
VIT®

Vellore Institute of Technology

(Deemed to be University under section 3 of UGC Act, 1956)

## SCHOOL OF ELECTRONICS ENGINEERING

# B. Tech Electronics and Communication Engineering with Specialization in Biomedical Engineering

(B.Tech ECE with Spec in Biomedical Engineering)

Curriculum

(*2019-2020 admitted students*)

## VISION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

Transforming life through excellence in education and research.

## MISSION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

**World class Education**: Excellence in education, grounded in ethics and critical thinking, for improvement of life.

**Cutting edge Research**: An innovation ecosystem to extend knowledge and solve critical problems.

**Impactful People**: Happy, accountable, caring and effective workforce and students.

**Rewarding Co-creations**: Active collaboration with national & international industries & universities for productivity and economic development.

**Service to Society**: Service to the region and world through knowledge and compassion.

## VISION STATEMENT OF THE SCHOOL OF ELECTRONICS ENGINEERING

To be a leader by imparting in-depth knowledge in Electronics Engineering, nurturing engineers, technologists and researchers of highest competence, who would engage in sustainable development to cater the global needs of industry and society.

## MISSION STATEMENT OF THE SCHOOL OF ELECTRONICS ENGINEERING

- Create and maintain an environment to excel in teaching, learning and applied research in the fields of electronics, communication engineering and allied disciplines which pioneer for sustainable growth.
- Equip our students with necessary knowledge and skills which enable them to be lifelong learners to solve practical problems and to improve the quality of human life.

# B. Tech Electronics and Communication Engineering with Specialization in Biomedical Engineering

## PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

1. Graduates will be engineering practitioners and leaders, who would help solve industry's technological problems

2. Graduates will be engineering professionals, innovators or entrepreneurs engaged in technology development, technology deployment, or engineering system implementation in industry

3. Graduates will function in their profession with social awareness and responsibility

4. Graduates will interact with their peers in other disciplines in industry and society and contribute to the economic growth of the country

5. Graduates will be successful in pursuing higher studies in engineering or management

6. Graduates will pursue career paths in teaching or research

# B. Tech Electronics and Communication Engineering with Specialization in Biomedical Engineering

## PROGRAMME OUTCOMES (POs)

PO_01: Having an ability to apply mathematics and science in engineering applications.

PO_02: Having a clear understanding of the subject related concepts and of contemporary issues and apply them to identify, formulate and analyse complex engineering problems.

PO_03: Having an ability to design a component or a product applying all the relevant standards and with realistic constraints, including public health, safety, culture, society and environment

PO_04: Having an ability to design and conduct experiments, as well as to analyse and interpret data, and synthesis of information

PO_05: Having an ability to use techniques, skills, resources and modern engineering and IT tools necessary for engineering practice

PO_06: Having problem solving ability- to assess social issues (societal, health, safety, legal and cultural) and engineering problems

PO_07: Having adaptive thinking and adaptability in relation to environmental context and sustainable development

PO_08: Having a clear understanding of professional and ethical responsibility

PO_09: Having cross cultural competency exhibited by working as a member or in teams

PO_10: Having a good working knowledge of communicating in English – communication with engineering community and society

PO_11: Having a good cognitive load management skills related to project management and finance

PO_12: Having interest and recognise the need for independent and lifelong learning

## B. Tech Electronics and Communication Engineering with Specialization in Biomedical Engineering

# PROGRAMME SPECIFIC OUTCOMES (PSOs)

**On the completion of B.Tech ECE Specialization in Biomedical Engineering degree, Students will be able to**

PSO1. Design and develop variety of biomedical components and systems.

PSO2. Apply modern engineering tools to solve complex Electronics & Communication Engineering and biomedical problems.

PSO3: Use modern tools and techniques to solve contemporary problems in the field of biomedical engineering.

# B. Tech Electronics and Communication Engineering with Specialization in Biomedical Engineering

## CREDIT STRUCTURE

### Category-wise Credit distribution

| Category | Credits |
|---|---|
| University core (UC) | **53** |
| Programme core (PC) | **68** |
| Programme elective (PE) | **27** |
| University elective (UE) | **12** |
| Bridge course (BC) | **-** |
| Total credits | **160** |

# B. Tech Electronics and Communication Engineering with Specialization in Biomedical Engineering

# DETAILED CURRICULUM

## University Core - 53

| S. No. | Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|---|
| 1. | CHY1002 | Environmental Sciences | 3 | 0 | 0 | 0 | 3 |
| 2. | CHY1701 | Engineering Chemistry | 3 | 0 | 2 | 0 | 4 |
| 3. | CSE1001 | Problem Solving and Programming | 0 | 0 | 6 | 0 | 3 |
| 4. | CSE1002 | Problem Solving and Object Oriented Programming | 0 | 0 | 6 | 0 | 3 |
| 5. | ECE1901 | Technical Answers for Real World Problems (TARP) | 1 | 0 | 0 | 4 | 2 |
| 6. | ECE1902 | Industrial Internship | 0 | 0 | 0 | 0 | 1 |
| 7. | ECE1903 | Comprehensive Examination | 0 | 0 | 0 | 0 | 1 |
| 8. | ECE1904 | Capstone Project | 0 | 0 | 0 | 0 | 12 |
| 9. | ENG1901 | Technical English -I | 0 | 0 | 4 | 0 | 2 |
| 10. | ENG1902 | Technical English -II | 0 | 0 | 4 | 0 | 2 |
| 11. | ENG1903 | Advanced Technical English | 0 | 0 | 2 | 4 | 2 |
| 12. | FLC4097 | Foreign Language Course Basket | 0 | 0 | 0 | 0 | 2 |
| 13. | HUM1021 | Ethics and Values | 2 | 0 | 0 | 0 | 2 |
| 14. | MAT1011 | Calculus for Engineers | 3 | 0 | 2 | 0 | 4 |
| 15. | MAT2001 | Statistics for Engineers | 3 | 0 | 2 | 0 | 4 |
| 16. | MGT1022 | Lean Start-up Management | 1 | 0 | 0 | 4 | 2 |
| 17. | PHY1701 | Engineering Physics | 3 | 0 | 2 | 0 | 4 |
| 18. | PHY1999 | Introduction to Innovative Projects | 1 | 0 | 0 | 0 | 1 |
| 19. | STS4097 | Soft Skills | 0 | 0 | 0 | 0 | 6 |
| 20. | EXC4097 | Extra / Curricular Activity Basket | 0 | 0 | 0 | 0 | 2 |

**L – Lecture T – Tutorial P – Practical J – Project C – Credits**

**University Core – 53 Credits**

# B. Tech Electronics and Communication Engineering with Specialization in Biomedical Engineering

**Programme Core - 68**

| S. No | Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|---|
| 1. | CSE2003 | Data Structures and Algorithms | 2 | 0 | 2 | 4 | 4 |
| 2. | ECE1004 | Signals and Systems | 2 | 0 | 0 | 4 | 3 |
| 3. | ECE1017 | Electromagnetic Field Theory and Transmission Lines | 3 | 0 | 0 | 0 | 3 |
| 4. | ECE2010 | Control Systems | 3 | 0 | 0 | 4 | 4 |
| 5. | ECE2017 | Physiological System Modelling | 2 | 0 | 2 | 0 | 3 |
| 6. | ECE2024 | Principles of Communication Engineering | 2 | 0 | 0 | 0 | 2 |
| 7. | ECE2026 | Digital Circuit Design | 2 | 0 | 2 | 4 | 4 |
| 8. | ECE2028 | Analog Circuits | 2 | 0 | 2 | 4 | 4 |
| 9. | ECE2029 | Sensors and Transducers for Health Care | 2 | 0 | 2 | 0 | 3 |
| 10. | ECE2030 | Physiological Signal Processing | 2 | 0 | 2 | 0 | 3 |
| 11. | ECE3029 | Graphical System Design for Communication Engineers | 0 | 0 | 4 | 0 | 2 |
| 12. | ECE3030 | Principles of Computer Communication | 3 | 0 | 2 | 0 | 4 |
| 13. | ECE3031 | Microcontroller and Embedded Systems | 2 | 0 | 2 | 4 | 4 |
| 14. | ECE3041 | Biomedical Instrumentation and Measurements | 2 | 0 | 2 | 0 | 3 |
| 15. | ECE3042 | Data Acquisition Techniques | 3 | 0 | 0 | 4 | 4 |
| 16. | ECE3043 | Digital Image Processing for Medical Applications | 2 | 0 | 2 | 0 | 3 |
| 17. | ECE4029 | Medical Device Technology | 3 | 0 | 0 | 4 | 4 |
| 18. | EEE1001 | Basic Electrical and Electronics Engineering | 2 | 0 | 2 | 0 | 3 |
| 19. | MAT2002 | Applications of Differential and Difference Equations | 3 | 0 | 2 | 0 | 4 |
| 20. | MAT3004 | Applied Linear Algebra | 3 | 2 | 0 | 0 | 4 |

**L – Lecture T – Tutorial P – Practical J – Project C – Credits**

**Program Core – 68 Credits**

# B. Tech Electronics and Communication Engineering with Specialization in Biomedical Engineering

**Programme Elective - 27**

| S. No | Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|---|
| 1. | BIT1016 | Biochemical analysis and techniques | 3 | 0 | 2 | 0 | 4 |
| 2. | BIT1025 | Hospital Management | 2 | 0 | 0 | 0 | 2 |
| 3. | BMD1001 | Tissue Engineering | 3 | 0 | 0 | 0 | 3 |
| 4. | BMD1002 | Bioinformatics | 2 | 0 | 0 | 4 | 3 |
| 5. | CSE2004 | Data Base Management Systems | 2 | 0 | 2 | 4 | 4 |
| 6. | CSE3019 | Data Mining | 2 | 0 | 2 | 4 | 4 |
| 7. | ECE1023 | Biomedical Imaging | 2 | 0 | 0 | 4 | 3 |
| 8. | ECE1024 | Wearable Technology | 3 | 0 | 0 | 0 | 3 |
| 9. | ECE1025 | Lab on-chip | 2 | 0 | 0 | 4 | 3 |
| 10. | ECE1026 | Materials for Organs and Devices | 3 | 0 | 0 | 0 | 3 |
| 11. | ECE1027 | Biomechanics & Fluid Dynamics | 2 | 0 | 0 | 4 | 3 |
| 12. | ECE1028 | Biometric Technology and Security Systems | 3 | 0 | 0 | 0 | 3 |
| 13. | ECE1029 | Telemedicine &Virtual Instrumentation | 3 | 0 | 0 | 0 | 3 |
| 14. | ECE1030 | Artificial Intelligence for Biomedical | 2 | 0 | 0 | 4 | 3 |
| 15. | ECE1031 | Nano Medicine | 2 | 0 | 0 | 4 | 3 |
| 16. | ECE1032 | Regenerative Medicine | 3 | 0 | 0 | 0 | 3 |
| 17. | ECE2018 | Medical Informatics | 3 | 0 | 0 | 0 | 3 |
| 18. | ECE2025 | Probability and Statistical Theory of Communication | 1 | 0 | 2 | 0 | 2 |
| 19. | ECE2027 | EMC and EMI | 2 | 0 | 2 | 0 | 3 |
| 20. | ECE2031 | Antenna and Microwave Engineering | 3 | 0 | 0 | 0 | 3 |
| 21. | ECE3002 | VLSI System Design | 3 | 0 | 2 | 0 | 4 |
| 22. | ECE3046 | Computer Vision and Pattern Recognition | 3 | 0 | 0 | 0 | 3 |
| 23. | ECE3047 | Machine Learning Fundamentals | 3 | 0 | 2 | 0 | 4 |
| 24. | ECE3048 | Deep Learning | 3 | 0 | 0 | 0 | 3 |
| 25. | ECE3501 | IoT Fundamentals | 2 | 0 | 2 | 4 | 4 |
| 26. | ECE3502 | IoT Domain Analyst | 2 | 0 | 2 | 4 | 4 |
| 27. | ECE4005 | Optical Communication and Networks | 2 | 0 | 2 | 4 | 4 |
| 28. | ECE4007 | Information Theory and Coding | 3 | 0 | 0 | 4 | 4 |
| 29. | ECE4009 | Wireless and Mobile Communication | 3 | 0 | 2 | 4 | 5 |
| 30. | ECE4025 | Embedded Programming | 2 | 0 | 2 | 0 | 3 |
| 31. | ECE4026 | M2M Communication | 2 | 0 | 0 | 4 | 3 |
| 32. | ECE4033 | IoT System Design and Application | 3 | 0 | 2 | 0 | 4 |
| 33. | ITE1002 | Web Technologies | 2 | 0 | 0 | 4 | 3 |
| 34. | MAT3005 | Applied Numerical Methods | 3 | 2 | 0 | 0 | 4 |

## University Elective Baskets -12

Management courses

| Sl.No | Code | Title | L | T | P | J | C |
|---|---|---|---|---|---|---|---|
| 1 | MGT1001 | Basic Accounting | 3 | 0 | 0 | 0 | 3 |
| 2 | MGT1002 | Principles of Management | 2 | 0 | 0 | 4 | 3 |
| 3 | MGT1003 | Economics for Engineers | 2 | 0 | 0 | 4 | 3 |
| 4 | MGT1004 | Resource Management | 2 | 0 | 0 | 4 | 3 |
| 5 | MGT1005 | Design, Systems and Society | 2 | 0 | 0 | 4 | 3 |
| 6 | MGT1006 | Environmental and Sustainability Assessment | 2 | 0 | 0 | 4 | 3 |
| 7 | MGT1007 | Gender, Culture and Technology | 2 | 0 | 0 | 4 | 3 |
| 8 | MGT1008 | Impact of Information Systems on Society | 2 | 0 | 0 | 4 | 3 |
| 9 | MGT1009 | Technological Change and Entrepreneurship | 2 | 0 | 0 | 4 | 3 |
| 10 | MGT1010 | Total Quality Management | 2 | 2 | 0 | 0 | 3 |
| 11 | MGT1014 | Supply Chain Management | 3 | 0 | 0 | 0 | 3 |
| 12 | MGT1015 | Business Mathematics | 3 | 0 | 0 | 0 | 3 |
| 13 | MGT1016 | Intellectual Property Rights | 3 | 0 | 0 | 0 | 3 |
| 14 | MGT1017 | Business Regulatory Framework For Start-ups | 3 | 0 | 0 | 0 | 3 |
| 15 | MGT1018 | Consumer Behaviour | 3 | 0 | 0 | 0 | 3 |
| 16 | MGT1019 | Services Marketing | 3 | 0 | 0 | 0 | 3 |
| 17 | MGT1020 | Marketing Analytics | 2 | 0 | 2 | 0 | 3 |
| 18 | MGT1021 | Digital and Social Media Marketing | 3 | 0 | 0 | 0 | 3 |
| 19 | MGT1022 | Lean Start-up Management | 1 | 0 | 0 | 4 | 2 |
| 20 | MGT1023 | Fundamentals of Human Resource Management | 3 | 0 | 0 | 4 | 4 |
| 21 | MGT1024 | Organizational Behaviour | 3 | 0 | 0 | 4 | 4 |
| 22 | MGT1025 | Foundations of Management And Organizational Behaviour | 3 | 0 | 0 | 4 | 4 |
| 23 | MGT1026 | Information Assurance and Auditing | 2 | 0 | 0 | 4 | 3 |
| 24 | MGT1028 | Accounting and Financial Management | 2 | 2 | 0 | 4 | 4 |
| 25 | MGT1029 | Financial Management | 2 | 1 | 0 | 4 | 4 |
| 26 | MGT1030 | Entrepreneurship Development | 3 | 0 | 0 | 4 | 4 |
| 27 | MGT1031 | International Business | 3 | 0 | 0 | 4 | 4 |
| 28 | MGT1032 | Managing Asian Business | 3 | 0 | 0 | 4 | 4 |
| 29 | MGT1033 | Research Methods in Management | 2 | 1 | 0 | 4 | 4 |
| 30 | MGT1034 | Project Management | 3 | 0 | 0 | 4 | 4 |
| 31 | MGT1035 | Operations Management | 3 | 0 | 0 | 0 | 3 |
| 32 | MGT1036 | Principles of Marketing | 3 | 0 | 0 | 4 | 4 |
| 33 | MGT1037 | Financial Accounting and Analysis | 2 | 1 | 0 | 4 | 4 |
| 34 | MGT1038 | Financial Econometrics | 2 | 0 | 0 | 4 | 3 |
| 35 | MGT1039 | Financial Markets and Institutions | 2 | 0 | 0 | 4 | 3 |
| 36 | MGT1040 | Personal Financial Planning | 2 | 0 | 0 | 4 | 3 |
| 37 | MGT1041 | Financial Derivatives | 2 | 1 | 0 | 4 | 4 |
| 38 | MGT1042 | Investment Analysis and Portfolio Management | 2 | 0 | 0 | 4 | 3 |
| 39 | MGT1043 | Applications in Neuro Marketing | 3 | 0 | 0 | 4 | 4 |
| 40 | MGT1044 | Global Brand Marketing Strategies | 3 | 0 | 0 | 4 | 4 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 41 | MGT1045 | Industrial Marketing | 3 | 0 | 0 | 4 | 4 |
| 42 | MGT1046 | Sales and Distribution Management | 3 | 0 | 0 | 4 | 4 |
| 43 | MGT1047 | Social Marketing | 3 | 0 | 0 | 4 | 4 |
| 44 | MGT1048 | Political Economy of Globalization | 3 | 0 | 0 | 4 | 4 |
| 45 | MGT1049 | Sustainable Business Models | 3 | 0 | 0 | 4 | 4 |
| 46 | MGT1050 | Software Engineering Management | 2 | 0 | 0 | 4 | 3 |
| 47 | MGT1051 | Business Analytics for Engineers | 2 | 2 | 0 | 0 | 3 |
| 48 | MGT1052 | Bottom of the Pyramid Operations | 3 | 0 | 0 | 0 | 3 |
| 49 | MGT1053 | Entrepreneurship Development, Business Communication and IPR | 1 | 0 | 2 | 0 | 2 |
| 50 | MGT1054 | Product Planning and Strategy | 2 | 2 | 0 | 0 | 3 |
| 51 | MGT1055 | Design Management | 2 | 2 | 0 | 0 | 3 |
| 52 | MGT1056 | Accounting and Financial Management | 3 | 0 | 0 | 4 | 4 |
| 53 | MGT6001 | Organizational Behaviour | 2 | 0 | 0 | 4 | 3 |

**L – Lecture T – Tutorial P – Practical J – Project C – Credits**

Humanities courses

| Sl.No | **Code** | **Title** | **L** | **T** | **P** | **J** | **C** |
|---|---|---|---|---|---|---|---|
| 1 | HUM1001 | Fundamentals of Cyber Laws | 3 | 0 | 0 | 0 | 3 |
| 2 | HUM1002 | Business Laws | 3 | 0 | 0 | 0 | 3 |
| 3 | HUM1003 | Basic Taxation for Engineers | 3 | 0 | 0 | 0 | 3 |
| 4 | HUM1004 | Corporate Law for Engineers | 3 | 0 | 0 | 0 | 3 |
| 5 | HUM1005 | Cost Accounting for Engineers | 3 | 0 | 0 | 0 | 3 |
| 6 | HUM1006 | Business Accounting for Engineers | 3 | 0 | 0 | 0 | 3 |
| 7 | HUM1007 | Contemporary Legal Framework for Business | 3 | 0 | 0 | 0 | 3 |
| 8 | HUM1009 | International Business | 3 | 0 | 0 | 0 | 3 |
| 9 | HUM1010 | Foreign Trade Environment | 3 | 0 | 0 | 0 | 3 |
| 10 | HUM1011 | Export Business | 3 | 0 | 0 | 0 | 3 |
| 11 | HUM1012 | Introduction to Sociology | 3 | 0 | 0 | 0 | 3 |
| 12 | HUM1013 | Population Studies | 3 | 0 | 0 | 0 | 3 |
| 13 | HUM1021 | Ethics and Values | 2 | 0 | 0 | 0 | 2 |
| 14 | HUM1022 | Psychology in Everyday Life | 2 | 0 | 0 | 4 | 2 |
| 15 | HUM1023 | Indian Heritage and Culture | 2 | 0 | 0 | 4 | 2 |
| 16 | HUM1024 | India and Contemporary World | 2 | 0 | 0 | 4 | 2 |
| 17 | HUM1025 | Indian Classical Music | 1 | 0 | 2 | 4 | 1 |
| 18 | HUM1033 | Micro Economics | 3 | 0 | 0 | 0 | 3 |
| 19 | HUM1034 | Macro Economics | 3 | 0 | 0 | 0 | 3 |
| 20 | HUM1035 | Introductory Econometrics | 2 | 0 | 2 | 0 | 2 |
| 21 | HUM1036 | Engineering Economics and Decision Analysis | 2 | 0 | 0 | 4 | 2 |
| 22 | HUM1037 | Applied Game Theory | 2 | 0 | 0 | 4 | 2 |
| 23 | HUM1038 | International Economics | 3 | 0 | 0 | 0 | 3 |
| 24 | HUM1039 | Community Development in India | 2 | 0 | 0 | 4 | 2 |
| 25 | HUM1040 | Indian Social Problems | 3 | 0 | 0 | 0 | 3 |
| 26 | HUM1041 | Indian Society Structure and Change | 3 | 0 | 0 | 0 | 3 |
| 27 | HUM1042 | Industrial Relations and Labour Welfare in India | 3 | 0 | 0 | 0 | 3 |
| 28 | HUM1043 | Mass Media and Society | 2 | 0 | 0 | 4 | 2 |
| 29 | HUM1044 | Network Society | 3 | 0 | 0 | 0 | 3 |
| 30 | HUM1045 | Introduction to Psychology | 2 | 0 | 2 | 0 | 2 |
| 31 | HUM1706 | Business Accounting for Engineers | 3 | 0 | 0 | 0 | 3 |

**L – Lecture T – Tutorial P – Practical J – Project C – Credits**

# UNIVERSITY CORE

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| BMD0001 | Life Sciences for Biomedical Engineers | 4 | 0 | 0 | 0 | NA |
| Pre-requisite | NIL | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. To define the basic concepts of anatomical and physiological terminologies relating to cell, blood components and joints with their functions.
2. To describe the chemical coordination of human endocrine systems, hormones and its functions, male and female reproductive organs.
3. To brush the basics of anatomical and physiological functions of cardiovascular system, blood pressure with factors affecting it, Human Respiratory system, mechanism of breathing and gaseous exchange.
4. To discuss about the human Nervous system, physiology and terminologies involved in it, Functions of brain, vision, hearing, taste and smell, Urinary System, functions of kidney and urine formation Functions and absorption property of digestive system and its movement.

**Expected Course Outcome:**

1. Comprehend the basic concepts of cell and its organelles, biomolecules and nucleic acids.
2. Ability to understand the basic physiological function about endocrine, digestive and circulatory system.
3. Comprehend the mechanism about the kidney function and urine formation.
4. Comprehend the concepts about the body fluids and its circulatory pathways in human body.
5. Comprehend the basic concepts on the human body mechanics, locomotion, bones and joints involved in its movement.
6. Comprehend the breathing mechanism, gaseous exchange, human neural system and its conduction of nerve impulse.
7. Ability to understand the necessary information about the human body mechanism with its physiological functions.

| | | |
|---|---|---|
| **Module:1** | **Cell & Biomolecules** | **10 hours** |

An overview of cell, cell theory, cell organelles, cell division, cell envelope and its modifications, Proteins, Polysaccharides, Nucleic acids, DNA, RNA, Enzymes, Metabolism.

| | | |
|---|---|---|
| **Module:2** | **Chemical Coordination and Integration** | **10 hours** |

Introduction to Endocrine system, Hypothalamus, Pituitary, Pineal, Thyroid, Parathyroid, Thymus, Pancreas, Adrenal, Testis and Ovary.

| | | |
|---|---|---|
| **Module:3** | **Digestion and Absorption** | **8 hours** |

Alimentary canal, digestive glands, digestion of food, absorption of digested products, disorders of digestive system, Urine formation, Ultrafiltration, Kidney function and Diseases.

| | | |
|---|---|---|
| **Module:4** | **Breathing and Exchange of Gases** | **8 hours** |

Mechanism of breathing, exchange and transport of gases, volumes and capacities, regulation of respiration and respiratory disorders.

| | | |
|---|---|---|
| **Module:5** | **Body fluids and Circulation** | **8 hours** |

Blood, Plasma, Blood groups, Coagulation, Circulatory pathways, Cardiac cycle.

| | | |
|---|---|---|
| **Module:6** | **Locomotion and Movement** | **7 hours** |
| Types of movement, Mechanics of Muscle Contraction, Skeletal System, Joints, Disorders. | | |
| | | |
| **Module:7** | **Neural Control and Coordination** | **7 hours** |
| Human Neural System, Neuron, Generation and Conduction of nerve impulse, Transmission of impulse, Reflex Action, Sensory Reception and Processing, Eye, Ear. | | |
| | | |
| **Module:8** | **Contemporary issues** | **2 hours** |
| | | |
| | **Total Lecture hours:** | **60 hours** |

| | |
|---|---|
| **Text Book** | |
| 1. | Ross and Wilson, Anatomy and Physiology in Health and Illness, International Edition Paperback, 13th Edition, Elsevier, June 2018 |
| **Reference Books** | |
| 1. | Guyton and Hall, Textbook of Medical Physiology, 13th Edition, Jun 2015 |
| 2. | Tortora G.J, Anatomy & Physiology with Workbook, 2014 |

**Mode of Evaluation:** Continuous Assessment Test, Quiz, Digital Assignment, Final Assessment Test, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more)

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 23-02-2018 | | |
| Approved by Academic Council | 49 | Date | 15-03-2018 |

| Course code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| CHY1002 | Environmental Sciences | 3 | 0 | 0 | 0 | 3 |

| Pre-requisite | | Syllabus version |
|---|---|---|
| | | V:1.1 |

**Course Objectives:**

1. To make students understand and appreciate the unity of life in all its forms, the Implications of life style on the environment.
2. To understand the various causes for environmental degradation.
3. To understand individuals contribution in the environmental pollution.
4. To understand the impact of pollution at the global level and also in the local environment.

**Expected Course Outcome:** Students will be able to

1. Students will recognize the environmental issues in a problem oriented interdisciplinary perspectives
2. Students will understand the key environmental issues, the science behind those problems and potential solutions.
3. Students will demonstrate the significance of biodiversity and its preservation
4. Students will identify various environmental hazards
5. Students will design various methods for the conservation of resources
6. Students will formulate action plans for sustainable alternatives that incorporate science, humanity, and social aspects
7. Students will have foundational knowledge enabling them to make sound life decisions as well as enter a career in an environmental profession or higher education.

| Module:1 | Environment and Ecosystem | 7 hours |
|---|---|---|

Key environmental problems, their basic causes and sustainable solutions. IPAT equation. Ecosystem, earth – life support system and ecosystem components; Food chain, food web, Energy flow in ecosystem; Ecological succession- stages involved, Primary and secondary succession, Hydrarch, mesarch, xerarch; Nutrient, water, carbon, nitrogen, cycles; Effect of human activities on these cycles.

| Module:2 | Biodiversity | 6 hours |
|---|---|---|

Importance, types, mega-biodiversity; Species interaction - Extinct, endemic, endangered and rare species; Hot-spots; GM crops- Advantages and disadvantages; Terrestrial biodiversity and Aquatic biodiversity – Significance, Threats due to natural and anthropogenic activities and Conservation methods.

| Module:3 | Sustaining Natural Resources and Environmental Quality | 7 hours |
|---|---|---|

Environmental hazards – causes and solutions. Biological hazards – AIDS, Malaria, Chemical hazards- BPA, PCB, Phthalates, Mercury, Nuclear hazards- Risk and evaluation of hazards. Water footprint; virtual water, blue revolution. Water quality management and its conservation. Solid and Hazardous waste – types and waste management methods.

| Module:4 | Energy Resources | 6 hours |
|---|---|---|

| | | |
|---|---|---|
| Renewable - Non renewable energy resources- Advantages and disadvantages - oil, Natural gas, Coal, Nuclear energy. Energy efficiency and renewable energy. Solar energy, Hydroelectric power, Ocean thermal energy, Wind and geothermal energy. Energy from biomass, solar- Hydrogen revolution. | | |
| | | |
| **Module:5** | **Environmental Impact Assessment** | **6 hours** |
| Introduction to environmental impact analysis. EIA guidelines, Notification of Government of India (Environmental Protection Act – Air, water, forest and wild life). Impact assessment Methodologies. Public awareness. Environmental priorities in India. | | |
| | | |
| **Module:6** | **Human Population Change and Environment** | **6 hours** |
| Urban environmental problems; Consumerism and waste products; Promotion of economic development – Impact of population age structure – Women and child welfare, Women empowerment. Sustaining human societies: Economics, environment, policies and education. | | |
| | | |
| **Module:7** | **Global Climatic Change and Mitigation** | **5 hours** |
| Climate disruption, Green house effect, Ozone layer depletion and Acid rain. Kyoto protocol, Carbon credits, Carbon sequestration methods and Montreal Protocol. Role of Information technology in environment-Case Studies. | | |
| | | |
| **Module:8** | **Contemporary issues** | **2 hours** |
| Lecture by Industry Experts | | |
| | **Total Lecture hours:** | **45 hours** |

**Text Books**

| | |
|---|---|
| 1. | G. Tyler Miller and Scott E. Spoolman (2016), Environmental Science, 15th Edition, Cengage learning. |
| 2. | George Tyler Miller, Jr. and Scott Spoolman (2012), Living in the Environment – Principles, Connections and Solutions, 17th Edition, Brooks/Cole, USA. |

**Reference Books**

| | |
|---|---|
| 1. | David M.Hassenzahl, Mary Catherine Hager, Linda R.Berg (2011), Visualizing Environmental Science, 4thEdition, John Wiley & Sons, USA. |

| | | | |
|---|---|---|---|
| Mode of evaluation: Internal Assessment (CAT, Quizzes, Digital Assignments) & FAT | | | |
| Recommended by Board of Studies | 12.08.2017 | | |
| Approved by Academic Council | No. 46 | Date | 24.08.2017 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| CHY1701 | Engineering Chemistry (UC) | 3 | 0 | 2 | 0 | 4 |
| Pre-requisite | | Syllabus version | | | | |
| | | 1.1 | | | | |

**Course Objectives:**

1. To impart technological aspects of applied chemistry
2. To lay foundation for practical application of chemistry in engineering aspects

**Expected Course Outcomes (CO):** Students will be able to

1. Recall and analyze the issues related to impurities in water and their removal methods and apply recent methodologies in water treatment for domestic and industrial usage
2. Evaluate the causes of metallic corrosion and apply the methods for corrosion protection of metals
3. Evaluate the electrochemical energy storage systems such as lithium batteries, fuel cells and solar cells, and design for usage in electrical and electronic applications
4. Assess the quality of different fossil fuels and create an awareness to develop the alternative fuels
5. Analyze the properties of different polymers and distinguish the polymers which can be degraded and demonstrate their usefulness
6. Apply the theoretical aspects: (a) in assessing the water quality; (b) understanding the construction and working of electrochemical cells; (c) analyzing metals, alloys and soil using instrumental methods; (d) evaluating the viscosity and water absorbing properties of polymeric materials

| Module:1 | Water Technology | 5 hours |
|---|---|---|

Characteristics of hard water - hardness, DO, TDS in water and their determination – numerical problems in hardness determination by EDTA; Modern techniques of water analysis for industrial use - Disadvantages of hard water in industries.

| Module:2 | Water Treatment | 8 hours |
|---|---|---|

Water softening methods: - Lime-soda, Zeolite and ion exchange processes and their applications. Specifications of water for domestic use (ICMR and WHO); Unit processes involved in water treatment for municipal supply - Sedimentation with coagulant- Sand Filtration - chlorination; Domestic water purification – Candle filtration- activated carbon filtration; Disinfection methods- Ultrafiltration, UV treatment, Ozonolysis, Reverse Osmosis; Electro dialysis.

| Module:3 | Corrosion | 6 hours |
|---|---|---|

Dry and wet corrosion - detrimental effects to buildings, machines, devices & decorative art forms, emphasizing Differential aeration, Pitting, Galvanic and Stress corrosion cracking; Factors that enhance corrosion and choice of parameters to mitigate corrosion.

| Module:4 | Corrosion Control | 4 hours |
|---|---|---|

Corrosion protection - cathodic protection – sacrificial anodic and impressed current protection methods; Advanced protective coatings: electroplating and electroless plating, PVD and CVD.

Alloying for corrosion protection – Basic concepts of Eutectic composition and Eutectic mixtures - Selected examples – Ferrous and non-ferrous alloys.

| Module:5 | Electrochemical Energy Systems | 6 hours |
|---|---|---|

Brief introduction to conventional primary and secondary batteries; High energy electrochemical

energy systems: Lithium batteries – Primary and secondary, its Chemistry, advantages and applications.
Fuel cells – Polymer membrane fuel cells, Solid-oxide fuel cells- working principles, advantages, applications.
Solar cells – Types – Importance of silicon single crystal, polycrystalline and amorphous silicon solar cells, dye sensitized solar cells - working principles, characteristics and applications.

| **Module:6** | **Fuels and Combustion** | **8 hours** |
|---|---|---|

Calorific value - Definition of LCV, HCV. Measurement of calorific value using bomb calorimeter and Boy's calorimeter including numerical problems.
Controlled combustion of fuels - Air fuel ratio – minimum quantity of air by volume and by weight-Numerical problems-three way catalytic converter- selective catalytic reduction of $NO_X$; Knocking in IC engines-Octane and Cetane number - Antiknocking agents.

| **Module:7** | **Polymers** | **6 hours** |
|---|---|---|

Difference between thermoplastics and thermosetting plastics; Engineering application of plastics - ABS, PVC, PTFE and Bakelite; Compounding of plastics: moulding of plastics for Car parts, bottle caps (Injection moulding), Pipes, Hoses (Extrusion moulding), Mobile Phone Cases, Battery Trays, (Compression moulding), Fibre reinforced polymers, Composites (Transfer moulding), PET bottles (blow moulding);

Conducting polymers- Polyacetylene- Mechanism of conduction – applications (polymers in sensors, self-cleaning windows)

| **Module:8** | **Contemporary issues:** | **2 hours** |
|---|---|---|
| Lecture by Industry Experts | | |
| | **Total Lecture hours:** | **45 hours** |

**Text Book(s)**


1. Sashi Chawla, A Text book of Engineering Chemistry, Dhanpat Rai Publishing Co., Pvt. Ltd., Educational and Technical Publishers, New Delhi, 3rd Edition, 2015.
2. O.G. Palanna, McGraw Hill Education (India) Private Limited, 9th Reprint, 2015.
3. B. Sivasankar, Engineering Chemistry 1st Edition, Mc Graw Hill Education (India), 2008
4. AngÃ¨le Reinders, Pierre Verlinden, Wilfried van Sark, Alexandre Freundlich, Photovoltaic solar energy: From fundamentals to Applications, Wiley publishers, 2017.


**Reference Books**


1. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Springer Science Business Media, New York, 2nd Edition, 2013.
2. S. S. Dara, A Text book of Engineering Chemistry, S. Chand & Co Ltd., New Delhi, 20th Edition, 2013.


Mode of Evaluation: Internal Assessment (CAT, Quizzes, Digital Assignments) & FAT

**List of Experiments**

| Experiment title | | Hours |
|---|---|---|
| 1. | Water Purification: Estimation of water hardness by EDTA method and its removal by ion-exchange resin | 1 h 30 min |
| 2. | Water Quality Monitoring:<br>Assessment of total dissolved oxygen in different water samples by Winkler's method | 3 h |

| | | |
|---|---|---|
| 3. | Estimation of sulphate/chloride in drinking water by conductivity method | |
| 4/5. | Material Analysis: Quantitative colorimetric determination of divalent metal ions of Ni/Fe/Cu using conventional and smart phone digital-imaging methods | 3h |
| 6. | Analysis of Iron in carbon steel by potentiometry | 1 h 30 min |
| 7. | Construction and working of an Zn-Cu electrochemical cell | 1 h 30 min |
| 8. | Determination of viscosity-average molecular weight of different natural/synthetic polymers | 1 h 30 min |
| 9. | Arduino microcontroller based sensor for monitoring pH/temperature/conductivity in samples. | 1 h 30 min |
| | Total Laboratory Hours | 17 hours |

| | | | |
|---|---|---|---|
| Mode of Evaluation: Viva-voce and Lab performance & FAT | | | |
| Recommended by Board of Studies | 31-05-2019 | | |
| Approved by Academic Council | 54th ACM | Date | 13-06-2019 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| CSE1001 | Problem Solving And Programming | 0 | 0 | 6 | 0 | 3 |
| Pre-requisite | NIL | Syllabus version | | | | |
| | | 1.0 | | | | |

**Course Objectives:**

1. To develop broad understanding of computers, programming languages and their generations
2. Introduce the essential skills for a logical thinking for problem solving
3. To gain expertise in essential skills in programming for problem solving using computer

**Expected Course Outcome:**

1. Understand the working principle of a computer and identify the purpose of a computer programming language.
2. Learn various problem solving approaches and ability to identify an appropriate approach to solve the problem
3. Differentiate the programming Language constructs appropriately to solve any problem
4. Solve various engineering problems using different data structures
5. Able to modulate the given problem using structural approach of programming
6. Efficiently handle data using flat files to process and store data for the given problem

**List of Challenging Experiments (Indicative)**

| | |
|---|---|
| 1. Steps in Problem Solving Drawing flowchart using yEd tool/Raptor Tool | 3 Hours |
| 2. Introduction to Python, Demo on IDE, Keywords, Identifiers, I/O Statements. | 4 Hours |
| 3. Simple Program to display Hello world in Python. | |
| 4. Operators and Expressions in Python | 4 Hours |
| 5. Algorithmic Approach 1: Sequential | 2 Hours |
| 6. Algorithmic Approach 2: Selection ( if, elif, if.. else, nested if else | 2 Hours |
| 7. Algorithmic Approach 3: Iteration (while and for) | 4 Hours |
| 8. Strings and its Operations | 2 Hours |
| 9. Regular Expressions | 2 Hours |
| 10. List and its operations. | 2 Hours |
| 11. Dictionaries: operations | 2 Hours |
| 12. Tuples and its operations | 2 Hours |
| 13. Set and its operations | 2 Hours |
| 14. Functions, Recursions | 2 Hours |
| 15. Sorting Techniques (Bubble/Selection/Insertion) | 4 Hours |
| 16. Searching Techniques : Sequential Search and Binary Search | 3 Hours |
| 17. Files and its Operations | 4 Hours |
| **Total Lecture hours:** | **45 hours** |

**Text Book(s)**

John V. Guttag., 2016. Introduction to computation and programming using python: with applications to understanding data. PHI Publisher.

**Reference Books**

1. Charles Severance.2016.Python for everybody: exploring data in Python 3, Charles Severance.
2. Charles Dierbach.2013.Introduction to computer science using python: a computational problem-solving focus. Wiley Publishers.

| | | | |
|---|---|---|---|
| Mode of Evaluation: **PAT / CAT / FAT** | | | |
| Recommended by Board of Studies | 04-04-2014 | | |
| Approved by Academic Council | No. 38 | Date | 23-10-2015 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| CSE1002 | Problem Solving and Object Oriented Programming | 0 | 0 | 6 | 0 | 3 |

| Pre-requisite | Nil | Syllabus version |
|---|---|---|
| | | 1.0 |

**Course Objectives:**

1. To emphasize the benefits of object oriented concepts.
2. To enable students to solve the real time applications using object oriented programming features
3. To improve the skills of a logical thinking and to solve the problems using any processing elements

**Expected Course Outcome:**

1. Demonstrate the basics of procedural programming and to represent the real world entities as programming constructs.
2. Enumerate object oriented concepts and translate real-world applications into graphical representations.
3. Demonstrate the usage of classes and objects of the real world entities in applications.
4. Discriminate the reusability and multiple interfaces with same functionality based features to solve complex computing problems.
5. Illustrate possible error-handling constructs for unanticipated states/inputs and to use generic programming constructs to accommodate different datatypes.
6. Validate the program against file inputs towards solving the problem.

| Module:1 | Structured Programming | 12 hours |
|---|---|---|

Structured Programming conditional and looping statements - arrays - functions - pointers - dynamic memory allocation - structure

| Module:2 | Introduction to object oriented approach | 10 ours |
|---|---|---|

Introduction to object oriented approach: Why object oriented programming? - Characteristics of object oriented language: classes and objects - encapsulation - data abstraction – inheritance - polymorphism - Merits and Demerits of object oriented programming. UML - class diagram of OOP - Inline function default argument function - Exception handling (Standard) - reference: independent reference function returning reference pass by reference.

| Module:3 | Classes and objects | 14 hours |
|---|---|---|

Classes and objects: Definition of classes access specifier class versus structure constructor destructor copy constructor and its importance array of objects dynamic objects - friend function-friend class

| Module:4 | Polymorphism and Inheritance | 26 hours |
|---|---|---|

Polymorphism and Inheritance: Polymorphism - compile time polymorphism function over-loading operator overloading. Inheritance - types of inheritance - constructors and destructors in inheritance constraints of multiple inheritance - virtual base class - run time polymorphism-function overriding

| Module:5 | Exception handling and Templates | 18 hours |
|---|---|---|

Exception handling and Templates Exception handling(user-defined exception) - Function tem-plate , Class template Template with inheritance , STL Container, Algorithm, Iterator - vector, list, stack, map

| Module:6 | IO Streams and Files | 10 hours |
|---|---|---|

IOstreams and Files IOstreams, Manipulators - overloading Inserters( ) and Extractors( ), Sequential and Random files writing and reading objects into/from files

**Text Book(s)**

1. Stanley B Lippman, Josee Lajoie, Barbara E, Moo, C++ primer, Fifth edition, Addison-Wesley, 2012.
2. Ali Bahrami, Object oriented Systems development, Tata McGraw - Hill Education, 1999.
3. Brian W. Kernighan, Dennis M. Ritchie , The C programming Language, 2nd edition,
4. Prentice Hall Inc., 1988.

