VIT®

Vellore Institute of Technology

(Deemed to be University under section 3 of UGC Act, 1956)

SCHOOL OF MECHANICAL ENGINEERING

B.Tech Mechanical Engineering [Automotive Engineering]

Curriculum & Syllabi

(2022-2023 batch onwards)

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VISION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

- Transforming life through excellence in education and research.

MISSION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

- **World class Education:** Excellence in education, grounded in ethics and critical thinking, for improvement of life.
- **Cutting edge Research:** An innovation ecosystem to extend knowledge and solve critical problems.
- **Impactful People:** Happy, accountable, caring and effective workforce and students.
- **Rewarding Co-creations:** Active collaboration with national & international industries & universities for productivity and economic development.
- **Service to Society:** Service to the region and world through knowledge and compassion.

VISION STATEMENT OF THE SCHOOL OF MECHANICAL ENGINEERING

- To be a leader in imparting world class education in Mechanical Engineering, leading to nurturing of scientists and technologists of highest caliber who would engage in sustainable development of the globe.

MISSION STATEMENT OF THE SCHOOL OF MECHANICAL ENGINEERING

- To create and maintain an environment fostering excellence in instruction & learning, Research and Innovation in Mechanical Engineering and Allied Disciplines.

- To equip students with the required knowledge and skills to engage seamlessly in higher educational and employment sectors ensuring that societal demands are met.

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B. Tech Mechanical Engineering [Automotive Engineering]

PROGRAMME OUTCOMES (POs)

PO_1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO_2: Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

PO_3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO_4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions for complex problems.

PO_5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO_6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO_7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO_8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO_9: Individual and Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO_10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO_11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO_12: Life-long Learning: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

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B. Tech Mechanical Engineering [Automotive Engineering]

PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of B. Tech Mechanical Engineering [Automotive Engineering] programme, graduates will be able to

PSO1: Model, design and analyse mechanical systems and components taking into account social, economic and environmental implications.

PSO2: Realize components and products using appropriate materials and machine tools.

PSO3: Work professionally in mechanical and related systems.

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B. Tech Mechanical Engineering [Automotive Engineering]

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

1. Graduates will apply their knowledge of engineering, analytical reasoning, and problem-solving skills in Mechanical Engineering with a focus on future mobility.

2. Graduates will get involved in the design of novel products and strategic solutions to real-world challenges in future mobility that are technically sound, economically viable, and socially feasible.

3. Graduates will practice professional ethics, and work in multidisciplinary teams to develop a sustainable green environment.

4. Graduates will continue to advance their knowledge base and professional competencies through higher studies or other professional development activities.

Bachelor of Technology in Mechanical Engineering

Specialisation in Automotive Engineering
School of Mechanical Engineering

Programme Credit Structure	Credits
Foundation Core Courses	54
Basic Sciences and Mathematics	24
Engineering Sciences	15
Humanities, Social Sciences and Management (HSM)	15
Discipline-linked Engineering Science Courses	15
Discipline Core Courses	49
Specialisation Elective Courses	21
Open Elective Courses	03
Project and Internship	09
Total Graded Credit Requirement	151
Non-Graded Credit Requirement	11

Basic Sciences and Mathematics **24**

		L	T	P	C
BPHY101L	Engineering Physics	3	0	0	3
BPHY101P	Engineering Physics Lab	0	0	2	1
BCHY101L	Engineering Chemistry	3	0	0	3
BCHY101P	Engineering Chemistry Lab	0	0	2	1
BMAT101L	Calculus	3	0	0	3
BMAT101P	Calculus Lab	0	0	2	1
BMAT102L	Differential Equations and Transforms	3	1	0	4
BMAT201L	Complex Variables and Linear Algebra	3	1	0	4
BMAT202L	Probability and Statistics	3	0	0	3
BMAT202P	Probability and Statistics Lab	0	0	2	1

Engineering Sciences **15**

BMEE102P	Engineering Design Visualisation Lab	0	0	4	2
BEEE102L	Basic Electrical and Electronics Engineering	3	0	0	3
BEEE102P	Basic Electrical and Electronics Engineering Lab	0	0	2	1
BMEE201L	Engineering Mechanics	2	1	0	3
BCSE101E	Computer Programming: Python	1	0	4	3
BCSE103E	Computer Programming:Java	1	0	4	3

Humanities, Social Sciences and Management **15**

BENG101N	Effective English Communication (NGC)	0	0	4	2
BENG101L	Technical English Communication	2	0	0	2
BENG101P	Technical English Communication Lab	0	0	2	1
BENG102P	Technical Report Writing	0	0	2	1
BSTS101P	Quantitative Skills Practice I	0	0	3	1.5
BSTS102P	Quantitative Skills Practice II	0	0	3	1.5
BSTS201P	Qualitative Skills Practice I	0	0	3	1.5
BSTS202P	Qualitative Skills Practice II	0	0	3	1.5
BFLE200L	Foreign Language	2	0	0	2
BHSM200L	HSM Elective	3	0	0	3

Discipline-linked Engineering Science Courses **15**

BMEE209L	Materials Science and Engineering	3	0	0	3
BMEE209P	Materials Science and Engineering Lab	0	0	2	1
BMEE215L	Engineering Optimization	3	1	0	4
BMEE330L	Control Systems	3	0	0	3
BMEE308P	Microcontrollers and Interfacing Lab	0	0	2	1
BMEE407L	Artificial Intelligence	2	1	0	3

Discipline Core Courses **49**

BMEE202L	Mechanics of Solids	3	0	0	3
BMEE202P	Mechanics of Solids Lab	0	0	2	1
BMEE203L	Engineering Thermodynamics	2	1	0	3
BMEE204L	Fluid Mechanics and Machines	3	0	0	3
BMEE204P	Fluid Mechanics and Machines Lab	0	0	2	1
BMEE206P	Machine Drawing Lab	0	0	4	2
BMEE207L	Kinematics and Dynamics of Machines	3	0	0	3
BMEE207P	Kinematics and Dynamics of Machines Lab	0	0	2	1
BMEE210L	Mechatronics and Measurement Systems	3	0	0	3
BMEE210P	Mechatronics and Measurement Systems Lab	0	0	2	1
BMEE301L	Design of Machine Elements	3	1	0	4
BMEE302L	Metal Casting and Welding	3	0	0	3
BMEE302P	Metal Casting and Welding Lab	0	0	2	1
BMEE303L	Thermal Engineering Systems	3	0	0	3
BMEE303P	Thermal Engineering Systems Lab	0	0	2	1
BMEE304L	Metal Forming and Machining	3	0	0	3
BMEE304P	Metal Forming and Machining Lab	0	0	2	1
BMEE306L	Computer Aided Design and Finite Element Analysis	3	0	0	3
BMEE306P	Computer Aided Design and Finite Element Analysis Lab	0	0	2	1

BMEE401L	Computer Integrated Manufacturing	3	0	0	3
BMEE401P	Computer Integrated Manufacturing Lab	0	0	2	1
BMEE402L	Heat and Mass Transfer	3	0	0	3
BMEE402P	Heat and Mass Transfer Lab	0	0	2	1

Specialisation Elective Courses **21**

BMEE213E	Automotive Vehicles	2	0	2	3
BMEE214E	Automotive Electricals and Electronics	2	0	2	3
BMEE325L	Internal Combustion Engines	3	0	0	3
BMEE327E	Vehicle Dynamics	2	0	2	3
BMEE328E	Hybrid and Electric Vehicles Technology	2	0	2	3
BMEE329E	Noise, Vibration, and Harshness	2	0	2	3
BMEE404L	Design of Transmission Systems	2	1	0	3
BMEE409E	Computational Fluid Dynamics	2	0	2	3
BMEE413L	Design of Chassis Components	2	1	0	3
BMEE414L	Vehicle Body and Aerodynamics Engineering	3	0	0	3
BMEE415L	Electrical Machines, Drives and Power Systems	3	0	0	3
BMEE416L	Autonomous Vehicle Systems	3	0	0	3

Open Elective Courses **03**

Engineering Disciplines | Projects | Sciences | Humanities | Social Sciences | Liberal Arts | Economics | Finance| Entrepreneurship | Management | Skills | Reading

Project and Internship **9**

BMEE399J	Summer Industrial Internship	1
BMEE497J	Project-I	3
BMEE498J	Project-II / Internship	5
BMEE499J	One Semester Internship	14

Non-Graded Credit Requirement **11**

BMEE101N	Introduction to Engineering	1
BSSC101N	Essence of Traditional Knowledge	2
BSSC102N	Indian Constitution	2
BEXC100N	Extracurricular Activities	2
BCHY102N	Environmental Sciences	2
BHUM101N	Ethics and Values	2

Basic Sciences and Mathematics

Course Code	Course Title	L	T	P	C
BPHY101L	Engineering Physics	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To explain the dual nature of radiation and matter.
2. To apply Schrödinger's equation to solve finite and infinite potential problems and apply quantum ideas at the nanoscale.
3. To understand the Maxwell's equations for electromagnetic waves and apply the concepts to semiconductors for engineering applications.

Course Outcome

At the end of the course the student will be able to

1. Comprehend the phenomenon of waves and electromagnetic waves.
2. Understand the principles of quantum mechanics.
3. Apply quantum mechanical ideas to subatomic domain.
4. Appreciate the fundamental principles of a laser and its types.
5. Design a typical optical fiber communication system using optoelectronic devices.

Module:1	**Introduction to waves**	**7 hours**
Waves on a string - Wave equation on a string (derivation) - Harmonic waves- reflection and transmission of waves at a boundary (Qualitative) - Standing waves and their eigenfrequencies.		
Module:2	**Electromagnetic waves**	**7 hours**
Physics of divergence - gradient and curl - Qualitative understanding of surface and volume integral - Maxwell Equations (Qualitative) - Displacement current - Electromagnetic wave equation in free space - Plane electromagnetic waves in free space - Hertz's experiment.		
Module:3	**Elements of quantum mechanics**	**6 hours**
Need for Quantum Mechanics: Idea of Quantization (Planck and Einstein) - Compton effect (Qualitative) – de Broglie hypothesis - - Davisson-Germer experiment - Wave function and probability interpretation - Heisenberg uncertainty principle - Schrödinger wave equation (time dependent and time independent).		
Module:4	**Applications of quantum mechanics**	**5 hours**
Eigenvalues and eigenfunction of particle confined in one dimensional box - Basics of nanophysics - Quantum confinement and nanostructures - Tunnel effect (qualitative) and scanning tunneling microscope.		
Module:5	**Lasers**	**6 hours**
Laser characteristics - spatial and temporal coherence - Einstein coefficients and their significance - Population inversion - two, three and four level systems - Pumping schemes - threshold gain coefficient - Components of a laser - He-Ne, Nd:YAG and CO2 lasers and their engineering applications.		
Module:6	**Propagation of EM waves in optical fibers**	**6 hours**
Introduction to optical fiber communication system - light propagation through fibers - Acceptance angle - Numerical aperture - V-parameter - Types of fibers – Attenuation - Dispersion-intermodal and intramodal. Application of fiber in medicine - Endoscopy.		
Module:7	**Optoelectronic devices**	**6 hours**
Introduction to semiconductors - direct and indirect bandgap – Sources: LED and laser diode, Photodetectors: PN and PIN.		
Module:8	**Contemporary issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Textbook(s)	
1.	H. D. Young and R. A. Freedman, University Physics with Modern Physics, 2020, 15th Edition, Pearson, USA.
2.	D. K. Mynbaev and Lowell L. Scheiner, Fiber Optic Communication Technology, 2011, 1st Edition, Pearson, USA
Reference Books	
1.	H. J. Pain, The Physics of vibrations and waves, 2013, 6th Edition, Wiley Publications, India.
2.	R. A. Serway, J. W. Jewett, Jr, Physics for Scientists and Engineers with Modern Physics, 2019, 10th Edition, Cengage Learning, USA.
3.	K. Krane, Modern Physics, 2020, 4th Edition, Wiley Edition, India.
4.	M.N.O. Sadiku, Principles of Electromagnetics, 2015, 6th Edition, Oxford University Press, India.
5.	W. Silfvast, Laser Fundamentals, 2012, 2nd Edition, Cambridge University Press, India.

Mode of Evaluation: Written assignment, Quiz, CAT and FAT			
Recommended by Board of Studies	26-06-2021		
Approved by Academic Council	No. 63	Date	23-09-2021

BPHY101P	**Engineering Physics Lab**	**L**	**T**	**P**	**C**
		0	**0**	**2**	**1**
Pre-requisite	**12th or equivalent**	**Syllabus version**			
		1.0			

Course Objectives

To apply theoretical knowledge gained in the theory course and get hands-on experience of the topics.

Course Outcome

At the end of the course the student will be able to

1. Comprehend the dual nature of radiation and matter by means of experiments.
2. Get hands-on experience on the topics of quantum mechanical ideas in the laboratory.
3. Apply low power lasers in optics and optical fiber related experiments.

Indicative Experiments	
1.	To determine the dependence of fundamental frequency with the length and tension of a stretched string using sonometer.
2.	To determine the characteristics of EM waves using Hertz experiment
3.	To determine the wavelength of laser source (He-Ne laser and diode lasers of different wavelengths) using diffraction grating
4.	To demonstrate the wave nature of electron by diffraction through graphite sheet
5.	To determine the Planck's constant using electroluminescence process
6.	To numerically demonstrate the discrete energy levels and the wavefunctions using Schrödinger equation (e.g., particle in a box problem can be given as an assignment)
7.	To determine the refractive index of a prism using spectrometer (angle of prism will be given)
8.	To determine the efficiency of a solar cell
9.	To determine the acceptance angle and numerical aperture of an optical fiber
10.	To demonstrate the phase velocity and group velocity (simulation)
	Total Laboratory Hours **30 hours**

Mode of assessment: Continuous assessment / FAT / Oral examination

Recommended by Board of Studies	26.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BCHY101L	Engineering Chemistry	L	T	P	C
		3	0	0	3
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

1. To enable students to have fundamental understanding of the basic concepts of different disciplines of chemistry.
2. To provide avenues for learning advanced concepts from school to university
3. To empower students with emerging concepts in applied chemistry to be useful in addressing societal needs
4. To integrate analytical and computational ability with experimental skills to create individuals competent in basic science and its by-product of its application.
5. To offer opportunities to create pathways for self-reliant in terms of knowledge and higher learning

Course Outcomes :

1. Understand the fundamental concepts in organic, inorganic, physical, and analytical chemistry.
2. Analyze the principles of applied chemistry in solving the societal issues.
3. Apply chemical concepts for the advancement of materials.
4. Appreciate the fundamental principles of spectroscopy and the related applications.
5. Design new materials, energy conversion devices and new protective coating techniques.

Module:1	**Chemical thermodynamics and kinetics**	**6 hours**

Laws of thermodynamics - entropy change (selected processes) – spontaneity of a chemical reaction and Gibbs free energy - heat transfer; Kinetics - Concept of activation energy and energy barrier - Arrhenius equation- effect of catalysts (homo and heterogeneous) – Enzyme catalysis (Michaelis-Menten Mechanism).

Module:2	**Metal complexes and organometallics**	**6 hours**

Inorganic complexes - structure, bonding and application; Organometallics – introduction, stability, structure and applications of metal carbonyls, ferrocene and Grignard reagent; Metals in biology (haemoglobin, chlorophyll- structure and property).

Module:3	**Organic intermediates and reaction transformations**	**6 hours**

Organic intermediates - stability and structure of carbocations, carbanions and radicals; Aromatics (aromaticity) and heterocycles (3, 4, 5, 6 membered and fused systems); Organic transformations for making useful drugs for specific disease targets (two examples) and dyes (addition, elimination, substitution and cross coupling reactions).

Module:4	**Energy devices**	**6 hours**

Electrochemical and electrolytic cells – electrode materials with examples (semi-conductors), electrode-electrolyte interface- chemistry of Li ion secondary batteries, supercapacitors; Fuel cells: H_2-O_2 and solid oxide fuel cell (SOFC); Solar cells - photovoltaic cell (silicon based), photoelectrochemical cells and dye-sensitized cells.

Module:5	**Functional materials**	**7 hours**

Oxides of AB, AB_2, ABO_3 type (specific examples); Composites - types and properties; Polymers - thermosetting and thermoplastic polymers – synthesis and application (TEFLON, BAKELITE); Conducting polymers- polyacetylene and effect of doping – chemistry of display devices specific to OLEDs; Nano materials – introduction, bulk *vs* nano (quantum dots), top-down and bottom-up approaches for synthesis, and properties of nano Au.

Module:6	**Spectroscopic, diffraction and microscopic techniques**	**5 hours**

Fundamental concepts in spectroscopic and instrumental techniques; Principle and applications of UV-Visible and XRD techniques (numericals); Overview of various techniques such as AAS, IR, NMR, SEM and TEM.

Module:7	**Industrial applications**	**7 hours**

Water purification methods - zeolites, ion-exchange resins and reverse osmosis; Fuels and combustion -LCV, HCV, Bomb calorimeter (numericals), anti-knocking agents); Protective coatings for corrosion control: cathodic and anodic protection - PVD technique; Chemical sensors for environmental monitoring - gas sensors; Overview of computational methodologies: energy minimization and conformational analysis.		
Module:8	**Contemporary topics**	**2 hours**
Guest lectures from Industry and, Research and Development Organizations		
	Total Lecture hours:	**45 hours**
Textbook		
1.	Theodore E. Brown, H Eugene, LeMay Bruce E. Bursten, Catherine Murphy, Patrick Woodward, Matthew E. Stoltzfus, Chemistry: The Central Science, 2017, 14th edition, Pearson Publishers, 2017. UK	
Reference Books		
1.	Peter Vollhardt, Neil Schore, Organic Chemistry: Structure and Function, 2018, 8th ed. WH Freeman, London	
2.	Atkins' Physical Chemistry: International, 2018, Eleventh edition, Oxford University Press; UK	
3.	Colin Banwell, Elaine McCash, Fundamentals for Molecular Spectroscopy, 4th Edition, McGraw Hill, US	
4.	Solid State Chemistry and its Applications, Anthony R. West. 2014, 2nd edition, Wiley, UK.	
5.	AngÃ¨le Reinders, Pierre Verlinden, Wilfried van Sark, Alexandre Freundlich, Photovoltaic solar energy: From fundamentals to Applications, 2017, Wiley publishers,	
6.	UK. Lawrence S. Brown and Thomas Holme, Chemistry for engineering students, 2018, 4th edition – *Open access version*	
Mode of Evaluation: CAT, Written assignment, Quiz and FAT		
Recommended by Board of Studies	28.06.2021	
Approved by Academic Council	No. 63	Date 23.09.2021

BCHY101P	Engineering Chemistry Lab	L	T	P	C
		0	0	2	1

Pre-requisite	NIL	Syllabus version
		1.0

Course Objective

To apply theoretical knowledge gained in the theory course and get hands-on experience of the topics.

Course Outcome :

At the end of the course the student will be able to

1. Understand the importance and hands-on experience on analysis of metal ions by means of experiments.
2. Get practical experience on synthesis and characterization of the organic molecules and nanomaterials in the laboratory.
3. Apply their knowledge in thermodynamic functions, kinetics and molecular geometries through the experiments.

Indicative Experiments	
1.	Thermodynamics functions from EMF measurements : Zinc – Copper system
2.	Determination of reaction rate, order and molecularity of ethylacetate hydrolysis
3.	Colorimetric estimation of Ni^{2+} using conventional and smart phone digital-imaging methods
4.	Laboratory scale preparation of important drug intermediate - para aminophenol for the synthesis for acetaminophen
5.	Magnesium-sea water activated cell – Effect of salt concentration on voltage generation
6.	Analysis of iron in an alloy sample by potentiometry
7.	Preparation of tin oxide by sol- gel method and its characterization
8.	Size dependent colour variation of Cu_2O nanoparticles by spectrophotometer
9.	Determination of hardness of water sample by complexometric titration before and after ion-exchange process
10.	Computational Optimization of molecular geometry using Avogadro software
	Total Laboratory Hours **30 hours**

Mode of assessment: Mode of assessment: Continuous assessment / FAT / Oral examination and others

Recommended by Board of Studies	28.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BMAT101L	Calculus	L	T	P	C
		3	0	0	3
Pre-requisite	**Nil**	**Syllabus version**			
		1.0			

Course Objectives

1. To provide the requisite and relevant background necessary to understand the other important engineering mathematics courses offered for Engineers and Scientists.
2. To introduce important topics of applied mathematics, namely Single and Multivariable Calculus and Vector Calculus etc.
3. Enhance to use technology to model the physical situations into mathematical problems, experiment, interpret results, and verify conclusions.

Course Outcomes

At the end of the course the student should be able to:
1. Apply single variable differentiation and integration to solve applied problems in engineering and find the maxima and minima of functions
2. Evaluate partial derivatives, limits, total differentials, Jacobians, Taylor series and optimization problems involving several variables with or without constraints
3. Evaluate multiple integrals in Cartesian, Polar, Cylindrical and Spherical coordinates.
4. Use special functions to evaluate various types of integrals.
5. Understand gradient, directional derivatives, divergence, curl, Green's, Stokes and Gauss Divergence theorems.

Module:1	**Single Variable Calculus**	**8 hours**

Differentiation- Extrema on an Interval Rolle's Theorem and the Mean value theorem-Increasing and decreasing functions.-First derivative test-Second derivative test-Maxima and Minima-Concavity. Integration-Average function value - Area between curves - Volumes of solids of revolution.

Module:2	**Multivariable Calculus**	**5 hours**

Functions of two variables-limits and continuity-partial derivatives –total differential-Jacobian and its properties.

Module:3	**Application of Multivariable Calculus**	**5 hours**

Taylor's expansion for two variables–maxima and minima–constrained maxima and minima-Lagrange's multiplier method.

Module:4	**Multiple integrals**	**8 hours**

Evaluation of double integrals–change of order of integration–change of variables between Cartesian and polar co-ordinates - evaluation of triple integrals-change of variables between Cartesian and cylindrical and spherical co-ordinates.

Module:5	**Special Functions**	**6 hours**

Beta and Gamma functions–interrelation between beta and gamma functions-evaluation of multiple integrals using gamma and beta functions. Dirichlet's integral -Error functions complementary error functions.

Module:6	**Vector Differentiation**	**5 hours**

Scalar and vector valued functions – gradient, tangent plane–directional derivative-divergence and curl–scalar and vector potentials. Statement of vector identities-simple problems.

Module:7	**Vector Integration**	**6 hours**

Line, surface and volume integrals - Statement of Green's, Stoke's and Gauss divergence theorems -verification and evaluation of vector integrals using them.

Module:8	**Contemporary Topics**	**2 hours**

Guest lectures from Industry and, Research and Development Organizations

	Total Lecture hours:	**45 hours**

Text Book

1. George B.Thomas, D.Weir and J. Hass, Thomas Calculus, 2014, 13th edition, Pearson

Reference Books				
1.	Erwin Kreyszig, Advanced Engineering Mathematics, 2015, 10th Edition, Wiley India			
2.	B.S. Grewal, Higher Engineering Mathematics, 2020, 44th Edition, Khanna Publishers			
3.	John Bird, Higher Engineering Mathematics, 2017, 6th Edition, Elsevier Limited.			
4.	James Stewart, Calculus: Early Transcendental, 2017, 8th edition, Cengage Learning.			
5.	K.A.Stroud and Dexter J. Booth, Engineering Mathematics, 2013, 7th Edition, Palgrave Macmillan.			
Mode of Evaluation: CAT, Assignment, Quiz and FAT				
Recommended by Board of Studies		24.06.2021		
Approved by Academic Council		No. 63	Date	23.09.2021

BMAT101P	**Calculus Lab**	**L**	**T**	**P**	**C**
		0	**0**	**2**	**1**
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

1. To familiarize with the basic syntax, semantics and library functions of MATLAB which serves as a tool not only in calculus but also many courses in engineering and sciences
2. To visualize mathematical functions and its related properties.
3. To evaluate single and multiple integrals and understand it graphically.

Course Outcomes

At the end of the course the student should be able to:
1. Demonstrate MATLAB code for challenging problems in engineering
2. Using plots/displays, interpret and illustrate elementary mathematical functions and procedures.

Indicative Experiments	
1.	Introduction to MATLAB through matrices and general Syntax
2.	Plotting and visualizing curves and surfaces in MATLAB – Symbolic computations using MATLAB
3.	Evaluating Extremum of a single variable function
4.	Understanding integration as Area under the curve
5.	Evaluation of Volume by Integrals (Solids of Revolution)
6.	Evaluating maxima and minima of functions of two variables
7.	Applying Lagrange multiplier optimization method
8.	Evaluating Volume under surfaces
9.	Evaluating triple integrals
10.	Evaluating gradient, curl and divergence
11.	Evaluating line integrals in vectors
12.	Applying Green's theorem to real world problems
	Total Laboratory Hours **30 hours**

Text Book

1.	Brian H. Hahn, Daniel T. Valentine, Essential MATLAB for Engineers and Scientists, Academic Press, 7th edition, 2019.

Reference Books

1.	Amos Gilat, MATLAB: An Introduction with Applications, Wiley, 6/e, 2016.
2	Maritn Brokate, Pammy Manchanda, Abul Hasan Siddiqi, Calculus for Scientists and Engineers, Springer, 2019

Mode of assessment: DA and FAT			
Recommended by Board of Studies	24.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BMAT102L	Differential Equations and Transforms	L	T	P	C
		3	1	0	4
Pre-requisite	**BMAT101L, BMAT101P**	**Syllabus version**			
		1.0			

Course Objectives

1. To impart the knowledge of Laplace transform, an important transform techniques for Engineers which requires knowledge of integration.
2. Presenting the elementary notions of Fourier series, this is vital in practical harmonic analysis.
3. Enriching the skills in solving initial and boundary value problems.
4. Impart the knowledge and application of difference equations and the Z-transform in discrete systems that are inherent in natural and physical processes.

Course Outcomes

At the end of the course the student should be able to:

1. Find solution for second and higher order differential equations, formation and solving partial differential equations.
2. Understand basic concepts of Laplace Transforms and solve problems with periodic functions, step functions, impulse functions and convolution.
3. Employ the tools of Fourier series and Fourier transforms.
4. Know the techniques of solving differential equations and partial differential equations.
5. Know the Z-transform and its application in population dynamics and digital signal processing.

Module:1	**Ordinary Differential Equations (ODE)**	**6 hours**

Second order non- homogenous differential equations with constant coefficients- Differential equations with variable coefficients- method of undetermined coefficients-method of Variation of parameters-Solving Damped forced oscillations and LCR circuit theory problems.

Module:2	**Partial Differential Equations (PDE)**	**5 hours**

Formation of partial differential equations – Singular integrals — Solutions of standard types of first order partial differential equations – Lagrange's linear equation-Method of separation of variables

Module:3	**Laplace Transform**	**7 hours**

Definition- Properties of Laplace transform-Laplace transform of standard functions - Laplace transform of periodic functions-Unit step function-Impulse function. Inverse Laplace transform-Partial fractions method and by Convolution theorem..

Module:4	**Solution to ODE and PDE by Laplace transform**	**7 hours**

Solution of ODE's – Non-homogeneous terms involving Heaviside function, Impulse function - Solving Non-homogeneous system using Laplace transform - solution to First order PDE by Laplace transform.

Module:5	**Fourier Series**	**6 hours**

Fourier series - Euler's formulae- Dirichlet's conditions - Change of interval - Half range series – RMS value – Parseval's identity.

Module:6	**Fourier Transform**	**6 hours**

Complex Fourier transform - properties - Relation between Fourier and Laplace Transforms- Fourier sine and cosine transforms – Parseval's identity- Convolution Theorem and simple applications to solve PDE.

Module:7	**Z-Transform**	**6 hours**

Definition of Z-transform and Inverse Z-transform - Standard functions - Partial fractions and

convolution method. Difference equation - first and second order difference equations with constant coefficients - solution of simple difference equations using Z-transform.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours: **Total Tutorial hours :**	**45 hours** **15 hours**

Text Book(s)

1. Erwin Kreyszig, Advanced Engineering Mathematics, 2015, 10th Edition, John Wiley India.
2. B.S. Grewal, Higher Engineering Mathematics, 2020, 44th Edition, Khanna Publishers.

Reference Books

1. Michael D. Greenberg, Advanced Engineering Mathematics, 2006, 2nd Edition, Pearson Education, Indian edition.
2. A First Course in Differential Equations with Modelling Applications, Dennis Zill, 2018, 11th Edition, Cengage Publishers.

Mode of Evaluation: CAT, written assignment, Quiz, FAT

Recommended by Board of Studies	24-06-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BMAT201L	Complex Variables and Linear Algebra	L	T	P	C
		3	1	0	4
Pre-requisite	**BMAT102L**	**Syllabus version**			
		1.0			

Course Objectives

1. To present comprehensive, compact, and integrated treatment of one of the most important branches of applied mathematics namely Complex variables to the engineers and the scientists.
2. To present comprehensive, compact, and integrated treatment of another most important branches of applied mathematics namely Linear Algebra to the engineers and the scientists.
3. To provide students with a framework of the concepts that will help them to analyse deeply about many complex problems.

Course Outcomes

At the end of the course the student should be able to

1. Construct analytic functions and find complex potential of fluid flow and electric fields.
2. Find the image of straight lines by elementary transformations and to express analytic functions in power series.
3. Evaluate real integrals using techniques of contour integration.
4. Use the power of inner product and norm for analysis.
5. Use matrices and transformations for solving engineering problems.

Module:1	**Analytic Functions**	**7hours**

Complex variable - Analytic functions and Cauchy – Riemann equations; Laplace equation and Harmonic functions; Construction of Harmonic conjugate and analytic functions; Applications of analytic functions to fluid-flow and electric field problems.

Module:2	**Conformal and Bilinear transformations**	**7 hours**

Conformal mapping - Elementary transformations; Translation, Magnification, Rotation, Inversion; Exponential and Square transformations ($w = e^z$, z^2); Bilinear transformation; Cross-ratio-Images of the regions bounded by straight lines under the above transformations;

Module:3	**Complex Integration**	**7 hours**

Functions given by Power Series - Taylor and Laurent series-Singularities - Poles – Residues; Integration of a complex function along a contour; Statements of Cauchy-Goursat theorem- Cauchy's integral formula-Cauchy's residue theorem-Evaluation of real integrals-Indented contour integral.

Module:4	**Vector Spaces**	**6 hours**

Vector space – subspace; linear combination - span - linearly dependent – Independent – bases; Dimensions; Finite dimensional vector space. Row and column spaces; Rank and nullity.

Module:5	**Linear Transformations**	**6 hours**

Linear transformations – Basic properties; Invertible linear transformation; Matrices of linear transformations; Vector space of linear transformations; Change of bases; Similarity.

Module:6	**Inner Product Spaces**	**5 hours**

Dot products and inner products; Lengths and angles of vectors; Matrix representations of inner products; Gram - Schmidt – Orthogonalization.

Module:7	**Matrices and System of Equations**	**5 hours**

Eigenvalues and Eigen vectors; Properties of Eigenvalues and Eigen vectors; Cayley-Hamilton theorem; System of linear equations; Gaussian elimination and Gauss Jordan methods.

Module:8	**Contemporary issues:**	**2 hours**

	Total Lecture hours: **Total Tutorial hours :**	**45 hours** **15 hours**

Text Book(s)

1. G. Dennis Zill, Patrick D. Shanahan, A first course in complex analysis with applications, 2013, 3rd Edition, Jones and Bartlett Publishers Series in Mathematics.
2. Jin Ho Kwak, Sungpyo Hong, Linear Algebra, 2004, Second edition, Springer.

Reference Books

1. Erwin Kreyszig, Advanced Engineering Mathematics, 2015, 10th Edition, John Wiley & Sons (Wiley student Edition).
2. Michael, D. Greenberg, Advanced Engineering Mathematics, 2006, 2nd Edition, Pearson Education.
3. Bernard Kolman, David, R. Hill, Introductory Linear Algebra - An applied first course, 2011, 9th Edition Pearson Education.
4. Gilbert Strang, Introduction to Linear Algebra, 2015, 5th Edition, Cengage Learning
5. B.S. Grewal, Higher Engineering Mathematics, 2020, 44th Edition, Khanna Publishers.

Mode of Evaluation: Digital Assignments(Solutions by using soft skill), Quiz, Continuous Assessments, Final Assessment Test.

Recommended by Board of Studies	24-06-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BMAT202L	Probability and Statistics	L	T	P	C
		3	0	0	3
Pre-requisite	**BMAT101L, BMAT101P**	**Syllabus version**			
		1.0			

Course Objectives :

1. To provide students with a framework that will help them choose the appropriate descriptive methods in various data analysis situations.
2. To analyze distributions and relationship of real-time data.
3. To apply estimation and testing methods to make inference and modelling techniques for decision making.

Course Outcome :

At the end of the course the student should be able to:

1. Compute and interpret descriptive statistics using numerical and graphical techniques.
2. Understand the basic concepts of random variables and find an appropriate distribution for analyzing data specific to an experiment.
3. Apply statistical methods like correlation, regression analysis in analyzing, interpreting experimental data.
4. Make appropriate decisions using statistical inference that is the central to experimental research.
5. Use statistical methodology and tools in reliability engineering problems.

Module:1	**Introduction to Statistics**	**6 hours**

Statistics and data analysis; Measures of central tendency; Measure of Dispersion, Moments-Skewness-Kurtosis (Concepts only).

Module:2	**Random variables**	**8 hours**

Random variables- Probability mass function, distribution and density functions-Joint probability distribution and Joint density functions; Marginal, Conditional distribution and Density functions- Mathematical expectation and its properties- Covariance, Moment generating function.

Module:3	**Correlation and Regression**	**4 hours**

Correlation and Regression – Rank Correlation; Partial and Multiple correlation; Multiple regression.

Module:4	**Probability Distributions**	**7 hours**

Binomial distribution; Poisson distributions; Normal distribution; Gamma distribution; Exponential distribution; Weibull distribution.

Module:5	**Hypothesis Testing-I**	**4 hours**

Testing of hypothesis –Types of errors - Critical region, Procedure for testing of hypothesis- Large sample tests- Z test for Single Proportion- Difference of Proportion- Mean and difference of means.

Module:6	**Hypothesis Testing-II**	**9 hours**

Small sample tests- Student's t-test, F-test- chi-square test- goodness of fit - independence of attributes- Design of Experiments - Analysis of variance – One way-Two way-Three way classifications - CRD-RBD- LSD.

Module:7	**Reliability**	**5 hours**

Basic concepts- Hazard function-Reliabilities of series and parallel systems- System

Reliability - Maintainability-Preventive and repair maintenance- Availability.		
Module:8	**Contemporary Issues**	**2 hours**
	Total lecture hours:	**45 hours**

Text Book:

1. R. E. Walpole, R. H. Myers, S. L. Mayers, K. Ye, Probability and Statistics for engineers and scientists, 2012, 9th Edition, Pearson Education.

Reference Books

1. Douglas C. Montgomery, George C. Runger, Applied Statistics and Probability for Engineers, 2016, 6th Edition, John Wiley & Sons.
2. E. Balagurusamy, Reliability Engineering, 2017, Tata McGraw Hill, Tenth reprint.
3. J. L. Devore, Probability and Statistics, 2012, 8th Edition, Brooks/Cole, Cengage Learning.
4. R. A. Johnson, Miller Freund's, Probability and Statistics for Engineers, 2011, 8th edition, Prentice Hall India.
5. Bilal M. Ayyub, Richard H. McCuen, Probability, Statistics and Reliability for Engineers and Scientists, 2011, 3rd edition, CRC press.

Mode of Evaluation: Digital Assignments, Continuous Assessment Tests, Quiz, Final Assessment Test.

Recommended by Board of Studies	24-06-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BMAT202P	Probability and Statistics Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**BMAT101L, BMAT101P**	**Syllabus version**			
		1.0			

Course Objectives:

1. To enable the students for having experimental knowledge of basic concepts of statistics using R programming.
2. To study the relationship of real-time data and decision making through testing methods using R.
3. To make students capable to do experimental research using statistics in various engineering problems.

Course Outcomes:

At the end of the course the student should be able to:

1. Demonstrate R programming for statistical data.
2. Carry out appropriate analysis of statistical methods through experimental techniques using R.

Indicative Experiments		
1.	Introduction: Understanding Data types; importing/exporting data	Total Laboratory hours: 30
2.	Computing Summary Statistics /plotting and visualizing data using Tabulation and Graphical Representations	
3.	Applying correlation and simple linear regression model to real dataset; computing and interpreting the coefficient of determination	
4.	Applying multiple linear regression model to real dataset; computing and interpreting the multiple coefficients of determination	
5.	Fitting the probability distributions: Binomial distribution	
6.	Normal distribution, Poisson distribution	
7.	Testing of hypothesis for one sample mean and proportion from real time problems	
8.	Testing of hypothesis for two sample means and proportion from real time problems	
9.	Applying the t-test for independent and dependent samples	
10.	Applying Chi-square test for goodness of fit test and Contingency test to real dataset	
11.	Performing ANOVA for real dataset for Completely randomized design, Randomized Block design, Latin square Design	

Text Book

1. Statistical analysis with R by Joseph Schmuller, John wiley and sons Inc., New Jersey 2017.

Reference Books:

1. The Book of R: A First course in Programming and Statistics, by Tilman M Davies, William Pollock, 2016.
2. R for Data Science, by Hadley Wickham and Garrett Grolemund, O' Reilly Media Inc., 2017.

Mode of assessment: Continuous assessment, FAT / Oral examination and others

Recommended by Board of Studies	24-06-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

Engineering Sciences

BMEE102P	Engineering Design Visualization Lab	L	T	P	C
		0	0	4	2
Pre-requisite	**Nil**	**Syllabus version**			
		1.0			

Course Objectives

1. Understand the importance of basic concepts and principles of engineering drawing for representing engineering components, sections, views by graphical representation using CAD.
2. Enable the students with various concepts like dimensioning, conventions and standards related to working drawings in order to become professionally efficient.
3. Develop the ability to communicate with others through the language of technical drawing and sketching.
4. Apply the standards for the use of international and traditional units for technical drawing.

Course Outcome

Upon completion of this subject, the student will be able to
1. Apply BIS and ISO standards in engineering drawing.
2. Graphically construct two dimensional drawing for engineering applications.
3. Draw projections of point, lines, solids, sections of solids for regular polyhedrons and solids of revolutions using computer aided drawing.
4. Visualize geometrical solids in 3D space through orthographic and isometric projections.

Module:1	**Introduction to Engineering Drawing**	**8 hours**

Introduction to Engineering Drawing, Drawing instruments, Drawing standards (BIS), Lettering in engineering, Sheet layout, elements of dimensioning - systems of dimensioning.

Module:2	**Free Hand Sketching**	**8 hours**

Free hand sketching- Pictorial representation of engineering objects – representation of three dimensional objects in two dimensional media – need for multiple views – developing visualization skills through free hand sketching of three dimensional objects.

Module:3	**Orthographic Projection**	**8 hours**

Introduction to projections: General principles of orthographic projection – first angle projection – layout of views - Projection of Points, Projection of lines. 2D drawing using CAD.

Module:4	**3D modelling and Projections**	**12 hours**

Projection of Solids: Classification of solids, Projection of solids in simple position-Solid Modelling.
Sections of Solids: Right regular solids and auxiliary views for the true shape of the sections.
Development of Surfaces, Intersection of Solids: Intersection of two solids.

Module:5	**Isometric Projection and Perspective Projection**	**8 hours**

Isometric View/Projection: Isometric scales, Isometric projections of simple and combination of solids. Conversion of pictorial view into orthographic Projection- 2D drawing from 3D drawing – Missing views.
Perspective Projection: Orthographic representation of a perspective views.

Module:6	**Orthographic Projection into Isometric view**	**8 hours**

Conversion of Orthographic projection into isometric view- 3D modelling from 2D drawing.

Module:7	**Project on Product Development**	**8 hours**

Project on a product development related to any engineering application.

	Total Lecture hours	**60 hours**

Text Book

1. Venugopal K and Prabhu Raja V, Engineering Graphics, New AGE International Publishers, 2018.

Reference Books

1. Bhatt N. D., Engineering Drawing, Charotar Publishing House Pvt. Ltd, 2019.
2. Randy H. Shih, SOLIDWORKS 2021 and Engineering Graphics - An Integrated Approach, SDC Publications, 2021.

3.	Dennis K. Lieu, Sheryl A. Sorby, Visualization, Modeling, and Graphics for Engineering Design, Delmar, Cengage Learning, 2009.
4.	Natarajan.K.V,A Textbook of Engineering Graphics, Dhanalakshmi Publishers, Chennai, 2015.

Indicative Experiments	
1	Free Hand Sketching
2	2D drafting using CAD software
3	Dimensioning of 2D figures
4	Projection of points and lines -2D drafting
5	Projection of solids in simple position- 3D modelling
6	Section of solids- 3D modelling
7	Conversion of pictorial drawing into orthographic projection-CAD
8	Conversion of orthographic projection into isometric view-CAD
9	Engineering design and visualization of an engineering product -I
10	Engineering design and visualization of an engineering product -II
	Total Laboratory Hours **60 hours**

Mode of Evaluation: Examination and evaluation is done for CAD exercises. Continuous assessments in terms of CAD exercises, models / products designed and created; FAT & Oral examination			
Recommended by Board of Studies	02.07.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

Course Code	Course Title	L	T	P	C
BEEE102L	Basic Electrical and Electronics Engineering	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. Familiarize with various laws and theorems to solve electric and electronic circuits
2. Provide an overview on working principle of machines
3. Excel the concepts of semiconductor devices, op-amps and digital circuits

Course Outcomes

On completion of the course, the students will be able to:

1. Evaluate DC and AC circuit parameters using various laws and theorems
2. Comprehend the parameters of magnetic circuits
3. Classify and compare various types of electrical machines and its applications
4. Design basic combinational circuits in digital system
5. Analyze the characteristics and applications of semiconductor devices

Module:1	**DC Circuits**	**7 hours**

Basic circuit elements and sources; Ohms law; Kirchhoff's laws; Series and Parallel connection of circuit elements; Star-delta transformation; Mesh current analysis; Node voltage analysis; Theorems: Thevenin's, Maximum power transfer and Superposition theorem.

Module:2	**AC Circuits**	**8 hours**

Alternating voltages and currents, RMS, average, maximum values, Single Phase RL, RC, RLC series circuits, Power in AC circuits, Power Factor, Three phase balanced systems, Star and delta Connections, Electrical Safety, Fuses and Earthing.

Module:3	**Magnetic Circuits**	**7 hours**

Magnetic field; Toroidal core: Flux density, Flux linkage; Magnetic circuit with airgap; Reluctance in series and parallel circuits; Self and mutual inductance; Transformer: turn ratio determination.

Module:4	**Electrical Machines**	**7 hours**

Construction, working principle and applications of DC Machines, Transformers, Three phase Induction motors, synchronous generators, single phase induction motors, special machines stepper motor, universal motor and BLDC motor.

Module:5	**Digital Systems**	**7 hours**

Binary arithmetic; Number base conversion; Boolean algebra: simplification of Boolean functions using K-maps; Logic gates; Design of basic combinational circuits: adders, multiplexers, de-multiplexers.

Module:6	**Semiconductor Devices and Applications**	**7 hours**

Characteristics: PN junction diode, Zener diode, BJT, MOSFET; Applications: Rectifier, Voltage regulator, Operational amplifier.

