VIT®

Vellore Institute of Technology

(Deemed to be University under section 3 of UGC Act, 1956)

School of Computer Science and Engineering

CURRICULUM AND SYLLABI

(2022-2023)

B.Tech. Computer Science and Engineering (Bioinformatics)

School of Computer Science and Engineering

B.Tech. Computer Science and Engineering (Bioinformatics)

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CURRICULUM AND SYLLABI

(2022-2023 Admitted Students)

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VISION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

Transforming life through excellence in education and research.

MISSION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

World class Education: Excellence in education, grounded in ethics and critical thinking, for improvement of life.

Cutting edge Research: An innovation ecosystem to extend knowledge and solve critical problems.

Impactful People: Happy, accountable, caring and effective workforce and students.

Rewarding Co-creations: Active collaboration with national & international industries & universities for productivity and economic development.

Service to Society: Service to the region and world through knowledge and compassion.

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VISION STATEMENT OF THE SCHOOL OF COMPUTER SCIENCE AND ENGINEERING

To be a world-renowned centre of education, research and service in computing and allied domains.

MISSION STATEMENT OF THE SCHOOL OF COMPUTER SCIENCE AND ENGINEERING

To offer computing education programs with the goal that the students become technically competent and develop lifelong learning skill.

To undertake path-breaking research that creates new computing technologies and solutions for industry and society at large.

To foster vibrant outreach programs for industry, research organizations, academia and society.

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School of Computer Science and Engineering

B.Tech. Computer Science and Engineering (Bioinformatics)

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

Graduates will be engineering practitioners and leaders, who would help solve industry's technological problems.

Graduates will be engineering professionals, innovators or entrepreneurs engaged in technology development, technology deployment, or engineering system implementation in industry.

Graduates will function in their profession with social awareness and responsibility.

Graduates will interact with their peers in other disciplines in industry and society and contribute to the economic growth of the country.

Graduates will be successful in pursuing higher studies in engineering or management.

Graduates will pursue career paths in teaching or research.

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PROGRAMME OUTCOMES (POs)

PO_01: Having an ability to apply mathematics and science in engineering applications.
PO_02: Having a clear understanding of the subject related concepts and of contemporary issues and apply them to identify, formulate and analyse complex engineering problems.
PO_03: Having an ability to design a component or a product applying all the relevant standards and with realistic constraints, including public health, safety, culture, society and environment
PO_04: Having an ability to design and conduct experiments, as well as to analyze and interpret data, and synthesis of information
PO_05: Having an ability to use techniques, skills, resources and modern engineering and IT tools necessary for engineering practice
PO_06: Having problem solving ability- to assess social issues (societal, health, safety, legal and cultural) and engineering problems
PO_07: Having adaptive thinking and adaptability in relation to environmental context and sustainable development
PO_08: Having a clear understanding of professional and ethical responsibility
PO_09: Having cross cultural competency exhibited by working as a member or in teams
PO_10: Having a good working knowledge of communicating in English – communication with engineering community and society
PO_11: Having a good cognitive load management skills related to project management and finance
PO_12: Having interest and recognize the need for independent and lifelong learning

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PROGRAMME SPECIFIC OUTCOMES (PSOs)

The ability to formulate mathematical models and problem-solving skills through programming techniques for addressing real-time problems using appropriate data structures and algorithms.

The ability to design hardware and software through system programming skills based on the knowledge acquired in the system software and hardware courses.

The ability to interpret relationships among living things and analyze the biological problems, from molecular to ecosystem level, solving them using basic biological concepts, algorithms, and tools available in computer science and to facilitate the biological database system.

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CREDIT STRUCTURE

Category Wise Credit Distribution

Category	*Credits*
Foundation Core	53
Discipline-linked Engineering Sciences	12
Discipline Core	47
Specialization Elective	21
Projects and Internship	9
Open Elective	9
Bridge Course	0
Non-graded Core Requirement	11
Total Credits	**162**

Category Credit Detail			
Sl.No.	**Description**	**Credits**	**Maximum Credit**
1	FC - Foundation Core	53	53
2	DLES - Discipline-linked Engineering Sciences	12	12
3	DC - Discipline Core	47	47
4	SPE - Specialization Elective	21	21
5	PI - Projects and Internship	9	9
6	OE - Open Elective	9	9
7	BC - Bridge Course	0	0
8	NGCR - Non-graded Core Requirement	11	11
Total Credits		162	

Foundation Core									
sl.no	**Course Code**	**Course Title**	**Course Type**	**Version**	**L**	**T**	**P**	**J**	**Credits**
1	BCHY101L	Engineering Chemistry	Theory Only	1.0	3	0	0	0	3.0
2	BCHY101P	Engineering Chemistry Lab	Lab Only	1.0	0	0	2	0	1.0
3	BCSE101E	Computer Programming: Python	Embedded Theory and Lab	1.0	1	0	4	0	3.0
4	BCSE102L	Structured and Object-Oriented Programming	Theory Only	1.0	2	0	0	0	2.0
5	BCSE102P	Structured and Object-Oriented Programming Lab	Lab Only	1.0	0	0	4	0	2.0
6	BCSE103E	Computer Programming: Java	Embedded Theory and Lab	1.0	1	0	4	0	3.0
7	BEEE102L	Basic Electrical and Electronics Engineering	Theory Only	1.0	3	0	0	0	3.0
8	BEEE102P	Basic Electrical and Electronics Engineering Lab	Lab Only	1.0	0	0	2	0	1.0
9	BENG101L	Technical English Communication	Theory Only	1.0	2	0	0	0	2.0
10	BENG101P	Technical English Communication Lab	Lab Only	1.0	0	0	2	0	1.0
11	BENG102P	Technical Report Writing	Lab Only	1.0	0	0	2	0	1.0
12	BFLE200L	B.Tech. Foreign Language - 2021onwards	Basket	1.0	0	0	0	0	2.0
13	BHSM200L	B.Tech. HSM Elective - 2021 onwards	Basket	1.0	0	0	0	0	3.0
14	BMAT101L	Calculus	Theory Only	1.0	3	0	0	0	3.0
15	BMAT101P	Calculus Lab	Lab Only	1.0	0	0	2	0	1.0
16	BMAT102L	Differential Equations and Transforms	Theory Only	1.0	3	1	0	0	4.0
17	BMAT201L	Complex Variables and Linear Algebra	Theory Only	1.0	3	1	0	0	4.0
18	BMAT202L	Probability and Statistics	Theory Only	1.0	3	0	0	0	3.0
19	BMAT202P	Probability and Statistics Lab	Lab Only	1.0	0	0	2	0	1.0
20	BPHY101L	Engineering Physics	Theory Only	1.0	3	0	0	0	3.0
21	BPHY101P	Engineering Physics Lab	Lab Only	1.0	0	0	2	0	1.0
22	BSTS101P	Quantitative Skills Practice I	Soft Skill	1.0	0	0	3	0	1.5
23	BSTS102P	Quantitative Skills Practice II	Soft Skill	1.0	0	0	3	0	1.5
24	BSTS201P	Qualitative Skills Practice I	Soft Skill	1.0	0	0	3	0	1.5
25	BSTS202P	Qualitative Skills Practice II	Soft Skill	1.0	0	0	3	0	1.5

Discipline-linked Engineering Sciences									
sl.no	Course Code	Course Title	Course Type	Version	L	T	P	J	Credits
1	BECE102L	Digital Systems Design	Theory Only	1.0	3	0	0	0	3.0
2	BECE102P	Digital Systems Design Lab	Lab Only	1.0	0	0	2	0	1.0
3	BECE204L	Microprocessors and Microcontrollers	Theory Only	1.0	3	0	0	0	3.0
4	BECE204P	Microprocessors and Microcontrollers Lab	Lab Only	1.0	0	0	2	0	1.0
5	BMAT205L	Discrete Mathematics and Graph Theory	Theory Only	1.0	3	1	0	0	4.0

Discipline Core									
sl.no	Course Code	Course Title	Course Type	Version	L	T	P	J	Credits
1	BCSE202L	Data Structures and Algorithms	Theory Only	1.0	3	0	0	0	3.0
2	BCSE202P	Data Structures and Algorithms Lab	Lab Only	1.0	0	0	2	0	1.0
3	BCSE203E	Web Programming	Embedded Theory and Lab	1.0	1	0	4	0	3.0
4	BCSE204L	Design and Analysis of Algorithms	Theory Only	1.0	3	0	0	0	3.0
5	BCSE204P	Design and Analysis of Algorithms Lab	Lab Only	1.0	0	0	2	0	1.0
6	BCSE205L	Computer Architecture and Organization	Theory Only	1.0	3	0	0	0	3.0
7	BCSE301L	Software Engineering	Theory Only	1.0	3	0	0	0	3.0
8	BCSE301P	Software Engineering Lab	Lab Only	1.0	0	0	2	0	1.0
9	BCSE302L	Database Systems	Theory Only	1.0	3	0	0	0	3.0
10	BCSE302P	Database Systems Lab	Lab Only	1.0	0	0	2	0	1.0
11	BCSE303L	Operating Systems	Theory Only	1.0	3	0	0	0	3.0
12	BCSE303P	Operating Systems Lab	Lab Only	1.0	0	0	2	0	1.0
13	BCSE304L	Theory of Computation	Theory Only	1.0	3	0	0	0	3.0
14	BCSE305L	Embedded Systems	Theory Only	1.0	3	0	0	0	3.0
15	BCSE306L	Artificial Intelligence	Theory Only	1.0	3	0	0	0	3.0
16	BCSE307L	Compiler Design	Theory Only	1.0	3	0	0	0	3.0
17	BCSE307P	Compiler Design Lab	Lab Only	1.0	0	0	2	0	1.0
18	BCSE308L	Computer Networks	Theory Only	1.0	3	0	0	0	3.0
19	BCSE308P	Computer Networks Lab	Lab Only	1.0	0	0	2	0	1.0
20	BCSE309L	Cryptography and Network Security	Theory Only	1.0	3	0	0	0	3.0
21	BCSE309P	Cryptography and Network Security Lab	Lab Only	1.0	0	0	2	0	1.0

Specialization Elective									
sl.no	Course Code	Course Title	Course Type	Version	L	T	P	J	Credits
1	BBIT207L	Molecular Biology	Theory Only	1.0	3	0	0	0	3.0
2	BBIT207P	Molecular Biology Lab	Lab Only	1.0	0	0	2	0	1.0
3	BBIT208L	Biochemistry	Theory Only	1.0	3	0	0	0	3.0

Specialization Elective									
4	BBIT324L	Cell Biology and Genetics	Theory Only	1.0	3	0	0	0	3.0
5	BBIT327L	Data Analytics in Bioinformatics	Theory Only	1.0	3	0	0	0	3.0
6	BBIT401L	Molecular Modelling and Drug Design	Theory Only	1.0	3	0	0	0	3.0
7	BBIT417L	Analytical Bioinformatics	Theory Only	1.0	3	0	0	0	3.0
8	BBIT417P	Analytical Bioinformatics Lab	Lab Only	1.0	0	0	2	0	1.0
9	BBIT418L	Biological Databases	Theory Only	1.0	3	0	0	0	3.0
10	BBIT418P	Biological Databases Lab	Lab Only	1.0	0	0	2	0	1.0

Projects and Internship									
sl.no	Course Code	Course Title	Course Type	Version	L	T	P	J	Credits
1	BCSE399J	Summer Industrial Internship	Project	1.0	0	0	0	0	1.0
2	BCSE497J	Project - I	Project	1.0	0	0	0	0	3.0
3	BCSE498J	Project - II / Internship	Project	1.0	0	0	0	0	5.0
4	BCSE499J	One Semester Internship	Project	1.0	0	0	0	0	14.0

Open Elective									
sl.no	Course Code	Course Title	Course Type	Version	L	T	P	J	Credits
1	BCSE355L	AWS Solutions Architect	Theory Only	1.0	3	0	0	0	3.0
2	BHUM201L	Mass Communication	Theory Only	1.0	3	0	0	0	3.0
3	BHUM202L	Rural Development	Theory Only	1.0	3	0	0	0	3.0
4	BHUM203L	Introduction to Psychology	Theory Only	1.0	3	0	0	0	3.0
5	BHUM204L	Industrial Psychology	Theory Only	1.0	3	0	0	0	3.0
6	BHUM205L	Development Economics	Theory Only	1.0	3	0	0	0	3.0
7	BHUM206L	International Economics	Theory Only	1.0	3	0	0	0	3.0
8	BHUM207L	Engineering Economics	Theory Only	1.0	3	0	0	0	3.0
9	BHUM208L	Economics of Strategy	Theory Only	1.0	3	0	0	0	3.0
10	BHUM209L	Game Theory	Theory Only	1.0	3	0	0	0	3.0
11	BHUM210E	Econometrics	Embedded Theory and Lab	1.0	2	0	2	0	3.0
12	BHUM211L	Behavioral Economics	Theory Only	1.0	3	0	0	0	3.0
13	BHUM212L	Mathematics for Economic Analysis	Theory Only	1.0	3	0	0	0	3.0
14	BHUM213L	Corporate Social Responsibility	Theory Only	1.0	3	0	0	0	3.0
15	BHUM214L	Political Science	Theory Only	1.0	3	0	0	0	3.0
16	BHUM215L	International Relations	Theory Only	1.0	3	0	0	0	3.0
17	BHUM216L	Indian Culture and Heritage	Theory Only	1.0	3	0	0	0	3.0
18	BHUM217L	Contemporary India	Theory Only	1.0	3	0	0	0	3.0
19	BHUM218L	Financial Management	Theory Only	1.0	3	0	0	0	3.0
20	BHUM219L	Principles of Accounting	Theory Only	1.0	3	0	0	0	3.0
21	BHUM220L	Financial Markets and Institutions	Theory Only	1.0	3	0	0	0	3.0

Open Elective									
22	BHUM221L	Economics of Money, Banking and Financial Markets	Theory Only	1.0	3	0	0	0	3.0
23	BHUM222L	Security Analysis and Portfolio Management	Theory Only	1.0	3	0	0	0	3.0
24	BHUM223L	Options , Futures and other Derivatives	Theory Only	1.0	3	0	0	0	3.0
25	BHUM224L	Fixed Income Securities	Theory Only	1.0	3	0	0	0	3.0
26	BHUM225L	Personal Finance	Theory Only	1.0	3	0	0	0	3.0
27	BHUM226L	Corporate Finance	Theory Only	1.0	3	0	0	0	3.0
28	BHUM227L	Financial Statement Analysis	Theory Only	1.0	3	0	0	0	3.0
29	BHUM228L	Cost and Management Accounting	Theory Only	1.0	3	0	0	0	3.0
30	BHUM229L	Mind, Embodiment and Technology	Theory Only	1.0	3	0	0	0	3.0
31	BHUM230L	Health Humanities in Biotechnological Era	Theory Only	1.0	3	0	0	0	3.0
32	BHUM231L	Reproductive Choices for a Sustainable Society	Theory Only	1.0	3	0	0	0	3.0
33	BHUM232L	Introduction to Sustainable Aging	Theory Only	1.0	3	0	0	0	3.0
34	BHUM233L	Environmental Psychology	Theory Only	1.0	3	0	0	0	3.0
35	BHUM234L	Indian Psychology	Theory Only	1.0	3	0	0	0	3.0
36	BHUM235E	Psychology of Wellness	Embedded Theory and Lab	1.0	2	0	2	0	3.0
37	BHUM236L	Taxation	Theory Only	1.0	3	0	0	0	3.0
38	BMGT108L	Entrepreneurship	Theory Only	1.0	3	0	0	0	3.0
39	BMGT109L	Introduction to Intellectual Property	Theory Only	1.0	3	0	0	0	3.0
40	BPHY201L	Optics	Theory Only	1.0	3	0	0	0	3.0
41	BPHY202L	Classical Mechanics	Theory Only	1.0	3	0	0	0	3.0
42	BPHY203L	Quantum Mechanics	Theory Only	1.0	3	0	0	0	3.0
43	BPHY301E	Computational Physics	Embedded Theory and Lab	1.0	2	0	2	0	3.0
44	BPHY302P	Physics Lab	Lab Only	1.0	0	0	2	0	1.0
45	BPHY401L	Solid State Physics	Theory Only	1.0	3	0	0	0	3.0
46	BPHY402L	Electromagnetic Theory	Theory Only	1.0	3	0	0	0	3.0
47	BPHY403L	Atomic and Nuclear Physics	Theory Only	1.0	3	0	0	0	3.0
48	BPHY404L	Statistical Mechanics	Theory Only	1.0	3	0	0	0	3.0
49	BSTS301P	Advanced Competitive Coding - I	Soft Skill	1.0	0	0	3	0	1.5
50	BSTS302P	Advanced Competitive Coding - II	Soft Skill	1.0	0	0	3	0	1.5
51	CFOC105M	Emotional Intelligence	Online Course	1.0	0	0	0	0	2.0
52	CFOC133M	E-Business	Online Course	1.0	0	0	0	0	3.0
53	CFOC168M	Switching Circuits and Logic Design	Online Course	1.0	0	0	0	0	3.0
54	CFOC191M	Forests and their Management	Online Course	1.0	0	0	0	0	3.0
55	CFOC227M	GPU Architectures and Programming	Online Course	1.0	0	0	0	0	3.0
56	CFOC332M	Fundamentals of Automotive Systems	Online Course	1.0	0	0	0	0	3.0
57	CFOC384M	Entrepreneurship Essentials	Online Course	1.0	0	0	0	0	3.0
58	CFOC391M	Effective Writing	Online Course	1.0	0	0	0	0	1.0
59	CFOC469M	Financial Mathematics	Online Course	1.0	0	0	0	0	3.0
60	CFOC497M	Financial Statement Analysis and Reporting	Online Course	1.0	0	0	0	0	3.0
61	CFOC599M	Leadership and Team Effectiveness	Online Course	1.0	0	0	0	0	3.0
62	CFOC642M	Conservation Economics	Online Course	1.0	0	0	0	0	3.0
63	CFOC647M	Air pollution and Control	Online Course	1.0	0	0	0	0	3.0

Open Elective									
64	CFOC648M	Centre-State Relations in India	Online Course	1.0	0	0	0	0	2.0
65	CFOC649M	Energy Resources, Economics, and Sustainability	Online Course	1.0	0	0	0	0	2.0
66	CFOC650M	Human Physiology	Online Course	1.0	0	0	0	0	3.0
67	CFOC651M	Psychology of Stress, Health and Well-being	Online Course	1.0	0	0	0	0	3.0
68	CFOC652M	Signal Processing Techniques and its Applications	Online Course	1.0	0	0	0	0	3.0
69	CFOC653M	Strength & Conditioning for the Indian Population	Online Course	1.0	0	0	0	0	3.0
70	CFOC654M	The Evolution of the Earth and Life	Online Course	1.0	0	0	0	0	3.0
71	CFOC655M	United Nations Sustainable Development Goals (UN SDGs)	Online Course	1.0	0	0	0	0	3.0

Bridge Course									
sl.no	Course Code	Course Title	Course Type	Version	L	T	P	J	Credits
1	BBIT100N	Biology	Theory Only	1.0	3	0	0	0	3.0
2	BENG101N	Effective English Communication	Lab Only	1.0	0	0	4	0	2.0
3	BMAT100N	Mathematics	Theory Only	1.0	3	1	0	0	4.0

Non-graded Core Requirement									
sl.no	Course Code	Course Title	Course Type	Version	L	T	P	J	Credits
1	BCHY102N	Environmental Sciences	Online Course	1.0	0	0	0	0	2.0
2	BCSE101N	Introduction to Engineering	Project	1.0	0	0	0	0	1.0
3	BEXC100N	Extracurricular Activities / Co-Curricular Activities - B.Tech. Programmes	Basket	1.0	0	0	0	0	2.0
4	BHUM101N	Ethics and Values	Online Course	1.0	0	0	0	0	2.0
5	BSSC101N	Essence of Traditional Knowledge	Online Course	1.0	0	0	0	0	2.0
6	BSSC102N	Indian Constitution	Online Course	1.0	0	0	0	0	2.0

Course Code	Course Title	L	T	P	C
BCHY101L	Engineering Chemistry	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To enable students to have fundamental understanding of the basic concepts of different disciplines of chemistry.
2. To provide avenues for learning advanced concepts from school to university
3. To empower students with emerging concepts in applied chemistry to be useful in addressing societal needs
4. To integrate analytical and computational ability with experimental skills to create individuals competent in basic science and its by-product of its application.
5. To offer opportunities to create pathways for self-reliant in terms of knowledge and higher learning

Course Outcomes

1. Understand the fundamental concepts in organic, inorganic, physical, and analytical chemistry.
2. Analyze the principles of applied chemistry in solving the societal issues.
3. Apply chemical concepts for the advancement of materials.
4. Appreciate the fundamental principles of spectroscopy and the related applications.
5. Design new materials, energy conversion devices and new protective coatingtechniques.

Module:1	Chemical thermodynamics and kinetics	6 hours

Laws of thermodynamics - entropy change (selected processes) — spontaneity of a chemical reaction and Gibbs free energy - heat transfer; Kinetics - Concept of activation energy and energy barrier - Arrhenius equation- effect of catalysts (homo and heterogeneous) — Enzyme catalysis (Michaelis-Menten Mechanism).

Module:2	Metal complexes and organometallics	6 hours

Inorganic complexes - structure, bonding and application; Organometallics — introduction, stability, structure and applications of metal carbonyls, ferrocene and Grignard reagent; Metals in biology (haemoglobin, chlorophyll- structure and property).

Module:3	Organic intermediates and reaction transformations	6 hours

Organic intermediates - stability and structure of carbocations, carbanions and radicals; Aromatics (aromaticity) and heterocycles (3, 4, 5, 6 membered and fused systems); Organic transformations for making useful drugs for specific disease targets (two examples) anddyes (addition, elimination, substitution and cross coupling reactions).

Module:4	Energy devices	6 hours

Electrochemical and electrolytic cells — electrode materials with examples (semi-conductors), electrode-electrolyte interface- chemistry of Li ion secondary batteries, supercapacitors; Fuel cells: H_2-On and solid oxide fuel cell (SOFC); Solar cells - photovoltaic cell (silicon based), photoelectrochemical cells and dye-sensitized cells.

Module:5	Functional materials	7 hours

Oxides of AB, AB_2. ABO_3 type (specific examples); Composites - types and properties; Polymers - thermosetting and thermoplastic polymers — synthesis and application (TEFLON, BAKELITE); Conducting polymers- polyacetylene and effect of doping — chemistry of display devices specific to OLEDs; Nano materials — introduction, bulk *vs* nano (quantum dots), top-

down and bottom-up approaches for synthesis, and properties of nano Au.		
Module:6	**Spectroscopic, diffraction and microscopic techniques**	**5 hours**
Fundamental concepts in spectroscopic and instrumental techniques; Principle and applications of UV-Visible and XRD techniques (numericals); Overview of various techniques such as AAS, IR, NMR, SEM and TEM.		
Module:7	**Industrial applications**	**7 hours**
Water purification methods - zeolites, ion-exchange resins and reverse osmosis; Fuels and combustion -LCV, HCV, Bomb calorimeter (numericals), anti-knocking agents); Protective coatings for corrosion control: cathodic and anodic protection - PVD technique; Chemical sensors for environmental monitoring - gas sensors; Overview of computational methodologies: energy minimization and conformational analysis.		
Module:8	**Contemporary topics**	**2 hours**
Guest lectures from Industry and, Research and Development Organizations		
Total Lecture hours:		**45 hours**

Text Book(s)

1.	Theodore E. Brown, H Eugene, LeMay Bruce E. Bursten, Catherine Murphy, Patrick Woodward, Matthew E. Stoltzfus, Chemistry: The Central Science, 2017, 14th edition, Pearson Publishers, 2017. UK

Reference Books

1.	Peter Vollhardt, Neil Schore, Organic Chemistry: Structure and Function, 2018, 8th ed. WH Freeman, London
2.	Atkins' Physical Chemistry: International, 2018, Eleventh edition, Oxford University Press; UK
3.	Colin Banwell, Elaine McCash, Fundamentals for Molecular Spectroscopy, 4th Edition, McGraw Hill, US
4.	Solid State Chemistry and its Applications, Anthony R. West. 2014, 2nd edition, Wiley, UK.
5.	AngA”Ie Reinders, Pierre Verlinden, Wilfried van Sark, Alexandre Freundlich, Photovoltaic solar energy: From fundamentals to Applications, 2017, Wiley publishers,
6.	Lawrence S. Brown and Thomas Holme, Chemistry for engineering students, 2018, 4th edition — Open access version

Mode of Evaluation: CAT, Quiz, Assignment and FAT			
Recommended by Board of Studies	**28-06-2021**		
Approved by Academic Council	**No. 63**	**Date**	**23-09-2021**

Course Code	Course Title	L	T	P	C
BCHY101P	Engineering Chemistry Lab	0	0	2	1
Pre-requisite		Syllabus version			
		1.0			

Course Objectives

To apply theoretical knowledge gained in the theory course and get hands-on experience of the topics.

Course Outcomes

At the end of the course the student will be able to

1. Understand the importance and hands-on experience on analysis of metal ions by means of experiments
2. Get practical experience on synthesis and characterization of the organic molecules and nanomaterials in the laboratory.
3. Apply their knowledge in thermodynamic functions, kinetics and molecular geometries through the experiments.

Indicative Experiments

1.	Thermodynamics functions from EMF measurements: Zinc – Copper system
2.	Determination of reaction rate, order and molecularity of ethylacetate hydrolysis
3.	Colorimetric estimation of Ni^{2+} using conventional and smart phone digital-imaging methods
4.	Laboratory scale preparation of important drug intermediate - para aminophenol for the synthesis for acetaminophen
5.	Magnesium-sea water activated cell - Effect of salt concentration on voltage generation
6	Analysis of iron in an alloy sample by potentiometry
7	Preparation of tin oxide by sol- gel method and its characterization
8	Size dependent colour variation of Cu_2O nanoparticles by spectrophotometer
9	Determination of hardness of water sample by complexometric titration before and after ion-exchange process
10	Computational Optimization of molecular geometry using Avogadro software

Total Laboratory hours: 30 hours

Mode of assessment: Continuous assessment, FAT and Oral examination

Recommended by Board of Studies	**28-06-2021**		
Approved by Academic Council	**No. 63**	**Date**	**23-09-2021**

Course Code	Course Title	L	T	P	C
BCSE101E	Computer Programming: Python	1	0	4	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To provide exposure to basic problem-solving techniques using computers
2. To inculcate the art of logical thinking abilities and propose novel solutions for real world problems through programming language constructs

Course Outcomes

1. Classify various algorithmic approaches, categorize the appropriate data representation, and demonstrate various control constructs
2. Choose appropriate programming paradigms, interpret and handle data using files to propose solution through reusable modules; idealize the importance of modules and packages

Module:1	**Introduction to Problem Solving**	**1 hour**

Problem Solving: Definition and Steps, Problem Analysis Chart, Developing an Algorithm, Flowchart and Pseudocode

Module:2	**Python Programming Fundamentals**	**2 hours**

Introduction to Python – Interactive and Script mode -Indentation - Comments - Variables – Reserved Words – Data Types – Operators and their Precedence – Expressions – Built-in Functions – Importing from Packages

Module:3	**Control Structures**	**2 hours**

Decision Making and Branching: if-else, nested if, multi-way if-elif statements - Looping; while loop, for loop – else clauses in loops, nested loops – break, continue and pass statements

Module:4	**Collections**	**3 hours**

Lists: Create, Access, Slicing, Negative Indices, List methods, List comprehensions – Tuples: Create, Indexing and Slicing, Operations on tuples – Dictionary: Create, add and replace values, Operations on dictionaries – Sets: Creation and operations

Module:5	**Strings and Regular Expressions**	**2 hours**

Strings: Comparison, Formatting, Slicing, Splitting, Stripping – Regular Expressions: Matching, Search and Replace, Patterns

Module:6	**Functions and Files**	**3 hours**

Functions – Parameters and Arguments: Positional arguments, Keyword arguments, Parameters with default values - Local and Global scope of variables – Functions with Arbitrary arguments – Recursive Functions – Lambda Function. Files: Create, Open, Read, Write, Append and Close – tell and seek methods

Module:7	**Modules and Packages**	**2 hours**

Built-in modules - User-Defined Modules – Overview of Numpy and Pandas packages

Total Lecture hours:	**15 hours**

Text Book(s)	
1.	Eric Matthes, Python Crash Course: A Hands-on, Project-Based Introduction to Programming, 2nd Edition, No starch press, 2019
Reference Books	
1.	Martic C Brown, Python: The Complete Reference, 4th Edition, McGraw Hill Publishers, 2018
2.	John V. Guttag, Introduction to computation and programming using Python: with applications to understanding data, 2nd Edition, MIT Press, 2016

Mode of Evaluation: No separate evaluation for theory component

Indicative Experiments

1	Problem Analysis Chart, Flowchart and Pseudocode Practices
2	Sequential Constructs using Python Operators, Expressions
3	Branching (if, if-else, nested if, multi-way if-elif statements) and looping (for, while, nested looping, break, continue, else in loops)
4	Lists, Tuples, Dictionaries & Sets
5	Strings, Regular Expressions
6	Functions, Lambda, Recursive Functions and Files
7	Modules and Packages (NumPy and Pandas)

Total Laboratory Hours	**60 hours**

Text Book(s)	
1	Mariano Anaya, Clean Code in Python: Develop maintainable and efficient code, 2nd Edition, Packt Publishing Limited, 2021
Reference Book(s)	
1	Harsh Bhasin, Python for beginners, 1st Edition, New Age International (P) Ltd., 2019

Mode of assessment: Continuous Assessments and FAT			
Recommended by Board of Studies	**03-07-2021**		
Approved by Academic Council	**No. 63**	**Date**	**23-09-2021**

Course Code	Course Title	L	T	P	C
BCSE102L	Structured and Object-Oriented Programming	2	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To impart the basic constructs in structured programming and object-oriented programming paradigms.
2. To inculcate the insights and benefits in accessing memory locations by implementing real world problems.
3. To help solving real world problems through appropriate programming paradigms.

Course Outcomes

At the end of the course, students should be able to:

1. Understand different programming language constructs and decision-making statements; manipulate data as a group.
2. Recognize the application of modular programming approach; create user defined data types and idealize the role of pointers
3. Comprehend various elements of object-oriented programming paradigm; propose solutions through inheritance and polymorphism; identify the appropriate data structure for the given problem and devise solution using generic programming techniques.

Module:1	C Programming Fundamentals	2 hours

Variables – Reserved words - Data Types – Operators – Operator Precedence – Expressions – Type Conversions – I/O statements – Branching and Looping: if-else, nested if, if-else ladder, switch statement, goto statement - Loops: for, while and do…while – break and continue statements

Module:2	Arrays and Functions	4 hours

Arrays: One Dimensional array – Two-Dimensional array – Strings and its operations. User-defined Functions: Declaration – Definition – call by value and call by reference – Types of Functions – Recursive functions – Storage classes – Scope, Visibility and Lifetime of variables

Module:3	Pointers	4 hours

Declaration and Access of Pointer Variables, Pointer Arithmetic – Dynamic Memory Allocation – Pointers and Arrays – Pointers and Functions.

Module:4	Structure and Union	2 hours

Declaration, Initialization, Access of Structure Variables – Arrays of Structure – Arrays within Structure – Structure within Structures - Structures and Functions – Pointers to Structure

Module:5	Overview of Object-Oriented Programming	5 hours

Features of OOP – Classes and Objects – "this" pointer – Constructors and Destructors – Static Data Members, Static Member Functions and Objects – Inline Functions – Call by reference – Functions with default arguments – Functions with Objects as Arguments – Friend Functions and Friend Classes.