**Reference Books**

1. Bjarne stroustrup, The C++ programming Language, Addison Wesley, 4th edition, 2013
2. Harvey M. Deitel and Paul J. Deitel, C++ How to Program, 7th edition, Prentice Hall, 2010
3. Maureen Sprankle and Jim Hubbard, Problem solving and Programming concepts, 9th edition, Pearson Eduction, 2014.

Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar

**List of Challenging Experiments (Indicative)**

| | | |
|---|---|---|
| 1. | **Postman Problem**<br>A postman needs to walk down every street in his area in order to deliver the mail. Assume that the distances between the streets along the roads are given. The postman starts at the post office and returns back to the post office after delivering all the mails. Implement an algorithm to help the post man to walk minimum distance for the purpose. | 10 hours |
| 2. | **Budget Allocation for Marketing Campaign**<br>A mobile manufacturing company has got several marketing options such as Radio advertisement campaign, TV non peak hours campaign, City top paper network, Viral marketing campaign, Web advertising. From their previous experience, they have got a statistics about paybacks for each marketing option. Given the marketing budget (rupees in crores) for the current year and details of paybacks for each option, implement an algorithm to determine the amount that shall spent on each marketing option so that the company attains the maximum profit. | 15 hours |
| 3. | **Missionaries and Cannibals**<br>Three missionaries and three cannibals are on one side of a river, along with a boat that can hold one or two people. Implement an algorithm to find a way to get everyone to the other side of the river, without ever leaving a group of missionaries in one place outnumbered by the cannibals in that place. | 10 hours |
| 4. | **Register Allocation Problem**<br>A register is a component of a computer processor that can hold any type of data and can be accessed faster. As registers are faster to access, it is desirable to use them to the maximum so that the code execution is faster. For each code submitted to the processor, a register interference graph (RIG) is constructed. In a RIG, a node represents a temporary variable and an edge is added between two nodes (variables) t1 and t2 if they are live simultaneously at some point in the program. During register allocation, two temporaries can be allocated to the same register if there is no edge connecting them. Given a RIG representing the dependencies between variables in a code, implement an algorithm to determine the number of registers required to store the variables and speed up the code execution | 15 hours |
| 5. | **Selective Job Scheduling Problem** | 15 hours |

| | | |
|---|---|---|
| | A server is a machine that waits for requests from other machines and responds to them. The purpose of a server is to share hardware and software resources among clients. All the clients submit the jobs to the server for execution and the server may get multiple requests at a time. In such a situation, the server schedule the jobs submitted to it based on some criteria and logic. Each job contains two values namely time and memory required for execution. Assume that there are two servers that schedules jobs based on time and memory. The servers are named as Time Schedule Server and memory Schedule Server respectively. Design a OOP model and implement the time Schedule Server and memory Schedule Server. The Time Schedule Server arranges jobs based on time required for execution in ascending order whereas memory Schedule Server arranges jobs based on memory required for execution in ascending order | |
| 6. | **Fragment Assembly in DNA Sequencing**<br>DNA, or deoxyribonucleic acid, is the hereditary material in humans and almost all other organisms. The information in DNA is stored as a code made up of four chemical bases: adenine (A), guanine (G), cytosine (C), and thymine (T). In DNA sequencing, each DNA is sheared into millions of small fragments (reads) which assemble to form a single genomic sequence (superstring). Each read is a small string. In such a fragment assembly, given a set of reads, the objective is to determine the shortest superstring that contains all the reads. For example, given a set of strings, 000, 001, 010, 011, 100, 101, 110, 111 the shortest superstring is 0001110100. Given a set of reads, implement an algorithm to find the shortest superstring that contains all the given reads. | 15 hours |
| 7. | **House Wiring**<br>An electrician is wiring a house which has many rooms. Each room has many power points in different locations. Given a set of power points and the distances between them, implement an algorithm to find the minimum cable required. | 10 hours |
| | Total Laboratory Hours | **90 hours** |
| Mode of assessment: Project/Activity | | |
| Recommended by Board of Studies | 29-10-2015 | |
| Approved by Academic Council | No. 39 Date 17-12-2015 | |

| Course code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1901 | Technical Answers for Real World Problems (TARP) | 1 | 0 | 0 | 4 | 2 |

| Pre-requisite | PHY1999 and 115 Credits Earned | Syllabus version |
|---|---|---|
| | | 1.0 |

**Course Objectives:**

- To help students to identify the need for developing newer technologies for industrial / societal needs
- To train students to propose and implement relevant technology for the development of the prototypes / products
- To make the students learn to the use the methodologies available to assess the developed prototypes / products

**Expected Course Outcome:**

At the end of the course, the student will be able to
[1] Identify real life problems related to society
[2] Apply appropriate technology(ies) to address the identified problems using engineering principles and arrive at innovative solutions

| Module:1 | | 15 hours |
|---|---|---|

1. Identification of real life problems
2. Field visits can be arranged by the faculty concerned
3. 6 – 10 students can form a team (within the same / different discipline)
4. Minimum of eight hours on self-managed team activity
5. Appropriate scientific methodologies to be utilized to solve the identified issue
6. Solution should be in the form of fabrication/coding/modeling/product design/process design/relevant scientific methodology(ies)
7. Consolidated report to be submitted for assessment
8. Participation, involvement and contribution in group discussions during the contact hours will be used as the modalities for the continuous assessment of the theory component
9. Project outcome to be evaluated in terms of technical, economical, social, environmental, political and demographic feasibility
10. Contribution of each group member to be assessed
11. The project component to have three reviews with the weightage of 20:30:50

Mode of Evaluation: (No FAT) Continuous Assessment the project done – Mark weightage of 20:30:50 – project report to be submitted, presentation and project reviews

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 05/03/2016 | | |
| Approved by Academic Council | 40th AC | Date | 18/03/2016 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1902 | Industrial Internship | 0 | 0 | 0 | 0 | 1 |
| Pre-requisite | Completion of minimum of Two semesters | | | | | |

**Course Objectives:**

The course is designed so as to expose the students to industry environment and to take up on-site assignment as trainees or interns.

**Expected Course Outcome:**

At the end of this internship the student should be able to:

1. Have an exposure to industrial practices and to work in teams
2. Communicate effectively
3. Understand the impact of engineering solutions in a global, economic, environmental and societal context
4. Develop the ability to engage in research and to involve in life-long learning
5. Comprehend contemporary issues
6. Engage in establishing his/her digital footprint

| Contents | 4 Weeks |
|---|---|
| Four weeks of work at industry site.<br>Supervised by an expert at the industry. | |

Mode of Evaluation: Internship Report, Presentation and Project Review

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 05/03/2016 | | |
| Approved by Academic Council | 40th AC | Date | 18/03/2016 |

| Course code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1903 | Comprehensive Examination | 0 | 0 | 0 | 0 | 1 |
| Prerequisite: | Minimum of 6th Semester Courses | Syllabus version | | | | |
| | | V:1.1 | | | | |

**Course Objectives:**

1. Designed to test the students on the electronics and communication engineering concepts, and tools, and the process of identifying and solving engineering problems.

**Expected Course Outcome:**

The students will be able to

1. Apply knowledge of mathematics, science, and engineering
2. Design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health care and safety, manufacturability, and sustainability.

**Module:1 Networks, Signals and Systems**

Network solution methods: nodal and mesh analysis; Network theorems: superposition, Thevenin and Norton's, maximum power transfer; Wye-Delta transformation; Steady state sinusoidal analysis using phasors; Time domain analysis of simple linear circuits; Solution of network equations using Laplace transform; Frequency domain analysis of RLC circuits; Linear 2-port network parameters: driving point and transfer functions; State equations for networks and Network Synthesis (RL,RC,LC and RLC Synthesis): Positive real functions, hurwitz polynomial, foster and cauer forms.

Continuous-time signals: LTI System & Properties,Fourier series and Fourier transform representations, sampling and aliasing concepts and applications; Discrete-time signals: discrete-time Fourier transform (DTFT), DFT, FFT, Z-transform. Interconnection of systems; Filter design concepts, phase and group delay concepts

**Module:2 Electronic Devices and Analog Circuits**

Energy bands in intrinsic and extrinsic silicon; Carrier transport: diffusion current, drift current, mobility and resistivity; Generation and recombination of carriers; Poisson and continuity equations; P-N junction, Zener diode, BJT, LED, photo diode and solar cell; MOS Transistor Theory: nMOS, pMOS Enhancement Transistor, ideal I-V characteristics, MOS capacitor, C-V characteristics, DC transfer Characteristics of CMOS inverter.

Small signal equivalent circuits of diodes, BJTs and MOSFETs; Simple diode circuits: clipping, clamping and rectifiers; Special diodes, Single-stage BJT and MOSFET amplifiers: biasing, bias stability, mid-frequency small signal analysis and frequency response; BJT and MOSFET amplifiers: multi-stage, differential, feedback, tuned amplifiers, power and operational; Simple op-amp circuits; Active filters; Sinusoidal oscillators: criterion for oscillation, single-transistor and op-amp configurations; Function generators, 555 timers, open and closed loop applications of Comparators, Voltage Regulators, regulator protection methods, noise analysis of electronic circuits, PLLs and Data converters.

**Module:3 Digital Circuits**

Number systems; Combinatorial circuits: Boolean algebra, minimization of functions using Boolean identities and Karnaugh map, logic gates and their static CMOS implementations, arithmetic circuits, code converters, multiplexers, decoders and PLAs; Sequential circuits: latches and flip-flops, counters, shift-registers and finite state machines; Data converters: sample and hold

| |
|---|
| circuits, ADCs and DACs; Semiconductor memories: ROM, SRAM, DRAM; 8-bit microcontroller (8051): architecture, programming, memory and I/O interfacing. |
| |
| **Module:4** **Electromagnetics** |
| Electrostatics; Maxwell's equations: differential and integral forms and their interpretation, boundary conditions, wave equation, Poynting vector; Plane waves and properties: reflection and refraction, polarization, phase and group velocity, propagation through various media, skin depth; Transmission lines: equations, characteristic impedance, impedance matching, S-parameters, Smith chart; Waveguides: modes, boundary conditions, cut-off frequencies, Rader range equvation,Friss formula; Antennas: antenna types, radiation pattern, gain and directivity, return loss, antenna arrays; **Wave Propagation**, **Antenna design considerations - Microstrip and Horn antennas.** Basics of radar; Properties and characteristics of light sources (Laser and LED) and detectors; Light propagation in optical fibers. |
| |
| **Module:5** **Control Systems** |
| Basic control system components; Feedback principle; Transfer function; Block diagram representation; Signal flow graph; Transient and steady-state analysis of LTI systems; Frequency response; Routh-Hurwitz and Nyquist stability criteria; Bode and root-locus plots; Closed loop control system design by Nichols plot , PID controller design, Lag, lead and lag-lead compensation, States space models, states space equations and solutions, states space methods for controller designs and non-linear control systems and its applications. |
| |
| **Module:6** **Communications** |
| Random processes: autocorrelation and power spectral density, properties of white noise, filtering of random signals through LTI systems; Analog communications: amplitude modulation and demodulation, angle modulation and demodulation, spectra of AM and FM, superheterodyne receivers, circuits for analog communications; Information theory: entropy, mutual information and channel capacity theorem. Digital communications: PCM, DPCM, digital modulation schemes, amplitude, phase and frequency shift keying (ASK, PSK, FSK), QAM, MAP and ML decoding, matched filter receiver, calculation of bandwidth, SNR and BER for digital modulation; Fundamentals of error correction, Hamming codes; inter-symbol interference and its mitigation; Wireless Communication: Structure of a Wireless Communication Link, Modulation Techniques: QPSK, MSK, GMSK. Basics of TDMA, FDMA and CDMA. |
| |
| |
| Mode of Evaluation: Computerized Multiple Choice Questions FAT Examination – 100% |
| |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1904 | Capstone Project | 0 | 0 | 0 | 0 | 12 |
| Pre-requisite | As per the academic regulations | Syllabus version | | | | |
| | | 1.0 | | | | |

**Course Objectives:**

To provide sufficient hands-on learning experience related to the design, development and analysis of suitable product / process so as to enhance the technical skill sets in the chosen field.

**Expected Course Outcome:**

At the end of the course the student will be able to

1. Formulate specific problem statements for ill-defined real life problems with reasonable assumptions and constraints.
2. Perform literature search and / or patent search in the area of interest.
3. Conduct experiments / Design and Analysis / solution iterations and document the results.
4. Perform error analysis / benchmarking / costing
5. Synthesis the results and arrive at scientific conclusions / products / solution
6. Document the results in the form of technical report / presentation

**Contents**

1. Capstone Project may be a theoretical analysis, modeling & simulation, experimentation & analysis, prototype design, fabrication of new equipment, correlation and analysis of data, software development, applied research and any other related activities.
2. Project can be for one or two semesters based on the completion of required number of credits as per the academic regulations.
3. Can be individual work or a group project, with a maximum of 3 students.
4. In case of group projects, the individual project report of each student should specify the individual's contribution to the group project.
5. Carried out inside or outside the university, in any relevant industry or research institution.
6. Publications in the peer reviewed journals / International Conferences will be an added advantage

Mode of Evaluation: Periodic reviews, Presentation, Final oral viva, Poster submission

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 10.06.2015 | | |
| Approved by Academic Council | 37th AC | Date | 16.06.2015 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ENG1901 | Technical English -1 | 0 | 0 | 4 | 0 | 2 |
| Pre-requisite | Cleared EPT / Effective English | Syllabus version | | | | |
| | | v. 2.2 | | | | |

**Course Objectives:**

1. To facilitate effective language skills for academic purposes and real-life situations.
2. To enhance students' language and communication with focus on placement skills development.
3. To aid students apply language and communication skills in professional reading and reporting.

**Expected Course Outcome:**

1. Apply language skills with ease in academic and real-life situations.
2. Build up a job winning digital foot print and learn to face interviews confidently.
3. Develop good interpreting and reporting skills to aid them in research.
4. Comprehend language and communication skills in academic and social contexts.
5. Acquire vocabulary and learn strategies for error-free communication.

| | | |
|---|---|---|
| **Module:1** | **Listening** | **4 hours** |
| Casual and Academic | | |
| **Module:2** | **Speaking** | **4 hours** |
| Socializing Skills - Introducing Oneself- His / Her Goals & SWOT | | |
| **Module:3** | **Reading** | **2 hours** |
| Skimming and Scanning | | |
| **Module:4** | **Writing** | **2 hours** |
| Error-free sentences, Paragraphs | | |
| **Module:5** | **Listening** | **4 hours** |
| News (Authentic Material): Analyzing General and Domain Specific Information | | |
| **Module:6** | **Speaking** | **4 hours** |
| Group Discussion on factual, controversial and abstract issues | | |
| **Module:7** | **Reading:** | **2 hours** |
| Extensive Reading | | |
| **Module:8** | **Writing** | **2 hours** |
| Email Etiquette with focus on Content and Audience | | |
| **Module:9** | **Listening** | **4 hours** |
| Speeches : General and Domain Specific Information | | |
| **Module:10** | **Speaking** | **4 hours** |
| Developing Persuasive Skills - Turncoat and Debate | | |
| **Module:11** | **Reading** | **2 hours** |

| | | |
|---|---|---|
| Intensive Reading | | |
| **Module:12** | **Writing** | **2 hours** |
| Data Transcoding | | |
| **Module:13** | **Cross Cultural Communication** | **4 hours** |
| Understanding Inter and Cross-Cultural Communication Nuances | | |
| **Module:14** | **Speaking** | **4 hours** |
| Public Speaking/Extempore /Monologues | | |
| **Module:15** | **Reading for research** | **2 hours** |
| Reading Scientific/Technical Articles | | |
| **Module:16** | **Writing** | **2 hours** |
| Creating a Digital/Online Profile – LinkedIn (Résumé/Video Profile) | | |
| **Module:17** | **Speaking:** | **4 hours** |
| Mock Job/Placement Interviews | | |
| **Module:18** | **Writing** | **2 hours** |
| Report Writing | | |
| **Module:19** | **Speaking** | **4 hours** |
| Presentation using Digital Tools | | |
| **Module:20** | **Vocabulary** | **2 hours** |
| Crossword Puzzles/Word games | | |
| **Text Book (s)** | **Total Lecture hours:** | **60 hours** |


1. Clive Oxenden and Christina Latham-Koenig, New English File: Advanced: Teacher's Book with Test and Assessment CD-ROM: Six-level general English course for adults Paperback –Feb 2013, Oxford University Press, UK
2. Clive Oxenden and Christina Latham-Koenig,New English File: Advanced Students Book Paperback – Feb 2012, Oxford University Press, UK
3. Michael Vince, Language Practice for Advanced - Students Book, Feb.2014, 4th Edition, Macmillan Education, Oxford, United Kingdom


**Reference Books**


1. Steven Brown, Dorolyn Smith, Active Listening 3, 2011, 3rd Edition, Cambridge University Press,UK
2. Tony Lynch, Study Listening, 2013, 2nd Edition, Cambridge University Press, UK
3. Liz Hamp-Lyons, Ben Heasley, Study Writing, 2010, 2nd Edition, Cambridge University Press, UK
4. Kenneth Anderson, Joan Maclean, Tony Lynch, Study Speaking, 2013, 2nd Edition,

Cambridge University Press, UK

5. Eric H. Glendinning, Beverly Holmstrom, Study Reading, 2012, 2nd Edition Cambridge University Press, UK
6. Michael Swan, Practical English Usage (Practical English Usage), Jun 2017, 4th edition, Oxford University Press, UK
7. Michael McCarthy, Felicity O'Dell, English Vocabulary in Use Advanced (South Asian Edition), May 2015, Cambridge University Press, UK
8. Michael Swan, Catherine Walter, Oxford English Grammar Course Advanced, Feb 2012, 4th Edition, Oxford University Press, UK
9. Heather Silyn-Roberts, Writing for Science and Engineering: Papers, Presentations and Reports, Jun 2016, 2nd Edition, Butterworth-Heinemann, UK

**Mode of Evaluation**: Assignment and FAT- Mini Project, Flipped Class Room, Lecture, PPT's, Role play, Assignments Class/Virtual Presentations, Report and beyond the classroom activities

**List of Challenging Experiments (Indicative)**

| | | |
|---|---|---|
| 1. | Create a Digital or Online Profile or a Digital Footprint | 6 hours |
| 2. | Prepare a video resume | 8 hours |
| 3. | Analyse a documentary critically | 4 hours |
| 4. | Turn Coat- Speaking for and against the topic / Activities through VIT Community Radio | 6 hours |
| 5. | Present a topic using 'Prezi' | 6 hours |
| 6. | Analyse a case on cross cultural communication critically | 6 hours |
| 7. | Create a list of words relating to your domain | 4 hours |
| 8. | Listen to a conversation of native speakers of English and answer the following questions | 6 hours |
| 9. | Read an article and critically analyse the text in about 150 words | 6 hours |
| 10. | Read an autobiography and role play the character in class by taking an excerpt from the book | 8 hours |
| | **Total Practical Hours** | **60 hours** |

Mode of evaluation: Mini Project, Flipped Class Room, Lecture, PPT's, Role play, Assignments Class/Virtual Presentations, Report and beyond the classroom activities

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 22-07-2017 | | |
| Approved by Academic Council | No. 47 | Date | 24.08.2017 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| HUM1021 | ETHICS AND VALUES | 2 | 0 | 0 | 0 | 2 |
| Pre-requisite | Nil | Syllabus version | | | | |

| | | |
|---|---|---|
| | | 1.1 |

**Course Objectives:**

1. To understand and appreciate the ethical issues faced by an individual in profession, society and polity
2. To understand the negative health impacts of certain unhealthy behaviors
3. To appreciate the need and importance of physical, emotional health and social health

**Expected Course Outcome:**

Students will be able to:

1. Follow sound morals and ethical values scrupulously to prove as good citizens
2. Understand various social problems and learn to act ethically
3. Understand the concept of addiction and how it will affect the physical and mental health
4. Identify ethical concerns in research and intellectual contexts, including academic integrity, use and citation of sources, the objective presentation of data, and the treatment of human subjects
5. Identify the main typologies, characteristics, activities, actors and forms of cybercrime

| | | |
|---|---|---|
| **Module:1** | **Being Good and Responsible** | **5 hours** |

Gandhian values such as truth and non-violence – Comparative analysis on leaders of past and present – Society's interests versus self-interests - Personal Social Responsibility: Helping the needy, charity and serving the society

| | | |
|---|---|---|
| **Module:2** | **Social Issues 1** | **4 hours** |

Harassment – Types - Prevention of harassment, Violence and Terrorism

| | | |
|---|---|---|
| **Module:3** | **Social Issues 2** | **4 hours** |

Corruption: Ethical values, causes, impact, laws, prevention – Electoral malpractices;
White collar crimes - Tax evasions – Unfair trade practices

| | | |
|---|---|---|
| **Module:4** | **Addiction and Health** | **5 hours** |

Peer pressure - Alcoholism: Ethical values, causes, impact, laws, prevention – Ill effects of smoking - Prevention of Suicides;
Sexual Health: Prevention and impact of pre-marital pregnancy and Sexually Transmitted Diseases

| | | |
|---|---|---|
| **Module:5** | **Drug Abuse** | **3 hours** |

Abuse of different types of legal and illegal drugs: Ethical values, causes, impact, laws and prevention

| | | |
|---|---|---|
| **Module:6** | **Personal and Professional Ethics** | **4 hours** |

Dishonesty - Stealing - Malpractices in Examinations – Plagiarism

| | | |
|---|---|---|
| **Module:7** | **Abuse of Technologies** | **3 hours** |

Hacking and other cyber crimes, Addiction to mobile phone usage, Video games and Social networking websites

| | | |
|---|---|---|
| **Module:8** | **Contemporary issues:** | **2 hours** |

Guest lectures by Experts

| | | | |
|---|---|---|---|
| | | **Total Lecture hours:** | **30 hours** |
| **Reference Books** | | | |
| 1. | Dhaliwal, K.K, "Gandhian Philosophy of Ethics: A Study of Relationship between his Presupposition and Precepts, 2016, Writers Choice, New Delhi, India. | | |
| 2. | Vittal, N, "Ending Corruption? - How to Clean up India?", 2012, Penguin Publishers, UK. | | |
| 3. | Pagliaro, L.A. and Pagliaro, A.M, "Handbook of Child and Adolescent Drug and Substance Abuse: Pharmacological, Developmental and Clinical Considerations", 2012Wiley Publishers, U.S.A. | | |
| 4. | Pandey, P. K (2012), "Sexual Harassment and Law in India", 2012, Lambert Publishers, Germany. | | |
| | | | |
| Mode of Evaluation: CAT, Assignment, Quiz, FAT and Seminar | | | |
| Recommended by Board of Studies | 26-07-2017 | | |
| Approved by Academic Council | No. 46 | Date | 24-08-2017 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| MAT1011 | Calculus for Engineers | 3 | 0 | 2 | 0 | 4 |

| Pre-requisite | MAT1001 | Syllabus Version |
|---|---|---|
| | | 1.0 |

**Course Objectives :**

1. To provide the requisite and relevant background necessary to understand the other important engineering mathematics courses offered for Engineers and Scientists.
2. To introduce important topics of applied mathematics, namely Single and Multivariable Calculus and Vector Calculus etc.
3. To impart the knowledge of Laplace transform, an important transform technique for Engineers which requires knowledge of integration

**Expected Course Outcomes:**

At the end of this course the students should be able to

1. apply single variable differentiation and integration to solve applied problems in engineering and find the maxima and minima of functions
2. understand basic concepts of Laplace Transforms and solve problems with periodic functions, step functions, impulse functions and convolution
3. evaluate partial derivatives, limits, total differentials, Jacobians, Taylor series and optimization problems involving several variables with or without constraints
4. evaluate multiple integrals in Cartesian, Polar, Cylindrical and Spherical coordinates.
5. understand gradient, directional derivatives, divergence, curl and Greens', Stokes, Gauss theorems
6. demonstrate MATLAB code for challenging problems in engineering

| Module:1 | Application of Single Variable Calculus | 9 hours |
|---|---|---|

Differentiation- Extrema on an Interval-Rolle's Theorem and the Mean Value Theorem-Increasing and Decreasing functions and First derivative test-Second derivative test-Maxima and Minima-Concavity. Integration-Average function value - Area between curves - Volumes of solids of revolution - Beta and Gamma functions–interrelation

| Module:2 | Laplace transforms | 7 hours |
|---|---|---|

Definition of Laplace transform-Properties-Laplace transform of periodic functions-Laplace transform of unit step function, Impulse function-Inverse Laplace transform-Convolution.

| Module:3 | Multivariable Calculus | 4 hours |
|---|---|---|

Functions of two variables-limits and continuity-partial derivatives –total differential-Jacobian and its properties.

| Module:4 | Application of Multivariable Calculus | 5 hours |
|---|---|---|

Taylor's expansion for two variables–maxima and minima–constrained maxima and minima-Lagrange's multiplier method.

| Module:5 | Multiple integrals | 8 hours |
|---|---|---|

Evaluation of double integrals–change of order of integration–change of variables between Cartesian and polar co-ordinates - Evaluation of triple integrals-change of variables between Cartesian and cylindrical and spherical co-ordinates- evaluation of multiple integrals using gamma and beta functions.

| Module:6 | Vector Differentiation | 5 hours |
|---|---|---|

Scalar and vector valued functions – gradient, tangent plane–directional derivative-divergence and curl–scalar and vector potentials–Statement of vector identities-Simple problems

| | | |
|---|---|---|
| **Module:7** | **Vector Integration** | **5 hours** |
| line, surface and volume integrals - Statement of Green's, Stoke's and Gauss divergence theorems -verification and evaluation of vector integrals using them. | | |
| | | |
| **Module:8** | **Contemporary Issues:** | **2 hours** |
| Industry Expert Lecture | | |
| | | |
| | **Total Lecture hours:** | **45 hours** |

**Text Book(s)**

1. Thomas' Calculus, George B.Thomas, D.Weir and J. Hass, 13th edition, Pearson, 2014.
2. Advanced Engineering Mathematics, Erwin Kreyszig, 10th Edition, Wiley India, 2015.

**Reference Books**

1. Higher Engineering Mathematics, B.S. Grewal, 43rd Edition ,Khanna Publishers, 2015
2. Higher Engineering Mathematics, John Bird, 6th Edition, Elsevier Limited, 2017.
3. Calculus: Early Transcendentals, James Stewart, 8th edition, Cengage Learning, 2017.
4. Engineering Mathematics, K.A.Stroud and Dexter J. Booth, 7th Edition, Palgrave Macmillan (2013)

**Mode of Evaluation**

Digital Assignments, Quiz, Continuous Assessments, Final Assessment Test

| **List of Challenging Experiments (Indicative)** | | |
|---|---|---|
| 1. | Introduction to MATLAB through matrices, and general Syntax | 2 hours |
| 2 | Plotting and visualizing curves and surfaces in MATLAB – Symbolic computations using MATLAB | 2 hours |
| 3. | Evaluating Extremum of a single variable function | 2 hours |
| 4. | Understanding integration as Area under the curve | 2 hours |
| 5. | Evaluation of Volume by Integrals (Solids of Revolution ) | 2 hours |
| 6. | Evaluating maxima and minima of functions of several variables | 2 hours |
| 7. | Applying Lagrange multiplier optimization method | 2 hours |
| 8. | Evaluating Volume under surfaces | 2 hours |
| 9. | Evaluating triple integrals | 2 hours |
| 10. | Evaluating gradient, curl and divergence | 2 hours |
| 11. | Evaluating line integrals in vectors | 2 hours |
| 12. | Applying Green's theorem to real world problems | 2 hours |
| | Total Laboratory Hours | **24 hours** |

**Mode of Assessment:**

Weekly assessment, Final Assessment Test

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 12-06-2015 | | |
| Approved by Academic Council | No. 37 | Date | 16-06-2015 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| MAT2001 | Statistics for Engineers | 3 | 0 | 2 | 0 | 4 |
| Prerequisites | MAT1011 – Calculus for Engineers | Syllabus Version 1.0 | | | | |

**Course Objectives :**

To provide students with a framework that will help them choose the appropriate descriptive methods in various data analysis situations.
To analyse distributions and relationship of real-time data.
To apply estimation and testing methods to make inference and modelling techniques for decision making.

**Expected Course Outcome:**

At the end of the course the student should be able to:

1. Compute and interpret descriptive statistics using numerical and graphical techniques.
2. Understand the basic concepts of random variables and find an appropriate distribution for analysing data specific to an experiment.
3. Apply statistical methods like correlation, regression analysis in analysing, interpreting experimental data.
4. Make appropriate decisions using statistical inference that is the central to experimental research.
5. Use statistical methodology and tools in reliability engineering problems.
6. demonstrate R programming for statistical data

| Module: 1 | Introduction to Statistics | 6 hours |
|---|---|---|

Introduction to statistics and data analysis-Measures of central tendency –Measures of variability-[Moments-Skewness-Kurtosis (Concepts only)].

| Module: 2 | Random variables | 8 hours |
|---|---|---|

Introduction -random variables-Probability mass Function, distribution and density functions - joint Probability distribution and joint density functions- Marginal, conditional distribution and density functions- Mathematical expectation, and its properties Covariance , moment generating function – characteristic function.

| Module: 3 | Correlation and regression | 4 hours |
|---|---|---|

Correlation and Regression – Rank Correlation- Partial and Multiple correlation- Multiple regression.

| Module: 4 | Probability Distributions | 7 hours |
|---|---|---|

Binomial and Poisson distributions – Normal distribution – Gamma distribution – Exponential distribution – Weibull distribution.

| Module: 5 | Hypothesis Testing I | 4 hours |
|---|---|---|

Testing of hypothesis – Introduction-Types of errors, critical region, procedure of testing hypothesis-Large sample tests- Z test for Single Proportion, Difference of Proportion, mean and difference of means.

| Module: 6 | Hypothesis Testing II | 9 hours |
|---|---|---|

Small sample tests- Student's t-test, F-test- chi-square test- goodness of fit - independence of attributes- Design of Experiments - Analysis of variance – one and two way classifications - CRD-RBD- LSD.

| Module: 7 | Reliability | 5 hours |
|---|---|---|

Basic concepts- Hazard function-Reliabilities of series and parallel systems- System Reliability - Maintainability-Preventive and repair maintenance- Availability.

| Module: 8 | Contemporary Issues | 2 hours |
|---|---|---|

Industry Expert Lecture

| | Total Lecture hours | 45 hours |
|---|---|---|

**Text book(s)**

<table>
<tr><td colspan="4">1. Probability and Statistics for engineers and scientists, R.E.Walpole, R.H.Myers, S.L.Mayers and K.Ye, 9th Edition, Pearson Education (2012).<br>2. Applied Statistics and Probability for Engineers, Douglas C. Montgomery, George C. Runger, 6th Edition, John Wiley & Sons (2016).</td></tr>
<tr><td colspan="4">Reference books</td></tr>
<tr><td colspan="4">1. Reliability Engineering, E.Balagurusamy, Tata McGraw Hill, Tenth reprint 2017.<br>2. Probability and Statistics, J.L.Devore, 8th Edition, Brooks/Cole, Cengage Learning (2012).<br>3. Probability and Statistics for Engineers, R.A.Johnson, Miller Freund’s, 8th edition, Prentice Hall India (2011).<br>4. Probability, Statistics and Reliability for Engineers and Scientists, Bilal M. Ayyub and Richard H. McCuen, 3rd edition, CRC press (2011).</td></tr>
<tr><td colspan="4">Mode of Evaluation</td></tr>
<tr><td colspan="4">Digital Assignments, Continuous Assessment Tests, Quiz, Final Assessment Test.</td></tr>
<tr><td colspan="3">List of Experiments (Indicative)</td><td></td></tr>
<tr><td>1.</td><td>Introduction: Understanding Data types; importing/exporting data.</td><td>2 hours</td></tr>
<tr><td>2.</td><td>Computing Summary Statistics /plotting and visualizing data using Tabulation and Graphical Representations.</td><td>2 hours</td></tr>
<tr><td>3.</td><td>Applying correlation and simple linear regression model to real dataset; computing and interpreting the coefficient of determination.</td><td>2 hours</td></tr>
<tr><td>4.</td><td>Applying multiple linear regression model to real dataset; computing and interpreting the multiple coefficient of determination.</td><td>2 hours</td></tr>
<tr><td>5.</td><td>Fitting the following probability distributions: Binomial distribution</td><td>2 hours</td></tr>
<tr><td>6.</td><td>Normal distribution, Poisson distribution</td><td>2 hours</td></tr>
<tr><td>7.</td><td>Testing of hypothesis for One sample mean and proportion from real-time problems.</td><td>2 hours</td></tr>
<tr><td>8.</td><td>Testing of hypothesis for Two sample means and proportion from real-time problems</td><td>2 hours</td></tr>
<tr><td>9.</td><td>Applying the t test for independent and dependent samples</td><td>2 hours</td></tr>
<tr><td>10.</td><td>Applying Chi-square test for goodness of fit test and Contingency test to real dataset</td><td>2 hours</td></tr>
<tr><td>11.</td><td>Performing ANOVA for real dataset for Completely randomized design, Randomized Block design ,Latin square Design</td><td>2 hours</td></tr>
<tr><td colspan="2">Total laboratory hours</td><td>22 hours</td></tr>
<tr><td colspan="4">Mode of Evaluation</td></tr>
<tr><td colspan="4">Weekly Assessment, Final Assessment Test</td></tr>
<tr><td colspan="2">Recommended by Board of Studies</td><td colspan="2">25-02-2017</td></tr>
<tr><td colspan="2">Approved by Academic Council</td><td>47</td><td>Date:</td><td>05-10-2017</td></tr>
</table>

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| MGT1022 | Lean Start up Management | 1 | 0 | 0 | 4 | 2 |
| Pre-requisite | Nil | Syllabus version | | | | |
| | | v.1.0 | | | | |

**Course Objectives:** To develop the ability to

1. Learn methods of company formation and management.
2. Gain practical skills in and experience of stating of business using pre-set collection of business ideas.
3. Learn basics of entrepreneurial skills.

**Expected Course Outcome:** On the completion of this course the student will be able to

1. Understand developing business models and growth drivers
2. Use the business model canvas to map out key components of enterprise
3. Analyze market size, cost structure, revenue streams, and value chain
4. Understand build-measure-learn principles

Foreseeing and quantifying business and financial risks

| | | |
|---|---|---|
| **Module:1** | | **2 Hours** |

Creativity and Design Thinking (identify the vertical for business opportunity, understand your customers, accurately assess market opportunity)

| | | |
|---|---|---|
| **Module:2** | | **3 Hours** |

Minimum Viable Product (Value Proposition, Customer Segments, Build- measure-learn process)

| | | |
|---|---|---|
| **Module:3** | | **3 Hours** |

Business Model Development(Channels and Partners, Revenue Model and streams, Key Resources, Activities and Costs, Customer Relationships and Customer Development Processes, Business model canvas –the lean model- templates)

| | | |
|---|---|---|
| **Module:4** | | **3 Hours** |

Business Plan and Access to Funding(visioning your venture, taking the product/ service to market, Market plan including Digital & Viral Marketing, start-up finance - Costs/Profits & Losses/cash flow, Angel/VC,/Bank Loans and Key elements of raising money)

| | | |
|---|---|---|
| **Module:5** | | **3 Hours** |

Legal, Regulatory, CSR, Standards, Taxes

| | | |
|---|---|---|
| **Module:6** | | **2 Hours** |

Lectures by Entrepreneurs

| | | |
|---|---|---|
| | **Total Lecture** | **15 hours** |

**Text Book(s)**

| | |
|---|---|
| 1. | The Startup Owner's Manual: The Step-By-Step Guide for Building a Great Company, Steve Blank, K & S Ranch; 1st edition (March 1, 2012) |
| 2 | The Four Steps to the Epiphany, Steve Blank, K&S Ranch; 2nd edition (July 17, 2013) |
| 3 | The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses, Eric Ries, Crown Business; (13 September 2011) |

**Reference Books**

| | |
|---|---|
| 1. | Holding a Cat by the Tail, Steve Blank, K&S Ranch Publishing LLC (August 14, 2014) |
| 2 | Product Design and Development, Karal T Ulrich, SD Eppinger, McGraw Hill |
| 3 | Zero to One: Notes on Startups, or How to Build the Future, Peter Thiel, Crown Business(2014) |
| 4 | Lean Analytics: Use Data to Build a Better Startup Faster (Lean Series), Alistair Croll & Benjamin Yoskovitz, O'Reilly Media; 1st Edition (March 21, 2013) |
| 5 | Inspired: How To Create Products Customers Love, Marty Cagan, SVPG Press; 1st edition (June 18, 2008) |
| 6 | **Website References:**<br>1. http://theleanstartup.com/<br>2. https://www.kickstarter.com/projects/881308232/only-on-kickstarter-the-leaders-guide-by-eric-ries<br>3. http://businessmodelgeneration.com/<br>4. https://www.leanstartupmachine.com/<br>5. https://www.youtube.com/watch?v=fEvKo90qBns<br>6. http://thenextweb.com/entrepreneur/2015/07/05/whats-wrong-with-the-lean-startup-methodology/#gref<br>7. http://www.businessinsider.in/Whats-Lean-about-Lean-Startup/articleshow/53615661.cms<br>8. https://steveblank.com/tools-and-blogs-for-entrepreneurs/<br>9. https://hbr.org/2013/05/why-the-lean-start-up-changes-everything<br>10. chventures.blogspot.in/ platformsandnetworks.blogspot.in/p/saas-model.html |

**Mode of Evaluation**: Assignments; Field Trips, Case Studies; e-learning; Learning through research, TED Talks

| **Project** | | | |
|---|---|---|---|
| Project | | | 60 hours |
| | | **Total Project** | **60 hours** |
| Recommended by Board of Studies | 08-06-2015 | | |
| Approved by Academic Council | 37 | Date | 16-06-2015 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| PHY1701 | Engineering Physics | 3 | 0 | 2 | 0 | 4 |
| Pre-requisite | None | Syllabus version | | | | |
| | | V.2.1 | | | | |

**Course Objectives:**

To enable the students to understand the basics of the latest advancements in Physics viz., Quantum Mechanics, Nanotechnology, Lasers, Electro Magnetic Theory and Fiber Optics.

**Expected Course Outcome: Students will be able to**

1. Comprehend the dual nature of radiation and matter.
2. Compute Schrodinger's equations to solve finite and infinite potential problems.
3. Analyze quantum ideas at the nanoscale.
4. Apply quantum ideas for understanding the operation and working principle of optoelectronic devices.
5. Recall the Maxwell's equations in differential and integral form.
6. Design the various types of optical fibers for different Engineering applications.
7. Explain concept of Lorentz Transformation for Engineering applications.
8. Demonstrate the quantum mechanical ideas

| Module:1 | Introduction to Modern Physics | 6 hours |
|---|---|---|

Planck's concept (hypothesis), Compton Effect, Particle properties of wave: Matter Waves, Davisson Germer Experiment, Heisenberg Uncertainty Principle, Wave function, and Schrodinger equation (time dependent & independent).

| Module:2 | Applications of Quantum Physics | 5 hours |
|---|---|---|

Particle in a 1-D box (Eigen Value and Eigen Function), 3-D Analysis (Qualitative), Tunneling Effect (Qualitative) (AB 205), Scanning Tunneling Microscope (STM).

| Module:3 | Nanophysics | 5 hours |
|---|---|---|

Introduction to Nano-materials, Moore's law, Properties of Nano-materials, Quantum confinement, Quantum well, wire & dot, Carbon Nano-tubes (CNT), Applications of nanotechnology in industry.

| Module:4 | Laser Principles and Engineering Application | 6 hours |
|---|---|---|

Laser Characteristics, Spatial and Temporal Coherence, Einstein Coefficient & its significance, Population inversion, Two, three & four level systems, Pumping schemes, Threshold gain coefficient, Components of laser, Nd-YAG, He-Ne, CO2 and Dye laser and their engineering applications.

| Module:5 | Electromagnetic Theory and its application | 6 hours |
|---|---|---|

Physics of Divergence, Gradient and Curl, Qualitative understanding of surface and volume integral, Maxwell Equations (Qualitative), Wave Equation (Derivation), EM Waves, Phase velocity, Group velocity, Group index , Wave guide (Qualitative)

| Module:6 | Propagation of EM waves in Optical fibers and Optoelectronic Devices | 10 hours |
|---|---|---|

Light propagation through fibers, Acceptance angle, Numerical Aperture, Types of fibers - step index, graded index, single mode & multimode, Attenuation, Dispersion-intermodal and intramodal. Sources-LED & Laser Diode, Detectors-Photodetectors- PN & PIN - Applications of fiber optics in communication- Endoscopy.

| | | |
|---|---|---|
| **Module:7** | **Special Theory of Relativity** | **5 hours** |
| Frame of reference, Galilean relativity, Postulate of special theory of relativity, Simultaneity, length contraction and time dilation. | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |
| Lecture by Industry Experts | | |
| | | |
| | **Total Lecture hours:** | **45 hours** |

**Text Book(s)**

1. Arthur Beiser et al., Concepts of Modern Physics, 2013, Sixth Edition, Tata McGraw
2. Hill. William Silfvast, Laser Fundamentals, 2008, Cambridge University Press.
3. D. J. Griffith, Introduction to Electrodynamics, 2014, 4th Edition, Pearson.
4. Djafar K. Mynbaev and Lowell L.Scheiner, Fiber Optic Communication Technology, 2011, Pearson

**Reference Books**

1. Raymond A. Serway, Clement J. Mosses, Curt A. Moyer Modern Physics, 2010, 3rd Indian Edition Cengage learning.
2. John R. Taylor, Chris D. Zafiratos and Michael A. Dubson, Modern Physics for Scientists and Engineers, 2011, PHI Learning Private Ltd.
3. Kenneth Krane Modern Physics, 2010, Wiley Indian Edition.
4. Nityanand Choudhary and Richa Verma, Laser Systems and Applications, 2011, PHI Learning Private Ltd.
5. S. Nagabhushana and B. Sathyanarayana, Lasers and Optical Instrumentation, 2010, I.K. International Publishing House Pvt. Ltd.,
6. R. Shevgaonkar, Electromagnetic Waves, 2005, 1st Edition, Tata McGraw Hill
7. Principles of Electromagnetics, Matthew N.O. Sadiku, 2010, Fourth Edition, Oxford.
8. Ajoy Ghatak and K. Thyagarajan, Introduction to Fiber Optics, 2010, Cambridge University Press.

Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar

**List of Experiments**

| | | |
|---|---|---|
| 1. | Determination of Planck's constant using electroluminescence process | 2 hrs |
| 2. | Electron diffraction | 2 hrs |
| 3. | Determination of wavelength of laser source (He -Ne laser and diode lasers of different wavelengths) using diffraction technique | 2 hrs |
| 4. | Determination of size of fine particle using laser diffraction | 2 hrs |
| 5. | Determination of the track width (periodicity) in a written CD | 2 hrs |
| 6. | Optical Fiber communication (source + optical fiber + detector) | 2 hrs |
| 7. | Analysis of crystallite size and strain in a nano -crystalline film using X-ray diffraction | 2 hrs |
| 8. | Numerical solutions of Schrödinger equation (e.g. particle in a box problem) (can be given as an assignment) | 2 hrs |
| 9. | Laser coherence length measurement | 2 hrs |
| 10. | Proof for transverse nature of E.M. waves | 2 hrs |
| 11. | Quantum confinement and Heisenberg's uncertainty principle | 2 hrs |
| 12. | Determination of angle of prism and refractive index for various colour – Spectrometer | 2 hrs |
| 13. | Determination of divergence of a laser beam | 2 hrs |
| 14. | Determination of crystalline size for nanomaterial (Computer simulation) | 2 hrs |
| 15. | Demonstration of phase velocity and group velocity (Computer simulation) | 2 hrs |

| | | | |
|---|---|---|---|
| | | Total Laboratory Hours | 30 hrs |
| Mode of evaluation: CAT / FAT | | | |
| Recommended by Board of Studies | 04-06-2019 | | |
| Approved by Academic Council | No. 55 | Date | 13-06-2019 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| PHY1901 | Introduction to Innovative Projects | 1 | 0 | 0 | 0 | 1 |
| Pre-requisite | None | Syllabus version | | | | |
| | | 1.0 | | | | |

**Course Objectives:**

This course is offered to the students in the 1st Year of B.Tech. in order to orient them towards independent, systemic thinking and be innovative.

1. To make students confident enough to handle the day to day issues.
2. To develop the "Thinking Skill" of the students, especially Creative Thinking Skills
3. To train the students to be innovative in all their activities
4. To prepare a project report on a socially relevant theme as a solution to the existing issues

**Expected Course Outcome: Students will be able to**

1. Comprehend the various types of thinking skills.
2. Explain the innovative and creative ideas.
3. Analyze a suitable solution for socially relevant issues

| Module:1 A | Self Confidence | 1 hour |
|---|---|---|

Understanding self – Johari Window –SWOT Analysis – Self Esteem – Being a contributor – Case Study

**Project :** Exploring self, understanding surrounding, thinking about how s(he) can be a contributor for the society, Creating a big picture of being an innovator – writing a 1000 words imaginary autobiography of self – Topic "Mr X – the great innovator of 2015" and upload. **(4 non- contact hours)**

| Module:1 B | Thinking Skill | 1 hour |
|---|---|---|

Thinking and Behaviour – Types of thinking– Concrete – Abstract, Convergent, Divergent, Creative, Analytical, Sequential and Holistic thinking – Chunking Triangle – Context Grid – Examples – Case Study.

**Project :** Meeting at least 50 people belonging to various strata of life and talk to them / make field visits to identify a min of100 society related issues, problems for which they need solutions and categories them and upload along with details of people met and lessons learnt. **(4 non-contact hours)**

| Module:1 C | Lateral Thinking Skill | 1 hour |
|---|---|---|

Blooms Taxonomy – HOTS – Outof the box thinking – deBono lateral thinking model – Examples

**Project :** Last weeks - incomplete portion to be done and uploaded

| Module:2 A | Creativity | 1 hour |
|---|---|---|

Creativity Models – Walla – Barrons – Koberg & Begnall – Examples

**Project :** Selecting 5 out of 100 issues identified for future work. Criteria based approach for prioritisation, use of statistical tools & upload . **(4 non- contact hours)**

| Module:2 B | Brainstorming | 1 hour |
|---|---|---|

25 brainstorming techniques and examples

**Project :** Brainstorm and come out with as many solutions as possible for the top 5 issues identified & upload . **(4 non- contact hours)**

| Module:3 | Mind Mapping | 1 hour |
|---|---|---|

Mind Mapping techniques and guidelines. Drawing a mind map

**Project :** Using Mind Maps get another set of solutions forthe next 5 issues (issue 6 – 10) . **(4 non- contact hours)**

| | | |
|---|---|---|
| **Module:4 A** | **Systems thinking** | **1 hour** |
| Systems Thinking essentials – examples – Counter Intuitive condemns<br>**Project :** Select 1 issue / problem for which the possible solutions are available with you. Apply Systems Thinking process and pick up one solution [explanation should be given why the other possible solutions have been left out ]. Go back to the customer and assess the acceptability and upload. . **(4 non- contact hours)** | | |
| **Module:4 B** | **Design Thinking** | **1 hour** |
| Design thinking process – Human element of design thinking – case study<br>**Project :** Apply design thinking to the selected solution, apply the engineering & scientific tinge to it. Participate in "design week" celebrations upload the weeks learning out come. | | |
| **Module:5 A** | **Innovation** | **1 hour** |
| Difference between Creativity and Innovation – Examples of innovation –Being innovative.<br>**Project:** A literature searches on prototyping of your solution finalized. Prepare a prototype model or process and upload. . **(4 non- contact hours)** | | |
| **Module:5 B** | **Blocks for Innovation** | **1 hour** |
| Identify Blocks for creativity and innovation – overcoming obstacles – Case Study<br>**Project :** Project presentation on problem identification, solution, innovations-expected results – Interim review with PPT presentation. . **(4 non- contact hours)** | | |
| **Module:5 C** | **Innovation Process** | **1 hour** |
| Steps for Innovation – right climate for innovation<br>**Project:** Refining the project, based on the review report and uploading the text. . **(4 non-contact hours)** | | |
| **Module:6 A** | **Innovation in India** | **1 hour** |
| Stories of 10 Indian innovations<br>**Project:** Making the project better with add ons. . **(4 non- contact hours)** | | |
| **Module:6 B** | **JUGAAD Innovation** | **1 hour** |
| Frugal and flexible approach to innovation - doing more with less Indian Examples<br>**Project:** Fine tuning the innovation project with JUGAAD principles and uploading (Credit for JUGAAD implementation) . **(4 non- contact hours)** | | |
| **Module:7 A** | **Innovation Project Proposal Presentation** | **1 hour** |
| Project proposal contents, economic input, ROI – Template<br>**Project:** Presentation of the innovative project proposal and upload . **(4 non- contact hours)** | | |
| **Module:8 A** | Contemporary issue in Innovation | **1 hour** |
| Contemporary issue in Innovation<br>**Project:** Final project Presentation , Viva voce Exam (**4 non- contact hours)** | | |
| | **Total Lecture hours:** | **15 hours** |
| **Text Book(s)** | | |
| 1. How to have Creative Ideas, Edward debone, Vermilon publication, UK, 2007<br>2. The Art of Innovation, Tom Kelley & Jonathan Littman, Profile Books Ltd, UK, 2008 | | |
| **Reference Books** | | |

<table>
<tr><td colspan="4">1. Creating Confidence, Meribeth Bonct, Kogan Page India Ltd, New Delhi, 2000<br>2. Lateral Thinking Skills, Paul Sloane, Keogan Page India Ltd, New Delhi, 2008<br>3. Indian Innovators, Akhat Agrawal, Jaico Books, Mumbai, 2015<br>4. JUGAAD Innovation, Navi Radjou, Jaideep Prabhu, Simone Ahuja Random house India, Noida, 2012.</td></tr>
<tr><td colspan="4">Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar<br>Three reviews with weightage of 25 : 25 : 50 along with reports</td></tr>
<tr><td>Recommended by Board of Studies</td><td colspan="3">15-12-2015</td></tr>
<tr><td>Approved by Academic Council</td><td>No 39</td><td>Date</td><td>17-12-2015</td></tr>
</table>

# Programme Core

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| CSE2003 | DATA STRUCTURES AND ALGORITHMS | 2 | 0 | 2 | 4 | 4 |
| Pre-requisite | NIL | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. To impart the basic concepts of data structures and algorithms.
2. To assess how the choice of data structures and algorithm design methods impacts the performance of programs.
3. To provide an insight into the intrinsic nature of the problem and to develop software systems of varying complexity.

**Expected Course Outcome:**

1. Evaluating and providing suitable techniques for solving a problem using basic properties of Data Structures.
2. Analyse the performance of algorithms using asymptotic notations.
3. Demonstrate knowledge of basic data structures and legal operations on them.
4. Illustrate different types of algorithmic approaches to problem solving and assess the trade-offs involved.
5. Analyse basic graph algorithms, operations and applications through a structured (well-defined) algorithmic approach.
6. Categorize the feasibility and limitations of solutions to real-world problems.
7. Provide efficient algorithmic solution to real-world problems.

| | | |
|---|---|---|
| **Module:1** | **Introduction to Data structures and Algorithms** | **1 hour** |

Overview and importance of algorithms and data structures, Stages of algorithm development for solving a problem: Describing the problem, Identifying a suitable technique, Design of an Algorithm, Proof of Correctness of the Algorithm, Computing the time complexity of the Algorithm.

| | | |
|---|---|---|
| **Module:2** | **Analysis of Algorithms** | **3 hours** |

Asymptotic notations and their significance, Running time of an algorithm, Time-complexity of an algorithm, Performance analysis of an algorithm, Analysis of iterative and recursive algorithms, Master theorem (without proof).

| | | |
|---|---|---|
| **Module:3** | **Data Structures** | **7 hours** |

Importance of data structures, Arrays, Stacks, Queues, Linked list, Trees, Hashing table, Binary Search Tree, Heaps.

| | | |
|---|---|---|
| **Module:4** | **Algorithm Design Paradigms** | **8 hours** |

Divide and Conquer, Brute force, Greedy, Recursive Backtracking and Dynamic programming.

| | | |
|---|---|---|
| **Module:5** | **Graph Algorithms** | **4 hours** |

Breadth First Search (BFS), Depth First Search (DFS), Minimum Spanning Tree (MST), Single Source Shortest Paths.

| | | |
|---|---|---|
| **Module:6** | **Computational Complexity classes** | **5 hours** |

Tractable and Intractable Problems, Decidable and Undecidable problems, Computational complexity Classes: P, NP and NP complete - Cooks Theorem ( without proof),3-CNF-SAT Problem, Reduction of 3-CNF-SAT to Clique Problem, Reduction of 3-CNF-SAT to Subset sum problem.

| | | |
|---|---|---|
| **Module:7** | **Recent Trends** | **2 hours** |

Algorithms related to Search Engines

| | | | |
|---|---|---|---|
| | **Total Lecture hours:** | **30 hours** | |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Thomas H. Cormen, C.E. Leiserson, R L.Rivest and C. Stein, Introduction to Algorithms, Third edition, MIT Press, 2009. |
| **Reference Books** | |
| 1. | Sanjoy Dasgupta, C.Papadimitriou and U.Vazirani , Algorithms , Tata McGraw-Hill, 2008. |
| 2. | A. V. Aho, J.E. Hopcroft and J. D. Ullman, Data Strucures and Algorithms ,Pearson India, Ist Edition, 2002 |
| 3. | A. V. Aho, J.E. Hopcroft and J. D. Ullman, The Design and Analysis of Computer Algorithms ,Pearson,1st edition, 2006. |
| 4. | Sara Baase , Allen Van Gelder, Computer Algorithms, Introduction to Design and Analysis, 3rd edition, Wesley Longman Publishing, 1999. |

| | | |
|---|---|---|
| Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar | | |
| **List of Challenging Experiments (Indicative)** | | |
| 1. | Extract the features based on various color models and apply on image and video retrieval | |
| 2. | Arrays, loops and Lists | 2 hours |
| 3. | Stacks and Queues | 2 hours |
| 4. | Searching and Sorting | 3 hours |
| 5. | Linked List and operations | 4 hours |
| 6. | Brute force technique | 2 hours |
| 7. | Greedy Technique | 2 hours |
| 8. | Backtracking | 2 hours |
| 9. | Dynamic Programming | 2 hours |
| 10. | Trees and Tree Operations | 3 hours |
| 11. | BFS and DFS | 2 hours |
| 12. | Minimum Spanning Tree | 2 hours |
| | Total Laboratory Hours | 26 hours |
| Mode of assessment: Project/Activity | | |

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 04-04-2014 | | |
| Approved by Academic Council | No. 37 | Date | 16-06-2015 |

| Course code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1004 | Signals and Systems | 2 | 0 | 0 | 4 | 3 |
| Pre-requisite | MAT1001 : Calculus for Engineers | Syllabus version | | | | |
| | | 2.0 | | | | |

**Course Objectives:**

1. To introduce the students to fundamental signals like unit impulse, unit step, ramp andexponentials and various operations on the signals.
2. To acquaint students to static, linear, time invariant, causal and stable systems.
3. To introduce the students to the processing of signals through systems using convolution,correlation operations.
4. To analyze the systems using Laplace and Z Transform.

**Expected Course Outcomes:**

1. Differentiate between various types of signals and understand the implication of operationsof signals
2. Understand and classify systems based on the impulse response behavior of bothcontinuous time and discrete time systems
3. Perform domain transformation from time to frequency and understand the energydistribution as a function of frequency
4. Apply Fourier transform for discrete time signals and understand the difference betweenCTFT and DTFT.
5. Usefulness of convolution for analysing the LTI systems and understand the concepts ofpower spectral density through correlation.
6. Solve differential and difference equations with initial conditions using Laplace and Z transforms.
7. Design a system based on the concepts of system properties.

| Module:1 | Introduction to Continuous-time and Discrete-time Signals | 3 hours |
|---|---|---|
| Representation of signals, Signal classification, Types of signals, Operations on signals - Scaling, Shifting, Transformation of independent variables, Sampling. | | |
| **Module:2** | **Introduction to Continuous-time and Discrete-time Systems** | **3 hours** |
| Classification of systems - Static and dynamic, Linear and non-linear, Time-variant and time-invariant, Causal and non-causal, Stable and unstable, Impulse response and step response ofsystems. | | |
| **Module:3** | **Fourier Analysis of Continuous-time Signals** | **4 hours** |
| Introduction to Fourier series, Gibbs Phenomenon, Continuous-time Fourier transform (CTFT), Existence, Properties, Magnitude and phase response, Parseval's theorem, Inverse Fourier transform. | | |
| **Module:4** | **Fourier Analysis of Discrete-time Signals** | **4 hours** |
| Discrete-time Fourier transform (DTFT), Properties, Inverse discrete-time Fourier transform, Comparison between CTFT and DTFT. | | |
| **Module:5** | **Convolution and Correlation** | **4 hours** |
| Continuous-time convolution, Convolution sum, Correlation between signals, Cross correlation, Autocorrelation, Energy spectral density, Power spectral density | | |
| **Module:6** | **System Analysis using Laplace transform** | **5 hours** |
| Relation between Laplace and Fourier transforms, Properties, Inverse Laplace transform, Solution to differential equations using Laplace transform, Region of convergence, Stability analysis. | | |
| **Module:7** | **System Analysis using z-Transform** | **5 hours** |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1017 | ELECTROMAGNETIC FIELD THEORY AND TRANSMISSION LINES | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | PHY 1001-Engineering Physics | Version : 1 | | | | |

**Course objectives (CoB):**

The course is aimed to

1. Acquaint the students with basic concepts and properties of Electrostatics & Magnetostatics.
2. Making the students to understand the propagation of EM wave through time varying Maxwell's equations and to analyze the EM Wave propagation in different conducting and dielectric media.
3. Making the students to comprehend the concept of transmission and reflection in various transmission lines and to design different transmission lines and matching circuits using Smith chart

**Course Outcomes (CO):**

At the end of the course, the student will be able to

1. Evaluate and analyze Electric Fields & Electric Potential due to different Charge distributions.
2. Compute and analyze magnetic fields in different material media.
3. Understand the propagation of EM wave through time varying Maxwell's equations
4. Comprehend the EM wave propagation in conducting as well as in dielectric materials.
5. Calculate power of an EM wave while propagating through different materials.
6. Illustrate the wave mechanism in different transmission lines at high frequencies using transmission line parameters.
7. Design Impedance matching circuits using Smith chart.

| | | | |
|---|---|---|---|
| **Module:1** | **Electrostatics** | **6 hours** | |

Coulomb's Law, Electric Fields due to Different Charge Distributions, Gauss Law and Applications, Electrostatic Potential and Equipotential surfaces, Energy Density, Poisson's and Laplace's Equations; Capacitance – Parallel Plate, Coaxial, Spherical Capacitors, Method of Images. Convection and Conduction currents, Continuity Equation, Relaxation Time, Joules Law, Analogy between D and J.

| | | | |
|---|---|---|---|
| **Module:2** | **Magnetostatics** | **6 hours** | |

Biot-Savart's Law, Ampere's Circuital Law and Applications, Magnetic Flux Density, Maxwell's Two Equations for Magnetostatic Fields, Magnetic Scalar and Vector Potentials, Forces due to Magnetic Fields, Ampere's Force Law, Inductances and Magnetic Energy.

| | | | |
|---|---|---|---|
| **Module:3** | **Maxwell's Equations (Time Varying Fields)** | **6 hours** | |

Faraday's Law and Transformer emf, Inconsistency of Ampere's Law and Displacement Current Density, Maxwell's Equations in Different Final Forms and Word Statements, Conditions at a Boundary Surface : Dielectric-Dielectric and Dielectric-Conductor Interfaces.

| | | | |
|---|---|---|---|
| **Module:4** | **EM Wave Characteristics - I** | **7 hours** | |

Wave Equations for Conducting and Perfect Dielectric Media, Uniform Plane Waves – Definition, All Relations Between E & H, Sinusoidal Variations, Wave Propagation in Lossless and Conducting Media, Conductors & Dielectrics – Characterization, Wave Propagation in Good Conductors and Good Dielectrics, Polarization, Illustrative Problems.

| | | | |
|---|---|---|---|
| **Module:5** | **EM Wave Characteristics – II** | **7 hours** | |

| | | | |
|---|---|---|---|
| Reflection and Refraction of Plane Waves – Normal and Oblique Incidences, for both Perfect Conductor and Perfect Dielectrics, Brewster Angle, Critical Angle and Total Internal Reflection, Surface Impedance, Poynting Vector and Poynting Theorem – Applications, Power Loss in a Plane Conductor, Illustrative Problems. | | | |
| **Module:6** | **Transmission Lines - I** | **6 hours** | |
| Types, Parameters, Transmission Line Equations, Primary & Secondary Constants, Expressions for Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line Concepts, Losslessness/Low Loss Characterization, Distortion – Condition for Distortionlessness and Minimum Attenuation, Loading - Types of Loading, Illustrative Problems. | | | |
| **Module:7** | **Transmission Lines – II** | **5 hours** | |
| Input Impedance Relations, SC and OC Lines, Reflection Coefficient, VSWR, UHF Lines as Circuit Elements: λ/4, λ2, λ/8 Lines – Impedance Transformations, Significance of $Z_{min}$ and $Z_{max}$ Smith Chart – Configuration and Applications, Single and Double Stub Matching, Illustrative Problems. | | | |
| **Module:8** | **Contemporary issues:** | **2 hours** | |
| | | | **Total Lecture Hours: 45 hours** |

**Text Book(s)**

1. Matthew N.O. Sadiku, Elements of Electromagnetics, 2014, 6th Edition, Oxford University Press, India
2. E.C. Jordan and K.G. Balmain, Electromagnetic Waves and Radiating Systems, 2015, 2nd Edition, PEI, India

**Reference Books**

1. Umesh Sinha, Transmission Lines and Networks, 2010, Satya Prakash Publication, New Delhi.

| | | | |
|---|---|---|---|
| Mode of Evaluation: Continuous Assessment Test, Digital Assignment, QUIZ, FAT | | | |
| Recommended by Board of Studies : | | 26-11-2016 | |
| Approved by Academic Council : | 43 | Date : | 12/12/2016 |

| Course code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE2010 | Control Systems | 3 | 0 | 0 | 4 | 4 |
| Pre-requisite | ECE1004 -Signals and Systems<br>MAT2002 - Applications of Differential and Difference Equations | Syllabus version | | | | |
| | | 2.0 | | | | |

**Course Objectives:**

1. To understand the use of transfer function models for the analysis of physical systems and to introduce the components of control system.
2. To provide adequate knowledge in the time response of systems and steady state error analysis along with the understanding of closed loop and open loop in frequency domain.
3. To introduce the design of compensators and controllers for the stability analysis.
4. To introduce state variable representation of physical systems and study the effect of state feedback

**Expected Course Outcomes:**

1. Differentiate real-time applications as open loop or closed loop systems.
2. Analyze the system from the transfer function.
3. Design of compensators and controllers and find the stability of these control systems.
4. Ability to compute steady state and transient response of the different order of the system and also to analyze its error coefficients.
5. Analyze the frequency domain response of the control systems.
6. Apply various control systems concepts to analyze and find the stability of control systems.
7. Analyze the observability of the system in state modeling.

| Module:1 | Introduction to Control Systems | 3 hours |
|---|---|---|

Basic block diagram of control system, Control schemes – Open loop and closed loop, Applications and scope.

| Module:2 | Mathematical Modeling of Physical Systems | 8 hours |
|---|---|---|

Uncertainty, self-information, average information, mutual information and their properties - Entropy and information rate of Markov sources - Information measures of continuous random variables.

| Module:3 | Controller and Compensator Design | 8 hours |
|---|---|---|

Controllers – P, PI, PID controllers, Realization of basic compensators, Cascade compensation in time domain and frequency domain, Feedback compensation, Design of lag, lead, lag-lead series compensator, Introduction to control system components: DC and AC Servo motors, Stepper motor and Synchros.

| Module:4 | Time Domain Response | 6 hours |
|---|---|---|

Steady state and transient response, Time domain specifications, Types of test inputs, Response of first order and second order systems, Steady state error, error constants, generalized error coefficient.

| Module:5 | Characterization of Systems | 4 hours |
|---|---|---|

Stability – Concept and definition, Poles, Zeros, Order and Type of systems; R-H criteria, Root locus analysis.

| Module:6 | Frequency Domain Response | 8 hours |
|---|---|---|

Frequency response – Performance specifications in the frequency domain, Phase margin and gain margin, Bode plot, Polar plot and Nyquist plot, Stability analysis in frequency domain.

| | | | |
|---|---|---|---|
| **Module:7** | **State Space Analysis** | | **6 hours** |
| Concept of state and state variable, Modeling of systems using state variables, Coordinate transformations and canonical realizations, Solution of state variables, Controllability and observability. | | | |
| **Module:8** | **Contemporary Issues** | | **2 hours** |
| | | | |
| | **Total Lecture Hours:** | | **45 hours** |
| **Text Book(s)** | | | |
| 1. | Norman S. Nise, "Control Systems Engineering", 2014, 7th Edition, John Wiley & Sons, New Jersey, USA | | |
| | | | |
| 1. | I.J. Nagarth and M. Gopal, "Control Systems Engineering", 2017, 6th Edition, New Age International, New Delhi, India. | | |
| 2. | Farid Golnaraghi and Benjamin C Kuo, "Automatic Control Systems", 2014, 9th Edition, Wiley India Pvt. Ltd, New Delhi, India. | | |
| **Mode of Evaluation**: Continuous Assessment Test –I (CAT-I), Continuous Assessment Test –II (CAT-II), Digital Assignments/ Quiz / Completion of MOOC, Final Assessment Test (FAT). | | | |
| | | | |
| Approved by Academic Council | No. 40 | Date | 18-03-2016 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE2017 | PHYSIOLOGICAL SYSTEM MODELING | 2 | 0 | 2 | 0 | 3 |
| Prerequisite | ECE2012-Control Systems Engineering | Syllabus version | | | | |
| | | v.2.0 | | | | |

**Course Objectives:**

1. To introduce the basic system concepts and differences between an engineering andphysiological control systems.
2. To acquaint students with different mathematical techniques applied in analysing a system andthe various types of nonlinear modelling approaches.
3. To teach neuronal membrane dynamics and to understand the procedures for testing, validationand interpretation of physiological models.
4. To study the cardiovascular model and apply the modelling methods to multi input and multioutput systems.

**Expected Course Outcome:**

The student will be able to

1. Understand the basic system concepts and differences between an engineering and physiologicalcontrol systems.
2. Apply different mathematical techniques to analyze a system.
3. Comprehend the various nonlinear modelling approaches.
4. Understand the neuronal membrane dynamics.
5. Apply the procedures for testing, validation and interpretation of physiological models.
6. Comprehend the cardiovascular model.
7. Analyse the modelling methods to multi input and multi output systems.

| Module:1 | System Modeling in Physiology | 5 hours |
|---|---|---|

The problem of system modeling in physiology - Need for modeling - Conceptual and mathematical models – Modeling - experiments and simulation - Feedback control systems - Difference between engineering and physiological control systems.

| Module:2 | Physiological Modeling | 5hours |
|---|---|---|

Deductive and Inductive modeling - Characteristics of a reliable physiological model - Modeling a simple reflex - Mathematical modeling.

| Module:3 | Nonlinear Modeling | 4hours |
|---|---|---|

System Identification, Model Specification, Model estimation. Types of nonlinear modeling approaches. Non parametric modeling. Volterra and Wiener models. Volterra Kernels. Modeling the vertebrate retina. Analysis of estimation errors.

| Module:4 | Modeling of Neuronal Systems | 4 hours |
|---|---|---|

A general model of the nerve membrane - Action potential and synaptic dynamics - Functional integration in the single neuron -Neuronal systems with point process inputs - Conduction in nerve fibres - Voltage clamp experiment - Hodgkin Huxley (H-H) model - Circuit analog of the H-H nerve membrane model.

| Module:5 | Systems Identification in Physiology | 4 hours |
|---|---|---|

System characteristics -System parameters - System functional properties -Input characteristics - Experimental considerations -Data preparation -Data consolidation -Model specification and estimation tasks - Model validation and interpretation.

| | | |
|---|---|---|
| **Module:6** | **Modeling of Cardiovascular Systems** | **3 hours** |
| Cardiovascular systemic and pulmonary circulation - Lumped model of the cardiovascular system - Pulmonary physiology - Respiratory control system. | | |
| | | |
| **Module:7** | **Multi Input/ Output Systems** | **3 hours** |
| Modeling of multi input/ multi output systems -The Two-input case - Applications of Two-input modeling to physiological systems. | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |
| | | |
| | **Total Lecture hours:** | **30 hours** |

**Text Book**

| | |
|---|---|
| 1. | Michael C.K. Khoo, "Physiological Control Systems: Analysis, Simulation and Estimation,"2011, 1st edition, Prentice Hall of India, New Delhi. |

**Reference Books**

| | |
|---|---|
| 1. | Suresh Devasahayam, "Signal Processing and Physiological Systems Modeling", 2013, 1st edition, Springer, New York. |
| 2. | Joseph D. Bronzino and Donald R. Peterson, "The Biomedical Engineering Handbook", 2015, 4thedition, CRC Press, Florida. |

**Mode of Evaluation:** CAT, Digital Assignment, Quiz and FAT

**List of Challenging Experiments (Indicative)**

| | | |
|---|---|---|
| 1. | The pupillary light reflex is a classic example of a negative feedback control system. Design a control system model for the light reflex system in the retina. | 6 hours |
| 2. | Develop a model for a system where the glucose uptake is dependent on insulin concentration in the plasma and that insulin production rate is dependent on the glucose concentration in the plasma. | 6 hours |
| 3. | The Bainbridge reflex is a cardiac reflex that aids in matching of cardiac output (the flow rate at which blood is pumped out of the heart) to venous return (the flow rate at which blood returns to the heart). Design a servomechanismmodel to adjust the cardiac output to track venous return. | 6 hours |
| 4. | Several types of physiological receptors exhibit the property of rate sensitivity. Carbon dioxide receptors have been found in the lungs of humans, birds and reptiles. Design a model in which ventilation may be controlled by the intrapulmonary receptors following denervation of the carotid bodies. | 6 hours |
| 5. | The regulation of water balance in the body is intimately connected with thecontrol of sodium excretion. One major mechanism of sodium reabsorption involves the renin-angiotensin-aldosterone system. Design a model to describe theregulation process in the kidney. | 6 hours |
| | | |
| | Total Laboratory Hours | 30 hours |

**Mode of Evaluation:**Continuous Assessments and FAT

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 21-08-2017 | | |
| Approved by Academic Council | No. 47 | Date | 5-10-2017 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE2024 | PRINCIPLES OF COMMUNICATION ENGINEERING | 2 | 0 | 0 | 0 | 2 |
| Pre-requisite | ECE1013 - Electronic Circuits | Version : 1.1 | | | | |

**Course Objectives:**

The course is aimed at making the students to

1. Study about the elements and the types of communication systems.
2. Know about the concepts of synchronization schemes in communication system
3. Familiarize with the concepts of spread spectrum technique

**Expected Course Outcome:**

At the end of the course, the Students will be able to

1. Acquionte the spectrum of amplitude modulated signals and design systems for generation and demodulation of amplitude modulated signals.
2. Understand the importance of power efficient amplitude modulation schemes and use them for analog data transmission
3. Familiarize with fundamental concepts and design issues in modulation and demodulation process of angle modulation
4. Know about digital modulation techniques and apply them for digital data transmission.
5. Identity the significance of synchronization technique in communication.
6. Study the concepts behind spread spectrum communication systems.

| | | | |
|---|---|---|---|
| **Module:1** | **Amplitude Modulation** | **4 hours** | |
| Modulation – Need for modulation- Elements of Communication system-Types of modulation - Amplitude Modulation (AM) – frequency spectrum of AM– Power in AM wave – Generation of AM signal - Square law modulator, switching modulator, AM demodulation - Envelope and square law demodulation. | | | |
| **Module:2** | **Power Efficient in AM system** | **3 hours** | |
| DSB-SC - SSB-SC and VSB modulation- generation and demodulation. Power and bandwidth calculation of linear modulation systems. | | | |
| **Module:3** | **Angle Modulation and Demodulation** | **5 hours** | |
| Principle of Frequency Modulation (FM) and Phase Modulation (PM) – Relation between FM and PM – Frequency deviation, Bandwidth of FM – Narrow band and wide band FM, FM transmitter, FM detectors – slope detectors – Phase discriminators – Ratio detectors - Phase Locked Loop (PLL)- Pre-emphasis and de-emphasis. | | | |
| **Module:4** | **Digital Transmission** | **3 hours** | |
| Introduction- Sampling – Quantization - PCM – Differential Pulse Code Modulation (DPCM) - Delta Modulation (DM)- Adaptive Delta Modulation (ADM)-Companding. | | | |
| **Module:5** | **Digital Modulation Scheme** | **5 hours** | |
| Gram-Schmidt orthogonalization procedure –Generation and Detection of Coherent system (BASK, BFSK, BPSK, QPSK, MSK) – Error performance- Correlation Receiver. | | | |
| **Module:6** | **Synchronization Techniques** | **4 hours** | |
| Receiver Synchronization- Time and Frequency synchronization techniques- PLL- Network and Frame synchronization- Early Late Gate synchronization- Costas Loop. | | | |
| **Module:7** | **Spread Spectrum Communication** | **4 hours** | |
| PN Sequences – properties- Design principles- Direct sequence (DS) and Frequency Hopping (FH) spread spectrum -Code Division Multiple Access (CDMA) - RAKE receiver structures-SSTDR. | | | |
| **Module:8** | **Contemporary issues:** | **2 hours** | |
| | **Total Lecture hours:** | **30 hours** | |

| | | | |
|---|---|---|---|
| **Text Book(s)** | | | |
| 1.Simon Haykins, Communication Systems, 2013, 4th Edition, Wiley, USA. | | | |
| **Reference Books** | | | |
| 1.John G. Proakis, Digital Communication, 2014, 5th Edition, McGraw-Hill, India.<br>2. Sklar, Digital Communications: Fundamentals and Applications, 2009, 2nd Edition, Pearson Education, India. | | | |
| Mode of Evaluation :Continuous assessment test, Digital Assignment, Quiz and Final Assessment Test | | | |
| Recommended by Board of Studies : | | 20-11-2016 | |
| Approved by Academic Council : | 43 | Date : | 12-12-2016 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE2026 | DIGITAL CIRCUIT DESIGN | 2 | 0 | 2 | 4 | 4 |
| Pre-requisite | ECE1013 - Electronic Circuits | Syllabus Version | | | | |
| | | 1.1 | | | | |

**Course Objectives:**

The course is aimed at
1. Introducing the concepts of digital and binary systems.
2. Enabling design and analysis of combinational and sequential logic circuits.
3. Learning basic software tools for the design and implementation of digital circuits and systems.

**Expected Course Outcome:**

The students will be able to
1. Understand the number systems and concepts of digital logic families to delve into its hardware aspects.
2. Use Boolean algebra in digital logic circuit design.
3. Design and analyze combinational logic and sequential logic digital circuits
4. Understand the basic software tools for the design and implementation of digital circuits and systems.
5. Design and analyze sequential logic circuits.
6. Use Hardware Description Language in the design and implementation of digital circuits, both combinational and sequential.
7. Reinforce theory and techniques related to digital circuits and systems through experiments and work on rudimentary projects.

| | | | |
|---|---|---|---|
| **Module:1** | **Logic Families & Programmable Logics** | **3 hours** | |
| Brief review of Number Systems, Digital Logic Gates and its electrical characteristics, Review of RTL, DTL, TTL, ECL, CMOS families, PAL, PLD, CPLD and FPGA Generic Architecture. | | | |
| **Module:2** | **Boolean algebra &Gate-Level Minimization** | **3 hours** | |
| Basic Definitions, Axiomatic Definition of Boolean Algebra, Basic Theorems and Properties of Boolean Algebra, Boolean Functions, Canonical and Standard Forms. The Map Method - K-map, Product of Sums and Sum of Products Simplification, NAND and NOR Implementation | | | |
| **Module:3** | **Design of Combinational Logic Circuits** | **4 hours** | |
| Design Procedure, Binary Adder-Subtractor, Parallel Adder, Binary Multiplier, MagnitudeComparator-4 bit, Decoders, Encoders, Multiplexers, De-multiplexer, Parity generator and checker. Application of Mux and Demux. | | | |
| **Module:4** | **Hardware description Language (HDL)** | **6 hours** | |
| Lexical Conventions, Ports and Modules, Gate Level Modeling, Operators, Data Flow Modeling, Behavioral level Modeling, Testbench. | | | |
| **Module:5** | **Design of Sequential Logic Circuits:** | **6 hours** | |
| Latches, Flip-Flops-SR, D, JK & T, Shift Registers-SISO, SIPO, PISO,PIPO, Design of synchronous sequential circuits- State table and state diagrams, Design of counters-Modulo-n, Johnson, Ring, Up/Down, Design of Mealy and Moore FSM -Sequence detection. | | | |
| **Module:6** | **Modeling of Combinational Logic Circuits using HDL** | **3 hours** | |
| Design of Comparators, 8-bit Carry Look Ahead adders and Array multiplier. | | | |
| **Module:7** | **Modeling of Sequential Logic Circuits using HDL** | **3 hours** | |
| Sequence detector and vending machine design using FSM. | | | |
| **Module:8** | **Contemporary issues:** | **2 hours** | |
| | **Total Lecture hours:** | **30 hours** | |

| | | |
|---|---|---|
| **Text Book(s)** | | |
| 1. M. Morris R. Mano and Michael D. Ciletti , Digital Design With an Introduction to the Verilog HDL,2014, 6th Edition, Prentice Hall of India Pvt. Ltd., India. | | |
| **Reference Books** | | |
| 1. Pedroni V.A, Circuit Design and Simulation With VHDL, 2011, 2nd Edition, Prentice Hall India.<br>2. Samir Palnitkar, Verilog HDL: A Guide to Digital Design and Synthesis, 2010, 2nd Edition, Prentice Hall of India Pvt. Ltd., India. | | |
| Mode of Evaluation :Continuous assessment test, Digital Assignment, Quiz and Final Assessment Test | | |
| **List of Challenging Experiments (Indicative)** | | |
| 1. | Implementation of Full adder, Full subtractor using MUX/Decoder ICs (Hardware) | 4 hours |
| 2. | Design of Universal shift register, based on the control input it should function as anyone of the following shift registers, Serial in Serial out, Serial in serial out, Parallel in Parallel out and Parallel in Serial out. | 6 hours |
| 3. | Design 4 bit adder and 4 bit array Multiplier using basic logic gates and implement the design in Altera FPGA | 6 hours |
| 4. | Design a FSM that has an input *w* and output *z*. The machine is a sequence detector that produces $z = 1$ when the previous two values of *w* were 00 or 11 otherwise $z = 0$ | 6 hours |
| 5. | Design of a circuit that controls the traffic lights at the intersection of two roads. The circuit generates the outputs G1, Y1, R1 and G2, Y2, R2. These outputs represent the states of the green, yellow, and red lights, respectively, on each road.<br>(a) Give an ASM chart that describes the traffic-light controller. Assume that two down counters exist, one that is used to measure the t1 delay and another that is used to measure t2. Each counter has parallel-load and enable inputs. These inputs are used to load an appropriate value representing either the t1 or t2 delay and then allow the counter to count down to 0. (b) Give an ASM chart for the control circuit for the traffic-light controller. (c)Write complete Verilog code for the traffic-light controller, including the control circuit from part (a) and counters to represent t1 and t2. Use any convenient clock frequency to clock the circuit and assume convenient count values to represent t1 andt2. Give simulation results that illustrate the operation of your circuit. | 8 hours |
| | Total Laboratory Hours | 30 hours |
| Mode of Evaluation :Continuous assessment test and Final Assessment Test | | |
| **Typical Projects** | | |
| 1. Design a Voting Machine using verilog HDL and implement the system on FPGA. The system should support to add upto ten candidates and should take the number of voters and display the result after providing a passcode<br>2. Design and implement a 7 segment LED matrix based display system, which is developed to display information regularly or the message in scrolling form. The system takes input directly from the keyboard and the typed message is displayed.<br>3. Design a 24 hour Digital Clock that has a format of HH:MM:SS using Verilog HDL Code using counters.<br>4. Design a calculator using verilog HDL which will be able to perform unsigned and signed addition/subtraction, multiplication of unsigned and signed numbers with 8 bit inputs. | | |
| Mode of Evaluation : Continuous Assessment Reviews | | |
| Recommended by Board of Studies : | 20-11-2016 | |
| Approved by Academic Council :43 | Date : | 12-12-2016 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE2028 | ANALOG CIRCUITS | 2 | 0 | 2 | 4 | 4 |
| Pre-requisite | EEE1001 - Basic Electrical and Electronics Engineering | Syllabus Version | | | | |
| | | 2.0 | | | | |

**Course Objectives:**

1. Analysis the operation of BJT, MOSFET, I_V characteristics and the biasing techniques for BJT based amplifier circuits.
2. Discuss the small-signal analysis of amplifier circuits using hybrid models and the frequency response of amplifiers.
3. Explore the concept of feedback, types and its application in different amplifier and oscillator circuits.
4. Explain the operation of a differential amplifier with dc characteristics and small-signal analysis.