Module:7	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Books

1	Allan R. Hambley, "Electrical Engineering -Principles & Applications", 2019, 6th Edition, Pearson Education
2	V. D. Toro, Electrical Engineering Fundamentals, 2nd edition. PHI, 2014

Reference Books

1	R. L. Boylestad and L. Nashelsky, Electronic Devices and Circuit Theory, 11th edition.

	Pearson, 2012			
2	DP Kothari & Nagrath, “Basic Electric Engineering”, 2019, Tata McGraw Hill			
Recommended by Board of Studies		28-05-2022		
Approved by Academic Council		No. 67	Date	08-08-2022

Course code	Course Title	L	T	P	C
BEEE102P	Basic Electrical and Electronics Engineering Lab	0	0	2	1
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objective

1. Design and solve the fundamental electrical and electronics circuits

Course Outcomes

1. Identify appropriate method of solving the fundamental electrical and electronics circuits
2. Design and conduct experiments on electrical and electronics circuits

	Experiments (Indicative)	
1	Verification of Kirchoff's law	
2	Verification of Maximum Power Transfer Theorem	
3	Staircase wiring circuit layout for multi storage building	
4	Lamp dimmer circuit (Darlington pair circuit using transistors) used in cars.	
5	Measurement of Earth resistance using Megger	
6	Sinusoidal steady state response of RLC circuits	
7	Three phase power measurement for ac loads	
8	Design of half-adder and full-adder digital circuits	
9	Synthesis of 8x1 multiplexer and 1x8 de-multiplexers	
10	Characteristics of PN diode and acts as switch	
11	Realization of single-phase rectifier	
12	Design of regulated power supply using Zener diode.	
13	Characteristics of MOSFET	
14	Characteristics of BJT	
15	Measurement of energy using single-phase energy meter	
16	Measurement of power in a 1-phase circuit by using CTs and PTs	
	Total Laboratory Hours	**30 hours**

Mode of assessment: Continuous assessment, FAT			
Recommended by Board of Studies	28-05-2022		
Approved by Academic Council	No. 67	Date	08-08-2022

BMEE201L	Engineering Mechanics	L	T	P	C
		2	1	0	3
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives:

1. To enable students to apply fundamental laws and basic concepts of rigid body mechanics to solve problems of bodies under rest or in motion.
2. To enable the students to apply conditions of static equilibrium to analyse physical systems.
3. To compute the properties of areas and bodies.

Course Outcome:

Upon successful completion of the course the students will be able to

1. Compute the resultant and analyse equilibrium (without and with friction) of system of forces acting on particles and rigid bodies in plane and space.
2. Predict the support-reactions and the internal forces of the members of trusses and frames.
3. Apply transfer theorems to determine properties of various sections.
4. Calculate motion parameters of particles and rigid bodies.

Module:1	**Statics of Particles**	**5 hours**

Fundamental concepts and principles - Resolution of a force -Resultant of forces in a plane- Equilibrium of a particle in a plane; Addition of concurrent forces in space- Equilibrium of a particle in space.

Module:2	**Statics of Rigid Bodies**	**7 hours**

Equivalent systems of forces- Principle of Transmissibility - Moment of a force about a point and an axis- Couples and force-couple systems- Equilibrium of rigid bodies in two and three dimensions- Types of beams, supports and reactions; Principle of virtual work – System of connected rigid bodies.

Module:3	**Analysis of Structures**	**5 hours**

Analysis of plane trusses - Method of joints and method of sections- Frames

Module:4	**Friction**	**5 hours**

The laws of dry friction – Coefficients of Friction- Angles of Friction- Types of Friction Problems - Wedges and Ladder friction- Belt friction.

Module:5	**Properties of Surfaces and Solids**	**7 hours**

First moments of areas and lines- Centroids of composite areas and lines- - Theorems of Pappus-Guldinus- Second moment of area- Parallel axis theorem- Rectangular and Polar Moments of inertia of composite areas- Radius of Gyration- Product of Inertia- Principal Axes and Principal Moments of Inertia- Mass moments of inertia of thin plates.

Module:6	**Dynamics of Particles**	**8 hours**

Kinematics of Particles: Displacement, Velocity and Acceleration – Rectilinear motion – Curvilinear motion – Tangential and Normal components – Radial and Transverse components.

Kinetics of Particles: Newton's Second Law- Energy and Momentum Methods-Principle of Work and Energy-Principle of Impulse and Momentum- Direct Central Impact

Module:7	**Dynamics of Rigid Bodies**	**8 hours**

Kinematics of rigid bodies: Translation and fixed-axis rotation- General plane motion: velocity- Instantaneous centre of rotation- General plane motion: acceleration.

Kinetics of rigid bodies:Equations of motion -Angular momentum- Plane motion of a rigid body- Principle of work and energy for rigid bodies- Principle of impulse and momentum for rigid bodies.

	Total Lecture hours:	**45 hours**

Text Book(s)

1. Beer, Johnston, Cornwell, David Mazurek, and Sanghi, Vector Mechanics for Engineers: Statics and Dynamics, 12th Edition, McGraw-Companies, Inc., New York, 2019.

Reference Books			
1.	Russell C Hibbeler, Engineering Mechanics: Statics and Dynamics (14th Edition), Pearson Education Inc., Prentice Hall, 2016.		
2.	Meriam J.L and Kraige L.G., Engineering Mechanics, Volume I - Statics, Volume II - Dynamics, 9th Edition, John Wiley & Sons, New York, 2018.		
Mode of Evaluation: CAT, Assignment , Quiz and FAT			
Recommended by Board of Studies	02.07.2021		
Approved by Academic Council	63	Date	23.09.2021

BCSE101E	Computer Programming: Python	L	T	P	C
		1	0	4	3
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

1. To provide exposure to basic problem-solving techniques using computers.
2. To inculcate the art of logical thinking abilities and propose novel solutions for real world problems through programming language constructs.

Course Outcome

1. Classify various algorithmic approaches, categorize the appropriate data representation, and demonstrate various control constructs.
2. Choose appropriate programming paradigms, interpret and handle data using files to propose solution through reusable modules; idealize the importance of modules and packages.

Module:1	**Introduction to Problem Solving**	**1 hour**

Problem Solving: Definition and Steps, Problem Analysis Chart, Developing an Algorithm, Flowchart and Pseudocode.

Module:2	**Python Programming Fundamentals**	**2 hours**

Introduction to python – Interactive and Script Mode – Indentation – Comments – Variables – Reserved Words – Data Types – Operators and their precedence – Expressions – Built-in Functions – Importing from Packages.

Module:3	**Control Structures**	**2 hours**

Decision Making and Branching: if, if-else, nested if, multi-way if-elif statements – Looping: while loop, for loop – else clauses in loops, nested loops – break, continue and pass statements.

Module:4	**Collections**	**3 hours**

Lists: Create, Access, Slicing, Negative indices, List methods, List comprehensions – Tuples: Create, Indexing and slicing, Operations on tuples – Dictionary: Create, add, and replace values, Operations on dictionaries – Sets: Creation and operations.

Module:5	**Strings and Regular Expressions**	**2 hours**

Strings: Comparison, Formatting, Slicing, Splitting, Stripping – Regular Expressions: Matching,
Search and replace, Patterns.

Module:6	**Functions and Files**	**3 hours**

Functions – Parameters and Arguments: Positional arguments, Keyword arguments, Parameters
with default values – Local and Global scope of variables – Functions with Arbitrary arguments – Recursive Functions – Lambda Function. Files: Create, Open, Read, Write, Append and Close – tell and seek methods.

Module:7	**Modules and Packages**	**2 hours**

Built-in modules – User-Defined modules – Overview of Numpy and Pandas packages.

	Total Lecture hours:	**15 hours**

Text Book(s)

1.	Eric Matthes, Python Crash Course: A Hands-On, Project-Based Introduction to Programming, 2nd Edition, No starch Press, 2019

Reference Books

1.	Martic C Brown, Python: The Complete Reference, 4th Edition, McGraw Hill Publishers, 2018.
2.	John V. Guttag, Introduction to computation and programming using python: with applications to understanding data. 2nd Edition, MIT Press, 2016.

Mode of Evaluation: No separate evaluation for theory component.			
Indicative Experiments			
1.	Problem Analysis Chart, Flowchart and Pseudocode Practices.		
2.	Sequential Constructs using Python Operators, Expressions.		
3.	Branching (if, if-else, nested if, multi-way if-elif statements) and Looping (for, while, nested looping, break, continue, else in loops).		
4.	List, Tuples, Dictionaries & Sets.		
5.	Strings, Regular Expressions.		
6.	Functions, Lambda, Recursive Functions and Files.		
7.	Modules and Packages (NumPy and Pandas)		
Total Laboratory Hours			**60 hours**
Text Book(s)			
1.	Mariano Anaya, Clean Code in Python: Develop maintainable and efficient code, 2nd Edition, Packt Publishing Limited, 2021.		
Reference Books			
1.	Harsh Bhasin, Python for beginners, 1st Edition, New Age International (P) Ltd., 2019,		
	Mode of assessment: Continuous assessments and FAT		
Recommended by Board of Studies	03.07.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BCSE103E	Computer Programming : Java	L	T	P	C
		1	0	4	3
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives:

1. To introduce the core language features of Java and understand the fundamentals of Object -Oriented programming in Java.
2. To develop the ability of using Java to solve real world problems.

Course Outcome:

At the end of this course, students should be able to:

1. Understand basic programming constructs; realize the fundamentals of Object Orientated Programming in Java; apply inheritance and interface concepts for enhancing code reusability.
2. Realize the exception handling mechanism; process data within files and use the data structures in the collection framework for solving real world problems.

Module:1	**Java Basics**	**2 hours**

OOP Paradigm - Features of Java Language - JVM - Bytecode - Java program structure – Basic programming constructs - data types - variables – Java naming conventions – operators.

Module:2	**Looping Constructs and Arrays**	**2 hours**

Control and looping constructs - Arrays – one dimensional and multi-dimensional – enhanced for loop – Strings - Wrapper classes.

Module:3	**Classes and Objects**	**2 hours**

Class Fundamentals – Access and non-access specifiers - Declaring objects and assigning object reference variables – array of objects – constructors and destructors – usage of "this" and "static" keywords.

Module:4	**Inheritance and Polymorphism**	**3 hours**

Inheritance – types –- use of "super" – final keyword - Polymorphism – Overloading and Overriding - abstract class – Interfaces.

Module:5	**Packages and Exception Handling**	**2 hours**

Packages: Creating and Accessing - Sub packages.
Exception Handling - Types of Exception - Control Flow in Exceptions - Use of try, catch, finally, throw, throws in Exception Handling - User defined exceptions.

Module:6	**IO Streams and Files**	**2 hours**

Java I/O streams – FileInputStream & FileOutputStream – FileReader & FileWriter- DataInputStream & DataOutputStream – BufferedInputStream & BufferedOutputStream – PrintOutputStream - Serialization and Deserialization.

Module:7	**Collection Framework**	**2 hours**

Generic classes and methods - Collection framework: List and Map.

	Total Lecture hours:	**15 hours**

Text Book(s)

1.	Y. Daniel Liang, "Introduction to Java programming" - comprehensive version-11th Edition, Pearson publisher, 2017.

Reference Books

1.	Herbert Schildt , The Complete Reference -Java, Tata McGraw-Hill publisher, 10th Edition, 2017.
2	Cay Horstmann,"Big Java", 4th edition, John Wiley & Sons publisher, 5th edition, 2015
3	E.Balagurusamy, "Programming with Java", Tata McGraw-Hill publishers, 6th edition, 2019

Mode of Evaluation: No separate evaluation for theory component.			
Indicative Experiments			
1.	Programs using sequential and branching structures.		
2.	Experiment the use of looping, arrays and strings.		
3.	Demonstrate basic Object-Oriented programming elements.		
4.	Experiment the use of inheritance, polymorphism and abstract classes.		
5.	Designing packages and demonstrate exception handling.		
6.	Demonstrate the use of IO streams, file handling and serialization.		
7.	Program to discover application of collections.		
	Total Laboratory Hours	**60 hours**	
Text Book(s)			
1.	Marc Loy, Patrick Niemeyer and Daniel Leuck, Learning Java, O'Reilly Media, Inc., 5th Edition, 2020.		
Reference Books			
1.	Dhruti Shah, 100+ Solutions in Java: A Hands-On Introduction to Programming in Java, BPB Publications, 1st Edition, 2020.		
Mode of assessment: Continuous assessments and FAT			
Recommended by Board of Studies		03.07.2021	
Approved by Academic Council	No. 63	Date	23.09.2021

Humanities, Social Sciences and Management

BENG101N	**Effective English Communication**	**L**	**T**	**P**	**C**
		0	**0**	**4**	**2**
Pre-requisite	**Nil**	**Syllabus Version**			
		1.0			

Course Objectives:

1. To hone LSRW skills for effective communication
2. To enhance communication skills for future career aspirations
3. To gain critical communication skills in writing and public speaking

Course Outcomes:

1. Write effective sentences using appropriate grammar and vocabulary
2. Express clearly in everyday conversations with lucid pronunciation
3. Analyse the given listening inputs for effective comprehension
4. Apply different reading strategies to various texts and use them appropriately

Indicative Experiments	
1.	**Fundamentals of Grammar**: Parts of Speech, Articles, Tenses, Sentence Structure, Types of Sentences, Subject-Verb Agreement **Activity:** Exercises and worksheets
2.	**Speaking for Self-Expression**: Formal Self-Introduction, Expressing Oneself **Activity:** Self-Introduction, Just a Minute (JAM)
3.	**Basic Listening:** Listening to Simple Conversations, Short Speeches/Stories **Activity:** Gap fill exercises
4.	**Reading Skills:** Reading Strategies, Skimming and Scanning **Activity:** Cloze reading, Reading comprehension, Reading newspaper articles
5.	**Drafting Paragraphs:** Keywords Development, Writing Paragraphs using Connectives **Activity:** Picture and poster interpretation
6.	**Vocabulary Enrichment:** Synonyms and Antonyms, Prefixes and Suffixes, Word Formation, One Word Substitution, Frequently used Idioms and Phrases, Homophones and Homonyms **Activity:** Crossword puzzles and worksheets
7.	**Listening for Pronunciation:** Introduction to Phonemes, Listening to Native Speakers, Listening to Various Accents **Activity:** Listening and imitating, Spell Bee
8.	**Interactive Speaking:** Everyday Conversations, Team Interactions, Simulations **Activity:** Situational role plays
9.	**Email and Letter Writing:** Types and Format of Emails and Letters **Activity:** Official e-mails and letters, personal letters
10.	**Reading for Comprehension:** Short Stories by Indian Writers **Activity:** Summarising, loud reading
	Total Laboratory Hours **60 hours**

Mode of Evaluation: Continuous assessment / FAT / Written assignments / Quiz/ Oral examination / Group activity

Recommended by Board of Studies	28.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BENG101L	Technical English Communication	L	T	P	C
		2	0	0	2
Pre-requisite	NIL	**Syllabus version**			
		1.0			

Course Objectives:

1. To develop LSRW skills for effective communication in professional situations
2. To enhance knowledge of grammar and vocabulary for meaningful communication
3. To understand information from diverse texts for effective technical communication

Course Outcomes:

1. Use grammar and vocabulary appropriately while writing and speaking
2. Apply the concepts of communication skills in formal and informal situations
3. Demonstrate effective reading and listening skills to synthesize and draw intelligent inferences
4. Write clearly and significantly in academic and general contexts

Module:1	**Introduction to Communication**	**4 hours**
Nature and Process - Types of communication: Intra-personal, Interpersonal, Group-verbal and non-verbal communication / Cross-cultural Communication - Communication Barriers and Essentials of good communication - Principles of Effective Communications		
Module:2	**Grammatical Aspects**	**4 hours**
Sentence Pattern - Modal Verbs - Concord (SVA) - Conditionals - Error detection		
Module:3	**Written Correspondence**	**4 hours**
Job Application Letters - Resume Writing - Statement of Purpose		
Module:4	**Business Correspondence**	**4 hours**
Business Letters: Calling for Quotation, Complaint & Sales Letter – Memo - Minutes of Meeting - Describing products and processes		
Module:5	**Professional Writing**	**4 hours**
Paraphrasing & Summarizing - Executive Summary - Structure and Types of Proposal – Recommendations		
Module:6	**Team Building & Leadership Skills**	**4 hours**
Principles of Leadership - Team Leadership Model - Negotiation Skills - Conflict Management		
Module:7	**Research Writing**	**4 hours**
Interpreting and Analysing a research article - Approaches to Review Paper Writing - Structure of a research article - Referencing		
Module:8	**Guest Lecture from Industry and R&D organizations**	**2 hours**
Contemporary Issues		
	Total Lecture hours:	**30 hours**

Text Book(s)

1. Raman, Meenakshi & Sangeeta Sharma. (2015). *Technical Communication: Principles and Practice*, (3rd Edition). India: Oxford University Press.

Reference Books

1. Taylor, Shirley & Chandra .V. (2010). *Communication for Business A Practical Approach* 4th Edition. India: Pearson Longman.
2. Kumar, Sanjay & Pushpalatha. (2018). *English Language and Communication Skills for Engineers.* India: Oxford University Press.
3. Koneru Aruna. (2020*). English Language Skills for Engineers.* India: McGraw Hill Education.
4. Rizvi, M. Ashraf. (2018). *Effective Technical Communication* 2nd Edition. Chennai: McGraw Hill Education.
5. Mishra, Sunitha & Muralikrishna,C. (2014). *Communication Skills for Engineers*. India: Pearson Education.

6.	Watkins, P. (2018). *Teaching and Developing Reading Skills: Cambridge Handbooks for Language teachers*. India: Cambridge University Press.		
Mode of Evaluation : CAT / Assignment / Quiz / FAT / Group Discussion			
Recommended by Board of Studies	28.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BENG101P	Technical English Communication Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives:

1. To use appropriate grammatical structures in professional communication
2. To improve English communication skills for better employability
3.To enhance meaningful communication skills in writing and public speaking

Course Outcomes:

1.Demonstrate professional rhetoric and articulate ideas effectively
2. Interpret material on technology and deliver eloquent presentations
3. Apply receptive and productive skills in real life situations and develop workplace communication

Indicative Experiments

1.	**Grammar & Vocabulary** Error Detection **Activity:** -Worksheets
2.	**Listening to Narratives** Interviews of eminent personalities & Ted Talks **Activity:** Listening Comprehension / Summarising
3.	**Video Resume** SWOT Analysis & digital resume techniques **Activity:** Preparing a digital résumé for mock interview
4.	**Product & Process Description** Describing and Sequencing **Activity:** Demonstration of product and process
5.	**Mock Meetings** Types of meetings and meeting etiquette **Activity: Conduct of meetings and drafting minutes of the meeting**
6.	**Reading research article** Scientific and Technical articles **Activity:** Writing Literature review
7.	**Analytical Reading** Case Studies on Communication, Team Building and Leadership **Activity:** Group Discussion
8.	**Presentations** Preparing Conference/Seminar paper **Activity:** Individual/ Group presentations
9.	**Intensive Listening** Scientific documentaries **Activity:** Note taking and Summarising
10.	**Interview Skills** Interview questions and techniques **Activity:** Mock Interviews

Total Laboratory Hours	**30 hours**

Mode of Assessment: Continuous Assessment / FAT / Written Assignments / Quiz/ Oral Presentation and Group Activity.

Recommended by Board of Studies	28.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BENG102P	Technical Report Writing	L	T	P	C
		0	0	2	1
Pre-requisite	Technical English Communication	**Syllabus version**			
		1.0			

Course Objectives:

1. To augment specific writing skills for preparing technical reports
2. To think critically, evaluate, analyse general and complex technical information
3. To acquire proficiency in writing and presenting reports

Course Outcomes:

1.Write error free sentences using appropriate grammar, vocabulary and style
2. Synthesize information and concepts in preparing reports
3. Demonstrate the ability to write and present reports on diverse topics

Indicative Experiments

1.	**Advanced Grammar, Vocabulary and Editing** Usage of Tenses - Adjectives and Adverbs - Jargon vs Technical Vocabulary – Abbreviations - Mechanics of Editing: Punctuation and Proof Reading **Activity:** Worksheets
2.	**Research and Analyses** Synchronise Technical Details from Newspapers - Magazines - Articles and e-content **Activity**: Writing introduction and literature review
3.	**Systematisation of Information** Techniques to Converge Objective-Oriented data in Diverse Technical Reports **Activity:** Preparing Questionnaire
4.	**Data Visualisation** Interpreting Data - Graphs - Tables – Charts - Imagery - Infographics **Activity:** Transcoding
5.	**Introduction to Reports** Meaning - Definition - Purpose - Characteristics and Types of Reports **Activity:** Worksheets on Types of reports
6.	**Structure of Reports** Title – Preface – Acknowledgement - Abstract/Summary – Introduction - Materials and Methods – Results – Discussion - Conclusion - Suggestions/Recommendations **Activity:** Identifying the structure of report
7.	**Report Writing** Data Collection - Draft an Outline and Organize Information **Activity:** Drafting reports
8.	**Supplementary Texts** Appendix – Index – Glossary – References – Bibliography - Notes **Activity:** Organizing supplementary texts
9.	**Review of Final Reports** Structure – Content – Style - Layout and Referencing **Activity:** Examining clarity and coherence in final reports
10.	**Presentation** Presenting Technical Reports **Activity:** Planning, creating and digital presentation of reports
	Total Laboratory Hours **30 hours**

Mode of assessment: Continuous Assessment / FAT / Assignments / Quiz / Presentations / Oral examination

Recommended by Board of Studies	28.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BSTS101P	Quantitative Skills Practice I	L	T	P	C
		0	0	3	1.5
Pre-requisite	**Nil**	**Syllabus version**			
		1.0			

Course Objectives:

1. To enhance the logical reasoning skills of the students and help them improve problem-solving abilities
2. To acquire skills required to solve quantitative aptitude problems
3. To boost the verbal ability of the students for academic and professional purposes

Course Outcomes:

1. Exhibit sound knowledge to solve problems of Quantitative Aptitude
2. Demonstrate ability to solve problems of Logical Reasoning
3. Display the ability to tackle questions of Verbal Ability

Module:1	**Logical Reasoning**	**5 hours**

Word group categorization questions
Puzzle type class involving students grouping words into right group orders of logical sense
Cryptarithmetic

Module:2	**Data arrangements and Blood relations**	**6 hours**

Linear Arrangement - Circular Arrangement - Multi-dimensional Arrangement - Blood Relations

Module:3	**Ratio and Proportion**	**6 hours**

Ratio - Proportion - Variation - Simple equations - Problems on Ages - Mixtures and alligations

Module:4	**Percentages, Simple and Compound Interest**	**6 hours**

Percentages as Fractions and Decimals - Percentage Increase / Decrease - Simple Interest - Compound Interest - Relation Between Simple and Compound Interest

Module:5	**Number System**	**6 hours**

Number system- Power cycle - Remainder cycle - Factors, Multiples - HCF and LCM

Module:6	**Essential grammar for Placement**	**7 hours**

- Prepositions
- Adjectives and Adverbs
- Tense
- Speech and Voice
- Idioms and Phrasal Verbs
- Collocations, Gerunds and Infinitives
- Definite and Indefinite Articles
- Omission of Articles
- Prepositions
- Compound Prepositions and Prepositional Phrases
- Interrogatives

Module:7	**Reading Comprehension for Placement**	**3 hours**

Types of questions - Comprehension strategies - Practice exercises

Module:8	**Vocabulary for Placement**	**6 hours**

Exposure to questions related to Synonyms – Antonyms – Analogy - Confusing words - Spelling correctness

	Total Lecture hours:	**45 hours**

Text Book(s)

1. SMART. (2018). *Place Mentor* 1st (Ed.). Chennai: Oxford University Press.
2. Aggarwal R.S. (2017). *Quantitative Aptitude for Competitive Examinations* 3rd (Ed.). New Delhi: S. Chand Publishing.

3.	FACE. (2016). *Aptipedia Aptitude Encyclopedia* 1st (Ed.). New Delhi: Wiley Publications.
4.	ETHNUS. (2016). *Aptimithra,*1st (Ed.) Bangalore: McGraw-Hill Education Pvt. Ltd.
Reference Books	
1.	Sharma Arun. (2016). *Quantitative Aptitude*, 7th(Ed.). Noida: McGraw Hill Education Pvt. Ltd.
Mode of evaluation: CAT, Assessments and FAT (Computer Based Test)	

Recommended by Board of Studies	28.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BSTS102P	Quantitative Skills Practice II	L	T	P	C
		0	0	3	1.5
Pre-requisite	**Nil**	**Syllabus version**			
		1.0			

Course Objectives:

1. Help to trigger the students' logical thinking skills and apply it in real-life scenarios
2. Learn to deploy the strategies of solving quantitative ability problems
3. To expand the verbal ability of students
4. Assist to run the gamut of employability skills

Course Outcomes:

1. Become proficient in interacting and using decision making models effectively
2. Help to understand the given concepts expressly to deliver an impactful presentation
3. Acquire knowledge of solving quantitative aptitude and verbal ability questions effortlessly

Module:1	**Logical Reasoning puzzles - Advanced**	**2 hours**

Advanced puzzles:

- Sudoku
- Mind-bender style word statement puzzles
- Anagrams
- Rebus puzzles

Module:2	**Logical connectives, Syllogism and Venn diagrams**	**2 hours**

Logical Connectives - Advanced Syllogisms - 4, 5, 6 and other multiple statement problems - Challenging Venn Diagram questions: Set theory

Module:3	**Permutation, Combination and Probability - Advanced**	**4 hours**

Fundamental Counting Principle- Permutation and Combination - Computation of Permutation - Advanced problems - Circular Permutations - Computation of Combination - Advanced problems -Advanced probability

Module:4	**Quantitative Aptitude**	**6 hours**

Logarithms, Progressions, Geometry and Quadratic equations - Advanced

- Logarithm
- Arithmetic Progression
- Geometric Progression
- Geometry
- Mensuration
- Coded inequalities
- Quadratic Equations

Concepts followed by advanced questions of CAT level

Module:5	**Image interpretation**	**2 hours**

Image interpretation: Methods - Exposure to image interpretation questions through brainstorming and practice

Module:6	**Critical Reasoning - Advanced**	**3 hours**

Concepts of Critical Reasoning - Exposure to advanced questions of GMAT level

Module:7	**Recruitment Essentials**	**8 hours**

Mock interviews

Cracking other kinds of interviews

Skype/ Telephonic interviews Panel interviews Stress interviews **Guesstimation** 1. Best methods to approach Guesstimation questions 2. Practice with impromptu interview on Guesstimation questions **Case studies/ situational interview** 1. Scientific strategies to answer case study and situational interview questions 2. Best ways to present cases 3. Practice on presenting cases and answering situational interviews asked in recruitment rounds		
Module:8	**Problem solving and Algorithmic skills**	**18 hours**
Logical methods to solve problem statements in Programming - Basic algorithms introduced		
	Total Lecture hours:	**45 hours**

Text Book(s)	
1.	SMART. (2018). *Place Mentor* 1st (Ed.). Chennai: Oxford University Press.
2.	Aggarwal R.S. (2017). *Quantitative Aptitude for Competitive Examinations* 3rd (Ed.). New Delhi: S. Chand Publishing.
3.	FACE. (2016). *Aptipedia Aptitude Encyclopedia* 1st (Ed.). New Delhi: Wiley Publications.
4.	ETHNUS. (2016). *Aptimithra,*1st (Ed.) Bangalore: McGraw-Hill Education Pvt.Ltd.
Reference Books	
1.	Sharma Arun. (2016). *Quantitative Aptitude*, 7th(Ed.). Noida: McGraw Hill Education Pvt. Ltd.
Mode of evaluation: CAT, Assessments and FAT (Computer Based Test)	

Recommended by Board of Studies	28.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

Course Code	Course Title	L	T	P	C
BSTS201P	Qualitative Skills Practice - I	0	0	3	1.5
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives:

1. To enhance the logical reasoning skills of students and improve problem-solving abilities
2. To strengthen the ability of solving quantitative aptitude problems
3. To enrich the verbal ability of the students for academic purposes

Course Outcomes:

1. Become experts in solving problems of quantitative Aptitude
2. Learn to defend and critique concepts of logical reasoning
3. Integrate and display verbal ability effectively

Module:1	**Lessons on excellence**	**2 hours**

Skill introspection - Skill acquisition - consistent practice

Module:2	**Thinking Skill**	**6 hours**

- Problem Solving
- Critical Thinking
- Lateral Thinking

Rebus puzzles, and word-link builder questions

Module:3	**Logical Reasoning**	**6 hours**

- Coding and Decoding
- Series
- Analogy
- Odd Man Out
- Visual Reasoning

Module:4	**Sudoku puzzles**	**3 hours**

Solving introductory to moderate level sudoku puzzles to boost logical thinking and comfort with numbers

Module:5	**Attention to detail**	**3 hours**

Picture and word driven Qs to develop attention to detail as a skill

Module:6	**Quantitative Aptitude**	**14 hours**

Speed Maths

- Addition and Subtraction of bigger numbers
- Square and square roots
- Cubes and cube roots
- Vedic maths techniques
- Multiplication Shortcuts
- Multiplication of 3 and higher digit numbers
- Simplifications
- Comparing fractions
- Shortcuts to find HCF and LCM
- Divisibility tests shortcuts

Algebra and functions		
Module:7	**Verbal Ability**	**6 hours**
Grammar challenge A practice paper with sentence based and passage-based questions on grammar discussed - Nouns and Pronouns, Verbs, Subject-Verb Agreement, Pronoun-Antecedent Agreement, Punctuations **Verbal reasoning**		
Module:8	**Recruitment Essentials**	**5 hours**
Looking at an engineering career through the prism of an effective resume • Importance of a resume - the footprint of a person's career achievements • Designing an effective resume • An effective resume vs. a poor resume • Skills you must build starting today the requisite? • How does one build skills **Impression Management** Getting it right for the interview: • Grooming, dressing • Body Language and other non-verbal signs • Displaying the right behaviour		
	Total Lecture hours:	**45 hours**

Text Book(s)	
1.	SMART. (2018). *Place Mentor* 1st (Ed.). Chennai: Oxford University Press.
2.	Aggarwal R.S. (2017). *Quantitative Aptitude for Competitive Examinations* 3rd (Ed.). New Delhi: S. Chand Publishing.
3.	FACE. (2016). *Aptipedia Aptitude Encyclopedia* 1st (Ed.). New Delhi: Wiley Publications.
4.	ETHNUS. (2016). *Aptimithra,*1st (Ed.) Bangalore: McGraw-Hill Education Pvt.Ltd.
Reference Books	
1.	Sharma Arun. (2016). *Quantitative Aptitude*, 7th(Ed.). Noida: McGraw Hill Education Pvt. Ltd.

Mode of evaluation: CAT, Assessments and FAT (Computer Based Test)

Recommended by Board of Studies	28-06-2021		
Approved by Academic Council	No. 68	Date	19-12-2022

Course Code	Course Title	L	T	P	C
BSTS202P	Qualitative Skills Practice - II	0	0	3	1.5
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives:

1. To apply critical thinking skills to related to their subject matter
2. To demonstrate competency in verbal, quantitative and reasoning aptitude
3. To produce good written skills for effective communication

Course Outcomes:

1. Apply critical thinking skills to problems solving related to their subject matter
2. Demonstrate competency in verbal, quantitative and reasoning aptitude
3. Display good written skills for use in academic and professional scenarios

Module:1	Logical Reasoning	5 hours

- Clocks
- Calendars
- Direction Sense
- Cubes

Practice on advanced problems

Module:2	Data interpretation and Data sufficiency - Advanced	5 hours

- Advanced Data Interpretation and Data Sufficiency questions of CAT level
- Multiple chart problems
- Caselet problems

Module:3	Time and work– Advanced	5 hours

- Work with different efficiencies
- Pipes and cisterns: Multiple pipe problems
- Work equivalence
- Division of wages
- Advanced application problems with complexity in calculating total work

Module:4	Time, Speed and Distance - Advanced	5 hours

- Relative speed
- Advanced Problems based on trains
- Advanced Problems based on boats and streams
- Advanced Problems based on races

Module:5	Profit and loss, Partnerships and averages - Advanced	5 hours

- Partnership
- Averages
- Weighted average
- Advanced problems discussed

Module:6	Number system - Advanced	4 hours

Advanced application problems on Numbers involving HCF, LCM, divisibility tests, remainder and power cycles.

Module:7	**Verbal Ability**	**13hours**

Sentence Correction - Advanced

- Subject-Verb Agreement
- Modifiers
- Parallelism
- Pronoun-Antecedent Agreement
- Verb Time Sequences
- Comparisons
- Prepositions
- Determiners

Quick introduction to 8 types of errors followed by exposure to GMAT level questions

Sentence Completion and Para-jumbles - Advanced

- Pro-active thinking
- Reactive thinking (signpost words, root words, prefix suffix, sentence structure clues)
- Fixed jumbles
- Anchored jumbles

Practice on advanced GRE/ GMAT level questions

Reading Comprehension – Advanced

Exposure to RCs of the level of GRE/ GMAT relating to a wide variety of subjects

Module:8	**Writing skills for Placement**	**3 hours**

Essay writing

- Idea generation for topics
- Best practices
- Practice and feedback

	Total Lecture hours:	**45 hours**

Text Book(s)

1.	SMART. (2018). *Place Mentor* 1st (Ed.). Chennai: Oxford University Press.
2.	Aggarwal R.S. (2017). *Quantitative Aptitude for Competitive Examinations* 3rd (Ed.). New Delhi: S. Chand Publishing.
3.	FACE. (2016). *Aptipedia Aptitude Encyclopedia* 1st (Ed.). New Delhi: Wiley Publications.
4.	ETHNUS. (2016). *Aptimithra,*1st (Ed.) Bangalore: McGraw-Hill Education Pvt. Ltd.

Reference Books

1.	Sharma Arun. (2016). *Quantitative Aptitude*, 7th(Ed.). Noida: McGraw Hill Education Pvt. Ltd.

Mode of evaluation: CAT, Assessments and FAT (Computer Based Test)			
Recommended by Board of Studies	28-06-2021		
Approved by Academic Council	No. 68	Date	19-12-2022

Foreign Language

BARB101L	Arabic	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Demonstrate proficiency in communicating in Arabic language.
2. Develop the ability to narrate and describe in past, present, and future time by acquiring Arabic grammar knowledge.
3. Develop the knowledge of Arabic literature, culture, and Arabic technical terminologies.

Course Outcome

The student will be able to:

1. Remember Arabic Alphabets and Vowel signs.
2. Remember simple phrases like days, months, colors with simple conversation in professional and corporate mellow.
3. Understand the parts of speech and conjugations (Past, Present, Futures & Imperative).
4. Remember the Cardinal and Ordinal numbers and different types of members of the family as well as society.

Module:1	حروف لهجاء	**2 hours**
Arabic alphabet. The Pronunciation (Phonetic symbol of Arabic Alphabet). Shapes of Arabic letters.		
Module:2	حروف لغة	**3 hours**
The Vowel. The Vowel Signs & the Cases. The Sun letters & Moon letters.		
Module:3	قسام للكلمة	**4 hours**
The Noun. The Verb. The Particle. The Definite & the Indefinite.		
Module:4	لجنس. لموصوف ولصفة	**5 hours**
The Gender. Singular, Dual & Plural. Adjective and Noun qualified.		
Module:5	لضمائر	**5 hours**
The Personal Pronoun. The Demonstrative Pronoun. The Relative Pronoun. The Subject & the Predicate. The Demonstrative Phrase.		
Module:6	تصريف الفعال (لماضي ولمضارع والأمر)	**5 hours**
Conjugations. Daily usage vocabularies.		
Module:7	الأعداد ولمصطلحات لتقنية	**4 hours**
Numerals. Days of the week. Months of the year. Seasons. Colors. Relationship. Technical terminologies (Computer, Civil & Mechanical Engineering)		
Module:8	محاضرات	**2 hours**
	Total Lecture hours:	**30 hours**

Textbook(s)

1. Dr. V. Abdur Rahim, Arabic Course for English Speaking students (Vol-1, 2 & 3), 2019, First Edition, Goodword Books, New Delhi. ISBN: 978-0-9879146-2-0.

Reference Books

1. Dr. W. A. Nadwi, A Practical Approach to the Arabic Language, Islamic studies Research.
2. Academy, New Delhi. Revised edition-2016. ISBN: 9798189202148
   Dr. Aurang zeb Azmi, A New approach to the Arabic Grammar, Al-balagh Publication-New Delhi. 2018. ISBN: 978-93-83313-57-0.

Mode of Evaluation: CAT, Digital assignment, Quiz, FAT

Recommended by Board of Studies	30-10-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BCHI101L	Chinese I	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Develop basic Chinese and do simple conversation.
2. Write Chinese writing system and basic Chinese characters.
3. Understand basic language texts relating to common daily settings and develop translation ability (Chinese to English & vice-versa).

Course Outcome

The students will be able to:

1. Greeting people in Chinese and use of personal pronouns and interrogative pronouns.
2. Express family names and understand yes – no question and correct use of phonetics.
3. Create expressions related to nationality, place of origin and special questions.
4. Learnoccupations in Chinese, Adverbials of time and place and noun and pronouns and create expressions related to age, numbers, special questions in Chinese.

Module:1	**Phonetics语音 YuYin**	**3 hours**

- Phonetics: Syllable initials:/ b/ / p/m /f ;;
- Syllable simple finals:/ a //o// e//i/u// ü;
- Phonetics: Syllable initials:/ d//t/ /n/l;
- Syllable compound finals: an// ie //uo/
- Phonetics: Syllable initials:/ g/k/ h/;
- Syllable compound finals::/ ai // ao//ei//en/
- Phonetics: Syllable initials:/j//q//x/;
- Syllable compound finals: /ang //eng//ong//iang// iong/
- Phonetics: Syllable initials:/z/c//s/;
- Phonetics: Syllable initials:/zh//ch//sh//r;
- Tones: /1// 2 // 3/ /4/

Module:2	**Writing System书写系统 shuxiexitong**	**4 hours**

- Chinese Characters
- Radicals
- Stroke order

Module:3	**Greetings问候 wenhou**	**3 hours**

- Learn the basic ways to greet people, and tell one's own name and other's name
- The personal pronouns"你，我，他/她，您，您们"
- Question with the interrogative pronoun"谁"

Module:4	**Family Names名姓 mingxing**	**4 hours**

- Learn to ask and tell Family names, given names
- Special questions with "什么"
- The Affirmative-Negative questions

Module:5	**Nationality国籍 guoji**	**4 hours**

- Learn to ask and tell one's Nationality and origin)
- Using "不" to express negation
- Special questions with "哪儿"or "什么地方"

Module:6	**Occupation职业 zhiye**	**5 hours**

• Learn to ask and tell one's occupation • Adverbials of time and place • Noun/pronoun+"的"+noun		
Module:7	**Numbers数字 shuzi**	**5 hours**
• Age (Learn to ask and tell one's age) • The numerals • The special questions with "几" • Time (Learn to tell time in native speakers' style) • Currency (Get idea about the usage of notes and coins in China) • The questions with "多少" and "怎么"		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Textbook(s)	
1.	Jiang Liping (2014) 《HSK Standard Course 1》Beijing, Beijing Language and Culture University Press, ISBN7-5619-3709-9.
Reference Books	
1.	Kang Yuhua & Lai Siping, (2005) 《Conversational Chinese 301》 Book-1& 2, Beijing, Beijing Language and Culture University Press, ISBN 978-7-5619-1403-8/ H 05014.
Mode of Evaluation: CAT, Digital assignment, Quiz, FAT	

Recommended by Board of Studies	30-10-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BESP101L	Spanish I	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Demonstrate proficiency in reading, writing, and speaking in basic Spanish.
2. Learn vocabulary related to profession, education centers, day-to-day activities, food, culture, sports and hobby, family set up, workplace, market, and classroom activities.
3. Demonstrate the ability to describe things in simple forms and their details and translate from Spanish to English and vice versa.

Course Outcome

The students will be able to

1. Remember greetings, give personal details and identify genders by using correct articles.
2. Apply the correct use of SER, ESTAR, and TENER verbs to describe people, place, and things.
3. Discuss time and weather conditions by knowing months, days, and seasons in Spanish.
4. Create opinion about people and places by using regular verbs and reflexive verbs and creating small paragraphs about the daily routine, hometown, best friend, and family.

Module:1	**Abecedario; Saludos y Despedidas**	**4 hours**

El Abecedario, Saludos y Datos personales: Origen, Nacionalidad, Números Cardinales (1-100)
Recursos Gramaticales: Vocales y Consonantes, Sílabas. Artículos definidos e indefinidos (Número y Género).
Recursos Comunicativos: Saludar y despedirse: Aprender a Presentarnos, a preguntar cosas en clase.

Module:2	**Datos personales; recursos para preguntar sobre las palabras**	**4 hours**

Edad y posesión. Números Cardinales (101-100 000), Profesión, Los días de la semana.
Recursos Gramaticales: Pronombres personales. Adjetivos. Los verbos SER y TENER. Los verbos regulares (-AR, -ER, -IR) en el presente.
Recursos Comunicativos: Escribe sobre mismo/a y los compañeros de la clase.

Module:3	**Describir lugares; Expresar existencia y ubicación**	**4 hours**

Hacer un conocimiento del mundo Hispano. Vocabulario de Mi habitación, Países y Ciudades. Colores, Números Ordinales:
Del Primero a Décimo (1 - 10). Descripción de lugares y cosas.
Recursos Gramaticales: Adjetivos posesivos. El uso del verbo SER y ESTAR. Diferencia entre SER y ESTAR. ¿qué, cuál / cuáles, cuántos / cuántas, dónde, cómo, quién, cuándo?
Recursos Comunicativos: Mi habitación, Mi Ciudad.

Module:4	**Mi familia; Direcciones; Expresar la hora y los gustos**	**4 hours**

Mi familia. Direcciones. Expresar la hora.
Los meses del año. Expresar y preguntar sobre gustos e intereses.
Recursos Gramaticales: Frases preposicionales. Uso del HAY.
La diferencia entre MUY y MUCHO. Uso del verbo GUSTAR, JUGAR,
Recursos Comunicativos: Mi familia. Dar opiniones sobre tiempo.

Module:5	**El clima; habilidades y aptitudes; Cualidades y defectos de las personas**	**4 hours**

Expresar fechas, el tiempo y las direcciones. Presentar y Describir a una persona y lugar.
Recursos Gramaticales: Los verbos irregulares (E-IE, O-UE, E-I) en el presente.

Recursos Comunicativos: Mi mejor amigo/a. Expresar fechas. Traducción Inglés al español y español al inglés.		
Module:6	**Describir el diario; Las actividades cotidianas;**	**4 hours**
Describir el diario. Las actividades cotidianas. Identificar objetos, expresar necesidad. Recursos Gramaticales:Los Verbos y pronombres reflexivos y posesivos. Recursos Comunicativos:El horario. Traducción Inglés a español y español a inglés.		
Module:7	**La Gastronomía: Ir al Restaurante**	**4 hours**
La Gastronomía: ¡A Comer! Dar opiniones sobre alimentos y bebidas. Describir mi ciudad y Ubicar los sitios en la ciudad. Recursos Gramaticales: Los verbos irregulares. Estar + gerundio. Poder + Infinitivo. Recursos Comunicativos:En la cafetería, Conversación en un restaurante. Mi ciudad natal. Mi Universidad.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Textbook(s)

1.	Jaime Corpas, Eva Garcia, Agustin Garmendia, AULA INTERNACIONAL 1, Curso de Español, 1 January 2016, GoyalPublishers and DistributorsPvt. Ltd, New Delhi, India

Reference Books

1.	Shalu Chopra, VIVA LATINO 1, January 2019, Goyal Publishers and Distributors Pvt.Ltd, New Delhi, India
2.	Ramón Díez Galán, NuevoDELE A1: Versión 2020. Preparación para el examen. Modelos de examen
3.	DELE A1 (Spanish Edition), July 14, 2020, Independently Published. Spain.
	Charo Cuadrad, Pilar Melero, Enrique Sacristan, PROTAGONISTAS A1. LIBRO DEL ALUMNO,1 January 2018, GoyalPublishers and DistributorsPvt. Ltd, New Delhi, India

Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT

Recommended by Board of Studies	30-10-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BFRE101L	French I	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Develop language competencies for effective communication in French.
2. Provide insights into the French culture and make them understand the nuances through communication activities.
3. Enable the students to communicate effectively in general and in a professional context.