Module:6	Inheritance	5 hours

Inheritance – Types of Inheritance: Single Inheritance, Multiple Inheritance, Multi-level

Inheritance, Hierarchical Inheritance – Multipath Inheritance – Inheritance and Constructors		
Module:7	**Polymorphism**	**4 hours**
Function Overloading – Operator Overloading – Dynamic Polymorphism – Virtual Functions – Pure Virtual Functions - Abstract Classes		
Module:8	**Generic Programming**	**4 hours**
Function Templates and Class Templates, Standard Template Library		
	Total Lecture hours:	**30 hours**

Text Book(s)

1.	Herbert Schildt, C: The Complete Reference, 4th Edition, Mc Graw Hill Education, 2017
2.	Herbert Schildt, C++: The Complete Reference, 4th Edition, Mc Graw Hill Education, 2017

Reference Books

1.	Yashavant Kanetkar, Let us C: 17th Edition, BPB Publications, 2020
2.	Stanley Lippman and Josee Lajoie, C++ Primer, 5th Edition, Addison-Wesley Publishers, 2012

Mode of Evaluation: CAT, Quiz, Assignment and FAT

Recommended by Board of Studies	**03-07-2021**		
Approved by Academic Council	**No. 63**	**Date**	**23-09-2021**

Course Code	Course Title	L	T	P	C
BCSE102P	Structured and Object-Oriented Programming Lab	0	0	4	2
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To impart the basic constructs in structured programming and object-oriented programming paradigms
2. To inculcate the insights and benefits in accessing memory locations by implementing real world problems.
3. To solve real world problems through appropriate programming paradigms

Course Outcomes

At the end of the course, students should be able to:

1. Understand different programming language constructs and decision-making statements; manipulate data as a group
2. Recognize the application of modular programming approach; create user-defined data types and idealize the role of pointers
3. Comprehend various elements of object-oriented programming paradigm; propose solutions through inheritance and polymorphism; identify the appropriate data structure for the given problem and devise solution using generic programming techniques

Indicative Experiments

1.	Programs using basic control structures, branching and looping
2.	Experiment the use of 1-D, 2-D arrays and strings and functions
3.	Demonstrate the application of pointers
4.	Experiment structures and unions
5.	Bacterial Genomic DNA isolation
6	Programs on basic object-oriented programming constructs
7	Demonstrate various categories of inheritance
8	Program to apply kinds of polymorphism
9	Develop generic templates and standard template libraries

Total Laboratory hours: 60 hours

Text Book(s)

Robert C. Seacord, Effective C: An Introduction to Professional C Programming, 1st Edition, No Starch Press, 2020

Reference Book: Vardan Grigoryan and Shunguang Wu, Expert C++: Become a proficient programmer by learning coding best practices with C++17 and C++20's latest features, 1st

Edition, Packt Publishing Limited, 2020			
Mode of assessment: Continuous assessment, FAT and Oral examination			
Recommended by Board of Studies	**03-07-2021**		
Approved by Academic Council	**No. 63**	**Date**	**23-09-2021**

Course Code	Course Title	L	T	P	C
BCSE103E	Computer Programming: Java	1	0	4	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To introduce the core language features of Java and understand the fundamentals of Object-Oriented programming in Java
2. To develop the ability of using Java to solve real world problems

Course Outcomes

At the end of this course, students should be able to:

1. Understand basic programming constructs; realize the fundamentals of Object-Oriented Programming in Java; apply inheritance and interface concepts for enhancing code reusability
2. Realize the exception handling mechanisms; process data within files and use the data structures in the collection framework for solving real world problems

Module:1	**Java Basics**	**2 hours**

OOP Paradigm – Features of Java Language - JVM – Bytecode – Java Program Structure – Basic programming constructs – data types - variables – Java naming conventions - operators

Module:2	**Looping Constructs and Arrays**	**2 hours**

Control and looping constructs – Arrays - one dimensional and multi-dimensional – enhanced for loop – Strings – Wrapper classes

Module:3	**Classes and Objects**	**2 hours**

Class Fundamentals – Access and non-access specifiers – declaring objects and assigning object reference variables – array of objects – constructors and destructors – usage of "this" and "static" keywords

Module:4	**Inheritance and Polymorphism**	**3 hours**

Inheritance – types – use of "super" – final keyword – Polymorphism – Overloading and Overriding – abstract class - Interfaces

Module:5	**Packages and Exception Handling**	**2 hours**

Packages: Creating and Accessing Sub-packages

Exception Handling – Types of Exception – Control Flow in Exceptions – Use of try, catch, finally, throw, throws in Exception Handling – User defined exceptions

Module:6	**IO Streams and Files**	**2 hours**

Java I/O Streams – FileInputStream & FileOutputStream – FileReader & FileWriter – DataInputStream & DataOutputStream – BufferedInputStream & BufferedOutputStream – PrintOutputStream – Serialization and Deserialization

Module:7	**Collection Framework**	**2 hours**

Generic classes and methods – Collection framework: List and Map

			Total Lecture hours:	**15 hours**
Text Book(s)				
1.	Y. Daniel Liang, "Introduction to Java Programming" – comprehensive version – 11th Edition, Pearson publisher, 2017			
Reference Books				
1.	Herbert Schildt, The Complete Reference – Java, Tata McGraw-Hill publisher, 10th Edition, 2017			
2.	Cay Horstmann, "Big Java", 4th Edition, John Wiley & Sons publisher, 5th Edition, 2015			
3.	E. Balagurusamy, "Programming with Java", Tata McGraw-Hill publishers, 6th Edition, 2019			
Mode of Evaluation: CAT, Quiz, Assignment and FAT				
Indicative Experiments				
1	Programs using sequential and branching structures			
2	Experiment the use of looping, arrays and strings			
3	Demonstrate basic Object-Oriented programming elements			
4	Experiment the use of inheritance, polymorphism and abstract classes			
5	Designing packages and demonstrate exception handling			
6	Demonstrate the use of IO streams, file handling and serialization			
7	Program to discover application of collections			
Total Laboratory Hours				**60 hours**
Text Book(s)				
1	Marc Loy, Patrick Niemeyer and Daniel Leuck, Learning Java, O'Reilly Media, Inc., 5th Edition, 2020			
Reference Book(s)				
1	Dhruti Shah, 100+ Solutions in Java: A Hands-On Introduction to Programming in Java, BPB Publications, 1st Edition, 2020			
Mode of assessment: Continuous Assessments and FAT				
Recommended by Board of Studies		**03-07-2021**		
Approved by Academic Council		**No. 63**	**Date**	**23-09-2021**

Course Code	Course Title	L	T	P	C
BEEE102L	Basic Electrical and Electronics Engineering	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. Familiarize with various laws and theorems to solve electric and electronic circuits
2. Provide an overview on working principle of machines
3. Excel the concepts of semiconductor devices, op-amps and digital circuits

Course Outcomes

On completion of the course, the students will be able to:

1. Evaluate DC and AC circuit parameters using various laws and theorems
2. Comprehend the parameters of magnetic circuits
3. Classify and compare various types of electrical machines and its applications
4. Design basic combinational circuits in digital system
5. Analyze the characteristics and applications of semiconductor devices

Module:1	**DC Circuits**	**7 hours**

Basic circuit elements and sources; Ohms law; Kirchhoff's laws; Series and Parallel connection of circuit elements; Star-delta transformation; Mesh current analysis; Node voltage analysis; Theorems: Thevenin's, Maximum power transfer and Superposition theorem.

Module:2	**AC Circuits**	**8 hours**

Alternating voltages and currents, RMS, average, maximum values, Single Phase RL, RC, RLC series circuits, Power in AC circuits, Power Factor, Three phase balanced systems, Star and delta Connections, Electrical Safety, Fuses and Earthing.

Module:3	**Magnetic Circuits**	**7 hours**

Magnetic field; Toroidal core: Flux density, Flux linkage; Magnetic circuit with airgap; Reluctance in series and parallel circuits; Self and mutual inductance; Transformer: turn ratio determination.

Module:4	**Electrical Machines**	**7 hours**

Construction, working principle and applications of DC Machines, Transformers, Three phase Induction motors, synchronous generators, single phase induction motors, special machines stepper motor, universal motor and BLDC motor.

Module:5	**Digital Systems**	**7 hours**

Binary arithmetic; Number base conversion; Boolean algebra: simplification of Boolean functions using K-maps; Logic gates; Design of basic combinational circuits: adders, multiplexers, de-multiplexers.

Module:6	**Semiconductor Devices and Applications**	**7 hours**

Characteristics: PN junction diode, Zener diode, BJT, MOSFET; Applications: Rectifier, Voltage regulator, Operational amplifier.

Module:7	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Books

1. Allan R. Hambley, "Electrical Engineering -Principles & Applications", 2019, 6th Edition, Pearson Education
2. V. D. Toro, Electrical Engineering Fundamentals, 2nd edition. PHI, 2014

Reference Books

1. R. L. Boylestad and L. Nashelsky, Electronic Devices and Circuit Theory, 11th edition.

	Pearson, 2012			
2	DP Kothari & Nagrath, “Basic Electric Engineering”, 2019, Tata McGraw Hill			
Recommended by Board of Studies		28-05-2022		
Approved by Academic Council		No. 67	Date	08-08-2022

Course code	Course Title	L	T	P	C
BEEE102P	Basic Electrical and Electronics Engineering Lab	0	0	2	1
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objective

1. Design and solve the fundamental electrical and electronics circuits

Course Outcomes

1. Identify appropriate method of solving the fundamental electrical and electronics circuits
2. Design and conduct experiments on electrical and electronics circuits

Experiments (Indicative)	
1	Verification of Kirchoff's law
2	Verification of Maximum Power Transfer Theorem
3	Staircase wiring circuit layout for multi storage building
4	Lamp dimmer circuit (Darlington pair circuit using transistors) used in cars.
5	Measurement of Earth resistance using Megger
6	Sinusoidal steady state response of RLC circuits
7	Three phase power measurement for ac loads
8	Design of half-adder and full-adder digital circuits
9	Synthesis of 8x1 multiplexer and 1x8 de-multiplexers
10	Characteristics of PN diode and acts as switch
11	Realization of single-phase rectifier
12	Design of regulated power supply using Zener diode.
13	Characteristics of MOSFET
14	Characteristics of BJT
15	Measurement of energy using single-phase energy meter
16	Measurement of power in a 1-phase circuit by using CTs and PTs
	Total Laboratory Hours **30 hours**

Mode of assessment: Continuous assessment, FAT			
Recommended by Board of Studies	28-05-2022		
Approved by Academic Council	No. 67	Date	08-08-2022

BENG101L	Technical English Communication	L	T	P	C
		2	0	0	2
Pre-requisite	NIL	**Syllabus version**			
		1.0			

Course Objectives:

1. To develop LSRW skills for effective communication in professional situations
2. To enhance knowledge of grammar and vocabulary for meaningful communication
3. To understand information from diverse texts for effective technical communication

Course Outcomes:

1. Use grammar and vocabulary appropriately while writing and speaking
2. Apply the concepts of communication skills in formal and informal situations
3. Demonstrate effective reading and listening skills to synthesize and draw intelligent inferences
4. Write clearly and significantly in academic and general contexts

Module:1	**Introduction to Communication**	**4 hours**
Nature and Process - Types of communication: Intra-personal, Interpersonal, Group-verbal and non-verbal communication / Cross-cultural Communication - Communication Barriers and Essentials of good communication - Principles of Effective Communications		
Module:2	**Grammatical Aspects**	**4 hours**
Sentence Pattern - Modal Verbs - Concord (SVA) - Conditionals - Error detection		
Module:3	**Written Correspondence**	**4 hours**
Job Application Letters - Resume Writing - Statement of Purpose		
Module:4	**Business Correspondence**	**4 hours**
Business Letters: Calling for Quotation, Complaint & Sales Letter – Memo - Minutes of Meeting - Describing products and processes		
Module:5	**Professional Writing**	**4 hours**
Paraphrasing & Summarizing - Executive Summary - Structure and Types of Proposal – Recommendations		
Module:6	**Team Building & Leadership Skills**	**4 hours**
Principles of Leadership - Team Leadership Model - Negotiation Skills - Conflict Management		
Module:7	**Research Writing**	**4 hours**
Interpreting and Analysing a research article - Approaches to Review Paper Writing - Structure of a research article - Referencing		
Module:8	**Guest Lecture from Industry and R&D organizations**	**2 hours**
Contemporary Issues		
	Total Lecture hours:	**30 hours**

Text Book(s)

1. Raman, Meenakshi & Sangeeta Sharma. (2015). *Technical Communication: Principles and Practice*, (3rd Edition). India: Oxford University Press.

Reference Books

1. Taylor, Shirley & Chandra .V. (2010). *Communication for Business A Practical Approach* 4th Edition. India: Pearson Longman.
2. Kumar, Sanjay & Pushpalatha. (2018). *English Language and Communication Skills for Engineers.* India: Oxford University Press.
3. Koneru Aruna. (2020*). English Language Skills for Engineers.* India: McGraw Hill Education.
4. Rizvi, M. Ashraf. (2018). *Effective Technical Communication* 2nd Edition. Chennai: McGraw Hill Education.
5. Mishra, Sunitha & Muralikrishna,C. (2014). *Communication Skills for Engineers*. India: Pearson Education.

6.	Watkins, P. (2018). *Teaching and Developing Reading Skills: Cambridge Handbooks for Language teachers*. India: Cambridge University Press.			
Mode of Evaluation : CAT / Assignment / Quiz / FAT / Group Discussion				
Recommended by Board of Studies		28.06.2021		
Approved by Academic Council		No. 63	Date	23.09.2021

BENG101P	Technical English Communication Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives:

1. To use appropriate grammatical structures in professional communication
2. To improve English communication skills for better employability
3. To enhance meaningful communication skills in writing and public speaking

Course Outcomes:

1. Demonstrate professional rhetoric and articulate ideas effectively
2. Interpret material on technology and deliver eloquent presentations
3. Apply receptive and productive skills in real life situations and develop workplace communication

Indicative Experiments

1.	**Grammar & Vocabulary** Error Detection **Activity: -**Worksheets
2.	**Listening to Narratives** Interviews of eminent personalities & Ted Talks **Activity:** Listening Comprehension / Summarising
3.	**Video Resume** SWOT Analysis & digital resume techniques **Activity:** Preparing a digital résumé for mock interview
4.	**Product & Process Description** Describing and Sequencing **Activity:** Demonstration of product and process
5.	**Mock Meetings** Types of meetings and meeting etiquette **Activity: Conduct of meetings and drafting minutes of the meeting**
6.	**Reading research article** Scientific and Technical articles **Activity:** Writing Literature review
7.	**Analytical Reading** Case Studies on Communication, Team Building and Leadership **Activity:** Group Discussion
8.	**Presentations** Preparing Conference/Seminar paper **Activity:** Individual/ Group presentations
9.	**Intensive Listening** Scientific documentaries **Activity:** Note taking and Summarising
10.	**Interview Skills** Interview questions and techniques **Activity:** Mock Interviews

Total Laboratory Hours | **30 hours**

Mode of Assessment: Continuous Assessment / FAT / Written Assignments / Quiz/ Oral Presentation and Group Activity.

Recommended by Board of Studies	28.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BENG102P	Technical Report Writing	L	T	P	C
		0	0	2	1
Pre-requisite	Technical English Communication	**Syllabus version**			
		1.0			

Course Objectives:

1. To augment specific writing skills for preparing technical reports
2. To think critically, evaluate, analyse general and complex technical information
3. To acquire proficiency in writing and presenting reports

Course Outcomes:

1.Write error free sentences using appropriate grammar, vocabulary and style
2. Synthesize information and concepts in preparing reports
3. Demonstrate the ability to write and present reports on diverse topics

Indicative Experiments

1.	**Advanced Grammar, Vocabulary and Editing** Usage of Tenses - Adjectives and Adverbs - Jargon vs Technical Vocabulary – Abbreviations - Mechanics of Editing: Punctuation and Proof Reading **Activity:** Worksheets
2.	**Research and Analyses** Synchronise Technical Details from Newspapers - Magazines - Articles and e-content **Activity**: Writing introduction and literature review
3.	**Systematisation of Information** Techniques to Converge Objective-Oriented data in Diverse Technical Reports **Activity:** Preparing Questionnaire
4.	**Data Visualisation** Interpreting Data - Graphs - Tables – Charts - Imagery - Infographics **Activity:** Transcoding
5.	**Introduction to Reports** Meaning - Definition - Purpose - Characteristics and Types of Reports **Activity:** Worksheets on Types of reports
6.	**Structure of Reports** Title – Preface – Acknowledgement - Abstract/Summary – Introduction - Materials and Methods – Results – Discussion - Conclusion - Suggestions/Recommendations **Activity:** Identifying the structure of report
7.	**Report Writing** Data Collection - Draft an Outline and Organize Information **Activity:** Drafting reports
8.	**Supplementary Texts** Appendix – Index – Glossary – References – Bibliography - Notes **Activity:** Organizing supplementary texts
9.	**Review of Final Reports** Structure – Content – Style - Layout and Referencing **Activity:** Examining clarity and coherence in final reports
10.	**Presentation** Presenting Technical Reports **Activity:** Planning, creating and digital presentation of reports
	Total Laboratory Hours **30 hours**

Mode of assessment: Continuous Assessment / FAT / Assignments / Quiz / Presentations / Oral examination

Recommended by Board of Studies	28.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BMAT101L	Calculus	L	T	P	C
		3	0	0	3
Pre-requisite	**Nil**	**Syllabus version**			
		1.0			

Course Objectives

1. To provide the requisite and relevant background necessary to understand the other important engineering mathematics courses offered for Engineers and Scientists.
2. To introduce important topics of applied mathematics, namely Single and Multivariable Calculus and Vector Calculus etc.
3. Enhance to use technology to model the physical situations into mathematical problems, experiment, interpret results, and verify conclusions.

Course Outcomes

At the end of the course the student should be able to:

1. Apply single variable differentiation and integration to solve applied problems in engineering and find the maxima and minima of functions
2. Evaluate partial derivatives, limits, total differentials, Jacobians, Taylor series and optimization problems involving several variables with or without constraints
3. Evaluate multiple integrals in Cartesian, Polar, Cylindrical and Spherical coordinates.
4. Use special functions to evaluate various types of integrals.
5. Understand gradient, directional derivatives, divergence, curl, Green's, Stokes and Gauss Divergence theorems.

Module:1	**Single Variable Calculus**	**8 hours**

Differentiation- Extrema on an Interval Rolle's Theorem and the Mean value theorem-Increasing and decreasing functions.-First derivative test-Second derivative test-Maxima and Minima-Concavity. Integration-Average function value - Area between curves - Volumes of solids of revolution.

Module:2	**Multivariable Calculus**	**5 hours**

Functions of two variables-limits and continuity-partial derivatives –total differential-Jacobian and its properties.

Module:3	**Application of Multivariable Calculus**	**5 hours**

Taylor's expansion for two variables–maxima and minima–constrained maxima and minima-Lagrange's multiplier method.

Module:4	**Multiple integrals**	**8 hours**

Evaluation of double integrals–change of order of integration–change of variables between Cartesian and polar co-ordinates - evaluation of triple integrals-change of variables between Cartesian and cylindrical and spherical co-ordinates.

Module:5	**Special Functions**	**6 hours**

Beta and Gamma functions–interrelation between beta and gamma functions-evaluation of multiple integrals using gamma and beta functions. Dirichlet's integral -Error functions complementary error functions.

Module:6	**Vector Differentiation**	**5 hours**

Scalar and vector valued functions – gradient, tangent plane–directional derivative-divergence and curl–scalar and vector potentials. Statement of vector identities-simple problems.

Module:7	**Vector Integration**	**6 hours**

Line, surface and volume integrals - Statement of Green's, Stoke's and Gauss divergence theorems -verification and evaluation of vector integrals using them.

Module:8	**Contemporary Topics**	**2 hours**

Guest lectures from Industry and, Research and Development Organizations

	Total Lecture hours:	**45 hours**

Text Book

1. George B.Thomas, D.Weir and J. Hass, Thomas Calculus, 2014, 13th edition, Pearson

Reference Books				
1.	Erwin Kreyszig, Advanced Engineering Mathematics, 2015, 10th Edition, Wiley India			
2.	B.S. Grewal, Higher Engineering Mathematics, 2020, 44th Edition, Khanna Publishers			
3.	John Bird, Higher Engineering Mathematics, 2017, 6th Edition, Elsevier Limited.			
4.	James Stewart, Calculus: Early Transcendental, 2017, 8th edition, Cengage Learning.			
5.	K.A.Stroud and Dexter J. Booth, Engineering Mathematics, 2013, 7th Edition, Palgrave Macmillan.			
Mode of Evaluation: CAT, Assignment, Quiz and FAT				
Recommended by Board of Studies		24.06.2021		
Approved by Academic Council		No. 63	Date	23.09.2021

BMAT101P	Calculus Lab	L	T	P	C
		0	0	2	1

Pre-requisite	NIL	Syllabus version
		1.0

Course Objectives

1. To familiarize with the basic syntax, semantics and library functions of MATLAB which serves as a tool not only in calculus but also many courses in engineering and sciences
2. To visualize mathematical functions and its related properties.
3. To evaluate single and multiple integrals and understand it graphically.

Course Outcomes

At the end of the course the student should be able to:

1. Demonstrate MATLAB code for challenging problems in engineering
2. Using plots/displays, interpret and illustrate elementary mathematical functions and procedures.

Indicative Experiments

1.	Introduction to MATLAB through matrices and general Syntax
2.	Plotting and visualizing curves and surfaces in MATLAB – Symbolic computations using MATLAB
3.	Evaluating Extremum of a single variable function
4.	Understanding integration as Area under the curve
5.	Evaluation of Volume by Integrals (Solids of Revolution)
6.	Evaluating maxima and minima of functions of two variables
7.	Applying Lagrange multiplier optimization method
8.	Evaluating Volume under surfaces
9.	Evaluating triple integrals
10.	Evaluating gradient, curl and divergence
11.	Evaluating line integrals in vectors
12.	Applying Green's theorem to real world problems
	Total Laboratory Hours **30 hours**

Text Book

1.	Brian H. Hahn, Daniel T. Valentine, Essential MATLAB for Engineers and Scientists, Academic Press, 7th edition, 2019.

Reference Books

1.	Amos Gilat, MATLAB: An Introduction with Applications, Wiley, 6/e, 2016.
2	Maritn Brokate, Pammy Manchanda, Abul Hasan Siddiqi, Calculus for Scientists and Engineers, Springer, 2019

Mode of assessment: DA and FAT			
Recommended by Board of Studies	24.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BMAT102L	Differential Equations and Transforms	L	T	P	C
		3	1	0	4
Pre-requisite	BMAT101L, BMAT101P	Syllabus version			
		1.0			

Course Objectives

1. To impart the knowledge of Laplace transform, an important transform techniques for Engineers which requires knowledge of integration.
2. Presenting the elementary notions of Fourier series, this is vital in practical harmonic analysis.
3. Enriching the skills in solving initial and boundary value problems.
4. Impart the knowledge and application of difference equations and the Z-transform in discrete systems that are inherent in natural and physical processes.

Course Outcomes

At the end of the course the student should be able to:

1. Find solution for second and higher order differential equations, formation and solving partial differential equations.
2. Understand basic concepts of Laplace Transforms and solve problems with periodic functions, step functions, impulse functions and convolution.
3. Employ the tools of Fourier series and Fourier transforms.
4. Know the techniques of solving differential equations and partial differential equations.
5. Know the Z-transform and its application in population dynamics and digital signal processing.

Module:1	Ordinary Differential Equations (ODE)	6 hours

Second order non- homogenous differential equations with constant coefficients- Differential equations with variable coefficients- method of undetermined coefficients-method of Variation of parameters-Solving Damped forced oscillations and LCR circuit theory problems.

Module:2	Partial Differential Equations (PDE)	5 hours

Formation of partial differential equations – Singular integrals — Solutions of standard types of first order partial differential equations – Lagrange's linear equation-Method of separation of variables

Module:3	Laplace Transform	7 hours

Definition- Properties of Laplace transform-Laplace transform of standard functions - Laplace transform of periodic functions-Unit step function-Impulse function. Inverse Laplace transform-Partial fractions method and by Convolution theorem..

Module:4	Solution to ODE and PDE by Laplace transform	7 hours

Solution of ODE's – Non-homogeneous terms involving Heaviside function, Impulse function - Solving Non-homogeneous system using Laplace transform - solution to First order PDE by Laplace transform.

Module:5	Fourier Series	6 hours

Fourier series - Euler's formulae- Dirichlet's conditions - Change of interval - Half range series – RMS value – Parseval's identity.

Module:6	Fourier Transform	6 hours

Complex Fourier transform - properties - Relation between Fourier and Laplace Transforms- Fourier sine and cosine transforms – Parseval's identity- Convolution Theorem and simple applications to solve PDE.

Module:7	Z-Transform	6 hours

Definition of Z-transform and Inverse Z-transform - Standard functions - Partial fractions and

convolution method. Difference equation - first and second order difference equations with constant coefficients - solution of simple difference equations using Z-transform.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours: **Total Tutorial hours :**	**45 hours** **15 hours**

Text Book(s)

1. Erwin Kreyszig, Advanced Engineering Mathematics, 2015, 10th Edition, John Wiley India.
2. B.S. Grewal, Higher Engineering Mathematics, 2020, 44th Edition, Khanna Publishers.

Reference Books

1. Michael D. Greenberg, Advanced Engineering Mathematics, 2006, 2nd Edition, Pearson Education, Indian edition.
2. A First Course in Differential Equations with Modelling Applications, Dennis Zill, 2018, 11th Edition, Cengage Publishers.

Mode of Evaluation: CAT, written assignment, Quiz, FAT

Recommended by Board of Studies	24-06-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BMAT201L	Complex Variables and Linear Algebra	L	T	P	C
		3	1	0	4
Pre-requisite	BMAT102L	Syllabus version			
		1.0			

Course Objectives

1. To present comprehensive, compact, and integrated treatment of one of the most important branches of applied mathematics namely Complex variables to the engineers and the scientists.
2. To present comprehensive, compact, and integrated treatment of another most important branches of applied mathematics namely Linear Algebra to the engineers and the scientists.
3. To provide students with a framework of the concepts that will help them to analyse deeply about many complex problems.

Course Outcomes

At the end of the course the student should be able to

1. Construct analytic functions and find complex potential of fluid flow and electric fields.
2. Find the image of straight lines by elementary transformations and to express analytic functions in power series.
3. Evaluate real integrals using techniques of contour integration.
4. Use the power of inner product and norm for analysis.
5. Use matrices and transformations for solving engineering problems.

Module:1	Analytic Functions	7hours

Complex variable - Analytic functions and Cauchy – Riemann equations; Laplace equation and Harmonic functions; Construction of Harmonic conjugate and analytic functions; Applications of analytic functions to fluid-flow and electric field problems.

Module:2	Conformal and Bilinear transformations	7 hours

Conformal mapping - Elementary transformations; Translation, Magnification, Rotation, Inversion; Exponential and Square transformations ($w = e^z$, z^2); Bilinear transformation; Cross-ratio-Images of the regions bounded by straight lines under the above transformations;

Module:3	Complex Integration	7 hours

Functions given by Power Series - Taylor and Laurent series-Singularities - Poles – Residues; Integration of a complex function along a contour; Statements of Cauchy-Goursat theorem- Cauchy's integral formula-Cauchy's residue theorem-Evaluation of real integrals-Indented contour integral.

Module:4	Vector Spaces	6 hours

Vector space – subspace; linear combination - span - linearly dependent – Independent – bases; Dimensions; Finite dimensional vector space. Row and column spaces; Rank and nullity.

Module:5	Linear Transformations	6 hours

Linear transformations – Basic properties; Invertible linear transformation; Matrices of linear transformations; Vector space of linear transformations; Change of bases; Similarity.

Module:6	Inner Product Spaces	5 hours

Dot products and inner products; Lengths and angles of vectors; Matrix representations of inner products; Gram - Schmidt – Orthogonalization.

Module:7	Matrices and System of Equations	5 hours

Eigenvalues and Eigen vectors; Properties of Eigenvalues and Eigen vectors; Cayley-Hamilton theorem; System of linear equations; Gaussian elimination and Gauss Jordan methods.

Module:8	Contemporary issues:	2 hours

	Total Lecture hours: **Total Tutorial hours :**	**45 hours** **15 hours**

Text Book(s)

1. G. Dennis Zill, Patrick D. Shanahan, A first course in complex analysis with applications, 2013, 3rd Edition, Jones and Bartlett Publishers Series in Mathematics.
2. Jin Ho Kwak, Sungpyo Hong, Linear Algebra, 2004, Second edition, Springer.

Reference Books

1. Erwin Kreyszig, Advanced Engineering Mathematics, 2015, 10th Edition, John Wiley & Sons (Wiley student Edition).
2. Michael, D. Greenberg, Advanced Engineering Mathematics, 2006, 2nd Edition, Pearson Education.
3. Bernard Kolman, David, R. Hill, Introductory Linear Algebra - An applied first course, 2011, 9th Edition Pearson Education.
4. Gilbert Strang, Introduction to Linear Algebra, 2015, 5th Edition, Cengage Learning
5. B.S. Grewal, Higher Engineering Mathematics, 2020, 44th Edition, Khanna Publishers.

Mode of Evaluation: Digital Assignments(Solutions by using soft skill), Quiz, Continuous Assessments, Final Assessment Test.

Recommended by Board of Studies	24-06-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BMAT202L	Probability and Statistics	L	T	P	C
		3	0	0	3
Pre-requisite	BMAT101L, BMAT101P	Syllabus version			
		1.0			

Course Objectives :

1. To provide students with a framework that will help them choose the appropriate descriptive methods in various data analysis situations.
2. To analyze distributions and relationship of real-time data.
3. To apply estimation and testing methods to make inference and modelling techniques for decision making.

Course Outcome :

At the end of the course the student should be able to:

1. Compute and interpret descriptive statistics using numerical and graphical techniques.
2. Understand the basic concepts of random variables and find an appropriate distribution for analyzing data specific to an experiment.
3. Apply statistical methods like correlation, regression analysis in analyzing, interpreting experimental data.
4. Make appropriate decisions using statistical inference that is the central to experimental research.
5. Use statistical methodology and tools in reliability engineering problems.

Module:1	Introduction to Statistics	6 hours

Statistics and data analysis; Measures of central tendency; Measure of Dispersion, Moments-Skewness-Kurtosis (Concepts only).

Module:2	Random variables	8 hours

Random variables- Probability mass function, distribution and density functions-Joint probability distribution and Joint density functions; Marginal, Conditional distribution and Density functions- Mathematical expectation and its properties- Covariance, Moment generating function.

Module:3	Correlation and Regression	4 hours

Correlation and Regression – Rank Correlation; Partial and Multiple correlation; Multiple regression.

Module:4	Probability Distributions	7 hours

Binomial distribution; Poisson distributions; Normal distribution; Gamma distribution; Exponential distribution; Weibull distribution.

Module:5	Hypothesis Testing-I	4 hours

Testing of hypothesis –Types of errors - Critical region, Procedure for testing of hypothesis- Large sample tests- Z test for Single Proportion- Difference of Proportion- Mean and difference of means.

Module:6	Hypothesis Testing-II	9 hours

Small sample tests- Student's t-test, F-test- chi-square test- goodness of fit - independence of attributes- Design of Experiments - Analysis of variance – One way-Two way-Three way classifications - CRD-RBD- LSD.

Module:7	Reliability	5 hours

Basic concepts- Hazard function-Reliabilities of series and parallel systems- System

Reliability - Maintainability-Preventive and repair maintenance- Availability.		
Module:8	**Contemporary Issues**	**2 hours**
	Total lecture hours:	**45 hours**

Text Book:

1. R. E. Walpole, R. H. Myers, S. L. Mayers, K. Ye, Probability and Statistics for engineers and scientists, 2012, 9th Edition, Pearson Education.

Reference Books

1. Douglas C. Montgomery, George C. Runger, Applied Statistics and Probability for Engineers, 2016, 6th Edition, John Wiley & Sons.
2. E. Balagurusamy, Reliability Engineering, 2017, Tata McGraw Hill, Tenth reprint.
3. J. L. Devore, Probability and Statistics, 2012, 8th Edition, Brooks/Cole, Cengage Learning.
4. R. A. Johnson, Miller Freund's, Probability and Statistics for Engineers, 2011, 8th edition, Prentice Hall India.
5. Bilal M. Ayyub, Richard H. McCuen, Probability, Statistics and Reliability for Engineers and Scientists, 2011, 3rd edition, CRC press.

Mode of Evaluation: Digital Assignments, Continuous Assessment Tests, Quiz, Final Assessment Test.

Recommended by Board of Studies	24-06-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BMAT202P	Probability and Statistics Lab	L	T	P	C
		0	0	2	1
Pre-requisite	BMAT101L, BMAT101P	Syllabus version			
		1.0			

Course Objectives:

1. To enable the students for having experimental knowledge of basic concepts of statistics using R programming.
2. To study the relationship of real-time data and decision making through testing methods using R.
3. To make students capable to do experimental research using statistics in various engineering problems.

Course Outcomes:

At the end of the course the student should be able to:

1. Demonstrate R programming for statistical data.
2. Carry out appropriate analysis of statistical methods through experimental techniques using R.

Indicative Experiments

1.	Introduction: Understanding Data types; importing/exporting data	Total Laboratory hours: 30
2.	Computing Summary Statistics /plotting and visualizing data using Tabulation and Graphical Representations	
3.	Applying correlation and simple linear regression model to real dataset; computing and interpreting the coefficient of determination	
4.	Applying multiple linear regression model to real dataset; computing and interpreting the multiple coefficients of determination	
5.	Fitting the probability distributions: Binomial distribution	
6.	Normal distribution, Poisson distribution	
7.	Testing of hypothesis for one sample mean and proportion from real time problems	
8.	Testing of hypothesis for two sample means and proportion from real time problems	
9.	Applying the t-test for independent and dependent samples	
10.	Applying Chi-square test for goodness of fit test and Contingency test to real dataset	
11.	Performing ANOVA for real dataset for Completely randomized design, Randomized Block design, Latin square Design	

Text Book

1. Statistical analysis with R by Joseph Schmuller, John wiley and sons Inc., New Jersey 2017.

Reference Books:

1. The Book of R: A First course in Programming and Statistics, by Tilman M Davies, William Pollock, 2016.
2. R for Data Science, by Hadley Wickham and Garrett Grolemund, O' Reilly Media Inc., 2017.

Mode of assessment: Continuous assessment, FAT / Oral examination and others

Recommended by Board of Studies	24-06-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

Course Code	Course Title	L	T	P	C
BPHY101L	Engineering Physics	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To explain the dual nature of radiation and matter.
2. To apply Schrödinger's equation to solve finite and infinite potential problems and apply quantum ideas at the nanoscale.
3. To understand the Maxwell's equations for electromagnetic waves and apply the concepts to semiconductors for engineering applications.

Course Outcome

At the end of the course the student will be able to

1. Comprehend the phenomenon of waves and electromagnetic waves.
2. Understand the principles of quantum mechanics.
3. Apply quantum mechanical ideas to subatomic domain.
4. Appreciate the fundamental principles of a laser and its types.
5. Design a typical optical fiber communication system using optoelectronic devices.

Module:1	**Introduction to waves**	**7 hours**
Waves on a string - Wave equation on a string (derivation) - Harmonic waves- reflection and transmission of waves at a boundary (Qualitative) - Standing waves and their eigenfrequencies.		
Module:2	**Electromagnetic waves**	**7 hours**
Physics of divergence - gradient and curl - Qualitative understanding of surface and volume integral - Maxwell Equations (Qualitative) - Displacement current - Electromagnetic wave equation in free space - Plane electromagnetic waves in free space - Hertz's experiment.		
Module:3	**Elements of quantum mechanics**	**6 hours**
Need for Quantum Mechanics: Idea of Quantization (Planck and Einstein) - Compton effect (Qualitative) – de Broglie hypothesis - - Davisson-Germer experiment - Wave function and probability interpretation - Heisenberg uncertainty principle - Schrödinger wave equation (time dependent and time independent).		
Module:4	**Applications of quantum mechanics**	**5 hours**
Eigenvalues and eigenfunction of particle confined in one dimensional box - Basics of nanophysics - Quantum confinement and nanostructures - Tunnel effect (qualitative) and scanning tunneling microscope.		
Module:5	**Lasers**	**6 hours**
Laser characteristics - spatial and temporal coherence - Einstein coefficients and their significance - Population inversion - two, three and four level systems - Pumping schemes - threshold gain coefficient - Components of a laser - He-Ne, Nd:YAG and CO2 lasers and their engineering applications.		
Module:6	**Propagation of EM waves in optical fibers**	**6 hours**
Introduction to optical fiber communication system - light propagation through fibers - Acceptance angle - Numerical aperture - V-parameter - Types of fibers – Attenuation - Dispersion-intermodal and intramodal. Application of fiber in medicine - Endoscopy.		
Module:7	**Optoelectronic devices**	**6 hours**
Introduction to semiconductors - direct and indirect bandgap – Sources: LED and laser diode, Photodetectors: PN and PIN.		
Module:8	**Contemporary issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Textbook(s)	
1.	H. D. Young and R. A. Freedman, University Physics with Modern Physics, 2020, 15th Edition, Pearson, USA.
2.	D. K. Mynbaev and Lowell L. Scheiner, Fiber Optic Communication Technology, 2011, 1st Edition, Pearson, USA
Reference Books	
1.	H. J. Pain, The Physics of vibrations and waves, 2013, 6th Edition, Wiley Publications, India.
2.	R. A. Serway, J. W. Jewett, Jr, Physics for Scientists and Engineers with Modern Physics, 2019, 10th Edition, Cengage Learning, USA.
3.	K. Krane, Modern Physics, 2020, 4th Edition, Wiley Edition, India.
4.	M.N.O. Sadiku, Principles of Electromagnetics, 2015, 6th Edition, Oxford University Press, India.
5.	W. Silfvast, Laser Fundamentals, 2012, 2nd Edition, Cambridge University Press, India.

Mode of Evaluation: Written assignment, Quiz, CAT and FAT			
Recommended by Board of Studies	26-06-2021		
Approved by Academic Council	No. 63	Date	23-09-2021

BPHY101P	Engineering Physics Lab	L	T	P	C
		0	0	2	1
Pre-requisite	**12th or equivalent**	**Syllabus version**			
		1.0			

Course Objectives

To apply theoretical knowledge gained in the theory course and get hands-on experience of the topics.

Course Outcome

At the end of the course the student will be able to

1. Comprehend the dual nature of radiation and matter by means of experiments.
2. Get hands-on experience on the topics of quantum mechanical ideas in the laboratory.
3. Apply low power lasers in optics and optical fiber related experiments.