**Expected Course Outcome:**

The students will be able to

1. Design and analyze the basic characteristics of BJT and MOSFET in different configurations, apply suitable biasing techniques and be able to use hybrid models of BJT and MOSFET.
2. Determine the small signal parameters of amplifiers in CE and CS mode using ac equivalent circuits and use it for frequency response.
3. Comprehend the need for multistage amplifiers and be able to suggest a suitable configuration forspecific applications.
4. Understand the different classes of power amplifier circuits, their designs and power conversionefficiencies.
5. Comprehend the feedback concepts, feedback topologies and design of oscillators.
6. Determine the dc characteristics of MOSFET differential amplifier, small signal analysis and its frequency response.
7. Design and conduct experiments using BJT, MOSFET, to analyze the characteristics and interpret its operation as amplifiers and oscillators.
8. Design and implement an idea suitable for a specified application.

| Module:1 | BJT Biasing and BJT amplifiers | 4 hours |
|---|---|---|

Operation of BJT, I_V Characteristics of BJT in CE mode, Q-point, Self Bias-CE,CE amplifier andEmitter follower,hybrid-model of BJT.

| Module:2 | MOSFET Biasing and MOSFET amplifiers | 4 hours |
|---|---|---|

Operation of MOSFET (Enhancement mode), DC Characteristics of MOSFET, Self bias of CS mode, CS amplifier and Source follower circuit, hybrid model of MOSFET

| Module:3 | Small signal analysis of amplifiers | 3 hours |
|---|---|---|

Small signal analysis of amplifiers in CE mode and CS mode: voltage and current gain, input and output impedance;Frequency response of CE and CS amplifiers.

| Module:4 | Multistage amplifiers | 3 hours |
|---|---|---|

Frequency response of a two stage RC coupled amplifier (BJT & MOSFET), bandwidth of cascaded amplifiers, concept of wide band amplifier and Darlington pair.

| Module:6 | Feedback Amplifiers & Oscillators | 5 hours |
|---|---|---|

Feedback concept, negative & positive feedback, voltage/ current, series/shunt feedback, Barkhausen criterion, Colpitts, Hartley's, Phase shift, Wein bridge and crystal oscillators.

| Module:5 | Power amplifiers | 4 hours |
|---|---|---|

| | | |
|---|---|---|
| Classification of large signal amplifiers, Class A, B, AB, C, Conversion efficiency, Tuned amplifier. | | |
| | | |
| **Module:7** | **MOSFET differential amplifiers** | **5 hours** |
| Basic MOSFET differential pair, DC characteristics of differential amplifier, small signal analysis of differential amplifier, frequency response of differential amplifier. | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |
| | | |
| | **Total Lecture hours:** | **30 hours** |

**Text Book(s)**

| | |
|---|---|
| 1. | Adel S. Sedra& Kenneth C. Smith, Microelectronic Circuits, 2017, 7th edition, Oxford University Press, USA. |

**Reference Books**

| | |
|---|---|
| 1. | D. A. Neamen, "Electronic Circuit Analysis and Design" 3/e, Tata McGraw-Hill, New Delhi, 2007. |
| 2. | T. F. Boghart, J. S. Beasley and G. Rico,Electronic Devices and Circuits, Pearson Education, 6/e, Delhi, 2004 |
| 3. | Robert L. Boylestad& Louis Nashelsky, Electronic Devices and Circuit Theory, 2015, 11th edition, Pearson Education, India. |

Mode of Evaluation: Theory: Continuous Assessment Test, Quiz, Digital Assignment, Final Assessment Test, Additional Learning ( MOOC / Conference, Journal Publications / Makethon / Project competition and more)

**List of Challenging Experiments (Indicative)**

| | | |
|---|---|---|
| 1. | Design of small signal BJT and MOSFET amplifiers using self bias technique and analyzing the effect of capacitors on voltage gain and frequency response of the amplifiers. | 6 hours |
| 2. | Design of Multistage amplifiers to improve the frequency response, input impedance and enhance the voltage gain using two stage RC coupled amplifier, Cascode amplifier and Darlington pair. | 6 hours |
| 3. | Design of Power amplifiers using BJT/MOSFET for high power applications and analyzingthe non - linear distortions occurring in those amplifiers. Suggesting suitable technique to eliminate the distortions and also to improve the power conversion efficiency. | 6 hours |
| 4. | Design of differential amplifier circuits to improve the CMRR and estimating the effect of mismatch in the load resistance and transconductance of the transistors | 6 hours |

**List of Projects**

1. Design of a regulated DC power supply system of various ranges using discrete devices like diodes, capacitors and resistors.
2. Design a system that will automatically sense the rain and in turn enables the wiper system in automobiles.
3. Design of smart Home automation system using basic sensors, relays and controller units.
4. Design of an Electronic code lock circuit using transistors and basic discrete components that provides highlevel security.
5. Design of a public addressing system employing small signal and large signal BJT/MOSFET amplifiers.
6. Design an automatic temperature sensing and controlling system for a boiler unit using thermocouple andsignal conditioning circuit.

| | | | |
|---|---|---|---|
| Recommended by Board of Studies : | | 23-02-2018 | |
| Approved by Academic Council | 49 | Date : | 15-03-2018 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE2029 | Sensors and Transducers for Healthcare | 2 | 0 | 2 | 0 | 3 |
| Prerequisite: | EEE1001 Basic Electrical and Electronics Engineering | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. Develop a comprehensive understanding of the technologies behind the embedded systems
2. Discover the programming concepts and embedded programming in linux
3. Discuss the overview of embedded networking
4. Introduce student to the Internet of things (IOT) with interfacing sensors, actuators for portable gadgets.

**Expected Course Outcome:**

1. Gain the basic idea of measurements and the errors associated with measurement
2. Differentiate between the types of sensors available
3. Select a suitable sensor for a given application
4. Apply the knowledge about the measuring instruments to use them more effectively
5. Relate the self-generating sensors with passive sensors
6. Comprehend the basics of signal conditioning
7. Comprehend the operation and characteristics of special measurement systems

| Module:1 | Introduction to Sensors and Transducers | 3 hours |
|---|---|---|

General concepts and terminology of Sensor systems, Transducers classification-sensors and actuators, General input-output configurations, Static and dynamic characteristics of measurement system.

| Module:2 | Principles of Measurement and Analysis | 3 hours |
|---|---|---|

Units and standards, Errors , Functional Elements of a Measurement System and Instruments, Applications and Classification of Instruments, Types of measured Quantities, Measures of Dispersion, Sample deviation and sample mean, Calibration and standard.

| Module:3 | Resistive Sensors | 4 hours |
|---|---|---|

Resistive sensors- Potentiometers, strain gages (piezo-resistive effect), resistive temperature detectors (RTD), thermistors, magnetoresistors, light dependent resistor (LDR), resistive hygrometers, resistive gas sensors.

| Module:4 | Reactive Sensors: | 4 hours |
|---|---|---|

Inductive sensors - variable reluctance sensors, Hall effect, Eddy current sensors, Linear variable differential transformers (LVDT), variable transformers, magneto-elastic, magneto-resistive, and magnetostrictive sensors. Capacitive sensors- variable capacitor, differential capacitor.

| Module:5 | Self generating Sensors: | 4 hours |
|---|---|---|

Thermoelectric sensors, piezo-electric sensors, pyroelectric sensors, photovoltaic sensors, electrochemical sensors

| Module:6 | Bio-Instrumentation and Sensors for Healthcare | 5 hours |
|---|---|---|

| | | |
|---|---|---|
| Types of electrophysiological measurements, Electrocardiography (ECG), Electroencephalography (EEG), Electromyography (EMG); The origin of biopotentials, Measurement of biopotentials, Resting and Action Potentials, Propagation of Action Potentials, Examples of biopotential electrodes and signals, Microelectrodes; Introduction to Biosensors. | | |
| | | |
| **Module:7** | **Advanced Sensors** | **5 hours** |
| Optical Sensors, Chemical and Gas Sensors, Accelerometers, MEMS, BioMEMS | | |
| | | |
| **Module:8** | **Contemporary Issues** | **2 hours** |
| | | |
| | **Total Lecture:** | **30 hours** |
| | | |
| **Text Books:** | | |
| 1. | B. C. Nakra, K.K. Choudhury, "Instrumentation, Measurement and Analysis" -3rd Edition, Tata McGraw, 2009 | |
| **Reference Books:** | | |
| 1. | A.K. Sawhney, "Electrical and Electronic Measurements and Instrumentation", Dhanpat Rai. | |
| 2. | Er. R.K. Rajput, "Electronic Measurements and Instrumentation", S. Chand & Company Ltd. 3rd Edition. | |
| 3. | Bentley, John P., "Principles of Measurement Systems", 4thedition, Pearson/Prentice Hall, 2005. | |
| 4. | Jon. S. Wilson, "Sensor Technology Hand Book", Elsevier Inc., 2005. | |
| | | |
| **Mode of Evaluation:** Continuous Assessment Test, Quiz, Digital Assignment, Final Assessment Test, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more) | | |
| | | |
| **List of Experiments (Indicative)** | | |
| 1. Strain gauge sensors for measurement of normal strain. | | 3 hrs |
| 2. Strain gauge sensors for measurement of Shear strain and Angle of twist. | | 4 hrs |
| 3. Displacement measurement using LVDT | | 3 hrs |
| 4. Displacement measurement using Hall effect sensor | | 3 hrs |
| 5. Displacement measurement using LDR | | 3 hrs |
| 6. Temperature measurement using RTD | | 3 hrs |
| 7. Temperature measurement using Thermistor | | 3 hrs |
| 8. Temperature measurement using Thermocouple | | 3 hrs |
| 9. Static and Dynamic characteristics for Piezoelectric sensors | | 5 hrs |
| | Total Laboratory Hours | 30 hrs |
| **Mode of Evaluation:** Continuous Assessments and FAT | | |

| | | | |
|---|---|---|---|
| Recommended by Board of Studies : | | 23-02-2018 | |
| Approved by Academic Council : | 49 | Date : | 15-03-2018 |

| Course code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE2030 | PHYSIOLOGICAL SIGNAL PROCESSING | 2 | 0 | 2 | 0 | 3 |
| Prerequisite: | ECE1004-Signals and Systems | Syllabus Version | | | | |
| | | 1.0 | | | | |

**Course Objectives:**

1. To understand the fundamentals of biomedical signal acquisition and signal classification
2. To impart knowledge about physiological signal processing and analysis
3. To apply adaptive filtering techniques for cancelling noise and interference in the various bio-signals

**Expected Outcomes:**

The student will be able to

1. Examine the basic signal processing for bio-signals
2. Illustrate the knowledge about spectral analysis
3. Comprehend cardialogical signal processing methods
4. Formulate an algorithm for bio-signal processing in frequency domain
5. Describe an adaptive filtering algorithms for biosignals
6. Comprehend the classification of bio signals using wavelets
7. Demonstrate the feature reduction methods for different bio signlas

| Module:1 | Physiological Signal Characteristics | 3 Hours |
|---|---|---|

Characteristics of dynamic biomedical signals – Noises-random – Structured and Physiological noises – Filters – IIR and FIR filters.

| Module:2 | Spectrum Analysis | 4 Hours |
|---|---|---|

Spectrum – Power Spectral Density function –Cross Spectral Density and Coherence function – Cepstrum and Homomorphic filtering – Estimationof mean of finite time signals.

| Module:3 | Time Series Analysis | 4 Hours |
|---|---|---|

Time series analysis – Linear prediction models – Processorder estimation – Lattice representation –Non-stationary process –Fixedsegmentation – Adaptive segmentation –Application in EEG, PCG signals – Timevarying analysis of Heart-rate variability –Modelbased ECG simulator.

| Module:4 | Frequency Domain Analysis | 4 Hours |
|---|---|---|

Spectral estimation – Blackman Tukey method – Periodogram – Model based estimation – Application in heart rate variability, PCG signals.

| Module:5 | Adaptive Filtering | 3 Hours |
|---|---|---|

Filtering – LMS adaptive filter –Adaptive noise canceling in ECG – Improvedadaptive filtering in FECG.

| Module:6 | Wavelet Detection and Bio-signal Classification | 5 Hours |
|---|---|---|

Wavelet detection in ECG – Structural features – Matchedfiltering – Adaptivewavelet detection –Detection of overlapping wavelets – Signalclassification and recognition – Statistical signal classification –Linear discriminant function –Directfeature selection and ordering.

| Module:7 | Time Frequency and Multivariate Analysis | 5 Hours |
|---|---|---|

Back propagation neural network based classification – Applicationin Normal versus Ectopic ECG beats – Timefrequency representation – Spectrogram – Wignerdistribution – Time-Scale representation – Scalogram – Waveletanalysis – Data reduction techniques – ECG data compression – ECGcharacterization – Featureextraction – Wavelet packets – Multivariatecomponent analysis –PCA – ICA.

| Module:8 | Contemporary Issues | 2 | | |
|---|---|---|---|---|
| | Total Lecture: | 30 | Hours | |

**Reference Book:**


1. N.Vyas, "Biomedical Signal Processing", 2011,1st edition,University Science Press, New Delhi.

| | | |
|---|---|---|
| **Mode of Evaluation:** CAT, Digital Assignment, Quiz and FAT | | |
| **List of Challenging Experiments: (Indicative)** | | |
| 1. | Acquire two ECG samples from same and two different individuals. Perform correlation between the samples. Tabulate and interpret the results. | 6 hours |
| 2. | Acquire the ECG signal and add 60 Hz sine wave to it. Plot the PSD to show the noise on the mixed signal. Design an appropriate filter to remove the noise and plot the PSD of thefiltered signal to show that noise is removed. Explain the design aspect of the filter. | 6 hours |
| 3. | Consider the ECG, EMG, and EEG Signals. Apply different compression techniques likeTP, AZTEC and CORTES on them and compute the compression ratio. Now reconstruct the compressed signal with the original and identify the percentage of data lost. | 6 hours |
| 4. | Process a bio-signal and extract any feature from it. Explain the preprocessing and the feature extraction methods used. | 6 hours |
| 5. | Record your own speech in three different media and compare the speech signals. Estimate the h(n) of your two medias (different mobiles) by assuming one of them as yourx(n). Use a linear approach in obtaining the result 1 and use deconvolution to obtain the result 2 and compare both the results. | 6 hours |
| | Total Laboratory Hours | 30 hours |
| **Mode of Evaluation:** CAT and FAT | | |
| Recommended by Board of Studies : | 23-02-2018 | |
| Approved by Academic Council : 49 | Date : | 15-03-2018 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE3029 | Graphical System Design for Communication Engineers | | | | | |
| Prerequisite | ECE 2024 Principles of Communication Engineering | 0 | 0 | 4 | 0 | 2 |
| | | Version : | | | | |
| Course Objectives: | | 1.1 | | | | |

The course is aimed at

1. Training students in virtual instrumentation tools like Lab View
2. Imparting hands – on training in developing various analog communication systems
3. Imparting the fundamental concepts of Communication in Virtual Instrumentation

**Course Outcome:**

At the end of the course the student should be able to

1. Code a labview program for Amplitude modulation.
2. Demonstrate simulation of Single Sideband Transmission and its characteristics
3. Code a labview program for Frequency modulation.
4. Analyse the Harmonics of modulated waveforms.
5. Design, simulate and analyse Super heterodyne receiver.
6. Construct PPM and PWM signals.
7. Simulate and carry out a study on TDM and FDM systems.

| | | |
|---|---|---|
| **Task:1** | **8 hours** | |

Amplitude Modulation and demodulation

a)Design and analyze the performance of Amplitude Modulation (AM)

(i) Time domain

(ii) Frequency domain

b)Analyze and study the significance of modulation index(m) of AM

(i) m<1

(ii) m= 1

(iii) m>1

| | | |
|---|---|---|
| **Task:2** | **8 hours** | |

Single sideband Transmission

a)Design and analyze the performance of Single Side Band (SSB) Transmission.

(i) Time domain

(ii) Frequency domain

b) Compare and analyze the performance of AM, AM-SSB and VSB.

| | | |
|---|---|---|
| **Task:3** | **8 hours** | |

Frequency Modulation and demodulation

a) Design and analyze the performance of FM receiver

b) Compare and analyze the performance of AM and FM.

| | | |
|---|---|---|
| **Task:4** | **8 hours** | |

Pulse Modulation Scheme

a) Design and analyze the performance of Pulse Amplitude Modulation (PAM) and demodulation (To detect the original message signal)

b) Using PAM design Pulse Position Modulation (PPM) and detect the original signal.

| | | |
|---|---|---|
| **Task:5** | **8 hours** | |
| Sampling and Quantization<br>a) Analyze the performance of Sampling, Quantization and Encoding using<br>(i) Sinusoidal Signal<br>(ii) Random signal (Preferably Voice signal) | | |
| **Task:6** | **8 hours** | |
| Pulse Code Modulation<br>a) Design a system which coverts analog signal into digital and vice versa.<br>(i) Sinusoidal signal<br>(ii) Voice signal | | |
| **Task:7** | **4 hours** | |
| a) Multiplexing Scheme<br>(i) Design and analyze the performance of<br>(ii) Time Division Multiplexing (TDM)<br>(iii) Frequency Division Multiplexing (FDM) | | |
| **Task:8** | **8 hours** | |
| Spread Spectrum Communication<br>a) Design the Pseudo Noise (PN) sequence generator (minimum 4 stage shift register) and verify its properties.<br>Design and analyze the performance of Direct Sequence-Spread Spectrum (DS-SS). | | |
| **Total Practical Hours:** | **60 hours** | |

**Text Book(s)**

(1) Ian Fairweather, Anne Brumfield, LabVIEW: A Developer's Guide to Real World Integration, 2011, CRC Press, USA.

**Reference Books**

1. Lisa K Wells, LabVIEW for Everyone, 1996, Reprint, Prentice Hall of India, New Delhi.
2. Barry E Paton, Sensor, Transducers and LabVIEW, 2000, Reprint, Prentice Hall, New Delhi.
3. Sanjay Gupta and Joseph John, Virtual Instrumentation Using LabVIEW, 2010, Reprint, Tata McGraw-Hill Co. Ltd., India.
4. Travis, Travis Jeffrey, LabVIEW For Everyone: Graphical Programming Made Easy And Fun, 2017, 3rd Edition, Pearson Education, India.

| | | | |
|---|---|---|---|
| Mode of Evaluation : Continuous assessment and Final Assessment Test | | | |
| Recommended by Board of Studies : | | 26-02-17 | |
| Approved by Academic Council : | 44 | Date: | 16-03-2017 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE3030 | PRINCIPLES OF COMPUTER COMMUNICATION | 3 | 0 | 2 | 0 | 4 |
| Pre-requisite | ECE2024 - Principles of Communication Engineering | Version : 1.1 | | | | |

**Course Objectives:**

The course is aimed at

1. Teaching the students the basic terminologies and concepts of OSI, TCP/IP reference model and functions of various layers.
2. Making the students to understand the protocols, design and performance issues associated with the functioning of LANs and WLANs.
3. Introducing the students to queuing models and basic concepts of network security.

**Expected Outcomes:**

At the end of the course, the student will be able to

1. Explain the functions of the OSI, TCP/IP reference models and differentiate between various switching techniques and internetworking devices
2. Analyze the performance of data link layer protocols, LAN and WLAN standards
3. Design subnets using routing techniques
4. Demonstrate the functioning of TCP and UDP
5. Deduce the performance of queuing models
6. Tackle the issues related to network security
7. Carry out the analysis the performance of internetworking devices, various LAN, WLAN and routing protocols using simulation tools

| | | | |
|---|---|---|---|
| **Module:1** | **Introduction to Data Communication and Networking Devices** | **7 hours** | |

Evolution of data Networks – Switching Techniques – Network Topologies – Categories of Networks – ISO/OSI Reference Model – TCP/IP Model – Inter Networking Devices – Repeaters – Hubs – Switches – Bridges: Transparent Bridges, Spanning tree algorithm.

| | | | |
|---|---|---|---|
| **Module:2** | **Data Link Layer** | **6 hours** | |

Logical Link Control – Error Detection Techniques (only CRC and checksum) – ARQ protocols– Framing – HDLC. Medium Access Control – Random access Protocols – Scheduling approaches to MAC.

| | | | |
|---|---|---|---|
| **Module:3** | **Local Area Networks** | **6 hours** | |

Ethernet – Virtual LAN – Wireless LAN-Zigbee

| | | | |
|---|---|---|---|
| **Module:4** | **Network layer** | **6 hours** | |

Internetworking – IP Addressing – Subnetting – IPv4 and IPv6 – Routing – Distance Vector and Link State Routing – Routing Protocols.

| | | | |
|---|---|---|---|
| **Module:5** | **Transport Layer** | **6 hours** | |

Connection oriented and Connectionless Service – User Datagram Protocol – Transmission Control Protocol.

| | | | |
|---|---|---|---|
| **Module:6** | **Queueing models** | **6 hours** | |

Markov chain theory - Queueing model basics and Little's law - M/M/1 and its variants - M/G/1, G/M/1, FIFO, WFQ and priority queues.

| | | | |
|---|---|---|---|
| **Module:7** | **Network Security** | **6 hours** | |

Basic concepts: confidentiality, integrity, availability, security policies, security mechanisms, assurance: Transposition/Substitution, Caesar Cipher, Introduction to Symmetric crypto primitives, Asymmetric crypto primitives, and Hash functions: Data Encryption Standard (DES).

| | | | |
|---|---|---|---|
| **Module:8** | **Contemporary issues:** | **2 hours** | |
| | **Total Lecture:** | **45 hours** | |

**Text Book(s)**

| | | |
|---|---|---|
| 1.Alberto Leon-Garcia, Communication Networks, 2012, Ninth Reprint, Tata McGraw-Hill, India. | | |
| **Reference Books** | | |
| 1. Robert Gallager, Data Networks, 2010, 2nd edition, Prentice Hall, India.<br>2. W. Stallings, Data and Computer Communications, 2004, Prentice Hall, India.<br>3. Behrouz A. Foruzan, Cryptography and Network Security, 2007, Tata McGraw-Hill, India. | | |
| Mode of Evaluation: Continuous assessment test, Digital Assignment, Quiz, Final Assessment Test | | |
| **List of Challenging Experiments (Indicative)** | | |
| 1. | Analyze the Performance of a Local Area Network interconnected by switches and Hubs | 6 hours |
| 2. | Analyze and evaluate the performance of the data packet using CSMA-CA and CSMA-CD | 6 hours |
| 3. | Estimate the shortest path from source to destination using Routing Information Protocol. | 6 hours |
| 4. | Design and analyze the performance of Queuing Disciplines (M/M/1 and M/G/1) | 6 hours |
| 5. | Analyze the performance of 802.11g with different nodes | 6 hours |
| | Total Laboratory Hours | 30 hours |
| Mode of Evaluation: Continuous assessment task, Final Assessment Test | | |
| Recommended by Board of Studies : | 26-02-2017 | |
| Approved by Academic Council: | 44 Date : | 16-03-2017 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE3031 | MICROCONTROLLER AND EMBEDDED SYSTEMS | 2 | 0 | 2 | 4 | 4 |
| Pre-requisite | ECE2026 - Digital Circuit Design | Syllabus Version | | | | |
| | | 1.1 | | | | |

**Course Objectives:**

The course is aimed at

1. Acquainting students with the basic concepts of architecture 8085, 8086 and ARM processors and 8051 microcontroller – with its organization and architecture and also the RAM-ROM organization.
2. Enabling the students to work with 8051 microcontroller and its instruction set as well programming to accomplish simple tasks about? explain
3. Familiarizing about timer, ports, serial communication and peripherals interrupts available in 8051.
4. Knowing about the peripherals interfaced with 8051 microcontroller and, various embedded system design for simple applications using 8051 and others. Statement is improper

**Course Outcome:**

At the end of the course, the student should be able to

1. Know about the various microprocessor and microcontroller architectures
2. Understand techniques for accessing data from RAM/ ROM of 8051 microcontrollers
3. Know about various 8051 instructions and addressing modes for suitably programming the microcontroller for a task.
4. Comprehend the operation of timer and ports, peripherals in 8051 with various modes of operation and at different baud rates
5. Study about the various 8051 interrupts and their uses.
6. Know the methodology to handle data conversion: Analog to Digital (A/D) and vice-versa.
7. Acquire the overview of various embedded system design using 8051 and other microcontrollers targeting simple applications
8. Write efficient codes and be able to interface the hardware with 8051 microcontrollers. Should be able to design a real time project prototypes which includes 8051 as one of the hardware component.

| | | | |
|---|---|---|---|
| | | | |
| **Module:1** | **Introduction to Processors** | **2 hours** | |
| Introduction to Microprocessors and Microcontrollers, 8-bit/16-bit/32-bit Microprocessor Architectures 8085, 8086, ARM. | | | |
| **Module:2** | **8051 Architecture** | **4 hours** | |
| 8051 -organization and architecture. RAM-ROM organization, Machine cycle | | | |
| **Module:3** | **8051 Instruction set** | **8 hours** | |
| Data Processing-Stack, Arithmetic, Logical ; Branching-unconditional, conditional | | | |
| **Module:4** | **8051 Peripherals: Timer and ports** | **3 hours** | |
| Peripherals: I/O Ports, Timers-Counters | | | |
| **Module:5** | **8051 Peripherals: Serial and Interrupt** | **3 hours** | |
| Peripherals: Serial Communication, Interrupts | | | |
| **Module:6** | **Peripheral Interfacing** | **6 hours** | |

| | | | |
|---|---|---|---|
| Interfaces: LCD, LED, Keypad, ADC, DAC ,SENSOR with Signal Conditioning Interface | | | |
| **Module:7** | **Embedded System Design** | **2 hours** | |
| Embedded system design using 8051 and other microcontrollers | | | |
| **Module:8** | **Contemporary issues:** | **2 hours** | |
| | | | **Total Lecture hours: 30 hours** |

**Text Book(s)**

1. Mohammad Ali Mazidi, Janice Gillispie Mazidi, Rolin D Mc Kinlay, The 8051 Microcontroller and Embedded Systems, 2014, Pearson Education Limited, India.

**Reference Books**

1. Swapnil Mahtre, Microprocessors and Interfacing Techniques, 2012, Navigator Series, Mumbai University, India
2. Douglas V. Hall, Microprocessors and interfacing: Programming and hardware, 2011, Tata McGraw Hill, India
3. Soumitra Kumar Mandal Microprocessors And Microcontrollers Architecture, Programming & Interfacing Using 8085, 8086 And 8051, 2011, Tata McGraw Hill, India

Mode of Evaluation: Continuous assessment test, Digital Assignment, Quiz, Final Assessment Test

| **List of Challenging Experiments (Indicative)** | | |
|---|---|---|
| 1. | Write an 8051 ALP to transfer a string of data from code space starting at address 200H to RAM locations starting at 40H. The data is as shown below: 0200H:DB VIT UNIVERSITY using the simulator, single-step through the program and examine the data transfer and registers. Add the following subroutine to the program ,single-step through the subroutine and examine the RAM locations. After data has been transferred from ROM space into RAM, the subroutine should copy the data from RAM locations starting at 40H to RAM locations starting at 60H. | 6 hours |
| 2. | Write an 8051 ALP to add two multi-byte BCD numbers together and store the result in RAM locations 40H - 44H. The two multi-byte items are stored in the ROM space starting at 120H and 150H. See the following example data.<br>ORG 120H<br>DATA_1: DB 54H,76H,65H,98H ;number 98657654H<br>DATA_2 DB 93H,56H,77H,38H ;number 38775693H<br>Pick your own data for your program. Notice that you must first bring the data from ROM space into the CPU's RAM and then add them together. Use a simulator to single-step the program and examine the data. | 4 hours |
| 3. | Write an 8051 ALP using interrupts to do the following:<br>(a) Receive data serially and sent it to P0,<br>(b) Have port P1 read and transmit serially, and a copy is given to P2,<br>(c) Make timer 0 generate a square wave of 5kHz frequency on P3.1.<br>Assume that XTAL-11.0592MHZ. Set the baud rate at 4800. | 4 hours |
| 4. | Write and assemble a program to toggle all the bits of P0, P1, and P2 continuously by sending 55H and AAH to these ports. Put a time delay between the on and off states. Then, using the simulator, single-step through the program and examine the ports. Do not single-step through the time delay call. Get the Data From Port P1 and Send it to Port P2,Note:P1 as input Port | 4 hours |

| | | |
|---|---|---|
| | and P2 as Output Port | |
| 5. | Write a program to send the message 'India is our Country' to a serial port. Assume a SW is connected to pin P1.2.Monitor its status and set the baud rate as Follows:<br>SW = 0, 4800 baud rate<br>SW = 1, 9600 baud rate<br>Assume XTAL = 11.0592 MHz, 8-bit data, and 1 stop bit. | 4 hours |
| 6. | Write an 8051 ALP using interrupts to do the following:<br>(a) Receive data serially and sent it to P0,<br>(b) Have P2 port read and transmitted serially, and a copy given to P1,<br>(c) Make timer 1 generate a square wave of 3Khz frequency on P3.5.<br>Assume that XTAL-11.0592MHz. Set the baud rate at 9600. | 4 hours |
| **7.** | Assume that the 8051 serial port is connected to the COM port of IBM PC, P1 and P2 of the 8051 are connected to LEDs and switches, respectively.<br>Write an 8051 assembly program to<br>(a) send to PC the message We Are Ready,<br>(b) receive any data send by PC and put it on LEDs connected to P1, and<br>(c) get data on switches connected to P2 and send it to PC serially. | 4 hours |
| | | Total Laboratory Hours : 30 hours |

| | | | |
|---|---|---|---|
| Mode of Evaluation: Continuous assessment task, Final Assessment Test | | | |
| Recommended by Board of Studies : | | 20-11-2016 | |
| Approved by Academic Council : | 43 | Date : | 12-12-2016 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE3041 | Biomedical Instrumentation and Measurements | 2 | 0 | 2 | 0 | 3 |
| Pre-requisite | ECE2029 Sensors and Transducers for Healthcare | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. To elaborate the development of biomedical instrumentation and its application in medical field, and the concepts behind measuring the blood pressure, cardiac output and heart sounds.
2. To revise the basics of EEG and to introduce the concepts of measuring the brain activity, andto familiarize them with the basic principle, working and design of various automated diagnostic equipment related to ENT and ophthalmology.
3. To elaborate the need of Scopy techniques in medical field and to develop the understandingtowards the medical laboratory equipment.
4. To deliver the awareness towards shocks and hazards.

**Expected Outcome:**

1. To comprehend the development of biomedical instrumentation and its application in medicalfield.
2. Excel in measuring the blood pressure, cardiac output and heart sounds and to design smallproducts related to this application.
3. To conceive the basics of EEG and the concepts of measuring the brain activity
4. To understand the basic principle, working and design of various automated diagnosticequipment related to ENT and ophthalmology.
5. Ability to differentiate between different kinds of scopy for several applications.
6. To excel in first level trouble shooting for the breakdown happening with the medicallaboratory equipment.
7. Ability to plan, design and implement an instrument for medical applications.

| Module:1 | Introduction | 5 hours |
|---|---|---|

Introduction to Physiological System of Human Body, Development of Biomedical Instrumentation, Man instrument system, Problems encountered in the measurement, Body as a Control System, General constraints in design of medical instrumentation system.

| Module:2 | Cardiovascular and respiratory Instrumentation | 5 hours |
|---|---|---|

Heart and cardiovascular system-model, Physiological Pressures, Blood pressure measurement, Measurement of heart sounds, Systemic and Pulmonary Circulation, Blood flow measurement, Cardiac output, Measurement of Pulmonary function, ECG, Standard Lead System, Respiratory system-model, Spirometer, Plethysmography.

| Module:3 | Nervous System and Instrumentation | 4 hours |
|---|---|---|

Neuronal communication system, The organization of the brain, measurements from the nervoussystem, EEG, Standard Lead System, Amplitude and Frequency Bands, Evoked Potential Recording,
Sensory Measurement, Experimental Analysis of Behavior, Biofeedback Instrumentation.

| Module:4 | ENT and Ophthalmic Instrumentation | 4 hours |
|---|---|---|

Mechanism of hearing, Measurement of Sound, Basic Audiometer, Pure Tone and Speech Audiometer, Hearing Aids, Optometry, EOG

| | | |
|---|---|---|
| **Module:5** | **Endocrine and Urological Instrumentation** | **4 hours** |
| Endocrine system, Glucometer, ELISA, Endoscope, Cystoscope, Urological system: Nephroscope, Resectoscope, Ureteroscope. | | |
| | | |
| **Module:6** | **Medical Laboratory Instrumentation** | **3 hours** |
| Calorimeter, Flame photometer, Spectrophotometer, pH and Blood Gas Analyzer, Auto Analyzer. | | |
| | | |
| **Module:7** | **Electrical Safety and Hazards** | **3 hours** |
| Physiological Effects of Electrical Current, Shock Hazards, Methods of Accident Prevention | | |
| | | |
| **Module:8** | **Contemporary issues** | **2 hours** |
| | | |
| | **Total Lecture hours:** | **30 hours** |

**Text Book**

| | |
|---|---|
| 1. | Joseph Carr, Brown, Introduction to Biomedical Equipment, Pearson, 2014 |

**Reference Books**

| | |
|---|---|
| 1. | Leslie Cromwell, "Biomedical Instrumentation and measurement", PHI, New Delhi, 2015 |
| 2. | John G. Webster, "Medical Instrumentation Application and Design", John Wiley and sons, New York, 2015. |
| 3. | Khandpur R.S Hand Book of Biomedical Instrumentation – Tata McGraw Hill publication , New Delhi, 2014. |

**Experiments:**

1. Recording of Blood Pressure, Heart sounds
2. Recording of ECG Signal
3. Recording of EMG Signal
4. Recording of EEG Signal
5. Measurement of pH and conductivity
6. Study of Endoscopes
7. Measurement of visually evoked potential
8. Pulse oximetry

Mode of Evaluation: Theory: Continuous Assessment Test, Quiz, Digital Assignment, Final Assessment Test, Additional Learning ( MOOC / Conference, Journal Publications / Make a thon / Project competition and more)

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 23-02-2018 | | |
| Approved by Academic Council | 49 | Date | 15-03-2018 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE3042 | Data Acquisition Techniques | 3 | 0 | 0 | 4 | 4 |
| Pre-requisite | Analog Circuits | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. To discuss the principles of operational amplifiers and the type of signal conditioning needed for a specific sensor output
2. To define the principles of analog to digital and digital to analog conversion techniques for data acquisition
3. To compare the communication standards, PC buses and the functioning of distributed and standalone loggers used in data acquisition
4. To introduce students to virtual instrumentation and the hardware interfacing

**Expected Course Outcomes:**

The students will be able to

1. Comprehend the principles of operational amplifiers and their applications
2. Formulate the type of signal conditioning needed for a specific sensor output
3. Analyze the analog to digital and digital to analog conversion techniques
4. Identify the communication standards and PC buses for data acquisition
5. Discover the functioning of distributed and standalone loggers
6. Design the virtual instrumentation and write software for data acquisition from circuits.
7. Develop a device to measure physical parameters for specific application

| Module:1 | Operational Amplifier and its applications | 6 hours |
|---|---|---|

Ideal OPAMP, Differential Amplifier, CMRR, Open & Closed loop circuits, inverting & noninverting amplifiers, voltage follower/buffer circuit. DC characteristics and AC characteristics of op-amp, Adder, comparator, Instrumentation amplifiers and Schmitt trigger.

| Module:2 | Design of Signal Conditioning Circuit | 5 hours |
|---|---|---|

Signal amplifiers, analog filters, digital and pulse train conditioning, distributed I/O, noise reduction and isolation

| Module:3 | Analog to Digital Conversion | 4 hours |
|---|---|---|

Introduction to ADC, Sampling and Holding, Quantizing and Encoding, Accuracy of A/Dconverters, Types of A/D converters, Plug-in data acquisition boards- parameter setting- Sampling strategies for multi-channel analog inputs- speed vs throughput.

| Module:4 | Digital to Analog Conversion | 4 hours |
|---|---|---|

Introduction to DAC, Types of DACs, D/A boards-parameter setting - timing circuitry-output amplifier buffer- bus interface, Digital I/O boards. Counter-timer I/O boards.

| Module:5 | Interface Standards and PC buses | 3 hours |
|---|---|---|

RS232, RS422, RS485, GPIB, RJ 11, RJ 45, USB, Firewire; Backplane buses - PCI, PCI-Express, PXI, PXI – Express, VME, VXI; Ethernet –TCP/IP protocols.

| Module:6 | Distributed and Stand-alone Loggers | 2 hours |
|---|---|---|

Programming and logging data using PCMCIA cards- stand-alone operation- direct and remote connection to host PC, Host software- data loggers vs internal systems

| | | |
|---|---|---|
| **Module:7** | **Virtual Instrumentation** | **4 hours** |
| Virtual instrument and traditional instrument, Hardware and software for virtual instrumentation, Virtual instrumentation for test, control, and design, Graphical programming. | | |
| | | |
| **Module:8** | **Contemporary Issues** | **2 hours** |
| | | |
| | **Total Lecture:** | **30 hours** |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Sergio Franco, Design with Operational Amplifiers & Analog Integrated Circuits, 2014, 4th edition, McGraw Hill Higher Education, United States. |
| 2. | Ramon Pallas-Areny and John G Webster, Sensors and Signal Conditioning, 2012, 2nd ed., Wiley India Pvt. Ltd. |
| 3. | John Park and Steve Mackay, Practical Data acquisition for Instrumentation and Control, 2011, 1st ed., Newness publishers, Oxford, UK. |
| **Reference Books** | |
| 1. | Maurizio Di Paolo Emilio, Data Acquisition systems- from fundamentals to Applied Design, 2013, 1st ed., Springer, New York. |
| 2. | Robert H King, Introduction to Data Acquisition with LabVIEW, 2012, 2nd ed., McGraw Hill, New York. |
| 3. | Robert F. Coughlin and Frederick F. Driscoll, Operational Amplifiers and Linear Integrated Circuits, 2015, 6th edition, Pearson Education, London. |

Mode of Evaluation: Theory: Continuous Assessment Test, Quiz, Digital Assignment, FinalAssessment Test, Additional Learning ( MOOC / Conference, Journal Publications / Make a thon / Project competition and more)

| **List of Projects: (Indicative)** | |
|---|---|
| 1. Design of differential amplifier and instrumentation amplifier:<br>Build a sensor bridge circuit using Multisim, having 1kΩ elements andsensitivity of 10mV/V with 5V excitation circuit.<br>At full scale, sensors in the bridge exhibit 1% change in resistance value. Design the following amplifier circuits so that the full scale output of the amplifier is 5V.<br>i) Single op amp differential amplifier.<br>ii) Three op amp instrumentation amplifier.<br>Simulate the above circuits to measure the voltage at its full scale. | 4 hours |
| 2. Design of signal conditioning circuit for RTD:<br>Design a RTD based temperature measurement circuit to convert 0˚ C to 80 ˚C into 0 - 5V. Error should not exceed ±1 ˚C. The given RTD has the following specifications: RRTD at 0˚ C is 100Ω, and temperature coefficients<br>of resistance a is 0.004Ω/ ˚C. Build the circuit in Multisim and simulate it. | 4 hours |
| 3. Building temperature measurement system using NI Elvis:<br>Design a thermocouple based temperature measurement circuit to convert 0 ˚C to 50 ˚C into 0- 5V. If the temperature exceeds 60 ˚C then a LED alarm<br>should glow. Build the circuit using NI ELVIS board. Test the performanceof the circuit. | 4 hours |
| 4. Design of cold junction compensation while using a thermocouple:<br>A K type thermocouple is to be used in the measurement system which must provide an output of 2V at 200 ˚C. A solid state temperature sensor system will be used to provide a reference temperature correction. Temperaturesensor has three terminals: supply, output voltage and ground and the output | 4 hours |

| | |
|---|---|
| varies as 8mV/ ˚ C. Sensitivity of K-type thermocouple is 50µV/˚ C at 200 ˚ C.<br>Build the circuit in multisim and simulate it. | |
| 5. Programming with LabVIEW: Signal acquisition and generation:<br>Create a simple VI that simulates an analog signal and plots it on a waveform graph. The VI will give user control of the frequency and amplitude of this wave. Configure the following DAQ cards: i) NI ELVIS, ii) myDAQ and iii) cDAQ to generate the signal simulated by the simple VI. Also configure the DAQ cards to acquire the generated signal and display it on waveform graph. | 5 hours |
| 6. Measuring strain, temperature, pressure (various physical parameters) using LabVIEW: | 4 hours |
| 7. Design of LabVIEW system using Hall effect sensor:<br>a) Using NI ELVIS tools study the properties of Hall-effect sensor. b) Build a simple gauss-meter and a position measurement system using a linear Hall- effect sensor. Plot the Hall voltage versus distance using the data measured.<br>b) Using NI ELVIS tools study the properties of LDR. b) Build a simple LED light intensity controller, i.e switching on and off LED lights using LDR as a sensor. When there is light available the LED should be off but at night it should be on.<br>c) LabVIEW interface for ultrasonic based distance measurement. | 5 hours |
| Total Laboratory Hours | 30 hours |

| | | | |
|---|---|---|---|
| Mode of Evaluation: Theory: Continuous Assessment Test, Quiz, Digital Assignment, FinalAssessment Test, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more) | | | |
| Recommended by Board of Studies : | 23-02-2018 | | |
| Approved by Academic Council | 49th | Date | 15-03-2018 |

| Course code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE3043 | Digital Image Processing for Medical Applications | 2 | 0 | 2 | 0 | 3 |
| Prerequisite | ECE1018 | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. To discuss digital image fundamentals and image enhancement techniques
2. To discover the principles filtering techniques in spatial domain and frequency domain forenhancement and restoration
3. To identify the segmentation techniques for feature extraction from images and classification
4. To formulate image registration techniques and virtual reality

**Expected Course Outcome:**

Student is expected to:

1. Comprehend image sampling and DFT
2. Process the given images to enhance them in spatial and frequency domains
3. Restore degraded images using frequency domain filters such as adaptive and Wiener filters
4. Extract features from a given image by segmentation and classify them
5. Develop algorithms for image compression
6. Register images from different modalities for better visualization and diagnosis
7. Develop algorithms for specific applications

| Module:1 | Image Processing Fundamentals | 2 hours |
|---|---|---|
| Modulating transfer function of visual system, Digitizing an image, medical image formats, image quality and information content- histogram, entropy, Fourier Transform and spectral contents, Signal-to-Noise-Ratio | | |
| | | |
| **Module:2** | **Removal of Noise in Medical Images** | **5 hours** |
| Noise characterization, multi-frame averaging, statistics based filters, frequency domain filters for high frequency noise and periodic noise removal, Wiener filter, adaptive filters | | |
| | | |
| **Module:3** | **Medical Image Enhancement** | **5 hours** |
| Digital subtraction angiography, gray scale transforms, Histogram transformation, convolution mask operators, high frequency emphasis, homomorphic filtering, contrast enhancement | | |
| | | |
| **Module:4** | **Image Restoration** | **2 hours** |
| Modelling image degradation, Inverse filtering, Wiener filtering, motion deblurring, blind deblurring. | | |
| | | |
| **Module:5** | **Medical Image Analysis and Classification** | **6 hours** |
| Image segmentation – pixel based, edge based, and region based, morphological operations. Representation of shapes and contours, shape factors, statistical analysis of texture. Feature extraction<br>and image classification - statistical, rule based and neural network approaches. | | |
| | | |
| **Module:6** | **Image Compression** | **5 hours** |
| Lossy Vs lossless compression, distortion measures and fidelity criteria, Direct source coding, transform coding, predictive coding, Image coding and compression standards | | |
| | | |
| **Module:7** | **Image Registration and Visualization** | **3 hours** |
| Image registration - Rigid body transformation, Principal axis registration, Interactive principal axis registration, Feature based registration, Elastic deformation based registration, Image visualization - Surface rendering, volume rendering, virtual reality | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |

| | | |
|---|---|---|
| | **Total Lecture hours:** | **30 hours** |

| | |
|---|---|
| **Text Book** | |
| 1. | Rafael C. Gonzales, Richard E. Woods, "Digital Image Processing", 2016, 3rd edition, Pearson Education, Noida. |
| **Reference Books** | |
| 1. | Anil Jain K. "Fundamentals of Digital Image Processing", 2011, 1st edition, Prentice Hall India Learning Pvt. Ltd, Delhi. |
| 2. | Malay K. Pakhira, "Digital Image Processing and Pattern Recognition", 2011, 1st edition, Prentice Hall India Learning Pvt. Ltd, Delhi. |
| 3. | Rafael C. Gonzalez, Richard E. Woods, Steven L. Eddins, "Digital Image Processing Using MATLAB", 2011, 2nd edition, McGraw Hill Pvt. Ltd., New York. |
| 4. | William K Pratt, "Digital Image Processing", 2013, 1st edition, CRC Press, Florida. |

**Mode of Evaluation:** Continuous Assessment Test, Quiz, Digital Assignment, Final Assessment Test, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more)

| **List of Challenging Experiments (Indicative)** | | |
|---|---|---|
| 1. | Read the given x-ray image using Matlab software and perform contrast enhancement and remove the noise using spatial low pass filters. Compare their performance. | 6 hours |
| 2. | Read the CT image of the given lungs image, perform intensity enhancement, and extract the nodules in the lungs using Matlab software. | 6 hours |
| 3. | Segment the white matter, gray matter and CSF from the given MRI image using Matlab software. | 6 hours |
| 4. | Process the given endoscopic images and extract the tumor detected using Matlab software. | 6 hours |
| 5. | Extract the blood vessels from the given retinal image using Matlab software. | 6 hours |
| | Total Laboratory Hours | 30 hours |
| | | |

**Mode of Evaluation:** Continuous Assessments and FAT

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 23-02-2018 | | |
| Approved by Academic Council | 49 | Date | 15-03-2018 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE4029 | Medical Device Technology | 3 | 0 | 0 | 4 | 4 |
| Pre-requisite | ECE3041 Biomedical Instrumentation and Measurements | Syllabus Version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

**Expected Course Outcome:**

1. To apply physical science concepts to understand how they can be used in medical diagnostics
2. To compare the functioning of physiological and mechanical cardio vascular system
3. To comprehend and analyze the functioning of respiratory equipment
4. To analyze the machines that are available in intensive care units
5. To comprehend analyze the functioning of Laser and surgical equipment
6. To comprehend and analyze medical imaging devices
7. To choose appropriate technology to construct medical devices

| Module:1 | Medical Ultrasonography | 6 hours |
|---|---|---|

Physics of Sound and Sound Waves, Absorption and Attenuation of Ultrasound, Scan Modes, Biological Effects of Ultrasound, Transducers, Doppler, Flowmeters, Echo Encephalograph

| Module:2 | Cardiac Assistive and Coronary Care Devices | 6 hours |
|---|---|---|

Cardiac Defibrillator, AC & DC Defibrillator, Implantable Defibrillator, Cardiac Pacemaker, External, Internal, Implantable Pacemakers, Heart Lung Machine, Holter monitoring.

| Module:3 | Respiratory Therapy Equipment | 6 hours |
|---|---|---|

Classification of Ventilators, Types, Artificial Ventilation, Humidifiers, Nebulizers, Aspirators, Anesthesia Machine, Oximeters

| Module:4 | Intensive Care Devices | 6 hours |
|---|---|---|

Dialyzers, Portable Kidney Machines, Infusion Pumps, Automated Drug Delivery Systems, Bedside Monitors, Central Monitoring Consoles, Fetal Monitoring, Wireless Telemetry, Multi patient Telemetry

| Module:5 | Laser and Surgical Instruments | 6 hours |
|---|---|---|

Surgical Diathermy, Shortwave Diathermy, Microwave Diathermy, Lithotripsy, Safety aspects in Electro Surgical Units, Introduction to Lasers, Application of Pulsed Ruby, Nd-YAG, Helium-Neon, Argon, $CO_2$, Excimer Lasers.

| Module:6 | Radiology and Nuclear Medicine | 7 hours |
|---|---|---|

Electromagnetic Radiation, Nature and types of Nuclear Radiation, Units for measuring radioactivity, Origin and nature of X-Rays, X – Ray Tube, Fluoroscopy, Effect of Nuclear Radiationon Human Body, Computed Tomography - System Components, Gantry Geometry, Patient Dose, Pulse Height Analyzer, Radio Isotope Rectilinear Scanner, Gamma Camera, ECT, SPECT, PET

| Module:7 | Magnetic Resonance and Thermal Imaging | 6 hours |
|---|---|---|

Principles of NMR in Imaging Reconstruction Techniques, NMR Components, Biological Effects of

| | | |
|---|---|---|
| NMR, Advantages of NMR, Medical Thermography, Mammography, Infra-Red Detectors, Quantitative Medical Thermography | | |
| | | |
| **Module:8** | **Contemporary issues** | **2 hours** |
| | | |
| | **Total Lecture hours:** | **45 hours** |

**Text Book**

| | |
|---|---|
| 1. | Leslie Cromwell, "Biomedical Instrumentation and measurement", PHI, New Delhi, 2015 |

**Reference Books**

| | |
|---|---|
| 1. | John G. Webster, "Medical Instrumentation Application and Design", John Wiley and sons, New York, 2015. |
| 2. | Joseph Carr, Brown, Introduction to Biomedical Equipment, Pearson, 2014 |

**List of Projects: (Indicative)**

1. Design a VVI based Pacemaker for patients who need Right and Left ventricles to be paced.
2. Design a pulse detector based on ultrasound Doppler effect.
3. Design a synchronous defibrillator which depends on the appearance of R wave of every cycle.
4. Design the upper and lower discriminator circuit which can be applied for energy discrimination inradiation detector.
5. Design a circuit that can be applied as Electro surgical Unit analyser.

Mode of Evaluation: Theory: Continuous Assessment Test, Quiz, Digital Assignment, Final Assessment Test, Additional Learning ( MOOC / Conference, Journal Publications / Make a thon / Project competition and more)

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 23-02-2018 | | |
| Approved by Academic Council | 49 | Date | 15-03-2018 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| EEE1001 | Basic Electrical and Electronics Engineering | 2 | 0 | 2 | 0 | 3 |
| Pre-requisite | NIL | | | Syllabus version | | |
| | | | | v. 1.0 | | |

**Course Objectives:**

1. To understand the various laws and theorems applied to solve electric circuits and networks
2. To provide the students with an overview of the most important concepts in Electrical and Electronics Engineering which is the basic need for every engineer

**Expected Course Outcome:**

1. Solve basic electrical circuit problems using various laws and theorems
2. Analyze AC power circuits and networks, its measurement and safety concerns
3. Classify and compare various types of electrical machines
4. Design and implement various digital circuits
5. Analyze the characteristics of semiconductor devices and comprehend the various modulation techniques in communication engineering
6. Design and conduct experiments to analyze and interpret data

| Module:1 | DC circuits | 5 hours |
|---|---|---|

Basic circuit elements and sources, Ohms law, Kirchhoff's laws, series and parallel connection of circuit elements, Node voltage analysis, Mesh current analysis, Thevenin's and Maximum power transfer theorem

| Module:2 | AC circuits | 6 hours |
|---|---|---|

Alternating voltages and currents, AC values, Single Phase RL, RC, RLC Series circuits, Power in AC circuits-Power Factor- Three Phase Systems – Star and Delta Connection- Three Phase Power Measurement – Electrical Safety –Fuses and Earthing, Residential wiring

| Module:3 | Electrical Machines | 7 hours |
|---|---|---|

Construction, Working Principle and applications of DC Machines, Transformers, Single phase and Three-phase Induction motors, Special Machines-Stepper motor, Servo Motor and BLDC motor

| Module:4 | Digital Systems | 5 hours |
|---|---|---|

Basic logic circuit concepts, Representation of Numerical Data in Binary Form- Combinational logic circuits, Synthesis of logic circuits

| Module:5 | Semiconductor devices and Circuits | 7 hours |
|---|---|---|

Conduction in Semiconductor materials, PN junction diodes, Zener diodes, BJTs, MOSFETs, Rectifiers, Feedback Amplifiers using transistors. Communication Engineering: Modulation and Demodulation - Amplitude and Frequency Modulation

| | Total Lecture hours: | 30 hours | |
|---|---|---|---|

**Text Book(s)**

1. 1. John Bird, 'Electrical circuit theory and technology ', Newnes publications, 4 t h Edition, 2010.

**Reference Books**

1. Allan R. Hambley, 'Electrical Engineering -Principles & Applications' Pearson Education, First Impression, 6/e, 2013

| | |
|---|---|
| 2. | Simon Haykin, 'Communication Systems', John Wiley & Sons, 5 t h Edition, 2009. |
| 3. | Charles K Alexander, Mathew N O Sadiku, 'Fundamentals of Electric Circuits', Tata McGraw Hill, 2012. |
| 4. | Batarseh, 'Power Electronics Circuits', Wiley, 2003 |
| 5. | H. Hayt, J.E. Kemmerly and S. M. Durbin, 'Engineering Circuit Analysis', 6/e, Tata McGraw Hill, New Delhi, 2011. |
| 7. | Fitzgerald, Higgabogan, Grabel, 'Basic Electrical Engineering', 5t h edn, McGraw Hill, 2009. |
| 8. | S.L.Uppal, 'Electrical Wiring Estimating and Costing ', Khanna publishers, NewDelhi, 2008. |

Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar

| **List of Challenging Experiments (Indicative)** | | |
|---|---|---|
| 1. | Thevenin's and Maximum Power Transfer Theorems – Impedance matching of source and load | 2 hours |
| 2. | Sinusoidal steady state Response of RLC circuits | 2 hours |
| 3. | Three phase power measurement for ac loads | 2 hours |
| 4. | Staircase wiring circuit layout for multi storey building | 2 hours |
| 5. | Fabricate and test a PCB layout for a rectifier circuit | 2 hours |
| 6. | Half and full adder circuits. | 2 hours |
| 7. | Full wave Rectifier circuits used in DC power supplies. Study the characteristics of the semiconductor device used | 2 hours |
| 8. | Regulated power supply using zener diode. Study the characteristics of the Zener diode used | 2 hours |
| 9. | Lamp dimmer circuit (Darlington pair circuit using transistors) used in cars. Study the characteristics of the transistor used | 2 hours |
| 10. | Characteristics of MOSFET | 2 hours |
| | Total Laboratory Hours | 20 hours |

| | | | |
|---|---|---|---|
| **Mode of assessment**: CAT / Assignment / Quiz / FAT / Project / Seminar | | | |
| **Recommended by Board of Studies** | **29/05/2015** | | |
| **Approved by Academic Council** | **37th AC** | Date | **16/06/2015** |

| Course Code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| MAT3004 | Applied Linear Algebra | 3 | 2 | 0 | 0 | 4 |

| Pre-requisite | MAT2002 Applications of Differential and Difference Equations | Syllabus Version |
|---|---|---|
| | | 1.0 |

**Course Objectives**

[1] understanding basic concepts of linear algebra to illustrate its power and utility through applications to computer science and Engineering.
[2] apply the concepts of vector spaces, linear transformations, matrices and inner product spaces in engineering.
[3] solve problems in cryptography, computer graphics and wavelet transforms

**Expected Course Outcome**

At the end of this course the students are expected to learn
[1] the abstract concepts of matrices and system of linear equations using decomposition methods
[2] the basic notion of vector spaces and subspaces
[3] apply the concept of vector spaces using linear transforms which is used in computer graphics and inner product spaces
[4] applications of inner product spaces in cryptography
[5] Use of wavelet in image processing.

| Module:1 | System of Linear Equations: | 6 hours |
|---|---|---|

Gaussian elimination and Gauss Jordan methods - Elementary matrices- permutation matrix - inverse matrices - System of linear equations - - LU factorizations.

| Module:2 | Vector Spaces | 6 hours |
|---|---|---|

The Euclidean space $R^n$ and vector space- subspace –linear combination-span-linearly dependent-independent- bases - dimensions-finite dimensional vector space.

| Module:3 | Subspace Properties: | 6 hours |
|---|---|---|

Row and column spaces -Rank and nullity – Bases for subspace – invertibility- Application in interpolation.

| Module:4 | Linear Transformations and applications | 7 hours |
|---|---|---|

Linear transformations – Basic properties-invertible linear transformation - matrices of linear transformations - vector space of linear transformations – change of bases – similarity

| Module:5 | Inner Product Spaces: | 6 hours |
|---|---|---|

Dot products and inner products – the lengths and angles of vectors – matrix representations of inner products- Gram-Schmidt orthogonalisation

| Module:6 | Applications of Inner Product Spaces: | 6 hours |
|---|---|---|

QR factorization- Projection - orthogonal projections – relations of fundamental subspaces – Least Square solutions in Computer Codes

| Module:7 | Applications of Linear equations : | 6 hours |
|---|---|---|

| | | |
|---|---|---|
| An Introduction to coding - Classical Cryptosystems –Plain Text, Cipher Text, Encryption, Decryption and Introduction to Wavelets (only approx. of Wavelet from Raw data) | | |
| | | |
| **Module:8** | **Contemporary Issues:** | **2 hours** |
| Industry Expert Lecture | | |
| | | |
| | **Total Lecture hours:** | **45 hours** |
| **Tutorial** | • A minimum of 10 problems to be worked out by students in every Tutorial Class<br>• Another 5 problems per Tutorial Class to be given as home work. | **30 hours** |

**Text Book(s)**

1. Linear Algebra, Jin Ho Kwak and Sungpyo Hong, Second edition Springer(2004). (Topics in the Chapters 1,3,4 &5)
2. Introductory Linear Algebra- An applied first course, Bernard Kolman and David, R. Hill, 9th Edition Pearson Education, 2011.

**Reference Books**

1. Elementary Linear Algebra, Stephen Andrilli and David Hecker, 5th Edition, Academic Press(2016)
2. Applied Abstract Algebra, Rudolf Lidl, Guter Pilz, 2nd Edition, Springer 2004.
3. Contemporary linear algebra, Howard Anton, Robert C Busby, Wiley 2003
4. Introduction to Linear Algebra, Gilbert Strang, 5th Edition, Cengage Learning (2015).

**Mode of Evaluation**

Digital Assignments, Continuous Assessments, Final Assessment Test

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | | | |
| Approved by Academic Council | No. | Date | |

| Course Code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| MAT-3005 | Applied Numerical Methods | 3 | 2 | 0 | 0 | 4 |
| Pre-requisite | MAT2002 – Applications of Differential and Difference Equations | Syllabus Version | | | | |
| | | 1.0 | | | | |

**Course Objectives**

The aim of this course is to

1. cover certain basic, important computer oriented numerical methods for analyzingproblems that arise in engineering and physical sciences.
2. use MATLAB as the primary computer language to obtain solutions to a few problems thatarise in their respective engineering courses.
3. impart skills to analyse problems connected with data analysis,4.solve ordinary and partial differential equations numerically

**Expected Course Outcomes**

At the end of the course the student should be able to

1. Observe the difference between exact solution and approximate solution.
2. Use the numerical techniques to find the solution of algebraic equations and system ofequations.

3 . Fit the data using interpolation technique and spline methods.

4. Find the solution of ordinary differential equations, Heat and Wave equation numerically.
5. Apply calculus of variation techniques to extremize the functional and also findapproximate series solution to ordinary differential equations

| Module:1 | Algebraic and Transcendental Equations | 5 hours |
|---|---|---|

General iterative method- rates of convergence- Secant method - Newton – Raphson method- System of non-linear equations by Newton's method.

| Module:2 | System of Linear Equations and Eigen Value Problems | 6 hours |
|---|---|---|

Gauss –Seidel iteration method. Convergence analysis of iterative methods-LU Decomposition -Tri diagonal system of equations-Thomas algorithm- Eigen values of a matrix by Power and Jacobi methods.

| Module:3 | Interpolation | 6 hours |
|---|---|---|

Finite difference operators- Newton's forward-Newton's Backward- Central differences-Stirling's interpolation - Lagrange's interpolation - Inverse Interpolation-Newton's divided difference-Interpolation with cubic splines.

| Module:4 | Numerical Differentiation and Integration | 6 hours |
|---|---|---|

Numerical differentiation with interpolation polynomials-maxima and minima for tabulated values-Trapezoidal rule, Simpsons $1/3^{rd}$ and $3/8^{th}$ rules. –Romberg's method. Two and Three point Gaussian quadrature formula.

| Module:5 | Numerical Solution of Ordinary Differential Equations | 8 hours |
|---|---|---|

First and second order differential equations - Fourth order Runge – Kutta method. Adams-Bashforth-Moulton predictor-corrector methods. Finite difference solution for the secondorder ordinary differential equations.

# Programme Elective

| Course code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| BIT1025 | HOSPITAL MANAGEMENT | 2 | 0 | 0 | 0 | 2 |
| Prerequisite | Nil | Syllabus version | | | | |
| | | v.2.0 | | | | |

**Course Objectives:**

1. With an objective of imbibing a professional approach amongst students towards hospitalmanagement.
2. The subject encompasses management principles, staffing and marketing processes, discussingtheir significance and role in effective and efficient management of health care organizations.

**Expected Course Outcome:**

The student will be able to

1. Understand the basic principles in hospital system management.
2. Apply the system development life cycle concepts.
3. Comprehend the disposal and hospital waste management mechanisms.
4. Analyse the electrical and fire safety measures.
5. Understand the principles of material management in a hospital.
6. Analyse the financial and legal aspects in hospital management.

| Module:1 | Principle of Hospital Management | 4 hours |
|---|---|---|

Importance of management and Hospital-Management control systems-Forecasting techniques decision-making process-Staffing pattern in hospitals-Selection-Recruiting process-Training of staff-Organizational structures.

| Module:2 | Computers in Hospital Management | 4 hours |
|---|---|---|

System Development life cycle-Reasons to use computers in hospital-Main categories of information systems in hospitals-EPR-E health care.

| Module:3 | Sterilization and waste management | 4 hours |
|---|---|---|

Disease Transmission - Disinfection methods – Sterilization - steam sterilizing (Auto claving) - Microwave (Non-burn treatment technology).-Disposal methods - Incinerator - Hazardous waste-Radioactive waste-Liquid waste destruction landfill-Air pollution and Emission control-Instrumentation and monitoring-Crematories.

| Module:4 | Electrical and fire safety | 4 hours |
|---|---|---|

Sources of shocks, macro & micro shocks-Hazards, monitoring and interrupting the Operation from leakage current- Elements of fire-causes of fire-Action to be taken in case of fire in a hospital.

| Module:5 | Assessing Quality Health Care | 4 hours |
|---|---|---|

Patient Safety Organization-Governmental & Independent-Measuring Quality care-Evaluation of hospital services – Six sigma way-Quality assurance in hospitals – Patient Orientation for total patient satisfaction-5S techniques

| Module:6 | Material Management | 4 hours |
|---|---|---|
| Classification of Materials-Purchase Management- Purchase system (Centralized, Decentralized, Local purchase)-Purchase Procedures:-Selection of Suppliers-Tendering procedures-Analyzing bids-Price negotiations-Issue of purchase orders-Rate Contracts-Follow up action. | | |

| | | |
|---|---|---|
| | | |
| **Module:7** | **Finance and Legal Aspects in a Hospital** | **4 hours** |
| Introduction to principal and methods of budgeting-internal and external auditing-Medico legal aspects-Preventive Steps for Doctors/Hospitals to Avoid Litigation-Consent Form-Life Support Dying Declaration-Death Certificate-Post Mortem | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |
| | | |
| | | |
| | **Total Lecture hours:** | **30 hours** |

| **Text Book** | |
|---|---|
| 1. | K. V. Ramani, "Hospital Management: Text and Cases", 2013, 1st edition, Pearson Education, New Delhi, India. |
| **Reference Books** | |
| 1. | G. D Kunders, "Hospitals - Facilities Planning & Management", 2017,1st edition, Tata McGraw Hill Education, New Delhi, India |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| BMD1001 | Tissue Engineering | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. To learn the fundamentals of tissue engineering and tissue repairing2.To acquire knowledge on clinical applications of tissue engineering
3.To understand the basic concept behind tissue engineering focusing on the stem cells,biomaterials and its applications

**Expected Course Outcome:**

At the end of the course, students should be able to:
1. Multidisciplinary aspects in tissue engineering to solve healthcare problems
2.Identify sources of cells, bioactive molecules and materials
3.Design and develop scaffolds using conventional and advanced fabrication methods
4.Evaluate biological outcomes of tissue engineering strategies
5.Describe the regulatory aspects to commercialize products
6.Define site and patient specific applications

| Module:1 | Introduction and History | 6 hours |
|---|---|---|

Introduction to tissue engineering:Basic definition; current scope of development; Tissue and organ banking; limitations of banking; types of tissues; organ and tissue culture invitro; origin of tissue engineering; history (with respect to artificial skin);

| Module:2 | Tissue Architecture | 9 hours |
|---|---|---|

Tissue types and Tissue components,Tissue repair,Engineering wound healing and sequence of events. Basic wound healing Applications of growth factors.scopesuse in therapeutics, cells as therapeutic agents, cell numbers and growth rates, measurement of cell characteristics morphology, numberviability,motility and functions. Measurement of tissue characteristics, appearance, cellular component,ECM component, mechanical measurements and physical properties.

| Module:3 | Morphogenesis &Cell sources | 8 hours |
|---|---|---|

Morphogenesis and organ development in human; repair and regeneration; cell sources; stem cells and its types; Differentiation, differentiation and trans-differentiation; Intercellular communication- gap junctional and microvescular; Cell aggregation; adhesion dependence; Role of ECM in term of decellularizedallo-/xeno-genic tissues in tissue engineering

| Module:4 | Scaffolds and bioreactors | 6 hours |
|---|---|---|

Classification of scaffold materials, criteria for ideal scaffold, various types of scaffolds, various types of bioreactor configurations for cell cultures and advantages/disadvantages of the same. Definition, 3-dimentionality; porosity and pore-size; fabrication technology: conventional (such as Solvent-casting particulate-leaching Gas foaming, electrospinning, fiber meshes/ fiber bonding, phase separation, freeze drying, solution casting) and solid free form technology (such as stereolithography, 3D printing, fused deposition modeling, phase-change jet printing)

| Module:5 | Biomaterials and Transplantation of Engineered Cells and Tissues | 6 hours |
|---|---|---|

| | | |
|---|---|---|
| Definition, ideal properties and types; biomimetics; Properties like -- mechanical property, wetability, biodegradability and surface property; Types -- polymeric (natural and synthetic), nano-materials, ceramic, composites, hydrogels and metallic | | |
| | | |
| **Module:6** | **Clinical implementation** | **6 hours** |
| Examples of various types of engineered tissues, the latest developments / commercial successes in the area. | | |
| | | |
| **Module:7** | **Introduction to Stem Cells, Gene Therapy, Regulation and ethics** | **2 hours** |
| Gene therapy and types of gene therapy. Examples of gene therapy in current science. M*oral* and risk evaluation of conducting *gene therapy*. | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |
| | | |
| | | |
| | **Total Lecture hours:** | **45 hours** |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Principles of Tissue Engineering, 4th Edition Robert Lanza, Robert Langer, Joseph P.Vacanti, Academic Press; 4 edition (2015) |
| 2. | 3D Bioprinting and Nanotechnology in Tissue Engineering and Regenerative Medicine Lijie<br>Grace Zhang John Fisher Kam Leong, 1st EditionAcademic Press (2015) |
| | |
| **Reference Books** | |
| 1. | Ravi Birla, (2014) Introduction to Tissue Engineering: Applications and Challenges, Wiley-IEEE Press.<br>Robert A. Brown, (2012) Extreme Tissue Engineering: Concepts and Strategies for tissuefabrication, Wiley Blackwell. |
| | |
| **Mode of Evaluation:** Continuous Assessment Test, Quiz, Digital Assignment, Final Assessment Test, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more) | |
| **Mode of Evaluation:** Continuous Assessments and FAT | |

| | | | |
|---|---|---|---|
| Recommended by Board of Studies : | 19-09-2019 | | |
| Approved by Academic Council | No. 56 | Date | 24-09-2019 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| BMD1002 | Bioinformatics | 2 | 0 | 0 | 4 | 3 |
| Pre-requisite | Nil | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. Apply basic knowledge of various computational algorithms on areas of applications inbioinformatics.
2. Analyze common problems in bioinformatics, alignment techniques, ethical issues, public datasources and evolutionary modelling.
3. Discover the practical use of tools for specific bioinformatic areas.

**Expected Course Outcomes:**

1. Evaluate the main databases at the NCBI and EMBL-EBI resources.
2. Compare the databases, tools, repositories and be able to use each one to extract specificinformation.
3. Demonstrate the selected tools at NCBI and EBI to run simple analyses on genomic sequences.
4. Apply knowledge of bioinformatics in a practical project.
5. Develop the ability for critical assessment of scientific research publications in bioinformatics.
6. Understanding of the research process in general, such as research methods, scientific writing,and research ethics.

| Module:1 | Introduction to Bioinformatics | 4 hours |
|---|---|---|

Scope and applications of bioinformatics, Evolutionary Basis - Sequence Homology, Sequence Identity, Sequence Similarity, Biological databases – File formats.

| Module:2 | Sequence Alignment | 4 hours |
|---|---|---|

Alignment of pairs of sequences, Introduction - Definition of sequence alignment, Methods - Dot matrix sequence comparison. Similarity Searches on Sequence Databases - FASTA and BLAST.

| Module:3 | Pairwise Sequence Alignment | 4 hours |
|---|---|---|

Dynamic programming algorithm for sequence alignment – Global Alignment: Needleman-Wunsch, Local Alignment: Smith-Waterman, Gap penalty, Assessing the significance of an Alignment.

| Module:4 | Multiple Sequence Alignment | 4 hours |
|---|---|---|

Dynamic programming, progressive methods, Iterative methods, MSA using CLUSTAL W,PILEUP and CLUSTAL X, purpose and applications of multiple sequence alignment, phylogenetic trees.

| Module:5 | Scoring Matrices | 4 hours |
|---|---|---|

Similarity searches - PAM and BLOSUM matrix, Dayhoff mutation matrix, construction of PAM and BLOSUM matrix. Differences between PAM & BLOSUM.

| Module:6 | Neural Networks | 4 hours |
|---|---|---|

Introduction – Priors & likelihoods - Learning algorithms: Backpropagation - Sequence encoding & output interpretation - Sequence correlations & Hidden Markov Models.

| Module:7 | Structural Bioinformatics | 4 hours |
|---|---|---|

| | | |
|---|---|---|
| Conceptual model of protein structure, protein structure prediction and modelling - Protein Structure Visualization, Comparison and Classification. Rational Drug Design and discovery. | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |
| | | |
| | | |
| | **Total Lecture hours:** | **30 hours** |
| | | |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Bioinformatics and Functional Genomics by Pevsner J, 3rd Ed., 2019. |
| 2. | Introduction to Bioinformatics by Arthur M. Lesk, 2014 |
| **Reference Books** | |
| 1. | Artificial Neural Networks: Methods and Applications (Methods in Molecular Biology) by David J. Livingstone, 2011. |
| 2. | Bioinformatics Challenges at the Interface of Biology and Computer Science: Mind the Gap by Teresa K. Attwood, Stephen R. Pettifer, et al., 2016. |

**Mode of Evaluation:** Continuous Assessment Test, Quiz, Digital Assignment, Final Assessment Test, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more)

| | |
|---|---|
| **List of Challenging Experiments (Indicative)** | |
| 1. | Retrieval of data and exploration of nucleotide databases (NCBI/DDBJ/EMBL). |
| 2. | Study of protein database (UniProt) and Insights on structure database (PDB). |
| 3. | Heuristic sequence alignment using BLAST/ FASTA and Multiple sequence alignment. |
| 4. | Construction of phylogentic tree and Gene prediction analysis. |
| 5. | Prediction and Visualization of protein Structure. |

| | | | |
|---|---|---|---|
| Mode of assessment: CAT, Digital Assignments, Quiz, FAT, Project. | | | |
| Recommended by Board of Studies : | 19-09-2019 | | |
| Approved by Academic Council | No. 56 | Date | 24-09-2019 |

| Course code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| CSE2004 | DATABASE MANAGEMENT SYSTEM | 2 | 0 | 2 | 4 | 4 |
| Pre-requisite | NIL | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. To understand the concept of DBMS and ER Modeling.
2. To explain the normalization, Query optimization and relational algebra.
3. To apply the concurrency control, recovery, security and indexing for the real time data.

**Expected Course Outcome:**

1. Explain the basic concept and role of DBMS in an organization.
2. Illustrate the design principles for database design, ER model and normalization.
3. Demonstrate the basics of query evaluation and heuristic query optimization techniques.
4. Apply Concurrency control and recovery mechanisms for the desirable database problem.
5. Compare the basic database storage structure and access techniques including B Tree, B+
    a. Tress and hashing.
6. Review the fundamental view on unstructured data and its management.
7. Design and implement the database system with the fundamental concepts of DBMS.

| Module:1 | DATABASE SYSTEMS CONCEPTS AND ARCHITECTURE | 5 hours |
|---|---|---|

History and motivation for database systems -characteristics of database approach - Actors on thescene - Workers behind the scene - Advantages of using DBMS approach– Data Models, Schemas, and Instances– Three-Schema Architecture and Data Independence– The Database System Environment– Centralized and Client/Server Architectures for DBMSs– Classification of database management systems.

| Module:2 | DATA MODELING | 4 hours |
|---|---|---|

Entity Relationship Model : Types of Attributes, Relationship, Structural Constraints - Relational Model, Relational model Constraints - Mapping ER model to a relational schema - Integrity constraints

| Module:3 | SCHEMA REFINEMENT | 6 hours |
|---|---|---|

Guidelines for Relational Schema – Functional dependency; Normalization, Boyce Codd Normal Form, Multi-valued dependency and Fourth Normal form; Join dependency and Fifth Normal form.

| Module:4 | QUERY PROCESSING AND TRANSACTION PROCESSING | 5 hours |
|---|---|---|

Translating SQL Queries into Relational Algebra - heuristic query optimization - Introduction to Transaction Processing - Transaction and System concepts – Desirable properties of Transactions - Characterizing schedules based on recoverability - Characterizing schedules based on serializability

| Module:5 | CONCURRENCY CONTROL ANDRECOVERY TECHNIQUES | 4 hours |
|---|---|---|

| |
|---|
| Two-Phase Locking Techniques for Concurrency Control – Concurrency Control based on timestamp – Recovery Concepts – Recovery based on deferred update – Recovery techniques |

| | | | |
|---|---|---|---|
| based on immediate update - Shadow Paging. | | | |
| | | | |
| **Module:6** | **PHYSICAL DATABASE DESIGN** | **3 hours** | |
| Indexing: Single level indexing, multi-level indexing, dynamic multilevel Indexing | | | |
| | | | |
| **Module:7** | **RECENT TRENDS - NOSQL DATABASE MANAGEMENT** | **3 hours** | |
| Introduction, Need of NoSQL, CAP Theorem, different NoSQL data models: Key-value stores, Column families, Document databases, Graph databases | | | |
| | | | |
| | **Total Lecture hours:** | **30 hours** | |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | R. Elmasri S. B. Navathe, Fundamentals of Database Systems, Addison Wesley, 7th Edition, 2015 |
| 2. | Raghu Ramakrishnan,Database Management Systems,Mcgraw-Hill,4th edition,2015. |
| **Reference Books** | |
| 1. | A. Silberschatz, H. F. Korth S. Sudershan, Database System Concepts, McGraw Hill, 6th Edition 2010. |
| 2. | Thomas Connolly, Carolyn Begg, Database Systems: A Practical Approach to Design, Implementation and Management,6th Edition,2012. |
| 3. | Pramod J. Sadalage and Marin Fowler, NoSQL Distilled: A brief guide to merging world of Polyglot persistence, Addison Wesley, 2012. |
| 4. | Shashank Tiwari ,Professional NoSql,Wiley ,2011 |
| Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar | |

| | | |
|---|---|---|
| **List of Challenging Experiments (Indicative)** | | |
| 1. | DDL and DML | 3 hours |
| 2. | Single row and aggregate functions | 3 hours |
| 3. | Joins and Sub queries | 3 hours |
| 4. | Anonymous blocks and control structures | 3 hours |
| 5. | Iterations | 3 hours |
| 6. | Cursors | 3 hours |
| 7. | Functions and Procedures | 3 hours |
| 8. | Exception Handling and triggers | 3 hours |
| 9. | DBA Concepts | 3 hours |
| 10. | XML, DTD, XQuery Representations | 3 hours |
| Total Laboratory Hours | | 30 hours |
| Mode of assessment: Project/Activity | | |

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 04-04-2014 | | |
| Approved by Academic Council | No. 37 | Date | 16-06-2015 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| CSE 3019 | DATA MINING | 2 | 0 | 2 | 4 | 4 |
| Pre-requisite | Nil | Syllabus version | | | | |
| | | v. 1.0 | | | | |

**Course Objectives:**

1. To introduce the concept of Data Mining and Data Preprocessing
2. To develop the knowledge for application of the mining algorithms for association,clustering
3. To explain the algorithms for mining data streams and the features of recommendationsystems.

**Expected Course Outcome:**

1. Interpret the contribution of data warehousing and data mining to the decision-support systems
2. Apply the various classifications techniques to find the similarity between data items
3. Design the model to sample, filter and mine the Streaming data
4. Apply the link analysis and frequent item-set algorithms to identify the entities on the realworld data
5. Evaluate and report the results of the recommended systems
6. Analyse the various data mining tasks and the principle algorithms for addressing the tasks
7. Create the working model as a team to solve the challenging data mining problems

| Module:1 | INTRODUCTION | 3 hours |
|---|---|---|

Data Mining – Data ware housing-OLAP-Data Preprocessing

| Module:2 | CLASSIFICATION TECHNIQUES ANDFINDING SIMILAR ITEMS | 5 hours |
|---|---|---|

Classification Techniques: Decision Tree,ID3,K-Nearest Neighbour Classifier, Naive Bayes- Near Neighbour Search – Shingling of Documents - Similarity Preserving – Locality Sensitive Hashing(LSH) –Application and Variance of LSH – Distance Measures – High degrees of similarity

| Module:3 | MINING DATA STREAMS | 4 hours |
|---|---|---|

Stream Data model - Sampling Data in a Stream – Filtering Streams – Counting distinct elements in a stream – Estimating Moments – Counting Ones in a window – Decaying windows

| Module:4 | LINK ANALYSIS | 4 hours |
|---|---|---|

Page Rank – Link Spam – Hubs and Authorities

| Module:5 | FREQUENT ITEM SETS | 4 hours |
|---|---|---|

Market-Basket Model – A-priori Algorithm – Handling larger datasets – Counting Frequent items in a stream – Limited Pass Algorithms

| Module:6 | CLUSTERING | 4 hours |
|---|---|---|

Hierarchical Clustering – K-means Algorithm – Clustering in Non-Euclidean spaces, Clustering for Streams and Parallelism

| Module:7 | RECOMMENDATION SYSTEMS | 4 hours |
|---|---|---|

Content based – Collaborative Filtering – Dimensionality reduction-Case study

| | | | |
|---|---|---|---|
| **Module:8** | **Contemporary issues:** | **2 hours** | |
| | | | |
| | | | |
| | **Total Lecture hours:** | **30 hours** | |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Ian H. Witten, Eibe Frank, Mark A. Hall, Data Mining: Practical Machine Learning Tools and Techniques, Morgan Kaufmann , 2011 |
| **Reference Books** | |
| 1. | Jiawei Han, Micheline Kamber and Jian Pei, Data Mining: Concepts and Techniques, Morgan Kaufmann 2011 |
| 2. | J. Leskovec, A. Rajaraman, and Jeffrey D. Ullman. Mining of Massive Datasets. Cambridge University Press, 2014. |
| Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar | |

| | | |
|---|---|---|
| **List of Challenging Experiments (Indicative)** | | |
| 1. | Introduction to exploratory data analysis using R | 1 hours |
| 2. | Demonstrate the Descriptive Statistics for a sample data like mean, median, variance and correlation etc., | 1 hours |
| 3. | Demonstrate Missing value analysis and different plots using sample data. | 1 hours |
| 4. | Demonstration of apriori algorithm on various data sets with varying confidence (%) and support (%). | 2 hours |
| 5. | Demo on Classification Techniques using sample data Decision Tree, ID3 or CART. | 2 hours |
| 6. | Demonstration of Clustering Techniques K-Mean and Hierarchical. | 2 hours |
| 7. | Simulation of Page Rank Algorithm and Demonstration on Hubs and Authorities. | 2 hours |
| 8. | Demo on Classification Technique using KNN. | 2 Hours |
| 9. | Demonstration on Document Similarity Techniques and measurements. | 2 hours |
| 10. | Design and develop a recommendation engine for the given application. | 2 hours |
| Total Laboratory Hours | | 15 hours |
| Mode of evaluation: Project/Activity | | |

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 04-04-2014 | | |
| Approved by Academic Council | No. 37 | Date | 16-06-2015 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| CSE 3019 | DATA MINING | 2 | 0 | 2 | 4 | 4 |
| Pre-requisite | Nil | Syllabus version | | | | |
| | | v. 1.0 | | | | |

**Course Objectives:**

1. To introduce the concept of Data Mining and Data Preprocessing
2. To develop the knowledge for application of the mining algorithms for association, clustering
3. To explain the algorithms for mining data streams and the features of recommendation systems.