Course Outcome

The students will be able to:

1. Acquaint with the basics of the French Language.
2. Comprehend the various parts of speech and grammar concepts to frame basic sentences in French.
3. Translate and acquire knowledge on a broad range of printed materials for general, specific, and practical information.
4. Acquire and explain the culture of French people through the language studied in the class.

Module:1	**Saluer et se presenter:**	**6 hours**

Les Alphabets, Les Salutations, Les nombres (0-100000), L'heure, Les jours de la semaine, Les mois de l'année, Les Pronoms personnels sujets, La conjugaison des verbes réguliers (Les verbes ER) / irréguliers (avoir / être)

Savoir-faire et savoir-agir :

Saluer, Se présenter, Présenter quelqu'un, Donner des informations, Discuter de la classe / l'université.

Module:2	**L'activitéinteractive:**	**6 hours**

La Nationalité du Pays, Les articles définis / indéfinis, Les prépositions de lieu et l'article contracté, L'heure en français, La Couleur, La conjugaison des verbes - habiter / venir/Aller etc.

Savoir-faire et savoir-agir :

Localiser des lieux dans une ville, Exprimer l'heure en français et Échanger des informations sur un hébergement.

Module:3	**Les activités quotidiennes:**	**4 hours**

Les adjectifs possessifs, L'accord des adjectifs, Les pronoms toniques, La conjugaison du verbe 'faire' avec du, de la, de l', des. L'interrogation avec combien / comment / où etc. L'adjectif démonstratif, L'adjectif interrogatif,**La traduction simple** (français-anglais/anglais-français)

Savoir-faire et savoir-agir :

Parler de la famille, Décrire une personne, parler de nos goûts, parler de nos activités.

Module:4	**S'exprimer:**	**4 hours**

Les parties du corps. Avoir mal à + les parties du corps

La conjugaison des verbes pronominaux, La conjugaison des verbes réguliers (ir) et les autres verbes tels que -lire, écrire, pouvoir, vouloir, devoir, et sortir.

Savoir-faire et savoir-agir :

Parler de nos quotidiennes, proposer une sortie, inviter, accepter et refuser une invitation.

Module:5	**La culturefrançaise:**	**3 hours**

La gastronomie française. Les endroits. Le présent progressif, L'article partitif, Mettez les phrases au pluriel et faites des phrases avec les mots donnés, Trouvez les questions.

Savoir-faire et savoir-agir :

Décrire une journée extraordinaire, Répondre aux questions générales en français, Faire

des phrases.		
Module:6	**L'activitédialogique:**	**2 hours**
La traduction avancée (français-anglais/anglais-français) **Savoir-faire et savoir-agir :** Faire des achats, Demander la direction, Réserver une chambre dans un hôtel, La compréhension écrite et orale.		
Module:7	**L'activité de loisir**	**3 hours**
La rédaction / Dialogue:Décrire / parler de: ses goûts et préférences/ une personne / une place/ à la cafeteria / la profession / l'université/ les loisirs.		
Module:8	**Faciliter des échanges académiques**	**2 hours**
	Total Lecture hours:	**30hours**

Textbook(s)	
1.	Nathalie Hirschsprung, Tony Tricot, COSMOPOLITE- 1- Méthode de français, 2017, Hachette Français Langue t rang re, Paris.
Reference Books	
1.	Celine Braud, EDITO 1, Méthode de français, 2016, Didier,Paris.
2.	Marie-Noelle Cocton, GÉNÉRATION 1, Méthode de français, 2016, Didier,Paris.

Mode of Evaluation:CAT , Digital assignment , Quiz , FAT			
Recommended by Board of Studies	30-10-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BGER101L	German I	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Demonstrate proficiency in reading, writing, and speaking in basic German.
2. Communicate in German in everyday situations.
3. Understand German culture and adapt in German speaking countries or to work with German speaking people.

Course Outcome

The students will be able to:

1. Understand basic expressions, words, signs and simple conversations.
2. Understand and translate short texts, simple descriptions, directions and illustrated narratives about daily activities.
3. Write grammatically correct sentences, short paragraphs, informal letters/e-mails, post cards etc… on matters of personal relevance and describe places and people in a simple language.
4. Use German in easy day-to-day conversations and demonstrate understanding of German culture.

Module:1	**Die ersteBegegnung**	**4 hours**

Grüßen und Verabschieden; sich und andere vorstellen; Namen, Telefonnummer und E-Mail-Adresse buchstabieren; Zahlen bis 100 und mehr nennen; über Länder, Sprachen und Nationalitäten sprechen.

Wortschatz: Begrüßungen, verabschieden, das Deutsche Alphabet, Zahlen, Länder und Sprachen
Grammatik: ,,W" Fragen, Aussagesätze, Personalpronomen im Singular und Verbkonjugation (sein/kommen/wohnen/lernen/studieren/sprechen/buchstabieren), Bestimmter Artikel
Schreiben: sich und andere vorstellen

Module:2	**Hobbys und Berufe**	**4 hours**

Über Hobbys und Freizeitaktivitäten sprechen; Wochentage und Monate nennen; die Uhrzeit nennen; über Arbeit, Berufe und Arbeitszeiten sprechen;

Wortschatz: Hobbys und Berufe, Uhrzeiten
Grammatik: Regel-und-Unregelmäßigen verbkonjugationen, haben konjugatio, Bestimmter und Unbestimmter Artikeln, Ja/Nein Fragen, die entsprechende Präpositionen (um/am/im/von...bis), Negation (nicht vs kein), Verbpositionen und Wortfolge
Schreiben: Was machst du in deiner Freizeit?

Module:3	**Familie**	**4 hours**

über Familie sprechen;

Wortschatz: Familie
Grammatik: Possessivpronomen, Nominativ und Akkusativ (Artikel und Personalpronomen)
Schreiben: ,,Meine Familie"

Module:4	**Essen und Trinken**	**4 hours**

Über Essen sprechen; Gespräche beim Essen führen; Gespräche beim Einkauf führen; über Vorlieben beim Essen sprechen;

Wortschatz: Lebensmittel, Getränke, Mahlzeiten
Grammatik: Verben - möchten/mögen, Akkusativ, Verben mit Akkusativ, Präpositionenmit dem Akkusativ (für/ohne)

Module:5	**ZusammenmitFreunden**	**4 hours**
Etwas gemeinsam planen; eine Speisekarte verstehen; im Restaurant bestellen und bezahlen; sich im Kaufhaus orientieren Wortschatz: Glückwünsche, Redemittel, Stockwerke und Waren im Kaufhaus Grammatik: Imperativ mit du und ihr, Artikel im Dativ, Personalpronomen im Dativ, Dativpräpositionen (mit, nach, ab, von), Modalverben (können, sollen, wollen) Schreiben: Inoffizielle Emails schreiben		
Module:6	**MeineWohnung**	**4 hours**
Wohnungsanzeigen verstehen, Wohnsituationen beschreiben; ein Zimmer beschreiben; Positionen beschreiben, Gefallen und Missfallen ausdrücken; Wortschatz: Wohnung, Zimmer und Räume, Möbel und Geräte, Farben Grammatik: Adjektiv mit sein, zu/sehr+Adj, Wechselpräpositionen Schreiben: ,,Wohnung“		
Module:7	**Eine Stadtrundfahrt**	**4 hours**
Nach dem Weg fragen; Verkehrsmittel und Verkehrsschilder benennen; Wortschatz: Plätze und Gebäude, Verkehrsmittel, Richtungen, Sehenswürdigkeiten Grammatik: Imperativ mit Sie, Modalverben (müssen/dürfen), Zeitadverbien: zuerst, dann, später…, Schreiben: ,,Meine Stadt“		
Module:8	**Training vom Sprechen**	**2 hours**
	Total Lecture hours:	**30hours**

Textbook(s)	
1.	Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, Ernst Klett Sprachen GmbH, Netzwerk A1, 2017, Stuttgart.

Reference Books	
1.	Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, Ernst Klett Sprachen GmbH, Netzwerk A1 Deutsch als Fremdsprache Intensivtrainer, 2019, Stuttgart
2.	Hartmut Aufderstrasse,JuttaMüller, Thomas Storz, Lagune, 2012.
3.	Dallapiazza, Rosa-Maria; Jan, Eduard von; Schönherr, Til, Hueber Verlag, 2008: Tangram aktuell.
4.	Hermann Funk, Christina Kuhn, Corneslen Verlag, Studio d A1,2010, Berlin.

Mode of Evaluation: CAT, Digital assignment, Quiz, FAT

Recommended by Board of Studies	01-11-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BGRE101L	Modern Greek	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Master the Greek terminology widely used in their subjects of specialization.
2. Communicate in Modern Greek in their day-to-day life.

Course Outcome

The students will be able to:

1. Make use of the Modern Greek language in everyday conversation.
2. Understand contents from scientific texts that use Greek letters and words, becoming familiar with fundamental linguistic aspects of the International Scientific Vocabulary, and becoming able to formulate hypotheses about unknown compound words derived from Greek.
3. Understand critical socio-economic issues in contemporary Europe, developing their aptitude for critical thinking.
4. Become more aware of linguistic theory and phonetics and correctly pronounce Greek letters and words, be more conscious and confident in using their English vocabulary derived from Greek and compare Modern Greek with a wide number of other languages through a deeper understanding of the International Phonetic Alphabet.

Module:1	**ΤοΕλληνικό αλφάβητο, ηφωνητικήκαιηπροφορά, τομονοτονικόσύστημακαιτασημείαστίξης - IntroductiontotheGreekAlphabet, Phonetics, Accentuation&Punctuation**	**10 hours**

Correct usage and pronunciation of Greek letters; Greek symbols used in mathematics, science and engineering; Greek suffixes and prefixes used in International Scientific Vocabulary; International Phonetic Alphabet and phonetics of Modern Greek; Greek monotonic system (usage of grave accent and diaeresis); word stress rules; capitalization and punctuation rules.

Module:2	**Η Δομή των Φράσεων και η Πρόταση: Γραμματική - Structureandgrammar**	**3 hours**

Gender (masculine, feminine, neuter), number (singular/plural) and case (nominative, genitive, accusative and dative); adjectives: explaining agreement (concord); definite and indefinite articles; personal, interrogative, possessive, demonstrative, indefinite pronouns.

Module:3	**Χαιρετισμοί: πληθυντικόςευγενείας -Formal and informal greetings**	**3 hours**

Communicative functions: using formal and informal greetings; introducing oneself using affirmative form.

Morphology and Syntax**:** Auxiliary verb είμαι; personal pronouns (nominative form); cardinal numerals from 1 to 20.

Module:4	**Συστήνω τον εαυτό μου- Introductions**	**3 hours**

Communicative functions: asking and providing information about basic personal details (name, age, nationality, studies, profession).

Morphology and Syntax**:**1st conjugation verbs (ending in -ω, simple present tense); masculine nouns in -ας/-ης/-ος (nominative singular); feminine nouns in -α/-η (nominative singular); neuter nouns in -ο/-ι (nominative singular).

Module:5	**Καταγωγήκαι οικογένεια - Nationality and Family**	**3 hours**
Communicative functions: asking and providing information about nationality and languages known; describing the members of a nuclear or extended family. Morphology and Syntax:2nd conjugation verbs (ending in -αω, simple present tense); accusative case (singular, parisyllabic nouns); accusative case (singular personal pronouns); adjectives of nationality.		
Module:6	**Ηκαθημερινήρουτίνα - Daily Routine and Transportation**	**3 hours**
Communicative functions: asking and providing information about habits and daily routine; telling and asking the time; asking for and giving directions. Morphology and Syntax:verbs πάω, τρώω, λέω, ακούω; simple present tense and adverbs of frequency; simple prepositions.		
Module:7	**Ο καιρός, οι εποχές του χρόνου και η ζωή στην πόλη - Weather, SeasonsandUrbanActivities**	**3 hours**
Communicative functions: talking about the weather; asking the date; asking for prices; making calculations and perform a simple commercial transaction. Morphology and Syntax:accusative case (time); cardinal numerals up to one million; ordinal numbers; indefinite articles; accusative case (plural parisyllabic nouns).		
Module:8	**Διάλεξημε προσκεκλημέν-ο/η ομιλ-ητή/ήτρια: κοινωνίακαιπραγματικότητα της σύγχρονης Ελλάδας – contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Textbook(s)

1.	GeorgantziEvangelia, RaftopoulouEleana, *Greek for you - Ελληνικάγιασας: Textbook A1 Beginners*,March 2018, New Bilingual Edition (ISBN: 978-9607307682), Neohel, Athens, Greece.
2.	GeorgantziEvangelia, RaftopoulouEleana, *Greek for you - Ελληνικάγιασας: Workbook A1 Beginners*, March 2018, New Bilingual Edition (ISBN: 978-9607307736), Neohel, Athens, Greece.

Reference Books

1.	Terpsi Gavala, Konstantinos Oikonomou, *Λυδία. 'Ενα καλοκαίρι στην Ελλάδα!*,2019, firstedition, Omilo, Athens, Greece.
2.	GeorgantziEvangelia, *Greek for you - Ελληνικάγιασας: Textbook A0 Early Beginners* + *CD mp3*, 2018, Bilingual Bundle Edition (ISBN: 978-9607307668), Neohel, Athens, Greece.

Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT.

Recommended by Board of Studies	01-11-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BITL101L	Italian	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Communicate in Italian in their day-to-day life.
2. Describe in simple terms (both in written and oral form) aspects of their background, immediate environment and needs.
3. Learn crucial aspects of Italian culture and civilization, as well as the role of the Italian economy in the global market.

Course Outcome

The students will be able to:

1. Use Italian language in everyday conversation.
2. Analyze the evolution of Modern European languages, understanding the important connections between English and Neo-Latin languages by using Italian language in written form, thus becoming more conscious of English vocabulary which is derived from Latin and Italian.
3. Understand important cultural aspects and socio-economic issues in contemporary Europe, developing their aptitude for critical thinking and adopting an internationally oriented approach in learning.
4. Understand the concept of Made in Italy, concerning the world-renowned Italian design, fashion, food, manufacturing, craftsmanship, and engineering industries.

Module:1	**Primicontatti- Basic interaction**	**4 hours**

Communicative functions:
Salutare (greetings); chiedere il nome (asking someone's name); presentarsi (introducing yourself); chiedere e indicare la provenienza (asking and talking about one's provenance); congedarsi (leaving from a conversation); chiedere il numero di telefono e l'indirizzo e rispondere (sharing personal details such as telephone numbers and addresses); chiedere di ripetereun'informazione (asking someone to repeat a sentence or a piece of information).
Grammar and vocabulary skills:
I pronomi soggetto (subjectpronouns io, tu, Lei); il presente di essere, avere, chiamarsi al singolare (simplepresent tense of the verbs essere, avere, chiamarsi); l'alfabeto (the alphabet); gli articoli determinativi (definite articles il & la); gli aggettivi di nazionalità al singolare (adjectives of nationality - singular); gli interrogativi: come, di dove, quale (interrogatives come, dove, qual); gli aggettivi numerali cardinali da 1 a 20 (numeral cardinal adjectives from one to twenty).

Module:2	**Persone e professioni – People and professions**	**4 hours**

Communicative functions:
Chiedere e dire l'età(asking and telling someone's age); indicareoccupazione e luogo di lavoro (share information about one's profession and work place); chiedere e fornireinformazionipersonali (sharing personal details, such as email, phone number etc.); informarsidelleconoscenzelinguistichealtrui e fornire le proprie (sharing information about one's spoken languages); scusarsi e ringraziare (excusing oneself, thanking someone); chiedere e dire l'età (asking and telling about someone's age).
Grammar and vocabulary skills:
I verbi regolari in -are (regular verbs - first conjugation); i verbi essere, avere, fare e stare (auxiliaryverbs avere and essere, irreguarverbs fare and stare); i sostantivi al singolare (singularnouns); la negazione (negative clauses); articoli determinativi e indeterminativi

(definite and indefinite articles); dimostrativi questo e questa (demonstratives); le preposizioni a e in (prepositions a, in); gli interrogativi che, chi, dove, quanti (interrogatives: what, who, where, howmany); gli aggettivi numerali cardinali fino a 100 (numeral cardinal adjectives up to 100).		
Module:3	**Cibi e bevande - Gastronomic culture in Italy**	**4 hours**
Communicative functions: ordinare al bar e al ristorante (placing an order at a restaurant/café/bar); chiedere e ordinarequalcosa in modo cortese (asking something politely); chiederequalcosachemancasultavolo (making special requests to a waiter); chiedere il conto (requesting the bill); fare una prenotazionetelefonica (making a reservation over phone); compitare (spelling a name/address). Grammar and vocabulary skills: i verbi regolari in -ere (regular verbs - second conjugation); i verbi volere e preferire (irreguarverbs volere and preferire); il plurale dei sostantivi (pluralnouns); articoli determinativi plurali (plural definite articles); bene e buono | (adverb bene and adjective buono); gli interrogativi che cosa, quali, quante (interrogative forms: what, which one, howmany).		
Module:4	**Tempo libero, attivitàabituali - Free time and routine activities**	**4 hours**
Communicative functions: parlare del tempo libero (discussing about free time and leisure); parlaredellafrequenza con cui si fa qualcosa (talking about the frequency of a certain activity). Grammar and vocabulary skills: i verbi regolari in -ire (regular verbs - thirdconjugation); i verbi andare, giocare, leggere e uscire (verbs andare, giocare, leggere and uscire); gli avverbi di frequenza (adverbs of frequency).		
Module:5	**La casa e la stanza d'albergo - Describing a room and everyday objects**	**4 hours**
Communicative functions: Descrivereun'abitazione (describing a home); descrivereiservizi di un albergo (describing a hotel room and the services available); recensire un albergo (writing a simple hotel review); chiedereassistenza (asking for someone's assistance). Grammar and vocabulary skills: iverbiregolari in -ire con -isc (regular verbs - third conjugation in -isc)c' / ci sono (usage of there is / there are); iverbipotere / venire (to be able to, to come); le preposizioni di tempo da… a (prepositions da… a); le preposizioniarticolate (articulated prepositions); imesidell'anno (months of the year); aggettivinumeraliordinali (ordinal numeral adjectives); l'interrogativoquanto (usage of quanto); i numeri cardinalimaggiori di 100 (cardinal numerals above 100); la data (date and time).		
Module:6	**Spazio e tempo – Space and Time**	**4 hours**
Communicative functions: descriverela propria città(describing one's city); chiedereun'informazione e reagire (asking for directions in an interactive way); descrivere un percorso (describing a route); rammaricarsi/scusarsi (expressing regret/apologizing); indirizzarequalcunoadaltrepersone (giving directions); parlaredegliorari di apertura e chiusura (talking about opening hours); parlare del tempo atmosferico (talking about weather). Grammar and vocabulary skills: ci e il verbo andare (usage of the particle ci in combination with the verb to go); la concordanza degli aggettivi con i sostantivi (adjective-noun agreement); gli aggettivi in -co/-ca (adjectivesending in -co and -ca); il partitivo - l'articolo indeterminativo al plurale (partitives and quantitatives); molto (usage of molto); i verbi dovere e sapere (the verbs dovere and sapere); c' un…? / dov' il…? (usage of isthere a…? / whereis the…?); gli interrogativi quando e dove (interrogatives: when&where); l'orario - a che ora…? (usage of a cheora…? - at what time…?).		

Module:7	**Parliamo di me – Habits and Preferences**	**4 hours**
Communicative functions: parlare di gusti e preferenze (talking about preferences and one's tastes); esprimereaccordo e disaccordo (expressing agreement and disagreement); chiedere e dire l'ora (asking and telling the time). Grammar and vocabulary skills: preposizioni in, a, con (prepositions in, a, con); i giorni della settimana (days of the week); mi piace/mi piacciono (usage of mi piace); l'interrogativo perché (the interrogative perché).		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Textbook(s)	
1.	L. Ziglio, G. Rizzo, *Nuovo Espresso 1: Libro dello studente e esercizi*, 2018(under license of ALMA, Italy), ISBN: 978-9386862853,Goyal Publishing House, New Delhi.
Reference Books	
1.	C.M. Naddeo, E. Orlandino, *Dieci lezioni di italiano – Corso di lingua italiana per stranieri A1*, 2020, ALMA edizioni, Florence (Italy).
Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT.	

Recommended by Board of Studies	01-11-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BJAP101L	Japanese I	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus Version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Develop interest in Japanese language by teaching them culture and general etiquettes.
2. Develop four basic skills that is reading, writing, listening, and speaking Japanese language.
3. Develop skills to understand and use everyday expressions as well as basic phrases.

Course Outcome

Students will be able to:

1. Greet in Japanese and remember Japanese alphabets.
2. Introduce themselves as well as can briefly exchange the personal details related to family, home, favorite foods etc., in Japanese.
3. Create simple questions and its answers in Japanese as well as can briefly describe their daily routine in Japanese.
4. Understand the Japanese culture and etiquettes.

Module:1	**Introduction, Hiragana, Katakana and Kanji**	**4 hours**

Introduction of Japanese language and alphabets; Hiragana and katakana
Reading and writing Hiragana and Katakana, 20 Nouns in Hiragana and 10 Nouns in Katakana, Numerals
Basic rule of Japanese phonetics.

Module:2	**Konnichiwa. Hajimemashite.**	**4 hours**

Daily greetings and basic phrases to introduce yourself
Express about your name, occupation, age, where you live, where you are from and what language you can speak
Body Language such as bowing, pointing to your face, etc.

Module:3	**WatashinoKazoku**	**4 hours**

Talk briefly about your family, how many members there are and who they are,
Talk about your family showing a photo. Learn some phrases to give compliments.

Module:4	**Sukinatabemono. Hitotsukudasai.**	**4 hours**

Talk briefly about your favorite foods and dishes. Talk about your breakfast and where to go for lunch.
Order food in a fast food restaurant.

Module:5	**Watashinoie. Ojamashimasu.**	**4 hours**

Say what kind of home you live in. Say what you have in your room and around your home
Invite your friend to your place / visit your friend's house.

Module:6	**Nanjiniokimasuka. Itsugaiidesuka.**	**4 hours**

Say the time and days you do something, Talk about your plans in the week
Talk about your plans and schedule.

Module:7	**KonoHitohaDareDesuka.**	**4 hours**

Demonstrative pronoun - Kore, Sore, Are and Dore, (This, That, Over there, which) Kono, sono, Ano and Dono (this, that, over there, which) Kochira, Sochira, Achira and Dochira. this way....) Koko, Soko, Asoko and Doko (Here, There…. location).Classification of Question words (Dare, Nani, Itsu, Doyatte, dooshite, Ikutsu, Ikura).

Module:8	**Contemporary Issues**	**2 hours**

	Total Lecture hours:	**30 hours**

Textbook(s)			
1.	The Japan Foundation (2017), Marugoto Japanese Language and Culture Starter (A1)Course book For Communicative Language Activities, New Delhi: Goyal Publishers (9788183078054).		
Reference Books			
1.	The Japan Foundation (2017), Marugoto Japanese Language and Culture Starter A1 Course book For Communicative Language Competences, New Delhi: Goyal Publishers (9788183078047).		
2.	Banno, Eri et al (2020), Genki: An Integrated Course in Elementary Japanese I [Third Edition], Japan: The Japan Times.		
Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT			
Recommended by Board of Studies	30-10-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

Course Code	Course Title	L	T	P	C
BKOR101L	Basic Korean – Level 1	2	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To learn the basic Korean alphabet.
2. To enable to read and speak basic Korean necessary for daily life: salutations, self-introduction.
3. To know basic verbs and noun ending and conjugation
4. To read and write the bulletin board writings, invitations, menu card, simple memo noteand sign boards.

Course Outcomes

1. Read and write Korean.
2. Greet with Korean and introduce her/himself in Korean.
3. Grasp basic grammar and writing in Korean.
4. Understand and produce key expressions for everyday activities.

Module 1	Introduction	3 hours

Introduction to Korean Language, Culture, Cross Cultural Communication. After completing the lessons, students will be able to understand Korean Culture.

Module 2	Korean Alphabets – Hangeul – I	6 hours

Philosophy of Korean alphabets, Introducing phonics, the character system. In this module, students will learn the Korean alphabet or Korean writing system called 'Hangeul'. After completing the lessons, the students will be able to understand the principles of how each letter was invented. Also, students will be able to read and write Hangeul.

Module 3	Korean Alphabets – Hangeul – II	6 hours

Philosophy of Korean alphabets, Introducing phonics, the character system. In this module, students will learn the Korean alphabet or Korean writing system called 'Hangeul'. After completing the lessons, the students will be able to understand the principles of how each letter was invented. Also, students will be able to read and write Hangeul.

Module 4	Basic Grammar	4 hours

Noun, Pronoun Basic Verb and Greetings & Introducing, after completing the lessons, students will be able to understand basic grammar, basic greetings and introducing oneself.

Module 5	Self-Introduction & Essential expressions - I	3 hours

In this module, Students will learn how to greet and answer those questions in Korean. After completing the lessons, students will be able to introduce themselves, greet a person and talk about someone's nationalities and occupations.

Module 6	Self-Introduction & Essential expressions - II	3 hours

In this module, Students will learn how to ask someone's nationalities and answer those questions in Korean. After completing the lessons, students will be able to introduce themselves, greet a person and talk about someone's nationalities and occupations.

Module 7	Location and Positions	3 hours

Talking about location, expressing movement, place marker & writing. In this module, students will learn how to explain where a thing is, where I am and where I go to. Students will learn manyvocabularies related with various places.		
Module 8	**Contemporary Issues**	**2 hours**
	Total Lecture Hours	**30 hours**
Reference Books		
Introduction to Sejong Korean		
E-Books		
1.	https://nuri.iksi.or.kr/e-book/ecatalog5.jsp?Dir=303&catimage=&callmode=admin	
2.	https://nuri.iksi.or.kr/e-book/ecatalog5.jsp?Dir=611&catimage=&callmode=admin	
Mode of Evaluation: CAT / Assignment / Quiz / Seminar/ FAT		

Recommended by Board of Studies	03-03-2023		
Approved by Academic Council	No. 69	Date	16-03-2023

Course Code	Course Title	L	T	P	C
BKOR102L	Basic Korean – Level 2	2	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To read and write the bulletin board writings, invitations, menu card, simple memo noteand sign boards.
2. To speak an make a note basic requirements and ordering at shop or restaurant
3. To learn the basic grammar
4. To talk about weather and Time
5. To enable to make an appointment and suggestion.

Course Outcomes

1. Shopping and ordering with numbers what they want.
2. Talk about weather, date, and time in various situations.
3. Describe their plan and explain what they did in last weekend and past
4. Make an appointment with friends and suggest what they want to

Module 1	Shopping and Restaurant	4 hours

In this module, students will learn how to order food and make requests at a restaurant in Korean. After completing the lesson, students will be able to inquire about restaurant menus, order a specific portion of food at a restaurant, and order a drink at a café. Students will learn how to make purchases at various types of stores inKorean. After completing the lesson, you will be able to express pricesper item, purchase a product from a store, and make a specific request while shopping.

Module 2	Time & Date and Daily Activities	4 hours

In this module, students will learn various Korean vocabulary regarding your daily lives. After completing the lessons, studentswill be able to utilize informal sentence endings, ask and answer about their everyday life. Students will learn about time and date in Korean.

Module 3	Number and Time	2 hours

In this module, students will learn Two ways of counting numbers and saying time in Korean numbers and Sino numbers. Always use two different names of numbers are commonly used in daily life. Students can count in mathematics and pay Korean currency, Kwon as well.

Module 4	Introduction to Tenses – I	6 hours

In this module, Students will learn how to explain what they did yesterday or last weekend. After completing the lessons, students will be able to speak about their school time story and what happened to them yesterday and last year.

Module 5	Introduction to Tenses – II and Past Tense	4 hours

In this module, Students will learn how to explain what they did yesterday or last weekend. After completing the lessons, students will be able to speak about their school time story and what happened to them yesterday and last year.

Module 6	Making appointment and Suggestions – I	4 hours

Talking about location, expressing movement, place marker and directions.

Students will learn many vocabularies related with various places.		
Module 7	**Making appointment and Suggestions – II**	**4 hours**
Talking about location, expressing movement, place marker & writing about travelling from one place to another. In this module which is an extension of **Module 6**, students will learn how to explain where a thing is, where I am and where I go to. Students will learn many vocabularies related with various places.		
Module 8	**Contemporary Issues**	**2 hours**
	Total Lecture hours	**30 hours**
Reference Books		
Introduction to Sejong Korean		
E-Books		
1.	https://nuri.iksi.or.kr/e-book/ecatalog5.jsp?Dir=303&catimage=&callmode=admin	
2.	https://nuri.iksi.or.kr/e-book/ecatalog5.jsp?Dir=611&catimage=&callmode=admin	
Mode of Evaluation: CAT / Assignment / Quiz / Seminar/ FAT		

Recommended by Board of Studies	03-03-2023		
Approved by Academic Council	No. 69	Date	16-03-2023

HSM Electives

BCLE212L	NATURAL DISASTER MITIGATION AND MANAGEMENT	L	T	P	C
		3	0	0	3
Pre-requisite	NIL	**Syllabus version**			
		1.0			

Course Objectives

The objectives of this course is to :

1. Provide adequate knowledge about disaster mitigation, preparedness, response, and recovery to face disaster among government bodies, institutions, NGO's, etc.
2. Obtain the knowledge different disaster and its preparedness and mitigation methods.
3. Provide adequate knowledge about applications of space technology in disaster monitoring and information dissemination.

Course Outcomes

Upon completion of this course, the student will be able to :

1. Understand the safety precautions and how to handle the disasters.
2. Develop skills in different disasters and its mitigation methods.
3. Examine how quickly to response and prepared for different disasters.
4. Understand how the space and communication technology used in disaster monitoring and early warning.
5. Learn the current affairs on disaster management and resilience to disasters.

Module: 1	**Introduction to Disasters**	**7 hours**

Natural Disasters Principles, Elements, Important Community needs-Hyogo Framework for Action (HFA)–Sendai Framework for Disaster Risk Reduction-Disaster Management System-Hazard, Vulnerability and Risk–History of Disaster Management in India-Disaster Management Act-Disaster Management Structure in India-Nodal Agencies for Disaster Management in India-Disaster Types.

Module: 2	**Water and Climate Related Disasters**	**6 hours**

Floods, Cyclones-Tornadoes and Hurricanes, Hailstorm, Cloud Burst, Heat Wave and Cold Wave, Snow Avalanches, Droughts, Famine, Sea Erosion, Thunder and Lighting – Definition, Cause, Types, Safety Precautions.

Module: 3	**Geology Related Disasters**	**5 hours**

Landslides and Mudflows, Earthquakes, Dam Failures / Dam Bursts, Mine Fires, Tsunami– Definition, Cause, Types, Safety Precautions.

Module: 4	**Chemical, Nuclear and Biological Related Disasters**	**5 hours**

Chemical and Industrial Disasters, Nuclear Disasters, Biological Disaster and Epidemics, Pest Attacks, Cattle Epidemics, Food Poisoning-Definition, Cause, Types, Safety Precautions.

Module: 5	**Accident Related Disasters**	**6 hours**

Forest Fires, Urban Fires, Mine Flooding, Oil Spill, Major Building Collapse, Serial Bomb Blasts, Festival Disasters and Fires, Electrical Disasters and Fires, Air, Road and Rail Accidents, Boat Capsizing, Village Fire-Definition, Cause, Types, Safety Precautions.

Module: 6	**Mapping and Monitoring**	**7 hours**

Modelling, risk analysis and loss estimation–Natural disaster risk Reduction Strategies-Prevention and mitigation-Applications of Space Technology (Satellite Communications, GPS, GIS and Remote Sensing and Information / Communication Technologies (ICT) in Early warning Systems-Disaster Monitoring and Support Centre–Information Dissemination–Mobile Communications-Social Media etc through case studies.

Module: 7	**Community Based Disaster Risk Reduction**	**7 hours**

Psychological effects after disasters-Socio Psycho care-Managing stress–Education and Training–Establishment of capacity building among various stake holders–Government, Educational institutions, Civil Society–Use of Multi-media knowledge products for self-education.

Module: 8	**Contemporary Issues**	**2 hours**
	Total Lecture Hours	**45 hours**
Text Book(s)		
1	Bhandari, R.K, Disaster Education and Management, A Joyride for Students, Teachers and Disaster Managers, 2014, Springer, India.	
2	Ranke, Ulrich, Natural Disaster Risk Management-Geosciences and Social Responsibility, 2016, First Edition, Springer International Publishing.	
Reference Books		
1	Brian Tomaszewski, Geographic Information Systems (GIS) for Disaster Management, 2014, CRC Press, UK.	
2	Harsh K. Gupta, Disaster Management, 2006, Second Edition, Indian National Science Academy.	
3	Dhawan, Disaster Management and Preparedness, 2012, First Edition, CBS Publisher Pvt. Ltd.	
Mode of Evaluation: CAT, Assignment, Quiz, FAT.		
Recommended by Board of Studies	24.02.2022	
Approved by Academic Council	No. 65	Date 17-03-2022

Course Code	Course Title	L	T	P	C
BCLE214L	Global Warming	3	0	0	3
Pre-requisite	NIL	Syllabus version 1.0			

Course Objectives

The objectives of this course is to :

1. Learn atmospheric dynamics and transport of heat.
2. Evaluate climate changes using models and predict global warming.
3. Acquire the concept of mitigation measures for global warming.

Course Outcomes

Upon completion of this course, the student will be able to :

1. Understand the principles of atmospheric dynamics and demonstrate the intimidations of global warming at global and regional level.
2. Understand the need for mitigation and vulnerability assessment of regional and global warming.
3. Critically evaluate the scientific insights of the IPCC, global policies on global warming and mitigation.
4. Develop climatic models to predict global warming.
5. Relate knowledge of science and engineering for mitigation of global warming.

Module:1	Introduction	5 hours

Introduction to global warming–Significance of ozone in environment–Depletion of ozone layer-Greenhouse gases-Vienna convention and Montreal protocol-Role of hydrological cycle with greenhouse gases-Carbon cycle.

Module:2	Characteristics of atmosphere and its effects	8 hours

Physical and chemical characteristics of atmosphere-Biogeochemistry-Atmospheric stability-Temperature profile of the atmosphere–Temperature inversion effects–Isobaric heating and cooling–Adiabatic lapse rates-Radiation, convection and advections-Sun & solar radiation–Energy balance–Terrestrial radiation and the atmosphere.

Module:3	Elements of global warming	7 hours

Total carbon dioxide emissions by energy sector–industrial, commercial, transportation, residential–Impacts–air quality, hydrology, green space–Causes of global and regional climate change–Changes in patterns of temperature, precipitation and sea level rise–Greenhouse effect.

Module:4	Impacts of global warming	7 hours

Roots of global warming-Temperature alteration in the atmosphere-Melting of ice Pole-sea level rise-Impacts on Ecosystem–Water Resources-Methods and Scenarios–Uncertainties in the impacts of global warming–Risk of irreversible changes –Vulnerability assessment.

Module:5	Forecasting global warming with climate change models	6 hours

Developing climate models–Climate system model–Climate simulation and drift–Evaluation of climate model simulation–Regional (RCM)–Global (GCM)–Global average response to warming–Climate change observed to date.

Module:6	Global Policies and regulations towards global warming	5 hours

National and national legislative frameworks–UNFCCC–IPCC–Kyoto protocol–Kyoto mechanisms, clean development mechanisms, IPCC details and actions–Carbon credits-International and Regional cooperation.

Module:7	Mitigation measures of global warming	5 hours

Carbon sequestration and Carbon capture and storage (CCS)-Clean development mechanism (CDM)–Carbon trading-Future clean technology–Renewable and alternative energy, Green building, eco-friendly plastic.		
Module:8	**Contemporary issues**	**2 hours**
Total Lecture Hours		**45 hours**

Text Book(s)

1. Robin Moilveen, Fundamentals of weather and climate, 2010, Second Edition, Oxford University Press, UK.
2. Neelin David J, Climate Change and Climate Modelling, 2011, First Edition, Cambridge University Press, UK.

Reference Books

1. Thomas Stocker, Introduction to Climate Modelling, Advances in Geophysical and Environmental Mechanics and Mathematics. 2011, Springer, UK.
2. Robert T. Watson, Marufu C. Zinyowera, Impacts, Richard H. Moss, Adaptation and mitigation of climate change-Scientific Technical Analyses, 1996, Cambridge University Press, Cambridge, USA.
3. J.M. Wallace, P.V. Hobbs, Atmospheric Science, 2006, Second Edition, Elsevier / Academic Press, USA.

Mode of Evaluation: CAT, Assignment, Quiz, FAT.

Recommended by Board of Studies	24.02.2022		
Approved by Academic Council	No. 66	**Date**	16-06-2022

Course Code	Course Title	L	T	P	C
BCLE215L	**Waste Management**	**3**	**0**	**0**	**3**
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The objectives of this course is to :

1. Understand the different sources of the waste.
2. Analyse the socio-economic and environmental factors for waste management.
3. Imply the shift of waste management in the closed loop approach.

Course Outcomes

Upon completion of this course, the student will be able to :

1. Understand the potential impacts of waste management.
2. Develop the environmental, social and economic framework towards sustainable development.
3. Apply sustainable development tools in regulating the waste management.
4. Implement life cycle analysis in waste management.
5. Involve in the concepts of closed loop approach and circular economy.

Module:1	**Introduction to Waste Management**	**5 hours**

Perspective of waste generation–Sources, impacts, characteristics, segregation and disposal of waste-Linear economy –Urbanization and new challenges in waste management–Problems associated with the waste-Relevant Regulations.

Module:2	**Municipal Solid Waste Management**	**7 hours**

Sources; composition; generation-Rates; collection of waste; separation-Transfer and transport of waste-Treatment and disposal options-Landfill-Bio-mining-Incineration-Biomedical waste-Source, generation and classification-Waste management and reduction techniques.

Module:3	**Hazardous Waste Management**	**6 hours**

Characterization of waste-Compatibility and flammability of chemicals-Storage-Transport-Secured Landfills-Treatment techniques-Fundamental concepts on fate and transport of chemicals-Health effects.

Module:4	**Radioactive Waste Management**	**6 hours**

Sources, measures and health effects-Nuclear power plants and fuel production-Waste generation from nuclear power plants–Low level and high level waste-Management-Radiation standard by ICRP and AERB-Regulatory framework.

Module:5	**Wastewater Management**	**5 hours**

Sources and characteristics of wastewater–Primary wastewater treatment–Secondary wastewater treatment–Sludge treatment alternatives–Industrial wastewater treatment–Zero Liquid Discharge–Wastewater disposal methods.

Module:6	**Emerging waste**	**9 hours**

Sources and Characteristics of Plastic waste, marine plastic waste, microplastic, E-waste, Agriculture waste, Glass waste, Metal waste, Oil and gas exploration and production of waste, Space waste, Construction material waste-Recycling non-biodegradable waste, Tyre recycling, End of life textiles, Recovery of value added products, Reuse of waste.

Module:7	**Closed Loop Approach Towards Circular Economy**	**5 hours**

Introduction to the Circular Economy-Transition from Linear to Circular Economy-Closed loop supply chain–Integrated waste refinery-Sustainable Development Goals (SDGs)-

Circular Economy policies towards Sustainable Development.		
Module:8	**Contemporary issues**	**2 hours**
Total Lecture Hours		**45 hours**
Text Book(s)		
1. Salah M. El-Haggar, Sustainable Industrial Design and Waste Management Cradle-to-cradle for Sustainable Development, 2007, Elsevier Academic Press, USA.		
Reference Books		
1. Trevor M. Letcher and Daniel A. Vallero, Waste- A Handbook for Management, 2019, Second Edition, Elsevier Academic Press, USA. 2. Alexandros Stefanakis and Ioannis Nikolaou, Circular Economy and Sustainability Volume 2: Environmental Engineering, 2021, First Edition, Elsevier Academic Press, USA.		
Mode of Evaluation: CAT, Assignment, Quiz, FAT.		
Recommended by Board of Studies	24.02.2022	
Approved by Academic Council	No. 66	**Date** 16-06-2022

Course Code	Course Title	L	T	P	C
BCLE216L	Water Resource Management	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

The objectives of this course is to :

1. Acquire the basic principles of water resources and its planning and management.
2. Enhance the knowledge on recent technologies in assessing the water resources.
3. Identify the challenges facing water management in varied climate types around the world.

Course Outcomes

Upon completion of this course, the student will be able to :

1. Understand the planning of water resources and need for water resource management.
2. Understand the water resource potential in global, India scenario and explore the water resources using different technologies.
3. Acquire a knowledge international and national water law and its policy.
4. Explain the concept of water in agricultural and economic aspects.
5. Predict the future trends of water demand and its management during crisis.

Module:1	Water, A Multi-Dimensional Resource	5 hours

Water resources planning-Multi-dimensional management-Water withdrawal and consumption by sector-Stress, international policy-Climate change, oceans, challenges and need for water resource management.

Module:2	Global and Indian Scenario for Water Resources	4 hours

Surface Water and Groundwater Global and Indian Scenario-Quality of water resources-Water use and sustainable reuse methods-Usable water resources by continent and country-Water footprint.

Module:3	Water Resources Assessment	5 hours

Network design-Stream flow gauging-Weir design-Gauges-Current gauging-Salt dilution-Geophysical exploration-Test drilling-Application of remote sensing techniques.

Module:4	Water in Agricultural Systems	7 hours

Water for food production, virtual water trade for achieving global water security, irrigation efficiencies, irrigation methods and current water pricing, water for livestock and processing, water pollution from agricultural production

Module:5	Water Economics	8 hours

Economic characteristics of water good and services-Nonmarket monetary valuation methods-Water economic instruments-Policy options for water conservation and sustainable use, pricing, distinction between values and charges-Private sector involvement in water resources management.

Module:6	Water Legal and Regulatory Settings	8 hours

National and International Framework for Water Law; Basic structure of water law- An overview of water law in India -Evolution of water law, key features of water law, evolving water law and policy-Water policy for Irrigation, decentralization and participation in irrigation management, and the policy measures proposed to establish water user associations. National level initiatives for regulation of groundwater, State groundwater laws and rainwater harvesting.

Module:7	**Demand Management**	**6 hours**
Balancing supply and demand-Economic theory of supply and demand-management by use of tariffs-Timing, long-term, operational time-frame-Crisis management-Cost of water-Future trends-Economic value of water-Loss control-Water harvesting.		
Module:8	**Contemporary issues**	**2 hours**
Total Lecture Hours		**45 hours**

Text Book(s)

1. David Stephenson, Water Resources Management, 2004, A. A. Balkema Publishers, Netherlands.

Reference Books

1. Louis Theodore, Ryan Dupont R., Water Resource Management Issues, Basic Principles and Applications, 2020, CRC Press, Taylor & Francis Group, New York.
2. Philippe Cullet and Sujith Koonan, Water Law in India- An Introduction to Legal Instruments, 2017. Second Edition, Oxford University Press, New Delhi.
3. Subramanya. K., Engineering Hydrology, 2020, Fifth Edition, McGraw Hill Education Pvt. Ltd., New Delhi.

Mode of Evaluation: CAT, Assignment, Quiz, FAT.