Indicative Experiments	
1.	To determine the dependence of fundamental frequency with the length and tension of a stretched string using sonometer.
2.	To determine the characteristics of EM waves using Hertz experiment
3.	To determine the wavelength of laser source (He-Ne laser and diode lasers of different wavelengths) using diffraction grating
4.	To demonstrate the wave nature of electron by diffraction through graphite sheet
5.	To determine the Planck's constant using electroluminescence process
6.	To numerically demonstrate the discrete energy levels and the wavefunctions using Schrödinger equation (e.g., particle in a box problem can be given as an assignment)
7.	To determine the refractive index of a prism using spectrometer (angle of prism will be given)
8.	To determine the efficiency of a solar cell
9.	To determine the acceptance angle and numerical aperture of an optical fiber
10.	To demonstrate the phase velocity and group velocity (simulation)
	Total Laboratory Hours **30 hours**

Mode of assessment: Continuous assessment / FAT / Oral examination

Recommended by Board of Studies	26.06.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

BSTS101P	Quantitative Skills Practice I	L	T	P	C
		0	0	3	1.5
Pre-requisite	**Nil**	**Syllabus version**			
		1.0			

Course Objectives:

1. To enhance the logical reasoning skills of the students and help them improve problem-solving abilities
2. To acquire skills required to solve quantitative aptitude problems
3. To boost the verbal ability of the students for academic and professional purposes

Course Outcomes:

1. Exhibit sound knowledge to solve problems of Quantitative Aptitude
2. Demonstrate ability to solve problems of Logical Reasoning
3. Display the ability to tackle questions of Verbal Ability

Module:1	**Logical Reasoning**	**5 hours**

Word group categorization questions
Puzzle type class involving students grouping words into right group orders of logical sense
Cryptarithmetic

Module:2	**Data arrangements and Blood relations**	**6 hours**

Linear Arrangement - Circular Arrangement - Multi-dimensional Arrangement - Blood Relations

Module:3	**Ratio and Proportion**	**6 hours**

Ratio - Proportion - Variation - Simple equations - Problems on Ages - Mixtures and alligations

Module:4	**Percentages, Simple and Compound Interest**	**6 hours**

Percentages as Fractions and Decimals - Percentage Increase / Decrease - Simple Interest - Compound Interest - Relation Between Simple and Compound Interest

Module:5	**Number System**	**6 hours**

Number system- Power cycle - Remainder cycle - Factors, Multiples - HCF and LCM

Module:6	**Essential grammar for Placement**	**7 hours**

- Prepositions
- Adjectives and Adverbs
- Tense
- Speech and Voice
- Idioms and Phrasal Verbs
- Collocations, Gerunds and Infinitives
- Definite and Indefinite Articles
- Omission of Articles
- Prepositions
- Compound Prepositions and Prepositional Phrases
- Interrogatives

Module:7	**Reading Comprehension for Placement**	**3 hours**

Types of questions - Comprehension strategies - Practice exercises

Module:8	**Vocabulary for Placement**	**6 hours**

Exposure to questions related to Synonyms – Antonyms – Analogy - Confusing words - Spelling correctness

	Total Lecture hours:	**45 hours**

Text Book(s)

1. SMART. (2018). *Place Mentor* 1st (Ed.). Chennai: Oxford University Press.
2. Aggarwal R.S. (2017). *Quantitative Aptitude for Competitive Examinations* 3rd (Ed.). New Delhi: S. Chand Publishing.

3.	FACE. (2016). *Aptipedia Aptitude Encyclopedia* 1st (Ed.). New Delhi: Wiley Publications.			
4.	ETHNUS. (2016). *Aptimithra,*1st (Ed.) Bangalore: McGraw-Hill Education Pvt. Ltd.			
Reference Books				
1.	Sharma Arun. (2016). *Quantitative Aptitude*, 7th(Ed.). Noida: McGraw Hill Education Pvt. Ltd.			
Mode of evaluation: CAT, Assessments and FAT (Computer Based Test)				
Recommended by Board of Studies		28.06.2021		
Approved by Academic Council		No. 63	Date	23.09.2021

Course Code	Course Title	L	T	P	C
BSTS201P	Qualitative Skills Practice - I	0	0	3	1.5
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives:

1. To enhance the logical reasoning skills of students and improve problem-solving abilities
2. To strengthen the ability of solving quantitative aptitude problems
3. To enrich the verbal ability of the students for academic purposes

Course Outcomes:

1. Become experts in solving problems of quantitative Aptitude
2. Learn to defend and critique concepts of logical reasoning
3. Integrate and display verbal ability effectively

Module:1	Lessons on excellence	2 hours

Skill introspection - Skill acquisition - consistent practice

Module:2	Thinking Skill	6 hours

- Problem Solving
- Critical Thinking
- Lateral Thinking

Rebus puzzles, and word-link builder questions

Module:3	Logical Reasoning	6 hours

- Coding and Decoding
- Series
- Analogy
- Odd Man Out
- Visual Reasoning

Module:4	Sudoku puzzles	3 hours

Solving introductory to moderate level sudoku puzzles to boost logical thinking and comfort with numbers

Module:5	Attention to detail	3 hours

Picture and word driven Qs to develop attention to detail as a skill

Module:6	Quantitative Aptitude	14 hours

Speed Maths

- Addition and Subtraction of bigger numbers
- Square and square roots
- Cubes and cube roots
- Vedic maths techniques
- Multiplication Shortcuts
- Multiplication of 3 and higher digit numbers
- Simplifications
- Comparing fractions
- Shortcuts to find HCF and LCM
- Divisibility tests shortcuts

Algebra and functions		
Module:7	**Verbal Ability**	**6 hours**
Grammar challenge A practice paper with sentence based and passage-based questions on grammar discussed - Nouns and Pronouns, Verbs, Subject-Verb Agreement, Pronoun-Antecedent Agreement, Punctuations **Verbal reasoning**		
Module:8	**Recruitment Essentials**	**5 hours**
Looking at an engineering career through the prism of an effective resume • Importance of a resume - the footprint of a person's career achievements • Designing an effective resume • An effective resume vs. a poor resume • Skills you must build starting today the requisite? • How does one build skills **Impression Management** Getting it right for the interview: • Grooming, dressing • Body Language and other non-verbal signs • Displaying the right behaviour		
	Total Lecture hours:	**45 hours**

Text Book(s)	
1.	SMART. (2018). *Place Mentor* 1st (Ed.). Chennai: Oxford University Press.
2.	Aggarwal R.S. (2017). *Quantitative Aptitude for Competitive Examinations* 3rd (Ed.). New Delhi: S. Chand Publishing.
3.	FACE. (2016). *Aptipedia Aptitude Encyclopedia* 1st (Ed.). New Delhi: Wiley Publications.
4.	ETHNUS. (2016). *Aptimithra,*1st (Ed.) Bangalore: McGraw-Hill Education Pvt.Ltd.
Reference Books	
1.	Sharma Arun. (2016). *Quantitative Aptitude*, 7th(Ed.). Noida: McGraw Hill Education Pvt. Ltd.
Mode of evaluation: CAT, Assessments and FAT (Computer Based Test)	

Recommended by Board of Studies	28-06-2021		
Approved by Academic Council	No. 68	Date	19-12-2022

Course Code	Course Title	L	T	P	C
BSTS202P	Qualitative Skills Practice - II	0	0	3	1.5
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives:

1. To apply critical thinking skills to related to their subject matter
2. To demonstrate competency in verbal, quantitative and reasoning aptitude
3. To produce good written skills for effective communication

Course Outcomes:

1. Apply critical thinking skills to problems solving related to their subject matter
2. Demonstrate competency in verbal, quantitative and reasoning aptitude
3. Display good written skills for use in academic and professional scenarios

Module:1	Logical Reasoning	5 hours

- Clocks
- Calendars
- Direction Sense
- Cubes

Practice on advanced problems

Module:2	Data interpretation and Data sufficiency - Advanced	5 hours

- Advanced Data Interpretation and Data Sufficiency questions of CAT level
- Multiple chart problems
- Caselet problems

Module:3	Time and work– Advanced	5 hours

- Work with different efficiencies
- Pipes and cisterns: Multiple pipe problems
- Work equivalence
- Division of wages
- Advanced application problems with complexity in calculating total work

Module:4	Time, Speed and Distance - Advanced	5 hours

- Relative speed
- Advanced Problems based on trains
- Advanced Problems based on boats and streams
- Advanced Problems based on races

Module:5	Profit and loss, Partnerships and averages - Advanced	5 hours

- Partnership
- Averages
- Weighted average
- Advanced problems discussed

Module:6	Number system - Advanced	4 hours

Advanced application problems on Numbers involving HCF, LCM, divisibility tests, remainder and power cycles.

Module:7	**Verbal Ability**	**13hours**

Sentence Correction - Advanced

- Subject-Verb Agreement
- Modifiers
- Parallelism
- Pronoun-Antecedent Agreement
- Verb Time Sequences
- Comparisons
- Prepositions
- Determiners

Quick introduction to 8 types of errors followed by exposure to GMAT level questions

Sentence Completion and Para-jumbles - Advanced

- Pro-active thinking
- Reactive thinking (signpost words, root words, prefix suffix, sentence structure clues)
- Fixed jumbles
- Anchored jumbles

Practice on advanced GRE/ GMAT level questions

Reading Comprehension – Advanced

Exposure to RCs of the level of GRE/ GMAT relating to a wide variety of subjects

Module:8	**Writing skills for Placement**	**3 hours**

Essay writing

- Idea generation for topics
- Best practices
- Practice and feedback

	Total Lecture hours:	**45 hours**

Text Book(s)

1.	SMART. (2018). *Place Mentor* 1st (Ed.). Chennai: Oxford University Press.
2.	Aggarwal R.S. (2017). *Quantitative Aptitude for Competitive Examinations* 3rd (Ed.). New Delhi: S. Chand Publishing.
3.	FACE. (2016). *Aptipedia Aptitude Encyclopedia* 1st (Ed.). New Delhi: Wiley Publications.
4.	ETHNUS. (2016). *Aptimithra,*1st (Ed.) Bangalore: McGraw-Hill Education Pvt. Ltd.

Reference Books

1.	Sharma Arun. (2016). *Quantitative Aptitude*, 7th(Ed.). Noida: McGraw Hill Education Pvt. Ltd.

Mode of evaluation: CAT, Assessments and FAT (Computer Based Test)			
Recommended by Board of Studies	28-06-2021		
Approved by Academic Council	No. 68	Date	19-12-2022

FOUNDATION CORE

- B.Tech Foreign Languages Basket

(2022-2023)

B.Tech. Computer Science and Engineering (Bioinformatics)

BARB101L	Arabic	L	T	P	C
		2	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Demonstrate proficiency in communicating in Arabic language.
2. Develop the ability to narrate and describe in past, present, and future time by acquiring Arabic grammar knowledge.
3. Develop the knowledge of Arabic literature, culture, and Arabic technical terminologies.

Course Outcome

The student will be able to:

1. Remember Arabic Alphabets and Vowel signs.
2. Remember simple phrases like days, months, colors with simple conversation in professional and corporate mellow.
3. Understand the parts of speech and conjugations (Past, Present, Futures & Imperative).
4. Remember the Cardinal and Ordinal numbers and different types of members of the family as well as society.

Module:1	حروف لهجاء	**2 hours**
Arabic alphabet. The Pronunciation (Phonetic symbol of Arabic Alphabet). Shapes of Arabic letters.		
Module:2	حروف للعلة	**3 hours**
The Vowel. The Vowel Signs & the Cases. The Sun letters & Moon letters.		
Module:3	قسام للكلمة	**4 hours**
The Noun. The Verb. The Particle. The Definite & the Indefinite.		
Module:4	لجنس. لمعوف ولصفة	**5 hours**
The Gender. Singular, Dual & Plural. Adjective and Noun qualified.		
Module:5	لضمائر	**5 hours**
The Personal Pronoun. The Demonstrative Pronoun. The Relative Pronoun. The Subject & the Predicate. The Demonstrative Phrase.		
Module:6	تصريف الفعال (لماضي ولمضارع والأمر)	**5 hours**
Conjugations. Daily usage vocabularies.		
Module:7	الأعداد ولمصطلحات لتقنية	**4 hours**
Numerals. Days of the week. Months of the year. Seasons. Colors. Relationship. Technical terminologies (Computer, Civil & Mechanical Engineering)		
Module:8	محاضرات	**2 hours**
	Total Lecture hours:	**30 hours**

Textbook(s)

1. Dr. V. Abdur Rahim, Arabic Course for English Speaking students (Vol-1, 2 & 3), 2019, First Edition, Goodword Books, New Delhi. ISBN: 978-0-9879146-2-0.

Reference Books

1. Dr. W. A. Nadwi, A Practical Approach to the Arabic Language, Islamic studies Research.
2. Academy, New Delhi. Revised edition-2016. ISBN: 9798189202148
   Dr. Aurang zeb Azmi, A New approach to the Arabic Grammar, Al-balagh Publication-New Delhi. 2018. ISBN: 978-93-83313-57-0.

Mode of Evaluation: CAT, Digital assignment, Quiz, FAT

Recommended by Board of Studies	30-10-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BCHI101L	Chinese I	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Develop basic Chinese and do simple conversation.
2. Write Chinese writing system and basic Chinese characters.
3. Understand basic language texts relating to common daily settings and develop translation ability (Chinese to English & vice-versa).

Course Outcome

The students will be able to:

1. Greeting people in Chinese and use of personal pronouns and interrogative pronouns.
2. Express family names and understand yes – no question and correct use of phonetics.
3. Create expressions related to nationality, place of origin and special questions.
4. Learnoccupations in Chinese, Adverbials of time and place and noun and pronouns and create expressions related to age, numbers, special questions in Chinese.

Module:1	**Phonetics语音 YuYin**	**3 hours**

- Phonetics: Syllable initials:/ b/ / p/m /f ;;
- Syllable simple finals:/ a //o// e//i/u// ü;
- Phonetics: Syllable initials:/ d//t/ /n/l;
- Syllable compound finals: an// ie //uo/
- Phonetics: Syllable initials:/ g/k/ h/;
- Syllable compound finals::/ ai // ao//ei//en/
- Phonetics: Syllable initials:/j//q//x/;
- Syllable compound finals: /ang //eng//ong//iang// iong/
- Phonetics: Syllable initials:/z/c//s/;
- Phonetics: Syllable initials:/zh//ch//sh//r;
- Tones: /1// 2 // 3/ /4/

Module:2	**Writing System书写系统 shuxiexitong**	**4 hours**

- Chinese Characters
- Radicals
- Stroke order

Module:3	**Greetings问候 wenhou**	**3 hours**

- Learn the basic ways to greet people, and tell one's own name and other's name
- The personal pronouns"你，我，他/她，您，您们"
- Question with the interrogative pronoun"谁"

Module:4	**Family Names名姓 mingxing**	**4 hours**

- Learn to ask and tell Family names, given names
- Special questions with "什么"
- The Affirmative-Negative questions

Module:5	**Nationality国籍 guoji**	**4 hours**

- Learn to ask and tell one's Nationality and origin)
- Using "不" to express negation
- Special questions with "哪儿"or "什么地方"

Module:6	**Occupation职业 zhiye**	**5 hours**

• Learn to ask and tell one's occupation • Adverbials of time and place • Noun/pronoun+"的"+noun		
Module:7	**Numbers数字 shuzi**	**5 hours**
• Age (Learn to ask and tell one's age) • The numerals • The special questions with "几" • Time (Learn to tell time in native speakers' style) • Currency (Get idea about the usage of notes and coins in China) • The questions with "多少" and "怎么"		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Textbook(s)	
1.	Jiang Liping (2014) 《HSK Standard Course 1》 Beijing, Beijing Language and Culture University Press, ISBN7-5619-3709-9.
Reference Books	
1.	Kang Yuhua & Lai Siping, (2005) 《Conversational Chinese 301》 Book-1& 2, Beijing, Beijing Language and Culture University Press, ISBN 978-7-5619-1403-8/ H 05014.
Mode of Evaluation: CAT, Digital assignment, Quiz, FAT	

Recommended by Board of Studies	30-10-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BESP101L	Spanish I	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Demonstrate proficiency in reading, writing, and speaking in basic Spanish.
2. Learn vocabulary related to profession, education centers, day-to-day activities, food, culture, sports and hobby, family set up, workplace, market, and classroom activities.
3. Demonstrate the ability to describe things in simple forms and their details and translate from Spanish to English and vice versa.

Course Outcome

The students will be able to

1. Remember greetings, give personal details and identify genders by using correct articles.
2. Apply the correct use of SER, ESTAR, and TENER verbs to describe people, place, and things.
3. Discuss time and weather conditions by knowing months, days, and seasons in Spanish.
4. Create opinion about people and places by using regular verbs and reflexive verbs and creating small paragraphs about the daily routine, hometown, best friend, and family.

Module:1	**Abecedario; Saludos y Despedidas**	**4 hours**

El Abecedario, Saludos y Datos personales: Origen, Nacionalidad, Números Cardinales (1-100)
Recursos Gramaticales: Vocales y Consonantes, Sílabas. Artículos definidos e indefinidos (Número y Género).
Recursos Comunicativos: Saludar y despedirse: Aprender a Presentarnos, a preguntar cosas en clase.

Module:2	**Datos personales; recursos para preguntar sobre las palabras**	**4 hours**

Edad y posesión. Números Cardinales (101-100 000), Profesión, Los días de la semana.
Recursos Gramaticales: Pronombres personales. Adjetivos. Los verbos SER y TENER. Los verbos regulares (-AR, -ER, -IR) en el presente.
Recursos Comunicativos: Escribe sobre mismo/a y los compañeros de la clase.

Module:3	**Describir lugares; Expresar existencia y ubicación**	**4 hours**

Hacer un conocimiento del mundo Hispano. Vocabulario de Mi habitación, Países y Ciudades. Colores, Números Ordinales:
Del Primero a Décimo (1 - 10). Descripción de lugares y cosas.
Recursos Gramaticales: Adjetivos posesivos. El uso del verbo SER y ESTAR. Diferencia entre SER y ESTAR. ¿qué, cuál / cuáles, cuántos / cuántas, dónde, cómo, quién, cuándo?
Recursos Comunicativos: Mi habitación, Mi Ciudad.

Module:4	**Mi familia; Direcciones; Expresar la hora y los gustos**	**4 hours**

Mi familia. Direcciones. Expresar la hora.
Los meses del año. Expresar y preguntar sobre gustos e intereses.
Recursos Gramaticales: Frases preposicionales. Uso del HAY.
La diferencia entre MUY y MUCHO. Uso del verbo GUSTAR, JUGAR,
Recursos Comunicativos: Mi familia. Dar opiniones sobre tiempo.

Module:5	**El clima; habilidades y aptitudes; Cualidades y defectos de las personas**	**4 hours**

Expresar fechas, el tiempo y las direcciones. Presentar y Describir a una persona y lugar.
Recursos Gramaticales: Los verbos irregulares (E-IE, O-UE, E-I) en el presente.

Recursos Comunicativos: Mi mejor amigo/a. Expresar fechas. Traducción Inglés al español y español al inglés.		
Module:6	**Describir el diario; Las actividades cotidianas;**	**4 hours**
Describir el diario. Las actividades cotidianas. Identificar objetos, expresar necesidad. Recursos Gramaticales:Los Verbos y pronombres reflexivos y posesivos. Recursos Comunicativos:El horario. Traducción Inglés a español y español a inglés.		
Module:7	**La Gastronomía: Ir al Restaurante**	**4 hours**
La Gastronomía: ¡A Comer! Dar opiniones sobre alimentos y bebidas. Describir mi ciudad y Ubicar los sitios en la ciudad. Recursos Gramaticales: Los verbos irregulares. Estar + gerundio. Poder + Infinitivo. Recursos Comunicativos:En la cafetería, Conversación en un restaurante. Mi ciudad natal. Mi Universidad.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Textbook(s)	
1.	Jaime Corpas, Eva Garcia, Agustin Garmendia, AULA INTERNACIONAL 1, Curso de Español, 1 January 2016, GoyalPublishers and DistributorsPvt. Ltd, New Delhi, India
Reference Books	
1.	Shalu Chopra, VIVA LATINO 1, January 2019, Goyal Publishers and Distributors Pvt.Ltd, New Delhi, India
2.	Ramón Díez Galán, NuevoDELE A1: Versión 2020. Preparación para el examen. Modelos de examen
3.	DELE A1 (Spanish Edition), July 14, 2020, Independently Published. Spain.
	Charo Cuadrad, Pilar Melero, Enrique Sacristan, PROTAGONISTAS A1. LIBRO DEL ALUMNO,1 January 2018, GoyalPublishers and DistributorsPvt. Ltd, New Delhi, India

Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT			
Recommended by Board of Studies	30-10-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BFRE101L	French I	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Develop language competencies for effective communication in French.
2. Provide insights into the French culture and make them understand the nuances through communication activities.
3. Enable the students to communicate effectively in general and in a professional context.

Course Outcome

The students will be able to:

1. Acquaint with the basics of the French Language.
2. Comprehend the various parts of speech and grammar concepts to frame basic sentences in French.
3. Translate and acquire knowledge on a broad range of printed materials for general, specific, and practical information.
4. Acquire and explain the culture of French people through the language studied in the class.

Module:1	**Saluer et se presenter:**	**6 hours**

Les Alphabets, Les Salutations, Les nombres (0-100000), L'heure, Les jours de la semaine, Les mois de l'année, Les Pronoms personnels sujets, La conjugaison des verbes réguliers (Les verbes ER) / irréguliers (avoir / être)

Savoir-faire et savoir-agir :

Saluer, Se présenter, Présenter quelqu'un, Donner des informations, Discuter de la classe / l'université.

Module:2	**L'activitéinteractive:**	**6 hours**

La Nationalité du Pays, Les articles définis / indéfinis, Les prépositions de lieu et l'article contracté, L'heure en français, La Couleur, La conjugaison des verbes - habiter / venir/Aller etc.

Savoir-faire et savoir-agir :

Localiser des lieux dans une ville, Exprimer l'heure en français et Échanger des informations sur un hébergement.

Module:3	**Les activités quotidiennes:**	**4 hours**

Les adjectifs possessifs, L'accord des adjectifs, Les pronoms toniques, La conjugaison du verbe 'faire' avec du, de la, de l', des. L'interrogation avec combien / comment / où etc. L'adjectif démonstratif, L'adjectif interrogatif,**La traduction simple** (français-anglais/anglais-français)

Savoir-faire et savoir-agir :

Parler de la famille, Décrire une personne, parler de nos goûts, parler de nos activités.

Module:4	**S'exprimer:**	**4 hours**

Les parties du corps. Avoir mal à + les parties du corps

La conjugaison des verbes pronominaux, La conjugaison des verbes réguliers (ir) et les autres verbes tels que -lire, écrire, pouvoir, vouloir, devoir, et sortir.

Savoir-faire et savoir-agir :

Parler de nos quotidiennes, proposer une sortie, inviter, accepter et refuser une invitation.

Module:5	**La culturefrançaise:**	**3 hours**

La gastronomie française. Les endroits. Le présent progressif, L'article partitif, Mettez les phrases au pluriel et faites des phrases avec les mots donnés, Trouvez les questions.

Savoir-faire et savoir-agir :

Décrire une journée extraordinaire, Répondre aux questions générales en français, Faire

des phrases.				
Module:6	**L'activitédialogique:**			**2 hours**
La traduction avancée (français-anglais/anglais-français) **Savoir-faire et savoir-agir :** Faire des achats, Demander la direction, Réserver une chambre dans un hôtel, La compréhension écrite et orale.				
Module:7	**L'activité de loisir**			**3 hours**
La rédaction / Dialogue:Décrire / parler de: ses goûts et préférences/ une personne / une place/ à la cafeteria / la profession / l'université/ les loisirs.				
Module:8	**Faciliter des échanges académiques**			**2 hours**
	Total Lecture hours:			**30hours**
Textbook(s)				
1.	Nathalie Hirschsprung, Tony Tricot, COSMOPOLITE- 1- Méthode de français, 2017, Hachette Français Langue t rang re, Paris.			
Reference Books				
1. 2.	Celine Braud, EDITO 1, Méthode de français, 2016, Didier,Paris. Marie-Noelle Cocton, GÉNÉRATION 1, Méthode de français, 2016, Didier,Paris.			
Mode of Evaluation:CAT , Digital assignment , Quiz , FAT				
Recommended by Board of Studies		30-10-2021		
Approved by Academic Council		No. 64	Date	16-12-2021

BGER101L	German I	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Demonstrate proficiency in reading, writing, and speaking in basic German.
2. Communicate in German in everyday situations.
3. Understand German culture and adapt in German speaking countries or to work with German speaking people.

Course Outcome

The students will be able to:

1. Understand basic expressions, words, signs and simple conversations.
2. Understand and translate short texts, simple descriptions, directions and illustrated narratives about daily activities.
3. Write grammatically correct sentences, short paragraphs, informal letters/e-mails, post cards etc… on matters of personal relevance and describe places and people in a simple language.
4. Use German in easy day-to-day conversations and demonstrate understanding of German culture.

Module:1	**Die ersteBegegnung**	**4 hours**

Grüßen und Verabschieden; sich und andere vorstellen; Namen, Telefonnummer und E-Mail-Adresse buchstabieren; Zahlen bis 100 und mehr nennen; über Länder, Sprachen und Nationalitäten sprechen.

Wortschatz: Begrüßungen, verabschieden, das Deutsche Alphabet, Zahlen, Länder und Sprachen
Grammatik: ,,W" Fragen, Aussagesätze, Personalpronomen im Singular und Verbkonjugation (sein/kommen/wohnen/lernen/studieren/sprechen/buchstabieren), Bestimmter Artikel
Schreiben: sich und andere vorstellen

Module:2	**Hobbys und Berufe**	**4 hours**

Über Hobbys und Freizeitaktivitäten sprechen; Wochentage und Monate nennen; die Uhrzeit nennen; über Arbeit, Berufe und Arbeitszeiten sprechen;

Wortschatz: Hobbys und Berufe, Uhrzeiten
Grammatik: Regel-und-Unregelmäßigen verbkonjugationen, haben konjugatio, Bestimmter und Unbestimmter Artikeln, Ja/Nein Fragen, die entsprechende Präpositionen (um/am/im/von...bis), Negation (nicht vs kein), Verbpositionen und Wortfolge
Schreiben: Was machst du in deiner Freizeit?

Module:3	**Familie**	**4 hours**

über Familie sprechen;

Wortschatz: Familie
Grammatik: Possessivpronomen, Nominativ und Akkusativ (Artikel und Personalpronomen)
Schreiben: „Meine Familie"

Module:4	**Essen und Trinken**	**4 hours**

Über Essen sprechen; Gespräche beim Essen führen; Gespräche beim Einkauf führen; über Vorlieben beim Essen sprechen;

Wortschatz: Lebensmittel, Getränke, Mahlzeiten
Grammatik: Verben - möchten/mögen, Akkusativ, Verben mit Akkusativ, Präpositionenmit dem Akkusativ (für/ohne)

Module:5	**ZusammenmitFreunden**	**4 hours**
Etwas gemeinsam planen; eine Speisekarte verstehen; im Restaurant bestellen und bezahlen; sich im Kaufhaus orientieren Wortschatz: Glückwünsche, Redemittel, Stockwerke und Waren im Kaufhaus Grammatik: Imperativ mit du und ihr, Artikel im Dativ, Personalpronomen im Dativ, Dativpräpositionen (mit, nach, ab, von), Modalverben (können, sollen, wollen) Schreiben: Inoffizielle Emails schreiben		
Module:6	**MeineWohnung**	**4 hours**
Wohnungsanzeigen verstehen, Wohnsituationen beschreiben; ein Zimmer beschreiben; Positionen beschreiben, Gefallen und Missfallen ausdrücken; Wortschatz: Wohnung, Zimmer und Räume, Möbel und Geräte, Farben Grammatik: Adjektiv mit sein, zu/sehr+Adj, Wechselpräpositionen Schreiben: ,,Wohnung“		
Module:7	**Eine Stadtrundfahrt**	**4 hours**
Nach dem Weg fragen; Verkehrsmittel und Verkehrsschilder benennen; Wortschatz: Plätze und Gebäude, Verkehrsmittel, Richtungen, Sehenswürdigkeiten Grammatik: Imperativ mit Sie, Modalverben (müssen/dürfen), Zeitadverbien: zuerst, dann, später…, Schreiben: ,,Meine Stadt“		
Module:8	**Training vom Sprechen**	**2 hours**
	Total Lecture hours:	**30hours**

Textbook(s)	
1.	Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, Ernst Klett Sprachen GmbH, Netzwerk A1, 2017, Stuttgart.
Reference Books	
1.	Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, Ernst Klett Sprachen GmbH, Netzwerk A1 Deutsch als Fremdsprache Intensivtrainer, 2019, Stuttgart
2.	Hartmut Aufderstrasse,JuttaMüller, Thomas Storz, Lagune, 2012.
3.	Dallapiazza, Rosa-Maria; Jan, Eduard von; Schönherr, Til, Hueber Verlag, 2008: Tangram aktuell.
4.	Hermann Funk, Christina Kuhn, Corneslen Verlag, Studio d A1,2010, Berlin.
Mode of Evaluation: CAT, Digital assignment, Quiz, FAT	

Recommended by Board of Studies	01-11-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BGRE101L	Modern Greek	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Master the Greek terminology widely used in their subjects of specialization.
2. Communicate in Modern Greek in their day-to-day life.

Course Outcome

The students will be able to:

1. Make use of the Modern Greek language in everyday conversation.
2. Understand contents from scientific texts that use Greek letters and words, becoming familiar with fundamental linguistic aspects of the International Scientific Vocabulary, and becoming able to formulate hypotheses about unknown compound words derived from Greek.
3. Understand critical socio-economic issues in contemporary Europe, developing their aptitude for critical thinking.
4. Become more aware of linguistic theory and phonetics and correctly pronounce Greek letters and words, be more conscious and confident in using their English vocabulary derived from Greek and compare Modern Greek with a wide number of other languages through a deeper understanding of the International Phonetic Alphabet.

Module:1	**ΤοΕλληνικό αλφάβητο, ηφωνητικήκαιηπροφορά, τομονοτονικόσύστημακαιτασημείαστίξης - IntroductiontotheGreekAlphabet, Phonetics, Accentuation&Punctuation**	**10 hours**

Correct usage and pronunciation of Greek letters; Greek symbols used in mathematics, science and engineering; Greek suffixes and prefixes used in International Scientific Vocabulary; International Phonetic Alphabet and phonetics of Modern Greek; Greek monotonic system (usage of grave accent and diaeresis); word stress rules; capitalization and punctuation rules.

Module:2	**Η Δομή των Φράσεων και η Πρόταση: Γραμματική - Structureandgrammar**	**3 hours**

Gender (masculine, feminine, neuter), number (singular/plural) and case (nominative, genitive, accusative and dative); adjectives: explaining agreement (concord); definite and indefinite articles; personal, interrogative, possessive, demonstrative, indefinite pronouns.

Module:3	**Χαιρετισμοί: πληθυντικόςευγενείας -Formal and informal greetings**	**3 hours**

Communicative functions: using formal and informal greetings; introducing oneself using affirmative form.

Morphology and Syntax: Auxiliary verb είμαι; personal pronouns (nominative form); cardinal numerals from 1 to 20.

Module:4	**Συστήνω τον εαυτό μου- Introductions**	**3 hours**

Communicative functions: asking and providing information about basic personal details (name, age, nationality, studies, profession).

Morphology and Syntax: 1st conjugation verbs (ending in -ω, simple present tense); masculine nouns in -ας/-ης/-ος (nominative singular); feminine nouns in -α/-η (nominative singular); neuter nouns in -ο/-ι (nominative singular).

Module:5	**Καταγωγήκαι οικογένεια - Nationality and Family**	**3 hours**
Communicative functions: asking and providing information about nationality and languages known; describing the members of a nuclear or extended family. Morphology and Syntax:2nd conjugation verbs (ending in -αω, simple present tense); accusative case (singular, parisyllabic nouns); accusative case (singular personal pronouns); adjectives of nationality.		
Module:6	**Ηκαθημερινήρουτίνα - Daily Routine and Transportation**	**3 hours**
Communicative functions: asking and providing information about habits and daily routine; telling and asking the time; asking for and giving directions. Morphology and Syntax:verbs πάω, τρώω, λέω, ακούω; simple present tense and adverbs of frequency; simple prepositions.		
Module:7	**Ο καιρός, οι εποχές του χρόνου και η ζωή στην πόλη - Weather, SeasonsandUrbanActivities**	**3 hours**
Communicative functions: talking about the weather; asking the date; asking for prices; making calculations and perform a simple commercial transaction. Morphology and Syntax:accusative case (time); cardinal numerals up to one million; ordinal numbers; indefinite articles; accusative case (plural parisyllabic nouns).		
Module:8	**Διάλεξημε προσκεκλημέν-ο/η ομιλ-ητή/ήτρια: κοινωνίακαιπραγματικότητα της σύγχρονης Ελλάδας – contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Textbook(s)

1.	GeorgantziEvangelia, RaftopoulouEleana, *Greek for you - Ελληνικάγιασας: Textbook A1 Beginners*,March 2018, New Bilingual Edition (ISBN: 978-9607307682), Neohel, Athens, Greece.
2.	GeorgantziEvangelia, RaftopoulouEleana, *Greek for you - Ελληνικάγιασας: Workbook A1 Beginners*, March 2018, New Bilingual Edition (ISBN: 978-9607307736), Neohel, Athens, Greece.

Reference Books

1.	Terpsi Gavala, Konstantinos Oikonomou, *Λυδία. 'Ενα καλοκαίρι στην Ελλάδα!*,2019, firstedition, Omilo, Athens, Greece.
2.	GeorgantziEvangelia, *Greek for you - Ελληνικάγιασας: Textbook A0 Early Beginners + CD mp3*, 2018, Bilingual Bundle Edition (ISBN: 978-9607307668), Neohel, Athens, Greece.

Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT.

Recommended by Board of Studies	01-11-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BITL101L	Italian	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Communicate in Italian in their day-to-day life.
2. Describe in simple terms (both in written and oral form) aspects of their background, immediate environment and needs.
3. Learn crucial aspects of Italian culture and civilization, as well as the role of the Italian economy in the global market.

Course Outcome

The students will be able to:

1. Use Italian language in everyday conversation.
2. Analyze the evolution of Modern European languages, understanding the important connections between English and Neo-Latin languages by using Italian language in written form, thus becoming more conscious of English vocabulary which is derived from Latin and Italian.
3. Understand important cultural aspects and socio-economic issues in contemporary Europe, developing their aptitude for critical thinking and adopting an internationally oriented approach in learning.
4. Understand the concept of Made in Italy, concerning the world-renowned Italian design, fashion, food, manufacturing, craftsmanship, and engineering industries.

Module:1	**Primicontatti- Basic interaction**	**4 hours**

Communicative functions:

Salutare (greetings); chiedere il nome (asking someone's name); presentarsi (introducing yourself); chiedere e indicare la provenienza (asking and talking about one's provenance); congedarsi (leaving from a conversation); chiedere il numero di telefono e l'indirizzo e rispondere (sharing personal details such as telephone numbers and addresses); chiedere di ripetereun'informazione (asking someone to repeat a sentence or a piece of information).