**Expected Course Outcome:**

1. Interpret the contribution of data warehousing and data mining to the decision-support systems
2. Apply the various classifications techniques to find the similarity between data items
3. Design the model to sample, filter and mine the Streaming data
4. Apply the link analysis and frequent item-set algorithms to identify the entities on the real world data
5. Evaluate and report the results of the recommended systems
6. Analyse the various data mining tasks and the principle algorithms for addressing the tasks
7. Create the working model as a team to solve the challenging data mining problems

| Module:1 | INTRODUCTION | 3 hours |
|---|---|---|

Data Mining – Data ware housing-OLAP-Data Preprocessing

| Module:2 | CLASSIFICATION TECHNIQUES AND FINDING SIMILAR ITEMS | 5 hours |
|---|---|---|

Classification Techniques: Decision Tree,ID3,K-Nearest Neighbour Classifier, Naive Bayes- Near Neighbour Search – Shingling of Documents - Similarity Preserving – Locality Sensitive Hashing (LSH) –Application and Variance of LSH – Distance Measures – High degrees of similarity

| Module:3 | MINING DATA STREAMS | 4 hours |
|---|---|---|

Stream Data model - Sampling Data in a Stream – Filtering Streams – Counting distinct elements in a stream – Estimating Moments – Counting Ones in a window – Decaying windows

| Module:4 | LINK ANALYSIS | 4 hours |
|---|---|---|

Page Rank – Link Spam – Hubs and Authorities

| Module:5 | FREQUENT ITEM SETS | 4 hours |
|---|---|---|

Market-Basket Model – A-priori Algorithm – Handling larger datasets – Counting Frequent items in a stream – Limited Pass Algorithms

| Module:6 | CLUSTERING | 4 hours |
|---|---|---|

Hierarchical Clustering – K-means Algorithm – Clustering in Non-Euclidean spaces, Clustering for Streams and Parallelism

| Module:7 | RECOMMENDATION SYSTEMS | 4 hours |
|---|---|---|

Content based – Collaborative Filtering – Dimensionality reduction-Case study

| | | | |
|---|---|---|---|
| **Module:8** | **Contemporary issues:** | **2 hours** | |
| | | | |
| | | | |
| | **Total Lecture hours:** | **30 hours** | |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Ian H. Witten, Eibe Frank, Mark A. Hall, Data Mining: Practical Machine Learning Tools and Techniques, Morgan Kaufmann , 2011 |
| **Reference Books** | |
| 1. | Jiawei Han, Micheline Kamber and Jian Pei, Data Mining: Concepts and Techniques, Morgan Kaufmann 2011 |
| 2. | J. Leskovec, A. Rajaraman, and Jeffrey D. Ullman. Mining of Massive Datasets. Cambridge University Press, 2014. |

Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar

| **List of Challenging Experiments (Indicative)** | | |
|---|---|---|
| 1. | Introduction to exploratory data analysis using R | 1 hours |
| 2. | Demonstrate the Descriptive Statistics for a sample data like mean, median, variance and correlation etc., | 1 hours |
| 3. | Demonstrate Missing value analysis and different plots using sample data. | 1 hours |
| 4. | Demonstration of apriori algorithm on various data sets with varying confidence (%) and support (%). | 2 hours |
| 5. | Demo on Classification Techniques using sample data Decision Tree, ID3 or CART. | 2 hours |
| 6. | Demonstration of Clustering Techniques K-Mean and Hierarchical. | 2 hours |
| 7. | Simulation of Page Rank Algorithm and Demonstration on Hubs and Authorities. | 2 hours |
| 8. | Demo on Classification Technique using KNN. | 2 Hours |
| 9. | Demonstration on Document Similarity Techniques and measurements. | 2 hours |
| 10. | Design and develop a recommendation engine for the given application. | 2 hours |
| Total Laboratory Hours | | 15 hours |

Mode of evaluation: Project/Activity

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 04-04-2014 | | |
| Approved by Academic Council | No. 37 | Date | 16-06-2015 |

| Course code | Course title | L | T | P | C |
|---|---|---|---|---|---|
| ECE1023 | Biomedical Imaging | 2 | 0 | 0 | 3 |
| Pre-requisite | ECE 3043 Digital Image Processing for Medical Applications | Syllabus version | | | |
| | | v. 01 | | | |

**Course Objectives:**

1. To study the production of x-rays and its application in medical imaging
2. To study the different types of Radio diagnostic techniques
3. To study the special imaging techniques used for visualizing the cross sections of the body.

**Expected Course Outcome:**

The student will be able to

1. To comprehend the acquisition techniques involved in different X Ray medical imaging
2. To conceive the historical evolution of the imaging methods pertaining to computed tomographyand to excel with different reconstruction techniques and programming techniques for noise removal.
3. To comprehend the principle of operation of modules employed in magnetic resonance imaging
4. Familiar with all the modules employed in magnetic resonance imaging
5. To manipulate of nuclear radiation fields for diagnostics to be skillful in image generation
6. To comprehend the Ultrasound imaging system.
7. To comprehend the principle of operation of modules employed in thermal imaging

| Module:1 | X – Rays | 4 hours |
|---|---|---|

Nature of X-Rays - X-ray Absorption - Tissue Contrast. X-Ray Equipment – X-ray Tube, collimator, Bucky Grid, power supply. Digital Radiography - discrete digital detectors, storage phosphor and film Scanning. X-Ray Image intensifier tubes - Fluoroscopy – Digital Fluoroscopy. Angiography, Cine angiography. Digital Subtraction Angiography. Mammography.

| Module:2 | Computed Tomography | 4 hours |
|---|---|---|

Principles of Tomography - First to Fifth generation scanners – Image reconstruction Technique - Back projection and Iterative method. Spiral CT Scanning - Ultra fast CT Scanners- X-Ray Sources – Collimation – X-Ray Detectors – Viewing System

| Module:3 | Magnetic Resonance Imaging | 4 hours |
|---|---|---|

Fundamentals of Magnetic Resonance- Interaction of nuclei with static Magnetic Field and Radio frequency wave – Rotation and Precession –induction of a magnetic resonance signal – bulk Magnetization – Relaxation Processes T1 and T2.

| Module:4 | MRI System and its components | 4 hours |
|---|---|---|

MRI system- System Magnet, generation of Gradient magnetic Fields, Radio Frequency coils, Shim coils, Electronic components

| Module:5 | Emission Imaging | 4 hours |
|---|---|---|

Alpha, Beta, Gamma Emission, different types of Radiation Detectors, G.M. & Proportional Counters, Pulse Height Analysers, Isotopic, Scanners, Principle of PET and SPECT, PET/CT

| Module:6 | Ultrasound Imaging | 4 hours |
|---|---|---|

Wave propagation and interaction in Biological tissues, Acoustic radiation fields, continuous and

| | | |
|---|---|---|
| pulsed excitation, Transducers and imaging systems, Scanning methods, Imaging Modes-A, B & M, Principles and theory of image generation | | |
| | | |
| **Module:7** | **Thermography** | **4 hours** |
| Thermography- Principle, detectors and applications. | | |
| | | |
| **Module:8** | **Contemporary issues** | **2 hours** |
| | | |
| | | |
| | **Total Lecture hours:** | **30 hours** |

**Text Book(s)**

| | |
|---|---|
| 1. | Paul Suetens, "Fundamentals of Medical Imaging", 2017, 3rd edition, Cambridge University Press, Cambridge, New York. |

**Reference Books**

| | |
|---|---|
| 1. | Gopal B.Saha, "Physics and Radiobiology of Nuclear Medicine", 2013, 4th edition, Springer-Verlag, New York |
| 2. | Russell K. Hobbie, Bradley J. Roth, "Intermediate Physics for Medicine and Biology", 2015, 1st edition, Springer International Publishing, Switzerland. |

**Mode of Evaluation:** Continuous Assessment Test, Quiz, Digital Assignment, Final Assessment Test, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more)

**List of Challenging Experiments (Indicative)**

| | | |
|---|---|---|
| 1. | Digital Subtraction Angiogram Image analysis | 5 hours |
| 2. | Computer Tomography Image Reconstruction | 5 hours |
| 3. | MRI Image Reconstruction | 5 hours |
| 4. | PET/SPECT Image Analysis | 5 hours |
| 5. | Ultrasound Image classification | 5 hours |
| 6. | Thermography Image Analysis | 5 hours |
| | Total Laboratory Hours | 30 hours |

| | | | |
|---|---|---|---|
| Mode of assessment: 3 reviews | | | |
| Recommended by Board of Studies : | 19-09-2019 | | |
| Approved by Academic Council | No. 56 | Date | 24-09-2019 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1024 | Wearable Technology | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. Educate the need for wearable devices and introduce the different techniques to measure physiological/ environmental parameters.
2. To provide a clear understanding of the state-of –the-art wearable devices available in the market for various applications.
3. To know about the latest research trends in development of wearable and flexible sensors and its applications in the healthcare industry in particular.

**Expected Course Outcome:**

1. Introduced the role and importance of wearable technology in our society and its usage in various industrial sectors to the students.
2. Rudiments of various Thin film deposition and polymer materials for electrode fabrication were discussed with students.
3. Comprehensive understanding of power consumption in wearable sensors and need for energy harvesting were provided to the students.
4. Highlighted the students with various Inertial sensors for monitoring of various Physical parameters.
5. Acquainted the students with various wearable sensors for healthcare and biomedical applications
6. Discussed about the applications of wearable sensors in navigation with the students

| Module:1 | Introduction to Wearable Devices | 4 hours |
|---|---|---|

Role of Wearables, Attributes of Wearables, Meta Wearables, Challenges and Opportunities, Future of Wearables, Social Aspects, Wearable Haptics, Intelligent clothing, Industry sectors' overview – sports, healthcare, Fashion and entertainment, military, environment monitoring, mining industry, public sector and safety.

| Module:2 | Fabrication of Wearable Sensors | 8 hours |
|---|---|---|

Working principles of wearable sensors, Characteristics of wearable sensors; Thick-film processing, Thin film processing, overview of Photolithography; Issues in the fabrication of wearable sensors, Substrate selection, Substrate pre-processing, Fabrication of electrodes. Fabrication of wearable sensors using electrical properties.

| Module:3 | Energy harvesting for wearable devices | 5 hours |
|---|---|---|

Energy Expenditure of Body-Worn Devices, Energy and Power Consumption Issues, Design Considerations and need for Energy Harvesting Systems, Energy Harvesting from Temperature Gradient at the Human Body, Foot Motion and Light, Wireless Energy Transmission, Energy.

| Module:4 | Wearable Inertial Sensors | 5 hours |
|---|---|---|

Wearable Inertial Sensors - Accelerometers, Gyroscopic sensors and Magnetic sensors; Modality of Measurement- Wearable Sensors, Invisible Sensors, In-Shoe Force and Pressure Measurement; Applications: Fall Risk Assessment, Fall Detection , Gait Analysis, Physical Activity monitoring: Human Kinetics, Cardiac Activity, Energy Expenditure measurement: Pedometers, Actigraphs.

| | | |
|---|---|---|
| **Module:5** | **Wearable Devices for Healthcare-1** | **ours** |
| Wearable ECG devices: Basics of ECG and its design, Electrodes and the Electrode–Skin Interface; Wearable EEG devices: Principle and origin of EEG, Basic Measurement set-up, electrodes and instrumentation; Wearable EMG devices: EMG/ SEMG Signals, EMG Measurement – wearable surface electrodes, SEMG Signal Conditioning, Applications. Smart textile for neurological rehabilitation system (NRS), Study of flexible and wearable EMG sensors. Epidermal electronics system (EES), Study of Multiparametric (ECG, EEG, EMG) Epidermal<br>Electronics Systems. | | |
| | | |
| **Module:6** | **Wearable Devices for Healthcare-2** | **6 hours** |
| Wearable Blood Pressure (BP) Measurement: Cuff-Based Sphygmomanometer, Cuffless Blood Pressure Monitor. Study of flexible and wearable Piezoresistive sensors for cuffless blood pressure measurement. Wearable sensors for Body Temperature measurement: Intermittent and Continuous temperature monitoring. | | |
| | | |
| **Module:7** | **Wearable Biochemical Sensors** | **7 hours** |
| Wearable Biochemical Sensors: Parameters of interest, System Design –Textile based, Microneedle based; Types: Wearable Colorimetric Sensing Platforms, Electrochemical. Wearable pulse oximeter, Wearable capnometer. Wearable sweat analysis, drug monitoring, alcohol testing devices; Sensor Design and Development - Textile Patch, Microfluidic channel. | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |
| | | |
| | **Total Lecture Hours:** | **45 hours** |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | "Seamless Healthcare Monitoring", Toshiyo Tamura and Wenxi Chen, Springer 2018 |
| 2. | "Wearable Sensors -Fundamentals, Implementation and Applications", by Edward Sazonov and Michael R. Neuman, Elsevier Inc., 2014. |
| 3. | "Wearable and Autonomous Biomedical Devices and Systems for Smart Environment", byAimé Lay-Ekuakille and Subhas Chandra Mukhopadhyay, Springer 2010 |
| **Reference Books** | |
| 1. | "Wearable Sensors - Applications, design and implementation" Subhas Chandra Mukhopadhyay and Tarikul Islam, IOP Publishing Ltd 2017. |
| 2. | "Wearable Electronics Sensors - For Safe and Healthy Living", Subhas Chandra Mukhopadhyay, Springer 2015 |
| 3. | "Flexible Electronics: Materials and Applications", William S. Wong and Alberto Salleo,Springer 2009 |
| 4. | "Environmental, Chemical and Medical Sensors", by Shantanu Bhattacharya, A K Agarwal,Nripen Chanda, Ashok Pandey and Ashis Kumar Sen, Springer Nature Singapore Pte Ltd. 2018 |

| | | | |
|---|---|---|---|
| **Mode of Evaluation:** Continuous Assessment Test, Quiz, Digital Assignment, Final AssessmentTest, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more) | | | |
| Recommended by Board of Studies : | | 19-09-2019 | |
| Approved by Academic Council | No. 56 | Date | 24-09-2019 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1025 | BioMEMS and Lab-on-Chip | 2 | 0 | 0 | 4 | 3 |
| Pre-requisite | Nil | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. Introduce and discuss the historical background of evolution of MEMS and Microsystems and their applications and highlight the scaling effects in miniaturizing devices.
2. Educate on the rudiments of various materials and fundamental concepts used in MEMS and microfluidics fabrication
3. Comprehend various fluidic systems in LoC devices and identify their usage in development of various electrochemical biosensors, paper based microfluidics and chemical analysis.

**Expected Course Outcome:**

1. Introduced the historical background of evolution of MEMS and Microsystems as well as discussed the scaling effects on different Physical domains to the students.
2. Rudiments of silicon and various polymer materials for MEMS fabrication was discussed with students.
3. Comprehensive understanding of basic microfluidic theory and its fabrication techniques were provided to the students.
4. Highlighted the students with various Fluidic systems for complete microfluidic device development.
5. Acquainted the students with various techniques of developing electrochemical LoC biosensors
6. Discussion about the applications of microfluidics in development of low cost paper-based devices and for chemical synthesis.
7. Design and fabrication of various microfluidic LoC devices.

| Module:1 | Introduction to MEMS | 3 hours |
|---|---|---|

Historical background of Micro Electro Mechanical Systems-Types of MEMS devices-Applications of MEMS in healthcare industry, Microsystems and Miniaturization.

| Module:2 | Scaling Laws in MEMS | 3 hours |
|---|---|---|

Introduction to Scaling, Scaling in Geometry-Scaling in Rigid, Body Dynamics, Scaling in Electrostatic Forces, Scaling in Electromagnetic Forces, Scaling in Heat Transfer, Scaling in Fluid Mechanics/ Microfluidics.

| Module:3 | Materials for MEMS and Microfabrication Technology | 4 hours |
|---|---|---|

Substrates and wafers, Silicon and Silicon compounds, Polymers (SU8, PDMS), Thin filmcoating: PVD, CVD, Photolithography, Lift-off technique, Etching, Bulk micro machining, Surface micro machining, LIGA process.

| Module:4 | Microfluidics: Theory and Fabrication | 5 hours |
|---|---|---|

Basic Microfluidics Theory: Fluidic parameters, Equation of motion, Transport modes in microfluidic systems; Micromachining of silicon, glass, rigid and soft polymers for micro total analysis systems, Soft-Lithography: Molding Technology. Surface chemistry in polymer microfluidic system.

| Module:5 | Fluidic Systems of Lab-on-Chip devices | 5 hours |
|---|---|---|

Lab-On-a-Chip Platforms and Components – Fluidic Platforms-Pressure driven, Capillary flow,

| | | |
|---|---|---|
| Segmented flow, Electrokinetics, Electrowettingon Dielectrics (EWOD), Centrifugal Microfluidics; Components of LoC Systems- Microvalves, Micropumps-mechanical (membrane type) and non-mechanical (electrical-electroosmosis, electrophoretic, DEP, EHD), Micromixers, Filters, Sensors. | | |
| | | |
| **Module:6** | **Electrochemical Lab-on-Chip Biosensors** | **5 hours** |
| Electrodes Fabrication, Electrochemical Detection Techniques-Amperometric, Potentiometric, Conductimetric, Impedimetric; Applications- Enzymatic-Based LOC Biosensors, Enzymeimmobilization techniques, Antibodies-Based LOC-Biosensors, Cell-Based LOC-Biosensors. | | |
| | | |
| **Module:7** | **Paper based Microfluidics** | **3 hours** |
| Low-Cost Diagnostics, Properties of Paper-Based Devices, Current Status of Paper-BasedDevices, Technical Achievements and Challenges- Sample preparation, Flow, Detection techniques, | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |
| | | |
| | **Total Lecture hours:** | **30 hours** |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Tai-Ran Hsu, "MEMS & Microsystem, Design and manufacture", 2017, 1st Edition, McGraw Hill, New York |
| 2. | Marc J. Madou, "Fundamentals of Microfabrication: The Science of Miniaturization",2012, 2nd edition, CRC Press, Florida, USA. |
| 3. | Jaime Castillo-León, Winnie E. Svendsen (eds.) "Lab-on-a-Chip Devices and Micro-TotalAnalysis Systems_ A Practical Guide", 2015, Springer International Publishing |
| **Reference Books** | |
| 1. | Gary S. May and Simon Sze, "Fundamentals of semiconductor fabrication", 2010, 1st editionJohn Wiley & Sons, New Jersey, USA. |
| 2. | Francis E. H. Tay, "Microfluidics and Biomems application", 2013, 1st Edition, Springer, Berlin. |
| 3. | Albert Folch, "Introduction to Biomems",2016, 1st Edition, CRC Press, Florida. |
| 4. | Edwin Oosterbroek and Albert van den Berg, "Lab-on-a-Chip: Miniaturized Systems for (Bio) Chemical Analysis and Synthesis", 2011, 1st edition, Elsevier Science, Amsterdam, Netherlands. |

**Mode of Evaluation:** Continuous Assessment Test, Quiz, Digital Assignment, Final AssessmentTest, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more)

| | | |
|---|---|---|
| **List of Challenging Projects (Indicative)** | | |
| 1. | Design of T-shaped, Y-shaped and Serpentine Microfluidic channels through micro-molding technique. | 6 hours |
| 2. | Design and fabrication of micro-electrodes embedded below a microfluidic channel for Electrochemical Lab-on-Chip Biosensors. | 6 hours |
| 3. | Design of a LoC pH sensor using Potentiometric technique. | 6 hours |

| | | | | |
|---|---|---|---|---|
| 4. | Design of a LoC Biosensor for enzymatic detection of Glucose. | | | 6 hours |
| 5. | Design of a paper-based microfluidic LoC devices for pathogen detection | | | 6 hours |
| | | | Total Laboratory Hours | 30 hours |
| Mode of assessment: Continuous Assessments and FAT | | | | |
| Recommended by Board of Studies : | | 19-09-2019 | | |
| Approved by Academic Council | No. 56 | Date | 24-09-2019 | |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1026 | Materials for Organs and Devices | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version | | | | |
| | | v. 1.0 | | | | |

**Course Objectives:**

1. Understand the properties of the Bio-compatible materials
2. Expose to different types of Biomaterials
3. Estimate artificial organs and its constraints

**Expected Course Outcome:**

The student will be able

1. To understand and classify biomaterials based on their characteristics property.
2. To justify different metals and ceramics usage based on different application.
3. To decide polymeric materials and its distinctive combinations that could be used as a tissue replacement implants
4. To apply the knowledge in artificial organ using these materials
5. To comprehend the knowledge about the need for artificial organs with its desired design consideration, organ replacement and steps required to evaluate the device.
6. To perceive the basics and concepts of artificial heart, artificial lungs, liver, blood and kidney.

| Module:1 | Structure of Biomaterials and Biocompatibility | 4 hours | |
|---|---|---|---|

Definition and classification of biomaterials, mechanical properties, surface and bulk properties of biomaterials, viscoelasticity, wound-healing process, body response to implants, blood compatibility.

| Module:2 | Metal and Ceramic Materials | 6 hours | |
|---|---|---|---|

Metallic implant materials, stainless steels, co-based alloys, Ti-based alloys, ceramic implant materials, aluminum oxides, hydroxyapatite glass ceramics carbons, medical applications.

| Module:3 | Polymeric Implant Materials | 5 hours | |
|---|---|---|---|

Polymerization, polyolefin, polyamicles, Acrylic, polymers, rubbers, high strength thermoplastics, natural and synthetic polymer, medical applications.

| Module:4 | Tissue Replacement Implants | 6 hours | |
|---|---|---|---|

Soft-tissue replacements, sutures, surgical tapes, adhesive, percutaneous and skin implants, maxillofacial augmentation, blood interfacing implants, hard tissue replacement implants,internal fracture fixation devices, joint replacements.

| Module 5 | Design of Artificial Organs | 6 hours | |
|---|---|---|---|

Substitutive medicine, Biomaterial Concentration, Outlook for Organ Replacement, Design Consideration, Evaluation of Artificial Organs

| Module 6 | Cardiovascular Implants | 6 hours | |
|---|---|---|---|

| | | | |
|---|---|---|---|
| Blood clotting, vascular implants, cardiac pacemakers, blood substitutes, artificial heart, extracorporeal blood circulation devices, artificial heart valves. | | | |
| **Module:7** | **Artificial Organs and Devices** | **10 hours** | |
| Comparison of Artificial Lungs and Natural Lungs, Oxygen Transport, Carbon-di-oxide Transport, Coupling of Oxygen & Carbon-di-oxide Exchange, Shear Induced Transport, Augmentation and Devices for Improved Gas Transport, Artificial Kidney: Renal Transplantation, Mass Transfer in Dialysis, Membranes, Hemofiltration, Adequacy of Dialysis, Peritoneal Dialysis Equipment, Artificial pancreas: Insulin Therapy, Therapeutic options in Diabetes, Insulin Administration System, Insulin Production System, Artificial Liver: Liver Support Systems, Global Liver Function Replacement, Hybrid Liver function Replacement. | | | |
| | | | |
| **Module:8** | **Contemporary issues:** | **2 hours** | |
| | | | |
| | | | |
| | **Total Lecture hours:** | **45 hours** | |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | J. Park, Biomaterials: An Introduction, Springer Science & Business Media, 2012 |
| 2. | Michael Lysaght, Thomas J Webster, Biomaterials for Artificial Organs, Elsevier Science, 2018 |
| **Reference Books** | |
| 1. | Sujata V. Bhatt, Biomaterials Second Edition, Narosa Publishing House, 2005 |
| 2. | Standard Handbook of Biomedical Engineering & Design – Myer Kutz, McGraw-Hill, 2003 |
| 3. | Introduction to Biomedical Engineering – John Enderle, Joseph D. Bronzino, Susan M. Blanchard, Elsevier, 2005 |
| Mode of Evaluation: CAT, Digital Assignment, Quiz, and FAT | |

| | | | |
|---|---|---|---|
| Recommended by Board of Studies : | 19-09-2019 | | |
| Approved by Academic Council | No. 56 | Date | 24-09-2019 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1027 | Biomechanics & Fluid Dynamics | 2 | 0 | 0 | 4 | 3 |
| Pre-requisite | NIL | Syllabus version | | | | |
| | | v.1.0 | | | | |

**Course Objectives:**

1. Introduce the basic concepts of solid mechanics and fluid dynamics with respect to physiologicalsystems.
2. Familiarise students with the mathematical models that can be used in the analysis ofphysiological systems.
3. Understand the parameters and constraints pertaining to the designing of the physiological tissuesand organs.

**Expected Course Outcomes:**

7. Understand the basic concepts in Biomechanics and Biofluid Dynamics.
8. Comprehend the applications of posture and gait analysis in restoring body functions.
9. Apply the various aspects of embedded technology and IoT in ergonomics.
10. Develop better understanding about various bio fluids.
11. Ability to construct a mathematical model for any solid/ fluid tissue and their interactions.
12. Explore various parameters and constraints that pertaining to FEM and FEA of solid and fluid bio structures.
13. Ability to design and analyse hard, soft and fluid tissues of the body.

| Module:1 | Introduction to Solid Mechanics | 6 hours |
|---|---|---|

Basic Biomechanics: Kinematics, Kinetics; Planes and axes of motion; Newton's law of motion, Translational, Rotational, Curvi-Linear Motions; Types of human joints; Ortho and Osteo kinematics; Types of muscle contraction: Isometric, Isotonic, Isokinetic; Role of skeletal muscles during contraction: Agonist, antagonist, stabilizer, inhibitor; Coplanar, parallel force systems; Resultant forces; Forces: gravitational force, buoyant force; Use of force in improving the work efficiency.

| Module:2 | Posture & Gait | 6 hours |
|---|---|---|

Normal posture, deviations from normal posture; Effects of age, occupation, habit, disease on posture; Normal gait pattern, Influence of posture on gait; Change of posture and gait in certain diseases: scoliosis, kyphosis, lordosis, flat back posture, crossed leg, equinus, flat foot, knock knees, bow legs, sway back; Abnormal gait patterns. Occupational modifications on posture and gait. Variation of
posture and gait during pregnancy.

| Module:3 | Ergonomics | 4 hours |
|---|---|---|

Designing of suitable devices for posture and gait correction and modifications; Parameters and Constraints of design; Material choices available for various designs; Wearable devices to enhance the body mechanics, reduction of energy usage, efficient use of human joints and muscles. Use of IoT in ergonomics.

| Module:4 | Fluid Mechanics | 3 hours |
|---|---|---|

Introduction to fluid mechanics: Newton and non-Newton fluids; Laminar and turbulent flow, Viscosity, elasticity, viscoelasticity; Basic laws governing rheology

| Module:5 | Bio Fluids | 3 hours |
|---|---|---|

| | | |
|---|---|---|
| Body fluids: blood, plasma, CSF, protoplasm, lymph, synovial fluid, sweat, urine. Aqueous humor, visceral fluids, cystic fluid; Viscosity: definition, factors affecting viscosity of various body fluids; influence of varied viscosity in causing organ/ system dysfunction | | |
| | | |
| **Module:6** | **Viscoelastic Models** | **3 hours** |
| Viscoelasticity of tissues; Mathematical modelling of living tissues: Maxwell, Voigt, Kelvin models. Mathematical equivalent for all the body fluids and their interaction with bones. Detailed study ofblood and its properties; Disease of vascular system leading to altered dynamics and vice versa. | | |
| | | |
| **Module:7** | **Modelling of Physiological Implants/ System** | **3 hours** |
| Basics of modelling of solid structures like bones, meniscus, uni-bi-tri axial joints; fluids like blood, CSF, plasma; Construction and assembly of organ systems; Parameters to be considered for analysisof models; Basics of FEM and FEA of orthopaedics and cardiovascular implants. | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |
| | | |
| | | |
| | **Total Lecture hours:** | **30 hours** |

| | |
|---|---|
| **Text Book** | |
| 1. | Susan J Hall, "Basic Biomechanics", 8th Edition, 2019, Mc Graw Hill, USA |
| 2. | Y C Fung, "Biomechanics – Mechanical Properties of Living Tissue" 2nd Edition, 1993, Reprinted in 2016, Springer, USA |
| **Reference Book** | |
| 1. | Cynthia Norkins, "Joint Structure and Function: A Comprehensive Analysis", 2019, 6th Edition, F. A. Davis Company, USA |

| | | | |
|---|---|---|---|
| Mode of Evaluation: Theory: Continuous Assessment Test, Quiz, Digital Assignment, Final Assessment Test, Additional Learning ( MOOC / Conference, Journal Publications / Make a thon / Project competition and more) | | | |
| Recommended by Board of Studies : | 19-09-2019 | | |
| Approved by Academic Council | No. 56 | Date | 24-09-2019 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1028 | Biometric Technology and Security Systems | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. To understand the general principles of design of biometric systems, different algorithms applied and its functional blocks.
2. Analyze common problems in biometrics techniques, ethical issues, public data sources and security.
3. To study various Biometric Authentication Methods and security systems.

**Expected Course Outcomes:**

14. Demonstrate knowledge engineering principles underlying biometric systems.
15. Describe and explain Finger print feature processing and techniques, computer enhancement and modelling.
16. Face recognition, how to perform Feature Extraction, classification of features, training of algorithm using neural network
17. Competing iris Scan technologies, various steps involved in voice scan, challenges related to iris and voice scan. Perceive various areas of physiological and Behavioural Biometrics
18. Biometric system and integration strategies, performance evaluation of biometric system, Statistical Measures of Biometrics. New authentication methods and security systems and futuristic devices.

| Module:1 | Introduction to Biometric systems | 6 hours |
|---|---|---|

Introduction and back ground – Biometric technologies – Passive biometrics – Active biometrics - Biometric systems – Enrollment – Templates – Algorithm – Verification – Biometric applications –biometric characteristics- Authentication technologies –Need for strong authentication – Protecting privacy and biometrics and policy – Biometric applications – Biometric characteristics

| Module:2 | Fingerprint Biometric systems | 6 hours |
|---|---|---|

History of fingerprint pattern recognition - General description of fingerprints - Finger print feature processing techniques - Fingerprint sensors using RF imaging techniques – Fingerprint quality assessment – Computer enhancement and modeling of fingerprint images – Fingerprint enhancement– Feature extraction – Fingerprint classification – Fingerprint matching

| Module:3 | Face recognition and hand geometry | 6 hours |
|---|---|---|

Introduction to face recognition _ Neural networks for face recognition – face recognition from correspondence maps – Hand geometry – Scanning – Feature Extraction - Adaptive Classifiers - Visual-Based Feature Extraction and Pattern Classification - Feature extraction – Types ofalgorithm – Biometric fusion.

| Module:4 | Iris, Voice recognition | 6 hours |
|---|---|---|

Iris scan - Features – Components – Operation (Steps) – Competing iris Scan technologies – Strength and weakness. Voice Scan - Features – Components – Operation (Steps) – Competing voice Scan (facial) technologies–Strength and weakness.

| Module:5 | Physiological and Behavioural Biometrics | 6 hours |
|---|---|---|

| | | |
|---|---|---|
| Retina scan – AFIS (Automatic Finger Print Identification Systems) – Behavioral biometrics – Signature scan- Keystroke scan biometrics application – Biometric Solution Matrix – Bio privacy – Comparison of privacy factor in different biometrics technologies. | | |
| | | |
| **Module:6** | Multimodal Biometrics | **6 hours** |
| Introduction to multimodal Biometric system – Integration strategies – Architecture – Level of fusion – Combination strategy –Training and adaptability – Examples of multimodal biometric systems – Performance evaluation- Statistical Measures of Biometrics – FAR – FRR – FTE – EER – Memory requirement and allocation. | | |
| | | |
| **Module:7** | Biometric security systems | **6 hours** |
| Securing and trusting a Biometric transaction – Matching location – local host - authentication server – Match On Card (MOC) – cryptography and Multimodal biometrics and Two-Factor authentication. Biometrics in Cyber Security and Network protection | | |
| | | |
| **Module:8** | **Contemporary issues:** | **3 hours** |
| | **Total Lecture hours:** | **45 hours** |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Nalini K Ratha and Govindraju, "Advances in Biometrics - Sensors, Algorithms and Systems", 2018, 1st edition, Springer, London. |
| 2. | Haizhou Li, Liyuan Li, Kar-Ann Toh**,** Advanced Topics in Biometrics, 2012, 1st edition, World Scientific Publisher, Singapore |
| **Reference Books** | |
| 1. | David Check Long, Andre beck ling and Jiankun Hun, Biometric Security, Cambridge scholar publications. 2015 |
| 2. | Security and Privacy in Biometrics, Patrizio Campisi, Springer, 2013 |

| | | | |
|---|---|---|---|
| | | | |
| **Mode of Evaluation:** Continuous Assessment Test, Quiz, Digital Assignment, Final AssessmentTest, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more) | | | |
| Mode of assessment: CAT, Digital Assignments, Quiz, FAT, Project. | | | |
| Recommended by Board of Studies : | 19-09-2019 | | |
| Approved by Academic Council | No. 56 | Date | 24-09-2019 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1029 | Telemedicine and Virtual Instrumentation | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. To impart the key principle of telemedicine and healthcare.
2. Expound element of tele-radiology systems like image acquisition system, display system and communication networks.
3. Demonstrate the methods and techniques used in virtual instrumentation.

**Expected Course Outcome:**

4. To teach the key principles of telemedicine-health and its technology.
5. To make the student understand tele-medical technology.
6. To introduce the students with the knowledge of mobile telemedicine and its applications.
7. To study the need for digital imaging and picture archiving and communication systems in telemedicine application.
8. To introduce the student with the significance of Virtual instrumentation.

To teach the key significance and the biomedical equipment applications of Virtual instrumentation.

| Module:1 | Telemedicine and Health | 5 hours |
|---|---|---|

History and Evolution of telemedicine - Tele health - Tele care - Organs of telemedicine - Global and Indian scenario. Ethical and legal aspects of Telemedicine - Social and legal issues - Safety and regulatory issues - Advances in Telemedicine.

| Module:2 | Telemedical Technology | 8 hours |
|---|---|---|

Principles of Multimedia - Text, Audio, Video, data - Data communications and networks - PSTN – POTS – ANT – ISDN – Internet - Air/ wireless communications: GSM satellite - and Micro wave - Modulation techniques, Types of Antenna - Integration and operational issues - Communication infrastructure for telemedicine – LAN and WAN technology - Satellite communication. Mobile hand held devices and mobile communication - Internet technology and telemedicine using world wide web (www) - Video and audio conferencing - Clinical data – Local and centralized.

| Module:3 | Mobile Telemedicine | 6 hours |
|---|---|---|

Tele radiology: Definition, Basic parts of tele radiology system - Image Acquisition system - Display system - Tele pathology - Multimedia databases - Color images of sufficient resolution - Dynamic range - Spatial resolution - Compression methods - Interactive control of color.

| Module:4 | Information System | 5 hours |
|---|---|---|

Medical information storage and management for telemedicine - Patient information medical history - Test reports - Medical images diagnosis and treatment - Hospital information system – Doctors – Paramedics - Facilities available -Pharmaceutical information system.

| Module:5 | Telemedical Applications | 5 hours |
|---|---|---|

Telemedicine access to health care services – Health education and self-care - Introduction to robotics surgery - Tele surgery - Tele cardiology, Tele oncology - Telemedicine in neurosciences - Electronic Documentation - e - health services, security and interoperability -

| | | |
|---|---|---|
| Telemedicine access to health care services – health education and self-care - Business aspects - Project planning and costing - Usage of telemedicine. | | |
| | | |
| **Module:6** | **Virtual Instrumentation and its programming Techniques** | **8 hours** |
| Virtual Instrumentation: Historical perspective - advantages - block diagram and architecture of a virtual instrument - Conventional Instruments versus Traditional Instruments - data-flow techniques, graphical programming in data flow, comparison with conventional programming. VIs and sub-VIs, loops and charts, arrays, clusters and graphs, case and sequence structures, formula nodes, local and global variables, State machine, string and file I/O, Instrument Drivers, Publishing measurement data in the web. | | |
| | | |
| **Module:7** | **VI Toolsets and applications** | **6 hours** |
| Use of Analysis tools, Fourier transforms, power spectrum, correlation methods, windowing and filtering. Application of VI in process control designing of equipments like oscilloscope, Digital multimeter. Distributed I/O modules- Application of Virtual Instrumentation: Instrument Control, Development of process database management system, Simulation of systems using VI, Image acquisition and processing, Motion control. Biomedical Applications: Examination, Monitoring, Biofeedback, Training and education. | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |
| | | |
| | | |
| | **Total Lecture hours:** | **45 hours** |

**Text Book(s)**

| | |
|---|---|
| 1. | Sherry Emery, Telemedicine in Hospitals: Issues in Implementation, 2015, 1st edition, Routledge, Tayor and Francis Group, New York. |
| 2 | Jovitha Jerome, Virtual Instrumentation Using LabVIEW, 2011, PHI Learning Private Limited, New Delhi |

**Reference Books**

| | |
|---|---|
| 1. | Bernard Fong, A.C.M. Fong, C.K. Li, Telemedicine Technologies: Information Technologies in Medicine and Telehealth, 2011, 1st edition, John Wiley & Sons Ltd, New York. |

**Mode of Evaluation:** Continuous Assessment Test, Quiz, Digital Assignment, Final Assessment Test, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more)

| | | | |
|---|---|---|---|
| Recommended by Board of Studies : | 19-09-2019 | | |
| Approved by Academic Council | No. 56 | Date | 24-09-2019 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE1030 | Artificial Intelligence for Biomedical | 2 | 0 | 0 | 4 | 3 |
| Pre-requisite | Nil | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. Familiarize students with Artificial Intelligence principles and techniques in Biomedical
2. Introduce the facts and concepts of cognitive science by computational model and theirapplications in Biomedical
3. Introduce the facts and concepts of cognitive science by computational model and theirapplications in Biomedical

**Expected Course Outcome:**

1. Apply knowledge of computing and mathematics appropriate to the medical applications.
2. Analyze a medical problem, identify and define the computing requirements appropriate to itssolution
3. To design, implement, and evaluate a computer-based system, process, component, or programto meet Medical needs
4. Design efficient algorithm to achieve optimized solution in complex medical situation
5. Apply heuristic methodologies in state-space medical diagnostic problems
6. Characterize various ways to represent the Medical Learning system
7. Design the Medical adaptive mechanism in case of uncertainty
8. Implement learning algorithms to apply and resolve in Biomedical problems

| Module:1 | Artificial Intelligence and its Issues | 4 hours |
|---|---|---|

Definitions - Importance of AI, Evolution of AI – Medical Applications of AI, Classification of AI systems with respect to environment, Knowledge Inferring systems and Planning, Uncertainty and towards Learning Systems

| Module:2 | Overview to Problem Solving | 4 hours |
|---|---|---|

Medical Problem solving by Search, Problem space - State space, Blind Search - Types, Performance measurement

| Module:3 | Heuristic Search | 4 hours |
|---|---|---|

Types, Game playing – mini-max algorithm, Alpha-Beta Pruning techniques in medical diagnosis and decision making system

| Module:4 | Knowledge Representation and Reasoning | 4 hours |
|---|---|---|

Logical systems – Medical Knowledge Based systems, Propositional Logic – Constraints,Predicate Logic – First Order Logic, Inference in First Order Logic, Ontological Representations and applications. Applications in diagnosis of medical condition.

| Module:5 | Uncertainty and knowledge Reasoning | 4 hours |
|---|---|---|

Overview – Definition of uncertainty, Bayes Rule – Inference, Belief Network, Utility BasedSystem, Decision Network, Applications in Medical Diagnosis.

| Module:6 | Learning Systems | 4 hours |
|---|---|---|

| | | |
|---|---|---|
| Forms of Learning – Types - Supervised, unsupervised, reinforcement learning, Learning Decision Trees, Learning Healthcare Systems. | | |
| | | |
| **Module:7** | **Expert Systems** | **4 hours** |
| Expert Systems- Stages in the development of an Expert Systems- Probability based Expert Systems-Expert System Tools-Difficulties in Developing Expert Systems- Applications of Expert Systems in Biomedical | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |
| | | |
| | | |
| | **Total Lecture hours:** | **30 hours** |
| | | |

| **Text Book(s)** | |
|---|---|
| 1. | Stuart Russell and Peter Norvig Artificial Intelligence - A Modern Approach, Pearson Education, 3rd edition, 2016. |
| 2. | D. Poole and A. Mackworth. Artificial Intelligence: Foundations of Computational Agents, 2nd edition, Cambridge University Press, 2017 |
| **Reference Books** | |
| 1. | E. Alpaydin. Introduction to Machine Learning. PHI, 3rd edition, 2015 |
| 2. | Tony J. Cleophas and Aeilko H. Zwinderman. 2015. Machine Learning in Medicine - a Complete Overview. Springer |
| 3. | Goodfellow, Ian and Bengio, Yoshua and Courville Aaron. Deep Learning . MIT Press (2016). |

**Mode of Evaluation:** Continuous Assessment Test, Quiz, Digital Assignment, Final AssessmentTest, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more)

| **List of Challenging Experiments (Indicative)** | | |
|---|---|---|
| 1. | A machine learning approach in Biomedical | 5 hours |
| 2. | Classification of objects in medical images based on various object representations | 5 hours |
| 3. | Controlling a Surgical Robot Hand in Simulation and Reality | 5 hours |
| 4. | Disease Detection by Medical Image Discriminating | 5 hours |
| 5. | Wireless AI Based Robot for Surgical Operations | 5 hours |
| 6. | Intelligent Biomedical Information System | 5 hours |
| | Total Laboratory Hours | 30 hours |

| | | | |
|---|---|---|---|
| Mode of assessment: 3 reviews | | | |
| Recommended by Board of Studies : | 19-09-2019 | | |
| Approved by Academic Council | No. 56 | Date | 24-09-2019 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE2008 | Robotics and Automation | 2 | 0 | 0 | 4 | 3 |
| Prerequisite: | ECE1005 - Sensors and Instrumentation | | | | | |

**Course objectives (CoB):**

1. To provide basic understanding of robotics and their applications.
2. To demonstrate the need for various sensors and drives in robotics.
3. To provide knowledge about the robot kinematics, path planning and different trajectories.
4. To make students understand the basics of programming of robots, contemporary use and design of robots in practice and research.