Recommended by Board of Studies	24.02.2022		
Approved by Academic Council	No. 66	**Date**	16-06-2022

Course Code	Course Title	L	T	P	C
BHUM102E	Indian Classical Music	2	0	2	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. Bring in awareness of Music and understand the basics
2. Bring in awareness of Indian Classical Music
3. Developing skills to sing with tāḷaṁ and śruti

Course Outcome

On completion of this course the students will be able to:

1. Acquire basic knowledge on sound, music and history of Indian Music
2. Interpret the structure of hindusthāni, karṇāṭaka saṁgītaṁ and the musical forms in both styles
3. Practice different aspects in music
4. Attain skills in different genres of music
5. Explain the advanced scientific aspects of music
6. Sing songs with perfection

Module:1	The World of Music	4 hours
Sound-Music – Rhythm - Introduction to Different Genres of Music.		
Module:2	**History of Indian Classical Music**	**4 hours**
Indian Classical music History and evolution from Sanskrit tradition to modern era (hindusthāni and karṇāṭaka saṁgītaṁ), Folk Music.		
Module:3	**Carnatic Classical Music**	**4 hours**
nādaṁ-svaraṁ-śruti-rāgaṁ,tāḷaṁ-sinkarṇāṭakasaṁgītaṁ.Compositions (gītaṁsvarajati varṇaṁkīrttanaṁpadaṁtillāna) – Legends of karṇāṭaka saṁgītaṁ.		
Module:4	**Hindustani Music**	**4 hours**
Origin-Evolution-musical forms (khayāl,dhrupad,tappa andtarāna) - Tendhāt-s. Majorgharāna-sinhindusthāni Music - Legends in hindusthāni Music.		
Module:5	**Film Music**	**4 hours**
Contemporary music, Western music, Background Music- Music Composing.		
Module:6	**Music and Mind**	**4 hours**
Emotions – Conditioning -Therapeutic Effects of Music, Science and Music, science in music. Artificial intelligence used in music.		
Module:7	**Music as a Profession**	**4 hours**
Concert Platforms, Different Types of Shows, New avenues in Music industry.		
Module:8	**Contemporary Issues**	**2 hours**
Guest Lectures by Academician/ Industrial Experts		
	Total Lecture Hours:	**30 hours**

Text Book (s)

1.	Prof. P. Sambamoorthi (2021), South Indian Music, Volume I – Indian Music Publishing House
2.	Vijay Prakash Singha (2018), An Introduction to Hindustani Classical Music: A Guidebook for Beginners, Roli Books.

Reference Books

1.	Sangeetha Widwan A.S. Panchapakesa Iyer (2014), Ganamrutha Bodhini, Ganamrutha Prachuram.
2.	Dr. P T Chelladurai (2010), The Splendor of South Indian Music, Vaigarai Publishers, Dindigul.

3.	Lakshminarayana Subramaniam (2018), Classical Music of India: A Practical Guide, Tranquebar Publisher.			
4.	B.Subbarao (1979), Raganidhi, Music Academy, Madras.			
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test				
List of Challenging Experiments (Indicative)				
1.	Swara exercises (sarali variśai, janta variśai, madhyasthāyi variśai, dhātu variśai) listening to music.			6 hours
2.	Tālaexercises(alaṁkāraṁ-sRūpakatālaṁ.ēkatālaṁ, triputatālaṁ)			4 hours
3.	Compositions: (gītaṁ-s.)			2 hours
4.	Compositions: kīrttanaṁ in Telugu			2 hours
5.	Compositions: kīrttanaṁinTamil			2 hours
6.	Compositions: kīrttanaṁ in Kannaḍa			2 hours
7.	Compositions: kīrttanaṁ in Malayālaṁ			2 hours
8.	Compositions: kabeer ke dohe and abhang			2hours
9.	Music composing techniques			4 hours
10.	Basics of audio recording			4 hours
		Total Laboratory Hours		**30 hours**
Mode of Evaluation: Lab Experiments and Lab Final Assessment Test				
Recommended by Board of Studies	23-05-2022			
Approved by Academic Council	No. 66	Date	16-06-2022	

Course Code	Course Title	L	T	P	C
BHUM103L	Micro Economics	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To enable students to understand economic concepts from a managerial perspective.
2. To integrate theoretical knowledge with quantitative and qualitative evidence for effective decision making.
3. To evaluate the consequences of market structure, pricing and competition at the domestic and global levels.

Course Outcome

On completion of this course the students will be able to:

1. Describe traditional and modern definitions of economics.
2. Analyse supply and demand forces that determine equilibrium in a market economy.
3. Evaluate the factors affecting firm behaviour, such as production and costs.
4. Develop the skills to apply theories, models, and graphs to analyze the national and internationalcases.
5. Discuss the behaviour of market, industry and the performance of firms under different market structures.
6. Examine the market failures and the role of government in dealing with those failures.

Module:1	Microeconomic Principles	5 hours

Introduction to Economics – Definition (Wealth, Welfare, Scarcity and Growth); Economics as Arts versus Science; Positive versus Normative Approaches.

Module:2	Consumer Behavior Theories	8 hours

Ordinal versus Cardinal approach- Law of Diminishing Marginal Utility - Indifference curveanalysis - Consumer equilibrium - Demand Analysis – movement and shift in Demand; exception to law of demand; Demandforecasting; Law of supply – Market equilibrium – Resource Allocation.

Module:3	Elasticity of Demand and Supply	5 hours

Elasticity of Demand: Price, Income and Cross – Price elasticity's; measurement of elasticity –Elasticity of supply.

Module:4	Production Function	5 hours

Production Function; Features of Production - The Production Function with One Variable Input and The Production Function with Two Variable Inputs – Law of Returns to Scale – Iso - quant and Iso - cost line - Producer Equilibrium.

Module:5	Cost and Revenue Functions	5 hours

Cost Functions – Nature of cost – Short Run cost function and Long Run cost curves - Revenue Functions – Types. Break-even analysis.

Module:6	Market Structure – Partial Equilibrium	8 hours

Products Markets – Perfect and Imperfect Competition- Monopoly, Monopolistic competition, Duopoly and Oligopoly, Efficiency and Regulation Factor market – Factor pricing.

Module:7	General Equilibrium and Economic Welfare	7 hours

General Equilibrium of Production and Exchange; Externalities - Asymmetric information, Adverse selection - Moral hazard; Pareto Optimality; Social Welfare Function.

Module:8	Contemporary Issues	2 hours
	Total Lecture Hours:	45 hours

Text Book(s)

1.	N. Gregory Mankiw (2015), “Principles of Microeconomics”, South-western Cengage Learning, USA, 7th Edition.			
Reference Books				
1.	Jeffrey M Perloff (2019), “Microeconomics”, Pearson Education, 17th Edition.			
2.	Dominick Salvatore ((2020), “Managerial Economics Principles and World Wide Applications”, Oxford University Press, 9th Edition.			
3.	Varian H.R. (2015), “Intermediate Microeconomics: A Modern Approach”, East West Press Pvt., Ltd, New Delhi, 9th Edition.			
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test				
Recommended by Board of Studies		23-05-2022		
Approved by Academic Council		No. 66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BHUM104L	Macro Economics	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To enable students to identify the determinants of macroeconomic aggregates and the major challenges associated with the measurement of these aggregates.
2. Enable students to critically evaluate the consequences of macroeconomic aggregates under differing economic conditions.
3. To discuss the linkages between financial markets and the real economy.

Course Outcome

On completion of this course the students will be able to:

1. Describe the macroeconomics aggregates.
2. Compute different measures of macroeconomic activity such as the national income.
3. Explain the general principles of consumption function and Investment function.
4. Develop the skills to use theories of multiplier and accelerator models to analyze everydayproblems in real world situations and evaluate economic policies.
5. Analyse macroeconomics concepts such as growth and inflation.
6. Evaluate how the government and central bank can influence the economy andthe markets through fiscal and monetary policies.

Module:1	Macroeconomic Principles	5 hours

Introduction to Macroeconomics – Macroeconomic issues – Importance of Macroeconomics – Macroeconomic Aggregates.

Module:2	National Income	5 hours

Circular flow of income, National income: Meaning, - Concepts – Nominal and real income -Methods of measurement – Importance – Problems in measurement.

Module:3	Theory of Income and Employment Determination	5 hours

Classical dichotomy – Keynesian income determination model – Money illusion, wage price rigidity – stability of equilibrium– stabilization of fiscal policy, Labour market and unemployment
– Aggregate demand, aggregate supply and price level.

Module:4	Consumption and Investment Function	7 hours

Consumption: Meaning - Components – Determinants - Consumption function: Meaning – Kinds
- Investment: Meaning - Components – Determinants - Investment function: Meaning – Kinds –Application.

Module:5	Multiplier and Accelerator	7 hours

Multiplier: Meaning – Working of multiplier – Accelerator: meaning – Working of accelerator –
Super multiplier.

Module:6	Inflation and Deflation	7 hours

Inflation: Meaning - Types - Causes – Philips curve - The long-run Phillips curve. Inflation
Expectations. The rational expectations - Deflation: Meaning – Causes – Consequences.

Module:7	Money, Banking and Financial Market and Institution	7 hours

Demand and Supply of money – The IS curve. Money Market and the LM curve. Liquidity trap. The IS-LM model – Central Bank - Monetary policy: meaning – Objectives – Variables – The instruments of Monetary control. Financial Markets - Savings, Investment and Financial System – Financial Markets and Financial Intermediaries. Financial Institution. Global Economic Indicators.

Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture Hours:	**45 hours**

Text Book (s)	
1.	Mankiw, G. (2019), Macroeconomics, Worth Publishers, 10th Edition.
Reference Books	
1.	Frederic S. Mishkin (2017), "The Economics of Money Banking and Financial Markets", Pearson, 12th Edition.
2.	Blanchard, O. (2016), "Macroeconomics", Pearson Education Inc. 17th Edition.
3.	Paul A Samuelson Williamson (2017), "Macroeconomics", Gaurav-APM2NBMGSCY9L,19th Edition.

Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
Recommended by Board of Studies	23-05-2022		
Approved by Academic Council	No. 66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BHUM105L	Public Policy and Administration	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To introduce the students to the various aspects of Public Administration and Public Policy
2. To impart knowledge on administrative machinery in India and its contribution to public policy.
3. To study the various State and Central level programmes related to social and economic issues in India.

Course Outcome

On completion of this course the students will be able to:

1. Familiarize with the conceptual aspects and theoretical frameworks of public administration.
2. Describe the principles of public organisation and management.
3. Analyse the public finance management and budgeting system in India.
4. Acquire knowledge on the personal administration system in India, including the recruitment and service condition of central and state civil service cadres.
5. Demonstrate public policy making, implementation and evaluation.
6. Evaluate and interpret various legal and welfare policies framed by the different governments.

Module:1	**Background of Public Administration**	**6 hours**
Meaning, nature and scope of public administration, Private and public administration, Evolution of public administration, New public administration.		
Module:2	**Theories of Public Administration**	**6 hours**
Scientific theory, Classical theory, Bureaucratic theory, Human relation theory.		
Module:3	**Basic Concepts and Principles**	**6 hours**
Hierarchy, Unity of command, Span of control, Delegation, Line, staff and auxiliary agencies.		
Module:4	**Financial Administration**	**6 hours**
Organs of financial administration, Concepts and types of Budgeting, Preparation of budget, Enactment of budget, Execution of budget, Auditing of budget, Control over public finance.		
Module:5	**Personnel Administration in India**	**6 hours**
Role of Civil Service in Administration, All India and central services, Recruitment, Training, Promotion, Pay and service conditions.		
Module:6	**Introduction to Public Policy**	**6 hours**
Meaning, nature and significance of Public Policy, Evolution of Public Policy and Policy Sciences, Public Policy and Public Administration		
Module:7	**Public Policy Process in India**	**6 hours**
Formulation, implementation and evaluation.		
Module:8	**Contemporary Issues**	**3 hours**
	Total Lecture Hours:	**45 hours**

Text Book(s)

1. Bidyut Chakrabarty, Prakash Chand Kandpal (2020), Public Administration in a Globalizing World: Theories and Practices, Sage Publications, New Delhi.

2.	Rumki Basu (2012), Public Administration: Concepts and Theories, Sterling Publication, New Delhi.
Reference Books	
1.	Raymond W Cox III, Susan Buck, Betty Morgan (2015), Public Administration in Theory and Practice, Routledge, New York.
2.	Christoph Knill, JaleTosun (2020), Public Policy: A New Introduction, Bloomsbury Publishing, London.
3.	Bidyut Chakrabarty, Prakash Chand (2019), Public Policy: Concept, Theory and Practice, Sage Publications, New Delhi.
4.	B.L. Fadia and Kuldeep Fadia (2015), Public Administration: Administrative Theories and Concepts, Sahitya Bhawan Publication, Agra.
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test	
Recommended by Board of Studies	23-05-2022
Approved by Academic Council	No.66 Date 16-06-2022

Course Code	Course Title	L	T	P	C
BHUM106L	Principles of Sociology	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives:

1. To develop awareness on sociological perspectives and sociological concepts.
2. To introduce students to the basic social processes of society, social institutions and patterns of social behavior.
3. To explore and understand sociology not merely as a social science discipline but as a distinctive branch of knowledge.

Course Outcomes:

On completion of this course the students will be able to:

1. Define sociology as a discipline and differentiate from other disciplines.
2. Discuss the field of sociology, major concepts and vocabulary.
3. Explain the relevance of socialization, groups, and institution's influence and constrain on individual agency.
4. Interpret the structural distinctions of caste and class within social dynamics.
5. Analyze various social phenomena through the lens of sociological perspectives.
6. Develop and prescribe models and solutions to address societal issues.

Module:1	**Sociology**	**6 hours**
Definition – Nature -Scope - Field - Importance - Relationship with other Social Sciences.		
Module:2	**Sociological Concepts**	**7 hours**
Society - Community-Association -Institution - Social Process - Social Structure- Role and Status.		
Module:3	**Culture**	**5 hours**
Meaning**–** Characteristics – Functions - Elements - Cultural Lag - Culture and Civilization.		
Module:4	**Socialization**	**6 hours**
Meaning - Socialization as a Process - Factors - Importance – Agents – Types –Adult Socialization.		
Module:5	**Social Groups**	**6 hours**
Meaning – Characteristics - Importance- Types: Primary group and Secondary group-In-group and Out-group-Reference group.		
Module:6	**Social Institutions**	**6 hours**
Marriage – Family – Education – Economics – Polity and Religion.		
Module:7	**Social Stratification**	**7 hours**
Meaning – Characteristics – Functions – Types. Caste system: Meaning – Factors - Characteristics – Origin – Functions and Changes. Social Class: Meaning – Nature – Differences between Caste and Class.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture Hours:	**45 hours**

Text Book(s)

1. Richard T. Schaefer (2021), Sociology – A Brief Introduction, McGraw Hill; 13th Edition.
2. Antony Giddens and Philip W. Sutton (2017), Sociology, Atlantic Publishers & Distributors Pvt. Ltd; 8th Edition.

Reference Books

1. C.N. Shankar Rao (2019), Sociology: Principles of Sociology: With an Introduction to Social Thoughts, S Chand & Company Ltd.

2.	Haralmbos, M. & Holborn (2022), Sociology: Themes and Perspectives, Collins Publishers, 8th Edition.		
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
Recommended by Board of Studies	24-05-2022		
Approved by Academic Council	No.66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BHUM107L	Sustainability and Society	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives:

1. To understand holistic and critical perspective on sustainability.
2. To provide with clear understanding of social development and sustainability.
3. To educate the students to think practically and strategically about sustainability.

Course Outcome:

On completion of this course the students will be able to:

1. Familiarize the conceptual aspects of protection and reconcile economic growth, environmental balance and social progress.
2. Develop understanding of the labour welfare and human rights.
3. Discuss social mobility and integration.
4. Analyze and resolve conflict in equal manner.
5. Demonstrate understanding of the importance of education and equality.
6. Evaluate the factors that influence the sustainable society, design, develop the policies to achieve SDGs.

Module:1	Understanding Social Sustainability	6 hours

Concept and Context of Sustainability: Definition – Brief History – Sustainable Development in India – 17 SDGs - Importance and Challenges.

Module:2	Education	5 hours

Role and Importance of Education in Sustainable Development – Education and Media for Sustainable Societies – Education for Climate Action.

Module:3	Labor Force and Reforms	6 hours

Green Tribunals – Green Economy – Problem of Industries and Sustainability - Role of Government Initiatives for Labor Welfare in India.

Module:4	Human Rights	6 hours

Human Rights: Migrants and Refugees – Human Trafficking – Children's Rights: Prevention and Protection Measures.

Module:5	Gender Equality	7 hours

Understanding Gender Equality and Inequality – Forms of Discrimination and Suppression - Education and Employment - Health and Well-being - LGBTQ and Sustainable Development.

Module:6	Social Hazards	7 hours

Challenges: Poverty - Water Scarcity – Worldwide and in Indian Scenario - Impact of Globalization - Rapid Urbanization and Slums –Preventive Measure to Control CO2 Emission - Programmes and Schemes.

Module:7	Integration of Indigenous Groups	6 hours

Demography and Definition of Indigenous Groups – Understanding Indigenous Knowledge and Health Practices - Challenges and Opportunities for Sustainability.

Module:8	Contemporary Issues	2 hours

Total Lecture Hours	45 hours

Text Book(s) :

1. Lintsen, H., Veraart, F., Smits, J. P., & Grin, J. (2018). Well-being, Sustainability and Social Development: The Netherlands 1850–2050. Springer Nature.
2. Kaltenborn, M., Krajewski, M., & Kuhn, H. (2020). Sustainable Development Goals and Human Rights. Springer Nature.

Reference Books :

1. Pandey, U. C., & Kumar, C. (2020), SDG5 - Gender Equality and Empowerment of Women and Girls.
2. García - Tejerolván Francisco, & Hugo DuránZuazo Victor. (2018), Water Scarcity and

	Sustainable Agriculture in Semiarid Environment: Tools, Strategies and Challenges for Woody Crops. Academic Press, an imprint of Elsevier.			
3	Beeson, G. (2020), A Water Story Learning from the Past, Planning for the Future, CSIRO Publishing.			
4	Anders B., Roy, K. (2020), Indigenous Knowledges and the Sustainable Development Agenda. United Kingdom: Taylor & Francis.			
Reading Material:				
1.	Mensah, J. (2019). Sustainable development: Meaning, history, principles, pillars, and implications for human action: Literature review. Congent Social Sciences, 5 (1), 1653531. https://doi.org/10.1080/23311886.2019.1653531			
2.	https://www.oecd.org/employment/emp/50318559.pdf			
3.	Aliber, Michael. (2002). Poverty-eradication and Sustainable Development.			
4.	https://www.unicef.org/sdgs#sdg1			
5.	https://sdgs.un.org/goals			
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test				
Recommended by Board of Studies	24-05-2022			
Approved by Academic Council	No. 66	Date	16-06-2022	

Course code	Course Title	L	T	P	C
BHUM108L	Urban Community Development	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives:

1.Provides the basic understanding on urban society and its way of living
2.Orient the students about urban community issues
3. Sensitize the students to know about various supporting agencies and its initiatives for urban development.

Course Outcome:

On completion of this course the students will be able to;
1. Explain the concepts and approaches of urban community development.
2. Analyze the key issues of urban community.
3. Familiarize the administrative and local bodies structure, power and function of urban community.
4. Describe the core agencies in addressing various problems of urban community
5. Evaluate the policies and programmes of urban governance and development.
6. Develop professional awareness and learning on various developmental initiatives Implemented in community.

Module:1	Urban Society	5 hours

Urban Society: Concept – Characteristics. City:Meaning – Classification -Rural Urban linkages and contrast:Urban Community Development:Concept -Objectives and Historical background.

Module:2	Urbanization and Urban Living	5 hours

Urbanisation: Concept – Definition- Theories of Urbanization. Urbanism: Characteristics - Urbanization trends in urbanization and Urban Development -Modernization and Urbanization.

Module:3	Urban Community Issues	7 hours

Urban Poverty and Inequality – Unemployment-Housing - Water – Sanitation-Waste Management – Health - Education-Drug Addiction - Juvenile Delinquency.

Module:4	Urban Administration and Local Bodies	4 hours

Town Panchayat – Municipalities – Corporations: Structures, Powers and Functions.

Module:5	Urban Development Agencies	7 hours

Non-Governmental Organisations (NGOs) - Voluntary Organisations - State Industrial Development Corporations (SIDCs) - Public Works Department (PWD)- Housing and Urban Development Corporation (HUDCO) -Metropolitan Development Authorities - Slum Clearance Board.

Module:6	Urban Development Policies and Programs	8 hours

Urban Development Policies: Urban Basic Services-Urban Development Policy in India-Urban Development Planning: Town and Country Planning Act, 1971. Urban Development Programmes: Five Year Plans and Urban Development-Urban Basic Services Programmes (UBSP), Jawaharlal Nehru National Urban Renewal Mission (JNNURM) - Nehru Rozgar Yojana (NRY) -Urban Renewal Programme - Problems in Implementation of Urban Community Development Programmes.

Module:7	Urban Growth and Challenges	7 hours

Smart Cities and Development - Urban Environment and Pollutions – Globalization-Urban Reforms -Disaster Management –Displacement –Migration -Population Growth and its Impact (social and physical) -Suitable Approaches and Strategies.

Module:8	Contemporary Issues	2 Hours
	Total Lecture Hours	45 Hours

Text Book(s)		
1.	Vanita Pandey (2021), Urban Sociology, Rawat Publication	
2	Sidhartha.K (2019), Cities Urbanisation and Urban Systems New edition Kitab Mahal Daryaganj Delhi	
Reference Books		
1.	Dr.Mohd Akhter Ali, M.Kamraju, Dr.Muzafar Ahmad Wani (2020), Urbanisation and Urban Systems, Rajesh Publication	
2	Talja Blokland (2017), Community As Urban Practice, Edited by Talja Blokland, Polity Press	
3.	Zacchaeus Ogunnika (2017), Critical Issues in Community Development: An Introduction to Rural and Urban Sociology, Trafford Publishing	
4.	Pablo Shiladitya Bose (2015), Urban Development in India Global Indians in the Remaking of Kolkata, Routledge	
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test.		
Recommended by Board of Studies	24-05-2022	
Approved by Academic Council	No. 66	Date 16-06-2022

Course Code	Course Title	L	T	P	C
BHUM110E	Cognitive Psychology	2	0	2	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To understand the higher order process in cognition.
2. To enable the students to identify and apply the different aspects of cognitive process.
3. To enable the students to administer various assessments for mental process.

Course Outcomes

On completion of this course the students will be able to:

1. Explain how information processing works.
2. Comprehend the various cognitive processes such as attention, perception, memory, imagery and meta cognition.
3. Adopt various strategies to enhance problem solving process.
4. Describe cognitive development and disorders.
5. Apply tools and techniques to understand the cognitive processes through psychometric assessment.
6. Conduct practical experiments to assess the cognitive skills.

Module:1	Cognitive Psychology	5 hours

Contemporary Cognitive Psychology, Approaches- Experimental Cognitive Psychology - Computational Cognitive Science- Cognitive Neuropsychology- Cognitive Neuroscience, Application of Cognitive Psychology.

Module:2	Perception and Attention	4 hours

Understanding perception, Visual and auditory- Gestalt laws of organization, Perceptual constancy - depth perception, size perception, perception of movement; Various sensory modalities; Extrasensory perception.

The nature and roles of attention- types of Attention: selective attention models of selective attention divided attention and multitasking, Endogenous and Exogenous Effects in Space.

Module:3	Thinking and Reasoning	4hours

Meaning and Definition- Nature- Types: Perceptual or concrete- Conceptual or abstract- Creative – Logical or reasoning - Convergent and Divergent Thinking. Thinking and intelligence: Alterations. Reasoning: Meaning- Inductive reasoning- Deductive reasoning- Abdicative reasoning.

Module:4	Creativity	3hours

Meaning and Aspects of Creativity - Stages of Creativity- Creativity and Intelligence- Measurement of Creativity.

Module:5	Memory	4hours

Introduction- Types- Sensory memory- Short-term memory- Working memory- Long-term memory- forgetting and false memory- Everyday memory: Autobiographical- Eyewitness testimony. Memory distortions: Reconstructive Retrieval- Encoding Distortions - Source Monitoring - Eyewitness Testimony. Meta cognition. Memory Enhancement Techniques.

Module:6	Problem Solving and Decision Making	4hours

Introduction- Steps, Barriers to Problem Solving: Mental Set and Functional Fixedness- Unnecessary Constraints- Irrelevant Information. Problem-Solving Strategies: Heuristic- Algorithm- Abstraction- Hypothesis testing- Means-ends analysis- Root-cause analysis- Trial and error. Decision making, hypothetical thinking and rationality. Decision-making styles.

Module:7	Cognitive Development and Disorders	4hours

Cognitive Development Theories- Piaget's cognitive development- Background and key concepts- Skills & Important Milestones. Cognitive disorders -Symptoms, Causes and Effects- Types- Developmental disorders, Motor skill disorders, Dementia - Confusion- poor motor co-ordination- Loss of memory- identity confusion- impaired judgement.

Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture Hours:	**30 hours**

Text Book(s)

1.	Galotti,K.M.(2017),Cognitive Psychology In and Out of the Laboratory, 6th Edition,Sage.
2.	Kellogg, R.T. (2015), Fundamentals of Cognitive Psychology, 3rdEdition, Sage Publications.

Reference Books

1.	Goswami, U. C. (2020), Cognitive Development and Cognitive Neuroscience: The Learning Brain. London; New York: Routledge, Taylor & Francis Group.
2.	Whiteley, C. (2020), Cognitive Psychology, CGD Publishing, 2nd edition.
3.	Eysenck, M. W., & Brysbaert, M. (2018), Fundamentals of Cognition. Milton: Taylor and Francis.
4.	Stemberg, R.J., Stenberg, K. (2016), Cognitive Psychology, 7th Edition. Wadsworth.
5.	Groome, D., & Eysenck, M. W. (2016), An introduction to Applied Cognitive Psychology, London; New York: Routledge, Taylor & Francis.

Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test

Indicative Experiments

1.	Assessment of Attention	3hours
2.	Assessment of Memory	3hours
3.	Assessment of Creativity	3hours
4.	Assessment of Perception (Auditory/Spatial/Visual)	3hours
5.	Assessment of Intelligence	3hours
6.	Assessment of Critical Thinking	3hours
7.	Assessment of Problem Solving/Decision Making	3hours
8.	Assessment of Logical Reasoning/Inductive Reasoning/Diagrammatic Reasoning	3hours
9.	Assessment of Error checking	3hours
10.	Assessment of Psycholinguistic Abilities	3hours
	Total Laboratory Hours	**30 hours**

Mode of Evaluation: Continuous Assessment Tests, Final Assessment Test

Recommended by Board of Studies	23-05-2022		
Approved by Academic Council	No.66	Date	16-06-2022

Course code	Course Title	L	T	P	C
BHUM109L	Social Work and Sustainability	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To understand the working concept of sustainability at the micro, mezzo, and macro levels of Social Work practice.
2. To study the relationships among the concepts of environmental, economic, use of technology, and social sustainability.
3. To study the interconnectedness of sustainability with social work methods, values, and ethics.

Course Outcome

On completion of this course the students will be able to:

1. Describe various concepts of Social Work, sustainability and SDGs.
2. Attain a sense of responsibility in addressing sustainable goals in developing a better society.
3. Discuss the policies and programs from global perspectives.
4. Develop skills to work in the community with people of diversity.
5. Evaluate policies of social development and human welfare services.
6. Design, develop and implement programs and policies for the better world.

Module:1	Social Work Education and Practice	5 hours

Sustainability in the Social Work profession - Principles – Methods - Ethics – Values – Strategies for sustainable community development – Social theory –Social-Ecological practice Model.

Module:2	Social Work, Ecology, and Social Justice	5 hours

Social Work and Ecological Approaches - Human rights Violations – Rights-based approach - Restorative Approaches in Social Work - Case Studies - Role of the Social Worker in achieving sustainability.

Module:3	Sustainability and Vulnerability	6 hours

Introduction -Principles - Limitations - Challenges - Transdisciplinary approach to sustainability and vulnerability –Interlink of Sustainability and vulnerability.

Module:4	Theories in Sustainability	8 hours

Theories: Social Capital theory and Mobilization - Bottom of the pyramid approach - Humanistic sustainability theory – Social Economy theory.

Module:5	Pillars of Sustainability	8 hours

Pillars: Social – Economic – Environmental – Cultural - Political - Security aspects.

Module:6	Sustainable Developmental Goals – I	6 hours

Goal 1: No Poverty - Goal 2: Zero Hunger - Goal 3: Good Health and Well-Being - Goal 4: Quality Education - Goal 5: Gender Equality - Goal 6: Clean Water And Sanitation - Goal 7: Affordable And Clean Energy - Goal 8: Decent Work and Economic Growth.

Module:7	Sustainable Developmental Goals – II	5 hours

Goal 9: Industry, Innovation, And Infrastructure - Goal 10: Reduced Inequality - Goal 11: Sustainable Cities And Communities - Goal 12: Responsible Consumption And Production - Goal 13: Climate Action - Goal 14: Life Below Water - Goal 15: Life on Land - Goal 16: Peace and Justice Strong Institutions - Goal 17: Partnerships to achieve the goa.l

Module:8	Contemporary Issues	2 hours
	Total Lecture Hours	**45 hours**

Text Book(s)

1. Dominelli, Lena, 2018, Green Social Work: From Environmental Crises to Environmental Justice: Rawat Publications, India

2.	Walter Leal Filho, UbiratãTortato, Fernanda Frankenberger (2021), Integrating Social Responsibility and Sustainable Development - Addressing Challenges and Creating Opportunities, springer publication.
Reference Books	
1.	Parker, Jonathan (2021), Social Work Practice Assessment, Planning, Intervention and Review, 6th Edition, Sage Publication.
2.	Heslop, Philip &Meredith, Cathryn (2020), Social Work Theory in Practice, SAGE Publications Ltd.
3.	Rao, Bhaskara N (2019), Sustainable Good Governance, Development and Democracy, Sage Publication.
4.	IFSW (2018), Social Work Statement of ethical principles. International Federation of Social Workers, Rheinfelden, Switzerland.

Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
Recommended by Board of Studies	23-05-2022		
Approved by Academic Council	No. 66	Date	16-06-2022

Course code	Course Title	L	T	P	C
BMGT101L	Principles of Management	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To provide knowledge on management key concepts, evaluation of management thoughts and theories.
2. To understand the various functions of management and framework.
3. To gain a holistic understanding of multidisciplinary nature of management for effective functioning.

Course Outcomes

At the end of the course, the students will be able to

1. Understand the basic concepts of management.
2. Analyse the environmental factors that affect the organization and its growth.
3. Identify and apply appropriate techniques to manage an organisation.
4. Critically analyse the problem in each functions of the management.
5. Ascertain the role of technologies in management.

Module:1	Management Basics	6 hours

Management - nature and purpose, evolution of management concept, approaches to management process, functions and roles of management, influence of external and internal environment on decision making, factors affecting social responsibility and sustainability, and ethical business management.

Module:2	Planning	6 hours

Types of plans, steps in planning, strategic planning process, SWOT matrix, portfolio matrix, Porter's industry analysis and generic competitive strategies, decision making - importance of decision making, development of alternatives and evaluation of alternatives, and decision making under certainty, uncertainty and risk.

Module:3	Organizing	7 hours

Formal and informal organization, organizational levels and span of management, organization reengineering, structure and process of organizing, departmentation, matrix organization, strategic business units, virtual organization, line and staff authority, decentralization and delegation of authority, and organization culture.

Module:4	Staffing	6 hours

Overview to staffing functions, factors affecting staffing, position requirements, job design, job description, selection process and techniques, orientating new employees, performance appraisal and career strategy - appraisal criteria, team evaluation, rewards, and formulating career strategy, managerial training and development, conflict management, managing change, and learning organization.

Module:5	Leading	6 hours

Understanding motivation, motivation theories, leadership traits, styles, and types, committees, groups, and team decision making, communication purpose, communication process, and barriers to effective communication.

Module:6	Controlling	6 hours

Basic control process, critical control points, standards and bench marking, real-time information and control, feedforward or preventive control, control of overall performance, profit and loss control, control through ROI, management audits - balanced scorecard, bureaucratic and clan control, and control techniques and information technology.

Module:7	Managing Operations and Technology	6 hours

Operations management and corporate strategy, value chain management, role of technology in modern management practices, virtual organization and its structure, online business management, applications of digital technology, e-commerce, m-commerce, social media, and artificial intelligence in business management, and challenges to modern management practices.		
Module:8	**Contemporary Topics**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book(s)	
1.	Harold Koontz and Heinz Weihrich, Essentials of Management: An International and Leadership Perspective, 2020, 11th edition, McGraw-Hill, India.
Reference Books	
1.	Stephen P. Robbins, Mary Coulter and Agna Fernandez, Fundamentals of Management, 2019, 14th Edition, Pearson Education, India.
2.	Robert N. Lussier, Management Fundamentals: Concepts, Applications, & Skill Development, 9th Edition, 2020, Sage Publications, USA
3.	Pravin Durai, Principles of Management – Texts and Cases, 2019, 2nd Edition, Pearson Education, India.
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT	

Recommended by Board of Studies	27-05-2022		
Approved by Academic Council	No. 66	Date	16-06-2022

Course code	Course Title	L	T	P	C
BMGT102L	Human Resource Management	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To understand the contributions of human resources to organizational effectiveness.
2. To apply various concepts of HR to manage the organization effectively.
3. To create various HRM concepts to enhance personal and organizational effectiveness.

Course Outcomes

At the end of the course, the students will be able to

1. Appraise and evaluate the basic principles of HRM.
2. Develop appropriate HR planning process for effective recruitment and selection.
3. Design various skills, procedures, and techniques to retain human resources.
4. Evaluate the basic and mandatory labor laws governing human resources.
5. Create a safety environment for managing human resources.

Module:1	HRM – Overview	6 Hours

Nature and scope of HRM, evolution and development of HRM, HR philosophy, policies, procedures and practices, dynamics of HRM environment, business ethics and CSR, equal employment opportunity, work force diversity, HR audit and evaluation, e-HRM, and strategic HRM.

Module:2	Human Resource Planning Process	6 Hours

Human resource planning and process - forecasting requirements, succession planning, job analysis, job analysis methods, job descriptions, job design, and global talent management.

Module:3	Recruitment and Selection	6 Hours

Recruitment process, methods, databases, job posting and bidding, recruitment sources, technology for recruiting, selection tests, interview planning, screening, selection decision, metrics for evaluating the effectiveness of recruitment, and factors affecting the selection process.

Module:4	Training and Development (T&D)	6 Hours

Training and development process, training needs, training methods, training and development delivery systems, implementing T&D programs, metrics for evaluating T&D effectiveness, and factors influencing T&D process.

Module:5	Performance Management and Appraisal	7 Hours

Performance appraisal process, establishing criteria for performance appraisal, performance appraisal methods and interview, appraisal problems, performance management, career planning and development, employee engagement, executive development, knowledge management, and importance of knowledge sharing culture for organizational effectiveness.

Module:6	Compensation and Benefits	6 Hours

Compensation overview, components of direct financial compensation, contextual influences on direct financial compensation, job evaluation, competitive pay structure, indirect compensation benefits - legal benefits, health care plans, retirement plans, workplace flexibility, and employment law.

Module:7	Employee Relations, Safety, and Health	6 Hours

Need for a safe and healthy environment, employee union and union structure, welfare activities, nature of industrial relations and labor laws, internal employee relations, resolving disputes, concept of collective bargaining, workplace bullying and violence,

social networking and employee wellness, physical fitness programs, employee assistance programs, and HR ethical practices.				
Module:8	**Contemporary Topics**			**2 Hours**
	Total Lecture Hours			**45 hours**
Text Book(s)				
1.	Gary Dessler & Biju Varrkey, *Human Resource Management*, 2020, 16th Edition, Pearson Education, India			
2.	Neeru Kapoor, *Concept Building Approach to Human Resource Management*, 2021, 2nd Edition, Cengage Learning, India			
Reference Books				
1.	Sharon Armstrong & Barbara Mitchell, *The Essential HR Handbook*, 2019, 10th Edition, Red Wheel/Weiser, USA			
2.	K Aswathappa and Sadhna Dash, *Human Resource Management - Text and Cases*, 2021, 9th Edition, McGraw-Hill, India			
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT				
Recommended by Board of Studies	27-05-2022			
Approved by Academic Council	No. 66	Date	16-06-2022	

Course code	Course Title	L	T	P	C
BMGT103L	Organizational Behavior	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To familiarize the basic concepts of organizational behavior.
2. To understand, evaluate, and manage individual and group behavior effectively in an organization.
3. To formulate appropriate strategies based on individual and group behaviour.

Course Outcomes

At the end of the course, the students will be able to

1. Appraise the basic organizational and individual behaviour.
2. Describe the various dimensions of motivations.
3. Measure and monitor different aspects of stress and emotions.
4. Explain the various elements of groups and teams.
5. Analyze the different dimensions of organizational structure, culture, and change.
6. Formulate leadership traits for effective work culture.

Module:1	Organisational Behaviour - Essentials	5 hours

Understanding organizational behaviour, learning style, OB model, demographic and cultural diversity in organizations, ethical behaviour, tools of OB research, and challenges and opportunites for OB.

Module:2	Attitudes, Personality, and Values	7 hours

Individual attitudes, attitudes and behaivour, job attitudes, job satisfaction, job dissatisfaction, job satisfaction and job performance, personality frameworks, personality traits in OB, personality and situations, understanding values, values and workplace, and international values.

Module:3	Motivation	7 hours

Theories of motivation - need-based and process-based theories, designing a motivating environment, motivating employees through job design, employee involvement, benefits, and rewards to employees, and goal setting.

Module:4	Managing Stress and Emotions	4 hours

Meaning of stress, sources of stress, consequences of stress at work, avoiding and managing stress, understanding emotions, sources of emotions, and emotional intelligence.

Module:5	Group Behaviour, Work Teams, and Communications	8 hours

Group development, group size and dynamics, difference between groups and teams, types of teams, team design characteristics, management of teams, and barriers to effective teams, communication - functions, directions, and modes of communication, barriers to effective communication, power and politics, and conflict and negotiation.

Module:6	Organizational Structure, Culture, and Change	6 hours

Different types of organizational structures - common and alternate designs, organizational designs and employee behaviour, organizational culture - role of culture in organizaitons, creating and sustaining organizational culture, organizational change - forces, resistance,

and approcaches to organizational change.		
Module:7	**Leadership**	**6 hours**
Theories of leadership - tradional and contemporary styles, positive and responsible leadership, attributes of a leader, developing leaders across the organization, leadership grid, and challenges to understanding leadership.		
Module:8	**Contemporary Topics:**	**2 hours**
Guest lectures from Industry and, Research and Development Organisations		
	Total Lecture Hours	**45 hours**

Text Book(s)	
1.	Stephen P. Robbins and Timothy A. Judge, *Organizational Behaviour*, 2019, 14th Edition, Pearson Education, India
2.	Knud Sinding, Robert Kreitner, and Angeloi Kinecki, *Organisational Behaviour,* 2018, 6th Edition, McGraw-Hill Education, UK
Reference Books	
1.	*Organizational Behavior,* Open Textbook, University of Minnesota Libraries Publishing, 2017, ISBN 13: 9781946135155
2.	J.Stewart Black et.al., *Organizational Behavior*, OpenStax Textbook, Rice University, USA, Web Version Last updated: Feb 23, 2021
3.	Christopher P. Neck, Jeffrey D. Houghton and Emma L. Murray, *Organizational Behavior: A Skill-Building Approach*, 2019, 2nd Edition. Sage Publications, USA
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT	

Recommended by Board of Studies	27-05-2022		
Approved by Academic Council	No. 66	Date	16-06-2022

Course code	Course Title	L	T	P	C
BMGT104L	Marketing Management	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To comprehend the basics of marketing and its related concepts.
2. To develop marketing plan for the given situation.
3. To carry out market research survey.

Course Outcomes

At the end of the course, the students will be able to

1. Create marketing strategy for the given business scenario.
2. Analyze the factors that affect the marketing program of an organization.
3. Identify market gaps and develop product ideas with appropriate STP strategies.
4. Formulate marketing mix strategies for a given business situation.
5. Develop promotional mix for a given business case.
6. Ascertain the latest trends in marketing.

Module:1	Marketing Basics	6 hours

Understanding marketing, scope of marketing, company orientation towards the marketplace, core concepts of marketing, types of market, marketing mix, value chain, core competencies, marketing strategy, and marketing plan.

Module:2	Environment Scanning and Market Research	6 hours

SWOT analysis, environment analysis - micro and macro factors, Porter's five forces framework, marketing research process, and demand measurement.

Module:3	Connecting with Customers and Building Strong Brands	9 hours

Building customer value, satisfaction, and loyalty, maximizing customer life time value (CLV), consumer buying decision process, segmentation, targeting, and positioning (STP) strategy - levels and bases of segmentation, market targeting, positioning, repositioning, understanding brand equity, building and managing brand equity.

Module:4	Setting Product and Pricing Strategies	8 hours

Product classifications, product levels, product line and mix, product life cycle (PLC), product-market growth strategies - Ansoff matrix and BCG matrix, new product development (NPD), understanding pricing, pricing strategies and methods, and responding to price change.

Module:5	Channel Management	5 hours

Channel functions and flows, channel levels, channel design, channel integration and systems, distribution strategies, channel intermediaries - wholesalers and retailers, understanding private labels, and channel conflict and resolution strategies.

Module:6	Integrated Marketing Communications (IMC)	6 hours

Advertising - ad types, advertising medium, and evaluation of ads, Sales Promotion - salesforce promotion, trade promotion, and consumer promotion, Direct Marketing - kiosk, catalogues, e-mail, SMS, vending machines, and telemarketing, Public Relations - publicity, newsletter, CSR, sponsorships, and advertorials, Digital Advertising - Types of digital media, display ads, search engine ads, social media marketing, and artificial intelligence based marketing techniques, and Personal Selling.

Module:7	Marketing for long-term Success	3 hours

Holistic marketing organization, socially responsible business models, cause-related

marketing, social marketing, marketing implementation and control, and future of marketing.		
Module:8	**Contemporary Topics**	**2 hours**
	Total Lecture hours:	**45 hours**
Text Book(s)		
1.	Philip Kotler and Keller Kevin, *Marketing Management*, 2021, Global Edition (16th), Pearson Education, UK	
2.	Ramaswamy, V. S., and S. Namakumari, *Marketing Management: Indian Context, Global Perspective*, 2018, 6th Edition, SAGE Publications India Pvt Limited, India	
Reference Books		
1.	Hermawan Kartajaya, Iwan Setiawan and Philip Kotler, *Marketing 5.0: Technology for Humanity*, 2021, 1st Edition, Wiley, USA	
2.	Lilien, Gary L., Arvind Rangaswamy, and Arnaud De Bruyn, *Principles of Marketing Engineering and Analytics*, 2017, 3rd Edition, DecisionPro Inc.	
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT		
Recommended by Board of Studies	27-05-2022	
Approved by Academic Council	No. 66	Date 16-06-2022

Course code	Course Title	L	T	P	C
BMGT105L	Consumer Behavior	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To learn the dynamics of consumer behavior and market.
2. To critically evaluate various factors influencing the buying behavior of individuals.
3. To execute consumer research survey based on the given problem.

Course Outcomes

At the end of the course, the students will be able to

1. Appraise the basics of consumer behavior and consumer decision making process.
2. Analyze psychological and personal factors that influence consumer behavior.
3. Evaluate social, cultural, and digital influence on consumer behavior.
4. Associate various theories of consumer behavior in consumer decision making process.
5. Comprehend the significance of marketing and consumer ethics.
6. Apply consumer research process for a given problem.

Module:1	Consumer Behavior - Basics	5 hours

Evolution of consumer behavior, dynamism in consumer behavior, consumer behavior and technology, market segmentation, targeting, and positioning, customer value, satisfaction, and retention, effects of marketing mix on consumer behavior, consumer decision making and integration of various disciplines, and consumer decision making process.