Grammar and vocabulary skills:

I pronomi soggetto (subjectpronouns io, tu, Lei); il presente di essere, avere, chiamarsi al singolare (simplepresent tense of the verbs essere, avere, chiamarsi); l'alfabeto (the alphabet); gli articoli determinativi (definite articles il & la); gli aggettivi di nazionalità al singolare (adjectives of nationality - singular); gli interrogativi: come, di dove, quale (interrogatives come, dove, qual); gli aggettivi numerali cardinali da 1 a 20 (numeral cardinal adjectives from one to twenty).

Module:2	**Persone e professioni – People and professions**	**4 hours**

Communicative functions:

Chiedere e dire l'età(asking and telling someone's age); indicareoccupazione e luogo di lavoro (share information about one's profession and work place); chiedere e fornireinformazionipersonali (sharing personal details, such as email, phone number etc.); informarsidelleconoscenzelinguistichealtrui e fornire le proprie (sharing information about one's spoken languages); scusarsi e ringraziare (excusing oneself, thanking someone); chiedere e dire l'età (asking and telling about someone's age).

Grammar and vocabulary skills:

I verbi regolari in -are (regular verbs - first conjugation); i verbi essere, avere, fare e stare (auxiliaryverbs avere and essere, irreguarverbs fare and stare); i sostantivi al singolare (singularnouns); la negazione (negative clauses); articoli determinativi e indeterminativi

(definite and indefinite articles); dimostrativi questo e questa (demonstratives); le preposizioni a e in (prepositions a, in); gli interrogativi che, chi, dove, quanti (interrogatives: what, who, where, howmany); gli aggettivi numerali cardinali fino a 100 (numeral cardinal adjectives up to 100).		
Module:3	**Cibi e bevande - Gastronomic culture in Italy**	**4 hours**
Communicative functions: ordinare al bar e al ristorante (placing an order at a restaurant/café/bar); chiedere e ordinarequalcosa in modo cortese (asking something politely); chiederequalcosachemancasultavolo (making special requests to a waiter); chiedere il conto (requesting the bill); fare una prenotazionetelefonica (making a reservation over phone); compitare (spelling a name/address). Grammar and vocabulary skills: i verbi regolari in -ere (regular verbs - second conjugation); i verbi volere e preferire (irreguarverbs volere and preferire); il plurale dei sostantivi (pluralnouns); articoli determinativi plurali (plural definite articles); bene e buono | (adverb bene and adjective buono); gli interrogativi che cosa, quali, quante (interrogative forms: what, which one, howmany).		
Module:4	**Tempo libero, attivitàabituali - Free time and routine activities**	**4 hours**
Communicative functions: parlare del tempo libero (discussing about free time and leisure); parlaredellafrequenza con cui si fa qualcosa (talking about the frequency of a certain activity). Grammar and vocabulary skills: i verbi regolari in -ire (regular verbs - thirdconjugation); i verbi andare, giocare, leggere e uscire (verbs andare, giocare, leggere and uscire); gli avverbi di frequenza (adverbs of frequency).		
Module:5	**La casa e la stanza d'albergo - Describing a room and everyday objects**	**4 hours**
Communicative functions: Descrivereun'abitazione (describing a home); descrivereiservizi di un albergo (describing a hotel room and the services available); recensire un albergo (writing a simple hotel review); chiedereassistenza (asking for someone's assistance). Grammar and vocabulary skills: iverbiregolari in -ire con -isc (regular verbs - third conjugation in -isc)c' / ci sono (usage of there is / there are); iverbipotere / venire (to be able to, to come); le preposizioni di tempo da… a (prepositions da… a); le preposizioniarticolate (articulated prepositions); imesidell'anno (months of the year); aggettivinumeraliordinali (ordinal numeral adjectives); l'interrogativoquanto (usage of quanto); i numeri cardinalimaggiori di 100 (cardinal numerals above 100); la data (date and time).		
Module:6	**Spazio e tempo – Space and Time**	**4 hours**
Communicative functions: descriverela propria città(describing one's city); chiedereun'informazione e reagire (asking for directions in an interactive way); descrivere un percorso (describing a route); rammaricarsi/scusarsi (expressing regret/apologizing); indirizzarequalcunoadaltrepersone (giving directions); parlaredegliorari di apertura e chiusura (talking about opening hours); parlare del tempo atmosferico (talking about weather). Grammar and vocabulary skills: ci e il verbo andare (usage of the particle ci in combination with the verb to go); la concordanza degli aggettivi con i sostantivi (adjective-noun agreement); gli aggettivi in -co/-ca (adjectivesending in -co and -ca); il partitivo - l'articolo indeterminativo al plurale (partitives and quantitatives); molto (usage of molto); i verbi dovere e sapere (the verbs dovere and sapere); c' un…? / dov' il…? (usage of isthere a…? / whereis the…?); gli interrogativi quando e dove (interrogatives: when&where); l'orario - a che ora…? (usage of a cheora…? - at what time…?).		

Module:7	Parliamo di me – Habits and Preferences	4 hours
Communicative functions: parlare di gusti e preferenze (talking about preferences and one's tastes); esprimereaccordo e disaccordo (expressing agreement and disagreement); chiedere e dire l'ora (asking and telling the time). Grammar and vocabulary skills: preposizioni in, a, con (prepositions in, a, con); i giorni della settimana (days of the week); mi piace/mi piacciono (usage of mi piace); l'interrogativo perché (the interrogative perché).		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Textbook(s)	
1.	L. Ziglio, G. Rizzo, *Nuovo Espresso 1: Libro dello studente e esercizi*, 2018(under license of ALMA, Italy), ISBN: 978-9386862853,Goyal Publishing House, New Delhi.
Reference Books	
1.	C.M. Naddeo, E. Orlandino, *Dieci lezioni di italiano – Corso di lingua italiana per stranieri A1*, 2020, ALMA edizioni, Florence (Italy).

Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT.

Recommended by Board of Studies	01-11-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

BJAP101L	Japanese I	L	T	P	C
		2	0	0	2
Pre-requisite	**NIL**	**Syllabus Version**			
		1.0			

Course Objectives

The course gives students the necessary background to:

1. Develop interest in Japanese language by teaching them culture and general etiquettes.
2. Develop four basic skills that is reading, writing, listening, and speaking Japanese language.
3. Develop skills to understand and use everyday expressions as well as basic phrases.

Course Outcome

Students will be able to:

1. Greet in Japanese and remember Japanese alphabets.
2. Introduce themselves as well as can briefly exchange the personal details related to family, home, favorite foods etc., in Japanese.
3. Create simple questions and its answers in Japanese as well as can briefly describe their daily routine in Japanese.
4. Understand the Japanese culture and etiquettes.

Module:1	**Introduction, Hiragana, Katakana and Kanji**	**4 hours**

Introduction of Japanese language and alphabets; Hiragana and katakana
Reading and writing Hiragana and Katakana, 20 Nouns in Hiragana and 10 Nouns in Katakana, Numerals
Basic rule of Japanese phonetics.

Module:2	**Konnichiwa. Hajimemashite.**	**4 hours**

Daily greetings and basic phrases to introduce yourself
Express about your name, occupation, age, where you live, where you are from and what language you can speak
Body Language such as bowing, pointing to your face, etc.

Module:3	**WatashinoKazoku**	**4 hours**

Talk briefly about your family, how many members there are and who they are,
Talk about your family showing a photo. Learn some phrases to give compliments.

Module:4	**Sukinatabemono. Hitotsukudasai.**	**4 hours**

Talk briefly about your favorite foods and dishes. Talk about your breakfast and where to go for lunch.
Order food in a fast food restaurant.

Module:5	**Watashinoie. Ojamashimasu.**	**4 hours**

Say what kind of home you live in. Say what you have in your room and around your home
Invite your friend to your place / visit your friend's house.

Module:6	**Nanjiniokimasuka. Itsugaiidesuka.**	**4 hours**

Say the time and days you do something, Talk about your plans in the week
Talk about your plans and schedule.

Module:7	**KonoHitohaDareDesuka.**	**4 hours**

Demonstrative pronoun - Kore, Sore, Are and Dore, (This, That, Over there, which) Kono, sono, Ano and Dono (this, that, over there, which) Kochira, Sochira, Achira and Dochira. this way....) Koko, Soko, Asoko and Doko (Here, There…. location).Classification of Question words (Dare, Nani, Itsu, Doyatte, dooshite, Ikutsu, Ikura).

Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**30 hours**

Textbook(s)			
1.	The Japan Foundation (2017), Marugoto Japanese Language and Culture Starter (A1)Course book For Communicative Language Activities, New Delhi: Goyal Publishers (9788183078054).		
Reference Books			
1.	The Japan Foundation (2017), Marugoto Japanese Language and Culture Starter A1 Course book For Communicative Language Competences, New Delhi: Goyal Publishers (9788183078047).		
2.	Banno, Eri et al (2020), Genki: An Integrated Course in Elementary Japanese I [Third Edition], Japan: The Japan Times.		
Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT			
Recommended by Board of Studies	30-10-2021		
Approved by Academic Council	No. 64	Date	16-12-2021

FOUNDATION CORE

- B.Tech HSM Electives Basket

(2022-2023)

B.Tech. Computer Science and Engineering (Bioinformatics)

Course Code	Course Title	L	T	P	C
BCLE214L	Global Warming	3	0	0	3
Pre-requisite	NIL	Syllabus version 1.0			

Course Objectives

The objectives of this course is to :

1. Learn atmospheric dynamics and transport of heat.
2. Evaluate climate changes using models and predict global warming.
3. Acquire the concept of mitigation measures for global warming.

Course Outcomes

Upon completion of this course, the student will be able to :

1. Understand the principles of atmospheric dynamics and demonstrate the intimidations of global warming at global and regional level.
2. Understand the need for mitigation and vulnerability assessment of regional and global warming.
3. Critically evaluate the scientific insights of the IPCC, global policies on global warming and mitigation.
4. Develop climatic models to predict global warming.
5. Relate knowledge of science and engineering for mitigation of global warming.

Module:1	Introduction	5 hours

Introduction to global warming–Significance of ozone in environment–Depletion of ozone layer-Greenhouse gases-Vienna convention and Montreal protocol-Role of hydrological cycle with greenhouse gases-Carbon cycle.

Module:2	Characteristics of atmosphere and its effects	8 hours

Physical and chemical characteristics of atmosphere-Biogeochemistry-Atmospheric stability-Temperature profile of the atmosphere–Temperature inversion effects–Isobaric heating and cooling–Adiabatic lapse rates-Radiation, convection and advections-Sun & solar radiation– Energy balance–Terrestrial radiation and the atmosphere.

Module:3	Elements of global warming	7 hours

Total carbon dioxide emissions by energy sector–industrial, commercial, transportation, residential–Impacts–air quality, hydrology, green space–Causes of global and regional climate change–Changes in patterns of temperature, precipitation and sea level rise– Greenhouse effect.

Module:4	Impacts of global warming	7 hours

Roots of global warming-Temperature alteration in the atmosphere-Melting of ice Pole-sea level rise-Impacts on Ecosystem–Water Resources-Methods and Scenarios–Uncertainties in the impacts of global warming–Risk of irreversible changes –Vulnerability assessment.

Module:5	Forecasting global warming with climate change models	6 hours

Developing climate models – Climate system model – Climate simulation and drift–Evaluation of climate model simulation–Regional (RCM)–Global (GCM)–Global average response to warming–Climate change observed to date.

Module:6	Global Policies and regulations towards global warming	5 hours

National and national legislative frameworks – UNFCCC – IPCC – Kyoto protocol – Kyoto mechanisms, clean development mechanisms, IPCC details and actions–Carbon credits-International and Regional cooperation.		
Module:7	**Mitigation measures of global warming**	**5 hours**
Carbon sequestration and Carbon capture and storage (CCS)-Clean development mechanism (CDM)–Carbon trading-Future clean technology–Renewable and alternative energy, Green building, eco-friendly plastic.		
Module:8	**Contemporary issues**	**2 hours**
	Total Lecture Hours	**45 hours**

Text Book(s)

1. Robin Moilveen, Fundamentals of weather and climate, 2010, Second Edition, Oxford University Press, UK.
2. Neelin David J, Climate Change and Climate Modelling, 2011, First Edition, Cambridge University Press, UK.

Reference Books

1. Thomas Stocker, Introduction to Climate Modelling, Advances in Geophysical and Environmental Mechanics and Mathematics. 2011, Springer, UK.
2. Robert T. Watson, Marufu C. Zinyowera, Impacts, Richard H. Moss, Adaptation and mitigation of climate change-Scientific Technical Analyses, 1996, Cambridge University Press, Cambridge, USA.
3. J.M. Wallace, P.V. Hobbs, Atmospheric Science, 2006, Second Edition, Elsevier / Academic Press, USA.

Mode of Evaluation: CAT, Assignment, Quiz, FAT.

Recommended by Board of Studies	**24.02.2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course Code	Course Title	L	T	P	C
BCLE215L	Waste Management	3	0	0	3
Pre-requisite	NIL	Syllabus version 1.0			

Course Objectives

The objectives of this course is to :

1. Understand the different sources of the waste.
2. Analyse the socio-economic and environmental factors for waste management.
3. Imply the shift of waste management in the closed loop approach.

Course Outcomes

Upon completion of this course, the student will be able to :

1. Understand the potential impacts of waste management.
2. Develop the environmental, social and economic framework towards sustainable development.
3. Apply sustainable development tools in regulating the waste management.
4. Implement life cycle analysis in waste management.
5. Involve in the concepts of closed loop approach and circular economy.

Module:1	Introduction to Waste Management	5 hours

Perspective of waste generation–Sources, impacts, characteristics, segregation and disposal of waste - Lineareconomy – Urbanization and new challenges in waste management – Problems associated with the waste-Relevant Regulations.

Module:2	Municipal Solid Waste Management	7 hours

Sources; composition; generation-Rates; collection of waste; separation-Transfer and transport of waste-Treatment and disposal options-Landfill-Bio-mining-Incineration- Biomedical waste-Source, generation and classification-Waste management and reduction techniques.

Module:3	Hazardous Waste Management	6 hours

Characterization of waste-Compatibility and flammability of chemicals-Storage-Transport - Secured Landfills-Treatment techniques-Fundamental concepts on fate and transport of chemicals-Health effects.

Module:4	Radioactive Waste Management	6 hours

Sources, measures and health effects-Nuclear power plants and fuel production-Waste generation from nuclear power plants–Low level and high level waste-Management - Radiation standard by ICRP and AERB-Regulatory framework.

Module:5	Wastewater Management	5 hours

Sources and characteristics of wastewater–Primary wastewater treatment–Secondary wastewater treatment–Sludge treatment alternatives–Industrial wastewater treatment–Zero Liquid Discharge–Wastewater disposal methods.

Module:6	Emerging waste	9 hours

Sources and Characteristics of Plastic waste, marine plastic waste, microplastic, E-waste, Agriculture waste, Glass waste, Metal waste, Oil and gas exploration and production of waste, Space waste, Construction material waste-Recycling non-biodegradable waste, Tyre recycling, End of life textiles,

Recovery of value added products, Reuse of waste.		
Module:7	**Closed Loop Approach Towards Circular Economy**	**5 hours**
Introduction to the Circular Economy-Transition from Linear to Circular Economy-Closed loop supply chain–Integrated waste refinery-Sustainable Development Goals (SDGs)- Circular Economy policies towards Sustainable Development.		
Module:8	**Contemporary issues**	**2 hours**
	Total Lecture Hours	**45 hours**

Text Book(s)

1. Salah M. El-Haggar, Sustainable Industrial Design and Waste Management Cradle-to-cradle for Sustainable Development, 2007, Elsevier Academic Press, USA.

Reference Books

1. Trevor M. Letcher and Daniel A. Vallero, Waste- A Handbook for Management, 2019, Second Edition, Elsevier Academic Press, USA.
2. Alexandros Stefanakis and Ioannis Nikolaou, Circular Economy and Sustainability Volume 2: Environmental Engineering, 2021, First Edition, Elsevier Academic Press, USA.

Mode of Evaluation: CAT, Assignment, Quiz, FAT.			
Recommended by Board of Studies	**24.02.2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course Code	Course Title	L	T	P	C
BCLE216L	Water Resource Management	3	0	0	3
Pre-requisite	NIL	Syllabus version 1.0			

Course Objectives

The objectives of this course is to :

1. Acquire the basic principles of water resources and its planning and management.
2. Enhance the knowledge on recent technologies in assessing the water resources.
3. Identify the challenges facing water management in varied climate types around the world.

Course Outcomes

Upon completion of this course, the student will be able to :

1. Understand the planning of water resources and need for water resource management.
2. Understand the water resource potential in global, India scenario and explore the water resources using different technologies.
3. Acquire a knowledge international and national water law and its policy.
4. Explain the concept of water in agricultural and economic aspects.
5. Predict the future trends of water demand and its management during crisis.

Module:1	Water, A Multi-Dimensional Resource	5 hours

Water resources planning-Multi-dimensional management-Water withdrawal and consumption by sector-Stress, international policy-Climate change, oceans, challenges and need for water resource management.

Module:2	Global and Indian Scenario for Water Resources	4 hours

Surface Water and Groundwater Global and Indian Scenario-Quality of water resources- Water use and sustainable reuse methods-Usable water resources by continent and country-Water footprint.

Module:3	Water Resources Assessment	5 hours

Network design-Stream flow gauging-Weir design-Gauges-Current gauging-Salt dilution-Geophysical exploration-Test drilling-Application of remote sensing techniques.

Module:4	Water in Agricultural Systems	7 hours

Water for food production, virtual water trade for achieving global water security, irrigation efficiencies, irrigation methods and current water pricing, water for livestock and processing, water pollution from agricultural production

Module:5	Water Economics	8 hours

Economic characteristics of water good and services-Nonmarket monetary valuation methods-Water economic instruments-Policy options for water conservation and sustainable use, pricing, distinction between values and charges-Private sector involvement in water resources management.

Module:6	Water Legal and Regulatory Settings	8 hours

National and International Framework for Water Law; Basic structure of water law- An overview of water law in India -Evolution of water law, key features of water law, evolving water law and policy-Water policy for Irrigation, decentralization and participation in irrigation management, and the policy measures proposed to establish water user associations. National level initiatives for regulation of groundwater, State groundwater laws and rainwater harvesting.

Module:7	**Demand Management**	**6 hours**
Balancing supply and demand-Economic theory of supply and demand-management by use of ariffs-Timing, long-term, operational time-frame-Crisis management - Cost of water - Future trends - Economic value of water-Loss control-Water harvesting.		
Module:8	**Contemporary issues**	**2 hours**
	Total Lecture Hours	**45 hours**

Text Book(s)

1. David Stephenson, Water Resources Management, 2004, A. A. Balkema Publishers, Netherlands.

Reference Books

1. Louis Theodore, Ryan Dupont R., Water Resource Management Issues, Basic Principles and Applications, 2020, CRC Press, Taylor & Francis Group, New York.
2. Philippe Cullet and Sujith Koonan, Water Law in India- An Introduction to Legal Instruments, 2017. Second Edition, Oxford University Press, New Delhi.
3. Subramanya. K., Engineering Hydrology, 2020, Fifth Edition, McGraw Hill Education Pvt. Ltd., New Delhi.

Mode of Evaluation: CAT, Assignment, Quiz, FAT.

Recommended by Board of Studies	**24.02.2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course Code	Course Title	L	T	P	C
BHUM102E	Indian Classical Music	2	0	2	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. Bring in awareness of Music and understand the basics
2. Bring in awareness of Indian Classical Music
3. Developing skills to sing with tāḷaṁ and śruti

Course Outcome

On completion of this course the students will be able to:

1. Acquire basic knowledge on sound, music and history of Indian Music
2. Interpret the structure of hindusthāni, karṇāṭaka saṅgītaṁ and the musical forms in both styles
3. Practice different aspects in music
4. Attain skills in different genres of music
5. Explain the advanced scientific aspects of music
6. Sing songs with perfection

Module:1	The World of Music	4 hours
Sound-Music – Rhythm - Introduction to Different Genres of Music.		
Module:2	**History of Indian Classical Music**	**4 hours**
Indian Classical music History and evolution from Sanskrit tradition to modern era (hindusthāni and karṇāṭaka saṅgītaṁ), Folk Music.		
Module:3	**Carnatic Classical Music**	**4 hours**
nādaṁ-svaraṁ-śruti-rāgaṁ,tāḷaṁ-sinkarṇāṭakasaṅgītaṁ.Compositions (gītaṁsvarajati varṇaṁkīrttanaṁpadaṁtillāna) – Legends of karṇāṭaka saṅgītaṁ.		
Module:4	**Hindustani Music**	**4 hours**
Origin-Evolution-musical forms (khayāl,dhrupad,tappa andtarāna) - Tendhāt-s. Majorgharāna-sinhindusthāni Music - Legends in hindusthāni Music.		
Module:5	**Film Music**	**4 hours**
Contemporary music, Western music, Background Music- Music Composing.		
Module:6	**Music and Mind**	**4 hours**
Emotions – Conditioning -Therapeutic Effects of Music, Science and Music, science in music. Artificial intelligence used in music.		
Module:7	**Music as a Profession**	**4 hours**
Concert Platforms, Different Types of Shows, New avenues in Music industry.		
Module:8	**Contemporary Issues**	**2 hours**
Guest Lectures by Academician/ Industrial Experts		
	Total Lecture Hours:	**30 hours**

Text Book (s)

1.	Prof. P. Sambamoorthi (2021), South Indian Music, Volume I – Indian Music Publishing House
2.	Vijay Prakash Singha (2018), An Introduction to Hindustani Classical Music: A Guidebook for Beginners, Roli Books.

Reference Books

1.	Sangeetha Widwan A.S. Panchapakesa Iyer (2014), Ganamrutha Bodhini, Ganamrutha Prachuram.
2.	Dr. P T Chelladurai (2010), The Splendor of South Indian Music, Vaigarai Publishers, Dindigul.

3.	Lakshminarayana Subramaniam (2018), Classical Music of India: A Practical Guide, Tranquebar Publisher.			
4.	B.Subbarao (1979), Raganidhi, Music Academy, Madras.			
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test				
List of Challenging Experiments (Indicative)				
1.	Swara exercises (saraḷi variśai, janta variśai, madhyasthāyi variśai, dhātu variśai) listening to music.			6 hours
2.	Tāḷaexercises(alaṁkāraṁ-sRūpakatāḷaṁ.ēkatāḷaṁ, triputatāḷaṁ)			4 hours
3.	Compositions: (gītaṁ-s.)			2 hours
4.	Compositions: kīrttanaṁ in Telugu			2 hours
5.	Compositions: kīrttanaṁinTamil			2 hours
6.	Compositions: kīrttanaṁ in Kannaḍa			2 hours
7.	Compositions: kīrttanaṁ in Malayāḷaṁ			2 hours
8.	Compositions: kabeer ke dohe and abhang			2hours
9.	Music composing techniques			4 hours
10.	Basics of audio recording			4 hours
	Total Laboratory Hours			**30 hours**
Mode of Evaluation: Lab Experiments and Lab Final Assessment Test				
Recommended by Board of Studies	23-05-2022			
Approved by Academic Council	No. 66	Date	16-06-2022	

Course Code	Course Title	L	T	P	C
BHUM103L	Micro Economics	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To enable students to understand economic concepts from a managerial perspective.
2. To integrate theoretical knowledge with quantitative and qualitative evidence for effective decision making.
3. To evaluate the consequences of market structure, pricing and competition at the domestic and global levels.

Course Outcomes

On completion of this course the students will be able to:

1. Describe traditional and modern definitions of economics.
2. Analyse supply and demand forces that determine equilibrium in a market economy.
3. Evaluate the factors affecting firm behaviour, such as production and costs.
4. Develop the skills to apply theories, models, and graphs to analyze the national and internationalcases.
5. Discuss the behaviour of market, industry and the performance of firms under different market structures.
6. Examine the market failures and the role of government in dealing with those failures.

Module:1	Microeconomic Principles	5 hours

Introduction to Economics – Definition (Wealth, Welfare, Scarcity and Growth); Economics as Arts versus Science; Positive versus Normative Approaches.

Module:2	Consumer Behavior Theories	8 hours

Ordinal versus Cardinal approach- Law of Diminishing Marginal Utility - Indifference curveanalysis - Consumer equilibrium - Demand Analysis – movement and shift in Demand; exception to law of demand; Demandforecasting; Law of supply – Market equilibrium – Resource Allocation.

Module:3	Elasticity of Demand and Supply	5 hours

Elasticity of Demand: Price, Income and Cross – Price elasticity's; measurement of elasticity –Elasticity of supply.

Module:4	Production Function	5 hours

Production Function; Features of Production - The Production Function with One Variable Input and The Production Function with Two Variable Inputs – Law of Returns to Scale – Iso - quant and Iso - cost line - Producer Equilibrium.

Module:5	Cost and Revenue Functions	5 hours

Cost Functions – Nature of cost – Short Run cost function and Long Run cost curves - Revenue Functions – Types. Break-even analysis.

Module:6	Market Structure – Partial Equilibrium	8 hours

Products Markets – Perfect and Imperfect Competition- Monopoly, Monopolistic competition, Duopoly and Oligopoly, Efficiency and Regulation Factor market – Factor pricing.

Module:7	General Equilibrium and Economic Welfare	7 hours

General Equilibrium of Production and Exchange; Externalities - Asymmetric information, Adverse selection - Moral hazard; Pareto Optimality; Social Welfare Function.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture Hours:	**45 hours**
Text Book(s)		
1.	N. Gregory Mankiw (2015), "Principles of Microeconomics", South-western Cengage Learning, USA, 7th Edition.	
Reference Books		
1.	Jeffrey M Perloff (2019), "Microeconomics", Pearson Education, 17th Edition.	
2.	Dominick Salvatore ((2020), "Managerial Economics Principles and World Wide Applications", Oxford University Press, 9th Edition.	
3.	Varian H.R. (2015), "Intermediate Microeconomics: A Modern Approach", East West Press Pvt., Ltd, New Delhi, 9th Edition.	

Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
Recommended by Board of Studies	**23-05-2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course Code	Course Title	L	T	P	C
BHUM104L	Macro Economics	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To enable students to identify the determinants of macroeconomic aggregates and the major challenges associated with the measurement of these aggregates.
2. Enable students to critically evaluate the consequences of macroeconomic aggregates under differing economic conditions.
3. To discuss the linkages between financial markets and the real economy.

Course Outcome

On completion of this course the students will be able to:

1. Describe the macroeconomics aggregates.
2. Compute different measures of macroeconomic activity such as the national income.
3. Explain the general principles of consumption function and Investment function.
4. Develop the skills to use theories of multiplier and accelerator models to analyze everyday problems in real world situations and evaluate economic policies.
5. Analyse macroeconomics concepts such as growth and inflation.
6. Evaluate how the government and central bank can influence the economy and the markets through fiscal and monetary policies.

Module:1	Macroeconomic Principles	5 hours

Introduction to Macroeconomics – Macroeconomic issues – Importance of Macroeconomics – Macroeconomic Aggregates.

Module:2	National Income	5 hours

Circular flow of income, National income: Meaning, - Concepts – Nominal and real income -Methods of measurement – Importance – Problems in measurement.

Module:3	Theory of Income and Employment Determination	5 hours

Classical dichotomy – Keynesian income determination model – Money illusion, wage price rigidity – stability of equilibrium– stabilization of fiscal policy, Labour market and unemployment – Aggregate demand, aggregate supply and price level.

Module:4	Consumption and Investment Function	7 hours

Consumption: Meaning - Components – Determinants - Consumption function: Meaning – Kinds - Investment: Meaning - Components – Determinants - Investment function: Meaning – Kinds –Application.

Module:5	Multiplier and Accelerator	7 hours

Multiplier: Meaning – Working of multiplier – Accelerator: meaning – Working of accelerator – Super multiplier.

Module:6	Inflation and Deflation	7 hours

Inflation: Meaning - Types - Causes – Philips curve - The long-run Phillips curve. Inflation Expectations. The rational expectations - Deflation: Meaning – Causes – Consequences.

Module:7	Money, Banking and Financial Market and Institution	7 hours

Demand and Supply of money – The IS curve. Money Market and the LM curve. Liquidity trap. The IS-LM model – Central Bank - Monetary policy: meaning – Objectives – Variables – The instruments of Monetary control. Financial Markets - Savings, Investment and Financial System – Financial Markets and Financial Intermediaries. Financial Institution. Global Economic Indicators.				
Module:8	**Contemporary Issues**			**2 hours**
	Total Lecture Hours:			**45 hours**
Text Book (s)				
1.	Mankiw, G. (2019), Macroeconomics, Worth Publishers, 10th Edition.			
Reference Books				
1. 2. 3.	Frederic S. Mishkin (2017), "The Economics of Money Banking and Financial Markets", Pearson, 12th Edition. Blanchard, O. (2016), "Macroeconomics", Pearson Education Inc. 17th Edition. Paul A Samuelson Williamson (2017), "Macroeconomics", Gaurav-APM2NBMGSCY9L,19th Edition.			
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test				
Recommended by Board of Studies		**23-05-2022**		
Approved by Academic Council		**No. 66**	**Date**	**16-06-2022**

Course Code	Course Title	L	T	P	C
BHUM105L	Public Policy and Administration	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To introduce the students to the various aspects of Public Administration and Public Policy
2. To impart knowledge on administrative machinery in India and its contribution to public policy.
3. To study the various State and Central level programmes related to social and economic issues in India.

Course Outcome

On completion of this course the students will be able to:

1. Familiarize with the conceptual aspects and theoretical frameworks of public administration.
2. Describe the principles of public organisation and management.
3. Analyse the public finance management and budgeting system in India.
4. Acquire knowledge on the personal administration system in India, including the recruitment and service condition of central and state civil service cadres.
5. Demonstrate public policy making, implementation and evaluation.
6. Evaluate and interpret various legal and welfare policies framed by the different governments.

Module:1	**Background of Public Administration**	**6 hours**
Meaning, nature and scope of public administration, Private and public administration, Evolution of public administration, New public administration.		
Module:2	**Theories of Public Administration**	**6 hours**
Scientific theory, Classical theory, Bureaucratic theory, Human relation theory.		
Module:3	**Basic Concepts and Principles**	**6 hours**
Hierarchy, Unity of command, Span of control, Delegation, Line, staff and auxiliary agencies.		
Module:4	**Financial Administration**	**6 hours**
Organs of financial administration, Concepts and types of Budgeting, Preparation of budget, Enactment of budget, Execution of budget, Auditing of budget, Control over public finance.		
Module:5	**Personnel Administration in India**	**6 hours**
Role of Civil Service in Administration, All India and central services, Recruitment, Training, Promotion, Pay and service conditions.		
Module:6	**Introduction to Public Policy**	**6 hours**
Meaning, nature and significance of Public Policy, Evolution of Public Policy and Policy Sciences, Public Policy and Public Administration		
Module:7	**Public Policy Process in India**	**6 hours**
Formulation, implementation and evaluation.		
Module:8	**Contemporary Issues**	**3 hours**
	Total Lecture Hours:	**45 hours**

Text Book(s)	
1.	Bidyut Chakrabarty, Prakash Chand Kandpal (2020), Public Administration in a Globalizing World: Theories and Practices, Sage Publications, New Delhi.
2.	Rumki Basu (2012), Public Administration: Concepts and Theories, Sterling Publication, New Delhi.
Reference Books	
1.	Raymond W Cox III, Susan Buck, Betty Morgan (2015), Public Administration in Theory and Practice, Routledge, New York.
2.	Christoph Knill, JaleTosun (2020), Public Policy: A New Introduction, Bloomsbury Publishing, London.
3.	Bidyut Chakrabarty, Prakash Chand (2019), Public Policy: Concept, Theory and Practice, Sage Publications, New Delhi.
4.	B.L. Fadia and Kuldeep Fadia (2015), Public Administration: Administrative Theories and Concepts, Sahitya Bhawan Publication, Agra.

Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
Recommended by Board of Studies	**23-05-2022**		
Approved by Academic Council	**No.66**	**Date**	**16-06-2022**

Course Code	Course Title	L	T	P	C
BHUM106L	Principles of Sociology	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives:

1. To develop awareness on sociological perspectives and sociological concepts.
2. To introduce students to the basic social processes of society, social institutions and patterns of social behavior.
3. To explore and understand sociology not merely as a social science discipline but as a distinctive branch of knowledge.

Course Outcomes:

On completion of this course the students will be able to:

1. Define sociology as a discipline and differentiate from other disciplines.
2. Discuss the field of sociology, major concepts and vocabulary.
3. Explain the relevance of socialization, groups, and institution's influence and constrain on individual agency.
4. Interpret the structural distinctions of caste and class within social dynamics.
5. Analyze various social phenomena through the lens of sociological perspectives.
6. Develop and prescribe models and solutions to address societal issues.

Module:1	**Sociology**	**6 hours**
Definition – Nature -Scope - Field - Importance - Relationship with other Social Sciences.		
Module:2	**Sociological Concepts**	**7 hours**
Society - Community-Association -Institution - Social Process - Social Structure- Role and Status.		
Module:3	**Culture**	**5 hours**
Meaning– Characteristics – Functions - Elements - Cultural Lag - Culture and Civilization.		
Module:4	**Socialization**	**6 hours**
Meaning - Socialization as a Process - Factors - Importance – Agents – Types –Adult Socialization.		
Module:5	**Social Groups**	**6 hours**
Meaning – Characteristics - Importance- Types: Primary group and Secondary group-In- group and Out-group-Reference group.		
Module:6	**Social Institutions**	**6 hours**
Marriage – Family – Education – Economics – Polity and Religion.		
Module:7	**Social Stratification**	**7 hours**
Meaning – Characteristics – Functions – Types. Caste system: Meaning – Factors - Characteristics – Origin – Functions and Changes. Social Class: Meaning – Nature – Differences between Caste and Class.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture Hours:	**45 hours**

Text Book(s)

1.	Richard T. Schaefer (2021), Sociology – A Brief Introduction, McGraw Hill; 13th Edition.
2.	Antony Giddens and Philip W. Sutton (2017), Sociology, Atlantic Publishers & Distributors Pvt. Ltd; 8th Edition.
Reference Books	
1.	C.N. Shankar Rao (2019), Sociology: Principles of Sociology: With an Introduction to Social Thoughts, S Chand & Company Ltd.
2.	Haralmbos, M. & Holborn (2022), Sociology: Themes and Perspectives, Collins Publishers, 8th Edition.

Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
Recommended by Board of Studies	**24-05-2022**		
Approved by Academic Council	**No.66**	**Date**	**16-06-2022**

Course Code	Course Title	L	T	P	C
BHUM107L	Sustainability and Society	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives:

1. To understand holistic and critical perspective on sustainability.
2. To provide with clear understanding of social development and sustainability.
3. To educate the students to think practically and strategically about sustainability.

Course Outcome:

On completion of this course the students will be able to:

1. Familiarize the conceptual aspects of protection and reconcile economic growth, environmental balance and social progress.
2. Develop understanding of the labour welfare and human rights.
3. Discuss social mobility and integration.
4. Analyze and resolve conflict in equal manner.
5. Demonstrate understanding of the importance of education and equality.
6. Evaluate the factors that influence the sustainable society, design, develop the policies to achieve SDGs.