**Course Outcomes (CO):**

1. Understand the necessity of robots in various applications.
2. Comprehend the working of basic electric, electronic and other types of drives required in robots.
3. Identify a suitable sensor for a specific robot.
4. Derive the mathematical model of robotic systems and analyze its kinematic behavior.
5. Design robots for diverse environments encompassing all types of motions and paths.
6. Apply the ideas for performing various robotic tasks with the application of programmingskills.
7. Design of different types of robots for various applications.

| Module:1 | Introduction to Robotics | 2 hours |
|---|---|---|

Robots: Basics, Types-Application, Mobility, Terrain, components classification, performance characteristics.

| Module:2 | Drives for Robotics | 3 hours |
|---|---|---|

Drives: Electric, hydraulic and pneumatic drives.

| Module:3 | Sensors for Robots | 4 hours |
|---|---|---|

Tactile sensors - Proximity and range sensors - Acoustic sensors - Vision sensor systems -Image processing and analysis - Image data reduction – Segmentation – Feature extraction -Object recognition.

| Module:4 | Robot Kinematics and Dynamics | 7 hours |
|---|---|---|

Kinematics of manipulators, rotational, translation and transformation, Homogeneous, Transformations, Denavat – Hartenberg Representation, Inverse Kinematics. Linearization of Robot Dynamics – State variable continuous and discrete models.

| Module:5 | Path Planning | 5 hours |
|---|---|---|

Types of trajectories, trajectory planning and avoidance of obstacles, path planning, skew motion, joint integrated motion and straight line motion.

| Module:6 | Programming of Robots | 3 hours |
|---|---|---|

Robot programming: languages and software packages-MATLAB/Simulink, OpenRDK, Adams.

| Module:7 | Application of Robots | 4 hours |
|---|---|---|

Industrial robots used for welding, painting and assembly, remote controlled robots, robots for nuclear, thermal and chemical plants, industrial automation, typical examples of automated industries.

| | | |
|---|---|---|
| **Module:8** | **Contemporary Issues** | **2 hours** |
| | | |
| | **Total Lecture:** | **30 hours** |

**Text Books:**

| | |
|---|---|
| 1. | Mikell P. Groover, "Industrial Robotics: Technology, Programming and Applications", 2012, 2nd Edition, McGraw-Hill Publishers. |
| 2. | John J. Craig, "Introduction to Robotics, Mechanics and Control", 2010, 3rd Edition, Pearson Education. |
| | |

**Reference Books:**

| | |
|---|---|
| 1. | M.W. Spong and M. Vidyasagar, "Robot Dynamics and Control," 2012, 2nd Edition, John Wiley & Sons, New York. |
| 2. | Lorenzo Sciavicco Bruno Siciliano , "Modelling and Control of Robot Manipulators", 2012, 1st Edition, Springer Science & Business Media, Berlin. |
| 3. | Peter Corke, "Robotics, Vision and Control: Fundamental Algorithms in MATLAB", Reprint 2013, 1st Edition, Springer-Verlag Berlin Heidelberg. |

**Typical Projects**

1. Pick and place robot
2. Ball throwing machine for cricket practice
3. Variable height vehicle
4. Wall plastering robot
5. Soil sample collecting robot
6. Object sorting robot
7. Automatic packing robot
8. Robotic goalkeeper

Mode of Evaluation: Continuous Assessment Test –I (CAT-I), Continuous Assessment Test –II (CAT-II), Digital Assignments/ Quiz / Completion of MOOC, Final Assessment Test (FAT).

| | | | |
|---|---|---|---|
| Recommended by Board of Studies : | 13-02-2015 | | |
| Approved by Academic Council | No. 40 | Date: | 18-03-2016 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE2018 | Medical Informatics | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version | | | | |
| | | v1.0 | | | | |

**Course Objectives:**

1. Introduce the basic concepts in Biomedical Informatics.
2. Understand the applications of an electronic medical record system and medical standards.
3. Acquaint the students to clinical decision support systems.
4. Introduce the basics of bioinformatics, resources in the field and explore the variousdatabases.

**Expected Course Outcomes:**

1. Understand the basic concepts in Biomedical Informatics.
2. Comprehend the applications of an electronic medical record system.
3. Apply the various aspects of health informatics and medical standards.
4. Design and develop clinical decision support systems.
5. Understand the basics of bioinformatics and the resources in the field.
6. Explore and apply the various bioinformatics tools and databases available in NCBI.
7. Analyse and apply the standards in proper health care delivery.

| Module:1 | Introduction to Biomedical Informatics | 7 hours |
|---|---|---|

The Science and the Pragmatics - Biomedical Data - Their Acquisition, Storage, and Use -Computer Architectures for Health Care and Biomedicine - Overview of hospital information system - Patient history taking mechanisms - Patient data processing - Database Management - Communication of medical data across different hospital units - Networking and Integration of patient data.

| Module:2 | Computer Architectures and Software Engineering for Health Careand Biomedicine | 6 hours |
|---|---|---|

Data from patients - Patient Record, Coding and classification – Standards - Natural Language Processing - Biomedical Imaging Informatics - Biosignal Analysis - Electronic Health Record Systems - Patient-Centered Care Systems - Primary care - Clinical Departmental Systems - Nursing Information Systems.

| Module:3 | Electronic Patient Record and Standards | 6 hours |
|---|---|---|

Electronic Patient Record - Medical data formats – Medical Standards – HL7 – DICOM - LOINC -PACS - Medical Standards for Vocabulary - ICD 10 – DRG - MeSH, UMLS, SNOMED - Healthcare Standards - JCAHO, HIPAA.

| Module:4 | Biomedical Decision Making | 6 hours |
|---|---|---|

Probabilistic Clinical Reasoning - Medical Knowledge and Decision Support - Methods fordecision support - Clinical decision-support systems - Strategies for medical knowledge acquisition - Predictive tools for clinical decision support.

| Module:5 | Bioinformatics | 6 hours |
|---|---|---|

Introduction to Bioinformatics- Biological information resources - Genome sequence acquisition and analysis - Retrieval of biological data - Data acquisition – databases - structure and annotation

| | | |
|---|---|---|
| - Data mining and data characteristics. | | |
| | | |
| **Module:6** | **Bioinformatics tools** | **6 hours** |
| NCBI - Human Genome Project – GenBank - Sequence alignment – BLAST – FASTA – CLUSTALW - Phylogenetic analyses. | | |
| | | |
| **Module:7** | **Methodology for Information Systems** | **6 hours** |
| Human-Computer interaction in health care - Costs and Benefits of information systems - Securityin medical information systems - Standards in Health care informatics and Telematics - Project management. | | |
| | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |
| | | |
| | | |
| | **Total Lecture hours:** | **45 hours** |

**Text Book**

| | |
|---|---|
| 1. | Edward H. Shortliffe and James J. Cimino, "Biomedical Informatics: ComputerApplications in Health Care and Biomedicine (Health Informatics)", 2014, 4th edition, Springer, New York. |

**Reference Book**

| | |
|---|---|
| 1. | Rastogi, "Bioinformatics: Methods and Applications: Genomics, Proteomics and Drug Discovery", 2013, 1st edition, Prentice Hall, New Delhi. |

**Mode of Evaluation:** Continuous Assessment Test, Quiz, Digital Assignment, Final Assessment Test, Additional Learning (MOOC / Conference, Journal Publications / Make a thon / Project competition and more)

| | | | |
|---|---|---|---|
| Recommended by Board of Studies : | | 19-09-2019 | |
| Approved by Academic Council | No. 56 | Date | 24-09-2019 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE2025 | PROBABILITY AND STATISTICAL THEORY OF COMMUNICATION | 1 | 0 | 2 | 0 | 2 |
| Pre-requisite | ECE1018 – Signal Analysis and Processing | Version : 1.1 | | | | |

**Course objectives (CoB):**

The course is aimed at

1. Acquainting students with the basic concepts of random variable and random process.
2. Introducing the basics of information theory and channel capacity
3. Using statistical hypothesis and estimation theory for parameter estimation.

**Course Outcomes (CO):**

At the end of the course the student should be able to

1. Comprehend the basics probability and random variables understand.
2. Understand the two-dimensional random variables.
3. comprehend the different types of random processes like stationary, Gaussian random process etc.
4. Compute information measure and channel capacity
5. Compute response of correlator in receiver and matched filter.
6. Use the various statistical hypothesis testing methods including LR test, Mim-Max test, Neyman Pearson test.
7. Comprehend the different estimation theory including MMSE, MAP, ML and CRB estimators.
8. Solve the problems using modern engineering tools

| | | | |
|---|---|---|---|
| **Module:1** | **Probability and Random Variable** | **2 hours** | |
| Axioms of probability, Conditional probability, random variable, Probability Density Function, Moments, Standard distributions- Uniform, Normal, Exponential, Rayleigh. | | | |
| **Module:2** | **Two Dimensional Random Variables** | **2 hours** | |
| Joint distributions, Marginal and conditional distributions, Covariance, Correlation, Transformation of random variables, Central limit theorem | | | |
| **Module:3** | **Random Process** | **2 hours** | |
| Random Process- Stationarity, Independence, Gaussian Random Processes, Linear system Fundamentals-Random Signal Response of Linear Systems | | | |
| **Module:4** | **Information Measure** | **2 hours** | |
| Self-Information, Discrete and Continuous Entropy, Entropy of a binary source, Mutual Information, Channel capacity | | | |
| **Module:5** | **Optimum Linear Systems** | **2 hours** | |
| Digital Communication in presence of AWGN-Correlation receiver, Matched filter receiver | | | |
| **Module:6** | **Testing of statistical hypothesis** | **2 hours** | |
| Likelihood ratio test, Baye's test, Probability of error, Mini-Max test, Neyman Pearson Test | | | |
| **Module:7** | **Estimation theory** | **2 hours** | |
| Minimum mean square error estimator, Maximum a posteriori estimator, Maximum likelihood estimation, Cramer Rao bound (CRB) for parameter estimation | | | |
| **Module:8** | **Contemporary issues:** | **1 hours** | |
| **Total Lecture: 15 hours** | | | |

**Text Book(s)**

1. P.Z. Peebles, Probability, Random Variables and Random Signal Principles, 2012, 4th edition,

Tata McGraw Hill, India

2. John G. Proakis, Digital Communications, 2014, 5th Edition, Tata McGraw Hill, India.

**Reference Books:**

1. Simon Haykin, Communication Systems, 2012, 5th Edition, Wiley, India.
2. Ranjan Bose, Information Theory, Coding and Cryptography, 2015, 18th Reprint, Tata McGraw Hill, India.

Mode of Evaluation: Continues Assessment Test, Quiz, Digital Assignment, Challenging Experiments, Final Assessment Test

| **List of Challenging Experiments(Indicative)** | |
|---|---|
| Task I: Computation of Probability Mass (Density) Function (PMF or PDF)<br>1. Generate 1000 sample points of real numbers uniformly distributed between '0' and '1'.<br>i) Let X be random variable(RV) taking values '0' &'1'. X=0 corresponds to the sample points whose values are less than 0.5. X=1 corresponds to the sample points whose values are between 0.5 and 1. Draw the probability mass function of the RV, X.<br>ii) Repeat part (i) for RV 'Y' taking values 0, 1&2.<br>0 : sample values between 0&1/3 1: sample values between 1/3&2/3<br>2: sample values between 2/3 & 1. | 3 hours |
| Task II : Computation of PDF and cumulative distribution function (CDF)<br>1. Draw the graph for the binomial density function for N=6 and p=0.4. Also compute and show it by graph, the binomial cumulative distribution function (CDF). | 4 hours |
| Task III: Generation of Histogram of Uniform RV<br>1. Generate 1000 sample points of real numbers uniformly distributed between 0 & 1 using the Matlab function 'rand'. Compute the Histogram of the above sample points (Take 10 uniform steps between 0 & 1). Redraw the histogram when the sample points are increased to 2000. Also observe it when the steps are increased from 10 to 20. Compare your results with built in Matlab function. | 3 hours |
| Task IV : Generation of Histogram of Gaussian RV<br>Redo the steps Task III with Matlab function 'rand' replaced by 'randn'.<br>Write a Matlab script to compute the mean, mean square, variance and standard deviation for the RVs given and display them on the command prompt. Compare your results with the built in functions.<br>Generate 1000 samples of a uniform RV taking values between 0 & $2\pi$ .<br>Generate the new RV, $Y = \sin\Theta$ . Plot the p.d.f of Y. Compare this with the theoretical result. | 4 hours |
| Task 5: Transformation of Uniform pdf to exponential and Rayleigh pdfs<br>Generate 1000 sample points of uniform p.d.f,. Use appropriate transformation to convert uniform p.d.f to i) exponential p.d.f ii) Rayleigh p.d.f. Draw their corresponding p.d.f curves.<br>Generate 1000 samples of a 'Gaussian' random variable X. Use the transformation $Y = X$ 2. Draw the p.d.f of $Y$ and compare it with theoretical results | 4 hours |
| Task 6: Probability of error analysis | 4 hours |
| Task 7: Baseband Transmission and Reception schemes | 4 hours |
| Task 8: True parameter estimation schemes | 4 hours |
| Total Laboratory Hours : 30 hours | |

| | | | |
|---|---|---|---|
| Mode of Evaluation: Continuous and Final Assessment test | | | |
| Recommended by Board of Studies : | | 26-02-2017 | |
| Approved by Academic Council : | 44 | Date : | 16-03-2017 |

| Course code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE2027 | EMC and EMI | 2 | 0 | 0 | 4 | 3 |
| Pre-requisite | ECE1017- Electro Magnetic Field Theory and Transmission Lines | Version: 1.2 | | | | |

**Course Objectives:**

The course is aimed at

1. Imparting knowledge on the importance of EMC and EMC compliance.
2. Providing exposure to EMI sources, mitigation, and measurement techniques/standards to guarantee the correct working modalities.
3. Providing exposure to the guidelines for reduced EMI in PCB design.

**Expected Course Outcome:**

At the end of the course the student should be able to

1. Understand the concepts related to EMI and EMC, and differentiate between conducted and radiated emission.
2. Differentiate the types of EMI coupling mechanisms
3. Apply a proper EMI control technique for a specific identified EMI problem.
4. Design an EMC model for PCBs
5. Describe about various Radiated EMI Measurements techniques and chambers.
6. Understand the standards for EMI and EMC

| | | | |
|---|---|---|---|
| **Module:1** | **EMI/EMC Concepts** | **3 hours** | |
| EMI/EMC definitions – Units - Sources of EMI: Classification, Lightning, ESD, NEMP - Conducted and radiated emission - Conducted and radiated susceptibility – Intra and inter system EMI - In band interference - Spectrum conservation - Radiation hazard - Specific Absorption Rate (SAR). | | | |
| **Module:2** | **EMI Coupling Principles** | **3 hours** | |
| Conductive coupling: Common-mode, Differential-mode - Inductive coupling - Capacitive coupling - Radiative coupling | | | |
| **Module:3** | **EMI Control Techniques -I** | **5 hours** | |
| Grounding: Earthing principle, system grounding - Shielding: Shielding theory and shielding effectiveness, Shielding integrity at discontinuities, Conductive coatings, Cable shielding, Bonding: Shape and material for bond strap - general guidelines for good bonds. | | | |
| **Module:4** | **EMI Control Techniques -II** | **5 hours** | |
| EMI Filters: Characteristics of filters, Impedance mismatch effects, Lumped element filters, Power line filter design, Common mode filter, Differential mode filter - EMI suppression devices and components: EMI suppression cables, EMC connectors, EMC gaskets, Isolation transformers, Transient and surge suppression devices. | | | |
| **Module:5** | **EMC Design of PCBs** | **5 hours** | |
| RF Sources in PCB - SMD / through hole components, Pins, Basic loops, Differential vs Common mode - Board layout: Grounds and Power, ground bounce, Power distribution for two-layer boards, Power supply decoupling, Board zoning, Signal traces, Cross talk, Trace routing - Cables and connectors. | | | |
| **Module:6** | **EMI Measurements** | **4 hours** | |
| Radiated interference measurements: Open area test site measurement, anechoic chamber, TEM cell; Reverberating chamber - Conducted interference measurements: Characterization of conduction currents voltages, Conducted EM noise on power supply lines, Conducted EMI from equipment - Pulsed interference immunity: ESD/EFT, Electrical surge - Time domain EMI measurement | | | |
| **Module:7** | **EMC Standards** | **3 hours** | |

| | | | |
|---|---|---|---|
| Military standards, IEEE/ ANSI Standards, CISPR/IEC, FCC standards, European Standards, VDE Standards, Other EMC Standards, Company Standards, EMC compliance for wireless devices, Radio Equipment Directive (RED). | | | |
| **Module:8** | **Contemporary issues:** | **2 hours** | |
| | **Total Lecture hours:** | **30 hours** | |
| **Text Book(s)** | | | |
| 1. Henry W.Ott, Noise Reduction Techniques in Electronic Systems, 2011, 2nd Edition, John Wiley & Sons, Inc., Hoboken, New Jersey. | | | |
| **Reference Books** | | | |
| **1.** Clayton R.Paul, Introduction to Electromagnetic compatibility, 2010, 2nd Edition, John Wiley & Sons, Inc., Hoboken, New Jersey.<br>**2.** Patrick G. André and Kenneth Wyatt, EMI Troubleshooting Cookbook for Product Designers 2014, 1st Edition, SciTech Publishing, UK.<br>**3.** V.P. Kodali, Engineering EMC Principles, Measurements and Technologies, 2010,2nd Edition, IEEE Press, New York. | | | |
| Mode of Evaluation: Continues Assessment Test, Quiz, Digital Assignment, Challenging Experiments, Final Assessment Test | | | |
| **List of Challenging Experiments (Indicative)** | | | |
| **Task1: Test and Analysis of RE/ RS**<br>Develop a test setup and study the performance of Radiated Emission, Radiation Susceptibility with respect to various standards. | | | 7 hours |
| **Task2: Test and Analysis of CE/ CS**<br>Develop a test setup and study the performance of Conducted Emission and Conducted Susceptibility with respect to various standards. | | | 7 hours |
| **Task 3: Comprehensive study and analysis of ESD / EFT / Surge**<br>Develop a test setup and analyze the radiated and conducted effects of Electrostatic Discharge/EFT and Surge | | | 8 hours |
| **Task 4:PCB Design**<br>Design a PCB for a circuit with a mixture of analog and digital parts, multiple power planes, and a single Ground plane split into analog and digital sections that have a common reference point using open source tool. | | | 8 hours |
| Total Laboratory Hours | | | 30 hours |
| Mode of Evaluation: Continuous and Final Assessment test | | | |
| Recommended by Board of Studies : | | 26-02-2017 | |
| Approved by Academic Council : | 44 | Date : | 16-03-2017 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE2033 | INTRODUCTION TO DATA ANALYTICS | 2 | 0 | 2 | 0 | 3 |
| Pre-requisite | Signal Analysis and Processing | | | Version :2 | | |

**Course Objectives:**

The course is aimed at

[1] Introducing the methods and approaches of analyzing data and to convert information into useful knowledge.

[2] Making the students to understand the establishment of mathematical basis of different approaches and discuss the advantages and drawbacks of different algorithms.

[3] Familiarizing with a set of well-known supervised, semi-supervised and unsupervised learning algorithms.

**Expected Course Outcome:**

At the end of the course, the student will be able to

[1]Understand state- of-the art big data platforms and data analytic techniques

[2] Analyse data using statistical techniques.

[3] Understand about the techniques of data pre-processing and visualization.

[4] Identify real world applications that can be tackled with techniques from machine learning and Neural Networks.

[5] Perform Time-series data analysis using recurrent model, autoregressive models

[6] Use different optimization techniques, predominantly used in data analytics.

[7] Design and implement efficient data analytic solutions for real world applications.

| | | | |
|---|---|---|---|
| **Module:1** | **Introduction** | **2 hours** | |
| Wearables and big data- potential challenges, intelligent data analysis, analytic processes and tools, analysis Vs reporting; | | | |
| **Module:2** | **Statistical concepts** | **4 hours** | |
| properties of an attribute: Mean, Median, Mode; Range, Variance, Standard Deviation; Expectation and Variance, probability distributions, sampling distributions, measures of similarity and dissimilarity, multi-dimensional vector spaces | | | |
| **Module:3** | **Data pre-processing and visualisation** | **4 hours** | |
| Data pre-processing: types of error and error handling, filtering, data transformation, data merging; Data Visualization: - plots and projection methods- 2D and 3D scatter diagram, principle component analysis, histogram, spectral analysis-amplitude, phase spectra, cosine and sine transform | | | |
| **Module:4** | **Introduction to Machine Learning** | **5 hours** | |
| Differentiating algorithmic and model based frameworks, Regression-least squares, Ridge regression, Lasso regression, K Nearest Neighbor regression and classification Linear Discriminant Analysis, logistic regression | | | |
| **Module:5** | **Supervised and Unsupervised Techniques** | **6 hours** | |
| Classification-Naïve Bayesian classifier, Back propagation neural network, decision trees, support vector machine, fuzzy decision trees; Clustering- K Nearest Neighbor, K-Means, Fuzzy C Means, Deep learning concepts | | | |
| **Module:6** | **Time-series data analysis** | **4 hours** | |
| Auto-covariance and autocorrelation, finite state machines, recurrent model, autoregressive models | | | |
| **Module:7** | **Optimization methods** | **3 hours** | |
| Search by gradient descent, simulated annealing, Genetic algorithms | | | |
| **Module:8** | **Contemporary issues:** | **2 hours** | |
| | **Total Lecture hours:** | **30 hours** | |

**Text Book(s)**

1. Thomas A Runkler, Data Analytics: Models and Algorithms for Intelligent Data Analysis, Springer, 2012

**Reference Books**

1. Montgomery, Douglas C., and George C. Runger. Applied Statistics and Probability for Engineers. John Wiley & Sons, 2010
2. Kevin P. Murphy & Francis Bach, Machine Learning: A probabilistic perspective , MIT Press, 2012
3. Trevor Hastie, Robert Tibshirani & Jerome Friedman, The Elements of Statistical Learning: Data Mining, Inference, and Prediction, Springer, 2017
4. Shai Shalev-Shwartz, Shai Ben-David, Understanding Machine Learning: From Theory to Algorithms, Cambridge University Press, 2014

Mode of Evaluation :Continuous assessment test, Digital Assignment, Quiz and Final Assessment Test

| **List of Experiments (indicative)** | **8 hours** | |
|---|---|---|

Programming with Data analytic tools: WEKA, R Tool, python and SPSS

1. Using R for Introductory Statistics
2. Creating and customizing applications to analyse data.
3. Exploring the data and pre-processing the data using WEKA tool
4. Data Visualization
5. Apply Regression and different classification techniques for classifying the given data:
   i) Linear regression, ii) Logistic regression, iii) Neural networks,
   iv) SVM, v) Decision tree, vi) Naïve Bayes
6. Apply various clustering techniques to cluster the data:
   i) K Nearest Neighbour, ii) K-Means
   iii) Fuzzy C Means, iv) Self-organizing map
7. Apply various associative rule mining algorithms
8. Apply Deep learning for extracting complex patterns from big data.

Framework and application of ARIMA model- Build the model and make prediction in the future time points

Recommended by Board of Studies: 31/08/2018

Approved by Academic Council : 53rd Date : 13/12/2018

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE3002 | VLSI System Design | 3 | 0 | 2 | 0 | 4 |
| Prerequisite: | ECE2003 Digital Logic Design | V: 1.1 | | | | |

**Course Objectives:**

1. To understand MOS device characteristics and to implement simple gates using CMOS logic style with delay and power constraints
2. To understand the CMOS fabrication process styles including layout design rules
3. To design combinational and sequential circuits using different logic styles
4. To use modern EDA tools to simulate and synthesize VLSI circuits

**Expected Course Outcomes:**

1. Clear understanding of fundamental concepts of MOS transistors
2. Able to design simple logic gates using CMOS logic style
3. Able to calculate power and delay of simple CMOS circuits
4. Understand fabrication processes and their impact on the circuit performance
5. Able to design and validate combinational and sequential circuits using different logic styles
6. Able to design VLSI circuits at sub-system abstraction level
7. Able to use modern EDA tools to design VLSI circuits

| | | |
|---|---|---|
| **Module:1** | **MOS Transistor Theory** | **5 hours** |

I-V Characteristics, C-V Characteristics, Non ideal I-V effects of MOS Transistors

| | | |
|---|---|---|
| **Module:2** | **CMOS Logic** | **5 hours** |

Basic gates, Compound Gates, Transmission Gates based combinational and sequential logic design

| | | |
|---|---|---|
| **Module:3** | **CMOS Circuit characterization and Performance Estimation** | **8 hours** |

DC transfer Characteristics of CMOS inverter, Circuit characterization and performance estimation: Delay estimation, Logical effort and Transistor Sizing. Power Dissipation: Static & Dynamic Power Dissipation.

| | | |
|---|---|---|
| **Module:4** | **CMOS Fabrication and Layout** | **5 hours** |

CMOS Process Technology N-well, P-well process, Stick diagram for Boolean functions using Euler Theorem, Layout Design Rule

| | | |
|---|---|---|
| **Module:5** | **CMOS Combinational Circuit Design** | **7 hours** |

Static CMOS, Ratioed Logic, Cascode voltage Switch Logic, Dynamic circuits, Pass Transistor Circuits

| | | |
|---|---|---|
| **Module:6** | **CMOS Sequential Circuit Design** | **7 hours** |

Conventional CMOS Latches and Flip Flops, Pulsed Latches, Resettable and Enabled Latches and Flip Flops

| | | |
|---|---|---|
| **Module:7** | **Sub System Design** | **6 hours** |

Single bit Adder, Carry look ahead adder, Carry propagate Adder, Magnitude Comparator, Barrel Shifter, Signed and unsigned multiplier.

| | | |
|---|---|---|
| **Module:8** | **Contemproray Issues** | **2 hours** |
| | | |
| | **Total Lecture Hours:** | **45 hours** |

**Text Books:**

| | |
|---|---|
| 1. | Neil H.Weste, Harris, A. Banerjee, "CMOS VLSI Design, A circuits and System Perspective", 2014, Fourth Edition, Pearson Education, Noida, India. |
| | |

**Reference Books:**

| | |
|---|---|
| 1. | Jan M. Rabaey, Anantha Chadrakasan, BorivojeNikolic, "Digital Integrated Circuits: A Design Perspective", 2014, Third Edition, Prentice Hall India, New Jersey, US. |
| 2. | Yogesh Chauhan, Darsen Duane Lu, Vanugopalan Sriramkumar, Sourabh Khandelwal, Juan Duarte, NavidPayvadosi, Ai Niknejad, Chenming Hu, "FinFETModeling for IC Simulation and Design", 2015, Academic Press, Elsevier. |

Mode of Evaluation: Continuous Assessment Test –I (CAT-I), Continuous Assessment Test –II (CAT-II), Digital Assignments/ Quiz / Completion of MOOC, Final Assessment Test (FAT).

| **Sl.No.** | **List of Challenging Experiemnts (Indicative):** | |
|---|---|---|
| 1 | i. Cadence EDA Tool Demo & Hands on - Schematic<br>ii. Basic Cell structure (NMOS & PMOS) using conventional MOS<br>iii. Verification with different corners<br>iv. Design and Analysis of CMOS circuits<br>(Analysis: Power, Delay, NM, PDP)<br>(Design: Sizing) | 8 hours |
| 2 | i. Cadence EDA Tool Demo & Hands on – Layout & Post Layout Simulation<br>ii. Basic Cell layout (CMOS)<br>iii. Fingering and folding<br>iv. Standard cell design for different technology node | 8 hours |
| 3 | i. Adder Design using conventional CMOS<br>ii. Multiplier using conventional CMOS<br>iii. Memory design (SRAM /DRAM /CAM).<br>iv. Level converters (Optional) | 8 hours |
| 4 | i. ALU Design using conventional CMOS<br>ii. Simple Processor Design using conventional CMOS | 6 hours |
| | **Total Laboratory Hours:** | **30 hours** |

Mode of Evaluation: Continuous Assessment of Challenging experiments / Final Assessment Test (FAT).

| | | | |
|---|---|---|---|
| Recommended by Board of Studies : | | 28-02-2016 | |
| Approved by Academic Council: | 47 | Date: | 05-10-2017 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE3046 | Computer Vision and Pattern Recognition | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | ECE2006 – Digital signal Processing | Syllabus version | | | | |
| | | 1.0 | | | | |

**Course Objectives :**

1. To develop algorithms and techniques for analyzing and interpreting the real world scenarios.
2. To introduce the concepts related to multi-dimensional signal processing, feature extraction, pattern analysis.
3. To explore and contribute to research and further developments in the field of computer vision.
4. To investigate and develop object recognition algorithms supporting real-world scenarios.

**Course Outcomes :**

1. Able to understand digital image formation and low-level processing.
2. Able to perceive the diverse perspectives of digital imaging
3. Able to interpret, analyze and apply the different feature extraction methods.
4. Able to recognize various motion patterns, analyze and classify the same
5. Able to recognize and detect objects
6. Able to identify and recognize human faces
7. Able to identify and recognize instances

| Module:1 | Introduction | 7 hours |
|---|---|---|

Introduction to computer vision, Image Formation – Digital Camera and optics –Light and color properties – Sampling and quantization - Enhancement Techniques – Spatial, frequency Domain.

| Module:2 | Morphology representation and segmentation | 5 hours |
|---|---|---|

Morphological operators, Boundary descriptor, Regional descriptors, Segmentation – Thresholding techniques, Edge , Region based segmentation

| Module:3 | Feature detection and Matching | 8 hours |
|---|---|---|

Interest points and corners, Local image features, Model fitting, Detectors and Key point Descriptors, SIFT, RANSAC and transformations.

| Module:4 | Multiple views and motion | 4 hours |
|---|---|---|

Stereo introduction and camera calibration, epipolar geometry and structure from motion, Stereo correspondence and optical flow, Geometric alignment.

| Module:5 | Supervised Recognition | 6 hours |
|---|---|---|

Patterns and pattern classes – template matching – Active appearance and 3D shape models Introduction to classification – Decision theoretic methods – Bayesian classifier- Support vector Machine-ANN

| Module:6 | Unsupervised Recognition | 8 hours |
|---|---|---|

Clustering techniques – K – Means algorithm – Hierarchical clustering- Cluster evaluation methods – similarity measures.

| Module:7 | Applications | 5 hours |
|---|---|---|

Data Base and Test Set, Object Detection, Pedestrian detection, Face recognition, Instance recognition, Medical diagnosis, Deep Learning concepts & Transfer learning: CV applications.

| | | |
|---|---|---|
| **Module:8** | **Contemporary Issues** | **2 hours** |
| | | |
| | **Total Lecture hours:** | **45 hours** |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Richard Szeliski , Computer Vision: Algorithms and Applications, Springer, 2011. |
| | |
| **Reference Books** | |
| 1. | E.R. Davies -Computer and Machine Vision : Theory , Algorithms, Practicalities – Elsevier Publication, 2012 |
| 2. | David A.Forsyth and Jean Ponce, Computer Vision – A Modern approach, Pearson education inc,2012 |
| 3. | Goodfellow, I., Bengio,Y., and Courville, A., Deep Learning, MIT Press, 2016. |
| 4. | Richard O. Duda, Peter E. Hart and David G. Stork, "Pattern Classification", John Wiley & Sons, Second edition, 2007. |

| | | | |
|---|---|---|---|
| **Mode of evaluation**: Internal Assessment (CAT, Quizzes, Digital Assignments) & Final Assessment Test (FAT) | | | |
| Recommended by Board of Studies | 05-02-2020 | | |
| Approved by Academic Council | No. 58 | Date | 26-02-2020 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE3047 | Machine Learning Fundamentals | 3 | 0 | 2 | 0 | 4 |
| Pre-requisite | MAT3004-Applied Linear Algebra | Syllabus version | | | | |
| | | 1.0 | | | | |

**Course Objectives :**

1. To understand the importance and significance of Machine Learning
2. To get acquainted with different types of regression
3. To understand the diverse methods of data classification
4. To preface the essentials of mathematical optimization

**Course Outcomes :**

1. To comprehend different types of learning
2. To identify data discrepancies and eliminate anomalies
3. To predict the outcome based on regression
4. To compute optimal hyperplane and support vectors for data classification
5. To solve numericals based on Baye's classifier
6. To appreciate clustering as an unsupervised learning methods
7. To realize the usage of optimization in solving real-world engineering problems

| Module:1 | Introduction | 4 hours |
|---|---|---|

Common definitions – Applications – Types of Learning – Supervised, Unsupervised, Reinforcement. Performance measure

| Module:2 | Data Preprocessing | 6 hours |
|---|---|---|

Basics of Vectors & Matrices – Overview : Data cleaning, Integration , Transformation & Reduction

| Module:3 | Regression | 7 hours |
|---|---|---|

Linear – Multi Linear Regression(MLR) – Logistic –Model Estimation – Evaluation

| Module:4 | Classification | 7 hours |
|---|---|---|

Introduction – Hyperplane – Radial Basis Function (RBF) –Support Vector Machine (SVM) – Support Vector Regression (SVR)- Random Forest (RF)- Case Study.
Bayes' theorem – Parameter Estimation – Distribution - Classifier – Networks – K-Nearest Neighbors- Case Study.

| Module:5 | Clustering | 7 hours |
|---|---|---|

Introduction - Mixture Densities - Types – Partitioning, Hierarchical – Supervised Learning after Clustering- Choosing number of Clusters- Applications.

| Module:6 | Optimization | 7 hours |
|---|---|---|

Introduction - Classification – Derivative-based, Derivative-free.

| Module:7 | Reinforcement Learning | 5 hours |
|---|---|---|

Introduction to RL, Immediate RL, Bandit Algorithm, Montecarlo methods.

| Module:8 | Contemporary Issues | 2 hours |
|---|---|---|

| | Total Lecture hours: | 45 hours |
|---|---|---|

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Alpaydin Ethem, Introduction to Machine Learning, 3rd Edition, PHI learning private limited, 2019. |
| | |
| **Reference Books** | |
| 1. | Deisenroth, Marc Peter, A. Aldo Faisal, and Cheng Soon Ong. Mathematics for machine learning. Cambridge: Cambridge University Press, 2019. |
| 2. | Marsland, Stephen. Machine learning: an algorithmic perspective. Chapman and Hall/CRC, 2014. |
| 3. | Anuradha Srinivasaraghavan and Vincy Joseph. Machine Learning, Wiley Publisher, 2019. |

**Mode of evaluation**: Internal Assessment (CAT, Quizzes, Digital Assignments) & Final Assessment Test (FAT)

**List of Challenging Experiments (Indicative)**

Software: Python, Numpy, Tensorflow, Keras, Pandas, OpenCV

Appropriate datasets from the following repository (suggestive) can be utilised

1. https://archive.ics.uci.edu/ml/datasets.html
2. http://sci2s.ugr.es/keel/datasets.php#sub1

**List of experiments:**

Algorithms to be practised include,

1. Linear & Multi-Linear Regression
2. Naive Bayes classifier
3. Decision trees
4. Logistic regression
5. Support Vector Machines – Linear & Non-linear
6. Single & Multilayer Perceptrons
7. K-NN, K-Means & K-mode clustering
8. Random – forest
9. Self – Organizing maps

| | | |
|---|---|---|
| | **Total laboratory hours** | **30 hours** |

**Mode of evaluation**: Continuous assessment & Final Assessment Test (FAT).

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 05-02-2020 | | |
| Approved by Academic Council | No. 58 | Date | 26-02-2020 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE3048 | Deep Learning | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | MAT3004 - Applied Linear Algebra | Syllabus version | | | | |
| | | 1.0 | | | | |

**Course Objectives :**

1. To understand the importance of Deep Learning
2. To get familiarized with deep feedforward neural networks
3. To get acquainted with diverse regularization strategies
4. To understand the role of optimization on deep learning models

**Course Outcomes :**

1. To analyze different learning techniques using regularization parameters
2. To build a deep feedforward network
3. To focus on regularization strategies for building deep models
4. To optimize the performance of deep learning
5. To analyze the impact of Convolution on simple neural networks
6. To process sequential data using recurrent neural networks
7. To apply deep learning algorithms for solving real-world engineering problems

| Module:1 | Machine Learning Basics | 4 hours |
|---|---|---|

Review of Machine Learning techniques – Capacity, Overfitting & Underfitting – Hyperparameters & Validation sets – Estimators, Bias and Variance - Supervised and Un-supervised learning algorithms, Stochastic Gradient Descent. Artificial Neural networks - Concepts.

| Module:2 | Deep Feedforward Networks | 6 hours |
|---|---|---|

Learning XOR – Gradient Based learning – Hidden Units – Architecture Design - , Back propagation and other differentiation algorithms.

| Module:3 | Regularization | 9 hours |
|---|---|---|

Norm penalties – Constrained & Under-constrained problems-Dataset augmentation- Early Stopping –Sparse representations-Ensemble methods – Dropout.

| Module:4 | Optimization for training deep models | 7 hours |
|---|---|---|

Learning & Optimization - Challenges in Optimization – Basic algorithms – Algorithms with adaptive learning rate - Approximate Second-Order Methods, Optimization Strategies and Meta-Algorithms.

| Module:5 | Convolutional Neural Networks | 7 hours |
|---|---|---|

Convolution operation – Pooling – Efficient convolution algorithms

| Module:6 | Sequence Modelling | 7 hours |
|---|---|---|

Recurrent Neural Networks (RNN) – Bi-directional RNN – Long Short-term Memory (LSTM) - Gated Recurrent Unit (GRU) – Deep Recurrent Networks

| Module:7 | Applications | 3 hours |
|---|---|---|

Computer vision – Speech recognition – Natural Language Processing

| | | |
|---|---|---|
| **Module:8** | **Contemporary Issues** | **2 hours** |
| | | |
| | **Total Lecture hours:** | **45 hours** |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Goodfellow, Ian, Yoshua Bengio, and Aaron Courville, "Deep Learning", MIT press, 2016. |
| | |
| **Reference Books** | |
| 1. | Gareth James, Daniela Witten, Trevor Hastie, and Robert Tibshirani, An Introduction to Statistical Learning with Applications in R, Springer, New York, 2013. |
| 2. | S.N. Deepa, S.N. Sivanandam, "Principles of Soft Computing", Wiley India Pvt. Ltd., 2011. |
| 3. | Buduma, Nikhil, and Nicholas Locascio. Fundamentals of deep learning: Designing next-generation machine intelligence algorithms. "O'Reilly Media, Inc.", 2017. |
| 4. | Josh Patterson, Adam Gibson "Deep Learning: A Practitioner's Approach", O'Reilly Media, 2017. |
| 5. | Umberto Michelucci "Applied Deep Learning. A Case-based Approach to Understanding Deep Neural Networks" Apress, 2018. |

| | | | |
|---|---|---|---|
| **Mode of evaluation**: Internal Assessment (CAT, Quizzes, Digital Assignments) & Final Assessment Test (FAT) | | | |
| Recommended by Board of Studies | 05-02-2020 | | |
| Approved by Academic Council | No. 58 | Date | 26-02-2020 |

| Course code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE4005 | Optical Communication and Networks | 2 | 0 | 2 | 4 | 4 |
| Pre-requisite | ECE4001: Digital Communication Systems | Syllabus version | | | | |
| | | 1.0 | | | | |

**Course Objectives:**

1. To discuss technology developments in Optical Communication system.
2. To provide an in-depth knowledge on various types of fibers and their transmission characteristics, the construction, working principle and characteristics of transmitters, receivers and various optical amplifiers used in long distance communication.
3. To describe the concepts of Wavelength Division Multiplexing technique, components used and the estimation of rise-time and power budget for digital transmission system.
4. To introduce SONET/SDH, OTN and PON Technologies.