Module:2	Psychological Influence - Perception and Learning	6 hours

Meaning of perception, components of perception, perception process, theories of perception, perception level, challenges in formulating consumer perception, perception and semiotics, perception and positioning, perceived quality and perceived risk, meaning of learning, elements of learning, categories of learned behavior, dimensions of learning, theories of learning, and learning and memory.

Module:3	Psychological Influence - Motivation, Beliefs, and Attitude	6 hours

Types of motives, drivers of motivation, categories and theories of motivation, consumers' emotions, motivation and decision making, types of beliefs and consumer behavior, elements and characteristics of attitude, attitude formation, tri-component model of attitude, multi-attribute models, cognitive dissonance, and conflict resolution.

Module:4	Personal, Social, and Cultural Influence	9 hours

Understanding personality, elements of personality, personality theory, self-concept, personality traits, anthromorphism, elements and categories of lifestyle, values and lifestyle, approaches to marketing strategies based on personality and lifestyle, types of reference groups, role of reference groups, impact of reference groups on marketing strategies, family and consumer behavior, family structure, family life cycle, cultural influence on consumer behavior, cultural theories, Indian culture and socialization, and effect of cross-cultures on consumer behavior.

Module:5	Digital and Social Media Influence	6 hours

Media integration and consumer behavior, theoretical frameworks - TRA and UG, consumer behavior on digital platforms, blogs and consumer behavior, virtual and brand communities influence on consumer behavior, usage of mobile and its influence on consumer behavior, virtual shopping and its influence on consumer behavior, luxury and consumer behavior, and changing tri-component model of attitude.

Module:6	Information Processing and Decision Making	6 hours

Understanding information processing, information processing theories, information processing and persuasive communication, information processing and memory, methods of

information processing, information retrieval, levels of decision making, decision making methods, and consumer decision making models.		
Module:7	**Marketing Ethics and Consumer Behavior Research**	**5 hours**
Socially responsible marketing, consumers' privacy, misleading labels, camouflaged advertising, consumer ethics, and consumer research and process.		
Module:8	**Contemporary Topics**	**2 hours**
	Total Lecture Hours:	**45 hours**
Text Book(s)		
1.	Schiffman Leon G., Wisenblit Joe, Kumar S. Ramesh, *Consumer Behavior*, 2018, 12th Edition, Pearson Education, India	
2.	Jain, Varsha, and Jagdish Sheth. *Consumer Behavior: A digital Native,* 2019, 1st Edition, Pearson Education, India	
Reference Books		
1.	David L Mothersbaugh, Del I. Hawkins, Amit Mookerjee, *Consumer Behavior: Building Marketing Strategy*, 2019, 13th Edition, McGraw-Hill, India	
2.	Hoyer, Wayne D., Deborah J. MacInnis, and Rik Pieters, *Consumer Behavior*, 2016, 7th Edition, Cengage Learning, USA	
3.	Marieke de Mooij, *Consumer Behaviour and Culture: Consequences for Global Marketing and Advertising*, 2019, 3rd Edition, SAGE, USA	
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT		
Recommended by Board of Studies	27-05-2022	
Approved by Academic Council	No. 66	Date 16-06-2022

Course code	Course Code	L	T	P	C
BMGT106L	Digital Marketing	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To evaluate digital marketing and digital media.
2. To get exposed to various digital marketing channels.
3. To develop online ads and assess the performance of ads.

Course Outcomes

At the end of the course, the students will be able to

1. Create digital marketing strategies for a given business scenario.
2. Develop search engine marketing strategy with the use of SEO and AdWords.
3. Formulate strategies for various digital marketing channels.
4. Develop ad campaigns on any one of the social media platforms and analyze its outcomes.
5. Know the tabs on google analytics dashboard and measure campaign performance.
6. Ascertain contemporary technologies of DM and its effects on DM.

Module:1	Digital Marketing (DM) Fundamentals	6 hours

Marketing basics, introduction to DM, origin and development of DM, traditional Vs digital marketing, digital marketing channels, digital customer journey and mapping, digital marketing funnel, creating buyer persona, types of digital media (paid, shared, owned, and earned), IMC in DM, developing DM strategy and objectives, and challenges to DM.

Module:2	Search Engine Optimization (SEO)	6 hours

Building websites and web pages, web hosting, subdomains and subfolders, website navigation, social media icons, advanced website features, setting up google analytics, search engine work mechanism, pillars of SEO, on-page and off-page optimization, SEO - visual and voice search, SEO tactics - white-hat and black-hat SEO, SEO - UX and UI, content marketing for SEO success, and external link building.

Module:3	Display Advertising & Search Engine Advertising	7 hours

Display advertising media, digital/ad metrics, types of display ads, targeting categories, geographic and language tagging, programmatic display advertising, ad server, ad exchange, challenges to display advertising. Search engine payments, google AdWords, Ad placements, Ad ranks, enhancing ad campaign, performance reports, and e-commerce ads Vs google ads.

Module:4	Social Media Marketing – Facebook, LinkedIn, & Instagram	8 hours

Developing social media ad strategy - listening, goal setting, strategy, implementation, measurement, social entertainment, and gamification. Facebook marketing - organic marketing, paid marketing, marketing with 3D posts, FB ads manager, FB pixel, FB business manager, and useful design tools. Importance of LinkedIn presence, LinkedIn strategy, LinkedIn website demographics, content strategy, LinkedIn native videos, LinkedIn analytics, and ad campaign. Instagram: objectives, content strategy, style guidelines, hashtags, sponsored ads, and apps.

Module:5	Twitter, Mobile, and Video Marketing	6 hours

Twitter building blocks, content strategy, Twitter usage, Twitter ads, Twitter analytics, Twitter tools and tips for marketers. Mobile advertising model, mobile marketing (MM) media (paid and owned), MM features, mobile apps, website and mobile responsive ads, MM strategy, and MM analytics. Needs of video marketing (VM), VM channels, VM strategy, and types of marketing videos, video production process, video optimization, and video analytics.

Module:6	Digital Analytics and Online Reputation Management (ORM)	6 hours

Data collection, key metrics, affiliate marketing, multi-channel attribution, types of tracking codes, and competitive intelligence. ORM Vs SEO, social commerce: reviews and ratings, user generated content, blogs, marketing partners, native advertising, landing page, and influencer marketing.		
Module:7	**Technological Advancements in DM**	**4 hours**
Voice search, beacon strategy, micro-moment marketing, cross device marketing, anthropomorphic AI, virtual reality (VR), augmented reality (AR), mixed reality (MR), extended reality (XR), chat bots, block chain technology, and role of virtual agents in customer relationship management.		
Module:8	**Contemporary Topics**	**2 hours**
	Total Lecture hours:	**45 hours**
Text Book(s)		
1.	Seema Gupta, *Digital Marketing*, 2020, 2nd Edition, McGraw-Hill Education, India	
2.	Alan Charlesworth, *Digital Marketing: A practical Approach*, 2018, 3rd Edition, Routledge, UK	
Reference Books		
1.	Jeremy Kagan and Siddharth Shekhar Singh, *Digital Marketing: Strategy and Tactics*, 2020, 1st Edition, Wiley, USA	
2.	David Meerman Scott, *The new rules of marketing and PR: How to use Content Marketing, Podcasting, Social Media, AI, Live Video, And NewsJacking to reach buyers directly*, 2020, 7th Edition, Wiley, USA	
3.	Dave Chaffey and Paul Russell Smith, *Digital Marketing Excellence: Planning, Optimizing and Integrating Online Marketing*, 2017, 5th Edition, Routledge, UK	
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT.		
Recommended by Board of Studies	27-05-2022	
Approved by Academic Council	No. 66	Date 16-06-2022

Course code	Course Title	L	T	P	C
BMGT107L	Business Analytics	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To summarize, analyze, and report the data for effective business decision-making.
2. To comprehend the advanced analytical tools available for various business problems.
3. To evaluate various analytical tools and choose the appropriate tool(s) for the given problem and data.

Course Outcomes

At the end of the course, the students will be able to

1. Compare various BA tools and evaluate various data types and scales.
2. Examine the characteristics of data to summarize it effectively.
3. Apply various supervised and unsupervised learning algorithms to business problems.
4. Use different techniques of BA to any one of the management domains.
5. Create and interpret the data analysis report to make business decisions.

Module:1	Overview to Business Analytics (BA)	5 hours
Need for business analytics, BA Vs data science, BA Vs big data, terminologies - business intelligence, machine learning algorithms - supervised and unsupervised learning, and data mining, pillars of BA, roadmap for analytics, data types and scales, data cleansing and data preparation.		
Module:2	**Descriptive Analytics**	**9 hours**
Descriptive analytics - measures of central tendency and dispersion, data visualization and exploration - histogram, bar chart, scatter plot, pie chart, box plot, and tree plot, probability, probability distributions, hypotheses testing, significance value (*p*-value) and relationship among variables.		
Module:3	**Regression Techniques**	**6 hours**
Simple linear regression and multiple linear regression (MLR), - theory, assumptions, goodness of fit, and model comparison. Applications of simple linear regression, MLR, using business problem and data.		
Module:4	**Classification Techniques**	**8 hours**
Binary logistic regression, decision tree, KNN, Naïve Bayes, LDA - theory and evaluations of classifiers (ROC and confusion matrix). Applications of binary logistic regression decision tree, KNN, Naïve Bayes, and LDA using business problem and data.		
Module:5	**Clustering and Dimensionality Reduction**	**6 hours**
Basics and uses of cluster analysis (K-means and Hierarchical clustering), and dimensionality reduction (FA and PCA). Interpretations to the outputs of K-means clustering, Hierarchical clustering, FA, and PCA.		
Module:6	**Applications of BA**	**6 hours**
Domain Applications of BA: HR analytics / marketing and retail analytics / web and social media analytics / financial analytics.		
Module:7	**Report Writing**	**3 hours**
Report writing - summary, problem identification, objectives, data visualization and exploration, methodology, interpretations, findings, and conclusions.		
Module:8	**Contemporary Topics**	**2 hours**
	Total Lecture Hours:	**45 hours**

Text Book(s)

1.	Dinesh Kumar U, *Business Analytics: The Science of Data-Driven Decision Making*, 2017, 1st Edition, Wiley, India.		
2.	Jeffrey D. Camm, James J. Cochran, Michael J. Fry, Jeffrey W. Ohlmann, and David R. Anderson, *Essentials of Business Analytics*, 2017, 2nd Edition, Cengage Learning Inc., USA.		
Reference Books			
1.	Evans, J. R., *Business Analytics: Methods, Models and Decisions*, 2021, 3rd Edition, Pearson Education, USA.		
2.	Albright, S. C., and Winston, W. L.., Business Analytics: *Data Analysis and Decision Making*, 2020, 7th Edition, Cengage Learning India Pvt. Ltd, India.		
3.	Shmueli, G., Bruce, P. C., Yahav, I., Patel, N. R., and Lichtendahl, K. C., *Data Mining for Business Analytics: Concepts, Techniques, and Applications in R*, 2017, 1st Edition, Wiley, USA.		
Mode of Evaluation: CAT, Written Assignment, Quiz, Project, Seminar, Group Discussion, Case Study, and FAT			
Recommended by Board of Studies	27-05-2022		
Approved by Academic Council	No. 66	Date	16-06-2022

Discipline-linked Engineering Sciences

BMEE209L	Materials Science and Engineering	L	T	P	C
		3	0	0	3
Pre-requisite	**BPHY101L , BPHY101P , BCHY101L , BCHY101P**	**Syllabus version**			
		1.0			

Course Objectives

1. To impart knowledge on the correlation between structure-property of materials.
2. To provide knowledge on mechanical properties of materials and strengthening mechanisms.
3. To give insight into advanced materials such as polymers, ceramics and composites and their applications.

Course Outcomes

At the end of the course, the student will be able to

1. Compare different structures based on the atomic arrangement.
2. Examine various phases of metals and alloys using phase diagrams.
3. Assess the mechanical behaviour of materials according to the standards.
4. Recommend suitable heat treatment and surface hardening processes.
5. Propose the suitable material based on the structure-property relationships.

Module:1	**Fundamentals to Materials engineering**	**3 hours**

Historical perspective of materials, materials science, Materials engineering, Materials classification, Materials tetrahedron, Engineering requirement of advanced materials and smart materials – Diversified applications.

Module:2	**Crystallography and Defects**	**6 hours**

Fundamental Concepts, Crystal geometry, Unit Cell, Classification of Lattices – Bravais Lattice - Point coordinates, Crystallographic Directions and Planes, Weiss zone law applications - Single and Poly crystalline materials, Non-crystalline/Amorphous Materials. Crystal Structure of Metals, Ceramics and Polymers, Defects in crystals – point defects, line defects (dislocations), Characteristics of Dislocations, Slip Systems, Slip in Single Crystal, Deformation by Twining, surface defects and volume defects, Microscopic examination.

Module:3	**Solidification, Diffusion and Phase Transformation**	**8 hours**

Nucleation - Homogeneous and Heterogeneous Nucleation- Growth of crystals- Planar growth – dendritic growth. Diffusion: Introduction – Fick's Law of Diffusion - Diffusion Mechanisms, Steady state and non-steady state diffusion. Basics of phase diagram, Gibb's phase rule, Lever rule, Unary phase Diagrams, Binary Isomorphous and Eutectic Systems, Interpretation of Phase Diagram, Iron – iron carbide phase diagram – Slow cooling of hypo and hyper eutectoid steels, Phase transformations in steels and cast iron.

Module:4	**Mechanical behaviour of Materials**	**7 hours**

Hardness Testing of Materials, Tensile properties of the materials, Effect of strain rate, Impact Testing, Fracture of Metals – Ductile Fracture, Brittle Fracture, Ductile to Brittle Transition Temperature (DBTT), Fatigue – Endurance limit, Fatigue test, S-N curves, factors affecting fatigue, structural changes accompanying fatigue; Creep and stress rupture– mechanism of creep – stages of creep and creep test, Mechanisms of Strengthening in Metals and alloys.

Module:5	**Heat Treatment**	**7 hours**

Isothermal Transformation diagrams and Continuous Cooing Transformation diagram. Principles of heat treatment, Annealing, Concept of Recovery, Recrystallization and Grain Growth, Normalizing, Hardening, Tempering, Solutionizing, Ageing, Special heat treatment processes: Austemepering, Martempering, Ausforming, Hardenability of steel, Microstructure changes during heat treatment.

Surface hardening processes - Carburizing – Nitriding – Cyaniding and carbo-nitriding, Induction and flame hardening, Laser and Electron beam hardening.

Module:6	**Metallic Materials**	**6 hours**

Steels – Types of Steels, Effect of alloying elements on structure and properties of steels,

Alloy Steel – Tool and Die Steel, Stainless steel, Speciality steel, Cast iron- White, Grey, Malleable and Nodular - Properties and application of cast irons. Non-ferrous Alloys, Aluminium, copper, Nickel, Magnesium and Titanium.		
Module:7	**Non-metallic and Composite Materials & Economic, Environmental, and societal issues in materials Science and Engineering**	**6 hours**
Ceramics: types, properties and application of ceramics; Glass: classification of glass, properties and application of glass; Polymer: classification of polymers - properties and application of polymers; Fibers: Natural Fibers/Synthetic Fibers; Composites: Classification of Composite Materials, Properties and Application of Composite Materials.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Books	
1.	William D. Callister Jr., David G. Rethwisch, Callister's Materials Science and Engineering, 2018, 10th edition, John Wiley & Sons, Inc., United states.
2.	William F Smith, Javad Hasemi and Ravi Prakash, Materials science and Engineering, 2017, 5th edition, McGraw Hill Publications.
Reference Books	
1.	Michael F. Ashby, Materials Selection in Mechanical Design, 2016, 5th edition, Elsevier Butterworth-Heinemann.
2	Donald R. Askeland, Science and Engineering of Materials, SI Edition, 2015, 7th edition, Springer, Boston, MA.
3	Raghavan V, Materials Science and Engineering, 2015, 6th edition, Prentice Hall India Learning Private Limited, United Kingdom.
4	Sidney Avner, Introduction to Physical Metallurgy, 2017, 2nd edition, McGraw Hill Education

Mode of Evaluation: CAT / Written assignment / Quiz / FAT			
Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE209P	Materials Science and Engineering Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**BPHY101L , BPHY101P , BCHY101L , BCHY101P**	**Syllabus version**			
		1.0			

Course Objective

1. To impart practical exposure on optical microscopy, furnace, and mechanical testing equipment.
2. To provide hands-on experience on image analysis software.

Course Outcome

At the end of the course, the student will be able to

1. Investigate the phases in the microstructure of samples.
2. Assess the mechanical properties as per the ASTM standards.
3. Develop and propose the industrial heat treatments.

Indicative Experiments	
1.	Thermal analysis of Pb-Sn alloy (To produce cooling curve and report the eutectic temperature.
2.	Metallographic sample preparation.
3.	To study the microstructure of Ferrous Materials a) Steel b) Stainless Steel c) Cast Iron.
4.	To study the microstructure of Non- Ferrous Materials.
5.	Cold work and annealed microstructure of alloys (Ferrous/Non-ferrous).
6.	Heat Treatment of Steel (Annealing, Normalising, Quenching and Tempering).
7.	Age hardening studies of Aluminium alloys.
8.	Study of surface hardened Steel – Case Depth, hardness and microstructure.
9.	Hardness measurement of ferrous and non-ferrous alloys.
10.	Hardenability of Steels by Jominy end quench test according to ASTM standards.
11.	Tensile property evaluation of ductile and brittle materials according to ASTM standards.
12.	Quantitative metallography and image analysis
	Total Laboratory Hours **30 hours**

Text Book(s)

1.	William D. Callister Jr., David G. Rethwisch, Callister's Materials Science and Engineering, 2018, 10th edition, John Wiley & Sons, Inc., United states
2.	William F Smith, Javad Hasemi and Ravi Prakash, Materials science and Engineering, 2017, McGraw Hill Publications, 5th edition.
3.	Lab Manual prepared by course faculty member

Reference Books

1.	Michael F. Ashby, Materials Selection in Mechanical Design, Elsevier Butterworth-Heinemann, 2016, 5th edition.
2	Donald R. Askeland, Science and Engineering of Materials, SI Edition, 2015, 7th edition, Springer, Boston, MA
3	V. Raghavan, Materials Science and Engineering, 2015, 6th edition, Prentice Hall India Learning Private Limited, United Kingdom
4	Michael F. Ashby, Materials Selection in Mechanical Design, Elsevier Butterworth-Heinemann, 2016, 5th edition.

Mode of assessment: Continuous assessment / FAT / Oral examination

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BMEE215L	Engineering Optimization	3	1	0	4
Pre-requisite	BMAT101L, BMAT101P, BMAT201L	Syllabus Version			
		2.0			

Course Objectives

1. To gain knowledge on linear, non-linear optimization tools and techniques.
2. To apply the knowledge gained in solving engineering problems.
3. To gain knowledge and apply modern heuristic algorithms to solve engineering optimization problems.

Course Outcomes

1. Formulate and solve Linear Programming Problems
2. Understand and apply suitable approach for solving transportation and assignment problems.
3. Demonstrate the usage of network optimization algorithms for traditional applications.
4. Apply goal programming and dynamic programming approach for solving problems of appropriate applications.
5. Apply classification optimization technique and suitable algorithms for non-linear programming problems.
6. Justify and apply evolutionary algorithm for solving optimization problems.

Module:1	Linear Programming Problem	9 hours

Two-variable linear programming model-Graphical linear programming solution-Linear programming applications-Linear programming model in equation form-Transition from graphical to algebraic solution-Artificial starting solution-Special cases in the simplex method-Sensitivity analysis.

Module:2	Transportation and Assignment Models	8 hours

Definition of the transportation model-Non-traditional transportation models-The transportation algorithm-The assignment model-The transhipment model.

Module:3	Network Models	9 hours

Scope and definition of network models-Minimal spanning tree algorithm-Shortest route problem-Maximal flow model-CPM and PERT.

Module:4	Goal and Dynamic Programming	8 hours

Goal Programming: A goal programming formulation-Goal programming algorithms.

Deterministic dynamic programming: Recursive nature of computations in dynamic programming-Forward and backward recursion-Selected dynamic programming applications.

Module:5	Classical Optimization Techniques	8 hours

Introduction, engineering applications of optimization-Classification of optimization problems-Single variable optimization-Multivariable optimization with no constraints-Multi variable optimization with equality and in equality constraints: Lagrange multipliers method, Kuhn-Tucker conditions.

Module:6	Unconstrained and Constrained Nonlinear Optimization	8 hours

Unconstrained nonlinear optimization: Univariate method-Gradient of a function-Cauchy method-Fletcher-Reeves method.

Constrained nonlinear optimization: Characteristics of a constrained optimization problem-Cutting plane method-Interior and exterior penalty function methods.		
Module:7	**Evolutionary Algorithms**	**8 hours**
Genetic Algorithm: Introduction-Representation of design variables-Representation of objective function and constraints- Genetic operators- Algorithm-Multi-objective optimization using NSGA-II.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**60 hours**

Text Book(s)	
1.	Hamdy A. Taha, Operations Research: An Introduction, 2017, 10th Edition, Pearson Education, Inc.
2.	Rao, S.S., Engineering optimization: theory and practice, 2019, 5th Edition, John Wiley & Sons, Inc.
Reference Books Authors, book title, year of publication, edition number, press, place	
1.	Arora, R.K., Optimization: algorithms and applications, 2015, 1st Edition, Chapman and Hall/CRC.
2.	Deb, K., Optimization for engineering design: Algorithms and examples, 2012, 2nd Edition, PHI Learning Pvt. Ltd.
Mode of Evaluation: CAT / written assignment / Quiz / FAT	

Recommended by Board of Studies	30-11-2022		
Approved by Academic Council	No. 68	Date	19-12-2022

Course Code	Course Title	L	T	P	C
BMEE330L	Control Systems	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To expose the students to classical methods of control engineering, physical system modeling and control.
2. To enable the students to design control system for various applications.
3. To enrich the ability of the students to analyse the performance of dynamic control systems.

Course Outcome

At the end of the course, the student will be able to

1. Apply the concepts of control systems and modelling techniques.
2. Develop various representations of system based on the first principles approach.
3. Infer the domain specifications from the time and frequency response.
4. Analyse the stability of closed-loop systems using different techniques.
5. Demonstrate the state-space representation and modern control theory.
6. Design appropriate control systems for different applications.

Module:1	**Introduction**	**4 hours**
Concept of control system, Classification of control systems - Open-loop and closed-loop control systems, Examples of control systems- Effects of feedback, Feedback Characteristics.		
Module:2	**Mathematical Modelling of Physical Systems**	**6 hours**
Transfer Functions of LTI Systems, Concepts of Poles and Zeros, Block diagram, Determining the Transfer function from Block Diagrams, Signal flow graphs – Reduction using Mason's gain formula.		
Module:3	**Control systems and Components**	**8 hours**
Components of control systems - Development of mathematical models: mechanical, electrical, electromechanical, Thermal, Hydraulic and Pneumatic systems.		
Module:4	**Time Response Analysis**	**6 hours**
Standard test signals, Time response of first order systems and second order systems, Transient response of second order systems – Time domain specifications, Steady state errors and error constants, General Controllers – P, PI, PD and PID controllers.		
Module:5	**Stability Analysis**	**6 hours**
The concept of stability – Routh-Hurwitz's stability criterion – qualitative stability and conditional stability – Root Locus Technique: Concept of root locus – Construction of root locus.		
Module:6	**Frequency Response Analysis**	**7 hours**
Frequency domain specifications, Bode plot, Phase margin and Gain margin, Polar plots, Nyquist Criteria.		
Module:7	**State Space Analysis**	**6 hours**
Concepts of state, state variables and state model, Modelling system in state space, Solving the time invariant state equations, State Transition Matrix, Concepts of Controllability and Observability.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book(s)

1. Nagrath I.J, and Gopal M, Control Systems Engineering, 2017, 6th edition, New Age International Publishers.
2. Ogata K, Modern Control Engineering, 2015, 5th Edition, Prentice Hall of India Pvt. Ltd.

Reference Books			
1.	Norman S Nise, Control Systems Engineering, 2018, 7th edition, John Wiley and Sons, Inc.		
2.	Benjamin C. Ku, Farid Golnaraghi, Automatic Control Systems, 2017, 10th edition, McGraw-Hill Education.		
Mode of Evaluation: CAT / Written assignment / Quiz / FAT / Seminar / Case studies			
Recommended by Board of Studies	27-07-2022		
Approved by Academic Council	No. 67	Date	08-08-2022

BMEE308P	Microcontrollers and Interfacing Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**BMEE210L , BMEE210P**	**Syllabus version**			
		1.0			

Course Objectives

1. To expose the students to fundamentals of Microcontrollers.
2. To understand the functions of microcontroller programming and interfacing.
3. To enable the students to design appropriate microcontroller-based systems.

Course Outcomes

At the end of the course, the student will be able to

1. Demonstrate and interface microcontroller with sensors and actuators.
2. Develop speed control techniques using microcontroller.
3. Construct the simulation model using control system tool box.

Indicative List of Experiments	
1	Study of embedded systems using microcontrollers and its architectural features.
2	Push button, Keypad and Display Interfacing with microcontroller.
3	Programming Traffic Light Control using microcontroller.
4	Interfacing Ultrasonic Sensor with microcontroller.
5	Open loop Speed and direction control of a DC motor using microcontroller.
6	Closed loop Speed control of a DC motor based on PID Controller using microcontroller.
7	Interfacing Stepper motor with microcontroller.
8	Microcontroller Interfacing and Data transmission using RF/Bluetooth/WIFI.
9	Development of a line following robot.
10	Development of IoT enabled data transmission from sensors.
11	Creating linear models of your control system using transfer function, state-space, and other representations using MATLab Control System toolbox.
12	Interface and visualize system behaviour in the time domain and frequency domain using MATLab control system toolbox.
	Total Laboratory Hours: 30 hours

Text Book(s)

1. Nagrath I.J., and Gopal M., Control Systems Engineering, 2017, 6th edition New Age International Publishers.
2. K. Ogata, Modern Control Engineering, 2015, 5th Edition, Prentice Hall of India Pvt. Ltd.
3. Lab Manual prepared by course faculty members.

Reference Books

1. Norman S Nise, Control Systems Engineering, 2018, 7th edition John Wiley and Sons, Inc
2. Benjamin C. Ku and Farid Golnaraghi, “Automatic Control Systems”, 2017, 10th edition McGraw-Hill Education.

Mode of assessment: Viva-voce examination, Lab performance & FAT

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE407L	Artificial Intelligence	L	T	P	C
		2	1	0	3
Pre-requisite	**BMAT202L, BMAT202P, BMEE211L**	**Syllabus version**			
		1.0			

Course Objectives

1. To provide basic understanding on Artificial Intelligence with its sub-sets.
2. To impart knowledge of search algorithm, logics, reasoning and uncertainty.
3. To introduce the basic concepts of machine learning and its application in mechanical engineering.

Course Outcome

At the end of the course, the student will be able to

1. Translate the characteristics of artificial intelligence and its sub-sets.
2. Implement appropriate algorithm for problem solving by searching.
3. Construct the logical agents and familiar in the application of fuzzy in AI.
4. Design the decision making algorithm with the reasoning of uncertainties.
5. Develop machine learning programs based on supervised, unsupervised and reinforcement learning.
6. Experiment the benefit of neural network in deep learning.
7. Apply machine learning approach to solve problems related to mechanical engineering.

Module:1	**Foundation of AI**	**4 hours**
Introduction – Foundations of AI – Evolution of AI – Intelligent Agents: Agents and environments, Concept of rationality, structure of agents – Structure of Knowledge based system - Risks and Benefits of AI.		
Module:2	**Problem-solving by searching**	**6 hours**
Uninformed search: Breath first search, Depth first search, iterative deepening – Heuristic search: Greedy search, A*search – Adversarial search: Minimax search, alpha-beta-pruning.		
Module:3	**Logic (Knowledge, reasoning and planning)**	**8 hours**
Propositional Logic – First Order Logic – Inference in First Order Logic – Knowledge representations – automated planning. Fuzzy: Fuzzy sets, operation and properties, Feature of membership functions, fuzzification and defuzzification, Fuzzy logic rules based system.		
Module:4	**Reasoning with uncertainty**	**6 hours**
Quantifying uncertainty – Probabilistic reasoning – Making Simple Decisions – Making Complex Decisions – Multiagent decision making.		
Module:5	**Machine Learning**	**6 hours**
Supervised learning: Decision trees, linear regressing and classification, and support vector machine – Unsupervised: Clustering, dimensionality reduction, Principal component analysis – Reinforcement: Passive and active reinforcement learning.		
Module:6	**Deep Learning**	**7 hours**
Simple feedforward networks – Computation graph for deep learning – Convolution neural networks – Learning algorithms – generalization – Recurrent Neural Networks - Deep reinforcement learning.		
Module:7	**Use cases**	**6 hours**
AI in manufacturing process: Materials characterization and machine process – AI in logistics and supply chain management – Prediction of mechanical system failure – diagnostic system – Human-in-loop for Machine human collaborative task.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Books

1.	Russell S, Norvig P, Artificial Intelligence - A Modern Approach, 2021, 4th edition, Prentice Hall.

2.	Ivan Vasilev, Advanced Deep Learning with Python: Design and implement advanced next-generation AI solutions using TensorFlow and PyTorch, 2019, 1st edition, Packt Publishing Ltd.		
Reference Books			
1.	Bishop C. M, Pattern Recognition and Machine Learning, 2011, 2nd edition, Springer.		
2.	Nilsson N.J, Artificial Intelligence: A New Synthesis, 1998, 1st edition, Morgan Kaufmann.		
Mode of Evaluation: CAT / Written assignment / Quiz / FAT /			
Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Discipline Core Courses

BMEE202L	Mechanics of Solids	L	T	P	C
		3	0	0	3
Pre-requisite	**BMEE201L**	**Syllabus version**			
		1.0			

Course Objectives

1. To understand the fundamental concepts of mechanics of deformable solids; including static equilibrium, geometry of deformation, and material constitutive behaviour.
2. To provide students with exposure on systematic methods for solving engineering problems in solid mechanics.
3. To discuss the basic mechanical principles underlying modern approaches for design of various structural members subjected to axial load, torsion, bending, buckling, transverse shear, and combined loading.
4. To build the necessary theoretical background for structural analysis and design courses.

Course Outcomes

At the end of the course, the student will be able to

1. Analyse stresses and strains in simple and compound bars, the importance of principal stresses, principal planes and failure theories
2. Illustrate the relationship among load, shear force and bending moment for various beams
3. Evaluate the bending and shear stresses for beams with varying cross sections
4. Calculate the slope and deflection of various beams
5. Apply torsion equation for shafts and helical springs
6. Analyse the failure of columns, thin and thick shells

Module:1	**Simple stresses and strains**	**9 hours**

Definition/derivation of normal stress, shear stress, and normal strain and shear strain – Stress-strain diagram for brittle and ductile materials - Poisson's ratio & volumetric strain – Elastic constants – relationship between elastic constants and Poisson's ratio – Generalised Hook's law – Deformation of simple and compound bars – Creep – Strain energy – Resilience – Gradual, sudden, impact and shock loadings – thermal stresses.

Module:2	**Bi-axial stress system**	**6 hours**

Introduction – Stresses on an inclined section of a bar under axial loading – compound stresses – Normal and tangential stresses on an inclined plane for biaxial stresses – Two perpendicular normal stresses accompanied by a state of simple shear – Mohr's circle of stresses and strain, Strain rosette – Principal stresses and strains – Analytical and graphical solutions. Theories of failures.

Module:3	**Shear Force and Bending Moment**	**6 hours**

Definition of beam – Types of beams – Concept of shear force and bending moment – S.F and B.M diagrams for cantilever, simply supported and overhanging beams subjected to point loads, uniformly distributed loads, uniformly varying loads and combination of these loads – Point of contra flexure – Relation between S.F., B.M and rate of loading at a section of a beam.

Module:4	**Stresses in beams**	**6 hours**

Theory of simple bending – Assumptions – Derivation of bending equation - Neutral axis – Determination of bending stresses – section modulus of rectangular and circular sections (Solid and Hollow), I, T, Angle and Channel sections – Design of simple beam sections, Shear Stresses: Derivation of formula – Shear stress distribution across various beams sections like rectangular, circular, triangular, I, T sections.

Module:5	**Deflection of beams**	**5 hours**

Deflection of beams by Double integration method – Macaulay's method – Area moment theorems for computation of slopes and deflections in beams – Conjugate beam method.

Module:6	**Torsion**	**5 hours**

Introduction to Torsion – derivation of shear strain – Torsion formula – stresses and deformations in circular and hollow shafts – Stepped shafts – shafts fixed at the both ends,

stresses in helical springs.				
Module:7	**Thin and Thick Cylinders, Columns**			**6 hours**
Thin cylinders and shells – deformation of thin cylinders and shells; Thick Cylinders, Shrink fits, Compounding. Theory of columns – Long column and short column - Euler's formula – Rankine's formula.				
Module:8	**Contemporary Issues**			**2 hours**
	Total Lecture hours:			**45 hours**
Textbooks				
1.	Ferdinand P. Beer, E. Russell Johnston, John T. DeWolf, David F. Mazurek, Sanjeev Sangh, Mechanics of Materials, 2020, 8th Edition, McGraw Hill Education, India.			
2.	Russell C. Hibbeler, Mechanics of Materials in SI Units, 9th Edition; 2018, Pearson Education, India.			
Reference Books				
1.	James M. Gere, Barry J. Goodno, Mechanics of Materials, 2019, 9th Edition, Cengage Learning India Pvt. Ltd.			
2.	Rattan S. S., Strength of Materials, 2017, 3rd edition, McGraw Hill Education, India.			
3.	Ramamrutham S, Narayanan R, Strength of Materials, 2020, 20th Edition, Dhanpat Rai Publishing Company, India.			
4.	Popov E. P, Nagarajan S, Lu Z. A; Mechanics of materials, SI version, 2015, Prentice-Hall of India.			
5.	James M. Gere, and Stephen Timoshenko, Mechanics of Materials; 2004, 2nd edition, CBS publishers and distributors.			
Mode of Evaluation: CAT, Written assignment, Quiz , FAT				
Recommended by Board of Studies	09-03-2022			
Approved by Academic Council	No. 65	Date	17-03-2022	

BMEE202P	Mechanics of Solids Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**BMEE201L**	**Syllabus version**			
		1.0			

Course Objectives

1. To impart practical skills in investigating the mechanical behavior of materials.
2. To demonstrate the importance of testing standards in the determination of mechanical properties.

Course Outcome

At the end of the course, the student will be able to

1. Evaluate elastic constants of engineering materials as per the ASTM standards.
2. Develop stress-strain diagram of engineering materials as per the ASTM standards.
3. Examine the impact behavior of ductile materials as per the ASTM standards.

Indicative Experiments	
1.	Tensile and compression tests on the given specimens for determining Young's modulus of materials using Universal Testing Machine.
2.	Determination of the Poisson's ratio of a metallic specimen in the linear elastic range of loading.
3.	Estimation of Notch Toughness of the metallic bar using Charpy/Izod Impact Testing Machines.
4.	Determination of the ultimate shear strength of mild steel specimen by double shear test.
5.	Determination of Young's modulus of the metallic/non-metallic beam using the deflection test method.
6.	Verification of the Maxwell's Reciprocal Theorem.
7.	Determination of the Maximum bending stress of a mild steel beam using deflection test method.
8.	Hardness tests using Brinell and Rockwell test rigs.
9.	Estimation of the stiffness and the rigidity modulus of the given helical spring under axial loading.
10.	Torsion test on mild steel or cast-iron specimens to find out modulus of rigidity.
11.	Verification of the Euler buckling equations using steel columns subjected to different end conditions.
12.	Strain measurement of the given beam using the Rosette Strain Gauge.
	Total Laboratory Hours **30 hours**

Text Book(s)

1.	Ferdinand P. Beer, E. Russell Johnston, John T. DeWolf, David F. Mazurek, Sanjeev Sangh, Mechanics of Materials, 2020, 8th Edition, McGraw Hill Education, India.
2.	Russell C. Hibbeler, Mechanics of Materials in SI Units, 2018, 9th Edition, Pearson Education, India.
3.	Lab Manual prepared by course faculty members

Reference Books

1.	James M. Gere, Barry J. Goodno, Mechanics of Materials, 2019, 9th Edition, Cengage Learning India Pvt. Ltd.
2.	Rattan S. S, Strength of Materials, 2017, 3rd edition, McGraw Hill Education, India.
3.	Ramamrutham S, Narayanan R, Strength of Materials, 2020, 20th Edition, Dhanpat Rai Publishing Company, India.
4.	Popov E. P, Nagarajan S, Lu Z. A; Mechanics of materials, SI version, 2015,

	Prentice-Hall of India.		
5.	James M. Gere, and Stephen Timoshenko, Mechanics of Materials; 2004, 2nd edition, CBS publishers and distributors.		
Mode of assessment: Viva-voce examination, Lab performance & FAT			
Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE203L	Engineering Thermodynamics	L	T	P	C
		2	1	0	3
Pre-requisite	**Nil**	**Syllabus version**			
		1.0			

Course Objectives

1. To apply the laws of thermodynamics and describe their significance.
2. To provide fundamental knowledge of ideal and real gases.
3. To analyse vapour, gas power cycles and determining properties of gas mixtures.
4. To establish the relationship between commonly measurable properties and the properties that cannot be measured directly.

Course Outcome

At the end of the course, the student will be able to

1. Demonstrate the understanding of basic thermodynamics concepts such as systems, forms of energy - work and heat, temperature.
2. Analyse the properties of pure substances, ideal and real gases.
3. Apply the first law of thermodynamics for closed and open systems.
4. Apply the second law of thermodynamics and entropy principles for engineering systems.
5. Analyse the performance of vapour and gas power cycles.
6. Evaluate the mixture properties using gas laws.
7. Assess the substance properties using thermodynamic relations.

Module:1	**Introduction and basic concepts of thermodynamics**	**4 hours**

Systems and control volume, properties of a system, state and equilibrium, quasi-static equilibrium, processes and cycles, forms of energy, pressure, work and heat transfer, temperature and the Zeroth law of thermodynamics.

Module:2	**Properties of pure substances**	**6 hours**

Phases of a pure substance, phase change process of pure substances, property diagrams for phase change processes, vapour property tables, Ideal gas equation of state, real gases-Van der Waals equation of state, compressibility factor, Benedict-Webb Rubin equation.

Module:3	**The first law of thermodynamics**	**8 hours**

Energy analysis of closed and open systems, energy analysis of steady flow devices-boiler, turbine, heat exchangers, pumps and nozzles, energy analysis of unsteady flow processes, limitations of the first law of thermodynamics.

Module:4	**The second law of thermodynamics**	**8 hours**

Thermal energy reservoirs, heat engines, heat pumps and refrigerators, Kelvin-Planck and Clausius statement and their equivalence, reversible and irreversible processes, Carnot cycle, Carnot principles, thermodynamic temperature scale, Entropy, Clausius-inequality, TdS equations, entropy change, entropy balance, the increase of entropy principles, Exergy-availability and irreversibility.

Module:5	**Vapour and gas power cycles**	**9 hours**

Carnot vapour power cycle, Ideal Rankine cycle, ideal re-heat Rankine cycle, ideal regenerative Rankine cycle, the effect of isentropic efficiencies, Air standard assumptions, Otto, Diesel cycle, Brayton, Stirling cycle and Ericsson cycles.

Module:6	**Gas mixtures**	**4 hours**

Composition of the gas mixture, mole and mass fractions, Dalton's law, Amagat's law, properties of gas mixtures.

Module:7	**Thermodynamic property relations**	**4 hours**

Maxwell relations, Clapeyron equation, General equations for du, dh, ds, Cv and Cp, Joule-Thomson coefficient.

Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Books

1.	Yunus A. Cengel, Michael A. Boles and Mehmet Kanoglu, Thermodynamics: An Engineering Approach, 2019, 9th Edition, McGraw Hill Education.		
Reference Books			
1.	Michael J Moran, Howard N Shapiro, Daisie D. Boettner and Margaret B. Bailey Fundamentals of Engineering Thermodynamics, 2015, 8th Edition, Wiley.		
2.	Nag P. K., Engineering Thermodynamics, 2017, 6th Edition, McGraw Hill Education.		
Mode of Evaluation: CAT, Written assignment, Quiz, FAT.			
Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE204L	Fluid Mechanics and Machines	L	T	P	C
		3	0	0	3
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

1. To apply hydrostatic law, principle of mass and momentum in fluid flows, concepts in Euler's and Bernoulli equations.
2. To provide fundamental knowledge of fluids, its properties and behaviour under various conditions of internal and external flows.
3. To determine the losses in a flow system, flow through pipes, boundary layer concepts.
4. To familiarize the student with the various pumps and turbines.

Course Outcomes

At the end of the course, the student will be able to

1. Demonstrate the significance of fluid properties and laws of fluid statics to engineering systems.
2. Describe the flow fields using Lagrangian and Eulerian approaches.
3. Formulate suitable governing equations to solve fluid flow problems.
4. Analyse the viscous flow through pipes and determine various losses.
5. Perform dimensional analysis of various flow problems.
6. Apply the boundary layer concept and predict the flow separation.
7. Analyse the performance of hydraulic pumps and turbines.

Module:1	**Fluid Statics and Buoyancy**	**8 hours**

Definition of fluid, Concept of continuum, Fluid properties, Rheological classification, Pascal's Law and Hydrostatic pressure and its measurement -Manometry.
Hydrostatic forces on Plane, Inclined and Curved surfaces, Buoyancy, Condition of Equilibrium for Submerged and Floating Bodies, Centre of Buoyancy.

Module:2	**Fluid Kinematics**	**5 hours**

Description of fluid motion – Lagrangian and Eulerian approach, Types of flows, Control volume, Material derivative and acceleration, Streamlines, Pathlines and Streaklines, Stream function and velocity potential function, The Reynolds transport theorem.

Module:3	**Fluid Dynamics**	**5 hours**

The continuity equation, The Euler and Bernoulli equations – venturimeter, orificemeter, Pitot tube, Momentum equation and its application – forces on pipe bends, moment of momentum, The Navier–Stokes Equations.

Module:4	**Viscous Flow in pipes**	**6 hours**

General Characteristics of pipe flow, Fully-developed laminar flow, Hagen Poiseuille equation, Turbulent flow, Darcy–Weisbach equation, Moody chart, major and minor losses, Multiple pipe systems.

Module:5	**Dimensional Analysis**	**5 hours**

Dimensional homogeneity, Rayleigh's method, Buckingham π theorem, Non-dimensional numbers, Model laws and distorted models, Modelling and similitude.

Module:6	**Boundary layer flow**	**5 hours**

Boundary layers, Laminar flow and turbulent flow, Boundary layer thickness, Momentum integral equation, Drag and lift, Separation of boundary layer, Methods of preventing the boundary layer separation.

Module:7	**Hydraulic Machines**	**9 hours**

Introduction - Centrifugal pumps – Work done - Head developed - Pump output and Efficiencies - priming - minimum starting speed - performance of multistage pumps - Cavitation - methods of prevention - Pump characteristics – Classification of hydraulic turbines - Pelton wheel - Francis turbine - Kaplan and Propeller turbines - - Specific speed - Theory of draft tube - Governing - Performance characteristics - Selection of turbines.

Module:8	**Contemporary issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Books			
1.	Som S K, Gautam Biswas, Chakraborty S, Introduction to Fluid Mechanics and Fluid Machines, 2017, McGraw Hill.		
2.	Fox and McDonald, Introduction to Fluid Mechanics, 2020, 10th Edition, Wiley.		
Reference Books			
1.	Yunus A. Cengel and John. M. Cimbala, Fluid Mechanics: Fundamentals and Applications, 2019, 4th Edition, McGraw Hill.		
Mode of Evaluation: CAT, Written assignment, Quiz, FAT			
Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE204P	Fluid Mechanics and Machines Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

1. To train students practically with the procedures for measuring the co-efficient of discharge of orifice, mouthpiece, notches, orifice meter and venturi meter.
2. To train the students to determine the friction factor and minor losses in pipe components.
3. To equip the students to perform experiments in hydraulic machines and analyse the results.