Module:1	Understanding Social Sustainability	6 hours

Concept and Context of Sustainability: Definition – Brief History – Sustainable Development in India – 17 SDGs - Importance and Challenges.

Module:2	Education	5 hours

Role and Importance of Education in Sustainable Development – Education and Media for Sustainable Societies – Education for Climate Action.

Module:3	Labor Force and Reforms	6 hours

Green Tribunals – Green Economy – Problem of Industries and Sustainability - Role of Government Initiatives for Labor Welfare in India.

Module:4	Human Rights	6 hours

Human Rights: Migrants and Refugees – Human Trafficking – Children's Rights: Prevention and Protection Measures.

Module:5	Gender Equality	7 hours

Understanding Gender Equality and Inequality – Forms of Discrimination and Suppression - Education and Employment - Health and Well-being - LGBTQ and Sustainable Development.

Module:6	Social Hazards	7 hours

Challenges: Poverty - Water Scarcity – Worldwide and in Indian Scenario - Impact of Globalization - Rapid Urbanization and Slums –Preventive Measure to Control CO2 Emission - Programmes and Schemes.

Module:7	Integration of Indigenous Groups	6 hours

Demography and Definition of Indigenous Groups – Understanding Indigenous Knowledge and Health Practices - Challenges and Opportunities for Sustainability.

Module:8	Contemporary Issues	2 hours

Total Lecture Hours	45 hours

Text Book(s) :

1.	Lintsen, H., Veraart, F., Smits, J. P., & Grin, J. (2018). Well-being, Sustainability and Social Development: The Netherlands 1850–2050. Springer Nature.
2.	Kaltenborn, M., Krajewski, M., & Kuhn, H. (2020). Sustainable Development Goals and Human Rights. Springer Nature.

Reference Books :

1.	Pandey, U. C., & Kumar, C. (2020), SDG5 - Gender Equality and Empowerment of Women and Girls.
2.	García - TejeroIván Francisco, & Hugo DuránZuazo Victor. (2018), Water Scarcity and
	Sustainable Agriculture in Semiarid Environment: Tools, Strategies and Challenges for Woody Crops. Academic Press, an imprint of Elsevier.
3	Beeson, G. (2020), A Water Story Learning from the Past, Planning for the Future, CSIRO Publishing.
4	Anders B., Roy, K. (2020), Indigenous Knowledges and the Sustainable Development Agenda. United Kingdom: Taylor & Francis.

Reading Material:

1.	Mensah, J. (2019). Sustainable development: Meaning, history, principles, pillars, and implications for human action: Literature review. Congent Social Sciences, 5 (1), 1653531. https://doi.org/10.1080/23311886.2019.1653531
2.	https://www.oecd.org/employment/emp/50318559.pdf
3.	Aliber, Michael. (2002). Poverty-eradication and Sustainable Development.
4.	https://www.unicef.org/sdgs#sdg1
5.	https://sdgs.un.org/goals

Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
Recommended by Board of Studies	**24-05-2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course code	Course Title	L	T	P	C
BHUM108L	Urban Community Development	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives:

1. Provides the basic understanding on urban society and its way of living
2. Orient the students about urban community issues
3. Sensitize the students to know about various supporting agencies and its initiatives for urban development.

Course Outcome:

On completion of this course the students will be able to;

1. Explain the concepts and approaches of urban community development.
2. Analyze the key issues of urban community.
3. Familiarize the administrative and local bodies structure, power and function of urban community.
4. Describe the core agencies in addressing various problems of urban community
5. Evaluate the policies and programmes of urban governance and development.
6. Develop professional awareness and learning on various developmental initiatives implemented in community.

Module:1	Urban Society	5 hours

Urban Society: Concept – Characteristics. City: Meaning – Classification -Rural Urban linkages and contrast : Urban Community Development : Concept -Objectives and Historical background.

Module:2	Urbanization and Urban Living	5 hours

Urbanisation: Concept – Definition- Theories of Urbanization. Urbanism: Characteristics - Urbanization trends in urbanization and Urban Development -Modernization and Urbanization.

Module:3	Urban Community Issues	7 hours

Urban Poverty and Inequality – Unemployment-Housing - Water – Sanitation-Waste Management – Health - Education-Drug Addiction - Juvenile Delinquency.

Module:4	Urban Administration and Local Bodies	4 hours

Town Panchayat – Municipalities – Corporations: Structures, Powers and Functions.

Module:5	Urban Development Agencies	7 hours

Non-Governmental Organisations (NGOs) - Voluntary Organisations - State Industrial Development Corporations (SIDCs) - Public Works Department (PWD)- Housing and Urban Development Corporation (HUDCO) -Metropolitan Development Authorities - Slum Clearance Board.

Module:6	Urban Development Policies and Programs	8 hours

Urban Development Policies: Urban Basic Services-Urban Development Policy in India- Urban Development Planning: Town and Country Planning Act, 1971. Urban Development Programmes: Five Year Plans and Urban Development-Urban Basic Services Programmes (UBSP), Jawaharlal Nehru National Urban Renewal Mission (JNNURM) - Nehru Rozgar Yojana (NRY) -Urban Renewal Programme - Problems in Implementation of Urban Community Development Programmes.

Module:7	Urban Growth and Challenges	7 hours

Smart Cities and Development - Urban Environment and Pollutions – Globalization-Urban Reforms -Disaster Management –Displacement –Migration -Population Growth and its Impact (social and physical) -Suitable Approaches and Strategies.		
Module:8	**Contemporary Issues**	**2 Hours**
	Total Lecture Hours	**45 Hours**

Text Book(s)	
1.	Vanita Pandey (2021), Urban Sociology, Rawat Publication
2	Sidhartha.K (2019), Cities Urbanisation and Urban Systems New edition Kitab Mahal Daryaganj Delhi
Reference Books	
1.	Dr.Mohd Akhter Ali, M.Kamraju, Dr.Muzafar Ahmad Wani (2020), Urbanisation and Urban Systems, Rajesh Publication
2	Talja Blokland (2017), Community As Urban Practice, Edited by Talja Blokland, Polity Press
3.	Zacchaeus Ogunnika (2017), Critical Issues in Community Development: An Introduction to Rural and Urban Sociology, Trafford Publishing
4.	Pablo Shiladitya Bose (2015), Urban Development in India Global Indians in the Remaking of Kolkata, Routledge

Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test.			
Recommended by Board of Studies	**24-05-2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course code	Course Title	L	T	P	C
BHUM109L	Social Work and Sustainability	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To understand the working concept of sustainability at the micro, mezzo, and macro levels of Social Work practice.
2. To study the relationships among the concepts of environmental, economic, use of technology, and social sustainability.
3. To study the interconnectedness of sustainability with social work methods, values, and ethics.

Course Outcome

On completion of this course the students will be able to:

1. Describe various concepts of Social Work, sustainability and SDGs.
2. Attain a sense of responsibility in addressing sustainable goals in developing a better society.
3. Discuss the policies and programs from global perspectives.
4. Develop skills to work in the community with people of diversity.
5. Evaluate policies of social development and human welfare services.
6. Design, develop and implement programs and policies for the better world.

Module:1	Social Work Education and Practice	5 hours

Sustainability in the Social Work profession - Principles – Methods - Ethics – Values – Strategies for sustainable community development – Social theory –Social-Ecological practice Model.

Module:2	Social Work, Ecology, and Social Justice	5 hours

Social Work and Ecological Approaches - Human rights Violations – Rights-based approach Restorative Approaches in Social Work - Case Studies - Role of the Social Worker in achieving sustainability.

Module:3	Sustainability and Vulnerability	6 hours

Introduction -Principles - Limitations - Challenges - Transdisciplinary approach to sustainability and vulnerability –Interlink of Sustainability and vulnerability.

Module:4	Theories in Sustainability	8 hours

Theories: Social Capital theory and Mobilization - Bottom of the pyramid approach - Humanistic sustainability theory – Social Economy theory.

Module:5	Pillars of Sustainability	8 hours

Pillars: Social – Economic – Environmental – Cultural - Political - Security aspects.

Module:6	Sustainable Developmental Goals – I	6 hours

Goal 1: No Poverty - Goal 2: Zero Hunger - Goal 3: Good Health and Well-Being - Goal 4: Quality Education - Goal 5: Gender Equality - Goal 6: Clean Water And Sanitation - Goal 7: Affordable And Clean Energy - Goal 8: Decent Work and Economic Growth.

Module:7	Sustainable Developmental Goals – II	5 hours

Goal 9: Industry, Innovation, And Infrastructure - Goal 10: Reduced Inequality - Goal 11: Sustainable Cities And Communities - Goal 12: Responsible Consumption And Production - Goal 13: Climate Action - Goal 14: Life Below Water - Goal 15: Life on Land - Goal 16: Peace and Justice Strong Institutions - Goal 17: Partnerships to achieve the goal

Module:8	Contemporary Issues	2 hours

	Total Lecture Hours		**45 hours**
Text Book(s)			
1.	Dominelli, Lena, 2018, Green Social Work: From Environmental Crises to Environmental Justice: Rawat Publications, India		
2.	Walter Leal Filho, UbiratãTortato, Fernanda Frankenberger (2021), Integrating Social Responsibility and Sustainable Development - Addressing Challenges and Creating Opportunities, springer publication.		
Reference Books			
1.	Parker, Jonathan (2021), Social Work Practice Assessment, Planning, Intervention and Review, 6th Edition, Sage Publication.		
2.	Heslop, Philip &Meredith, Cathryn (2020), Social Work Theory in Practice, SAGE Publications Ltd.		
3.	Rao, Bhaskara N (2019), Sustainable Good Governance, Development and Democracy, Sage Publication.		
4.	IFSW (2018), Social Work Statement of ethical principles. International Federation of Social Workers, Rheinfelden, Switzerland.		
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
Recommended by Board of Studies	**23-05-2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course Code	Course Title	L	T	P	C
BHUM110	Cognitive Psychology	2	0	2	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To understand the higher order process in cognition.
2. To enable the students to identify and apply the different aspects of cognitive process.
3. To enable the students to administer various assessments for mental process.

Course Outcomes

On completion of this course the students will be able to:

1. Explain how information processing works.
2. Comprehend the various cognitive processes such as attention, perception, memory, imagery and meta cognition.
3. Adopt various strategies to enhance problem solving process.
4. Describe cognitive development and disorders.
5. Apply tools and techniques to understand the cognitive processes through psychometric assessment.
6. Conduct practical experiments to assess the cognitive skills.

Module:1	Cognitive Psychology	5 hours

Contemporary Cognitive Psychology, Approaches- Experimental Cognitive Psychology - Computational Cognitive Science- Cognitive Neuropsychology- Cognitive Neuroscience, Application of Cognitive Psychology.

Module:2	Perception and Attention	4 hours

Understanding perception, Visual and auditory- Gestalt laws of organization, Perceptual constancy - depth perception, size perception, perception of movement; Various sensory modalities; Extrasensory perception. The nature and roles of attention- types of Attention: selective attention models of selective attention divided attention and multitasking, Endogenous and Exogenous Effects in Space.

Module:3	Thinking and Reasoning	4 hours

Meaning and Definition- Nature- Types: Perceptual or concrete- Conceptual or abstract- Creative – Logical or reasoning - Convergent and Divergent Thinking. Thinking and intelligence: Alterations. Reasoning: Meaning- Inductive reasoning- Deductive reasoning- Abdicative reasoning.

Module:4	Creativity	3 hours

Meaning and Aspects of Creativity - Stages of Creativity- Creativity and Intelligence - Measurement of Creativity.

Module:5	Memory	4 hours

Introduction- Types- Sensory memory- Short-term memory- Working memory- Long-term memory- forgetting and false memory- Everyday memory: Autobiographical- Eyewitness testimony. Memory distortions: Reconstructive Retrieval- Encoding Distortions – Source Monitoring - Eyewitness Testimony. Meta cognition. Memory Enhancement Techniques.

Module:6	Problem Solving and Decision Making	4 hours

Introduction- Steps, Barriers to Problem Solving: Mental Set and Functional Fixedness - Unnecessary Constraints- Irrelevant Information. Problem-Solving Strategies: Heuristic- Algorithm- Abstraction- Hypothesis testing- Means-ends analysis- Root-cause analysis- Trial

and error. Decision making, hypothetical thinking and rationality. Decision-making styles.		
Module:7	**Cognitive Development and Disorders**	**4 hours**
Cognitive Development Theories- Piaget's cognitive development- Background and key concepts- Skills & Important Milestones. Cognitive disorders -Symptoms, Causes and Effects- Types- Developmental disorders, Motor skill disorders, Dementia - Confusion- poor motor co-ordination- Loss of memory- identity confusion- impaired judgement.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture Hours:	**30 hours**

Text Book(s)

1.	Galotti,K.M.(2017),Cognitive Psychology In and Out of the Laboratory, 6th Edition,Sage.
2.	Kellogg, R.T. (2015), Fundamentals of Cognitive Psychology, 3rdEdition, Sage Publications.

Reference Books

1.	Goswami, U. C. (2020), Cognitive Development and Cognitive Neuroscience: The Learning Brain. London; New York: Routledge, Taylor & Francis Group.
2.	Whiteley, C. (2020), Cognitive Psychology, CGD Publishing, 2nd edition.
3.	Eysenck, M. W., & Brysbaert, M. (2018), Fundamentals of Cognition. Milton: Taylor and Francis.
4.	Stemberg, R.J., Stenberg, K. (2016), Cognitive Psychology, 7th Edition. Wadsworth.
5.	Groome, D., & Eysenck, M. W. (2016), An introduction to Applied Cognitive Psychology, London; New York: Routledge, Taylor & Francis.

Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, FAT

Indicative Experiments

1.	Assessment of Attention
2.	Assessment of Memory
3.	Assessment of Creativity
4.	Assessment of Perception (Auditory/Spatial/Visual)
5.	Assessment of Intelligence
6.	Assessment of Critical Thinking
7.	Assessment of Problem Solving/Decision Making
8.	Assessment of Logical Reasoning/Inductive Reasoning/Diagrammatic Reasoning
9.	Assessment of Error checking
10.	Assessment of Psycholinguistic Abilities

		Total Laboratory Hours	**30 hours**
Mode of Evaluation: Continuous Assessment Tests, Final Assessment Test			
Recommended by Board of Studies	**23-05-2022**		
Approved by Academic Council	**No.66**	**Date**	**16-06-2022**

Course code	Course Title	L	T	P	C
BMGT101L	Principles of Management	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To provide knowledge on management key concepts, evaluation of management thoughts and theories.
2. To understand the various functions of management and framework.
3. To gain a holistic understanding of multidisciplinary nature of management for effective functioning.

Course Outcomes

At the end of the course, the students will be able to

1. Understand the basic concepts of management.
2. Analyse the environmental factors that affect the organization and its growth.
3. Identify and apply appropriate techniques to manage an organisation.
4. Critically analyse the problem in each functions of the management.
5. Ascertain the role of technologies in management.

Module:1	Management Basics	6 hours

Management - nature and purpose, evolution of management concept, approaches to management process, functions and roles of management, influence of external and internal environment on decision making, factors affecting social responsibility and sustainability, and ethical business management.

Module:2	Planning	6 hours

Types of plans, steps in planning, strategic planning process, SWOT matrix, portfolio matrix, Porter's industry analysis and generic competitive strategies, decision making - importance of decision making, development of alternatives and evaluation of alternatives, and decision making under certainty, uncertainty and risk.

Module:3	Organizing	7 hours

Formal and informal organization, organizational levels and span of management, organization reengineering, structure and process of organizing, departmentation, matrix organization, strategic business units, virtual organization, line and staff authority, decentralization and delegation of authority, and organization culture.

Module:4	Staffing	6 hours

Overview to staffing functions, factors affecting staffing, position requirements, job design, job description, selection process and techniques, orientating new employees, performance appraisal and career strategy - appraisal criteria, team evaluation, rewards, and formulating career strategy, managerial training and development, conflict management, managing change, and learning organization.

Module:5	Leading	6 hours

Understanding motivation, motivation theories, leadership traits, styles, and types, committees, groups, and team decision making, communication purpose, communication process, and barriers

to effective communication.		
Module:6	**Controlling**	**6 hours**
Basic control process, critical control points, standards and bench marking, real-time information and control, feedforward or preventive control, control of overall performance, profit and loss control, control through ROI, management audits - balanced scorecard, bureaucratic and clan control, and control techniques and information technology.		
Module:7	**Managing Operations and Technology**	**6 hours**
Operations management and corporate strategy, value chain management, role of technology in modern management practices, virtual organization and its structure, online business management, applications of digital technology, e-commerce, m-commerce, social media, and artificial intelligence in business management, and challenges to modern management practices.		
Module:8	**Contemporary Topics**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book(s)

1.	Harold Koontz and Heinz Weihrich, Essentials of Management: An International and Leadership Perspective, 2020, 11th edition, McGraw-Hill, India.

Reference Books

1.	Stephen P. Robbins, Mary Coulter and Agna Fernandez, Fundamentals of Management, 2019, 14th Edition, Pearson Education, India.
2.	Robert N. Lussier, Management Fundamentals: Concepts, Applications, & Skill Development, 9th Edition, 2020, Sage Publications, USA
3.	Pravin Durai, Principles of Management – Texts and Cases, 2019, 2nd Edition, Pearson Education, India.

Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT			
Recommended by Board of Studies	**27-05-2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course code	Course Title	L	T	P	C
BMGT102L	Human Resource Management	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To understand the contributions of human resources to organizational effectiveness.
2. To apply various concepts of HR to manage the organization effectively.
3. To create various HRM concepts to enhance personal and organizational effectiveness.

Course Outcomes

At the end of the course, the students will be able to

1. Appraise and evaluate the basic principles of HRM.
2. Develop appropriate HR planning process for effective recruitment and selection.
3. Design various skills, procedures, and techniques to retain human resources.
4. Evaluate the basic and mandatory labor laws governing human resources.
5. Create a safety environment for managing human resources.

Module:1	HRM – Overview	6 Hours

Nature and scope of HRM, evolution and development of HRM, HR philosophy, policies, procedures and practices, dynamics of HRM environment, business ethics and CSR, equal employment opportunity, work force diversity, HR audit and evaluation, e-HRM, and strategic HRM.

Module:2	Human Resource Planning Process	6 Hours

Human resource planning and process - forecasting requirements, succession planning, job analysis, job analysis methods, job descriptions, job design, and global talent management.

Module:3	Recruitment and Selection	6 Hours

Recruitment process, methods, databases, job posting and bidding, recruitment sources, technology for recruiting, selection tests, interview planning, screening, selection decision, metrics for evaluating the effectiveness of recruitment, and factors affecting the selection process.

Module:4	Training and Development (T&D)	6 Hours

Training and development process, training needs, training methods, training and development delivery systems, implementing T&D programs, metrics for evaluating T&D effectiveness, and factors influencing T&D process.

Module:5	Performance Management and Appraisal	7 Hours

Performance appraisal process, establishing criteria for performance appraisal, performance appraisal methods and interview, appraisal problems, performance management, career planning and development, employee engagement, executive development, knowledge management, and importance of knowledge sharing culture for organizational effectiveness.

Module:6	Compensation and Benefits	6 Hours

Compensation overview, components of direct financial compensation, contextual influences on direct financial compensation, job evaluation, competitive pay structure, indirect compensation benefits - legal benefits, health care plans, retirement plans,

workplace flexibility, and employment law.		
Module:7	**Employee Relations, Safety, and Health**	**6 Hours**
Need for a safe and healthy environment, employee union and union structure, welfare activities, nature of industrial relations and labor laws, internal employee relations, resolving disputes, concept of collective bargaining, workplace bullying and violence, social networking and employee wellness, physical fitness programs, employee assistance programs, and HR ethical practices.		
Module:8	**Contemporary Topics**	**2 Hours**
	Total Lecture Hours	**45 hours**

Text Book(s)

1.	Gary Dessler & Biju Varrkey, Human Resource Management, 2020, 16th Edition, Pearson Education, India
2.	Neeru Kapoor, Concept Building Approach to Human Resource Management, 2021, 2nd Edition, Cengage Learning, India

Reference Books

1.	Sharon Armstrong & Barbara Mitchell, The Essential HR Handbook, 2019, 10th Edition, Red Wheel/Weiser, USA
2.	K Aswathappa and Sadhna Dash, Human Resource Management - Text and Cases, 2021, 9th Edition, McGraw-Hill, India

Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT			
Recommended by Board of Studies	**27-05-2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course code	Course Title	L	T	P	C
BMGT103L	Organizational Behavior	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To familiarize the basic concepts of organizational behavior.
2. To understand, evaluate, and manage individual and group behavior effectively in an organization.
3. To formulate appropriate strategies based on individual and group behaviour.

Course Outcomes

At the end of the course, the students will be able to

1. Appraise the basic organizational and individual behaviour.
2. Describe the various dimensions of motivations.
3. Measure and monitor different aspects of stress and emotions.
4. Explain the various elements of groups and teams.
5. Analyze the different dimensions of organizational structure, culture, and change.
6. Formulate leadership traits for effective work culture.

Module:1	Organisational Behaviour - Essentials	5 hours

Understanding organizational behaviour, learning style, OB model, demographic and cultural diversity in organizations, ethical behaviour, tools of OB research, and challenges and opportunites for OB.

Module:2	Attitudes, Personality, and Values	7 hours

Individual attitudes, attitudes and behaivour, job attitudes, job satisfaction, job dissatisfaction, job satisfaction and job performance, personality frameworks, personality traits in OB, personality and situations, understanding values, values and workplace, and international values.

Module:3	Motivation	7 hours

Theories of motivation - need-based and process-based theories, designing a motivating environment, motivating employees through job design, employee involvement, benefits, and rewards to employees, and goal setting.

Module:4	Managing Stress and Emotions	4 hours

Meaning of stress, sources of stress, consequences of stress at work, avoiding and managing stress, understanding emotions, sources of emotions, and emotional intelligence.

Module:5	Group Behaviour, Work Teams, and Communications	8 hours

Group development, group size and dynamics, difference between groups and teams, types of teams, team design characteristics, management of teams, and barriers to effective teams, communication - functions, directions, and modes of communication, barriers to effective communication, power and politics, and conflict and negotiation.

Module:6	Organizational Structure, Culture, and Change	6 hours

Different types of organizational structures - common and alternate designs, organizational designs and employee behaviour, organizational culture - role of culture in organizaitons, creating and sustaining organizational culture, organizational change - forces, resistance,

and approcaches to organizational change.		
Module:7	**Leadership**	**6 hours**
Theories of leadership - traditional and contemporary styles, positive and responsible leadership, attributes of a leader, developing leaders across the organization, leadership grid, and challenges to understanding leadership.		
Module:8	**Contemporary Topics**	**2 hours**
Guest lectures from Industry and, Research and Development Organisations		
	Total Lecture Hours	**45 hours**

Text Book(s)

1.	Stephen P. Robbins and Timothy A. Judge, Organizational Behaviour, 2019, 14th Edition, Pearson Education, India
2.	Knud Sinding, Robert Kreitner, and Angeloi Kinecki, Organisational Behaviour, 2018, 6th Edition, McGraw-Hill Education, UK

Reference Books

1.	Organizational Behavior, Open Textbook, University of Minnesota Libraries Publishing, 2017, ISBN 13: 9781946135155
2.	J.Stewart Black et.al., Organizational Behavior, OpenStax Textbook, Rice University, USA, Web Version Last updated: Feb 23, 2021
3.	Christopher P. Neck, Jeffrey D. Houghton and Emma L. Murray, Organizational Behavior: A Skill-Building Approach, 2019, 2nd Edition. Sage Publications, USA

Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT			
Recommended by Board of Studies	**27-05-2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course code	Course Title	L	T	P	C
BMGT104L	Marketing Management	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To comprehend the basics of marketing and its related concepts.
2. To develop marketing plan for the given situation.
3. To carry out market research survey.

Course Outcomes

At the end of the course, the students will be able to

1. Create marketing strategy for the given business scenario.
2. Analyze the factors that affect the marketing program of an organization.
3. Identify market gaps and develop product ideas with appropriate STP strategies.
4. Formulate marketing mix strategies for a given business situation.
5. Develop promotional mix for a given business case.
6. Ascertain the latest trends in marketing.

Module:1	Marketing Basics	6 hours

Understanding marketing, scope of marketing, company orientation towards the marketplace, core concepts of marketing, types of market, marketing mix, value chain, core competencies, marketing strategy, and marketing plan.

Module:2	Environment Scanning and Market Research	6 hours

SWOT analysis, environment analysis - micro and macro factors, Porter's five forces framework, marketing research process, and demand measurement.

Module:3	Connecting with Customers and Building Strong Brands	9 hours

Building customer value, satisfaction, and loyalty, maximizing customer life time value (CLV), consumer buying decision process, segmentation, targeting, and positioning (STP) strategy - levels and bases of segmentation, market targeting, positioning, repositioning, understanding brand equity, building and managing brand equity.

Module:4	Setting Product and Pricing Strategies	8 hours

Product classifications, product levels, product line and mix, product life cycle (PLC), product-market growth strategies - Ansoff matrix and BCG matrix, new product development (NPD), understanding pricing, pricing strategies and methods, and responding to price change.

Module:5	Channel Management	5 hours

Channel functions and flows, channel levels, channel design, channel integration and systems, distribution strategies, channel intermediaries - wholesalers and retailers, understanding private labels, and channel conflict and resolution strategies.

Module:6	Integrated Marketing Communications (IMC)	6 hours

Advertising - ad types, advertising medium, and evaluation of ads, Sales Promotion - salesforce promotion, trade promotion, and consumer promotion, Direct Marketing - kiosk, catalogues, e-mail, SMS, vending machines, and telemarketing, Public Relations - publicity, newsletter, CSR,

sponsorships, and advertorials, Digital Advertising - Types of digital media, display ads, search engine ads, social media marketing, and artificial intelligence based marketing techniques, and Personal Selling.		
Module:7	**Marketing for long-term Success**	**3 hours**
Holistic marketing organization, socially responsible business models, cause - related marketing, social marketing, marketing implementation and control, and future of marketing.		
Module:8	**Contemporary Topics**	**2 hours**
	Total Lecture hours:	**45 hours**
Text Book(s)		
1.	Philip Kotler and Keller Kevin, Marketing Management, 2021, Global Edition (16th), Pearson Education, UK	
2.	Ramaswamy, V. S., and S. Namakumari, Marketing Management: Indian Context, Global Perspective, 2018, 6th Edition, SAGE Publications India Pvt Limited, India	
Reference Books		
1.	Hermawan Kartajaya, Iwan Setiawan and Philip Kotler, Marketing 5.0: Technology for Humanity, 2021, 1st Edition, Wiley, USA	
2.	Lilien, Gary L., Arvind Rangaswamy, and Arnaud De Bruyn, Principles of Marketing Engineering and Analytics, 2017, 3rd Edition, DecisionPro Inc.	
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT		
Recommended by Board of Studies	**27-05-2022**	
Approved by Academic Council	**No. 66**	**Date** **16-06-2022**

Course code	Course Title	L	T	P	C
BMGT105L	Consumer Behavior	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To learn the dynamics of consumer behavior and market.
2. To critically evaluate various factors influencing the buying behavior of individuals.
3. To execute consumer research survey based on the given problem.

Course Outcomes

At the end of the course, the students will be able to

1. Appraise the basics of consumer behavior and consumer decision making process.
2. Analyze psychological and personal factors that influence consumer behavior.
3. Evaluate social, cultural, and digital influence on consumer behavior.
4. Associate various theories of consumer behavior in consumer decision making process.
5. Comprehend the significance of marketing and consumer ethics.
6. Apply consumer research process for a given problem.

Module:1	Consumer Behavior - Basics	5 hours

Evolution of consumer behavior, dynamism in consumer behavior, consumer behavior and technology, market segmentation, targeting, and positioning, customer value, satisfaction, and retention, effects of marketing mix on consumer behavior, consumer decision making and integration of various disciplines, and consumer decision making process.

Module:2	Psychological Influence - Perception and Learning	6 hours

Meaning of perception, components of perception, perception process, theories of perception, perception level, challenges in formulating consumer perception, perception and semiotics, perception and positioning, perceived quality and perceived risk, meaning of learning, elements of learning, categories of learned behavior, dimensions of learning, theories of learning, and learning and memory.

Module:3	Psychological Influence - Motivation, Beliefs, and Attitude	6 hours

Types of motives, drivers of motivation, categories and theories of motivation, consumers' emotions, motivation and decision making, types of beliefs and consumer behavior, elements and characteristics of attitude, attitude formation, tri-component model of attitude, multi-attribute models, cognitive dissonance, and conflict resolution.

Module:4	Personal, Social, and Cultural Influence	9 hours

Understanding personality, elements of personality, personality theory, self-concept, personality traits, anthromorphism, elements and categories of lifestyle, values and lifestyle, approaches to marketing strategies based on personality and lifestyle, types of reference groups, role of reference groups, impact of reference groups on marketing strategies, family and consumer behavior, family structure, family life cycle, cultural influence on consumer behavior, cultural theories, Indian culture and socialization, and effect of cross-cultures on consumer behavior.

Module:5	Digital and Social Media Influence	6 hours

Media integration and consumer behavior, theoretical frameworks - TRA and UG, consumer behavior on digital platforms, blogs and consumer behavior, virtual and brand communities influence on consumer behavior, usage of mobile and its influence on consumer behavior, virtual shopping and its influence on consumer behavior, luxury and consumer behavior, and changing tri-component model of attitude.		
Module:6	**Information Processing and Decision Making**	**6 hours**
Understanding information processing, information processing theories, information processing and persuasive communication, information processing and memory, methods of information processing, information retrieval, levels of decision making, decision making methods, and consumer decision making models.		
Module:7	**Marketing Ethics and Consumer Behavior Research**	**5 hours**
Socially responsible marketing, consumers' privacy, misleading labels, camouflaged advertising, consumer ethics, and consumer research and process.		
Module:8	**Contemporary Topics**	**2 hours**
	Total Lecture Hours:	**45 hours**
Text Book(s)		
1.	Schiffman Leon G., Wisenblit Joe, Kumar S. Ramesh, Consumer Behavior, 2018, 12th Edition, Pearson Education, India	
2.	Jain, Varsha, and Jagdish Sheth. Consumer Behavior: A digital Native, 2019, 1st Edition, Pearson Education, India	
Reference Books		
1.	David L Mothersbaugh, Del I. Hawkins, Amit Mookerjee, Consumer Behavior: Building Marketing Strategy, 2019, 13th Edition, McGraw- Hill, India	
2.	Hoyer, Wayne D., Deborah J. MacInnis, and Rik Pieters, Consumer Behavior, 2016, 7th Edition, Cengage Learning, USA	
3.	Marieke de Mooij, Consumer Behaviour and Culture: Consequences for Global Marketing and Advertising, 2019, 3rd Edition, SAGE, USA	
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT		
Recommended by Board of Studies	**27-05-2022**	
Approved by Academic Council	**No. 66**	**Date** **16-06-2022**

Course Code	Course Title	L	T	P	C
BMGT106L	Digital Marketing	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

6. To evaluate digital marketing and digital media.
7. To get exposed to various digital marketing channels.
8. To develop online ads and assess the performance of ads.

Course Outcomes

At the end of the course, the students will be able to

6. Create digital marketing strategies for a given business scenario.
7. Develop search engine marketing strategy with the use of SEO and AdWords.
8. Formulate strategies for various digital marketing channels.
9. Develop ad campaigns on any one of the social media platforms and analyze its outcomes.
10. Know the tabs on google analytics dashboard and measure campaign performance. Ascertain contemporary technologies of DM and its effects on DM.

Module:1	Digital Marketing (DM) Fundamentals	6 hours

Marketing basics, introduction to DM, origin and development of DM, traditional Vs digital marketing, digital marketing channels, digital customer journey and mapping, digital marketing funnel, creating buyer persona, types of digital media (paid, shared, owned, and learned), IMC in DM, developing DM strategy and objectives, and challenges to DM.

Module:2	Search Engine Optimization (SEO)	6 hours

Building websites and web pages, web hosting, subdomains and subfolders, website navigation, social media icons, advanced website features, setting up google analytics, search engine work mechanism, pillars of SEO, on-page and off-page optimization, SEO - visual and voice search, SEO tactics - white-hat and black-hat SEO, SEO - UX and UI, content marketing for SEO success, and external link building.

Module:3	Display Advertising & Search Engine Advertising	7 hours

Display advertising media, digital/ad metrics, types of display ads, targeting categories, geographic and language tagging, programmatic display advertising, ad server, ad exchange, challenges to display advertising. Search engine payments, google AdWords, Ad placements, Ad ranks, enhancing ad campaign, performance reports, and e-commerce ads Vs google ads.

Module:4	Social Media Marketing – Facebook, LinkedIn, & Instagram	8 hours

Developing social media ad strategy - listening, goal setting, strategy, implementation, measurement, social entertainment, and gamification. Facebook marketing - organic marketing, paid marketing, marketing with 3D posts, FB ads manager, FB pixel, FB business manager, and useful design tools. Importance of LinkedIn presence, LinkedIn strategy, LinkedIn website demographics, content strategy, LinkedIn native videos, LinkedIn analytics, and ad campaign. Instagram: objectives, content strategy, style guidelines, hashtags, sponsored ads, and apps.

Module:5	Twitter, Mobile, and Video Marketing	6 hours

Twitter building blocks, content strategy, Twitter usage, Twitter ads, Twitter analytics, Twitter tools and tips for marketers. Mobile advertising model, mobile marketing (MM) media (paid and owned), MM features, mobile apps, website and mobile responsive ads, MM strategy, and MM analytics. Needs of video marketing (VM), VM channels, VM strategy, and types of marketing videos, video production process, video optimization, and video analytics.		
Module:6	**Digital Analytics and Online Reputation Management (ORM)**	**6 hours**
Data collection, key metrics, affiliate marketing, multi-channel attribution, types of tracking codes, and competitive intelligence. ORM Vs SEO, social commerce: reviews and ratings, user generated content, blogs, marketing partners, native advertising, landing page, and influencer marketing.		
Module:7	**Recombination and Reverse Transcription**	**5 hours**
Recombination - Conjugation, Transformation, Transduction and sexduction; Reverse transcription – Classification and life cycle of retrovirus, Structure and function of reverse transcriptase, Mechanism of reverse transcription.		
Module:8	**Technological Advancements in DM**	**4 hours**
Voice search, beacon strategy, micro-moment marketing, cross device marketing, anthropomorphic AI, virtual reality (VR), augmented reality (AR), mixed reality (MR), extended reality (XR), chat bots, block chain technology, and role of virtual agents in customer relationship management.		
	Total Lecture hours:	**45 hours**

Text Book(s)

1.	Seema Gupta, *Digital Marketing*, 2020, 2nd Edition, McGraw-Hill Education, India
2.	Alan Charlesworth, Digital Marketing: A practical Approach, 2018, 3rd Edition, Routledge, UK

Reference Books

1.	Jeremy Kagan and Siddharth Shekhar Singh, Digital Marketing: Strategy and Tactics, 2020, 1st Edition, Wiley, USA
2.	David Meerman Scott, The new rules of marketing and PR: How to use Content Marketing, Podcasting, Social Media, AI, Live Video, And NewsJacking to reach buyers directly, 2020, 7th Edition, Wiley, USA
3.	Dave Chaffey and Paul Russell Smith, Digital Marketing Excellence: Planning, Optimizing and Integrating Online Marketing, 2017, 5th Edition, Routledge, UK

Mode of Evaluation: CAT, Quiz, Assignment and FAT

Recommended by Board of Studies	**27-05-2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course code	Course Title	T	P	C
BMGT107L	Business Analytics	0	0	3
Pre-requisite	NIL	Syllabus version		
		1.0		

Course Objectives

1. To summarize, analyze, and report the data for effective business decision-making.
2. To comprehend the advanced analytical tools available for various business problems.
3. To evaluate various analytical tools and choose the appropriate tool(s) for the given problem and data.