**Expected Course Outcomes:**

1. Understand the concept of optical communication.
2. Select fiber and optoelectronic components to design, analyze an optical communication system and understand the basic concepts of optical transmitters, modulators and nonlinear effects.
3. Understand the concepts on photodetectors and receivers and various optical amplifiers.
4. Establish optical communication systems for multichannel systems using multiplexing techniques.
5. Understand the concepts of WDM system and their applications.
6. Understand and classify various types of optical Networks and their applications.
7. Design, analyze and evaluate optical communication systems.
8. Model and Simulate Optical Communication systems and networks.

| | | |
|---|---|---|
| **Module:1** | **Overview of optical fiber communication andNetworks** | **3 hours** |
| Motivation-Spectral bands-Key elements of optical fiber system-Modeling and simulation Tools | | |
| **Module:2** | **Optical Fibers** | **4 hours** |
| Types - SM-SI; MM-SI, MM-GI; specialty fibers Geometrical-Optics Description, Wave Propagation, Chromatic Dispersion, Polarization Mode Dispersion, Dispersion-Induced Limitations, Fiber Losses, Nonlinear Optical Effects (SRS,SBS,SPM,CPM,FWM) | | |
| **Module:3** | **Optical Transmitters and Receivers** | **6 hours** |
| Sources: LED, LASER, Modulators, Transmitter Design, Mach-Zehnder and Electro-absorption Modulators. Photodetector, Receiver Design, Receiver Noise, Bit Error rate, Receiver Sensitivity , Sensitivity Degradation, Receiver Performance. | | |
| **Module:4** | **Optical Amplifiers** | **3 hours** |
| Semiconductor Optical Amplifiers , Raman Amplifiers , Erbium-Doped Fiber Amplifiers , System Applications | | |
| **Module:5** | **Light-wave Transmission Systems** | **4 hours** |
| Intensity Modulation - Direct Detection Systems, Homodyne and heterodyne detection, Optical time division multiplexing (bit-interleaved, packet interleaved)Wavelength-division multiplexing, Sub carrier multiplexing, Polarization multiplexing. Digital links: Point-to-Point links-System consideration-Link power budget-Rise time budget, System performance | | |
| **Module:6** | **Multichannel Systems** | **4 hours** |
| WDM Lightwave Systems and Components, Operational principles of WDM-Passive optical coupler:2x2 Fiber coupler-Wave guide coupler-Star couplers-MZI Multiplexers , Isolators and Circulators – Fiber Bragg Grating-FBG Applications, WDM System Performance Issues | | |

| | | |
|---|---|---|
| **Module:7** | **Optical Networks** | **4 hours** |
| Network concepts-Topologies SONET/SDH -The Optical Transport Network - Introduction - OTN Network Layers - FEC in OTN - OTN Frame Structure - OPU-k - ODU-k - OTU-k-The Optical Channel - Optical Channel Carrier and Optical Channel Group - Optical Networks Access(existing PON Technologies; CWDM-PON, TDM-PON,Hybrid TDM-WDM –PON) and Metro Networks Long-Haul Networks | | |
| **Module:8** | **Contemporary Issues** | **2 hours** |
| | | |
| | **Total Lecture Hours:** | **45 hours** |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Gerd Keiser, “Optical Fiber Communications” McGraw Hill, 5th Edition, 2013. |
| 2. | J. M. Senior, “Optical Fiber Communications: Principles and Practice”, Pearson 2011. |
| **Reference Books** | |
| 1. | Cvijetic, M., Djordjevic. I. B.: Advanced Optical Communication Systems and Networks, Artech House 2012 |
| 2. | R. Ramaswami & K.N. Sivarajan, Morgan Kaufmann, ”Optical Networks A practical perspective”,2nd Edition, Pearson Education, 2010. |
| 3. | G.P Agrawal, Fiber Optic Communication Systems, Wiley, 2nd Edition,2011 |
| 4. | B.Mukerjee, Optical WDM Networks (Optical Networks), Springer edition; 2006 |
| 5. | G. P. Agrawal, Nonlinear Fiber Optics, Academic Press, 2nd Edition,2008 |

| | | | |
|---|---|---|---|
| Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar | | | |
| Recommended by Board of Studies : | 13-12-2015 | | |
| Approved by Academic Council | No. 40 | Date | 18-03-2016 |

| Course code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE4007 | Information Theory and Coding | 3 | 0 | 0 | 4 | 4 |
| Pre-requisite | ECE4001 : Digital Communication Systems | Syllabus version | | | | |
| | | 1.0 | | | | |

**Course Objectives:**

1. To acquaint students with the basics of probability, information and its properties
2. To familiarize students with different channel models and their capacity
3. To teach different types of source coding techniques
4. To explain various types of channel coding techniques

**Expected Course Outcomes:**

1. Comprehend and analyze the basics of probability, information and its properties
2. Examine different types of channels and determine their capacity
3. Understand the binary and non-binary source coding schemes
4. Analyze the dictionary-based coding schemes for image compression techniques
5. Understand the fundamentals of error control coding schemes
6. Construct, comprehend and analyze the advanced error control coding schemes
7. Evaluate the performance of source coding, channel coding techniques in image processing and wireless applications

| | | |
|---|---|---|
| **Module:1** | **Introduction** | **4 hours** |
| Review of Probability Theory, Introduction to information theory | | |
| **Module:2** | **Entropy** | **6 hours** |
| Uncertainty, self-information, average information, mutual information and their properties - Entropy and information rate of Markov sources - Information measures of continuous random variables. | | |
| **Module:3** | **Channel Models and Capacity** | **5 hours** |
| Importance and types of various channel models - Channel capacity calculation – Binary symmetric channel, binary erasure channel - Shannon's channel capacity and channel coding theorem - Shannon's limit. | | |
| **Module:4** | **Source Coding I** | **6 hours** |
| Source coding theorem - Huffman coding - Non binary Huffman codes - Adaptive Huffman coding - Shannon Fano Elias coding - Non binary Shannon Fano codes | | |
| **Module:5** | **Source Coding II** | **6 hours** |
| Arithmetic coding - Lempel-Ziv coding - Run-length encoding and rate distortion function - Overview of transform coding. | | |
| **Module:6** | **Channel Coding I** | **8 hours** |
| Introduction to Error control codes - Block codes, linear block codes, cyclic codes and their properties, Encoder and Decoder design- serial and parallel concatenated block code, Convolution Codes-Properties, Encoder-Tree diagram, Trellis diagram, state diagram, transfer function of convolutional codes, Viterbi Decoding, Trellis coding, Reed Solomon codes. | | |
| **Module:7** | **Channel Coding II** | **8 hours** |
| Serial and parallel concatenated convolutional codes, Block and convolutional interleaver, Turbo coder, Iterative Turbo decoder, Trellis coded modulation-set partitioning - LDPC Codes. | | |
| **Module:8** | **Contemporary Issues** | **2 hours** |

| | | |
|---|---|---|
| | **Total Lecture Hours:** | **45 hours** |

**Text Book(s)**

| | |
|---|---|
| 1. | Simon Haykin, "Communication Systems", 2012,4th Edition, Wiley India Pvt Ltd, India. |
| 2 | Ranjan Bose, "Information Theory, Coding and Cryptography", 2015, 1st Edition, McGraw Hill Education (India) Pvt. Ltd., India. |

**Reference Books**

| | |
|---|---|
| 1. | John G. Proakis, "Digital Communications", 2014, 5th Edition, McGraw-Hill, McGraw Hill Education (India) Pvt. Ltd., India. |
| 2. | Bernard Sklar and Pabitra Kumar Ray "Digital Communications: Fundamentals and Applications", 2012, 1st Edition, Pearson Education, India. |
| 3 | Khalid Sayood, "Introduction to Data Compression", Reprint: 2015, 4th Edition, Elsevier, India. |

**Mode of Evaluation**: CAT / Assignment / Quiz / FAT / Project / Seminar

**Typical Projects**

1. Efficient Image compression technique by using modified SPIHT algorithm
2. Develop the compression algorithms by using Discrete Wavelet Transform
3. Compress and decompress an Image using Modified Huffman coding
4. Apply Run length coding and Huffman encoding algorithm to compress an image.
5. Adaptive Huffman coding of 2D DCT coefficients for Image compression
6. Compress of an image by chaotic map and Arithmetic coding
7. Region of Interest based lossless medical image compression
8. Write a code to build the (3, 1, 3) repetition encoder. Map the encoder output to BPSK symbols. Transmit the symbols through AWGN channel. Investigate the error correction capability of the (3, 1, 3) repetition code by comparing its BER performance to that without using error correction code.
9. Write a code to compare the BER performance and error correction capability of (3, 1, 3) and (5, 1, 5) repetition codes. Assume BPSK modulation and AWGN channel. Also compare the simulated results with the theoretical results.
10. Write a code to compare the performance of hard decision and soft decision Viterbi decoding algorithms. Assume BPSK modulation and AWGN channel.
11. Write a code to build (8, 4, 3) block encoder and decoder. Compare the BER performance of (8, 4, 3) block coder with (3,1,3) repetition codes. Assume BPSK modulation and AWGN channel.
12. Consider the following Extended vehicular A channel power delay profile. Write a code to model the given profile. Also measure the channel capacity. Compare the obtained capacity to that without fading channel.

| Delay (ns) | Power (dB) |
|---|---|
| 0 | 0 |
| 30 | -1.5 |
| 150 | -1.4 |
| 310 | -3.6 |
| 370 | -0.6 |
| 710 | -9.1 |
| 1090 | -7 |
| 1730 | -12 |

| | |
|---|---|
| 2510 | -16.9 |

13. Performance analysis of various channels (BSC, BEC, Noiseless, Lossless) under AWGN.
14. FPGA implementation of linear block coding and syndrome decoding.
15. Performance of linear block codes under single error and burst error.
16 .Performance of analysis of convolution codes under single error and burst error
17. Implementation of VITERBI decoding in FPGA.
18. Efficiency checking of different interleaver for turbo encoder.
19. Implementation of trellis code modulator in FPGA.
20. Developing the Compression algorithms for Wireless multimedia sensor networks.

Mode of evaluation: Review I, Review II and Review III

| | | | |
|---|---|---|---|
| Recommended by Board of Studies : | | 13-12-2015 | |
| Approved by Academic Council | No. 40 | Date | 18-03-2016 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE4009 | Wireless and Mobile Communications | 3 | 0 | 2 | 4 | 5 |
| Pre-requisite | ECE4001 : Digital Communication Systems | Syllabus version | | | | |
| | | 1.0 | | | | |

**Course Objectives:**

1. To familiarize the concepts related to cellular communication and its capacity.
2. To acquaint students with different generations of mobile networks.
3. To teach students the fundamentals of multipath fading and propagation models.
4. To describe the modulation and diversity schemes as applied in mobile communication.

**Expected Course Outcomes:**

1. Understand and solve telecommunication design issues using cellular and trunking theory.
2. Interpret the functions of the building blocks of cellular network architecture.
3. Perform practical link budget analysis for next generation cellular networks.
4. Analyze the effect of multipath channels and suggest a suitable model for indoor or outdoor applications.
5. Demonstrate the implications of multipath parameters in mobile communication.
6. Differentiate the digital modulation schemes available and select appropriate method to improve the performance of wireless communication.
7. Appraise a suitable diversity technique to combat the multipath fading effects.
8. Design a wireless mobile communication system by formulating the apt techniques and selecting the supporting software/ hardware components.

| Module:1 | Cellular Concept | 6 hours |
|---|---|---|

Cellular concept – Frequency reuse – Channel assignment strategies – Handoff strategies – Interference & system capacity – Trunking & grade of service – Improving coverage and capacity in cellular system.

| Module:2 | Cellular Networks | 5 hours |
|---|---|---|

GSM architecture – CDMA architecture – GPRS architecture – UMTS architecture

| Module:3 | Introduction to Mobile Radio Propagation | 5 hours |
|---|---|---|

Free space propagation model – Three basic propagation mechanism – Reflection, diffraction and scattering – Two ray ground reflection model

| Module:4 | Mobile Radio Propagation: Large Scale Path Loss | 6 hours |
|---|---|---|

Link budget design using path loss model – Outdoor and indoor propagation models

| Module:5 | Mobile Radio Propagation : Small Scale Fading and Multipath | 6 hours |
|---|---|---|

Small scale multipath propagation – Parameters of mobile multipath channels – Types of small scale fading – Fading effects due to multipath time delay spread and doppler spread – Rayleigh and Rician fading.

| Module:6 | Modulation Techniques for Mobile Radio | 9 hours |
|---|---|---|

Overview of linear modulation techniques: QPSK, MSK, QAM – GMSK- OFDM and its principle,

| | | |
|---|---|---|
| transceiver implementation, cyclic prefix, inter carrier interference, windowing, PAPR and its reduction techniques. | | |
| | | |
| **Module:7** | **Diversity Techniques** | **6 hours** |
| Diversity – Types of diversity – Diversity combining techniques: Selection, Feedback, Maximal Ratio Combining and Equal Gain Combining – Rake receiver | | |
| | | |
| **Module:8** | **Contemporary issues** | **2 hours** |
| | | |
| | **Total Lecture hours:** | **45 hours** |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Rappaport, T.S., "Wireless communications", 2012 (Reprint), 2nd edition, Pearson Education, Noida, India. |
| **Reference Books** | |
| 1. | T L Singal, "Wireless Communications", 2014 (Reprint), Tata McGraw Hill Education, 1st edition, New Delhi, India. |
| 2. | Keith Q T Zhang, "Wireless Communications: Principles, Theory and Methodology", 2016, 1st edition, John Wiley & Sons, West Sussex, UK. |
| 3. | Andreas.F. Molisch, "Wireless Communications", 2012, 2nd edition, John Wiley & Sons, West Sussex, UK. |
| 4. | Gottapu Sasibhushana Rao, "Mobile Cellular Communications", 2013, 1st edition, Pearson Education, Noida, India. |
| 5. | Y. S. Cho, J. Kim, W.Y. Yang, C. G. Kang, "MIMO-OFDM Wireless Communications with Matlab", 2014 (Reprint), 1st edition, John Wiley & Sons, Singapore. |

Mode of Evaluation: Continuous Assessment Test –I (CAT-I), Continuous Assessment Test –II (CAT-II), Digital Assignments/ Quiz / Completion of MOOC, Final Assessment Test (FAT).

| **List of Challenging Experiments (Indicative)** | | |
|---|---|---|
| 1. | To study the effect of various fading channels such as Rayleigh, Ricean and various noise channel such as AWGN and Laplacian noise | 3 hours |
| 2. | Simulate to compute the pathloss of urban, suburban and rural environment for LTE/WiMAX/WLAN system using free space, Ericsson, COST 231, ECC, Hata and SUI model | 3 hours |
| 3. | Evaluate Signal to Interference Noise Ratio (SINR) distribution for the following scenarios<br>a. Effect of changing transmit power<br>b. Effect of common vertical tilt of antennas<br>c. Effect of changing percentage of users who are indoor and outdoor<br>d. Different Terrains | 6 hours |
| 4. | Simulate link level Bit Error Rate (BER) performance<br>a. Link level BER Performance without FEC<br>b. Link level BER Performance with various CQI indices<br>c. Link level BER Performance with various transmission mode | 6 hours |

| | | |
|---|---|---|
| 5. | Study of relative interference levels in homogeneous networks | 3 hours |
| 6. | Evaluate SINR distribution for heterogeneous scenarios with Picos<br>a. Effect of Pico locations and number of Picos<br>b. Effect of power levels of Picos<br>c. Effect of Pico bias | 5 hours |
| 7. | Study of CQI variation<br>a. CQI variations for different users<br>b. CQI variations in different sub bands | 4 hours |
| | **Total Laboratory hours** | **30 hours** |

Mode of evaluation: Continuous Assessment of Challenging experiments / Final Assessment Test (FAT)

**Typical Projects**

1. Energy-and cost-efficient mobile communication using multi-cell MIMO and relaying techniques
2. Inter-cell interference mitigation for mobile communication system
3. Improving capacity / resource allocation for soft handoff performance in wireless mobile communication
4. Security in mobile communication
5. Call admission and control schemes for QoS in cellular networks
6. Analysis of different traffic models in mobile communication
7. Dynamic channel assignment in wireless mobile communication
8. Performance analysis of macrocell / microcell hierarchical cellular systems
9. Performance analysis of propagation models
10. Performance analysis of modulation schemes

Mode of evaluation: Review I, II and III.

| | | | |
|---|---|---|---|
| Recommended by Board of Studies : | | 13-12-2015 | |
| Approved by Academic Council | No. 40 | Date | 18-03-2016 |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE 4025 | EMBEDDED PROGRAMMING | 2 | 0 | 2 | 0 | 3 |
| Pre-requisite | ECE 3031 Microcontroller and Embedded System | Version:1 | | | | |

**Course Objectives:**

The course is aimed at
1. Expressing to Embedded C and Linux and the range of applications to which they are suited.
2. Developing skills in the Embedded C, SHELL programming and Linux
3. Familiarizing the students with data structures

**Expected Course Outcome:**

At the end of the course, the student should be able to
1.Understand and write simple Embedded pseudo codes.
2.Comprehend the fundamentals of C
3.Comprehend the Data structures
4.Comprehend the basics of OS Concepts and Linux
5.Showcase the skill, knowledge and ability of SHELL programming.
6.Exhibit the working knowledge of basic Embedded Linux
7.Have hands on experience in using state-of- art hardware and software tools

| | | | |
|---|---|---|---|
| **Module:1** | **Basics of Embedded Programming** | **3 hours** | |
| Basic concepts of C, Embedded C Vs. C, Embedded programming aspects with respect to firmware and OS Functions, Data Types, Data Type Conversions - Operators - Conditional Controls – Loop Controls- Input / Output Operations. | | | |
| **Module:2** | **C Programming Concepts** | **3 hours** | |
| Functions, Arrays, pointers, structures and Inputs/Outputs | | | |
| **Module:3** | **Data Structures** | **3 hours** | |
| Linked list, Single linked list, Double linked list, Stack and Queues | | | |
| **Module:4** | **OS Concepts** | **3 hours** | |
| Operating system structures, Process Management, Process Synchronization, CPU Scheduling | | | |
| **Module:5** | **Basics of Linux** | **6 hours** | |
| Command prompt, X windows basics, Navigating file system, finding files, working with folders, reading files text editing in Linux, Compression and archiving tools, Basic shell commands, File Management, I/O Handling, File Locking | | | |
| **Module:6** | **Shell Programming** | **5 hours** | |
| Processes, giving more than one command at a time, prioritizing and killing processes, Scheduling Commands, pipes and redirection, regular expression, pattern matching, Scripting using for while, if and other commands | | | |
| **Module:7** | **Linux Programming Concepts** | **5 hours** | |
| File Management , I/O Handling, File Locking, Process Management , Memory Management, Message Queues , Shared Memory, Semaphores | | | |
| **Module:8** | **Contemporary issues:** | **2 hours** | |
| **Total Lecture hours:** | | **30 hours** | |

**Text Book(s)**

1. Neil Mathew, Richard stones, Beginning Linux Programming, 2012 reprint, Wrox –Wiley Publishing, USA.
2. Eric Foster Johnson, John C. Welch, Micah Anderson, Beginning shell scripting, 2012, Reprint ,Wrox – Wiley Publishing, USA.

**Reference Books**

1. Robert Love, Linux System Programming: Talking directly to the kernel and C library: and C

| | | |
|---|---|---|
| Library, 2013, 2nd Edition, O'Reilly Publication, USA.<br>2. Paul J. Deitel, C How to Program, 2016, 1st Edition, Pearson Education, India.<br>3. William Stallings, Operating System, 2014, 8th Edition, Prentice Hall of India. | | |
| Mode of Evaluation: Continues Assessment Test, Quiz, Digital Assignment, Final Assessment Test | | |
| **List of Challenging Experiments (Indicative)** | | |
| 1. | Task 1: C programming<br>Create a child process by calling fork system call and display the current process ID and parent process ID for the following conditions.<br>(i) Process ID and parent process ID for process and childprocess<br>(ii) Process ID and parent process ID for process and childprocess while sleep in theparent.<br>(iii) Process ID and parent process ID for process and childprocess while sleep in achild. | 5 hours |
| 2. | Task 2: C programming<br>Create a pipe system call to communicate between the parent process and child process.<br>Create a fifo system call and communicate between two different process. | 5 hours |
| 3. | Task 3: Implementation of data structure for an application<br>Write a SortedMerge() function that takes two lists, each of which is sorted in increasing order, and merges the two together into one list which is in increasing order. SortedMerge() should return the new list. The new list should be made by splicing together the nodes of the first two lists. | 6 hours |
| 4. | Task 4: Shell Programming<br>Development of inventory management system using Shell scripting with the following features. User may add/update/delete inventory.<br>• User may add/update inventory details.<br>• Details include cost, quantity and description.<br>• Includes forms for inventory inwards and outwards.<br>• User may create sub-inventories.<br>• An interactive user interface | 6 hours |
| 5. | Task 5: Inter Process Communication<br>Write an implementation of Message queue, shared memory and semaphore inter process communications | 6 hours |
| Total Laboratory Hours | | 30 hours |
| Mode of Evaluation: Challenging Experiments, Final Assessment Test | | |
| Recommended by Board of Studies : | 26-02-2017 | |
| Approved by Academic Council : 44 | Date : 16-03-2017 | |

| Course Code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ECE4026 | M2M COMMUNICATIONS | 2 | 0 | 0 | 4 | 3 |
| Pre-requisite | ECE3030 - Principles of Computer Communications | Version : 1.2 | | | | |

**Course objectives (CoB):**

The course is aimed at

1. Introducing students with the basic concepts of M2M communication
2. Acquainting with M2M architecture, protocols and its security
3. Knowing the significance of M2M interfaces and services

**Course Outcomes (CO):**

At the end of the course the student should be able to

1. G et acquainted with the basics of M2M Communication
2. Understand the operation of M2M protocols and architecture
3. Possess an ability to optimize the M2M in public mobile networks
4. Know about IP in M2M
5. distinguish between different types of M2M security methods
6. Comprehend the operation and, characteristics of M2M terminals and interfaces
7. Familiarise with the basics of M2M services
8. Analyse the traffic models, routing protocols and different services using modern engineering tools.

| Module:1 | Introduction M2M | 4 hours | |
|---|---|---|---|

What is M2M, Business of M2M, Accelerating M2M maturity, High level M2M framework, Policies, M2M Standards, M2M Value Chain, MVNO Led Model, Optimization in M2M Deployments.

| Module:2 | M2M Architecture and Protocols | 4 hours | |
|---|---|---|---|

Use-Case driven approach in M2M architecture, ETSI-M2M work on use cases, Smart Metering Approach in ETSI M2M, Typical Smart Metering Deployment Scenario, Traffic models, M2M market applications

| Module:3 | M2M Optimization in Public Mobile Networks | 5 hours | |
|---|---|---|---|

M2M over a Telecommunications Network, M2M Communication Scenarios, Data Connections for M2M Applications, 3GPP Standardization of Network Improvements for Machine Type Communications, Numbering, Identifiers, and Addressing, Triggering Optimizations, Overload and Congestion Control

| Module:4 | IP in M2M | 3 hours | |
|---|---|---|---|

Neighbor Discovery Protocol, IPv6 for M2M, 6LoWPAN: Framework, Header Compression, Routing Protocol for Low-Power and Lossy Networks (RPL), RPL Topology, CoRE, REST Architecture.

| Module:5 | M2M Security | 5 hours | |
|---|---|---|---|

Security Characteristics of Cellular M2M, Security Requirements, Access Network Provider, M2M Service Provider perspectives, Approaches Against Hijacking, Public Key Solutions, Smart card based solutions, Methods Based on Pre-Provisioned Symmetric Keys, Bootstrapping and identity based encryption, Security for Groups of M2M Devices, ETSI M2M Security.

| Module:6 | M2M Terminals and Interfaces | 3hours | |
|---|---|---|---|

Access technologies, Physical form factors, Hardware interfaces, UICC (Universal Integrated Circuit Card) Interface, GPIO (General-Purpose Input/Output Port) Interface, SPI (Serial Peripheral Interface) Interface, Analog Audio Interfaces. Durability test.

| Module:7 | M2M Services | 4 hours | |
|---|---|---|---|

Application Execution Environment, Connectivity Services, Management services, Software services, AT Commands, SDK commands, Cellular identification, MNO Identification.

| | | | |
|---|---|---|---|
| **Module:8** | **Contemporary issues:** | **2 hours** | |
| **Total Lecture hours:30 hours** | | | |
| **Text Book(s)**<br>**1.** David Boswarthick, M2M Communications – A Systems Approach, 2012, Wiley, USA. | | | |
| **Reference Books**<br>**1.** Vojislav B. Misic, JelenaMisic, Machine to Machine Communications: Architecture, Technologies, Standards and Applications, October 18, 2017, CRC Press, USA.<br>**2.** Carles Anton-Haro, Mischa Dohler, Machine to Machine Communications: Architecture, Performance and Applications, 2015, Elsevier, Amsterdam, Netherlands. | | | |
| Mode of Evaluation: Continuous Assessment Tests, Quiz, Digital Assignment, Final Assessment Test | | | |
| **Typical Projects** | | | |
| 1. Design and implement a Telemedicine application using M2M Communications.<br>2. Design and implement Telemetry applications using M2M<br>3. Design and implement a Building management using M2M<br>4. Design and implement M2M Applications using GGSN<br>5. Design and implement M2M Applications using PDSN<br>6. Design and implement Healthcare applications using M2M<br>7. Design and implement Power sector control using M2M<br>8. Design and implement Transport and logistics using M2M<br>Design and implement Smart metering applications | | | |
| Mode of Evaluation: Continuous Assessment Reviews | | | |
| Recommended by Board of Studies : | | 26-02-2017 | |
| Approved by Academic Council : | 44 | Date : | 16-03-2017 |

| Course code | Course Title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| ITE1002 | Web Technologies | 2 | 0 | 2 | 0 | 3 |
| Pre-requisite | CSE1001 | Syllabus version | | | | |
| | | 1.10 | | | | |

**Course Objectives:**

1. To understand the web architecture and web languages.
2. To program for web client and web server objects.
3. To understand web development environment and methodology

**Expected Course Outcome:**

1. Implement interactive and responsive web pages using HTML and CSS.
2. Use Java script language to transfer data and add interactive components to web pages.
3. Develop a sophisticated web application that appropriately employs the MVC architecture
4. Demonstrate a client server application using HTTP protocol and access web services for dynamic content using AJAX.
5. Exhibit the working of server-side scripts.
6. Understand the fundamental working of data using open source databases
7. Develop advanced web frameworks by combining multiple web technologies
8. Implement Client side and Server side programming.

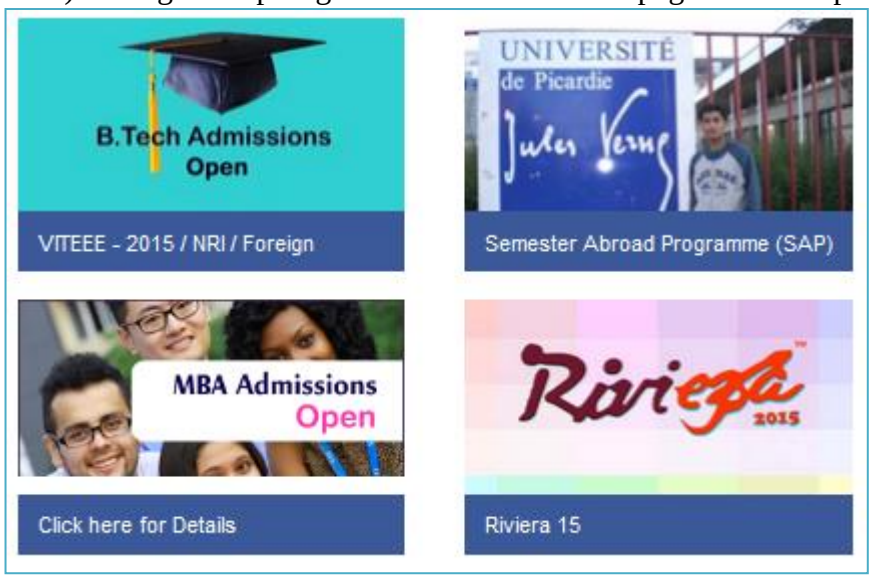
| | | |
|---|---|---|
| **Module:1** | **Web Essentials** | **4 hours** |
| Evolution of Web – Web architecture – HTML –XHTML- CSS | | |
| **Module:2** | **Client-Side Scripting** | **5 hours** |
| Javascript Basics –Arrays- Functions - Javascript objects – HTML DOM - DOM methods – Events- Regular Expressions – Form Validation-JSON-Jquery | | |
| **Module:3** | **Web Applications** | **5 hours** |
| Web applications- Web Application Frameworks-MVC framework-Angular JS – Single Page Applications-Responsive Web Design | | |
| **Module:4** | **Client/Server Communication** | **4 hours** |
| HTTP- Request/Response Model- HTTP Methods- RESTful APIs-AJAX-AJAX with JSON | | |
| **Module:5** | **Web Servers** | **5 hours** |
| Node.js-NPM- Callbacks -Events- Express framework-Cookies-Sessions-Scaling | | |
| **Module:6** | **Storage** | **3 hours** |
| MongoDB-Manipulating and Accessing MongoDB Documents from Node js | | |
| **Module:7** | **Reactive frameworks** | **2 hours** |
| Meteor JS framework – Templates – Events – Sessions – Publish & Subscribe –Accounts | | |
| **Module:8** | **Contemporary issues:** | **2 hours** |

| | | | |
|---|---|---|---|
| | **Total Lecture hours:** | **30 hours** | |

| | |
|---|---|
| **Text Book(s)** | |
| 1. | Brad Dayley, Node.js, MongoDB, and AngularJS Web Development, Addison Wesley, 2014 |
| 2. | Morris Mano, Digital logic and Computer design, 4th Edition, Pearson, 2008. |
| **Reference Books** | |
| 1. | Jon Duckett,HTML & CSSDesign and Build Websites,Wiley, 2011 |
| 2. | Jon Duckett,JavaScript and JQuery: Interactive Front-End Web Development,Wiley,2014 |
| 3. | Holdener, Ajax: The Definitive Guide,Oreilly,2010 |

**List of Challenging Experiments (Indicative)**

1. Use DHTML to perform the following**.**
   a) Design the spotlight section of VIT home page. Use Box properties of CSS.




   b) To create a web page which includes a map and display the related information when a hot spot is clicked in the map
   c) Create a web page which displays an image "ganesha.jpg" and the text "This is image of Lord Ganesh". Place three buttons in the web page which performs the following on clicking them
      - To right align the image.
      - To change the height, width and border of the image to 250, 350 and 3 pixels respectively
      - To change the source and alternate text of the image to "vinayaga.jpg" and "The image cannot be loaded" respectively.

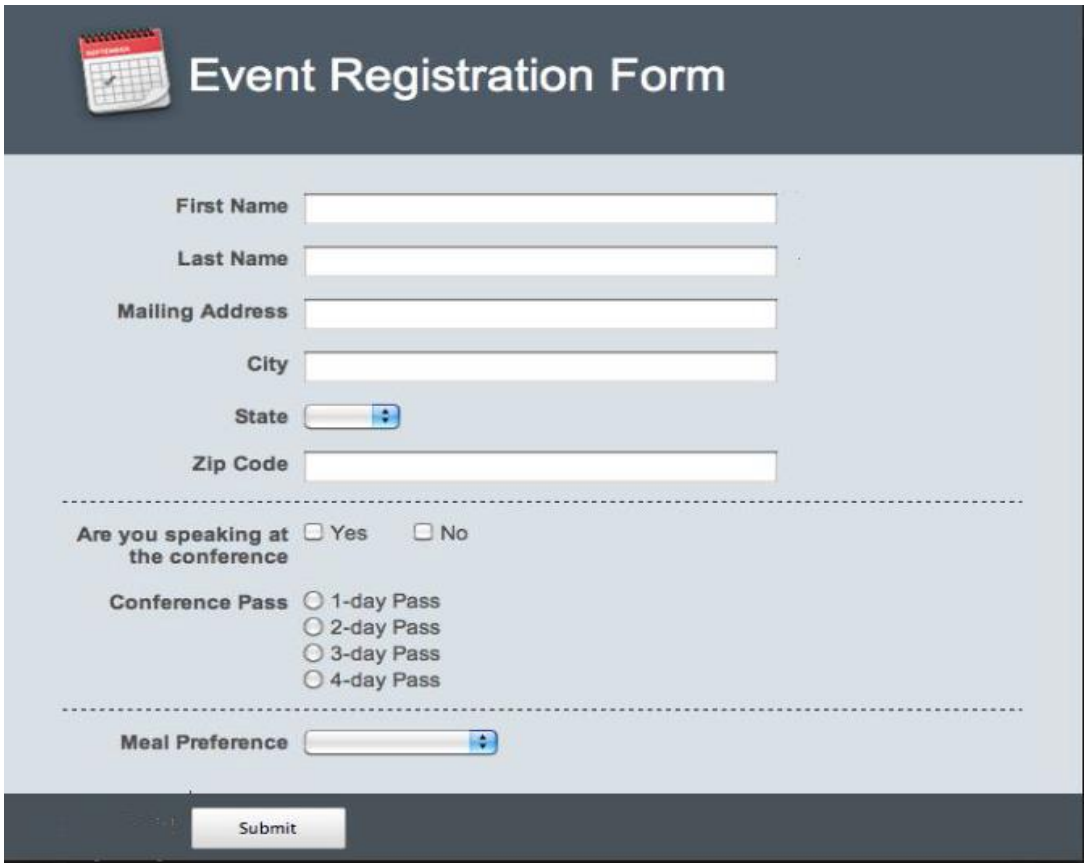
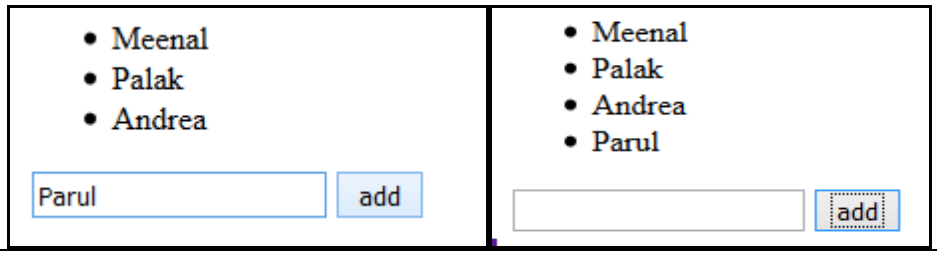
      1. Design a web page with image gallery and sliding menu for movie reviews

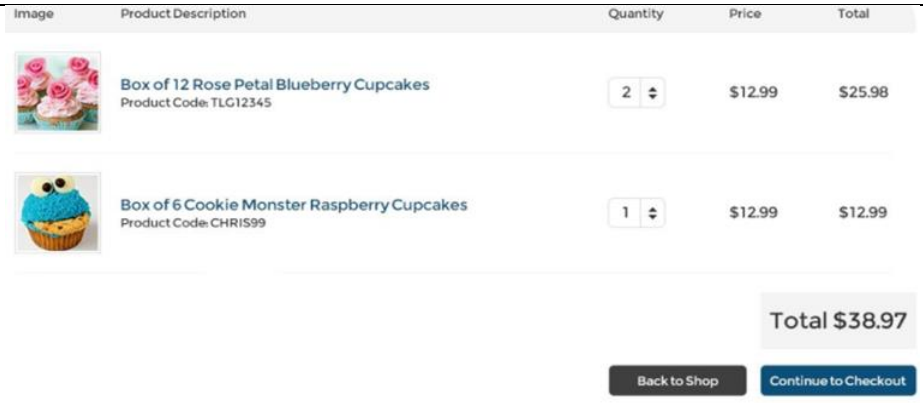
2. Design the following using JavaScript and DOM
   a) Given an array of words, write a javascript code to count the number of vowels and number of consonants in each word. Use Regular Expressions.
   b) Include Image Slide Show Digital clock, Survey Poll to make your webpage
      i) Dynamic.

   Develop a web application to implement online quiz system. The application includes only client side script

3. Create a popup Login form using jQuery which appears at the center of screen on loading the page after a specified time interval. Include Captcha text in the login page.

4. a) Validate the Event Registration Form given below using Jquery for the following conditions.

| | |
|---|---|
| | • All fields are mandatory<br>• Zip code should be exactly five digits<br>• Email validation<br>  <br><br>b) Create a JSON file for a list of cities. Provide autocomplete option for city field using the JSON file as source. |
| 5. | Using Angular JS, add names that are entered in textbox to the list and clear the textbox once the name is added to list.<br>  <br> |
| 6. | Design a shopping cart application using AngularJS. Your shopping webpage should have the provisions for selecting the list of items from different category, Once the items are selected on clicking the submit button the items in the cart with its price should be displayed. Sample design is given below. |

| | |
|---|---|
| |  |
| 7. | Create a MongoDB collection of "books" with the following details: ***Title, ISBN(unique id), Authors, Publication ,Year of Publication and Price.***<br>Write commands for the following:<br>a) Insert a new document with multiple authors.<br>b) Update a document with change in price<br>c) Remove documents with year of publication lesser than 1990. |
| 8. | d) A MongoDB collection of words has the document structure as:<br>*{*<br>*word:<word>,*<br>*first:<first_letter>,*<br>*last:<last_letter>,*<br>*size: <character_count>*<br>*}*<br>Perform the following operations on those documents using Nodejs.<br>• Find the set of words which starts with letters 'a','b' or 'c'.<br>• Find the set of words which exactly has 12 letters.<br>• Count the number of words that starts and ends with a vowel.<br>• Find the first ten words that end with the letter 'e' and display it in descending order. |
| 9. | e) Develop an Online banking Web application over MEAN stack with the following scenarios.<br>• Initially the login page should contain only user id field. On entering the user id, if only the user id exists, password field should be displayed.<br>• On successful login, display the account summary with the following details retrieved from the database: Account no, Account type and Available Balance.<br>• On the left side top of the page display the Current date, Last Login date and UserName and User Id.<br>• The session should expire on logout or if the page is idle for more than 2 minutes. |
| 10. | f) Create an application in node.js for employee management. The application should manage the following details of an employee: ID, name, surname, cadre and salary. Name and surname are strings, while ID, cadre and Salary are integers.<br>The application should have the following functionalities:<br>• To search an employee using his/her ID If the employee exists, it will show his/her data in a form, otherwise an pop message should be displayed stating the employees does not exist.<br>• To delete an employee, by specifying his/her ID. |

| | |
|---|---|
| | • To insert a new employee using a form. By default, the form is hidden, by pressing a button the form should appear. If the same button is clicked the form should disappear. Every time the form is shown, it should be empty. The form should allow to specify all data of an employee. If the ID field is left empty, the system will assign the next available ID. If the ID is already associated to an employee, the employee data are overwritten. If the ID is not associated to any employee, the employee is created. All the other fields cannot be empty. |
| 11. | . Design an online book store using ExpressJS which has the following features (use the MongoDB database created in Question.No.9):<br>a) Search option based on Title , Author or ISBN<br>b) On retrieving the results , display the book details in table format with the Price field in sorted order using AngularJS |
| 12. | Design a student registration form which takes student name, register number, DOB, program, email id, temporary address, permanent address, phone number. Validate the following using jquery: a. Mobile number should be exactly 10 digits b. Register number should have alphabets and numbers only c. Name should not exceed 30 characters and can be only alphabets. d. Email validation e. Provide a checkbox saying "Permanent address is same as temporary address". If checked, the value of permanent address should be added automatically from temp address. And should be in disabled mode. |

| | | | |
|---|---|---|---|
| Total Laboratory Hours | | | 30 hours |
| Recommended by Board of Studies | 12-08-2017 | | |
| Approved by Academic Council | No. 47 | Date | 05-10-2017 |

| Course Code | Course title | L | T | P | J | C |
|---|---|---|---|---|---|---|
| MAT-3005 | Applied Numerical Methods | 3 | 2 | 0 | 0 | 4 |
| Pre-requisite | MAT2002 – Applications of Differential and Difference Equations | Syllabus Version | | | | |
| | | 1.0 | | | | |

**Course Objectives**

The aim of this course is to

1. Cover certain basic, important computer oriented numerical methods for analysing problems that arise in engineering and physical sciences.
2. Use MATLAB as the primary computer language to obtain solutions to a few problems that arise in their respective engineering courses.
3. impart skills to analyse problems connected with data analysis,
4. solve ordinary and partial differential equations numerically

**Expected Course Outcomes**

At the end of the course the student should be able to

1. Observe the difference between exact solution and approximate solution.
2. Use the numerical techniques to find the solution of algebraic equations and system of equations.
3 . Fit the data using interpolation technique and spline methods.
4. Find the solution of ordinary differential equations, Heat and Wave equation numerically.
5. Apply calculus of variation techniques to extremize the functional and also find approximate series solution to ordinary differential equations

| Module:1 | Algebraic and Transcendental Equations | 5 hours |
|---|---|---|

General iterative method- rates of convergence- Secant method - Newton – Raphson method-System of non-linear equations by Newton's method.

| Module:2 | System of Linear Equations and Eigen Value Problems | 6 hours |
|---|---|---|

Gauss –Seidel iteration method. Convergence analysis of iterative methods-LU Decomposition -Tri diagonal system of equations-Thomas algorithm- Eigen values of a matrix by Power and Jacobi methods.

| Module:3 | Interpolation | 6 hours |
|---|---|---|

Finite difference operators- Newton's forward-Newton's Backward- Central differences-Stirling's interpolation - Lagrange's interpolation - Inverse Interpolation-Newton's divided difference-Interpolation with cubic splines.

| Module:4 | Numerical Differentiation and Integration | 6 hours |
|---|---|---|

Numerical differentiation with interpolation polynomials-maxima and minima for tabulated values-Trapezoidal rule, Simpsons $1/3^{rd}$ and $3/8^{th}$ rules. –Romberg's method. Two and Three point Gaussian quadrature formula.

| Module:5 | Numerical Solution of Ordinary Differential Equations | 8 hours |
|---|---|---|

First and second order differential equations - Fourth order Runge – Kutta method. Adams-Bashforth-Moulton predictor-corrector methods. Finite difference solution for the second order ordinary differential equations.

| | | |
|---|---|---|
| **Module:6** | **Numerical Solution of Partial Differential Equations** | **6 hours** |
| Classification of second order linear partial differential equations-Laplace equation –Gauss-Seidal method-One dimensional heat equation- Schmidt explicit method-Crank-Nicolson implicit method.-One dimensional wave equation–Explicit method. | | |
| | | |
| **Module:7** | **Variational Methods** | **6 hours** |
| Introduction - functional –variational problems- extremals of functional of a single dependent variable and its first derivative- functional involving higher order derivatives- Isoperimetric problems-Galerkins- Rayleigh Ritz methods. | | |
| | | |
| **Module:8** | **Contemporary Issues** | **2 hours** |
| Industry Expert Lecture | | |
| | | |
| | **Total Lecture hours:** | **45 hours** |
| **Tutorial** | • A minimum of 10 problems to be worked out by students in every Tutorial Class.<br>• Another 5 problems per Tutorial Class to be given for practise. | **30 hours** |

**Text Book(s)**

1. Numerical Methods for Scientific and Engineering, M. K. Jain, S. R. K. Iyengar and R. K. Jain, New Age International Ltd., 6th Edition, 2012.
2. Applied Numerical Analysis, C. F. Gerald and P.V. Wheatley, Addition-Wesley, 7th Edition, 2004.

**Reference Books**

1. Introductory Methods of Numerical Analysis, S.S. Sastry, PHI Pvt. Ltd., 5th Edition, New Delhi, 2009.
2. Applied Numerical Methods Using MATLAB, W.Y. Yang, W. Cao, T.S. Chung and J. Morris, Wiley India Edn., 2007.
3. Numerical Methods for Engineers with Programming and Software Applications, Steven C. Chapra and Ra P. Canale, 7th Edition, Tata McGraw Hill, 2014.
4. Numerical Analysis, R.L. Burden and J. D. Faires, 4th Edition, Brooks Cole, 2012.
5. Numerical Methods: Principles, Analysis and Algorithms, Srimanta Pal, Oxford University Press India, 2009.

**Mode of Evaluation:**

Digital Assignments, Continuous Assessment Tests, Final Assessment Test

| | | | |
|---|---|---|---|
| Recommended by Board of Studies | 25-02-2017 | | |
| Approved by Academic Council | No.47 | Date | 05-10-2017 |