Course Outcomes

At the end of the course, the student will be able to

1. Perform experiments on various flow measuring devices to calibrate them.
2. Perform experiments to determine friction factor and minor losses in pipe components.
3. Conduct experiments on hydraulic machines to assess their performance.

List of Experiments

1	Determination of coefficient of discharge of an orifice.
2	Determination of coefficient of discharge of a mouthpiece.
3	Determination of coefficient of discharge of a rectangular/ triangular notch.
4	Determination of coefficient of discharge of a venturi meter / orifice meter.
5	Estimation of friction factor of a pipe.
6	Estimation of minor losses in pipe fittings.
7	Verification of the Bernoulli Theorem.
8	Study and calibration of a pitot static tube.
9	To study the performance of a centrifugal pump.
10	Study the performance of a Pelton Turbine.
11	Determination of static pressure distribution around an air foil.
	Total Laboratory Hours **30 hours**

Text Books

1	Som S K, Gautam Biswas, Chakraborty S, Introduction to Fluid Mechanics and Fluid Machines, 2017, McGraw Hill
2	Lab Manual prepared by course faculty

Mode of assessment: Continuous assessment, FAT, Oral examination			
Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE206P	Machine Drawing Lab	L	T	P	C
		0	0	4	2
Pre-requisite	**BMEE102P**	**Syllabus version**			
		1.0			

Course Objectives

1. To provide the knowledge of design practices for common machine elements.
2. To train students to excel in part and assembly drawing of mechanical components.
3. To impart skills in applying CAD tools for conceptualizing product.

Course Outcome

At the end of the course, the student will be able to
1. Use CAD tools efficiently to design machine elements.
2. Demonstrate the use of ISO/BIS standards in machine drawing.
3. Apply the concepts of conventional tolerancing and GD&T principles.
4. Illustrate the relative motion among parts in mechanical assembly.

Indicative Experiments

1.	**Introduction to Machine Drawing:** Study of Drawing Sheet Layout and Drawing Standards. Use of software packages for machine drawing and drafting.
2.	**Basics of Machine Drawing:** Study of basic specifications and conventional representation of standard components i.e.Bolts, Screw, Rivets, Keys, Pins, Washers; Surface Roughness and Welding symbols in machine drawing.
3.	**Basic of Limits, Fits and Tolerances:** Study of fundamental of Deviations, Shaft and Hole Terminology, Method of placing limit dimensions. Study of different types of Fits and Tolerances. Reading of machining grade. Use of tolerance tables.
4.	**Introduction to Limits, Fits and Tolerances in Machine Drawing:** Incorporating Geometrical Tolerance and Dimensioning, GD&T Symbols, LMC, MMC, concept in engineering drawing.
5.	**Part Modeling of machine components:** 3D Modeling of standard machine components i.e. Shaft, Pulley, Springs, Plummer-Block, Bracket.
6.	**Detailed Drawing of Part:** Drafting of standard machine part components into production drawing-Orthographic Projection and Isometric Projection.
7.	**Modeling and Assembly of machine elements:** 3D Modeling of standard machine elements i.e.Universal Coupling, Bench Vice, Radial Engine.
8.	**Detailed Drawing of Assembly:** Drafting of standard assembly elements into Orthographic, Isometric and Section view. Applying Bill of Material concept.
9.	**Exploded Assembly Drawing:** Understanding step of assembly of components.
10.	**Motion Study of Assembly:** Applying motion among components in assembly. Understanding Constraints Relations and Degree of Freedom.
	Total Laboratory Hours **60 hours**

Text Books

1.	Bhatt N. D, Machine Drawing, 2008, Charotar Publishing House Pvt. Limited, India.
2.	French, T. E, Vierch, C. J, and Foster, R. J., Engineering Drawing and Graphic Technology.
3.	Lab Manual prepared by course faculty members.

Reference Books

1.	Narayana K.L., Kannaiah, P., and Venkata Reddy K, Machine Drawing, 2016, 5th Ed., New Age International Publishers, India.
2.	John K. C., Text Book of Machine Drawing, 2009, PHI Learning Pvt. Ltd.
3.	Lockhart, S., Giesecke, F. E., Dygdon, J., Spencer, H., Mitchell, A., Johnson, C., Good man, M., Technical Drawing with Engineering Graphics, 2016, Prentice Hall, United Kingdom.
4.	Lakshminarayanan, V., and Mathur, M. L., Text Book of Machine Drawing (with

	Computer Graphics), 2007, 12th Ed, Jain Brothers, India.			
5.	SP 46: 1988 Engineering Drawing Practice for Schools and Colleges, 1988, Bureau of Indian Standards.			
6.	Design Data: Data Book of Engineers by PSG College, 2019, 4th Ed., Kalaikathir Achagham Coimbatore publication, India**.**			
Mode of assessment: Viva-voce examination, Lab performance & FAT				
Recommended by Board of Studies		09-03-2022		
Approved by Academic Council		No. 65	Date	17-03-2022

BMEE207L	Kinematics & Dynamics of Machines	L	T	P	C
		3	0	0	3
Pre-requisite	**BMEE201L**	**Syllabus version**			
		1.0			

Course Objectives

1. To enable students to understand the fundamental concepts of mechanisms.
2. To facilitate students to understand the functions of cams, gears, and flywheel.
3. To impart knowledge on design of mechanisms and dynamic loads acting on the mechanism.
4. To give an insight on the concepts of balancing, vibration and speed governing devices.

Course Outcome

At the end of the course, the student will be able to

1. Examine the kinematic behaviour of various planar mechanisms.
2. Construct velocity and acceleration diagrams for various planar mechanisms.
3. Analyse kinematics of cam and gear-train mechanisms.
4. Investigate the dynamic forces acting on planar mechanisms.
5. Analyse the balancing of masses and vibrations of mechanical systems.
6. Assess the characteristics of governors and gyroscopic effects.

Module:1	**Mechanisms and kinematics**	**6 hours**

Introduction, mechanisms and machines, terminology, planar mechanism - Kinematic diagram and inversion, Mobility, Coincident joints, Grubbler and Grashoff's law, Four bar, single and double slider mechanisms and their inversions.

Module:2	**Velocity and Accelerations in Mechanisms**	**8 hours**

Velocity and acceleration in planar mechanisms - Relative velocity method, Coriolis component of acceleration, Kennedy's Theorem, Instantaneous Centre method.

Module:3	**Kinematic analysis of Cams and Gears**	**7 hours**

Cams: Types of cams – Types of followers – Definitions – Motions of the followers – Layout of cam profiles. Gear: terminology, fundamental of gearing, involute profile, interference and undercutting, minimum number of teeth, contact ratio - Gear trains: simple, compound and epicyclic.

Module:4	**Synthesis of planar mechanism**	**4 hours**

Two position and Three position synthesis of planar mechanism - Graphical and analytical methods - Freudenstein equation.

Module:5	**Dynamic Force Analysis**	**6 hours**

Introduction-D' Alembert's principle-static and inertial force analysis of reciprocating engine-Equivalent dynamic system. Turning moment diagram-four stroke engine-multicylinder engine-design of flywheel of IC engine-design of flywheel rim- design of flywheel of punching press.

Module:6	**Balancing and Vibration**	**8 hours**

Static and Dynamic Balancing of Rotating Masses, Balancing of Reciprocating Masses. Introduction to vibration - Terminologies - Single degree of freedom- damped and undamped- free and forced vibration – Vibration isolation and Transmissibility. Transverse vibrations of shafts – Whirling of shaft -Torsional vibration of single rotor and two rotors' systems.

Module:7	**Governors and Gyroscope**	**4 hours**

Governors: Centrifugal Governors- types and its characteristics - Working principle of electronic governor. Gyroscope – Gyroscopic Effects on the Movement of airplanes and Ships – Gyroscope Stabilization.

Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book(s)

1. Rattan S. S, Theory of Machines, Tata McGraw Hill, 2019

Reference Books				
1.	Joseph Edward Shigley and John Joseph Uicker Jr., Theory of Machines and Mechanisms SI Edition, 2014, Oxford University Press			
2	Norton R. L, Kinematics and Dynamics of Machinery, , 2017, McGraw-Hill Education			
3	Norton R. L., Design of Machinery, An Introduction to the Synthesis and Analysis of Mechanisms and Machines, 2019McGraw-Hill Higher Education			
Mode of Evaluation: CAT, Written assignment, Quiz, FAT				
Recommended by Board of Studies		09-03-2022		
Approved by Academic Council		No. 65	Date	17-03-2022

BMEE207P	Kinematics & Dynamics of Machines Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**BMEE201L**	**Syllabus version**			
		1.0			

Course Objective

1. To impart practical skills in analyzing different mechanism.
2. To familiarize the use of cams and gears.
3. To demonstrate the importance of governors and gyroscopes.

Course Outcomes

At the end of the course, the student will be able to

1. Determine the kinematic behaviour of various planar mechanisms.
2. Analyse the free, forced, and damped vibration of different systems.
3. Investigate the performance of various governors and the gyroscope.

Indicative Experiments	
1.	Study of different planar mechanisms
2.	Determination of the Coriolis component of acceleration
3.	Kinematic analysis of gear and gear train
4.	Cam synthesis and jump phenomenon
5.	Determination of the natural vibration of the spring mass system
6.	Determination of the free torsional vibration of two rotor system
7.	Determination of the radius of gyration of bifilar & trifilar system
8.	Determination of the critical speed of the whirling shafts with different fixings
9.	Determination of equilibrium speeds of Watt governor
10	Determination of equilibrium speeds of Porter governor
11	Determination of equilibrium speeds of Hartnell governor
12	Determination of gyroscopic couple acting on a rotating disc
	Total Laboratory Hours **30 hours**

Text Book(s)

1.	Rattan S. S, Theory of Machines, Tata McGraw Hill, 2019.
2.	Lab Manual prepared by course faculty members.

Reference Books

1.	Joseph Edward Shigley and John Joseph Uicker Jr., Theory of Machines and Mechanisms SI Edition, 2014, Oxford University Press
2	Norton R. L, Kinematics and Dynamics of Machinery, 2017, McGraw-Hill Education
3	Norton R. L, Design of Machinery, An Introduction to the Synthesis and Analysis of Mechanisms and Machines, 2019, McGraw-Hill Higher Education

Mode of assessment: Viva-voce examination, Lab performance & FAT

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE210L	Mechatronics and Measurement Systems	L	T	P	C
		3	0	0	3
Pre-requisite	**Nil**	**Syllabus version**			
		1.0			

Course Objectives

1. To familiarize key elements of mechatronics system, impart knowledge of the elements and techniques involved in mechatronics systems for industrial automation.
2. To impart the theoretical and practical aspects of measurement system design.
3. To give insight to the principles of sensors & actuators, and their interfacing with DAQ.

Course Outcomes

At the end of the course, the student will be able to

1. Demonstrate the basic concepts, applications and elements of mechatronic systems.
2. Analyze various measuring instruments for different applications.
3. Compare various types of sensors and actuators used in mechatronics systems.
4. Apply the concept of signal processing and use of interfacing systems.

Module: 1	**Basics of Mechatronics Systems**	**6 hours**

Basic concepts in mechatronics, Mechatronics systems design approach, Key elements of mechatronics system, Role of sensors, actuators and measurements-Feedback in mechatronics systems- Emerging application areas of mechatronics.

Module: 2	**Measurement System**	**6 hours**

Introduction to measurement, Standards of measurement, Modes of measurement, generalized measurement system, Applications of Measurement System, Errors in measurement, sources of errors. Specifications: Sensitivity, resolution, bias, dead space-Static and dynamic characteristics- System response.

Module: 3	**Basic Sensors**	**7 hours**

Position and Speed Measurement- Proximity Sensors and Switches, Potentiometer, Linear Variable Differential Transformer, Digital Optical Encoder; Stress and Strain Measurement - Electrical Resistance Strain Gauge, Measuring Resistance Changes with a Wheatstone Bridge, Measuring Different States of Stress with Strain Gauges.

Module: 4	**Advanced Sensors**	**7 hours**

Force Measurement with Load Cells; Temperature Measurement- Liquid-in-Glass Thermometer, Bimetallic Strip, Electrical Resistance Thermometer, Thermocouple; Vibration and Acceleration Measurement - Piezoelectric Accelerometer; Pressure and Flow Measurement; Capative sensors- Fiber optic sensors-Semiconductor Sensors and Microelectromechanical Devices:IMU,Gyroscope.

Module: 5	**Actuators**	**6 hours**

Electromagnetic Principles-Solenoids and Relays-Electric Motors- DC Motors-Stepper Motors-Hydraulics- Hydraulic Valves, Hydraulic Actuators; Pneumatics.

Module:6	**Data Acquisition**	**6 hours**

Introduction to Data Acquisition-Quantizing Theory-Analog-to-Digital Conversion- Digital-to-Analog Conversion-Signal Conditioning-Computer Based Instrumentation Systems-Software Design and Development-Data Recording and Logging-The Intelligent Multivariable Measurement System.

Module:7	**Measurement Systems**	**5 hours**

Linear and angular measurements – taper measurement, threads, surface finish, inspection of straightness, flatness and alignment- Comparators - Gear testing-Coordinate measuring machines, Optical Tool Maker's Microscope, Profile Projector.

Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book(s)	
1	Alciatore, D.G. and Histand, M.B. Introduction to mechatronics and measurement systems. 2019, New York, Ny: Mcgraw-Hill Education.
2	Bewoor, A.K. and Kulkarni, V.A., Metrology & Measurement, 2009, McGraw-Hill Education.
Reference Books	
1.	DeSilva, C.W., Farbod Khoshnoud, Li, M. and Halgamuge, S.K, Mechatronics : Fundamentals and Applications. Boca Raton: 2016, CRC Press, Taylor & Francis Group.
2	William Charles Bolton, Mechatronics: electronic control systems in mechanical and electrical engineering. 2019, Harlow, England: Pearson.
3.	Thomas G. Beckwith, Roy D. Marangoni, John H. Lienhard, Mechanical Measurements, 2009, Pearson Education.
4	Cesare Onwubolu Godfrey C Fantuzzi, Mechatronics: Principles and applications, 2020, S.L.: Butterworth-Heinemann Ltd.
5	Bentley, J.P. (2008). Principles of measurement systems. Harlow Pearson Prentice Hall.
Mode of Evaluation: CAT, Written assignment, Quiz, FAT.	
Recommended by Board of Studies	09-03-2022
Approved by Academic Council	No. 65 Date 17-03-2022

BMEE210P	Mechatronics and Measurement Systems Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**Nil**	**Syllabus version**			
		1.0			

Course Objectives

1. To integrate the mechanical systems with electrical, electronics and computer systems for providing multidisciplinary approach.
2. To familiarize the use of transducers, sensors and actuators.
3. To use of software tools for measurement, perception and signal conditioning.

Course Outcome

At the end of the course, the student will be able to

1. Practice the various fluid power systems.
2. Implement different sensors for various industrial applications.
3. Caliberate measuring instruments and measure various geometrical features.

Indicative Experiments

1.	Design and analysis of hydraulic, pneumatic and electro-pneumatic circuits using automation software and hardware.
2.	Stepper motor, Traffic light, HMI Programming interface using a PLC.
3.	Force and Torque measurement using strain gauge.
4.	Measurement of speed and displacement using linear and rotary sensors.
5.	Pressure measurement systems using sensors.
6.	Temperature measurement using RTD and thermocouple.
7.	Vibration and acceleration measurements using Piezo electric sensor.
8.	Development of data logging using virtual instrument software.
9.	Calibration and dimensional measurement using Micrometer, Mechanical Comparator, Vernier Caliper and Dial Gauge.
10.	Measurement of flatness of the object using dial gauge and taper angle using Bevel Protractor, Dial Gauge and Sine-Bar. Measurement of bores by using Micrometer and Dial bore indicator.
11.	Measurement of Gear tooth thickness by using Gear tooth Vernier.
12.	Surface roughness measurement of machined component.
	Total Laboratory Hours **30 hours**

Text Books

1.	Autor: Anthony Esposito (2014). Fluid power with applications. Editorial: Harlow: Pearson Education Limited.
2.	Rabiee, M. (2018). Programmable logic controllers : hardware and programming. Tinley Park, Il: The Goodheart-Willcox Company, Inc.
3.	National Instruments (Firm (2003). LabVIEW : measurements manual. Austin, Tex.: National Instruments.
4.	Lab Manual of prepared by course faculty members.

Reference Books

1.	Fluid Power: Hydraulics and Pneumatics, 3rd Edition, Lab Manual.
2.	LabVIEW TM User Manual LabVIEW User Manual. (2003).

Mode of assessment: Viva-voce examination, Lab performance & FAT

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE301L	Design of Machine Elements	L	T	P	C
		3	1	0	4
Pre-requisite	**BMEE202L, BMEE202P**	**Syllabus version**			
		1.0			

Course Objectives

1. To impart the knowledge on materials selection in design
2. To familiarize the effects of various types of loading on machine parts.
3. To develop the design methodology for mechanical components used in industries.
4. To adopt various standards in the design process.

Course Outcomes

At the end of the course, the student will be able to

1. Evaluate the design of machine components using theories of failure.
2. Analyse machine components subjected to dynamic loads against fatigue failure.
3. Recommend suitable mechanical springs for various applications.
4. Design shafts, keys and couplings as per the international standards.
5. Investigate the design aspects of temporary and permanent joints.
6. Design and develop the engine components.

Module:1	**Introduction to Design**	**8 hours**
Design Process – Factors Considered in Design – Selection of Materials – Use of Standards in Design – Direct, Bending and Torsional Stresses in Machine Elements - Factor of Safety – Design Stress – Theories of Failures.		
Module:2	**Fatigue Strength**	**8 hours**
Stress Concentration – Theoretical Stress Concentration Factor – Size Factor – Surface Finish Factor – Fatigue Stress Concentration Factor – Notch Sensitivity – Variable and Cyclic Loads – Fatigue Strength – S-N Curve – Gerber, Soderberg and Goodman Equations – Combined Cyclic Stresses – Minor's rule – Basquin's equation.		
Module:3	**Design of Mechanical Springs**	**8 hours**
Stresses and Deflections of Helical Springs – Extension Springs – Compression Springs – Springs for Fatigue Loading, Energy Storage Capacity – Leaf Springs – Helical Torsion Springs – Flat Spiral Springs.		
Module:4	**Design of Shafts, Keys and Couplings**	**9 hours**
Design of Solid and Hollow Shafts for Strength and Rigidity – Design of Shafts for Combined Bending, Torsion and Axial Loads – Design of Keys-Stresses in Keys – Design of Rigid and Flexible couplings.		
Module:5	**Design of Permanent Joints and Threaded Fasteners**	**9 hours**
Design of Riveted Joints – Design of Welded Joints – Design of Bolted Assembly – Direct Loading and Eccentric Loading.		
Module:6	**Design of Cotter and Knuckle Joints**	**8 hours**
Introduction to Cotter and Knuckle Joints - Design of Cotter Joints – Spigot and Socket, Sleeve and Cotter, Gib and Cotter – Design of Knuckle Joint.		
Module:7	**Design of Engine Components**	**8 hours**
Introduction to IC engine components – Classification - Design of Flywheel – Design of Connecting Rod – Design of Crankshaft – Design of Piston.		
Module:8	**Contemporary Issues**	**2 hours**
	Total lecture hours:	**60 hours**

Text Book(s)

1. V. B. Bhandari, Design of Machine Elements, 2020, 5th Edition, Tata McGraw Hill.

Reference Books

1. Richard G. Budynas and Keith Nisbett J, Shigley Mechanical Engineering Design, 2020,

	11th Edition (in SI Units), McGraw Hill		
2.	Harsha, A. P., Hornberger, L. E., Shoup, T. E., Spotts, M. F., Design of Machine Elements, 2019, Pearson India Education Services Pvt. Limited.		
3.	Robert L. Norton, Machine Design, 2018, 5th Edition, Pearson.		
4.	Juvinal, R.C and Kurt M.Marshek, Machine Component Design, 2016, Wiley.		
5.	PSG Design Data: Data Book of Engineers, 2020, Kalaikathir Achchagam.		
Mode of Evaluation: CAT, Written assignment, Quiz, FAT			
Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE302L	Metal Casting and Welding	L	T	P	C
		3	0	0	3
Pre-requisite	**BMEE209L, BMEE209P**	**Syllabus version**			
		1.0			

Course Objectives

1. To provide an insight on the casting fundamentals and processes.
2. To impart knowledge on the welding processes for developing various joints.

Course Outcomes

At the end of the course, the student will be able to

1. Interpret the solidification characteristics for designing gating system.
2. Demonstrate working principle of various casting processes.
3. Use various melting practices and explore casting defects.
4. Apply suitable welding process for different functional requirements.
5. Examine weld defects and suggest suitable methods to assess weld quality.

Module:1	**Casting Fundamentals**	**7 hours**

Solidification of pure metals and alloys. Mechanism of columnar and dendritic growth. Concept of progressive and directional solidifications. Solidification time and Chvorinov's rule. Principles of fluid flow: Bernoulli's theorem and law of mass continuity. Gating system-components and functions. Design of the gating System. Different types of gates. Gating ratio and its functions. Definition and functions of the riser. Types of risers and their application. Design of riser. Aspiration effect. Use of insulating material and exothermic compounds in risers.

Module:2	**Expendable Mould Casting**	**6 hours**

Sand casting – Types and properties of sand – Types, features and steps involved in sand mould – Pattern making, pattern allowances – Mould and Core materials – Core making, chaplets – Sand-moulding machines – Procedural steps and applications of Shell mould casting, Plaster and Ceramic mould casting, Lost-foam Casting, Investment mould casting.

Module:3	**Permanent Mould Casting**	**5 hours**

Procedural steps and applications of Vacuum casting, Slush casting, Low-pressure casting, Die-casting – hot chamber and cold chamber, Centrifugal casting, Squeeze casting, Thixomolding and Rheocasting, Casting Techniques for single-crystal components.

Module:4	**Melting Technology and Casting Defects**	**6 hours**

Melting furnaces for ferrous and non-ferrous foundries. Electric and fuel fired furnaces. Induction Furnaces; Types of Furnaces, Electromagnetic Stirring, power supplies; Recent developments in energy considerations. Melting practice – ferrous, non-ferrous metals and alloys and composites. Melting practices; Fluxing, inoculation, degassing and grain refinement treatments. Control of pouring temperature Heat treatments of castings, Shop floor melt quality tests.

Residual stresses and Casting defects and factors responsible for them. Different inspection and testing methods to evaluate the casting.

Module:5	**Joining Processes**	**8 hours**

Classification of welding processes **–Fusion welding:** Oxy-fuel gas welding - types of flames and uses, Arc welding: power sources -methods of arc initiation and maintenance, arc stability, duty cycle, metal transfer. Non-consumable electrode - GTAW, PAW, AHW. Consumable electrode - SMAW, SAW, GMAW, FCAW, EGW, ESW. Electrodes and its coatings. Beam welding (EBW & LBW).

Solid State welding: Cold welding and roll bonding, Ultrasonic welding, Friction welding, Friction stir welding, Resistance welding, Explosion welding, Diffusion welding, Thermit welding.

Brazing, Soldering and adhesive bonding: Principle of Operation, advantages, Limitations and application.

Module:5	**Fundamentals of welding**	**5 hours**

Solidification of the weld metal, Heat flow in welding, Metallurgical transformation in and around weldment, Implication of cooling rates, Heat affected zone (HAZ), Shielding gases, Classification of Filler metals and Fluxes, Weldability of plain carbon steels, Low Carbon Steels, Stainless steels and Aluminium Alloys.		
Module:7	**Welding Defects and Testing**	**6 hours**
Spatter, Under-cutting, and over lapping Crack- Initiation and Propagation - Incomplete Penetration, Inclusions, Porosity and blowholes, Lack of fusion, Distortion (Distortion and residual stresses, Concept of distortion, Types of distortion, Control of welding distortion) causes and remedies for weld defects. Testing and Inspection of welding: Visual Inspection, Weldability, Destructive testing of welds, Non-destructive testing of welds and Hot Cracking Tests.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Books	
1.	John K.C, Metal casting and Joining, 2015, PHI publications.
2.	P. L. Jain, Principles of Foundry Technology, 2009, 5th edition, TMH Publications.
3.	Parmar R.S, Welding Engineering and Technology, 2013, Khanna Publishers.
Reference Books	
1.	Serope Kalpakjian, and Steven Schmid, Manufacturing Engineering and Technology, 2020, 8th edition, Pearson education.
2.	P.N. Rao, Manufacturing Technology Foundry, Forming and Welding, 2003, 2nd Edition.

Mode of Evaluation: CAT, Written assignment, Quiz, FAT			
Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE302P	Metal Casting and Welding Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**BMEE209L, BMEE209P**	**Syllabus version**			
		1.0			

Course Objectives

1. To provide an insight on foundry practices.
2. To impart practical exposure on the effect of welding parameters on joint characteristics.

Course Outcome

At the end of the course, the student will be able to

1. Assess the properties of moulding sand and demonstrate the melting practices.
2. Evaluate the effect of welding parameters on microstructure and weld quality.
3. Investigate the weldability of various materials.

Indicative Experiments	
1.	Determination of permeability, shear strength and compression strength of the given foundry sand.
2.	Determination of the grain fineness of the given foundry sand.
3.	Determination of clay content for the given moulding sand sample and to study the variation of compression strength for various moisture contents.
4.	Determination of flowability for the given foundry sand.
5.	Prepare the mould for the given pattern with the core using two boxes and three – box moulding process.
6.	Foundry melting practice – demonstration.
7.	To study the effect of heat input on microstructure of weld metal and HAZ of Al / Ni alloys performed under GTAW process.
8.	To study the effect of FSW process parameters (tool rotational speed, axial load, and travel speed) on the butt welding of Al alloy.
9.	Study the bead on plate experiment (bead profile, penetration, and its dilution) on Austenitic stainless steel by using GMAW process.
10.	To study the weldability of plastic material using ultrasonic welding machine.
11	To study the residual stress measurement of the friction stir welded specimen (Demonstration).
12.	Effect of shielding gases on the weld performance of GMAW process. (Case study)
	Total Laboratory Hours **30 hours**

Text Books

1.	John K.C, Metal Casting and Joining, 2015, PHI publications.
2.	P. L. Jain, Principles of Foundry Technology, 2009, 5th edition, TMH Publications.
3.	Parmar R.S, Welding Engineering and Technology, 2013, Khanna Publishers.
3.	Lab Manual prepared by course faculty

Reference Books

1.	Srinivasan N. K., 'Foundry Technology', 1986, Khanna Publications
2.	Richard L Little, Welding and welding technology, 2020, Mc Graw Hill

Mode of assessment: Continuous assessment, FAT, Oral examination

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE303L	Thermal Engineering Systems	L	T	P	C
		3	0	0	3
Pre-requisite	**BMEE203L**	**Syllabus version**			
		1.0			

Course Objectives

1. To guide the students to apply the laws of thermodynamics in applications of thermal systems.
2. To help students gain essential and basic knowledge of various types of internal and external combustion engines and train them with the procedures for the testing of engines and fuels.
3. To equip the students to analyse steam turbine, gas turbine cycles, refrigeration and air – conditioning systems.

Course Outcome

At the end of the course, the student will be able to

1. Apply the thermodynamics laws to the working of IC engines.
2. Analyze performance parameters of IC engines.
3. Design a steam nozzle for thermal power plant and analyze the performance of reciprocating air compressors.
4. Analyze the performance parameters of steam and gas power cycles.
5. Compare various refrigeration systems based on their performance.
6. Evaluate the cooling load requirements for conditioned space.

Module:1	**IC Engines**	**7 hours**
Working principle of 2-stroke and 4-stroke SI and CI engines - Valve and port timing diagrams, Wankel engine, simple carburettor - Ignition system - Combustion stages in SI and CI engine **-** Knocking and detonation - Fuel injection system - MPFI, CRDI, GDI – Rating of fuels - Cooling system, Lubrication system - super charging and Turbo charging.		
Module:2	**IC Engines Performance**	**6 hours**
Performance test - Measurement of Brake power, Indicated power and Frictional power, Fuel consumption, Air consumption - Heat balance test - Morse test and Retardation test on IC engine.		
Module:3	**Air Compressor**	**6 hours**
Reciprocating compressors - Construction - Working - Effect of clearance volume – Multi-staging – Volumetric efficiency – Isothermal efficiency.		
Module:4	**Steam nozzle**	**6 hours**
Steam Nozzles – One-dimensional steady flow of steam through a convergent and divergent nozzle – Metastable flow.		
Module:5	**Steam turbine and Gas turbine**	**6 hours**
Steam turbine – Impulse and Reaction turbine – Performance Gas turbine - Open and Closed cycle gas turbine, Reheating, Regeneration and Intercooling.		
Module:6	**Refrigeration**	**6 hours**
Air refrigeration system - Vapour compression refrigeration system - Components - Working - P-H and T-S diagrams - Calculation of COP - Effect of sub-cooling and super-heating – Selection and properties of refrigerant - Vapour absorption system - NH_3 - water system, Vapour adsorption system. Cryogenic engineering **-** Introduction, Application, Cryo-coolers.		
Module:7	**Air-conditioning**	**6 hours**
Types of air-conditioning system and its working principle – Psychrometry - Psychrometric properties, processes and chart – heating and cooling load calculations.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book				
1.	Rajput R.K., Thermal Engineering, 2017, 10th Edition, Laxmi Publications (P) Ltd.			
Reference Books				
1.	Ganesan, V., Internal combustion engines. 2012, McGraw Hill Education (India) Pvt Ltd.			
2.	Manohar Prasad., Refrigeration and Air Conditioning, 2015, 3rd Edition, New Age International.			
3.	Soman, K., Thermal Engineering. 2011, PHI Learning Pvt. Ltd.			
Mode of Evaluation: CAT, Written assignment, Quiz, FAT.				
Recommended by Board of Studies		09-03-2022		
Approved by Academic Council		No. 65	Date	17-03-2022

BMEE303P	Thermal Engineering Systems Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**BMEE203L**	**Syllabus version**			
		1.0			

Course Objectives

1. To apply theoretical knowledge gained in theory and get hands-on experience of the topic.
2. To train students practically with the procedures for testing of engines, air compressor, refrigeration and air conditioning.
3. To equip the students to analyse the experimental data of IC engines, air compressor, refrigeration and air conditioning.

Course Outcomes

At the end of the course, the student will be able to

1. Conduct the experiments on IC engines to assess their performance.
2. Perform experiments on refrigeration and air conditioning systems to predict their COP.
3. Conduct the experiments on air compressor and air blower to assess their performance.

Indicative Experiments	
1.	Draw the valve timing and port timing diagram for the given engines and compare with the theoretical value and give your comments.
2.	Compare the properties of different fuels by performing flash point, fire point, viscosity and calorific value tests and find out which is suitable for the better performance of the given engine.
3.	Compare the performance of a single-cylinder CI engine connected with different dynamometers and suggest a suitable dynamometer for better accuracy of the results.
4.	Compare the energy distribution of a single-cylinder CI engine connected with different dynamometers and suggest a suitable dynamometer for better accuracy of the results.
5.	Do the performance test on a single-cylinder SI engine and compare your results with the engine specifications. Suggest a suitable method to improve the accuracy of your results.
6.	Determine the friction power of a given four-cylinder petrol engine by performing Morse test and compare the results with Willan's line method.
7.	Determine the friction power of a given single-cylinder diesel engine by performing retardation test and compare the results with Willan's line method.
8.	Determine the actual index of compression and compare with the isentropic compression for a given reciprocating air compressor.
9.	Compare the performance of air blower with different vane profiles.
10.	Calculate the COP of the given vapor compression refrigeration system and air-conditioning system and compare with the theoretical calculation.
11.	Compare the power output for the steam turbine at different load conditions.
12.	Compare the boiler efficiency for different load levels for the given boiler.
	Total Laboratory Hours | 30 hours

Text Book

1. Lab manual prepared by the faculty.

Mode of assessment: Continuous assessment, FAT, Oral examination

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE304L	Metal Forming and Machining	L	T	P	C
		3	0	0	3
Pre-requisite	**BMEE209L, BMEE209P**	**Syllabus version**			
		1.0			

Course Objectives

1. To impart knowledge on the basic principles of metal forming theories and processes.
2. To give an insight on metal cutting theories, machine tools, and machining processes.

Course Outcomes

At the end of the course, the student will be able to

1. Develop the yield criterion and workability behaviors of materials.
2. Evaluate various bulk and sheet metal forming processes for different functional requirements.
3. Demonstrate various machine tools and machining operations.
4. Analyse the mechanics of metal cutting processes.
5. Investigate the heat flow, tool life and tool wear during metal cutting process.

Module:1	**Fundamentals of Metal Forming**	**6 hours**

Stress-Strain relations in elastic and plastic deformation, stress tensor, yield criteria, yield locus, octahedral shear stress and shear strains, invariants of stress strain, slip line field theory plastic deformations of crystals temperature and strain rate dependence, determination of flow stress- Slab analysis - Upper bound analysis - Slip line field analysis, recrystallization, Deformation zone geometry - Numerical problems.

Module:2	**Bulk Forming of Metals**	**7 hours**

Forging: Classification of forging processes – Forging machines & equipment's – Forging pressure & load in open die forging and closed die forging – Friction hill – Die-design parameters – Metal flowlines in forging – Forging defects – Residual stresses in forging - Powder metallurgy forging.

Rolling: Classification of rolling processes – Types of rolling mills – Expression for rolling load – Forces and geometrical relationships in rolling – Effect of front & back tension – Friction hill – Defects in rolled product.

Extrusion: Classification of extrusion processes – Extrusion equipment's – Deformation, lubrication & defects – Extrusion of tubes & seamless pipes – Hydrostatic extrusion.

Drawing: Drawing equipment's & Dies – Determination of drawing force & power – Estimation of redundant work – Optimal cone angle & dead zone formation – Drawing variables – Tube drawing processes.

Module:3	**Sheet Metal Forming**	**5 hours**

Conventional processes, Forces in circular cup drawing, Redrawing, drawing of tubes from annular sheet dies, forming limit diagram, forming with hydrostatic pressure, explosive forming, electrohydraulic forming, magnetic pulse forming, HERF, electromagnetic forming. Forming limit criteria, defect in formed parts, principles and process parameters- Advantages -Limitations and Applications.

Module:4	**Machine Tools and Operations**	**6 hours**

Generating motions of machine tools, Machines using single-point tools, operations and process parameters – work and tool holding in engine lathe, horizontal-boring machine, shaping machine, planning machine.

Machines using multipoint tools, operations and process parameters – drilling machine, horizontal-milling machine, vertical-milling machine, broaching machine, taps and dies.

Machines using abrasive wheels, operations and process parameters – horizontal-spindle surface-grinding machine, vertical-spindle surface-grinding machine, cylindrical-grinding machine, internal-grinding machine, centerless grinding machines.

Cutting tool nomenclatures. Numerical expressions and simple problems on machining time and material removal rate.

Module:5	**Mechanics of Metal Cutting**	**7 hours**

Orthogonal & oblique cutting, shear plane angle, shear stress and strain, principal chip

types, theoretical determination of cutting forces – Ernst and Merchant's theory, Lee and Shaffer's theory, Oxley's theory. shear angle relation, friction in metal cutting, energy in cutting process, Kronenberg relation and velocity relation, chip deviation and other effects on cutting forces, stress on tool, stress distribution, Dynamometers for measuring forces in turning, milling and drilling, numerical problems.		
Module:6	**Heat Flow in Metal Cutting and Tool Life**	**7 hours**
Heat generation in metal cutting, heat at tool-work interface, heat at tool-chip interface, heat in absence of flow zone, Temperature distribution in metal cutting, Measurement of cutting temperature – Work-tool Thermocouple, direct thermocouple measurements, radiation methods, evaluation of machinability. Tool life, Taylor's equation, tool failure, variables affecting the tool life causes of tool failures, forms of wear in metal cutting, cutting tool materials, cutting Fluids, action of coolants and lubricants, application of cutting fluids, surface roughness in machining and its measurement, tool geometries for improved surface finish, economics of metal-cutting operations.		
Module:7	**Gear generation and Unconventional machining methods**	**5 hours**
Gear generating principles - Gear Hobber - Gear finishing methods - Bevel gear generator. Classification of unconventional machining process – Principle of AJM, WJM, USM, EDM, ECM, LBM – Process characteristics – Applications.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**
Text Books		
1.	B.L. Juneja, Fundamentals of Metal Forming Processes, 2010, 2nd edition, New Age International.	
2.	K.C. Jain, A.K. Chitale, Textbook of Production Engineering, 2014, PHI Learning Pvt. Ltd.	
Reference Books		
1.	George E Dieter, Mechanical Metallurgy, Tata McGraw Hill, 1988	
2.	Helmi A. Youssef, Hassan A. El-Hofy, Mahmoud H. Ahmed, Manufacturing Technology: Materials, Processes, and Equipment, 2011, CRC Press, Taylor & Francis Group	
3.	Heinz Tschaetsch, Metal Forming Practise, 2005, Springer Berlin Heidelberg New York	
4.	Hosford W.F. Caddell R.M., Metal Forming – Mechanics and Metallurgy, 2011, 4th edition, Cambridge University Press.	
5.	Geoffrey Boothroyd and Winston. A. Knight, Fundamentals of Machining and Machine Tools, 2005, CRC Press, 3rd edition	
6.	Amitabha Battacharyya, Metal Cutting: Theory and Practice, 2011, New Central Book Agency	
7.	Amitabha Ghosh and A.K. Mallik, Manufacturing Science, 2010, 2nd edition, East-West Press.	
8.	Dixit U.S. and Ganesh Narayanan R, Metal Forming: Technology and Process Modelling, 2013, McGraw-Hill Education, Noida	
9.	P.N. Rao, Manufacturing Technology: Metal Cutting and Machine Tools, 2018, Volume 2, 4th Edition, McGraw Hill Education.	
10.	Serope Kalpakjian, and Steven Schmid, Manufacturing Engineering and Technology, 2020, 8th edition, Pearson education.	
11.	P. L. B. Oxley, "The Mechanics of Machining", 1989, Ellis Horwood Ltd.	
Mode of Evaluation: CAT, Written assignment, Quiz, FAT.		
Recommended by Board of Studies	09-03-2022	
Approved by Academic Council	No. 65	Date 17-03-2022

BMEE304P	Metal Forming and Machining Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**BMEE209L, BMEE209P**	**Syllabus version**			
		1.0			

Course Objectives

1. To provide practical exposure on deformation behavior of ferrous and non-ferrous metals.
2. To impart hands-on experience on machine tools and machining processes.

Course Outcomes

At the end of the course, the student will be able to

1. Investigate the deformation characteristics of ferrous and non-ferrous metals as per ASTM standard.
2. Evaluate the effect of cutting parameters in machining operations.
3. Generate various features on components through machining operations.

Indicative Experiments

1.	Erichsen cupping test to determine the formability of ferrous metals and nonferrous metals.
2.	Rolling of ferrous metals and non-ferrous metals.
3.	Compression test for flow stress analysis.
4.	Deformation and recrystallization in copper.
5.	Cold work-annealing cycle for deformation of low carbon steel.
6.	Study the effect of cutting parameters on temperature generation in machining.
7.	Measurement and analysis of cutting forces in turning operation.
8.	Measurement of surface finish in grinding operation.
9.	Grinding of single point cutting tool using tool and cutter grinder.
10.	Gear manufacturing in milling machine.
11.	Helical gear cutting using gear hobbing and gear shaping.
12.	Programing and profile cutting in wire-EDM.
	Total Laboratory Hours **30 hours**

Text Books

1.	B.L.Juneja, Fundamentals of Metal Forming Processes, 2010, New Age International, 2nd edition.
2.	Geoffrey Boothroyd and Winston. A. Knight, Fundamentals of Machining and Machine Tools, 2005, CRC Press, 3rd edition.
3.	K. C. Jain, A. K. Chitale, Textbook of Production Engineering, 2014, PHI Learning Pvt.
4.	Lab Manual prepared by course faculty.

Reference Books

1.	Amitabha Ghosh and Asok Kumar Mallik, Manufacturing Science, 2010, 2nd edition, East-West Press.
2.	Dixit U.S. and Ganesh Narayanan R, Metal Forming: Technology and Process Modelling, 2013, McGraw-Hill Education, Noida.
3.	Dieter G.E., Mechanical Metallurgy, 1995, McGraw-Hill.

4.	Hosford W.F. Caddell R.M., Metal Forming – Mechanics and Metallurgy, 2011, 4th edition, Cambridge University Press.		
5.	Amitabha Battacharyya, “Metal Cutting, Theory and Practice”, 1984, New Central Book Agency.		
6.	Hassan Abdel-Gawad ElHofy, Fundamentals of Machining Processes (Conventional and Nonconventional Processes), 2018, CRC press, 3rd Edition.		
7.	Rao P.N., Manufacturing Technology: Metal Cutting and Machine Tools, 2018, Volume 2, 4th Edition, McGraw Hill Education.		
Mode of assessment: Continuous assessment, FAT, Oral examination			
Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE306L	Computer Aided Design and Finite Element Analysis	L	T	P	C
		3	0	0	3
Pre-requisite	**BMEE202L, BMEE202P**	**Syllabus version**			
		1.0			

Course Objectives

1. To impart knowledge on the design of engineering products and processes at continuum scale.
2. To give insight to convert the physical problem into an engineering problem through geometrical and numerical modelling capabilities.
3. To familiarize the application of finite element methods on structural, thermal and dynamic problems.
4. To develop the knowledge and skills needed to evaluate design solutions.

Course Outcome

At the end of the course, the student will be able to

1. Develop concept model into CAD model using geometric modelling techniques.
2. Apply suitable product data exchange techniques to convert geometric model into numerical model.
3. Generate mathematical representation of curves, surfaces and solids using interpolation and approximation concepts.
4. Formulate 1D and 2D finite element equations at element and assembly level for static structural, thermal and dynamic applications.
5. Apply finite element formulations using linear and quadratic shape functions to compute desired results.
6. Solve complex engineering problem using the first principles and commercial CAD/FEM tools.