Course Outcomes

At the end of the course, the students will be able to

1. Compare various BA tools and evaluate various data types and scales.
2. Examine the characteristics of data to summarize it effectively.
3. Apply various supervised and unsupervised learning algorithms to business problems.
4. Use different techniques of BA to any one of the management domains.
5. Create and interpret the data analysis report to make business decisions.

Module:1	Overview to Business Analytics (BA)	5 hours

Need for business analytics, BA Vs data science, BA Vs big data, terminologies - business intelligence, machine learning algorithms - supervised and unsupervised learning, and data mining, pillars of BA, roadmap for analytics, data types and scales, data cleansing and data preparation.

Module:2	Descriptive Analytics	9 hours

Descriptive analytics - measures of central tendency and dispersion, data visualization and exploration - histogram, bar chart, scatter plot, pie chart, box plot, and tree plot, probability, probability distributions, hypotheses testing, significance value (p-value) and relationship among variables.

Module:3	Regression Techniques	6 hours

Simple linear regression and multiple linear regression (MLR), - theory, assumptions, goodness of fit, and model comparison. Applications of simple linear regression, MLR, using business problem and data.

Module:4	Classification Techniques	8 hours

Binary logistic regression, decision tree, KNN, Naïve Bayes, LDA - theory and evaluations of classifiers (ROC and confusion matrix). Applications of binary logistic regression decision tree, KNN, Naïve Bayes, and LDA using business problem and data.

Module:5	Clustering and Dimensionality Reduction	6 hours

Basics and uses of cluster analysis (K-means and Hierarchical clustering), and dimensionality reduction (FA and PCA). Interpretations to the outputs of K-means clustering, Hierarchical clustering, FA, and PCA.

Module:6	Applications of BA	6 hours

Domain Applications of BA: HR analytics / marketing and retail analytics / web and social media analytics / financial analytics.

Module:7	**Report Writing**	**3 hours**
Report writing - summary, problem identification, objectives, data visualization and exploration, methodology, interpretations, findings, and conclusions.		
Module:8	**Contemporary Topics**	**2 hours**
	Total Lecture Hours:	**45 hours**

Text Book(s)

1.	Dinesh Kumar U, Business Analytics: The Science of Data-Driven Decision Making, 2017, 1st Edition, Wiley, India.
2.	Jeffrey D. Camm, James J. Cochran, Michael J. Fry, Jeffrey W.Ohlmann, and David R. Anderson, Essentials of Business Analytics, 2017, 2nd Edition, Cengage Learning Inc., USA.

Reference Books

1.	Evans, J. R., Business Analytics: Methods, Models and Decisions, 2021, 3rd Edition, Pearson Education, USA.
2.	Albright, S. C., and Winston, W. L.., Business Analytics: Data Analysis and Decision Making, 2020, 7th Edition, Cengage Learning India Pvt. Ltd, India.
3.	Shmueli, G., Bruce, P. C., Yahav, I., Patel, N. R., and Lichtendahl, K. C., Data Mining for Business Analytics: Concepts, Techniques, and Applications in R, 2017, 1st Edition, Wiley, USA.

Mode of Evaluation: CAT, Written Assignment, Quiz, Project, Seminar, Group Discussion, Case Study, and FAT			
Recommended by Board of Studies	**27-05-2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

DISCIPLINE-LINKED ENGINEERING SCIENCES

(2022-2023)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title
1.	BECE102L	Digital Systems Design
2.	BECE102P	Digital Systems Design Lab
3.	BECE204L	Microprocessors and Microcontrollers
4.	BECE204P	Microprocessors and Microcontrollers Lab
5.	BMAT205L	Discrete Mathematics and Graph Theory

Course Code	Course Title	L	T	P	C
BECE102L	Digital Systems Design	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. Provide an understanding of Boolean algebra and logic functions.
2. Develop the knowledge of combinational and sequential logic circuit design.
3. Design and model the data path circuits for digital systems.
4. Establish a strong understanding of programmable logic.
5. Enable the student to design and model the logic circuits using Verilog HDL.

Course Outcomes

At the end of the course the student will be able to

1. Optimize the logic functions using and Boolean principles and K-map.
2. Model the Combinational and Sequential logic circuits using Verilog HDL.
3. Design the various combinational logic circuits and data path circuits.
4. Analyze and apply the design aspects of sequential logic circuits.
5. Analyze and apply the design aspects of Finite state machines.
6. Examine the basic architectures of programmable logic devices.

Module:1	**Digital Logic**	**8 hours**

Boolean Algebra: Basic definitions, Axiomatic definition of Boolean Algebra, Basic Theorems and Properties of Boolean Algebra, Boolean Functions, Canonical and Standard Forms, Simplification of Boolean functions. Gate-Level Minimization: The Map Method (K-map up to 4 variable), Product of Sums and Sum of Products Simplification, NAND and NOR Implementation. Logic Families: Digital Logic Gates, TTL and CMOS logic families.

Module:2	**Verilog HDL**	**5 hours**

Lexical Conventions, Ports and Modules, Operators, Dataflow Modelling, Gate Level Modelling, Behavioural Modeling, Test Bench.

Module:3	**Design of Combinational Logic Circuits**	**8 hours**

Design Procedure, Half Adder, Full Adder, Half Subtractor, Full Subtractor, Decoders, Encoders, Multiplexers, De-multiplexers, Parity generator and checker, Applications of Decoder, Multiplexer and De-multiplexer. Modeling of Combinational logic circuits using Verilog HDL.

Module:4	**Design of data path circuits**	**6 hours**

N-bit Parallel Adder/Subtractor, Carry Look Ahead Adder, Unsigned Array Multiplier, Booth Multiplier, 4-Bit Magnitude comparator. Modeling of data path circuits using Verilog HDL.

Module:5	**Design of Sequential Logic Circuits**	**8 hours**

Latches, Flip-Flops - SR, D, JK & T, Buffer Registers, Shift Registers - SISO, SIPO, PISO, PIPO, Design of synchronous sequential circuits: state table and state diagrams, Design of counters: Modulo-n, Johnson, Ring, Up/Down, Asynchronous counter. Modeling of sequential logic circuits using Verilog HDL.

Module:6	**Design of FSM**	**4 hours**

Finite state Machine(FSM):Mealy FSM and Moore FSM , Design Example : Sequence detection, Modeling of FSM using Verilog HDL.			
Module:7	**Programmable Logic Devices**		**4 hours**
Types of Programmable Logic Devices: PLA, PAL, CPLD, FPGA Generic Architecture.			
Module:8	**Contemporary issues**		**2 hours**
		Total Lecture hours:	**45 hours**
Textbook(s)			
1.	M. Morris Mano and Michael D. Ciletti, Digital Design: With an Introduction to the Verilog HDL and System Verilog, 2018, 6th Edition, Pearson Pvt. Ltd.		
Reference Books			
1.	Ming-Bo Lin, Digital Systems Design and Practice: Using Verilog HDL and FPGAs, 2015, 2nd Edition, Create Space Independent Publishing Platform.		
2.	Samir Palnitkar, Verilog HDL: A Guide to Digital Design and Synthesis, 2009, 2nd edition, Prentice Hall of India Pvt. Ltd.		
3.	Stephen Brown and ZvonkoVranesic, Fundamentals of Digital Logic with Verilog Design, 2013, 3rd Edition, McGraw-Hill Higher Education.		
Mode of Evaluation: Continuous Assessment Test, Digital Assignment, Quiz and Final Assessment Test			
Recommended by Board of Studies	**14-05-2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course Code	Course Title	L	T	P	C
BECE102P	Digital Systems Design Lab	0	0	2	1
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objective

To apply theoretical knowledge gained in the theory course and get hands-on experience of the topics.

Course Outcomes

At the end of the course the student will be able to

1. Design, simulate and synthesize combinational logic circuits, data path circuits and sequential logic circuits using Verilog HDL.
2. Design and implement FSM on FPGA.
3. Design and implement small digital systems on FPGA.

Indicative Experiments

1.	Characteristics of Digital ICs, Realization of Boolean expressions
2.	Design and Verilog modeling of Combinational Logic circuits
3.	Design and Verilog modeling of various data path elements - Adders
4.	Design and Verilog modeling of various data path elements - Multipliers
5.	Implementation of combinational circuits – (FPGA / Trainer Kit)
6.	Implementation of data path circuit - (FPGA / Trainer Kit)
7.	Design and Verilog modeling of simple sequential circuits like Counters and Shift registers
8.	Design and Verilog modeling of complex sequential circuits
9.	Implementation of Sequential circuits - (FPGA / Trainer Kit)
10.	Design and Verilog modeling of FSM based design – Serial Adder
11.	Design and Verilog modeling of FSM based design – Traffic Light Controller / Vending Machine
12.	Design of ALU

Total Laboratory Hours	30 hours

Mode of Assessment: Continuous Assessment and Final Assessment Test			
Recommended by Board of Studies	14-05-2022		
Approved by Academic Council	No. 66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BECE204L	Microprocessors and Microcontrollers	3	0	0	3
Pre-requisite	BECE102L	Syllabus version			
		1.0			

Course Objectives

1. To acquaint students with architectures of Intel microprocessors, microcontroller and ARM processors.
2. To familiarize the students with assembly language programming in 8051 microcontroller and ARM processor.
3. To interface peripherals and I/O devices with the 8051 microcontroller.

Course Outcomes

At the end of the course, the student should be able to

1. Comprehend the various microprocessors including Intel Pentium Processors
2. Infer the architecture and Programming of Intel 8086 Microprocessor.
3. Comprehend the architectures and programming of 8051 microcontroller.
4. Deploy the implementation of various peripherals such as general purpose input/ output, timers, serial communication, LCD, keypad and ADC with 8051 microcontroller
5. Infer the architecture of ARM Processor
6. Develop the simple application using ARM processor.

Module:1	**Overview of Microprocessors**	**3 hours**

Introduction to Microprocessors, 8-bit/16-bit Microprocessor, Overview of Intel Pentium, I (i3, i5, i7) Series Processor.

Module:2	**Microprocessor Architecture and Interfacing: Intel x86**	**8 hours**

16-bit Microprocessor: 8086 - Architecture and Addressing modes, Memory Segmentation, Instruction Set, Assembly Language Processing, Programming with DOS and BIOS function calls, minimum and maximum mode configuration, Programmable Peripheral Interface (8255), Programmable Timer Controller (8254), Memory Interface to 8086.

Module:3	**Microcontroller Architecture: Intel 8051**	**7 hours**

Microcontroller 8051 - Organization and Architecture, RAM-ROM Organization, Machine Cycle, Instruction set: Addressing modes, Data Processing - Stack, Arithmetic, Logical; Branching – Unconditional and Conditional, Assembly programming.

Module:4	**Microcontroller 8051 Peripherals**	**5 hours**

I/O Ports, Timers-Counters, Serial Communication and Interrupts.

Module:5	**I/O interfacing with Microcontroller 8051**	**7 hours**

LCD, LED, Keypad, Analog-to-Digital Convertors, Digital-to-Analog Convertors, Sensor with Signal Conditioning Interface.

Module:6	**ARM Processor Architecture**	**5 hours**

ARM Design Philosophy; Overview of ARM architecture; States [ARM, Thumb, Jazelle]; Registers, Modes; Conditional Execution; Pipelining; Vector Tables; Exception handling.

Module:7	**ARM Instruction Set**	**8 hours**
ARM Instruction- data processing instructions, branch instructions, load store instructions, SWI Instruction, Loading instructions, conditional Execution, Assembly Programming.		
Module:8	**Contemporary issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book(s)

1.	A.K. Ray, K.M. Bhurchandi, Advanced Microprocessor and Peripherals, 2012, 2nd Edition, Tata McGraw-Hill, India.
2.	Mohammad Ali Mazidi, Janice G. Mazidi, Rolin D. McKinlay, The 8051 Microcontroller and Embedded Systems, 2014, 2nd Edition, Pearson, India.

Reference Books

1.	Muhammad Ali Mazidi, ARM Assembly Language Programming & Architecture: 1, 2016, 2nd Edition, Microdigitaled.com
2.	A. Nagoor Kani, 8086 Microprocessors and its Applications, 2017, Second Edition, Tata McGraw-Hill Education Pvt. Ltd., New Delhi, India.
3.	Joseph Yiu, The Definitive Guide to ARM® Cortex®-M0 and Cortex-M0+ Processors, 2015, 2nd Edition, Elsevier Science & Technology, UK

Mode of Evaluation: Continuous Assessment Test, Digital Assignment, Quiz and Final Assessment Test			
Recommended by Board of Studies	**14-05-2022**		
Approved by Academic Council	**No. 66**	**Date**	**16-06-2022**

Course Code	Course Title	L	T	P	C
BECE204P	Microprocessors and Microcontrollers Lab	0	0	2	1
Pre-requisite	BECE102L	Syllabus version			
		1.0			

Course Objectives

1. To familiarize the students with assembly language programming using microprocessor and microcontroller.
2. To familiarize the students with Embedded C language programming using microcontroller.
3. To interface peripherals and I/O devices with the microcontroller and microprocessor.

Course Outcomes

Student will be able to

1. Showcase the skill, knowledge and ability of programming microcontroller and microprocessor using its instruction set.
2. Expertise with microcontroller and interfaces including general purpose input/ output, timers, serial communication, LCD, keypad and ADC.

Indicative Experiments [Experiments using 8086/8051/ARM]

1	Assembly language programming of Arithmetic/logical operations.
2	Assembly language programming of memory operations.
3	Assembly language programming/ Embedded C programming for interfacing the peripherals: General purpose input/ output, timers, serial communication, LCD, keypad and ADC.
4	Hardware implementation of peripheral interfacing: General purpose input/ output, timers, serial communication, LCD, keypad and ADC.

Total Laboratory Hours:	30 hours
Mode of Assessment: Continuous Assessment and Final Assessment Test	

Recommended by Board of Studies	14-05-2022		
Approved by Academic Council	No. 66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BMAT205L	Discrete Mathematics and Graph Theory	3	1	0	4
Pre-requisite	NIL	Syllabus Version			
		1.0			

Course Objectives:

1. To address the challenges of the relevance of lattice theoryand algebraic structures to computer science and engineering problems.
2. To use Counting techniques, in particular recurrence relations to computer science problems.
3. To understand the concepts of graph theory and related algorithm concepts.

Course Outcomes:

At the end of this course, students are expected to

1. Learn proof techniques and concepts of inference theory
2. Use algebraic structures in applications
3. Counting techniques in engineering problems.
4. Use lattice and Boolean algebra properties in Digital circuits.
5. Solve Science and Engineering problems using Graph theory.

Module:1	Mathematical Logic	7 hours

Statements and Notation-Connectives–Tautologies-Equivalence - Implications–Normal forms - The Theory of Inference for the Statement Calculus - Predicate Calculus - Inference Theory of the Predicate Calculus

Module:2	Algebraic Structures	6 hours

Semigroups and Monoids - Groups – Subgroups – Lagrange's Theorem Homomorphism – Properties-Group Codes.

Module:3	Counting Techniques	6 hours

Basics of counting - Pigeonhole principle - Permutations and combinations - Inclusion-exclusion principle - Recurrence relations - Solving recurrence relations – Generating Functions - Solution to recurrence relations.

Module:4	Lattices and Boolean algebra	6 hours

Partially Ordered Relations -Lattices as Posets – Hasse Digram – Properties of Lattices – Boolean algebra-Properties of Boolean Algebra-Boolean functions.

Module:5	Fundamentals of Graphs	6hours

Basic Concepts of Graph Theory – Planar and Complete graph - Matrix representation of Graphs – Graph Isomorphism – Connectivity–Cut sets-Euler and Hamilton Paths–Shortest Path algorithms

Module:6	Trees, Fundamental circuits, Cut sets	6 hours

Trees – properties of trees – distance and centres in tree – Spanning trees – Spanning tree algorithms- Tree traversals- Fundamental circuits and cut-sets

Module:7	Graph colouring, covering, Partitioning	6 hours

Bipartite graphs - Chromatic number – Chromatic partitioning – Chromatic polynomial - matching – Covering– Four Colour problem.

Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**
	Total Tutorial hours:	**15 hours**

Text Books:

1. Discrete Mathematical Structures with Applications to Computer Science, J .P. Trembley and R. Manohar, Tata McGraw Hill-35th reprint, 2017.
2. Graph theory with application to Engineering and Computer Science, NarasingDeo, Prentice Hall India 2016.

Reference Books:

1. Discrete Mathematics and its applications, Kenneth H. Rosen, 8th Edition, Tata McGraw Hill, 2019.
2. Discrete Mathematical Structures, Kolman, R.C.Busby and S.C.Ross, 6th Edition, PHI, 2018.
3. Discrete Mathematics, Richard Johnsonbaugh, 8th Edition, Prentice Hall, 2017.
4. Discrete Mathematics, S. Lipschutz and M. Lipson, McGraw Hill Education (India) 2017.
5. Elements of Discrete Mathematics–A Computer Oriented Approach, C.L.Liu, Tata McGraw Hill, Special Indian Edition, 2017.
6. Introduction to Graph Theory, D. B. West, 3rd Edition, Prentice-Hall, Englewood Cliffs, NJ, 2015.

Mode of Evaluation: CAT, Quizzes, Digital Assignments, FAT			
Recommended by Board of Studies	**15.02.2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

DISCIPLINE CORE

(2022-2023)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title
1.	BCSE202L	Data Structures and Algorithms
2.	BCSE202P	Data Structures and Algorithms Lab
3.	BCSE203E	Web Programming
4.	BCSE204L	Design and Analysis of Algorithms
5.	BCSE204P	Design and Analysis of Algorithms Lab
6.	BCSE205L	Computer Architecture and Organization
7.	BCSE301L	Software Engineering
8.	BCSE301P	Software Engineering Lab
9.	BCSE302L	Database Systems
10.	BCSE302P	Database Systems Lab
11.	BCSE303L	Operating Systems
12.	BCSE303P	Operating Systems Lab
13.	BCSE304L	Theory of Computation
14.	BCSE305L	Embedded Systems
15.	BCSE306L	Artificial Intelligence
16.	BCSE307L	Compiler Design
17.	BCSE307P	Compiler Design Lab
18.	BCSE308L	Computer Networks
19.	BCSE308P	Computer Networks Lab
20.	BCSE309L	Cryptography and Network Security
21.	BCSE309P	Cryptography and Network Security Lab

Course Code	Course Title	L	T	P	C
BCSE202L	Data Structures and Algorithms	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To impart basic concepts of data structures and algorithms.
2. To differentiate linear, non-linear data structures and their operations.
3. To comprehend the necessity of time complexity in algorithms.

Course Outcomes

On completion of this course, students should be able to:

1. Understand the fundamental analysis and time complexity for a given problem.
2. Articulate linear, non-linear data structures and legal operations permitted on them.
3. Identify and apply suitable algorithms for searching and sorting.
4. Discover various tree and graph traversals.

Module:1	Algorithm Analysis	8 hours

Importance of algorithms and data structures - Fundamentals of algorithm analysis: Space and time complexity of an algorithm, Types of asymptotic notations and orders of growth - Algorithm efficiency – best case, worst case, average case - Analysis of non-recursive and recursive algorithms - Asymptotic analysis for recurrence relation: Iteration Method, Substitution Method, Master Method and Recursive Tree Method.

Module:2	Linear Data Structures	7 hours

Arrays: 1D and 2D array- Stack - Applications of stack: Expression Evaluation, Conversion of Infix to postfix and prefix expression, Tower of Hanoi – Queue - Types of Queue: Circular Queue, Double Ended Queue (deQueue) - Applications – List: Singly linked lists, Doubly linked lists, Circular linked lists- Applications: Polynomial Manipulation.

Module:3	Searching and Sorting	7 hours

Searching: Linear Search and binary search – Applications. Sorting: Insertion sort, Selection sort, Bubble sort, Counting sort, Quick sort, Merge sort - Analysis of sorting algorithms.

Module:4	Trees	6 hours

Introduction - Binary Tree: Definition and Properties - Tree Traversals- Expression Trees:- Binary Search Trees - Operations in BST: insertion, deletion, finding min and max, finding the kth minimum element.

Module:5	Graphs	6 hours

Terminology – Representation of Graph – Graph Traversal: Breadth First Search (BFS), Depth First Search (DFS) - Minimum Spanning Tree: Prim's, Kruskal's - Single Source Shortest Path: Dijkstra’s Algorithm.

Module:6	Hashing	4 hours

Hash functions - Separate chaining - Open hashing: Linear probing, Quadratic probing, Double hashing - Closed hashing - Random probing – Rehashing - Extendible hashing.

Module:7	**Heaps and AVL Trees**	**5 hours**
Heaps - Heap sort- Applications -Priority Queue using Heaps. AVL trees: Terminology, basic operations (rotation, insertion and deletion).		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book(s)

1.	Mark A. Weiss, Data Structures & Algorithm Analysis in C++,4th Edition, 2013.

Reference Books

1.	Alfred V. Aho, Jeffrey D. Ullman and John E. Hopcroft, Data Structures and Algorithms, 1983, Pearson Education.
2.	Horowitz, Sahni and S. Anderson-Freed, Fundamentals of Data Structures in C, 2008, 2nd Edition, Universities Press.
3.	Thomas H. Cormen, C.E. Leiserson, R L. Rivest and C. Stein, Introduction to Algorithms, 2009, 3rd Edition, MIT Press.

Mode of Evaluation: CAT, Assignment, Quiz and FAT			
Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE202P	Data Structures and Algorithms Lab	0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To impart basic concepts of data structures and algorithms.
2. To differentiate linear, non-linear data structures and their operations.
3. To comprehend the necessity of time complexity in algorithms.

Course Outcomes

On completion of this course, students should be able to:

1. Apply appropriate data structures to find solutions to practical problems.
2. Identify suitable algorithms for solving the given problems.

Indicative Experiments

1.	Implementation of stack data structure and its applications
2.	Implementation of queue data structure and its applications
3.	Implementation linked list and its application
4.	Implementation of searching algorithms
5.	Implementation of sorting algorithms
6.	Binary Tree Traversal implementation
7.	Binary Search Tree implementation
8.	Graph Traversal – Depth First Search and Breadth First Search algorithm
9.	Minimum Spanning Tree – Prim's and Kruskal's algorithm
10.	Single Source Shortest Path Algorithm - Dijkstra's algorithm
	Total Laboratory Hours **30 hours**

Text Book(s)

1. Mark A. Weiss, Data Structures & Algorithm Analysis in C++, 2013, 4th Edition, Pearson.

Reference Books

1. Alfred V. Aho, Jeffrey D. Ullman and John E. Hopcroft, Data Structures and Algorithms, 1983, Pearson Education.
2. Horowitz, Sahni and S. Anderson-Freed, Fundamentals of Data Structures in C, 2008, 2nd Edition, Universities Press.
3. Thomas H. Cormen, C.E. Leiserson, R L. Rivest and C. Stein, Introduction to Algorithms, 2009, 3rd Edition, MIT Press.

Mode of assessment: Continuous Assessments and FAT

Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE203E	Web Programming	1	0	4	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To convey the Internet and Its Application in Real world.
2. To introduce the fundamentals of web programming through HTML and CSS.
3. To establish the application of Javascript in designing interactive web pages.
4. To investigate various elements of ReactJS and design user interfaces to deploy in the real time.

Course Outcomes

At the end of this course students will be able to:

1. Apply various elements of HTML and CSS.
2. Design interactive web pages using JavaScript.
3. Create Dynamic Web Applications using ReactJS.
4. Deploy and host web applications in Local Servers or Cloud platforms.

Module:1	Introduction	2 hours

World wide web and its evolution - E-mail, Telnet, FTP, E–commerce, Cloud Computing, Video conferencing - Internet service providers, IP Address, URL, Domain Name Servers - Web Browsers, Search Engine -Web Server vs Application Server.

Module:2	Hypertext Markup Language	2 hours

HTML Tags, Structure, HTML Coding Conventions - Block Elements, Text Elements, Code-Related Elements, Character References - Lists, Images, section, article, and aside Elements - nav and a Elements - header and footer Elements.

Module:3	Cascading Style Sheets	2 hours

CSS Overview - CSS Rules, CSS Syntax and Style - Class Selectors, ID Selectors, span and div Elements - Cascading, style Attribute, style Container, External CSS Files - CSS Properties: Color Properties, Font Properties, line-height Property, Text Properties, Border Properties. Element Box, padding Property, margin Property - Hosting a Website and GIT.

Module:4	JavaScript	3 hours

Hello World Web Page - Buttons, Functions, Variables, Identifiers - Assignment Statements and Objects - Document Object Model, Forms: form Element, Controls, Text Control Accessing a Form's Control Values, reset and focus Methods – Event Handler Attributes: onchange, onmouseover, onmouseout.

Module:5	Advanced JavaScript	2 hours

While Loop, External JavaScript Files, do Loop, Radio Buttons, Checkboxes, for Loop - fieldset and legend Elements- Manipulating CSS with JavaScript- Using z-index to Stack Elements- Textarea Controls - Pull-Down Menus- List Boxes- Canvas and Drawing - Event Handler and Listener.

Module:6	ReactJS	2 hours

React Environment Setup - ReactJS Basics - React JSX - React Components: React Component API - React Component Life Cycle - React Constructors - React Dev Tools - React Native vs ReactJS.		
Module:7	**Advanced ReactJS**	**2 hours**
React Dataflow: React State - React Props - React Props Validation - Styling React - Hooks and Routing - Deploying React - Case Studies for building dynamic web applications.		
	Total Lecture hours:	**15 hours**
Text Book(s)		
1.	Dean, J., Web Programming with HTML5, CSS, and JavaScript. Jones & Bartlett Learning, 2018.	
2.	Minnick, C. Beginning ReactJS foundations building user interfaces with ReactJS: An Approachable Guide, OReillly, 2022.	
Reference Books		
1.	Harvey M Deitel, Paul J Deitel and Tem R Nieto, Internet and World Wide Web How to Program, Pearson, 6th Edition, 2020.	
2.	Rebah, H.B., Boukthir, H. and Chedebois, A., Website Design and Development with HTML5 and CSS3. John Wiley & Sons, 2022.	
Mode of Evaluation: Written Assignment, Quiz		
Indicative Experiments		
1.	Explore various terminologies related to Internet (ISP, Email, Telnet, FTP, Web browsers, Search Engines)	
2.	Experiment the use of basic HTML elements.	
3.	Demonstrate the applications of Lists, Tables, Images, Section, article and aside elements.	
4.	Investigate the various components of CSS.	
5.	Develop web pages using HTML and various elements of CSS.	
6.	Designing simple dynamic webpages using Javascript.	
7.	Build web pages using While Loop, External JavaScript Files, do Loop, Radio Buttons, Checkboxes, for Loop - fieldset and legend Elements.	
8.	Manipulating CSS with JavaScript- Using z-index to Stack Elements-Textarea Controls - Pull-Down Menus- List Boxes- Canvas and Drawing - Event Handler and Listener.	
9.	React Environment Setup - ReactJS Basics - React JSX - React Components: React Component API.	
10.	Understand React Component Life Cycle and apply React Constructors - React Dev Tools - React Native vs ReactJS.	
11.	Envisage React Dataflow: React State - React Props - React Props Validation - Styling React - Hooks and Routing.	
12.	Deploying React - Case Studies for building dynamic web applications.	
	Total Laboratory Hours	**60 hours**
Text Book(s)		
1.	Laura Lemay, Rafe Colburn and Jennifer Kyrnin, Mastering HTML, CSS and Javascript Web Publishing, BPB Publication, 1st Edition, 2016.	
Reference Books		

1.	Alex Banks and Eve Porcello, Learning React: Functional Web Development with React and Redux, O'Reilly Publishers, 1st Edition, 2017.		
Mode of assessment: Continuous Assessments and FAT			
Recommended by Board of Studies	**26-07-2022**		
Approved by Academic Council	**No. 67**	**Date**	**08-08-2022**

Course Code	Course Title	L	T	P	C
BCSE204L	Design and Analysis of Algorithms	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To provide mathematical foundations for analyzing the complexity of the algorithms
2. To impart the knowledge on various design strategies that can help in solving the real world problems effectively
3. To synthesize efficient algorithms in various engineering design situations

Course Outcomes

On completion of this course, student should be able to:

1. Apply the mathematical tools to analyze and derive the running time of the algorithms
2. Demonstrate the major algorithm design paradigms.
3. Explain major graph algorithms, string matching and geometric algorithms along with their analysis.
4. Articulating Randomized Algorithms.
5. Explain the hardness of real-world problems with respect to algorithmic efficiency and learning to cope with it.

Module:1	**Design Paradigms: Greedy, Divide and Conquer**	**6 hours**

Overview and Importance of Algorithms - Stages of algorithm development: Describing the problem, Identifying a suitable technique, Design of an algorithm, Derive Time Complexity, Proof of Correctness of the algorithm, Illustration of Design Stages - Greedy techniques: Fractional Knapsack Problem, and Huffman coding - Divide and Conquer: Maximum Subarray, Karatsuba faster integer multiplication algorithm.

Module:2	**Design Paradigms: Dynamic Programming, Backtracking and Branch & Bound Techniques**	**10 hours**

Dynamic programming: Assembly Line Scheduling, Matrix Chain Multiplication, Longest Common Subsequence, 0-1 Knapsack, TSP- Backtracking: N-Queens problem, Subset Sum, Graph Coloring- Branch & Bound: LIFO-BB and FIFO BB methods: Job Selection problem, 0-1 Knapsack Problem

Module:3	**String Matching Algorithms**	**5 hours**

Naïve String-matching Algorithms, KMP algorithm, Rabin-Karp Algorithm, Suffix Trees.

Module:4	**Graph Algorithms**	**6 hours**

All pair shortest path: Bellman Ford Algorithm, Floyd-Warshall Algorithm - Network Flows: Flow Networks, Maximum Flows: Ford-Fulkerson, Edmond-Karp, Push Re-label Algorithm – Application of Max Flow to maximum matching problem

Module:5	**Geometric Algorithms**	**4 hours**

Line Segments: Properties, Intersection, sweeping lines - Convex Hull finding algorithms: Graham's Scan, Jarvis' March Algorithm.

Module:6	**Randomized algorithms**	**5 hours**

Randomized quick sort - The hiring problem - Finding the global Minimum Cut.		
Module:7	**Classes of Complexity and Approximation Algorithms**	**7 hours**
The Class P - The Class NP - Reducibility and NP-completeness – SAT (Problem Definition and statement), 3SAT, Independent Set, Clique, Approximation Algorithm – Vertex Cover, Set Cover and Travelling salesman		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book(s)

1.	Thomas H. Cormen, C.E. Leiserson, R L.Rivest and C. Stein, Introduction to Algorithms, Third edition, MIT Press, 2009.

Reference Books

1.	Jon Kleinberg and ÉvaTardos, Algorithm Design, Pearson Education, 1st Edition, 2014.
2.	Rajeev Motwani, Prabhakar Raghavan; Randomized Algorithms, Cambridge University Press, 1995 (Online Print – 2013)
3.	Ravindra K. Ahuja, Thomas L. Magnanti, and James B. Orlin, Network Flows: Theory, Algorithms, and Applications, 1st Edition, Pearson Education, 2014.

Mode of Evaluation: CAT, Written assignments, Quiz, FAT.

Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE204P	Design and Analysis of Algorithms Lab	0	0	2	1
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

4. To provide mathematical foundations for analyzing the complexity of the algorithms
5. To impart the knowledge on various design strategies that can help in solving the real world problems effectively
6. Synthesize efficient algorithms in various engineering design situations

Course Outcomes

1. On completion of this course, student should be able to:
2. Demonstrate the major algorithm design paradigms.
3. Explain major graph algorithms, string matching and geometric algorithms along with their analysis.

Indicative Experiments

1.	Greedy Strategy : Activity Selection & Huffman coding
2.	Dynamic Programming : ALS, Matrix Chain Multiplication , Longest Common Subsequence, 0-1 Knapsack
3.	Divide and Conquer : Maximum Subarray and Karatsuba faster integer multiplication algorithm
4.	Backtracking: N-queens
5.	Branch and Bound: Job selection
6	String matching algorithms : Naïve, KMP and Rabin Karp,suffix trees
7	MST and all pair shortest path algorithms
8	Network Flows : Ford –Fulkerson and Edmond - Karp
9	Intersection of line segments &Finding Convexhull, Finding closest pair of points
10	Polynomial time algorithm for verification of NPC problems
11	Approximation and Randomized algorithms

Total Laboratory hours: 30 hours

Text Book

1.	Thomas H. Cormen, C.E. Leiserson, R L.Rivest and C. Stein, Introduction to Algorithms, Third edition, MIT Press, 2009.

Reference Books

1.	Jon Kleinberg and ÉvaTardos, Algorithm Design, Pearson Education, 1st Edition, 2014.
2.	Rajeev Motwani, Prabhakar Raghavan; Randomized Algorithms, Cambridge University Press, 1995 (Online Print – 2013)
3.	Ravindra K. Ahuja, Thomas L. Magnanti, and James B. Orlin, Network Flows: Theory, Algorithms, and Applications, 1st Edition, Pearson Education, 2014.

Mode of assessment: Continuous assessments, FAT

Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE205L	Computer Architecture and Organization	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

9. To acquaint students with the basic concepts of fundamental component, architecture, register organization and performance metrics of a computer and to impart the knowledge of data representation in binary and to understand the implementation of arithmetic algorithms in a typical computer.
10. To teach students how to describe machine capabilities and design an effective data path design for instruction execution. To introduce students to syntax and semantics of machine level programming.
11. To make students understand the importance of memory systems, IO interfacing techniques and external storage and their performance metrics for a typical computer. And explore various alternate techniques for improving the performance of a processor.

Course Outcomes

On completion of this course, student should be able to:

11. Differentiate Von Neumann, Harvard, and CISC and RISC architectures. Analyze the performance of machine with different capabilities. Recognize different instruction formats and addressing modes. Validate efficient algorithm for fixed point and floating point arithmetic operations.
12. Explain the importance of hierarchical memory organization. Able to construct larger memories. Analyze and suggest efficient cache mapping technique and replacement algorithms for given design requirements. Demonstrate hamming code for error detection and correction.
13. Understand the need for an interface. Compare and contrast memory mapping and IO mapping techniques. Describe and Differentiate different modes of data transfer. Appraise the synchronous and asynchronous bus for performance and arbitration.
14. Assess the performance of IO and external storage systems. Classify parallel machine models. Analyze the pipeline hazards and solutions.

Module:1	Introduction To Computer Architecture and Organization	5 hours

Overview of Organization and Architecture –Functional components of a computer: Registers and register files - Interconnection of components - Overview of IAS computer function - Organization of the von Neumann machine - Harvard architecture - CISC & RISC Architectures.

Module:2	Data Representation and Computer Arithmetic	5 hours

Algorithms for fixed point arithmetic operations: Multiplication (Booths, Modified Booths), Division (restoring and non-restoring) - Algorithms for floating point arithmetic operations - Representation of nonnumeric data (character codes).

Module:3	Instruction Sets and Control Unit	9 hours

Computer Instructions: Instruction sets, Instruction Set Architecture, Instruction formats, Instruction set categories - Addressing modes - Phases of instruction cycle – ALU - Data path and control unit: Hardwired control unit and Micro programmed control unit - Performance metrics: Execution time calculation, MIPS, MFLOPS.		
Module:4	**Memory System Organization and Architecture**	**7 hours**
Memory systems hierarchy: Characteristics, Byte Storage methods, Conceptual view of memory cell - Design of scalable memory using RAM's- ROM's chips - Construction of larger size memories - Memory Interleaving - Memory interface address map- Cache memory: principles, Cache memory management techniques, Types of caches, caches misses, Mean memory access time evaluation of cache.		
Module:5	**Interfacing and Communication**	**5 hours**
I/O fundamentals: handshaking, buffering, I/O Modules - I/O techniques: Programmed I/O, Interrupt-driven I/O, Direct Memory Access, Direct Cache Access - Interrupt structures: Vectored and Prioritized-interrupt overhead - Buses: Synchronous and asynchronous - Arbitration.		
Module:6	**Subsystems**	**5 hours**
External storage systems: Solid state drivers - Organization and Structure of disk drives: Electronic- magnetic and optical technologies - Reliability of memory systems - Error detecting and error correcting systems - RAID Levels - I/O Performance		
Module:7	**High Performance Processors**	**7 hours**
Classification of models - Flynn's taxonomy of parallel machine models (SISD, SIMD, MISD, MIMD) - Pipelining: Two stages, Multi stage pipelining, Basic performance issues in pipelining, Hazards, Methods to prevent and resolve hazards and their drawbacks - Approaches to deal branches - Superscalar architecture: Limitations of scalar pipelines, superscalar versus super pipeline architecture, superscalar techniques, performance evaluation of superscalar architecture - performance evaluation of parallel processors: Amdahl's law, speed-up and efficiency.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book(s)

1.	David A. Patterson and John L. Hennessy, Computer Organization and Design -The Hardware / Software Interface 6th Edition, Morgan Kaufmann, 2020.

Reference Books

1.	Computer Architecture and Organization-Designing for Performance, William Stallings, Tenth edition, Pearson Education series, 2016.
2.	Carl Hamacher, Zvonko Vranesic, Safwat Zaky, Computer organization, Mc Graw Hill, Fifth edition, Reprint 2011.

Mode of Evaluation: CAT, Written Assignments, Quiz and FAT.

Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	T	P	C
BCSE301L	Software Engineering	0	0	3
Pre-requisite	NIL	Syllabus version		
		1.0		

Course Objectives

1. To introduce the essential Software Engineering concepts.
2. To impart concepts and skills for performing analysis, design ,develop, test and evolve efficient software systems of various disciplines and applications
3. To make familiar about engineering practices, standards and metrics for developing software components and products.

Course Outcomes

On completion of this course, student should be able to:

1. Apply and assess the principles of various process models for the software development.
2. Demonstrate various software project management activities that include planning, Estimations, Risk assessment and Configuration Management
3. Perform Requirements modelling and apply appropriate design and testing heuristics to produce quality software systems.
4. Demonstrate the complete Software life cycle activities from requirements analysis to maintenance using the modern tools and techniques.
5. Escalate the use of various standards and metrics in evaluating the process and product.

Module:1	Overview Of Software Engineering	6 hours

Nature of Software, Software Engineering, Software process, project, product, Process Models Classical Evolutionary models, Introduction to Agility - Agile Process-Extreme programming - XP Process – Principles of Agile Software Development framework - Overview of System Engineering.

Module:2	Introduction To Software Project Management	6 hours

Planning, Scope, Work break-down structure, Milestones, Deliverables, Cost and Estimates - (Human Resources, Time-scale, Costs), Risk Management, RMMM Plan, CASE TOOLS, Agile Project Management, Managing team dynamics and communication, Metrics and Measurement

Module:3	Modelling Requirements	8 hours

Software requirements and its types, Requirements Engineering process, Requirement Elicitation, System Modeling – Requirements Specification and Requirement Validation, Requirements Elicitation techniques, Requirements management in Agile.

Module:4	Software Design	8 hours

Design concepts and principles - Abstraction - Refinement - Modularity Cohesion coupling, Architectural design, Detailed Design Transaction Transformation, Refactoring of designs, Object oriented Design User-Interface Design

Module:5	**Validation And Verification**	**7 hours**
Strategic Approach to Software Testing, Testing Fundamentals Test Plan, Test Design, Test Execution, Reviews, Inspection and Auditing – Regression Testing – Mutation Testing - Object oriented testing - Testing Web based System - Mobile App testing – Mobile test Automation and tools – DevOps Testing – Cloud and Big Data Testing		
Module:6	**Software Evolution**	**4 hours**
Software Maintenance, Types of Maintenance, - Software Configuration Management – Overview – SCM Tools. Re-Engineering, Reverse Engineering, Software Reuse		
Module:7	**Quality Assurance**	**4 hours**
Product and Process Metrics, Quality Standards Models ISO, TQM, Six-Sigma, Process improvement Models: CMM & CMMI. Quality Control and Quality Assurance - Quality Management - Quality Factors - Methods of Quality Management		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book(s)

1.	Ian Somerville, Software Engineering, 10th Edition, Addison-Wesley, 2015

1.	Roger S. Pressman and Bruce R. Maxim, Software Engineering: A Practitioner's Approach, 10th edition, McGraw Hill Education, 2019
2.	William E. Lewis , Software Testing and Continuous Quality Improvement, Third Edition, Auerbach Publications, 2017

Mode of Evaluation: CAT, Written assignment, Quiz, FAT.			
Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE301P	Software Engineering Lab	0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To introduce the essential Software Engineering concepts.
2. To impart concepts and skills for performing analysis, design, develop, test and evolve efficient software systems of various disciplines and applications.
3. To make familiar about engineering practices, standards and metrics for developing software components and products.

Course Outcome

On completion of this course, student should be able to:

1. Demonstrate the complete Software life cycle activities from requirements analysis to maintenance using the modern tools and techniques.

Indicative Experiments

1.	Analysis and Identification of the suitable process models
2.	Work Break-down Structure (Process Based, Product Based, Geographic Based and Role Based) and Estimations
3.	Requirement modelling using Entity Relationship Diagram (Structural Modeling)
4.	Requirement modelling using Context flow diagram, DFD (Functional Modeling)
5.	Requirement modelling using State Transition Diagram (Behavioral Modeling)
6.	OO design – Use case Model, Class Model
7.	OO design – Interaction Models
8.	OO design – Package, Component and deployment models
9.	Design and demonstration of test cases. Functional Testing and Non- Functional Testing (using any open-source tools)
10.	Story Boarding and User Interface design Modelling

Total Laboratory Hours: 30 hours

Text Book(s)

1.	Ian Somerville, Software Engineering, 10th Edition, Addison-Wesley, 2015

Reference Books

1.	Roger S. Pressman and Bruce R. Maxim, Software Engineering: A Practitioner's Approach, 10th edition, McGraw Hill Education, 2019
2.	William E. Lewis, Software Testing and Continuous Quality Improvement, Third Edition, Auerbach Publications, 2017

Mode of assessment: Continuous assessments, FAT.

Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE302L	Database Systems	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To understand the concepts of File system and structure of the database, Designing an Entity-Relationship model for a real-life application and Mapping a database schema from the ER model.
2. To differentiate various normal forms, evaluate relational schemas for design qualities and optimize a query.
3. To impart the working methodologies of transaction management, understand concurrency control, recovery, indexing, access methods and fundamental view on unstructured data and its management.

Course Outcomes

4. On completion of this course, student should be able to:
5. Comprehend the role of database management system in an organization and design the structure and operation of the relational data model.
6. Develop a database project depending on the business requirements, considering various design issues.
7. List the concepts of indexing and accessing methods.
8. Explain the concept of a database transaction processing and comprehend the concept of database facilities including concurrency control, backup and recovery.
9. Review the fundamental view on unstructured data and describe other emerging database technologies.

Module:1	Database Systems Concepts and Architecture	4 hours

Need for database systems – Characteristics of Database Approach – Advantages of using DBMS approach - Actors on the Database Management Scene: Database Administrator - Classification of database management systems - Data Models - Schemas and Instances - Three-Schema Architecture - The Database System Environment - Centralized and Client/Server Architectures for DBMSs – Overall Architecture of Database Management Systems

Module:2	Relational Model and E-R Modeling	6 hours

Relational Model: Candidate Keys, Primary Keys, Foreign Keys - Integrity Constraints - Handling of Nulls - Entity Relationship Model: Types of Attributes, Relationships, Structural Constraints, Relational model Constraints – Mapping ER model to a relational schema – Extended ER Model - Generalization – Specialization – Aggregations.

Module:3	Relational Database Design	6 hours

Database Design – Schema Refinement - Guidelines for Relational Schema - Functional dependencies - Axioms on Functional Dependencies- Normalization: First, Second and Third Normal Forms - Boyce Codd Normal Form, Multi-valued dependency and Fourth Normal form - Join dependency and Fifth Normal form

Module:4	Physical Database Design and Query Processing	8 hours
File Organization - Indexing: Single level indexing, multi-level indexing, dynamic multilevel Indexing - B+ Tree Indexing – Hashing Techniques: Static and Dynamic Hashing – Relational Algebra - Translating SQL Queries into Relational Algebra - Query Processing – Query Optimization: Algebraic Query Optimization, Heuristic query optimization Rules, Join Query Optimization using Indexing and Hashing - Tuple Relational Calculus.		
Module:5	**Transaction Processing and Recovery**	**8 hours**
Introduction to Transaction Processing – Transaction concepts: ACID Properties of Transactions, Transaction States - Serial and Serializable Schedules - Schedules based on recoverability – Schedules based on Serializability - Conflict Serializabilty - Recovery Concepts: Log Based Recovery Protocols, Recovery based on deferred update, Recovery techniques based on immediate update – Shadow Paging Algorithm		
Module:6	**Concurrency Control In Transaction Processing**	**8 hours**
Concurrent Transactions – Lost Update Problem - Concurrency Control Techniques: Time Stamp Based Protocols, Thomas Write Rule, Lock Based Protocols, Lock Compatibility Matrix, - Two-Phase Locking Protocol - Lock Conversions - Graph Based Protocols for Concurrency Control - Tree Protocol for Concurrency Control – Deadlocks Based on Locks in Transactions – Deadlock Handling Techniques – Transaction Deadlock Detection Techniques – Transaction Deadlock Prevention Techniques – Multi-Granularity Locking for avoiding Transaction Deadlocks		
Module:7	**NOSQL Database Management**	**3 hours**
Introduction, Need of NoSQL, CAP Theorem, different NoSQL data bases: Key-value data stores, Columnar families, Document databases, Graph databases		
Module:8	**Contemporary Issues**	**2 Hours**
	Total Lecture hours:	**45 hours**

Text Book(s)

1.	R. Elmasri & S. B. Navathe, Fundamentals of Database Systems, Addison Wesley, 7th Edition, 2016

Reference Books

1.	A. Silberschatz, H. F. Korth & S. Sudarshan, Database System Concepts, McGraw Hill, 7th Edition 2019.
2.	Raghu Ramakrishnan, Database Management Systems, Mcgraw-Hill, 4th Edition, 2018
3.	C.J.Date, A.Kannan, S.Swamynathan," An Introduction to Database Systems", Pearson, Eighth Edition, 2006.
4.	Gerardus Blokdyk, NoSQL Databases A Complete Guide, 5STARCooks, 2021

Mode of Evaluation: CAT, Quiz, Assignment and FAT			
Recommended by Board of Studies	**18-02-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE302P	Database Systems Lab		0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. Basic ability to understand the concepts of File system and structure of the database; Designing an Entity-Relationship model for a real-life application and Mapping a database schema from the ER model.
2. Differentiate various normal forms, evaluate relational schemas for design qualities and optimize a query.
3. Explain the working methodologies of transaction management and give a solution during a transaction failure. Understand the basic concepts on concurrency control, recovery, indexing, access methods and fundamental view on unstructured data and its management.

Course Outcomes

On completion of this course, student should be able to:

1. Design the structure and operation of the relational data model.
2. Examine the data requirements of the real world and design a database management system.

Indicative Experiments

1.	Data Definition and Data Manipulation Language
2.	Constraints
3.	Single row functions
4.	Operators and group functions
5.	Sub query, views and joins
6.	High Level Language Extensions - Procedures, Functions, Cursors and Triggers

Total Laboratory Hours: 30 hours

Text Book

1. R. Elmasri & S. B. Navathe, Fundamentals of Database Systems, Addison Wesley, 7th Edition, 2016

Reference Books

1. A. Silberschatz, H. F. Korth & S. Sudarshan, Database System Concepts, McGraw Hill, 7th Edition 2019.
2. Raghu Ramakrishnan, Database Management Systems, Mcgraw-Hill, 4th Edition, 2018
3. C.J.Date, A.Kannan, S.Swamynathan," An Introduction to Database Systems", Pearson, Eighth Edition, 2006.
4. Gerardus Blokdyk, NoSQL Databases A Complete Guide, 5STARCooks, 2021

Mode of assessment: Continuous assessments, FAT

Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE303L	Operating Systems	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To introduce the operating system concepts, designs and provide skills required to implement the services.
2. To describe the trade-offs between conflicting objectives in large scale system design.
3. To develop the knowledge for application of the various design issues and services.

Course Outcomes

On completion of this course, student should be able to:

1. Interpret the evolution of OS functionality, structures, layers and apply various types of system calls of various process states.
2. Design scheduling algorithms to compute and compare various scheduling criteria.
3. Apply and analyze communication between inter process and synchronization techniques.
4. Implement page replacement algorithms, memory management problems and segmentation.
5. Differentiate the file systems for applying different allocation, access technique, representing virtualization and providing protection and security to OS.

Module:1	Introduction	3 hours

Introduction to OS: Functionality of OS - OS design issues - Structuring methods (monolithic, layered, modular, micro-kernel models) - Abstractions, processes, resources - Influence of security, networking, and multimedia.

Module:2	OS Principles	4 hours

System calls, System/Application Call Interface – Protection: User/Kernel modes - Interrupts -Processes - Structures (Process Control Block, Ready List etc.), Process creation, management in Unix – Threads: User level, kernel level threads and thread models.

Module:3	Scheduling	9 hours

Processes Scheduling - CPU Scheduling: Pre-emptive, non-pre-emptive - Multiprocessor scheduling – Deadlocks - Resource allocation and management - Deadlock handling mechanisms: prevention, avoidance, detection, recovery.

Module:4	Concurrency	8 hours

Inter-process communication, Synchronization - Implementing synchronization primitives (Peterson's solution, Bakery algorithm, synchronization hardware) - Semaphores – Classical synchronization problems, Monitors: Solution to Dining Philosophers problem – IPC in Unix, Multiprocessors and Locking - Scalable Locks - Lock-free coordination.

Module:5	Memory Management	7 hours

Main memory management, Memory allocation strategies, Virtual memory: Hardware support for virtual memory (caching, TLB) – Paging - Segmentation - Demand Paging - Page Faults - Page Replacement -Thrashing - Working Set.		
Module:6	**Virtualization and File System Management**	**6 hours**
Virtual Machines - Virtualization (Hardware/Software, Server, Service, Network – Hypervisors - Container virtualization - Cost of virtualization - File system interface (access methods, directory structures) - File system implementation (directory implementation, file allocation methods) - File system recovery - Journaling - Soft updates - Log-structured file system - Distributed file system.		
Module:7	**Storage Management, Protection and Security**	**6 hours**
Disk structure and attachment – Disk scheduling algorithms (seek time, rotational latency based)- System threats and security – Policy vs mechanism - Access vs authentication - System protection: Access matrix – Capability based systems - OS: performance, scaling, future directions in mobile OS.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book

1.	Abraham Silberschatz, Peter B. Galvin, Greg Gagne, "Operating System Concepts", 2018, 10th Edition, Wiley, United States.

Reference Books

1.	Andrew S. Tanenbaum, "Modern Operating Systems", 2016, 4th Edition, Pearson, United Kingdom.
2.	William Stallings, "Operating Systems: Internals and Design Principles", 2018, 9th Edition, Pearson, United Kingdom.

Mode of Evaluation: CAT, Written Assignment, Quiz, FAT

Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE303P	Operating Systems Lab	0	0	2	1
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To introduce the operating system concepts, designs and provide skills required to implement the services.
2. To describe the trade-offs between conflicting objectives in large scale system design.
3. To develop the knowledge for application of the various design issues and services.

Course Outcomes

On completion of this course, student should be able to:

1. Interpret the evolution of OS functionality, structures, layers and apply various types of system calls of various process states.
2. Design scheduling algorithms to compute and compare various scheduling criteria.
3. Apply and analyze communication between inter process and synchronization techniques.
4. Implementpage replacement algorithms, memory management problems and segmentation.
5. Differentiate the file systems for applying different allocation, access technique, representing virtualization and providing protection and security to OS.

Indicative Experiments

1.	Study of Basic Linux Commands
2.	Implement your own bootloader program that helps a computer to boot an OS.
3.	Shell Programming (I/O, Decision making, Looping, Multi-level branching)
4.	Creating child process using fork () system call, Orphan and Zombie process creation
5.	Simulation of CPU scheduling algorithms (FCFS, SJF, Priority and Round Robin)
6.	Implement process synchronization using semaphores / monitors.
7.	Simulation of Banker s algorithm to check whether the given system is in safe state or not. Also check whether addition resource requested can be granted immediately
8.	Parallel Thread management using Pthreads library. Implement a data parallelism using multi-threading
9.	Dynamic memory allocation algorithms - First-fit, Best-fit, Worst-fit algorithms
10.	Page Replacement Algorithms FIFO, LRU and Optimal
11.	Implement a file locking mechanism.
12.	Virtualization Setup: Type-1, Type-2 Hypervisor (Detailed Study Report)
	Total Laboratory Hours: 30 hours

Text Book

1.	Fox, Richard, “Linux with Operating System Concepts”, 2022, 2nd Edition, Chapman and Hall/CRC, UK.

Reference Books

1.	Love, Robert, "Linux System Programming: talking directly to the kernel and C library", 2013, 2nd Edition, O'Reilly Media, Inc, United States.
2.	Abraham Silberschatz, Peter B. Galvin, Greg Gagne, “Operating System Concepts”, 2018, 10th Edition, Wiley, United States.

Mode of Assessment: Continuous Assessments, FAT			
Recommended by Board of Studies	04-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BCSE304L	Theory of Computation	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. Types of grammars and models of automata.
2. Limitation of computation: What can be and what cannot be computed.
3. Establishing connections among grammars, automata and formal languages.

Course Outcomes

On completion of this course, student should be able to:

1. Compare and analyse different computational models.
2. Apply rigorously formal mathematical methods to prove properties of languages, grammars and automata.
3. Identify limitations of some computational models and possible methods of proving them.
4. Represent the abstract concepts mathematically with notations.

Module:1	**Introduction to Languages and Grammars**	**4 hours**

Recall on Proof techniques in Mathematics - Overview of a Computational Models - Languages and Grammars - Alphabets - Strings - Operations on Languages, Overview on Automata

Module:2	**Finite State Automata**	**8 hours**

Finite Automata (FA) - Deterministic Finite Automata (DFA) - Non-deterministic Finite Automata (NFA) - NFA with epsilon transitions – NFA without epsilon transition, conversion of NFA to DFA, Equivalence of NFA and DFA – minimization of DFA

Module:3	**Regular Expressions and Languages**	**7 hours**

Regular Expression - FA and Regular Expressions: FA to regular expression and regular expression to FA - Pattern matching and regular expressions - Regular grammar and FA - Pumping lemma for regular languages - Closure properties of regular languages

Module:4	**Context Free Grammars**	**7 hours**

Context-Free Grammar (CFG) – Derivations - Parse Trees - Ambiguity in CFG - CYK algorithm – Simplification of CFG – Elimination of Useless symbols, Unit productions, Null productions - Normal forms for CFG: CNF and GNF - Pumping Lemma for CFL - Closure Properties of CFL

Module:5	**Pushdown Automata**	**5 hours**

Definition of the Pushdown automata - Languages of a Pushdown automata – Power of Non-Deterministic Pushdown Automata and Deterministic pushdown automata

Module:6	**Turing Machine**	**6 hours**

Turing Machines as acceptor and transducer - Multi head and Multi tape Turing Machines – Universal Turing Machine - The Halting problem - Turing-Church thesis

Module:7	**Recursive and Recursively Enumerable Languages**	**6 hours**

Recursive and Recursively Enumerable Languages, Language that is not Recursively Enumerable (RE) – computable functions – Chomsky Hierarchy – Undecidable problems - Post's Correspondence Problem		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book

1.	J.E. Hopcroft, R. Motwani and J.D. Ullman, "Introduction to Automata Theory, Languages and Computation", Third Edition, Pearson Education, India 2008. ISBN: 978-8131720479

Reference Books

1.	Peter Linz, "An Introduction to Formal Languages and Automata", Sixth Edition, Jones & Bartlett, 2016. ISBN: 978-9384323219
2.	K. Krithivasan and R. Rama, "Introduction to Formal Languages, Automata and Computation", Pearson Education, 2009. ISBN: 978-8131723562

Mode of Evaluation: CAT, Assignment, Quiz, FAT.			
Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE305L	Embedded Systems	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To expose students to various challenges and constraints of special purpose computing systems in terms of resources and functional requirements.
2. To introduce students to various components of typical embedded systems viz., sensors and actuators, data converters, UART etc., their interfacing, programming environment for developing any smart systems and various serial communication protocols for optimal components interfacing and communication.
3. To make students understand the importance of program modeling, optimization techniques and debugging tools for product development and explore various solutions for real time scheduling issues in terms of resources and deadline.

Course Outcomes

On completion of this course, students should be able to:

1. Identify the challenges in designing an embedded system using various microcontrollers and interfaces.
2. To summaries the functionality of any special purpose computing system, and to propose smart solutions to engineering challenges at the prototype level.
3. To examine the working principle and interface of typical embedded system components, create programme models, apply various optimization approaches including simulation environment and demonstration using debugging tools.
4. To evaluate the working principle of serial communication protocols and their proper use, as well as to analyze the benefits and drawbacks of real-time scheduling algorithms and to recommend acceptable solutions for specific challenges.

Module:1	Introduction	5 hours

Overview of Embedded Systems, Design challenges, Embedded processor technology, Hardware Design, Micro-controller architecture -8051, PIC, and ARM.

Module:2	I/O Interfacing Techniques	8 hours

Memory interfacing, A/D, D/A, Timers, Watch-dog timer, Counters, Encoder & Decoder, UART, Sensors and actuators interfacing.

Module:3	Architecture of Special Purpose Computing System	6 hours

ATM, Handheld devices, Data Compressor, Image Capturing Devices–Architecture and Requirements, Challenges & Constraints of special purpose computing system.

Module:4	Programming Tools	7 hours

Evolution of embedded programming tools, Modelling programs, Code optimization, Logic analyzers, Programming environment.

Module:5	Real Time Operating System	8 hours

Classification of Real time system, Issues & challenges in RTS, Real time scheduling schemes- EDF-RMS & Hybrid techniques, eCOS, POSIX, Protothreads.		
Module:6	**Embedded Networking Protocols**	**5 hours**
Inter Integrated Circuits (I2C), Controller Area Network, Embedded Ethernet Controller, RS232, Bluetooth, Zigbee, Wifi.		
Module:7	**Applications of Embedded Systems**	**4 hours**
Introduction to embedded system applications using case studies – Role in Agriculture sector, Automotive electronics, Consumer Electronics, Industrial controls, Medical Electronics.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book

1.	Marilyn Wolf, Computers as Components – Principles of Embedded Computing System Design, Fourth Edition, Morgan Kaufman Publishers, 2016.

Reference Books

1.	Embedded Systems Architecture, Programming and Design, by Raj Kamal, McGraw Hill Education, 3e, 2015.
2.	Embedded System Design a Unified Hardware/Sofware Introduction, by Vahid G Frank and Givargis Tony, John Wiley & Sons, 2009.

Mode of Evaluation: CAT, written assignment, Quiz, FAT.

Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE306L	Artificial Intelligence	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To impart artificial intelligence principles, techniques, and its history.
2. To assess the applicability, strengths, and weaknesses of the basic knowledge representation, problem solving, and learning methods in solving engineering problems
3. To develop intelligent systems by assembling solutions to concrete computational problems

Course Outcomes

On completion of this course, student should be able to:

1. Evaluate Artificial Intelligence (AI) methods and describe their foundations.
2. Apply basic principles of AI in solutions that require problem-solving, inference, perception, knowledge representation and learning.
3. Demonstrate knowledge of reasoning, uncertainty, and knowledge representation for solving real-world problems
4. Analyse and illustrate how search algorithms play a vital role in problem-solving

Module:1	Introduction	6 hours

Introduction- Evolution of AI, State of Art -Different Types of Artificial Intelligence-Applications of AI-Subfields of AI-Intelligent Agents- Structure of Intelligent Agents-Environments

Module:2	Problem Solving based on Searching	6 hours

Introduction to Problem Solving by searching Methods-State Space search, Uninformed Search Methods-Uniform Cost Search, Breadth First Search- Depth First Search-Depth- limited search, Iterative deepening depth-first, Informed Search Methods- Best First Search, A* Search.

Module 3	Local Search and Adversarial Search	5 hours

Local Search algorithms – Hill-climbing search, Simulated annealing, Genetic Algorithm, Adversarial Search: Game Trees and Minimax Evaluation, Elementary two-players games: tic-tac-toe, Minimax with Alpha-Beta Pruning.

Module:4	Logic and Reasoning	8 hours

Introduction to Logic and Reasoning -Propositional Logic-First Order Logic-Inference in First Order Logic- Unification, Forward Chaining, Backward Chaining, Resolution.

Module:5	Uncertain Knowledge and Reasoning	5 hours

Quantifying Uncertainty - Bayes Rule -Bayesian Belief Network- Approximate Inference in Bayesian networks

Module:6	Planning	7 hours

Classical planning, Planning as State-space search, Forward search, backward search, planning graphs, Hierarchical Planning, Planning and acting in Nondeterministic domains – Sensor-less Planning, Multiagent planning

Module:7	Communicating, Perceiving and Acting	6 hours

Communication-Fundamentals of Language -Probabilistic Language Processing -Information Retrieval- Information Extraction-Perception-Image Formation- Object Recognition.			
Module:8	**Contemporary Issues**		**2 hours**
	Total Lecture hours:		**45 hours**
Text Book			
1.	Russell, S. and Norvig, P. 2015. Artificial Intelligence - A Modern Approach, 3rd Edition, Prentice Hall.		
Reference Books			
1.	K. R Chowdhary, Fundamentals of Artificial Intelligence, Springer, 2020.		
2	Alpaydin, E. 2010. Introduction to Machine Learning. 2nd Edition, MIT Press.		
Mode of Evaluation: CAT, Assignment, Quiz, FAT			
Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE307L	Compiler Design	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To provide fundamental knowledge of various language translators.
2. To make students familiar with lexical analysis and parsing techniques.
3. To understand the various actions carried out in semantic analysis.
4. To make the students get familiar with how the intermediate code is generated.
5. To understand the principles of code optimization techniques and code generation.
6. To provide foundation for study of high-performance compiler design.

Course Outcomes

1. Apply the skills on devising, selecting, and using tools and techniques towards compiler design.
2. Develop language specifications using context free grammars (CFG).
3. Apply the ideas, the techniques, and the knowledge acquired for the purpose of developing software systems.
4. Constructing symbol tables and generating intermediate code.
5. Obtain insights on compiler optimization and code generation.

Module:1	Introduction To Compilation And Lexical Analysis	7 hours

Introduction to LLVM - Structure and Phases of a Compiler-Design Issues-Patterns- Lexemes-Tokens-Attributes-Specification of Tokens-Extended Regular Expression- Regular expression to Deterministic Finite Automata (Direct method) - Lex - A Lexical Analyzer Generator.

Module:2	Syntax Analysis	8 hours

Role of Parser- Parse Tree - Elimination of Ambiguity – Top-Down Parsing - Recursive Descent Parsing - LL (1) Grammars – Shift Reduce Parsers- Operator Precedence Parsing - LR Parsers, Construction of SLR Parser Tables and Parsing- CLR Parsing- LALR Parsing.

Module:3	Semantics Analysis	5 hours

Syntax Directed Definition – Evaluation Order - Applications of Syntax Directed Translation - Syntax Directed Translation Schemes - Implementation of L-attributed Syntax Directed Definition.

Module:4	Intermediate Code Generation	5 hours

Variants of Syntax trees - Three Address Code- Types – Declarations - Procedures - Assignment Statements - Translation of Expressions - Control Flow - Back Patching- Switch Case Statements.

Module:5	Code Optimization	6 hours

Loop optimizations- Principal Sources of Optimization -Introduction to Data Flow Analysis - Basic Blocks - Optimization of Basic Blocks - Peephole Optimization- The DAG Representation of Basic Blocks -Loops in Flow Graphs - Machine Independent Optimization- Implementation of a naïve code generator for a virtual Machine- Security checking of virtual machine code.

Module:6	Code Generation	5 hours

Issues in the design of a code generator- Target Machine- Next-Use Information - Register Allocation and Assignment- Runtime Organization- Activation Records.		
Module:7	**Parallelism**	**7 hours**
Parallelization-Automatic Parallelization- Optimizations for Cache Locality and Vectorization- Domain Specific Languages-Compilation- Instruction Scheduling and Software Pipelining- Impact of Language Design and Architecture Evolution on Compilers- Static Single Assignment		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book

1.	A. V. Aho, Monica S. Lam, Ravi Sethi and Jeffrey D. Ullman, Compilers: Principles, techniques, & tools, 2007, Second Edition, Pearson Education, Boston.

Reference Books

1.	Watson, Des. A Practical Approach to Compiler Construction. Germany, Springer International Publishing, 2017.

Mode of Evaluation: CAT, written assignment, Quiz, and FAT			
Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE307P	Compiler Design Lab	0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To provide fundamental knowledge of various language translators.
2. To make students familiar with phases of compiler.
3. To provide foundation for study of high-performance compiler design.

Course Outcomes

1. Apply the skills on devising, selecting, and using tools and techniques towards compiler design.
2. Develop language specifications using context free grammars (CFG).
3. Apply the ideas, the techniques, and the knowledge acquired for the purpose of developing software systems.
4. Constructing symbol tables and generating intermediate code.
5. Obtain insights on compiler optimization and code generation.

Indicative Experiments

1.	Implementation of LEXR using LLVM.
2.	Implementation of handwritten parser using LLVM
3.	Generating code with the LLVM backend.
4.	Defining a real programming language.
5.	Write a recursive descent parser for the CFG language and implement it using LLVM.
6.	Write a LR parser for the CFG language and implement it in the using LLVM.
7.	Intro to Flex and Bison. Modify the scanner and parser so that terminating a statement with "; b" instead of ";" results in the output being printed in binary.
8.	Using LLVM-style RTTI for the AST and Generating IR from the AST.
9.	Converting types from an AST description to LLVM types.
10.	Emitting assembler text and object code.
	Total Laboratory Hours **30 hours**

Text Book(s)

1	Learn LLVM 12: A beginner's guide to learning LLVM compiler tools and core libraries with C++

Reference Books

1.	Watson, Des. A Practical Approach to Compiler Construction. Germany, Springer International Publishing, 2017.

Mode of assessment: CAT, FAT

Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE308L	Computer Networks	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To build an understanding among students about the fundamental concepts of computer networking, protocols, architectures, and applications.
2. To help students to acquire knowledge in design, implement and analyze performance of OSI and TCP-IP based Architectures.
3. To identify the suitable application layer protocols for specific applications and its respective security mechanisms.

Course Outcomes

On completion of this course, student should be able to:

1. Interpret the different building blocks of Communication network and its architecture.
2. Contrast different types of switching networks and analyze the performance of network
3. Identify and analyze error and flow control mechanisms in data link layer.
4. Design sub-netting and analyze the performance of network layer with various routing protocols.
5. Compare various congestion control mechanisms and identify appropriate transport layer protocol for real time applications with appropriate security mechanism.

Module:1	Networking Principles and Layered Architecture	6 hours

Data Communications and Networking: A Communications Model – Data Communications - Evolution of network, Requirements , Applications, Network Topology (Line configuration, Data Flow), Protocols and Standards, Network Models (OSI, TCP/IP)

Module:2	Circuit and Packet Switching	7 hours

Switched Communications Networks – Circuit Switching – Packet Switching – Comparison of Circuit Switching and Packet Switching – Implementing Network Software, Networking Parameters(Transmission Impairment, Data Rate and Performance)

Module:3	Data Link Layer	8 hours

Error Detection and Correction – Hamming Code , CRC, Checksum- Flow control mechanism – Sliding Window Protocol - GoBack - N - Selective Repeat - Multiple access Aloha - Slotted Aloha - CSMA, CSMA/CD – IEEE Standards(IEEE802.3 (Ethernet), IEEE802.11(WLAN))- RFID- Bluetooth Standards

Module:4	Network Layer	8 hours

IPV4 Address Space – Notations – Classful Addressing – Classless Addressing – Network Address Translation – IPv6 Address Structure – IPv4 and IPv6 header format

Module:5	Routing Protocols	6 hours

Routing-Link State and Distance Vector Routing Protocols- Implementation-Performance Analysis- Packet Tracer

Module:6	Transport Layer	5 hours

TCP and UDP-Congestion Control-Effects of Congestion-Traffic Management-TCP Congestion Control-Congestion Avoidance Mechanisms-Queuing Mechanisms-QoS Parameters			
Module:7	**Application layer**		**3 hours**
Application layer-Domain Name System-Case Study: FTP-HTTP-SMTP-SNMP			
Module:8	**Contemporary Issues**		**2 hours**
	Total Lecture hours:		**45 hours**
Text Book			
1.	Behrouz A. Forouzan, Data communication and Networking, 5th Edition, 2017, McGraw Hill Education.		
Reference Books			
1.	James F. Kurose and Keith W.Ross, Computer Networking: A Top-Down Approach, 6th Edition, 2017, Pearson Education.		
2.	William Stallings, "Data and Computer Communication", 10th Edition, 2017, Pearson, United Kingdom.		
Mode of Evaluation: CAT, written assignment, Quiz, and FAT			
Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE308P	Computer Networks Lab	0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To build an understanding among students about the fundamental concepts of computer networking, protocols, architectures, and applications.
2. To help students to acquire knowledge in design, implement and analyze performance of OSI and TCP-IP based Architectures.
3. To identify the suitable application layer protocols for specific applications and its respective security mechanisms

Course Outcome

On completion of this course, student should be able to:

1. Interpret the different building blocks of Communication network and its architecture.
2. Contrast different types of switching networks and analyze the performance of network.
3. Identify and analyze error and flow control mechanisms in data link layer.
4. Design sub-netting and analyze the performance of network layer with various routing protocols.
5. Compare various congestion control mechanisms and identify appropriate transport layer protocol for real time applications with appropriate security mechanism.