Module:1	**Introduction to CAD**	**4 hours**
Raster-scan graphics-Coordinate systems-Database structures for graphic modelling-Engineering Data Management system- Transformation of geometry-3D Transformations-Clipping-Hidden line/surface removal-Colour-Shading		
Module:2	**Geometric modelling – Analytical and Synthetic curves**	**4 hours**
Requirements of geometric modelling-Wireframe modelling-analytical curves-Cubic spline-Bezier spline-B-spline-NURBS- Solving analytical and synthetic curve problems		
Module:3	**Geometric modelling – Surface and solid modelling-CAD Standards**	**5 hours**
Surface representation-Analytical and Synthetic surfaces-Solid representation methods-constrained based modelling-parametric modelling- Standardisation in graphics-Exchange of modelling data-software modules-software development-Efficient use of CAD software		
Module:4	**Introduction to approximation methods**	**4 hours**
Introduction to Finite Element Method - Direct formulation - Minimum total potential energy formulation - Variational approach - Weighted Residual formulation – Weak Formulation		
Module:5	**Interpolation Functions**	**8 hours**
Polynomial form of interpolation functions - Simplex, Complex, Multiplex elements, Selection of order of interpolation functions, Convergence requirements, Global local and natural coordinates system. Derivation of shape function equation for various elements: One dimensional element (linear, quadratic and cubic), Two dimensional elements – linear, bilinear and quadratic - Beam element.		
Module:6	**Analysis of One Dimensional and Two-dimensional problems**	**14 hours**
Generic form of 1D finite element equations –Bar, Truss, Beam -1D thermal – Isoparametric elements-Numerical Integration-Problem solving Generic form of 2D finite element equations - Triangular element - Rectangular elements- - Applications in solid mechanics (plane stress, plane strain and axisymmetric) and heat transfer		
Module:7	**Dynamic Problems**	**4 hours**
Dynamic analysis using finite element method -Eigen value and Eigen vectors- 1D Bar and Beam-vibration problems –Problem solving		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Books

1	Ibrahim Zeid, “Mastering CAD/CAM”, 2013, McGraw Hill Education (India) P Ltd., SIE.

2	Rao S. S., Finite Element Method in Engineering, 2010, 5th edition, Butterworth-Heinemann.			
Reference Books				
1.	Saeed Moaveni, Finite Element Analysis, Theory and Application with ANSYS, 2021, Pearson Fifth Edition.			
2.	Tirupathi R. Chandrupatla and Ashok D. Belugundu, Introduction to Finite Elements in Engineering, 2011, 4th Edition, Prentice Hall.			
3.	Seshu. P, Finite Element Analysis, 2013, Prentice Hall of India.			
4.	J.N.Reddy, Introduction to Finite Element Method, 2019, McGraw -Hill International Edition.			
Mode of Evaluation: CAT, Written assignment, Quiz, FAT				
Recommended by Board of Studies		09-03-2022		
Approved by Academic Council		No. 65	Date	17-03-2022

BMEE306P	**Computer Aided Design and Finite Element Analysis Lab**	**L**	**T**	**P**	**C**
		0	**0**	**2**	**1**
Pre-requisite	**BMEE202L, BMEE202P**	**Syllabus version**			
		1.0			

Course Objectives

1. To enable the student's skills in CAD and FEM software that can be used and implemented for various engineering applications.
2. To develop proficiency in the application of the finite element method (modelling, analysis, and interpretation of results) to realistic engineering problems.

Course Outcomes

At the end of the course, the student will be able to

1. Create CAD and FE models for trusses, frames, plate structures, machine parts, and engineering components using general-purpose CAD and FE software.
2. Evaluate and interpret the results of FEA analysis of engineering problems.

Indicative Experiments		
1.	Parametric modelling – Curves, solids and surfaces	6 hours
2.	Importing and exporting the CAD models to analysis software	2 hours
3.	Analysis of loading and stress distribution in a simple & stepped bar with different cross section area and analysis of a 2D Truss structure	6 hours
4.	Analysis of beam deflection under different types of loading	4 hours
5.	Analysis of stress on a flat plate with a hole at its centre	2 hours
6.	Heat transfer analysis using pure conduction and heat generation.	2 hours
7.	Axis-symmetric analysis	2 hours
8.	Determining the natural frequencies and mode shapes for simple structure	2 hours
9.	Perform harmonic analysis on simple structure and plot the frequency response function.	2 hours
10	Analysis of a 3D model	2 hours
	Total Laboratory Hours	**30 hours**

Text Books	
1	Ibrahim Zeid, "Mastering CAD/CAM", 2013, McGraw Hill Education (India) P Ltd., SIE.
2	Rao S. S., Finite Element Method in Engineering, 2010, 5th edition, Butterworth-Heinemann.
3	Lab Manual of prepared by course faculty members

Reference Books	
1.	Saeed Moaveni, Finite Element Analysis, Theory and Application with ANSYS, 2021, Pearson Fifth Edition.
2.	Tirupathi R. Chandrupatla and Ashok D. Belugundu, Introduction to Finite Elements in Engineering, 2011, 4th Edition, Prentice Hall.
3.	Seshu. P, Finite Element Analysis, 2013, Prentice Hall of India.
4.	Reddy J.N, Introduction to Finite Element Method, 2019, McGraw -Hill International Edition.

Mode of assessment: Continuous assessment, FAT, Oral examination			
Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE401L	Computer Integrated Manufacturing	L	T	P	C
		3	0	0	3
Pre-requisite	**BMHA202L , BMHA202P / BMEE306L , BMEE306P**	**Syllabus version**			
		1.0			

Course Objectives

1. To impart knowledge of CIM, various concepts of automation and applications.
2. To provide in-depth knowledge on digital manufacturing, IoT and Industry 4.0.

Course Outcomes

At the end of the course, the student will be able to

1. Differentiate the concepts of automation, CIM, CAD, and CAM.
2. Develop CNC part programs.
3. Interface real-time simulation with intelligent CNC machine tools using Digital Twins.
4. Apply CAM software tools for solving real time component machining.
5. Analyze the automated flow lines through FMS.
6. Visualize the concepts of future automated factory environments to digital transformation.

Module:1	**Basics of CIM and Automation**	**6 hours**

Introduction to Automation, Basic elements of automated systems- levels of automation, Advanced automation functions, Automation to Autonomy. Introduction to Computer Integrated Manufacturing, computerized elements of a CIM system, Evolution of Computer Integrated Manufacturing, Nature and role of the elements of CIM System, Product life cycle Management and Collaborative Product Development.

Module:2	**Computer Numerical Control**	**6 hours**

Principles elements of CNC system, Typical CNC Machine Tools, Designation of Axis and Motion of CNC Machines, Practical design considerations for CNC machined parts, CNC Controllers-Open architecture, PC based, Look ahead functions, Parallel kinematic Machine Tools, Multitasking CNC machines.

Module:3	**CAM Programming**	**7 hours**

Manual part programming, Computer assisted part programming, Automated programming of CNC-machine tools, Machining of Free form surfaces, Tolerance based Machining, Automatic Feature Recognition in CAM Programming, Knowledge based machining,

Module:4	**Intelligent Manufacturing systems**	**6 hours**

Artificial Intelligence and Machine Learning impact on CNC Machining, Intelligent fully autonomous CNC Machine tool, **Real-Time Machine Monitoring**, Real-time CAM simulation for Digital Manufacturing and Digital Twins.

Module:5	**Computerized Manufacture Planning and Control System**	**6 hours**

Computer Aided Process Planning, Retrieval and Generative Systems, benefits of CAPP, computer integrated production management system, Integration CAD/CAPP/CAM/CNC based on STEP Standards, ISO14649 STEPNC in Machining, Computer Aided Quality Control, Shop floor control.

Module:6	**Group Technology and Flexible Manufacturing Systems**	**6 hours**

Fundamentals of Group Technology-types of part families and Flexible Manufacturing Systems, types of FMS, FMS components, Material handling and storage system, applications, benefits, computer control systems.

Module:7	**Future of Automated Factory**	**6 hours**

Digital Transformation in manufacturing-Trends and Challenges, Industry 4.0, functions, applications and benefits. Internet of Things (IOT), IOT applications in manufacturing, Big-Data and Data Analytics in manufacturing, Blockchain in Manufacturing, cyber-physical manufacturing systems.

Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Books				
1.	Mikell P Groover, Automation, Production Systems and Computer-Integrated Manufacturing, 2019, 5th edition, Pearson.			
2.	Xun Xu, Integrating Advanced Computer-Aided Design, Manufacturing, and Numerical Control: Principles and Implementations, 2015, IGI Global.			
3.	Radhakrishnan P, CADC/CAM/CIM, 2018, New Age International (P) Ltd.			
Reference Books				
1.	Kant Vajpayee S, Principles of Computer Integrated Manufacturing, 1999, Prentice Hall of India, New Delhi.			
2.	Rao P.N, Tewari N. K. Computer Aided Manufacturing Tata McGraw Hill Pub, 2017, New Delhi.			
3.	Ercan Oztemel, Intelligent Manufacturing Systems, Smart Factories and Industry 4.0: A General Overview, 2019, 1st Edition.			
4.	Yáñez, Fran, and Brea, Francisco Yáñez. The 20 Key Technologies of Industry 4. 0 and Smart Factories: The Road to the Digital Factory of the Future. 2017, Independently Published.			
Mode of Evaluation: CAT, Written assignment, Quiz, FAT				
Recommended by Board of Studies		09-03-2022		
Approved by Academic Council		No. 65	Date	17-03-2022

BMEE401P	**Computer Integrated Manufacturing Lab**	**L**	**T**	**P**	**C**
		0	**0**	**2**	**1**
Pre-requisite	**BMHA202L , BMHA202P / BMEE306L & BMEE306P**	**Syllabus version**			
		1.0			

Course Objectives

1. To impart knowledge on CAM & CIM software for various engineering applications.
2. To develop proficiency in the application of CIM to the realistic engineering problems.

Course Outcome

At the end of the course, the student will be able to

1. Develop CNC programs for various geometries using CAM and CIM software.
2. Evaluate and interpret flexible integrated digital factory systems.

Indicative Experiments

1.	Manual Programming for CNC Tuning / Milling Machine.
2.	Offline verification of CNC program using CNC controller simulator.
3.	CAD/CAM based Part Programming and operation of a 3 axis CNC Milling Machine.
4.	Demonstrate automatic feature recognition using CAM software.
5.	CNC tool path verification and optimization using digital manufacturing software.
6.	Simulation to predict and optimize performance of CNC machining operations.
7.	Demonstrate factory shop floor data collection methods.
8.	Modeling and Simulation of CIM system using software.
9.	Simulation on flexible manufacturing systems.
10	Virtual Reality simulation of digital manufacturing machinery and factory.
	Total Laboratory Hours **30 hours**

Text Books

1.	Xun Xu, Integrating Advanced Computer-Aided Design, Manufacturing, and Numerical Control: Principles and Implementations, 2015, IGI Global.
2.	Hans Bernhard Kief, Helmut A. Roschiwal, Karsten Schwarz, The CNC Handbook: Digital Manufacturing and Automation from CNC to Industry 4.0, 2021, Industrial Press.
3.	Lab Manual prepared by course faculty.

Reference Books

1.	Mikell P. Grover, Automation, Production Systems and Computer-Integrated Manufacturing, 2019, Pearson Education, New Delhi.
2.	Radhakrishnan P, Computer Numerical Control Machines and Computer Aided Manufacture, 2018, New Age International (P) Ltd.

Mode of assessment: Continuous assessment, FAT, Oral examination

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BMEE402L	Heat and Mass Transfer	3	0	0	3
Pre-requisite	BMEE203L	Syllabus version			
		1.0			

Course Objectives

1. To impart a comprehensive knowledge of various modes of heat and mass transfer.
2. To empower the students for solving heat transfer problems in the industry.
3. To equip the student in the design of heat exchangers.

Course Outcomes

At the end of the course, the student will be able to

1. Solve the steady and unsteady heat conduction problems for simple geometries
2. Analyse the natural and forced convective heat transfer processes
3. Design the heat exchangers using the LMTD and effectiveness-NTU methods
4. Solve the radiation heat transfer problems
5. Analyse the various mass transfer processes

Module:1	Conduction – I	8 hours

Fundamental laws; Identification of significant modes of heat transfer in practical applications. General equation of heat conduction in cartesian, cylindrical and spherical coordinates; One Dimensional steady state conduction in simple geometries - plane wall, cylindrical and spherical shells; Electrical analogy; Conduction in composite walls and shells; Critical thickness of insulation; Thermal contact resistance; Overall heat transfer coefficient; One dimensional steady conduction heat transfer with internal heat generation in plane walls, cylinders and spheres.

Module:2	Conduction – II	7 hours

Extended surfaces (Fins). Conduction shape factor; Unsteady state heat transfer - Systems with negligible internal resistance - Lumped heat capacity analysis; Infinite bodies - flat plate, cylinder and sphere; Semi-Infinite bodies - Chart solutions.

Module:3	Forced Convection	7 hours

Equations of conservation of mass, momentum and energy. Boundary layers for flow over a flat plate, curved objects and flow through circular pipes. External flow over flat plate, cylinder, sphere and bank of tubes; Internal flow through circular and non - circular pipes.

Module:4	Natural Convection	5 hours

Flow over vertical, horizontal and inclined plates; Flow over cylinders and spheres; Combined free and forced Convection; Introductory concepts of boiling and condensation.

Module:5	Heat Exchangers	6 hours

Classification of heat exchanger, LMTD, AMTD, Design of heat exchanger; Concentric pipe heat exchanger, shell and tube heat exchanger, cross - flow heat exchanger; Analysis epsilon - NTU method; Introduction to compact heat exchanger.

Module:6	Radiation	6 hours

Terminology and laws; black body, gray body; Radiation from real surfaces; Effect of orientation - view factor; Equivalent emissivity method, electrical analogy - surface and space resistances. Radiation shields.

Module:7	Mass Transfer	4 hours

Basic concepts - diffusion mass transfer - Fick's law of diffusion - steady state molecular diffusion - convective mass transfer - momentum, heat and mass transfer analogy - convective mass transfer correlations.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**
Text Books		
1.	Yunus A Cengel and Afshin J Ghajar, Heat and Mass Transfer: Fundamentals and Applications, 2015, 5th edition, McGraw-Hill.	
2.	Sachdeva R C, Fundamentals of Engineering Heat and Mass Transfer, 2017, 5th edition, New Age International.	
3.	Necati Ozisik M, Heat Transfer –A Basic Approach, 2016, McGraw Hill, New York.	
Reference Books		
1.	Theodore L. Bergman, Adrienne S. Lavine, Frank P. Incropera, David P. DeWitt, Fundamentals of Heat and Mass Transfer, 2018, 8th edition, Wiley.	
2.	J P Holman and Souvik Bhattacharyya, Heat Transfer, 2016, 10th edition, McGraw-Hill.	
3.	Kothandaraman, C.P, "Fundamentals of Heat and Mass Transfer", 2015, New Age International, New Delhi.	
Mode of Evaluation: CAT, Written assignment, Quiz, FAT		
Recommended by Board of Studies	30-11-2022	
Approved by Academic Council	No. 68	Date 19-12-2022

BMEE402P	Heat and Mass Transfer Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**BMEE303L , BMEE303P**	**Syllabus version**			
		1.0			

Course Objectives

1. To impart a comprehensive knowledge of various modes of heat and mass transfer.
2. To empower the students for solving heat transfer problems in the industry.
3. To equip the student in the design of heat exchangers.

Course Outcomes

At the end of the course, the student will be able to

1. Conduct the experiments on different heat transfer modes
2. Conduct the experiments on pin fin to assess its performance
3. Understand the various pool boiling regimes
4. Demonstrate the mass transfer mechanism

Indicative Experiments	
1.	Determination of the thermal conductivity of a given metal sample and comparison with tabulated values.
2.	Determination of the thermal conductivity of a given liquid and comparison with tabulated values.
3.	Heat conduction in spherical coordinate system.
4.	Study of heat conduction by electrical analogy: experiment on a composite wall.
5.	Determination of rate of heat transfer in natural convection from a cylinder 2 hours and comparison with theoretical calculations.
6.	Determination of rate of heat transfer in forced convection from a heated pipe and comparison with theoretical calculations.
7.	Prediction of temperature distribution and efficiency of a pin fin under forced and free convection and comparison with theoretical calculations.
8.	Study of the regimes of pool boiling and determination of critical heat flux.
9.	Determination of emissivity of a given surface.
10.	Determination of Stefan-Boltzmann constant and comparison with reference value.
11.	Demonstration of condenser, heat pipe and mass transfer apparatus.
	Laboratory examinations (model and final)
	Total Laboratory Hours **30 hours**

Text Books

1.	Yunus A Cengel and Afshin J Ghajar, Heat and Mass Transfer: Fundamentals and Applications, 2015, 5th edition, McGraw-Hill.
2.	Sachdeva R C, Fundamentals of Engineering Heat and Mass Transfer, 2017, 5th edition, New Age International.
3.	Necati Ozisik M, Heat Transfer –A Basic Approach, 2016, McGraw Hill, New York.
4.	Lab Manual prepared by course faculty

Reference Books

1.	Theodore L. Bergman, Adrienne S. Lavine, Frank P. Incropera, David P. DeWitt, Fundamentals of Heat and Mass Transfer, 2018, 8th edition, Wiley.
2.	J P Holman and Souvik Bhattacharyya, Heat Transfer, 2016, 10th edition, McGraw-Hill.
3.	Kothandaraman, C.P, “Fundamentals of Heat and Mass Transfer”, 2015, New Age International, New Delhi.

Mode of assessment: Continuous assessment, FAT, Oral examination

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Discipline Elective Courses

Course Code	Course Title	L	T	P	C
BMEE213E	Automotive Vehicles	2	0	2	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To impart the knowledge on vehicle structure
2. To provide an insight on steering, suspension, braking and transmission systems
3. To familiarize the ergonomic, comfort and safety systems
4. To acquire knowledge on automotive vehicle testing and standards

Course Outcomes

Upon successful completion of the course, the students will be able to

1. Recommend a suitable chassis layout and body construction for different vehicles
2. Demonstrate the working of transmission and steering systems
3. Evaluate the functionality of suspension and braking systems
4. Assess the significance of comfort and safety systems in a vehicle

Module:1	Vehicle Structure	3 hours

Automotive components, subsystems and their positions - chassis, frame and body - front, rear and four-wheel drives - operation and performance- forces on vehicles, traction force and tractive resistance-power required for automobile - rolling, air and gradient resistance.

Module:2	Transmission System	4 hours

Clutch: Types- diaphragm type clutch, single and multi-plate clutches – Gearbox: Types- constant mesh, sliding mesh and synchromesh gearbox, layout of gearbox, gear selector and shifting mechanism, overdrive, hydraulic coupling, automatic transmission, propeller shaft, universal joint, slip joint, differential and rear axle arrangement.

Module:3	Steering System	4 hours

Front axle – types and construction, steering system types, Ackermann principle, Davis steering gear, steering gearboxes, steering linkages, power steering, wheel geometry - caster, camber, toe-in, toe-out, wheel alignment and balancing.

Module:4	Suspension System	4 hours

Types - front and rear suspension, conventional and independent type suspension, leaf springs, coil springs, dampers, torsion bars, stabilizer bars, arms, air suspension systems, active suspension systems, wheels and tyres.

Module:5	Braking System	4 hours

Load transfer, brake force distribution, stopping distance, types of brakes - disc & drum brakes, actuation - mechanical, hydraulic, air, engine brakes, anti-lock braking system (ABS), electronic brake force distribution (EBD), traction control system (TCS), electronic stability program (ESP).

Module:6	Ergonomics, Comfort and Safety	4 hours

Ergonomics: Regulations and requirements, passenger and driver's cabin, dashboard equipment arrangement, positioning of operational controls, human factors, pedal positioning.

Comfort: Regulations and requirements - ride and vehicle handling, HVAC, seating and upholstery. Safety: active and passive safety, concept of crumple zone, safety sandwich construction,passenger and occupant safety – testing.

Module:7	Vehicle Testing and Standards	5 hours

Vehicle performance & emission testing: Energy consumption and emission tests under part load and full load condition of vehicles, gradeability test, road and track testing methods – testing on chassis dynamometers, driving cycles.

Noise, Vibration and Harshness Testing: Standard noise measurement methods, measurement of vehicle noise- intake and exhaust noise, combustion noise, mechanical noise, noise from auxiliaries, wind noises, transmission noises, brake squeal, structure

noise. Automobile testing standards: Overview and study of testing standards like; AIS testing standards, Euro Standards, SAE standards. ISO26262 standards.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Text Books	
1.	Jack Erjavec, Martin Restoule, Stephen Leroux, Rob D. Thompson, Automotive Technology - A Systems Approach, Nelson Education Limited, Canada, 2015
2.	James D. Halderman, Automotive Chassis Systems, 7th Edition, Pearson Publishers, US, 2016
3.	K.V. Fadadu, B.H.Kadiya, Vehicle Testing And Homologation, First Edition, Books India Publications, 2016.
Reference Books	
1.	Bosch Automotive Handbook, 10th Edition, Wiley publications, 2018.
2.	Dr. Kirpal Singh, Automobile Engineering, 13th Edition, Vol 1 & 2, Standard Publishers, New Delhi, 2020
3.	N. K. Giri, Automobile Mechanics, 5th Edition, Khanna Publishers, 2014.
4.	James E Duffy, Modern Automotive Technology, 8th Edition, Goodheart - Willcox, US, 2013
Mode of Evaluation: CAT, Written assignment, Quiz, FAT	
Indicative Experiments	
1.	Case study of chassis and body
2.	Dismantle and assemble a gear box
3.	Study of transfer case, propeller shaft, slip joint and universal joint
4.	Dismantle and assemble a steering gearbox
5.	Dismantle and assemble a differential and rear axle
6.	Dismantle and assemble a clutch
7.	Determination of camber, caster, toe-in/toe-out
8.	Study on the hydraulic brake system
9.	Study on the air brake system
10.	Case study on advanced technologies (ABS, EBD, TCS, ESP)
11.	Performance test on two-wheeler chassis dynamometer
12.	Performance test on four-wheeler chassis dynamometer
	Total Laboratory Hours **30 hours**
Text Books	
1.	Jack Erjavec, Martin Restoule, Stephen Leroux, Rob D. Thompson, Automotive Technology - A Systems Approach, Nelson Education Limited, Canada, 2015
2.	Lab Manual prepared by VIT Faculty
Mode of Evaluation: Continuous assessment, FAT, Oral examination	

Recommended by Board of Studies	27-05-2022		
Approved by Academic Council	No.66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BMEE214E	Automotive Electricals and Electronics	2	0	2	3
Pre-requisite	BEEE101L, BEEE101P, BECE101L, BECE101P	Syllabus version			
		1.0			

Course Objectives

1. To impart the knowledge on batteries and charging systems for automotive vehicles
2. To familiarize the working principles of sensors and automotive communication protocols
3. To provide an insight the knowledge on various management systems in automotive vehicles

Course Outcome

Upon Successful Completion of this course, Students will be able to

1. Demonstrate the batteries and charging systems for automotive vehicles
2. Analyse the sensor and actuator for automotive vehicles
3. Investigate the powertrain, chassis and safety management systems in automotive vehicles
4. Evaluate the various automotive communication protocols

Module:1	Automotive Batteries	4 hours

Introduction - Requirements of the vehicle battery- choosing the correct battery - Positioning the vehicle battery - Conventional batteries - Maintenance-free batteries - Hybrid batteries, Recombination batteries - High voltage batteries for electric drive vehicles (Li-Ion and Ni-MH), Ultra capacitors - Battery terminals - Battery ratings - Battery cables - Battery hold downs - Recent Advancement in batteries.

Module:2	Starting and Charging systems	4 hours

Engine starting requirements, choosing a starter motor - Starter drives, Starter control circuit components – Starter-mounted solenoids - Remote solenoids - Starter Relay Controls - Charging system requirements - major components of charging system - function of major components of AC generator - AC generator circuits - Regulation of output voltage - Water-cooled alternator.

Module:3	Sensors and Actuators	4 hours

Sensor/transducer terminology - Passive and active devices - Sensor classification - Sensor selection - Sensing principles of Displacement and Position – Flow – Pressure – temperature - Lambda sensors - Knock sensors - MAP sensor - MAF sensor - Crankshaft angular position sensor - camshaft position sensor.Actuator Principles - types of actuators - drives of actuators - Throttle Actuators – Injectors - EGR valve actuator - VGT actuator.

Module:4	Powertrain Management System	4 hours

Basics principles of ECU - Architecture and Components of Generic ECU - Design and types of ECU - Electronic engine control: Input - output devices - electronic fuel control system - engine control operating modes - Electronic ignition systems - Modern Ignition Systems and Spark advance correction schemes - Automatic Transmission System and its architecture with ECU.

Module:5	Chassis Management System	4 hours

Anti-lock braking system - Traction and Stability Control - Regenerative braking system - Electronic power steering - Active roll reduction - Electronic limited slip differential - X-by-wire - Diagnosing chassis electrical system faults - Advanced chassis systems technology – Horns - wiper system and its types - keyless entry system.

Module:6	Comfort and Safety Management System	4 hours

Cruise control system - Active Suspension - airbags and belt tensioners - collision avoiding system - low tire pressure warning system - Drowsiness alert system - Automatic parking

system - Advanced lighting systems - Navigation systems - Advance comfort and safety systems technology.		
Module:7	**Automotive Communication Protocols**	**4 hours**
Automotive Wiring System – CAN – LIN - FLEXRAY- MOST- Connected cars- Introduction - Smart cars and traffic systems - Wi-Fi cars – Bluetooth – OBD - OBD II		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Text Book(s)	
1.	Tom Denton. Automobile Electrical and Electronic Systems, 2017, 5th Edition, Routledge, UK.
Reference Books	
1.	De Silva, Clarence W. Sensors and actuators: control system instrumentation. CRC Press, 2007.
2.	William B Ribbens, "Understanding Automotive Electronics", Butterworth Heinemann, Oxford, 2017
Mode of Evaluation: CAT, Written assignment, Quiz, FAT	
Indicative Experiments	
1.	Temperature Measurement – Thermocouple, Thermistor, RTD
2.	Pressure and strain Measurement
3.	Crank and cam shaft speed measurement
4.	Analysis on Mass Air Flow Sensor
5.	Analysis on Manifold Absolute Pressure (MAP) and EGO Sensor
6.	Antilock braking system development & testing
7.	PMSM motor control & algorithm development using Matlab/Simulink
8.	BLDC motor control & algorithm development using Matlab/Simulink
9.	Automotive Electrical system trainer kit
10.	Automotive Vibration measurement
Total Laboratory Hours	**30 hours**
Text Book(s)	
1.	Tom Denton. Automobile Electrical and Electronic Systems, 2017, 5th Edition, Routledge, UK.
2.	Lab Manual prepared by VIT Faculty
Mode of assessment: Continuous assessment, FAT, Oral examination	

Recommended by Board of Studies	27-05-2022		
Approved by Academic Council	No. 66	Date	16-06-2022

BMEE325L	Internal Combustion Engines	L	T	P	C
		3	0	0	3
Pre-requisite	**BMEE303L, BMEE303P**	**Syllabus version**			
		1.0			

Course Objectives

1. To introduce students to the working of spark ignition and compression ignition engines.
2. To provide an in-depth knowledge of combustion process and engine management systems used in the engines.
3. To teach students about the usage of alternative fuels for IC engines.
4. To enhance the understanding of students in engine emissions and control techniques.
5. To create awareness about engine testing and certification.
6. To impart knowledge on the modern trends in IC engines.

Course Outcome

At the end of the course, the student will be able to

1. Compare the merits and demerits of different types of fuel injection and power boosting systems used in IC engines.
2. Realize the combustion process in engines and the various sensors incorporated in the engine management systems.
3. Analyze the emissions from IC engines and its effects on human beings and environment.
4. Comprehend the various engine testing and certification process.
5. Identify and critically evaluate different types of alternative fuels for automotive engines.
6. Demonstrate the recent developments to enhance the performance of IC engines.

Module:1	**Engine configurations and mixture formation**	**8 hours**

Basic components and terminology of IC engines, working of four stroke/two stroke - SI/CI engine, classification and application of IC engines, engine performance and emission parameters. Mixture formation in spark ignition engines - spark ignition (SI) engine mixture requirements, feedback control carburetors, properties of fuel, injection systems, monopoint and multipoint injection, gasoline direct injection - air motion.

Mixture formation in compression ignition (CI) engines - direct and indirect injection systems, properties of fuel, fuel spray behaviour, spray structure, spray penetration and evaporation, air motion - injectors and nozzles.

Module:2	**Combustion process in SI and CI engines**	**6 hours**

Combustion stoichiometric, stages of combustion in SI and CI engines, knocking combustion in engines, features and design consideration of combustion chambers for engines, cyclic variations, heat release rate correlations.

Module:3	**Engine management systems**	**6 hours**

Fuel injection control, ignition timing control, lambda control, idle speed control, knock control, emission control, on-board diagnostics (OBD), open loop and closed loop control, basic sensor arrangement, types of sensors - oxygen sensor, fuel metering sensor, crank angle position sensor, MAF/MAP sensors, engine/vehicle speed sensor, detonation sensors, altitude sensor, throttle position sensor, engine oil/coolant temperature sensor.

Module:4	**Engine emissions and control**	**6 hours**

Pollutant - sources and types, effect on environment and human health, formation of NOx, hydrocarbon emission mechanism, carbon monoxide formation, particulate emissions, methods of controlling emissions - catalytic converters and particulate traps, selective catalytic reduction (SCR), diesel oxidation catalyst (DOC), emissions measurement.

Module:5	**Alternative fuels**	**6 hours**

Alcohol, hydrogen, natural gas, liquefied petroleum gas, producer gas, biodiesel, biogas - properties and production process, engine modifications, benefits and challenges as fuels, Indian and Euro norms.

Module:6	**Engines testing and certification**	**5 hours**
Engine dynamometer, engine instrumentation - fuel flow measurement, air flow measurement, temperature and pressure measurement, in-cylinder combustion pressure measurement-Fuel injection pressure measurement. Engine certification - regulations overview (ECE, EEC, FMVSS, BS, ADR), type approval and conformity of production, regulation norms for engine, engine power test, Indian driving cycle, vehicle mass emission, evaporative emission.		
Module:7	**Advanced engine technologies**	**6 hours**
Low heat rejection engines, learn burn engines, stratified charge spark ignition engine, low temperature combustion mode, solar powered vehicles, plasma ignition, electric/hybrid vehicles, fuel cell vehicles, six stroke engine concept, rotary engines.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book	
1.	Ganesan V, Internal Combustion Engine, 2017, 4th edition, Tata Mc-Graw Hill, New Delhi.
2.	Plint, Michael a Martyr, Anthony, Engine Testing : Theory and Practice, 2007, 3rd edition, SAE Publication.
Reference Books	
1.	John B. Heywood, Internal Combustion Engine Fundamentals, 2018. 2nd Edition, McGraw-Hill Education.
2.	Richard Stone, Introduction to Internal Combustion Engines, 2012, 4th edition, Palgrave Macmillan.
3.	Gasoline Engine Management, 2004, 3rd Edition, Robert Bosch, Bentley Publications.
4.	Diesel Engine Management, 2005, 4th Edition, Robert Bosch, Newness Publications.
4.	Colin R. Ferguson, Allan T. Kirkpatrick, Internal Combustion Engines: Applied Thermosciences, 2015, 3rd Edition, John Wiley.
Mode of Evaluation: CAT, written assignment, Quiz, FAT.	

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BMEE327E	Vehicle Dynamics	2	0	2	3
Pre-requisite	BMEE201L	Syllabus version			
		1.0			

Course Objectives

1. To impart knowledge on the fundamentals of tire mechanics
2. To familiarize longitudinal, lateral and vertical dynamics of vehicle system
3. To provide an insight knowledge on control mechanism of steering and suspension systems

Course Outcomes

Upon Successful Completion of this course, students will be able to

1. Develop mathematical models to analysis vehicle ride comfort
2. Examine the tire dynamic behaviours and its role in vehicle motion
3. Investigate the vehicle performance and its control during braking and acceleration
4. Evaluate the steady state and transient response of vehicle during cornering and its stability
5. Demonstrate the role of suspension system for vibration isolation, rattle space and road holding

Module:1	Vibration	3 hours

Basic concepts of vibration, Classification of vibration, Vibrational analysis procedure, Single DOF undamped and damped free vibration and forced vibration, vibration isolation, force and displacement transmissibility, Forced vibration due to rotating unbalance.

Module:2	Mechanics of Pneumatic Tires	5 hours

Tire construction, Tire forces and moments, Rolling resistance, Longitudinal slip, skid, Julien's theory for tractive effort, Cornering properties of tires, slip angle-cornering force, camber angle-camber thrust, aligning torque. Temple and Von Schlippe methods for tire cornering force. Friction ellipse concept, Magic Formula basic tire model. Tire performance on wet surfaces-hydroplaning. Ride properties of tires.

Module:3	Vehicle Ride Dynamics	4 hours

Human response to vibration, Janeway comfort criterion, ISO2631-whole body vibration, Vehicle ride models- quarter car model, pitch and bounce model, Vibration isolation, suspension travel and road holding. Surface elevation profile as a random function, road and vehicle power spectral density functions, Frequency response function, evaluation of rms acceleration.

Module:4	Vehicle Performance and Control	5 hours

Vehicle axis system, Vehicle free body diagram and maximum tractive effort, aerodynamic forces and moments. Vehicle power train and transmission characteristics-Manual and automatic transmission- Prediction of vehicle performance-acceleration time and distance, gradability, Braking performance- ideal braking force distribution, wheel locking, braking efficiency and stopping distance. Tire dynamics for antilocking braking systems and Traction control system.

Module:5	Vehicle Handling	4 hours

Ackermann Steering geometry-low speed cornering, Steady state handling characteristics of two axle vehicle-Bi-cycle model, Neutral steer, Understeer and Oversteer conditions, handling diagram. State space representation of bi-cycle model for response study- Yaw velocity response, lateral acceleration response and curvature response. Handling tests: constant radius test, constant speed test and constant steer angle test.

Module:6	Vehicle Stability	3 hours

Vehicle stability using bi-cycle model and its state space form, Routh's stability criterion, characteristic equation, stability factor, Electronic stability control, Roll over stability analysis.

Module:7	Steering and Suspension Control	4 hours

Solid axle and independent suspension, Roll axis, Roll center, Roll rate, Effect of suspension

on vehicle roll, Active and semi- active suspension systems. Steering linkages, steering geometry error, Toe change, roll steer. Steering system forces and moments,		
Module:8	**Contemporary issues**	**2 hours**
	Total Lecture hours:	**30 hours**
Text Book(s)		
1	Thomas D Gillespie, Fundamentals of Vehicle Dynamics, 2nd Revised Edition, SAE International, Warrendale, 2021	
2	J.Y. Wong, Theory of Ground Vehicle, Fourth Edition, John Wiley & Sons, Inc. New York, 2008	
Reference Books		
1.	Rao V. Dukkipati, Jian Pang, "Road Vehicle Dynamics problems and solution",SAE,2010	
2.	Reza N Jazar "Vehicle Dynamics: Theory and Application", 3rd Edition, Springer International Publishing AG, Switzerland, 2017	
3.	Hans Pacejka, Tire and Vehicle Dynamics, 3rd Edition, Elsevier, Butterworth-Heinemann, 2012.	
4.	Singiresu S. Rao, Mechanical Vibrations (6th Edition), Pearson Education,Inc. Prentice Hall, 2018	
Mode of Evaluation: CAT, Assignment, Quiz , FAT		
Indicative Experiments		
1.	Sensor installation and preparation of test set up for spectral testing	
2.	Determination of Frequency response function of a rim using instrumented hammer and an accelerometer	
3.	Determination of structural and vibro-acoustic transfer function for NVH study of a passenger car	
4.	Experimental modal analysis of a simple vehicle component	
5.	Sensor installation and preparation of test set up for signature testing	
6.	Interior noise measurement in a passenger car during different operating condition	
7.	Whole body vibration study of an occupant in a passenger car	
8.	Mathematical modelling of vehicle for ride analysis using Matlab/Simulink	
9.	Virtual vehicle testing & stability analysis using CARSIM	
10.	NVH simulation using Simcenter 3D	
	Total Laboratory Hours	**30 hours**
Text Book(s)		
1	Thomas D Gillespie, Fundamentals of Vehicle Dynamics, 2nd Revised Edition, SAE International, Warrendale, 2021	
2	Lab Manual prepared by VIT Faculty	
Mode of assessment: Continuous assessment, FAT, Oral examination		
Recommended by Board of Studies	27-05-2022	
Approved by Academic Council	No. 66	Date 16-06-2022

Course Code	Course Title	L	T	P	C
BMEE328E	Hybrid and Electric Vehicles Technology	2	0	2	3
Pre-requisite	BMEE213E	Syllabus version			
		1.0			

Course Objectives

1. Explain the basics of electric and hybrid electric vehicles, their architecture
2. Discuss the design and component sizing and the power electronics devices used in electric and hybrid electric vehicles.
3. Analyse various electric drives suitable for electric and hybrid electric vehicles.
4. To help the students for understanding the concept of powertrain sizing and energy management system
5. Understanding of different energy storage technologies and power electronics system used for electric and hybrid electric vehicles

Course Outcome

1. Explain the basics of electric and hybrid electric vehicles, their architecture, technologies and fundamentals.
2. Interpret working of different configurations of electric vehicles and its components, hybrid vehicle configuration, performance analysis and Energy Management strategies in HEV
3. Analyse the use of different power electronics devices and electrical machines in hybrid electric vehicles.
4. Explain the use of different energy storage devices used for hybrid electric vehicles, their technologies and control and select appropriate technology
5. Design and develop the electric propulsion unit and its control for hybrid electric vehicles.

Module:1	Hybrid Vehicle Architecture	4 hours

Introduction - Concept of Hybrid Electric Drivetrains - Architectures of Hybrid Electric Drivetrains - Series and Parallel Hybrid Electric Drivetrains – Coupling Modes - Operating Modes – Hybridization factor – PHEV – Performance characteristics

Module:2	Electric Vehicle Architecture	4 hours

Introduction- Configurations - Traction Motor Characteristics - Tractive Effort and Transmission Requirement – Power Flow Control in Electric Drivetrain – Positioning of Motors - Vehicle Performance - Tractive Effort in Normal Driving - Energy Consumption – Single and Multi- Motor drives.

Module:3	Powertrain components of Hybrid and Electric Vehicles	4 hours

Traction Motor Types – Configuration and Control - DC Motor- Brushless DC Motor – BLDC Motor Control - Switched Reluctance Motor – AC Induction – Motor Drives and Introduction to Power electronic components – Electronic Control Unit of Motors – Various Control Modes – Drive system Efficiency

Module:4	Sizing of Powertrain systems	4 hours

Fundamentals of Vehicle Propulsion – Vehicle Resistance – Basics - sizing and rating of powertrain components - Introduction to tractive force- torque and power - Basics and factors influenced on tractive force- torque and power (2w, 3w &4w) - Calculation of battery pack- motor torque and power requirements for EV-Case study – Operating fuel economy

Module:5	Powertrain Energy Management System	4 hours

Introduction to energy management strategies - classification of energy management strategies - rule based and optimization strategies - real-time working of energy management system in HEV - model-based design and simulation process - Implementation

issues of energy management strategies		
Module:6	**Transmission system for Hybrid and Electric Powertrain**	**5 hours**
Need for transmission system in EV and HEV – Torque and Speed Matching - Design consideration of transmission system - Types and Procedure, Power Transmission – Power flow and management, Powertrain components for series -parallel - series-parallel hybrid- Power and Torque distribution- Types of transmission - Single Speed – Multi-speed transmission in EV- Planetary Gear box in HEV- Drive shaft in EV and HEV		
Module:7	**Energy Storage System and Power Electronics in EV and HEV**	**3 hours**
Batteries – Ultracapacitor -Supercapacitor - Fuel Cells, and Controls - Flywheel Energy Storage - Hydraulic Energy Storage - Hybrid Fuel Cell Energy Storage. Power electronics including switching - AC-DC, DC-AC conversion - electronic devices and circuits used for control and distribution of electric power- Thermal Management of HEV Power Electronics.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Text Book(s)	
1	Ehsani, M., Gao, Y., Longo, S., & Ebrahimi, K. M. (2018). Modern electric, hybrid electric, and fuel cell vehicles. CRC press.
2	Denton, T. (2020). Electric and hybrid vehicles. Routledge
Reference Books	
1.	Emadi, A. (Ed.). (2014). Advanced electric drive vehicles. CRC Press.
Mode of Evaluation: CAT, Written assignment, Quiz, FAT	
Indicative Experiments	
1	Performance study of AC Induction electric vehicle motor (Frame)
2	Performance study of BLDC electric vehicle motor (Hub)
3	Performance map development for SI engine to operate in hybrid mode
4	Development of Energy Management system for SI engine with electric vehicle motor
5	Performance study of Lithium-ion battery for Electric Vehicle
6	Performance study of Fuel Cells and Supercapacitors for Electric Vehicle
7	Performance study of battery and motor cooling system in Electric Vehicle
8	Battery Management System simulation and control
9	Performance study on regenerative braking for PMSM motor
10	Fault diagnosis of battery using BMS in electric and hybrid vehicle.
	Total Laboratory Hours **30 Hours**
Text Books	
1) Denton, T. (2020). Electric and hybrid vehicles. Routledge. 2) Lab Manual prepared by VIT Faculty	

Mode of assessment: Continuous assessment, FAT, Oral examination			
Recommended by Board of Studies		27-05-2022	
Approved by Academic Council	No. 66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BMEE329E	Noise, Vibration and Harshness	2	0	2	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives:

1. To introduce the basic concepts and importance of vibration & noise theory in automobile.
2. To help the students to understand the different sources of vibration/noise from automobiles and the effect of vibration/noise measurement.
3. To familiarize the students to understand the instrumentation facilities for measuring noise & vibration and the processing of measured signals.
4. To enable the students to identify the role of NVH engineers in the development stages of a new vehicle and NVH reduction techniques.

Course Outcome:

1. Characterize the various sources of automotive vibration/noise and their harshness.
2. Aquire knowledge for NVH engineers in modern vehicle development.
3. Identify different sound and vibration measurement techniques for steady-state and transient vehicle responses.
4. Catagorize the transducers, acoustics holography, and other instruments for NVH analysis
5. Compute the sampling, statistical, and frequency analysis of NVH measurements.
6. Acquire the hands-on experience of sound & vibration measurements and their reduction in automobiles.

Module:1	Noise pollution from automobiles	2 hours

Introduction to vibration and noise, Noise pollution from automobiles - Vehicle NVH Fundamentals, Effect of NVH in automobiles - Effect of NVH in HEV & EV's - Human comfort level.

Module:2	Noise Analysis	4 hours

Different sources of noise from automobiles, Sound quality, Design features - Common problems, Air bone and structural bone noises - Noise ratings and standards, human tolerance levels and weighting factors, Pass-by noise requirements - Target vehicles and objective targets.

Module:3	Vibration Analysis	4 hours

Different sources of vibration from automobiles, Vibration basics - common problems, vibration measurement techniques, human sensitivity - One DOF vehicle model, Two and multi DOF vehicle model - Transient and steady - state response of one degree of freedom applied to vehicle systems, Modal analysis.

Module:4	Vehicle noise, vibration and harshness	6 hours

Interior and Exterior noise prediction in automobiles, engine noise, transmission noise, vehicle structural noise, tyre noise, aerodynamics noise, exhaust system noise, inlet manifold noise, combining sound sources - acoustical resonances.

Module:5	Test Facilities and Instrumentation	4 hours

Laboratory static test setup and instrumentations, rolling roads (dynamometers) analysis, four post-test rig analysis, semi-anechoic rooms, wind tunnels, etc. - Transducers, signal conditioning and recording systems - sound intensity technique.

Module:6	**Signal Processing and analysis**	**4 hours**
Statistical analysis, Frequency analysis, sampling, root-mean-square (RMS) analysis, acoustic holograph, aliasing and resolution - Campbell's plots, cascade diagrams, coherence and correlation functions, order analysis, Path identifications.		
Module:7	**NVH analysis and control Strategies**	**4 hours**
Noise Control, noise ratings and standards related to NVH, Vibration absorbers and Helmholtz resonators, Active control techniques - Noise reduction in Automobiles - Vehicular noise and control – Noise control through barriers and enclosures and absorbent linings - Sound-absorbing materials		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Text Book(s)	
1.	Norton M P, Fundamental of Noise and Vibration, Cambridge University Press,1989
2.	M. L. Munjal, 2014, Noise and Vibration Control, World Scientific Press: Singapore
3.	István L. Vér, Leo L. Beranek, Noise and Vibration Control Engineering: Principles and Applications, John Wiley,2006.
4.	Anton FuchsEugenius NijmanHans-Herwig Priebsch, Automotive NVH Technology, springer, 2016.
Reference Books	
1.	Munjal M.L., Acoustic Ducts and Mufflers, John Wiley, 1987
2.	Baxa, Noise Control of Internal Combustion Engine, John Wiley, 1984
Mode of Evaluation: CAT / Assignment / Quiz / FAT	
Indicative Experiments	
1	Mathematical modeling of single degrees of freedom analysis using Matlab/Simulink.
2	Simple system NVH simulations
3	Electic vehicle noise measurement.
4	Enigne vibration response analysis at different locations.
5	Interior noise measurement in an automotive cabin.
6	Radiated noise measurement of different vehicle systems Sound level meter.
7	Electric vehicle structural vibration measurement using Vibro Meter.
8	Simple composite structural vibration measurement at different end condition.
9	Demonstration of acceleration sensor instrumentations and preparation for real time vibration testing.
10	Demonstration of noise sensor instrumentations and preparation for real time noise testing.
	Total Laboratory Hours **30 hours**
Text Books	
1.	Norton M P, Fundamental of Noise and Vibration, Cambridge University Press,1989
2.	Lab Manual prepared by VIT Faculty
Mode of Evaluation: Continuous assessment, FAT, Oral examination	

Recommended by Board of Studies		27-05-2022	
Approved by Academic Council	No.66	Date	16-06-2022

BMEE404L	Design of Transmission Systems	L	T	P	C
		2	1	0	3
Pre-requisite	**BMEE301L**	**Syllabus version**			
		1.0			

Course Objectives

1. To provide the knowledge on materials selection and mechanical properties from manufacturer's catalogue.
2. To impart knowledge on design procedure of flexible and rigid mechanical transmission drives.
3. To analyze various components of forces acting on the power transmission elements and evaluate load carrying capacity.

Course Outcomes

At the end of the course, the student will be able to

1. Design flexible power transmission systems such as belt drives, chain drives and wire ropes.
2. Examine the selection of rolling and sliding contact bearings in power transmission systems.
3. Recommend suitable materials and design gears using manufacturer's catalogue.
4. Analyze forces acting on the gear tooth and design based on strength and wear considerations
5. Construct the layout of multispeed gearbox used in machine tools.
6. Design different types of clutches and brakes used in the mechanical drives.

Module:1	**Design of Flexible Mechanical Drives**	**7 hours**

Introduction to flexible drives – Design of flat belt drive and pulley – Design of V-belt drive and pulley – Ratio of Tensions – Belt materials – Design procedure using manufacturer's catalogue – Design of chain drives and sprockets – Load carrying capacity – Design of wire ropes – construction and designation – Selection procedure.

Module:2	**Design of Bearings**	**6 hours**

Rolling contact bearings – Types – Designation – Design procedure – Selection of rolling contact bearings – Design of sliding contact bearings – Types – Basic concepts of hydrodynamic lubrication – Bearing characteristics number – Design parameters for journal bearing – Bearing life – Heat generation and heat dissipation.

Module:3	**Parallel Axes Gear Drives**	**7 hours**

Gear Nomenclature – Stresses on gear tooth – Gear Materials – Design of spur gear pair – Design of helical gear pair – Surface compressive stress and bending stress calculation – Force analysis of parallel axes gear drives – Design based on beam strength and wear considerations – Gear tooth failures.

Module:4	**Design of Bevel Gears**	**5 hours**

Introduction to bevel gear drive – Types – Terminology of bevel gears – Stresses on bevel gear tooth – Design of bevel gear drive using manufacturer's catalogue – Equivalent number of teeth – Force analysis on bevel gear – Design based on beam strength and wear considerations

Module:5	**Design of Worm and Worm Wheel**	**6 hours**

Friction in worm gear pair – Design procedure for worm and worm wheel – Selection of materials – Efficiency of worm gear drive – Modes of failure – Thermal considerations – Analysis of forces – Design based on beam strength and wear considerations.

Module:6	**Design of Multispeed Gearbox**	**5 hours**

Introduction to multispeed gearbox – Components of speed reduction unit – Principles for optimum gearbox design – Progression ratio – Construction of kinematic layout and speed diagram – Centre distance calculation – Selection of number of teeth.

Module:7	**Design of Clutches and Brakes**	**7 hours**

Friction materials – Types of clutches – Uniform pressure and uniform wear theories –

Design of disc or plate clutches – Cone clutch – Centrifugal clutch – Types of mechanical brakes – Design procedure – Block brakes with short and long shoe – Internal expanding shoe brakes – Band brakes – Disc brakes – Thermal considerations.				
Module:8	**Contemporary Topics**			**2 hours**
	Total Lecture hours:			**45 hours**
Text Book				
1.	Bhandari V.B, Design of Machine Elements, 2020, 5th edition, Tata Mc Graw Hill.			
Reference Books				
1.	Richard G. Budynas, Keith Nisbett J, Shigley's Mechanical Engineering Design, 2020, 11th edition (in SI Units), McGraw Hill.			
2.	Robert L. Norton, Machine Design, 2018, 5th edition, Pearson.			
3.	Juvinal R.C, Kurt M. Marshek, 2016, Machine Component Design, Wiley.			
4.	Robert L Mott, Machine Elements in Mechanical Design, 2020, Pearson Education.			
5.	PSG Design Data: Data Book of Engineers, Kalaikathir Achchagam, 2020.			
Mode of Evaluation: CAT, Written assignment, Quiz, FAT.				
Recommended by Board of Studies	09-03-2022			
Approved by Academic Council	No. 65	Date	17-03-2022	

BMEE409E	Computational Fluid Dynamics	L	T	P	C
		2	0	2	3
Pre-requisite	**BMEE204L , BMEE204P ,BMEE402L , BMEE402P**	**Syllabus version**			
		1.0			

Course Objectives

1. To familiarise students with the mathematical representation of governing equations for fluid flow and heat transfer problems.
2. To equip the students to address complex fluid flow and heat transfer problems by approximating the governing equations through Finite difference and finite volume discretization methods.
3. To enable students to understand different types of grids and their suitability for different engineering applications.
4. Develop the students to use appropriate turbulence model for solving engineering problems.

Course Outcomes

At the end of the course, the student will be able to

1. Apply mathematical and engineering fundamentals to recognize the type of flow and arrive at equations governing the flow.
2. Apply the numerical techniques to find the solution for the system of algebraic equations.
3. Generate appropriate type of grids required for solving engineering problems.
4. Solve governing equations using finite difference and finite volume approaches.
5. Apply suitable turbulence model for the analysis of real world engineering problems.
6. Solve fluid flow and heat transfer problems using commercial CFD tools.

Module:1	**Fundamental of Fluid Dynamics and Governing Equations**	**6 hours**

Introduction and fundamentals of CFD, Classification of flows, Overview and Importance of CFD, Physical verses Numerical Techniques, Applications of CFD

Conservation and Non-conservation form – Continuity, Momentum, Energy and Species Transport Equations, Simplified Mathematical models – Incompressible – Inviscid – Potential – Creeping flow, Characteristics of PDE: Elliptic, Parabolic and Hyperbolic.

Module:2	**Solution of Linear Algebraic Equations**	**4 hours**

Direct Methods - Elimination methods, Tri-diagonal Algorithm, LU Decomposition method, Error Analysis. Iteration Methods - Point iterative/block iterative methods, Gauss-Seidel iteration (concept of central coefficient and residue, Success over Relaxation) and other techniques

Module:3	**Grid Generation**	**3 hours**

Overview of mesh generation, Structured and Unstructured meshes, Guideline on mesh quality and design, Mesh refinement and adaptation, Grid Transformation.

Module:4	**Finite Difference Method and Discretization**	**6 hours**

Comparison of finite difference and finite volume techniques. Convergence, Consistency, Error and Stability, Accuracy, Boundary conditions, CFD model formulation.

Finite Difference Method: Taylor series - Forward, Backward and Central difference schemes, One Dimension and Two Dimension FDM Problems – Explicit, Implicit and Semi-Implicit schemes.

Module:5	**Finite Volume Method**	**3 hours**

Integral form of Discretization – Steady and Transient One and Two-dimensional diffusion.

Properties of discretization schemes – Conservativeness, boundedness and transportiveness

Convection and Diffusion: Central difference, upwind and QUICK schemes.

Module:6	**Solution Techniques for Incompressible Flows**	**3 hours**

Pressure-Velocity coupling, collocated and staggered grid arrangements, velocity-stream function approach, MAC algorithm, SIMPLE and PIMPLE algorithms.

Module:7	**Turbulence Modelling**	**3 hours**

Introduction – Types of Turbulence modelling – Reynolds Time Averaging, Boussinesq approach – One equation and Two equation models, Introduction to LES, DES and DNS.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**
Text Book		
1.	Joel H. Ferziger, Milovan Peric, Robert L. Street, Computational Methods for Fluid Dynamics, 2020, 4th Edition, Springer Publisher.	
Reference Books		
1.	Versteeg H.K, Malalasekara W, An Introduction to Computational Fluid Dynamics – The Finite Volume Method, 2011, 3rd Edition, Pearson.	
2.	John D Anderson, Computational Fluid Dynamics – The Basics with Applications, 1st Edition, McGraw Hill 2012.	
3.	Muralidhar K, Sundararajan T, Computational Fluid Flow and Heat Transfer, 2014, Narosa Publications, New Delhi.	
4.	Chung T.J, 2014, Computational Fluid Dynamics, Cambridge University Press.	
Mode of Evaluation: CAT, written assignment, Quiz, FAT.		
Indicative Experiments		
1.	Modeling of simple and Complex geometries	2 hours
2.	Meshing of simple and complex geometries	2 hours
3.	Pre-processing : Case setup and analysing for already mesh generated model	2 hours
4.	Steady state temperature distribution in rectangular plate	2 hours
5.	Flow in a circular pipe – Laminar and Turbulent	2 hours
6.	Flow over an air foil – Laminar and Turbulent flow	2 hours
7.	Diffuser for a hydro-power turbine	2 hours
8.	Two phase flow in a pipe	2 hours
9.	Supersonic flow past a wedge in a channel	2 hours
10.	Exercise Problem (for each student – different exercise) : Pre-processing, solver and post-processing	2 hours
	Total Laboratory Hours:	**30 hours**
Mode of assessment: Viva-voce examination, Lab performance, FAT.		
Recommended by Board of Studies	09-03-2022	
Approved by Academic Council	No. 65	Date 17-03-2022

Course Code	Course Title	L	T	P	C
BMEE413L	Design of Chassis Components	2	1	0	3
Pre-requisite	BMEE213E	Syllabus version			
		1.0			

Course Objectives

1. To make the students familiar with the design of the front axle and steering system
2. To make students get familiar with the complete design exercise and arrive at important dimensions of the frame, springs etc.
3. To enable students with an understanding of the entire design process of clutch, gearbox, and driveline.
4. To make the students acquainted with the axle design and latest design trends in the automotive industries.

Course Outcomes

Upon successful completion of the course, the students will be able to

1. Acquire knowledge on the design of the front axle and steering system.
2. Design and develop frame of automobiles as per the standard
3. Propose the detailed design procedure of clutch, gearbox and axle.
4. Prepare the suitable driveline system for automotive application
5. Construct the desirable braking system as per vehicle standard

Module:1	**Design of Front Axle and Steering**	**7 hours**
Analysis of loads - moments and stresses at different sections of front axle. Determination of bearing loads at Kingpin bearings. Wheel spindle bearings. Choice of Bearings. Determination of optimum dimensions and proportions for steering linkages, ensuring minimum error in steering. Design of front axle beam.		
Module:2	**Design of Frames and Springs**	**7 hours**
Design of frame for passenger and commercial vehicle - Design of Helical – Leaf - Disc springs under Constant and Varying loads.		
Module:3	**Clutch Design**	**7 hours**
Design of single plate clutch, multiplate clutch and cone clutch- Torque capacity of clutch - Design of clutch components, Design details of roller and sprag type of clutches.		
Module:4	**Gearbox Design**	**7 hours**
Gear train calculations, layout of gearboxes. Calculation of bearing loads and selection of bearings. Design of three-speed and four-speed gearboxes.		
Module:5	**Driveline Design**	**6 hours**
Design of propeller shaft. Design details of final drive gearing. Design details of full floating, semi-floating and three-quarter floating rear shafts.		
Module:6	**Braking System Design**	**6 hours**
Braking force, stopping distance calculation, mechanical drum and disc brake design – hydraulic braking system design		
Module:7	**Axles Design**	**3 hours**
Design of rear axle housings and design aspects of the final drive.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Books

1. Juvinall, R.C. and Marshek, K.M., Fundamentals of Machine Component Design, 7th ed. Hoboken, NJ: Wiley, 2019

2.	N. K. Giri, Automobile Mechanics, 5th Edition, Khanna Publishers, 2014.			
Reference Books				
1.	Norton R.L., Machine Design: An Integrated Approach, 6th ed., Pearson, 2019			
2.	Dr. Kirpal Singh, Automobile Engineering, 13th Edition, Vol 1 & 2, Standard Publishers, New Delhi, 2020			
3.	James D. Halderman, Automotive Chassis Systems, 7th Edition, Pearson Publishers, US, 2016			
Mode of Evaluation: CAT, Written assignment, Quiz, FAT				
Recommended by Board of Studies		27-05-2022		
Approved by Academic Council		No.66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BMEE414L	Vehicle Body and Aerodynamics Engineering	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To understand the classification of the vehicles on the basis of bodies.
2. To realize the importance of material selection in designing automotive bodies.
3. To interpret the concepts of aerodynamics used in designing automobiles.
4. To calculate various aerodynamic forces and moments acting on the vehicle, load distribution in vehicle body and stability of the vehicle.
5. To get familiar with the experimental and simulation techniques in aerodynamics.

Course Outcomes

Upon successful completion of the course, the students will be able to

1. Acquire knowledge of the various design principles.
2. Describe the importance of materials selection for body and trim.
3. Explicate the concepts of aerodynamics.
4. Develop the methods of improving the stability, safety and comfort associated with a vehicle from an aerodynamics view point.
5. Propose suitable simulation technique for aerodynamic analysis of vehicle

Module:1	Car Bodies	7 hours

Types Saloon, convertibles, Limousine, Estate Van, racing and sports car – Visibility: regulations, driver's visibility, tests for visibility – Methods of improving visibility and space in cars –Car body construction.

Module:2	Bus Bodies	7 hours

Types: Mini bus, single decker, double decker, two level, split level and articulated bus – Bus body lay out – Constructional details: Types of metal sections used – Regulations – Conventional and integral type construction.

Module:3	Commercial Vehicle Bodies	7 hours

Different types of commercial vehicle bodies – Light commercial vehicle body types – Construction details of flat platform body, Tipper body & Tanker body – Dimensions of driver's seat in relation to controls – Drivers cab design.

Module:4	Body Materials and Trims	7 hours

Steel sheet, timber, plastics, GRP, properties of materials – Corrosion – Anticorrosion methods – Selection of paint – Modern painting process in details – Body trim items –Body mechanisms.

Module:5	Vehicle Aerodynamics	7 hours

Scope – Development trends – Flow phenomena related to vehicles – External and Internal flow problems – Resistance to vehicle motion –- Drag – Types of drag – Flow field around car – Aerodynamic development of cars – Optimization of car bodies for low drag.

Module:6	Stability, Safety, and Comfort	5 hours

The origin of forces and moments – effects – vehicle dynamics under side wind – Force and Moment coefficients – Safety limit – dirt accumulation on vehicle – wind noise – Air flow around individual components

Module:7	Experimental and Simulation Techniques in Aerodynamics	3 hours

Principles of wind technology – Limitations of simulation – Scale models – Existing automobile wind tunnels – Climatic tunnels – Measuring equipment and transducers. Pressure measurement – velocity measurements – Flow visualization techniques – Road testing methods – Wind noise measurements - Development and simulation methods –cars,

buses, trucks			
Module:8	**Contemporary Issues**		**2 hours**
	Total Lecture hours:		**45 hours**
Text Books			
1.	Powloski,J., 'Vehicle Body Engineering', Business Books Ltd., 1989		
2.	Yomi Obidi, 'Theory and Applications of Aerodynamics for Ground Vehicles', SAE Publications, 2014		
Reference Books			
1.	John Fenton, 'Vehicle Body layout and analysis', Mechanical Engg. Publication Ltd., London, 1982		
2.	Geoffrey Davies, 'Materials for Automobile Bodies', Elsevier, 2012		
Mode of Evaluation: CAT, Written assignment, Quiz, FAT			
Recommended by Board of Studies	27-05-2022		
Approved by Academic Council	No.66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BMEE415L	Electrical Machines, Drives and Power Systems	3	0	0	3
Pre-requisite	BEEE101L, BEEE101P	Syllabus version			
		1.0			

Course Objectives:

1. To understand the fundamental concepts of electric drives
2. To provide knowledge of power converters and inverters
3. To analyze the mathematical modeling, drives of SRM and induction motors
4. To introduce permanent magnet motor characteristics, drives
5. To provide knowledge of various charging technologies

Course Outcome:

1. Explain the fundamental concept of electric drives
2. Discuss operation of DC-DC and various types of inverters design and applications
3. Analyze mathematical model and drives of induction, SRM motors
4. Enumerate the characteristics and permanent magnet motor drives
5. Explain various ways of electrical energy generation, transmission, and smart grid concept
6. Analyze the various charging types, standards and wireless charging technology

Module:1	Electric Drives	7 Hours

Concept of electric drives - Classifications - Types of loads - Four-quadrant drive - Dependence of load torque on various factors - Dynamics of motor-load combination - Steady state stability of an electric drive system - Load Equalization - Control and Analysis of DC drives fed through single-phase and three-phase semi-converter - full-converter - phase-controlled configuration - Vector control - Energy efficient drives - losses in electrical drive system - Energy conservation in electric drives

Module:2	Power Converters for EV	6 Hours

Introduction – Performance parameters of DC-DC conversion – Step-up and step-down converters with RL load – Switching mode regulators – Buck converter – Boost converter – Buck-Boost converter – Cuk converter – Limitations of single stage conversion – Comparison of converters – Inverter's introduction – Performance parameters – Principle of operation – Three phase inverters – Voltage control of three phase inverter – Current source inverter

Module:3	Induction Motor Drives	6 Hours

Poly-phase Induction Motor- Characteristics, equivalent circuit, phasor diagram, dq-modelling; Scalar control-based induction motor drive; Vector control-based induction motor drive

Module:4	SRM Motor Drives	6 Hours

Characteristics - Power converters - Control methods - Rotor position sensing - Closed loop control - Sensor-less operation

Module:5	Permanent Magnet Motor Drives	7 Hours

PMBLDC introduction - Working principle - Magnetic circuit analysis - Torque and emf equations - Power converter - Closed loop control – PMSM introduction – Working principle - Torque equation - Phasor diagram – dq modelling - Vector control based PMSM drive

Module:6	Generation and Transmission of Electrical Energy	5 hours

Introduction – Types of generating stations - Controlling the power balance between generator and load – Hydropower generation stations – Thermal generating stations - Components of power distribution system – Tower grounding – Equivalent circuit of a line -

Evolution of Electric Grid - Smart Grid Concept - Difference between conventional and Smart Grid - Phasor Measurement Unit		
Module:7	**EV Charging Technology**	**6 Hours**
EV charging technology - Types of charging systems - Schematic comparison between AC Charger and DC Fast charger - Charging standards - Fundamental principle of wireless charging - Wireless charging technologies - Comparison between Conductive and Inductive charging schemes of EV - Wireless charging methods for EVs.		
Module:8	**Contemporary issues:**	**2 Hours**
	Total Lecture Hours	**45 Hours**

Text Book(s)	
1.	Theodore Wildi, Electrical Machines, Drives and Power Systems 6th Edition, Pearson India 2014.
Reference Books	
1	Ned Mohan , Power electronics A first course , John Wiley & Sons Inc 2011
2	Krishnan, Ramu. Permanent magnet synchronous and brushless DC motor drives. CRC press, 2017.
3	Muhammad, R. H., K. Narendra, and R. K. Ashish. "Power Electronics Devices, Circuits
4	Ottorino Veneri. “Technologies and Applications for Smart Charging of Electric and Plug-in Hybrid Vehicles”, Springer, 2017

Mode of Evaluation: CAT, Written assignment, Quiz, FAT			
Recommended by Board of Studies	27-05-2022		
Approved by Academic Council	No. 66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BMEE416L	Autonomous Vehicle System	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To impart the required fundamentals of autonomous vehicles design and test
2. To provide an exposure about sensors and sensor fusion technology in automotive systems.
3. To develop design skills in autonomous vehicle systems

Course Outcomes

Upon successful completion of the course, the students will be able to

1. Understand the required fundamentals of Autonomous Driving
2. Comprehend the sensors and sensor fusion technology
3. Discuss the autonomous vehicle localization
4. Realize the perception system for autonomous driving system
5. Discuss the autonomous vehicles decision, planning and control
6. Analysis of issues involved in the complex traffic environments

Module: 1	Autonomous Driving Technologies	6 hours

Autonomous Driving Technologies Overview - Autonomous Driving Algorithms - Sensing, Perception, Object Recognition and Tracking, and Action - Autonomous Driving Client System - Robot Operating System (ROS) and Hardware - Autonomous Driving Cloud Platform –Simulation, HD Map Production and Deep Learning Model Training.

Module:2	Sensors and Sensor Fusion Technology	6 hours

Sensors - LiDAR, RADAR, IMU Sensors, GNSS and Cameras – Sensors Calibration– Intrinsic Calibration, Photogrammatic Calibration and Self-Clibration – Exrinsic Calibration- Temporal Calibration – Sensor Fusion – High, Low and Mid-level fusion - classical sensor fusion algorithms and deep learning sensor fusion algorithms.

Module:3	Autonomous Vehicle Localization	7 hours

Localization with GNSS – Overview, Error analysis, Satellite-based augmentation systems, Real-Time Kinematic and Differential GPS, Precise Point Positioning, GNSS INS Integration – Localization with LiDAR and HD maps – LiDAR Overview, HD Maps Overview, Localization with LiDAR and HD Map - Visual Odometry – Stereo Visual Odometry, Monocular Visual Odometry, and Visual Interial Odometry – Dead Reconing and Wheel Odometry – Wheel Encoders, Wheel Odometry Errors and Reduction of Wheel Odometry Errors.

Module: 4	Perception in Autonomous Driving	6 hours

Introduction – Datasets – Detection – Segmentation – Stereo, Optical Flow, and Scene Flow – Tracking – Deep Learning in Autonomous Driving Perception.

Module: 5	Prediction and Routing	6 hours

Planning and control overview – Traffic Prediction – Behaviour prediction as classification and Vehicle Trajectory Generation – Lane Level Routing – Route construction using weighted directed graph, typical routing algorithms and Routing Graph cost: Weak or Strong Routing.

Module: 6	Decision, Planning and Control	6 hours

Behavioural Decisions – Markov Decision Process Approach, Scenario-based Divide and Conquer Approach – Motion Planning – Vehicle Model, Road Model, and SL-Coordination System – Motion Planning with Path planning and Speed planning, Motion Planning with

Longitudinal planning and Lateral planning – Feedback control – Bicycle model and PID control.		
Module:7	**Autonomous Vehicles in Complex Traffic Environments**	**6 hours**
Complex Traffic Environments Overview – Autonomous Driving Architecture – Localization and HD map – Perception – Prediction, Decision and Planning – Safety and Security Strategies – Simulation – Level Verification, Vehicle – End Monitoring – Remote Monitoring – Production Deployments.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book(s)	
1.	Shaoshan Liu, Liyun Li, Jie Tang, Shuang Wu, Jean-Luc Gaudiot. Creating Autonomous Vehicle Systems. Morgan and Claypool Publishers.
2.	Tim Schule, Advanced Microsystems for Automotive Applications: Smart Systems for Green and Automated Driving, 2015, Springer Publishers, USA
Reference Books	
1.	O. Vermesan Internet of Things - Converging Technologies for Smart Environments
2.	Vermesan, Digitizing the Industry: Internet of things connecting Physical, Digital and Virtual Worlds, Jan 2016, River Publishers, The Netherlands.
3.	Daniel Minouli, Building the Internet of Things with IPv4 and IPv6, Oct 2015, John Wiley, USA
4.	Marko Wolf, Secure In-Vehicle Communications, 2012, Springer, USA.
5.	The Internet of Things and Connected Cars, Business White paper, 2015, HPE

Mode of Evaluation: CAT, Written assignment, Quiz, FAT

Recommended by Board of Studies	27-05-2022		
Approved by Academic Council	No. 66	Date	16-06-2022

Project and Internship

BMEE399J	Summer Industrial Internship	L	T	P	C
		0	0	0	1
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives:

1. The course is designed so as to expose the students to industry environment and to take up on-site assignment as trainees or interns.

Course Outcome:

1. Demonstrate professional and ethical responsibility.
2. Understand the impact of engineering solutions in a global, economic, environmental and societal context.
3. Develop the ability to engage in research and to involve in life-long learning.
4. Comprehend contemporary issues.

Module Content

Four weeks of work at industry site.
Supervised by an expert at the industry.

Mode of Evaluation: Internship Report, Presentation and Project Review

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE497J	Project - I	L	T	P	C
		0	0	0	3
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives:

To provide sufficient hands-on learning experience related to the design, development and analysis of suitable product / process so as to enhance the technical skill sets in the chosen field.

Course Outcome:

1. Demonstrate professional and ethical responsibility.
2. Evaluate evidence to determine and implement best practice.
3. Mentor and support peers to achieve excellence in practice of the discipline.
4. Work in multi-disciplinary teams and provide solutions to problems that arise in multi-disciplinary work.

Module Content

Project may be a theoretical analysis, modeling & simulation, experimentation & analysis, prototype design, fabrication of new equipment, correlation and analysis of data, software development, applied research and any other related activities.

Can be individual work or a group project, with a maximum of 3 students.

In case of group projects, the individual project report of each student should specify the individual's contribution to the group project.

Publications in the peer reviewed journals / International Conferences will be an added advantage.

Mode of Evaluation: Assessment on the project - project report to be submitted, presentation and project reviews

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BMEE498J	Project – II / Internship	L	T	P	C
		0	0	0	5
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives:

To provide sufficient hands-on learning experience related to the design, development and analysis of suitable product / process so as to enhance the technical skill sets in the chosen field.

Course Outcome:

1. Formulate specific problem statements for well-defined real life problems with reasonable assumptions and constraints.
2. Perform literature search and / or patent search in the area of interest.
3. Conduct experiments / Design and Analysis / solution iterations and document the results.
4. Perform error analysis / benchmarking / costing.
5. Synthesize the results and arrive at scientific conclusions / products / solution.
6. Document the results in the form of technical report / presentation.

Module Content

1. Project may be a theoretical analysis, modeling & simulation, experimentation & analysis, prototype design, fabrication of new equipment, correlation and analysis of data, software development, applied research and any other related activities.
2. Project can be for one or two semesters based on the completion of required number of credits as per the academic regulations.
3. Can be individual work or a group project, with a maximum of 3 students.
4. In case of group projects, the individual project report of each student should specify the individual's contribution to the group project.
5. Carried out inside or outside the university, in any relevant industry or research institution.
6. Publications in the peer reviewed journals / International Conferences will be an added advantage.

Mode of Evaluation: : Assessment on the project - project report to be submitted, presentation and project reviews.

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BMEE499J	One Semester Internship	0	0	0	14
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

To provide sufficient hands-on learning experience related to the design, development and analysis of suitable product / process so as to enhance the technical skill sets in the chosen field.

Course Outcomes

1. Formulate specific problem statements for well-defined problems with reasonable assumptions and constraints.
2. Perform literature search and / or patent search in the area of interest.
3. Conduct experiments / Design and Analysis / solution iterations and document the results.
4. Perform error analysis / benchmarking / costing.
5. Synthesize the results and arrive at scientific conclusions / products / solution.
6. Document the results in the form of technical report / publication / patent

Module Content **(Project Duration: 9 months)**

This is a capacity-linked opportunity during which the students are expected to take up research work for a period of 9 months duration. Students who meet all their course and credit requirements as specified in their curriculum may have a lighter credit load when they reach their 7th semester. Such students, still maintaining a CGPA of 9.00 and above, may opt to work on an existing research project available in the University related to their programme in lieu of their Student Project (3 credits Project—I and 5 credits Project—II / Internship).

The research work should be carried out for a minimum period of 9 months and be adequate in originality. This research-oriented project work is expected to result in a journal publication (Scopus indexed) or product development or filing of a patent. A separate evaluation committee will evaluate such Student Projects constituted for the purpose.

Considering the quantity and quality of work put in by the student, the committee may recommend the award of One Semester Internship (14 credits) with an ‘S’ grade. The concerned faculty members offering the project may make financial support, if any, available through their research funds for One Semester Internship, subject to the availability and provision of the work carried out.

The advantage to the student will be that his/her CGPA will improve, given that fourteen credits are awarded with an ‘S’ grade. Prior manual registration with the approval of the Dean of the Programme School is necessary.

One Semester Internship will be treated as an individual student project. Any interested student with a CGPA of ≥ 9.00 may get approval from the respective School Dean and proceed to work on this project. If the Committee is not satisfied with the student's research project work, then the project shall be graded like any other regular B.Tech. Student Project work for 8 credits (3

credits for Project – I and 5 credits for Project – II), and a suitable performance grade may be awarded. In such a situation, no entry will be made in the Grade Sheet about One Semester Internship (14 credits), and it will be presumed that the Registration made for One Semester Internship will be cancelled.
Mode of Evaluation: Both Outcome and Review based assessment on the project - project report to be submitted, presentation and project reviews.

Non-Graded Credit Requirement

BMEE101N	**Introduction to Engineering**	**L**	**T**	**P**	**C**
		0	**0**	**0**	**1**
Pre-requisite	Nil	**Syllabus version**			
		1.0			

Course Objective:

- To make the student comfortable and get familiarized with the facilities available on campus
- To make the student aware of the exciting opportunities and usefulness of engineering to society
- To make the student understand the philosophy of engineering

Course Outcome:

- To know the infrastructure facilities available on campus
- To rationally utilize the facilities during their term for their professional growth
- To appreciate the engineering principles, involve in life-long learning and take up engineering practice as a service to society

General Guidelines

1. Student should observe and involve in the activities during the induction programme. Both general activities and those which are discipline-specific should be included here.
2. Student should get familiarized with the infrastructure facilities available on campus during the general induction, school induction programme and also from the institutional website.
3. Student should attend the lecture by industries, including those on career opportunities, organized by the School and probably involve in 'Do-it-yourself' projects or projects involving reverse-engineering.
4. Activities under 'Do-it-Yourself' will be detailed by the School.
5. Student should prepare a report on the activities and observations, as per the specified format, and submit the same in institutional LMS, VTOP for further evaluation

   General instruction on formatting: Document to be prepared with the titles given in the template; Arial type with font size of 12 to be used; photographs can be included in the document as per the requirement; 1.5 line spacing to be used.

Mode of Evaluation: Evaluation of the submitted report and interaction with the students

Recommended by Board of Studies	02.07.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BSSC101N	Essence of Traditional Knowledge	L	T	P	C
		0	0	0	2
Pre-requisite	**Nil**	**Syllabus version**			
		1.0			

Course Objectives:

1. To impart the knowledge on Indian tradition and Culture.
2. To enable the students to acquire the traditional knowledge in different sectors.
3. To analyze and understand the Science, Management and Indian Knowledge System.

Course Outcomes:

1. Familiarize the concept of Traditional Indian Culture and Knowledge.
2. Explore the Indian religion, philosophy and practices.
3. Analyze and understand the Indian Languages, Culture, Literature and Arts.
4. Gives a clear understanding on the Indian perspective of modern scientific world and basic principles of Yoga and holistic health care system of India.
5. Enable knowledge on Legal framework and traditional knowledge.

Module:1	**Introduction to Traditional Knowledge**

Traditional knowledge: Definition, nature and characteristics, scope and importance, kinds of traditional knowledge, Indigenous Knowledge, characteristics, Traditional knowledge vis-a-vis Indigenous knowledge, Traditional knowledge Vs Western Knowledge.

Module:2	**Culture and Civilization**

Introduction to Culture and Civilization, Culture and Heritage, Characteristics features of Indian Culture, Importance of Culture, Cultural practices in Ancient India, Medieval India and Modern India.

Module:3	**Languages and Literature**

Indian Languages and Literature: the role of Sanskrit, significance of scriptures to current society, Indian philosophies, other Sanskrit literature and literatures of South India.

Module:4	**Religion and Philosophy**

Religion and Philosophy: Religion and Philosophy in ancient India, Religion and Philosophy in Medieval India, Religious Reform Movements in Modern India (selected movements only).

Module:5	**Fine Arts in India**

Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama. Science and Technology in India, Development of science in ancient, medieval and modern India. Traditional Medicine – Herbal Healing - Yoga and Pranayama practices.

Module:6	**Traditional Knowledge in different sectors**

Traditional knowledge and engineering, Traditional medicine system, Traditional knowledge in agriculture, Dependence of Traditional Societies on food and healthcare needs; Importance of conservation and sustainable development of environment, Management of biodiversity and Protection of Traditional knowledge.

Module:7	**Legal framework and Traditional Knowledge**

Introduction on Legal framework and Traditional Knowledge: The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006, Plant Varieties Protection and Farmer's Rights Act, 2001 (PPVFR Act); The Biological Diversity Act 2002 and Rules 2004, The protection of traditional knowledge bill, 2016.

Total Lecture Hours:	**60 hours**

Text Books :

1. Shikha Jain, Parul G Munjal And Somya Joshi,(2020) Traditional Knowledge Systems And Cultural Heritage, Aryan Books International, India.
2. Anindya Bhukta(2020), Legal Protection for Traditional Knowledge: Towards A New

	Law for Indigenous Intellectual Property, Emerald Publishing Limited, United Kingdom.
Reference Books :	
1.	Traditional Knowledge System in India, by Amit Jha, 2009.
2.	Basant Kumar Mohanta & Vipin Kumar Singh (2012), "Traditional Knowledge System & Technology in India", Pratibha Prakashan, India.
3.	S. Baliyan, Indian Art and Culture, Oxford University Press, India.
4	http://indiafacts.org/author/michel-danino/
5.	GN Jha (Eng. Trans.) Ed. R N Jha, Yoga-darshanam with Vyasa Bhashya, Vidyanidhi Prakasham, Delhi,2016.
Mode of Evaluation: Quiz and Term End – Quiz	

Recommended by Board of Studies	16-11-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

Course Code	Course Title	L	T	P	C
BSSC102N	Indian Constitution	0	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

This Course is an introduction of Indian Constitution and basic concepts highlighted in this course for understanding the Constitution of India.

Course Outcome

At the end of the course, the student will acquire:

1. A basic understanding of Constitution of India.
2. The ability to understand the contemporary challenges and apply the knowledge gained from the course to current social contemporary legal issues.
3. The understanding of constitutional remedies.

Module:1	Introduction to Indian Constitution	5 hours

Introduction to the constitution of India and the Preamble - Sources of Indian Constitution - Features of Indian Constitution - Citizenship - Fundamental Rights and Duties - Directive Principles of state policy

Module:2	Union Government and its Administration Structure of the Indian Union	8 hours

Federalism, Centre- State relationship - President: Role, Power and Position - Prime Minister and Council of ministers - Cabinet and Central Secretariat - Lok Sabha - Rajya Sabha- The Supreme Court and High Court: Powers and Functions

Module:3	State Government and its Administration	4 hours

Governor- Role and Position - Chief Minister and Council of Ministers - State Legislative Assembly - State secretariat: Organization, Structure and Functions

Module:4	Local Administration	7 hours

District's Administration Head- Role and Importance - Municipalities: Introduction, Mayor and role of Elected Representative - Panchayati Raj: Composition and Functions Evolution and 73rd and 74th Amendments - Zila Parishad and district administration: Composition and Functions Elected officials and their roles, CEO Zila Panchayat: Position and role- Panchayat Samiti: Composition and Functions - Gram Panchayat: Composition and Functions Importance of grass root democracy

Module:5	Election Commission	6 hours

Role of Chief Election Commissioner - State Election Commission - Functions of Commissions for the welfare of SC/ST/OBC and women.

	Total Lecture hours:	30 hours

Reference Books				
1.	Durga Das Basu, Introduction to the Constitution of India, Gurgaon; LexisNexis, 2018 (23rd edn.)			
2.	M.V.Pylee, India's Constitution, New Delhi; S. Chand Pub., 2017 (16th edn.)			
3.	J.C Johari, Indian Government and Politics, Shoban Lal & Co., 2012			
4.	Noorani, A.G , Challenges to Civil Rights Guarantees in India, Oxford University Press 2012.			
5.	R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press.			
6.	Bidyut Chakrabarty & Rajendra Kumar Pandey, Indian Government and Politics, SAGE, New Delhi, 2008			
7.	G. Austin, The Indian Constitution: CornerStone of a Nation, Oxford, Oxford University Press, 1966			
Mode of Evaluation**:** CAT, Written assignment, Quiz and FAT				
Recommended by Board of Studies		27-10-2021		
Approved by Academic Council		No. 68	Date	19-08-2022

BCHY102N	Environmental Sciences	L	T	P	C
		0	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives:

The course is aimed at students to

1. Understand and appreciate the unity of life in all its forms and their implications of life style on the environment.
2. Identify the different causes for environmental degradation.
3. Analyze individual's contribution to environmental pollution.
4. Evaluate the impact of pollution at the global/local level and find solutions for remediation.

Course Outcomes

At the end of the course, the students will be able to:

1. Recognize the environmental issues in a problem-oriented, interdisciplinary perspective.
2. Classify the key environmental issues, the science behind those problems and potential solutions.
3. Demonstrate the significance of biodiversity and its preservation.
4. Identify various environmental hazards.
5. Design various methods for the conservation of resources.
6. Formulate action plans for sustainable alternatives that incorporate science, humanity, and social aspects.

Module: 1	**Environment and Ecosystem**	**5 hours**

Environment: definition; Earth–life support system. Ecosystem definition, components and types. Key environmental problems, their basic causes and sustainable solutions. Food chain, food web and their significance, Energy flow in ecosystem; Ecological succession-stages involved, primary and secondary succession - hydrarch, mesarch, xerarch.

Module: 2	**Biodiversity**	**4 hours**

Biodiversity-definition, levels and importance. Species: roles: types: extinct, endemic, endangered and rare species. Hot-spots –Significance, Mega-biodiversity. Threats to biodiversity due to natural and anthropogenic activities, Conservation methods. GM crops-advantages and disadvantages.

Module: 3	**Sustaining Environmental Quality**	**4 hours**

Environmental hazards: definition, types, causes and solutions: Biological (Malaria, COVID-19), Chemical (BPA, heavy metals), and Nuclear (Chernobyl); Air, water and soil quality management and conservation; Solid waste management methods.

Module: 4	**Clean and Green Energy**	**5 hours**

Renewable energy resources: Solar energy-thermal and photovoltaic; Hydroelectric energy. Wind energy, Ocean thermal energy; Geothermal energy; Energy from biomass; Hydrogen energy; Solar-hydrogen revolution. Electric and CNG vehicles.

Module: 5	**Environmental Protection Policies**	**4 hours**

Environmental Protection (EPA) objectives; Air Act, water Act, Forest conservation Act and Wild life protection Act. Environmental Impact Analysis: guidelines, core values. Impact assessment methodologies.

Module: 6	**Sustainable development**	**4 hours**

Effect of population-urban environmental problems; Population age structure; Sustainable human societies: tools in economics, sustainable development goals SDGs and promoting awareness. Women and child welfare, Women empowerment.

Module: 7	**Global Climate Change**	**4 hours**
Global climate change and green-house effect. Kyoto Protocol-carbon credits, The Paris Agreement, carbon sequestration: definition, types and methodologies. Ozone layer depletion: causes and impacts. Mitigation of ozone layer depletion- Montreal Protocol. Role of Information Technology in environment.		
Total Lecture hours:		**30 hours**
Assessment: Seminars, Quiz, Case Studies, Final Assessment Test.		
Text Books		
1. G. Tyler Miller and Scott E. Spoolman (2016), Environmental Science, 15th Edition, Cengagelearning. 2. Benny Joseph, (2012), Environmental Science and Engineering, 5th Edition, Tata McGraw Hill Education Private Limited, New Delhi, India.		
Reference Book(s)		
1. David M. Hassenzahl, Mary Catherine Hager, Linda. R. Berg (2011), Visualizing Environmental Science, 4th Edition, John Wiley & Sons, USA. 2. Raj Kumar Singh, (2012), Environmental Studies, Tata McGraw Hill Education Private Limited, New Delhi, India. 3. George Tyler Miller, Jr. and Scott Spoolman (2012), Living in the Environment – Principles, Connections and Solutions, 17th Edition, Brooks/Cole, USA.		

Recommended by Board of Studies	14-02-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

BHUM101N	Ethics and Values	L	T	P	C
		0	0	0	2
Pre-requisite	**Nil**	**Syllabus version**			
		1.0			

Course Objectives:

1. To understand and appreciate the ethical issues faced by an individual in profession, society and polity.
2. To understand the negative health impacts of certain unhealthy behavior.
3. To appreciate the need and importance of physical, emotional health and social health.

Expected Course Outcomes:

1. Students will be able to:
2. Follow sound morals and ethical values scrupulously to prove as good citizens.
3. Understand various social problems and learn to act ethically.
4. Understand the concept of addiction and how it will affect the physical and mental health.
5. Identify ethical concerns in research and intellectual contexts, including academic integrity, use and citation of sources, the objective presentation of data, and the treatment of human subjects.
6. Identify the main typologies, characteristics, activities, actors and forms of cybercrime.

Module:1	**Being Good and Responsible**	
Gandhian values such as truth and non-violence – Comparative analysis on leaders of past and present – Society's interests versus self-interests - Personal Social Responsibility: Helping the needy, charity and serving the society.		
Module:2	**Social Issues 1**	
Harassment – Types - Prevention of harassment, Violence and Terrorism.		
Module:3	**Social Issues 2**	
Corruption: Ethical values, causes, impact, laws, prevention – Electoral malpractices; White collar crimes - Tax evasions – Unfair trade practices.		
Module:4	**Addiction and Health**	
Peer pressure - Alcoholism: Ethical values, causes, impact, laws, prevention – Ill effects of smoking - Prevention of Suicides; Sexual Health: Prevention and impact of pre-marital pregnancy and Sexually Transmitted Diseases.		
Module:5	**Drug Abuse**	
Abuse of different types of legal and illegal drugs: Ethical values, causes, impact, laws and prevention.		
Module:6	**Personal and Professional Ethics**	
Dishonesty - Stealing - Malpractices in Examinations – Plagiarism.		
Module:7	**Abuse of Technologies**	
Hacking and other cyber crimes, Addiction to mobile phone usage, Video games and Social networking websites.		
Total Lecture Hours:		**60 hours**

Text Books :

1. R R Gaur, R Asthana, G P Bagaria, "A Foundation Course in Human Values and Professional Ethics", 2019, 2nd Revised Edition, Excel Books, New Delhi.
2. Hartmann, N., "Moral Values" , 2017, United Kingdom: Taylor & Francis.

Reference Books :

1. Rachels, James & Stuart Rachels, "The Elements of Moral Philosophy", 9th edition, 2019, New York: McGraw-Hill Education.

2.	Blackburn, S. “Ethics: A Very Short Introduction”, 2001, Oxford University Press.
3.	Dhaliwal, K.K , “Gandhian Philosophy of Ethics: A Study of Relationship between his Presupposition and Precepts”, 2016, Writers Choice, New Delhi, India.
4	Ministry of Social Justice and Empowerment, “Magnitude of Substance Use in India”, 2019, Government of India.
5.	Ministry of Home Affairs, “Accidental Deaths and Suicides in India”, 2019, Government of India.
6.	Ministry of Home Affairs, “A Handbook for Adolescents/ Students on Cyber Safety”, 2018, Government of India.

Mode of Evaluation: Poster making, Quiz and Term End - Quiz			
Recommended by Board of Studies	27-10-2021		
Approved by Academic Council	No. 64	Date	16-12-2021