Indicative Experiments

1.	Study of Basic Network Commands, Demo session of all networking hardware and Functionalities
2.	Error detection and correction mechanisms
3.	Flow control mechanisms
4.	IP addressing Classless addressing
5.	Observing Packets across the network and Performance Analysis of Routing protocols
6.	Socket programming (TCP and UDP) - Some challenging experiments can be given on Socket programming
7.	Simulation of unicast routing protocols
8.	Simulation of Transport layer Protocols and analysis of congestion control techniques in network
9.	Develop a DNS client server to resolve the given host name or IP address

Total Laboratory Hours: 30 hours

Text book

1	W.Richard Stevens, Unix Network Programming, 2ndEdition, Pearson Education, 2015.

Mode of assessment: Continuous assessment, FAT

Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE309L	Cryptography and Network Security	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To explore the concepts of basic number theory and cryptographic techniques.
2. To impart concept of Hash and Message Authentication, Digital Signatures and authentication protocols.
3. To reveal the basics of transport layer security, Web Security and various types of System Security.

Course Outcomes

On completion of this course, students should be able to:

1. To know the fundamental mathematical concepts related to security.
2. To understand concept of various cryptographic techniques.
3. To apprehend the authentication and integrity process of data for various applications
4. To know fundamentals of Transport layer security, web security, E-Mail Security and IP Security

Module:1	**Fundamentals of Number Theory**	**5 hours**

Finite Fields and Number Theory: Modular arithmetic, Euclidian Algorithm, Primality Testing: Fermats and Eulers theorem, Chinese Reminder theorem, Discrete Logarithms.

Module:2	**Symmetric Encryption Algorithms**	**7 hours**

Symmetric key cryptographic techniques: Introduction to Stream cipher, Block cipher: DES, AES,IDEA, Block Cipher Operation, Random Bit Generation and RC4

Module:3	**Asymmetric Encryption Algorithm and Key Exchange**	**8 hours**

Asymmetric key cryptographic techniques: principles, RSA, ElGamal, Elliptic Curve cryptography, Homomorphic Encryption and Secret Sharing, Key distribution and Key exchange protocols, Diffie-Hellman Key Exchange, Man-in-the-Meddle Attack

Module:4	**Message Digest and Hash Functions**	**5 hours**

Requirements for Hash Functions, Security of Hash Functions, Message Digest (MD5), Secure Hash Function (SHA),Birthday Attack, HMAC

Module:5	**Digital Signature and Authentication Protocols**	**7 hours**

Authentication Requirements, Authentication Functions, Message Authentication Codes, Digital Signature Authentication, Authentication Protocols, Digital Signature Standards, RSA Digital Signature, Elgamal based Digital Signature, Authentication Applications: Kerberos, X.509 Authentication Service, Public Key Infrastructure (PKI)

Module:6	**Transport Layer Security and IP Security**	**4 hours**

Transport-Layer Security, Secure Socket Layer(SSL),TLS, IP Security: Overview: IP Security Architecture, Encapsulating Payload Security

Module:7	**E-mail, Web and System Security**	**7 hours**

Electronic Mail Security, Pretty Good Privacy (PGP), S/MIME, Web Security: Web Security Considerations, Secure Electronic Transaction Protocol Intruders, Intrusion Detection, Password Management, Firewalls: Firewall Design Principles, Trusted Systems.		
Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book

1.	Cryptography and Network Security-Principles and Practice, 8th Edition, by Stallings William, published by Pearson, 2020

Reference Books

1.	Cryptography and Network Security, 3rd Edition, by Behrouz A Forouzan and Depdeep Mukhopadhyay, published by McGrawHill, 2015

Mode of Evaluation: CAT, written assignment, Quiz, and FAT			
Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BCSE309P	Cryptography and Network Security Lab	0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. Understand various Private and Public Key cryptographic algorithms.
2. To learn about hash functions and digital signature algorithms
3. Acquire knowledge in various network security models

Course Outcome

On completion of this course, students should be able to:

1. Implement various cipher techniques without using standard cryptographic library functions
2. Develop the various hash functions and digital signature algorithms for different applications
3. Develop various secured networking-based application

Indicative Experiments

1.	Consider a sender and receiver who need to exchange data confidentially using symmetric encryption. Write program that implements DES encryption and decryption using a 64 bit key size and 64 bit block size
2.	Consider a sender and receiver who need to exchange data confidentially using symmetric encryption. Write program that implements AES encryption and decryption using a 64/128/256 bits key size and 64 bit block size.
3	Develop an chipper scheme by using RSA
4.	Develop a MD5 hash algorithm that finds the Message Authentication Code (MAC)
5	Find a Message Authentication Code (MAC) for given variable size message by using SHA-128 and SHA-256 Hash algorithm. Measure the Time consumptions for varying message size for both SHA-128 and SHA- 256.
6	Develop the Digital Signature standard (DSS)for verifying the legal communicating parties
7	Design a Diffie Hellman multiparty key exchange protocol and perform Man-in-the-Middle Attack.
8	Develop a simple client and server application using SSL socket communication
9	Develop a simple client server model using telnet and capture the packets transmitted with tshark. Analyze the pcap file and get the transmitted data (plain text) using any packet capturing library.
10	Develop a web application that implements JSON web token
	Total Laboratory Hours **30 hours**

Mode of assessment: Continuous Assessment, FAT

Recommended by Board of Studies	**04-03-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

SPECIALIZATION ELECTIVE

(2022-2023)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title
1.	BBIT207L	Molecular Biology
2.	BBIT207P	Molecular Biology Lab
3.	BBIT208L	Biochemistry
4.	BBIT324L	Cell Biology and Genetics
5.	BBIT327L	Data Analytics in Bioinformatics
6.	BBIT401L	Molecular Modelling and Drug Design
7.	BBIT417L	Analytical Bioinformatics
8.	BBIT417P	Analytical Bioinformatics Lab
9.	BBIT418L	Biological Databases
10.	BBIT418P	Biological Databases Lab

Course Code	Course Title	L	T	P	C
BBIT207L	Molecular Biology	3	0	0	3
Pre-requisite	BBIT208L	Syllabus version			
		1.0			

Course Objectives

10. Build a basic understanding of origin and development of molecular biology.
11. Introduce fundamental concepts of molecular biology.
12. Exemplify applications of molecular biology in other disciplines.

Course Outcomes

1. Formulate the basic concepts of molecular biology.
2. Describe the design principles of molecular biology.
3. Examine the fundamental molecular processes involved in central dogma.
4. Identify the problems in nucleic acids and protein metabolism.
5. Evaluate the concepts learnt in regulation of gene expression.
6. Apply the techniques to relate biological macromolecules and their function.

Module:1	Genome Organization	6 hours

Structure of DNA - Nucleotides, Nucleosides, Sugar, Bases, Bonds involved in double stranded DNA; Chargaff's rule; Genome organization in prokaryotes and eukaryotes; Chromosome structure – Different types of histones and chromosome packing; Central dogma of life; DNA and RNA as genetic material; Differences between DNA and RNA.

Module:2	DNA Replication	6 hours

Classical experiments to understand mechanism of DNA replication; Proteins involved in replication, Replication in prokaryotes; End replication problem; Different models of DNA replication; Differences between prokaryotic and eukaryotic replication; Inhibitors of DNA replication.

Module:3	DNA Damage and Repair Mechanisms	6 hours

Endogenous - Replication errors, DNA base mismatches and topoisomerase-DNA complexes, Spontaneous base deamination, Abasic sites, Oxidative DNA damage, DNA methylation; Exogenous- Environmental, Physical and Chemical agents; Ionizing radiation, Ultraviolet radiation, Alkylating agents, Aromatic amines, Toxins; DNA repair pathways - Base excision repair, Nucleotide excision repair, Mismatch repair, Homologous recombination and Non-homologous end joining.

Module:4	Transcription	7 hours

Events occurring in promoter region, Mechanism of RNA synthesis - Initiation, Elongation, Termination and Transcription cycle; Differences between prokaryotic and eukaryotic transcription; Post-transcriptional modifications of mRNA, tRNA and rRNA; RNA splicing, Alternative splicing; Inhibitors of transcription.

Module:5	Translation	7 hours

Features of genetic code, Deciphering genetic code; Structure of mRNA, tRNA and Ribosomes; Translation process - Initiation, Elongation and Termination; Post translational modification of proteins and their significance; Inhibitors of translation.

Module:6	Prokaryotic Gene Regulation	4 hours

Promoter, Repressor, Operator and Inducer; Operon concept - Lac and Trp operon.		
Module:7	**Recombination and Reverse Transcription**	**5 hours**
Recombination - Conjugation, Transformation, Transduction and sexduction; Reverse transcription – Classification and life cycle of retrovirus, Structure and function of reverse transcriptase, Mechanism of reverse transcription.		
Module:8	**Techniques in Molecular Biology and Applications**	**4 hours**
Electrophoretic mobility-shift assay, DNAse footprinting assay, Chromatin immunoprecipitation, CRISPR-Cas9, RNA interference.		
	Total Lecture hours:	**45 hours**

Text Book(s)

1.	Molecular Biology, by David Freifelder, 2nd Edition, Reprint 2020, Narosa Publishers, New Delhi, India.
2.	Lehninger Principles of Biochemistry, by David L Nelson and Michael M Cox, 8th Edition, 2021, W H Freeman publisher, USA.

Reference Books

1.	Molecular Cell Biology, by Harvey Lodish, Arnold Berk, Chris A Kaiser, Monty Krieger, Anthony Bretscher, Hidde Ploegh, Kelsey C Martin, Michael Yaffe, and Angelika Amon, 9th Edition, 2020, WH Freeman Publisher, New York, USA.
2.	Molecular Biology, by Michael M Cox, Jennifer Doudna and Michael O'Donnell, 2nd Edition, 2015, WH Freeman publisher, USA.
3.	Molecular Biology of the Cell, by Bruce Alberts, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts and Peter Walter, 7th Edition, 2022, Garland Science, New York.

Mode of Evaluation: CAT, Quiz, Assignment and FAT			
Recommended by Board of Studies	**18-02-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BBIT207P	Molecular Biology Lab	0	0	2	1
Pre-requisite	BBIT208L	Syllabus version			
		1.0			

Course Objectives

7. Develop analytical skills.
8. Analyse biomacromolecules.

Course Outcomes

4. Demonstrate the process of isolating biomacromolecules.
5. Evaluate the quality and quantity of biomacromolecules.

Indicative Experiments

1.	Micropipette usage and calibration
2.	Preparation of buffers and reagents for molecular biology
3.	Spectrophotometric analysis of DNA, RNA and Protein
4.	Quality check and quantitation of DNA by spectrophotometry
5.	Bacterial Genomic DNA isolation
6	Separation of DNA by agarose gel electrophoresis
7	Plant Genomic DNA isolation
8	Human Genomic DNA isolation
9	Total cellular RNA isolation by Trizol method.
10	Isolation of protein from different sources
11	Separation of proteins by SDS-PAGE

Total Laboratory hours: 30 hours

Reference Book: Molecular Biology Techniques: A Classroom Laboratory Manual, by Sue Carson, Heather Miller, Melissa Srougi, Scott Witherow D, 4th Edition, 2019, Elsevier, London, UK

Mode of assessment: Continuous assessment, FAT and Oral examination

Recommended by Board of Studies	**18-02-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BBIT208L	Biochemistry	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. Sketch the chemical structure of biomolecules.
2. Compare and contrast the structure and function of macromolecules.
3. Construct metabolic pathways and to analyze metabolism.

Course Outcomes

1. Interpret cell behavior based on physical and chemical composition.
2. Relate water interaction with macromolecules in biological system.
3. Analyze structure and function of carbohydrates and proteins.
4. Infer metabolic reactions and its role in the cell.
5. Classify lipids and nucleic acids based on its composition.
6. Distinguish functions of biological molecule based on their features.

Module:1	**Foundations of Biochemistry**	**5 hours**

Properties of living system- review on cellular, chemical, physical, genetic and evolutionary backgrounds to biochemistry.

Module:2	**Water and Buffers**	**6 hours**

Structure of water, Solvent and ionization property of water and water as a reactant, pH and buffers and their importance.

Module:3	**Carbohydrates**	**6 hours**

Classification, Structure and function, Glycoconjugates: Proteoglycans, Glycoproteins and glycolipids.

Module:4	**Metabolism of Carbohydrates**	**6 hours**

Glycolysis, TCA cycle, Oxidative phosphorylation, Gluconeogenesis and pentose phosphate pathway and their regulation.

Module:5	**Amino Acids**	**6 hours**

Classification, Structure and biological importance of amino acids, Acid base properties and stereochemistry of amino acids, Amino acid synthesis precursors and routes of non- essential amino acids.

Module:6	**Proteins and their Structural Features**	**6 hours**

Classification and function of proteins, Structural elucidation of proteins- primary, secondary, tertiary and quaternary (Silk fibroin, Collagen, Myoglobin and Hemoglobin).

Module:7	**Fatty Acids, Lipids and Nucleic Acids**	**8 hours**

Classification, structure, properties, function and metabolism of fatty acids; Classification, structure, properties and biological function of simple lipids triacylglycerol and waxes. Compound lipids- phospholipids and glycolipids, Cholesterol- structure, properties and importance. Composition, properties and function of nucleic acids, Metabolism-synthesis of purines and pyrimidines.

Module:8	**Contemporary Issues**	**2 hours**

	Total Lecture hours:		**45 hours**
Text Book(s)			
1.	Lehninger Principles of Biochemistry: International Edition, by David L. Nelson and Michael M. Cox., 8th Edition, 2019, W.H. Freeman & Co Ltd., USA.		
Reference Books			
1.	Biochemistry, by U. Satyanarayan and U. Chakrapani, 6th Edition, 2021, Elsevier, India.		
2.	Voet's Biochemistry, by Donald Voet, Judith G. Voet, 4th Edition, 2021, Wiley India.		
3.	Biochemistry, by Jeremy M. Berg, Lubert Stryer, John Tymoczko and Gregory Gatto, 9th Edition, 2019, Macmillan International Higher Education, New York, USA.		
Mode of Evaluation: CAT, Assignment, Quiz and FAT			
Recommended by Board of Studies	**18-02-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BBIT324L	Cell Biology and Genetics	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. Recall the basics of cell biology and genetics
2. Summarize the concepts of membrane transport, signal transduction and heritable variations
3. Describe Mendelian, it's deviations and role of population genetics

Course Outcomes

1. Characterize the features of prokaryotic and eukaryotic cells, their composition, spatial and molecular organization of cellular organelles
2. Summarize the types of transport mechanisms and throw light on process of cell division
3. Describe the mechanisms of signal transduction
4. Relate the principles of Mendelian genetics and non-Mendelian variations
5. Outline the mechanisms of sex determination
6. Understand the concepts of population genetics and human genetics in health and diseases

Module:1	Cell Types, their Structure and Function	5 hours

Cell - Unit of life, Cell morphology, Difference between bacterial, Plant and Animal cells, Structure and function of membranes, Membrane organization and composition, Structure and functions of cell organelles - Nucleus, Mitochondria, Ribosome, Golgi bodies, Lysosomes, Endoplasmic reticulum, Peroxisomes, Chloroplast and vacuoles.

Module:2	Cytoskeleton and Cell Division	6 hours

Cytoskeletal elements and architecture - Intermediate filaments, Microtubules, and Microfilaments, Microtrabecular system (lattice) of cytoplasm, Shaping of the cells and mechanical support - Cell to cell integration, Extracellular matrix, Cell locomotion (amoeboid, flagella, ciliary movement), Types of cell division, Mitosis and Meiosis, Cell cycle and Molecules that control cell cycle.

Module:3	Cellular Transport Systems	6 hours

Transport types - Passive and Active transport, Permeases, Na+/K+, Ca2+ - ATPase pumps, ATP dependent proton pumps Cotransport, Symport, Antiport, Role of lysosomal and vacuolar membrane in cellular transport, Transport into prokaryotic cells, Endocytosis and Exocytosis, Entry of viruses and toxins into the cells.

Module:4	Cell Signaling	6 hours

Types - Autocrine, Paracrine, and Endocrine signaling molecules, Secondary signaling molecules - G-protein coupled signal transduction pathways involving cAMP, cGMP, IP3, DAG and Ca2+ as second messengers.

Module:5	Mendelian Genetics	5 hours

Basic principles of heredity, Mendel's expewriments, Genetic terminology, Mendel's law of genetics, Monohybrid cross, Dihybrid cross; Deviations of Mendel's ratios – Genetic

interactions, Epistasis, Pleiotropy, Penetrance and Expressivity, Multiple alleles.		
Module:6	**Heritable Variations**	**6 hours**
Linkage, Crossing over and Chromosome mapping, Crossing over as physical basis of recombination, Gene mapping and Recombination frequencies, Coupling and Repulsion linkages, Calculating recombination frequency, Structural changes in chromosomes - Duplications, Deletions, Inversions and Translocations.		
Module:7	**Sex Determination Population Genetics and Human Genetics**	**8 hours**
Sex determination and Sex-linked characteristics - Chromosomal systems, Genic systems, Environmental sex determination, Sex-determination in Drosophila melanogaster and humans, Concept of dosage compensation, Mitochondrial and multifactorial inheritance and diseases, Sex-linked, Sex-influenced, and Sex-limited traits, Y-linked characteristics. Derivation of Hardy and Weinberg's equilibrium, Factors affecting the equilibrium, Role of Euphenics, Eugenics and euthenics, Human Pedigree - Autosomal and Allosomal; Genetic counseling and Prenatal diagnosis, Epigenetics and Genomic imprinting, Role of genes in cancer.		
Module:8	**Contemporary Issues:**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book(s)

1.	The Cell: A Molecular Approach, by Geoffrey M Cooper, 8th Edition. 2019, Oxford University Press, New York.
2.	Genetics, by Monroe W. Strickberger, 3rd Edition, 2015, Pearson Education, Delhi, India.

Reference Books

1.	Cell And Molecular Biology, by De Robertis E D P, 8th Edition, 2011. Lippincott Williams & Wilkins, New York, USA.
2.	Genetics: A Conceptual Approach, by Benjamin A. Pierce, 7th Edition 2020. W H Freeman company; New York, USA.

Mode of Evaluation: CAT, Assignment, Quiz, and FAT			
Recommended by Board of Studies	**18-02-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BBIT327L	Data Analytics in Bioinformatics	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. Provide an overview of the Machine Learning concepts and practices in Bioinformatics
2. Gain experience in applications and limitations of Machine Learning
3. To encompass a broad range of approaches to data analysis across the biological sciences

Course Outcomes

1. Develop an appreciation for what is involved in Learning models from data
2. Understand how to evaluate models generated from data
3. Access public-domain biological datasets
4. Analyze genomics using decision trees, and random forests
5. Analyze and visualize biological data sets using R packages for machine learning
6. Design computational experiments for training and evaluating machine learning methods for solving bioinformatics problems

Module:1	Machine Learning	7 hours

Supervised learning - Learning process and its methodologies, Classification and its types, Regression, Unsupervised learning - Clustering in unsupervised learning, Clustering in Bioinformatics - Genetic data

Module:2	Feature Selection and Genomic Technology	6 hours

Dimensionality reduction techniques - Principles, Benefits and Limitations of dimension reduction methods, Components of dimension reduction, Methods of dimensionality reduction

Module:3	Gene Selection using Omics Data	7 hours

Approaches for Gene selection - Multi-level omics data intergration, Machine learning approaches for multi-level data integration, Random forest algorithm in imbalance genomics classification - Proposed model

Module:4	Microarray Data Optimization	6 hours

Microarray data, Grey Wolf Optimization (GWO) Algorithm, Studies on GWO variants, Application of GWO in medical domain, Application of GWO in Microarray data, Future work

Module:5	Image Processing Techniques	6 hours

Various image segmentation techniques, Deal with image dataset, Class imbalance problem, Optimization of hyperparameter, Case study, Using AI to detect Coronavirus

Module:6	Healthcare Solutions	6 hours

Using machine learning approaches for different purpose, Various resources of medical data set for research, Deep learning in Health care, Projects in medical imaging and diagnostics

Module:7	Signal Processing Techniques	5 hours

Basic definition of anatomy and cell at micro level, Signal processing - Genome signal processing, Hotspots identification algorithm, Results - Experimental investigations, Analysis using machine learning meterics

Module:8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text Book	
1	Data Analytics in Bioinformatics: A Machine Learning Perspective by Rabinarayan Satpathy, Xiaobo Zhang, Sachi Nandan Mohanty, Suneeta Satpathy, Tanupriya Choudhury, 2021, John Wiley & Sons.
Reference Book	
1	Hands-on machine learning with Scikit-Learn, Keras, and TensorFlow: Concepts, tools, and techniques to build intelligent systems, by Aurélien Géron, 2019, O'Reilly Media, Inc., 1005 Gravenstein Highway North, Sebastopol, CA 95472.

Mode of Evaluation: CAT, Assignment, Quiz, and FAT			
Recommended by Board of Studies	**18-02-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BBIT401L	Molecular Modelling and Drug Design	3	0	0	3
Pre-Requisite	BBIT205L, BBIT205P	Syllabus version			
		1.0			

Course Objectives

1. Elaborate the methods in molecular mechanics and quantum mechanics.
2. Illustrate the concept of molecular simulation and modelling techniques.
3. Explain various lead seeking methods and lead optimization.
4. Generalize the statistical modeling principles & optimization using computer applications.

Course Outcomes

1. Derive the various force fields and quantum mechanical equations.
2. Explore the concept of geometry optimization and molecular dynamics.
3. Interpret the physicochemical properties and the techniques involved in QSAR.
4. Validate the diversity of drug targets.
5. Relate the applications of computers in pharmaceutical product development.
6. Use the various chemical, biochemical and pharmaceutical databases.

Module: 1	Quantum Mechanics	8 Hours

Experimental basis of quantum physics, Computing of physical principles, Bohr's model, Schrodinger wave equation, Born-Oppenheimer approximation, Quantum mechanical methods, Molecular orbital theory, Single point energy calculation, Bio-organic reaction mechanism, Applications of quantum mechanics.

Module: 2	Molecular Mechanics	7 Hours

Overview of Molecular mechanics, Principles of stereoisomerism, Concept of hydrophobic and hydrophilic interactions, Energy contribution and distance of non-covalent interactions, Allosteric mechanism, Force fields and types.

Module: 3	Molecular Simulation	7 Hours

Geometry optimization, Steepest descent and conjugate gradient method, Molecular dynamics, Integration of equation of motion - Verlet algorithm, Monte-carlo simulation and applications, Geometric similarity of structures.

Module: 4	Drug Discovery	6 Hours

Drug design process, Drug targets, Properties of drugs, Overview of clinical trials, Pharmacogenomics.

Module: 5	Lead Based Drug Design	5 Hours

Virtual screening, Pharmacophore mapping, Analog based drug design, Types of descriptors, QSAR modelling, ADMET prediction, Peptidomimetics.

Module: 6	Target Based Drug Design	5 Hours

Modeling of drug targets, Target identification and validation, Molecular docking, *De novo* drug design.

Module: 7	Drug Discovery Resources	5 Hours

Knowledge, Skills, and basics of chemoinformatics – SMILES, Internal coordinates, Z- matrix, Cartesian coordinate system, Characterizing potential energy surface, Molecular visualization, Computational resources for molecular modelling and drug designing – databases and software.		
Module: 8	**Contemporary Issues**	**2 hours**
	Total Lecture hours:	**45 hours**

Text books

1.	In Silico Drug Discovery and Design: Theory, Methods, Challenges, and Applications, by Claudio N. Cavasotto, 1st Edition, 2015, CRC Press Florida, USA,
2.	Computational Methods to Study the Structure and Dynamics of Biomolecules and Biomolecular Processes: From Bioinformatics to Molecular Quantum Mechanics, by Adam Liwo, 2nd Edition, 2018, Springer, Switzerland,

Reference books

1.	In Silico Medicinal Chemistry: Computational Methods to Support Drug Design, by Nathan Brown, Illustrated Edition, 2015, Royal Society of Chemistry; UK,
2.	Concepts and Experimental Protocols of Modelling and Informatics in Drug Design, by Om Silakari, 1st Edition, 2020, Academic Press Inc, USA.
3.	The Organic Chemistry of Drug Design and Drug Action By Richard B. Silverman, Mark W. Holladay, 3rd Edition, 2014, Academic Press, Elsevier, CA, USA.

Mode of Evaluation: CAT, Assignment, Quiz, and FAT

Recommended by Board of Studies	**18-02-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BBIT417L	Analytical Bioinformatics	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. Adapt basic knowledge on various techniques and areas of applications in bioinformatics
2. Analyze common problem in bioinformatics, alignment techniques, ethical issues, public data sources, and evolutionary modelling
3. Discover the practical use of tools for specific bioinformatics areas

Course Outcomes

1. Apply knowledge of bioinformatics in a practical project
2. Develop the ability for critical assessment of scientific research publications in bioinformatics
3. Build an understanding of the research process in general, such as research methods, scientificwriting, and research ethics
4. Evaluate the main databases at the NCBI and EBI resources
5. Compare the databases, tools, repositories and be able to use each one to extract specific information
6. Demonstrate the selected tools at NCBI and EBI to run simple analyses on genomic sequences

Module:1	Overview on Bioinformatics	3 hours

Scope and applications of bioinformatics, Alignment of pairs of sequences**;** Introduction, Definition of sequence alignment, Methods Dot matrix sequence comparison.

Module:2	Pairwise Sequence Alignment and Database Similarity Search	7 hours

Dynamic programming algorithm, Needleman-Wunsch, Smith-Waterman, Gap penalty, Assessing the significance of an alignment-Database searching for similar sequences, FASTA, BLAST, Other methods of comparing database of sequences and patterns.

Module:3	Scoring Matrices	6 hours

Similarity searches, PAM and BlOSUM matrix, Dayhoff mutation matrix, construction of PAM and BLOSUM matrix; Differences between PAM & BLOSUM.

Module:4	Multiple Sequence Alignment	6 hours

Dynamic programming, Progressive methods, Iterative methods, MSA using CLUSTALW, PILEUP and CLUSTALX, Purpose and applications of multiple sequence alignment.

Module:5	Phylogenetic Analysis	7 hours

Fundamental elements of phylogenetic models, Tree interpretation, Paralogs and Orthologs, Phylogenetic data Analysis, Alignment, Extraction of a Phylogenetic Data Set , Determining the Substitution Model, Tree-Building Methods - Distance, Parsimony, and Maximum Likelihood, Tree Evaluation - Phylogenetics software.

Module:6	DNA and Protein Sequence Predictions	6 hours

Gene prediction, Prediction of protein secondary structure and Folding Classes, Prediction of specialized structures or Features, Prediction of protein tertiary structure, Software.

Module:7	Artificial Neural Network and Hidden Markov Model	8 hours

Basics of artificial neural network, Applications of neural network for nucleotide and protein sequence prediction; Hidden Markov model Introduction, Applications of HMMs – General aspects, Nucleotide and Protein applications.			
Module:8	**Contemporary Issues:**		**2 hours**
		Total Lecture hours:	**45 hours**
Text Book(s)			
1.	Bioinformatics, by Andreas D Baxevanis, Gary D Bader, David S Wishart, 4th Edition, 2020, Wiley, USA.		
2.	Introduction to Bioinformatics, by Arthur Lesk, 5th Edition, 2019, Oxford University Press, UK.		
Reference Books			
1.	Bioinformatics: Methods and Applications, by Dev Bukhsh Singh, Rajesh Kumar Pathak, 1st Edition , 2021, Oxford, UK.		
2.	Bioinformatics, by Curran B G, Walker R J, 2017, CSB Publishers (P) Ltd., India.		
Mode of Evaluation: CAT, Assignment, Quiz, and FAT			
Recommended by Board of Studies	**18-02-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BBIT417P	Analytical Bioinformatics Lab	0	0	2	1
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. Understand the utility of various biological databases that provide information about nucleic acids and protein.
2. Explain the concept of pairwise sequence alignment, algorithms and tools for pairwise alignment.

Course Outcomes

1. Characterise and manage the different types of biological data.
2. Perform and assess different sequence alignment method.
3. Predict and analyse biological macromolecular structures.

Indicative Experiments

1.	Retrieval of Data from Biological Database
2.	Protein Sequence Retrieval from Uniprot
3.	Global and Local Alignment
4.	Dot Plot Sequence alignment
5.	BLAST
6.	Multiple Sequence Alignment and Phylogeny- Clustal O
7.	Motif/Domain database search
8.	PDB database
9.	Protein secondary structure prediction
10.	Protein 3D structure visualization

Total Laboratory hours: 30 hours

Reference Books

1	Bioinformatics: Concepts, Skills and Applications, by Rastogi S C, Namita Mendiratta, Parag Rastogi, 2nd Edition, 2018, CSB Publishers (P) Ltd., India.
2	Introduction to Bioinformatics, by Arthur Lesk, 5th Edition, 2019, Oxford University Press, UK.

Mode of assessment: Continuous assessment, FAT and Oral examination

Recommended by Board of Studies	**18-02-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BBIT418L	Biological Databases	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. Develop basic knowledge on the available online biological databases
2. Create, integrate and mine of all kinds of nucleotide and protein databases
3. Analyze latest tools and technologies for biological data analysis and processing

Course Outcomes

1. Discuss concepts of biological data and database creations
2. Infer the process of biological data integration and mining
3. Distinguish among biomolecular sequence databases and structural databases
4. Identify various databases employed to determine protein functions, interactions and pathways
5. Correlate genomic and transcriptomic databases with microarray data
6. Discuss various aspects of cloud based biological data processing techniques and biological big data handling

Module:1	**Sequence Submission Tools**	**6 hours**

Introduction, relational database, motivation of biological database; Central dogma of life - Submission of sequences to the database, sequence formats, Interconversion of molecular sequences.

Module:2	**Biological Data Integration and Mining**	**6 hours**

General data integration; Major areas in biological data integration; **Biological data mining**- General and biological data mining; Case study of biological pattern discovery, Case study in biological data mining.

Module:3	**Nucleotide and Protein Sequence Databases**	**7 hours**

European molecular biology laboratory (EMBL), NCBI GenBank DNA Data Bank of Japan (DDBJ), Genes and genetic disorders: COSMIC, Clinvar - SNP database (DbSNP), UniProt Knowledgebase - SwissProt and TrEMBL - Protein Information Resource (PIR).

Module:4	**Protein Structure Databases**	**6 hours**

Protein data bank (PDB), SCOP - Structural classification of proteins, CATH – Protein structure classification database.

Module:5	**Protein Function, Pathway and Interaction Databases**	**7 hours**

Pfam-protein family database - GO-gene ontology, PROSITE-protein function pattern and profile, ENZYME- Enzyme commission, KEGG Pathway database, BioGRID- Database of Protein, Chemical, and Genetic Interactions; STRING- functional protein association networks, DIP - Database of Interacting Proteins.

Module:6	**Genome and Microarray Databases**	**6 hours**

ENSEMBL Human - UCSC Human Genome Browser Gateway and other vertebrate genome databases. DNA microarray: database and basic tools, Gene Expression Omnibus (GEO) and SAGE databases.

Module:7	**Cloud-based Biological Data Processing**	**5 hours**

Biological data processing in general, data processing in the cloud; Role of cloud computing in handling the huge biological data.			
Module:8	**Contemporary Issues**		**2 hours**
		Total Lecture hours:	**45 hours**
Text Book(s)			
1.	Bioinformatics Database Systems, By Kevin Byron, Katherine G. Herbert, Jason T. L. Wang, 2017, 1st Edition, CRC Press, USA.		
Reference Books			
1.	Biological Database Modeling 1st Edition, by Jake Chen, Amandeep S., Amandeep S, Sidhu, 2012, Artech House Publishers, UK.		
2.	Bioinformatics: Methods and Applications, by Dev Bukhsh Singh, Rajesh Kumar Pathak, 1st Edition, 2021, Oxford, UK.		
Mode of Evaluation: CAT, Assignment, Quiz, and FAT			
Recommended by Board of Studies	**18-02-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

Course Code	Course Title	L	T	P	C
BBIT418P	Biological Databases Lab	0	0	2	1
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objective

1. Provide students with the skills to integrate the different types of biological data and databases.

Course Outcome

1. Able to search and analyse nucleotide and protein data from various databases.

Indicative Experiments

1.	Construct various types of sequence formats
2.	Explore major nucleotide sequence database
3.	Investigate major protein sequence database
4.	Access major database related to genetic disorders
5.	Examine protein structural database
6.	Compare various protein structural classification database
7.	Inspect the major metabolic pathway database
8.	Compare various protein-protein interaction database
9.	Demonstrate the major Genome database
10.	Evaluate Gene expression database

Total Laboratory hours: 30 hours

Text Book:

1	Bioinformatics Database Systems, By Kevin Byron, Katherine G. Herbert, Jason T. L. Wang, 1st Edition, 2017, CRC Press, USA.

Mode of assessment: Continuous assessment, FAT and Oral examination

Recommended by Board of Studies	**18-02-2022**		
Approved by Academic Council	**No. 65**	**Date**	**17-03-2022**

PROJECTS AND INTERNSHIP

(2022-2023)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title
1.	BCSE399J	Summer Industrial Internship
2.	BCSE497J	Project - I
3.	BCSE498J	Project - II / Internship
4.	BCSE499J	One Semester Internship

Course Code	Course Title	L	T	P	C
BCSE399J	Summer Industrial Internship	0	0	0	1
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objective

1. The course is designed so as to expose the students to industry environment and to take up on-site assignment as trainees or interns.

Course Outcomes

1. Demonstrate professional and ethical responsibility.
2. Understand the impact of engineering solutions in a global, economic, environmental and societal context.
3. Develop the ability to engage in research and to involve in life-long learning.
4. Comprehend contemporary issues.

Module Content

Four weeks of work at industry site.
Supervised by an expert at the industry.

Mode of Evaluation: Internship Report, Presentation and Project Review

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BCSE497J	Project - I	0	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

To provide sufficient hands-on learning experience related to the design, development and analysis of suitable product / process so as to enhance the technical skill sets in the chosen field.

Course Outcomes

1. Demonstrate professional and ethical responsibility.
2. Evaluate evidence to determine and implement best practice.
3. Mentor and support peers to achieve excellence in practice of the discipline.
4. Work in multi-disciplinary teams and provide solutions to problems that arise in multi- disciplinary work.

Module Content

Project may be a theoretical analysis, modeling & simulation, experimentation & analysis, prototype design, fabrication of new equipment, correlation and analysis of data, software development, applied research and any other related activities.

Can be individual work or a group project, with a maximum of 3 students.

In case of group projects, the individual project report of each student should specify the individual's contribution to the group project.

Carried out inside or outside the university, in any relevant industry or research institution.

Publications in the peer reviewed journals / International Conferences will be an added advantage.

Mode of Evaluation: Assessment on the project - project report to be submitted, presentation and project reviews

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BCSE498J	Project – II / Internship	0	0	0	5
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

To provide sufficient hands-on learning experience related to the design, development and analysis of suitable product / process so as to enhance the technical skill sets in the chosen field.

Course Outcomes

1. Formulate specific problem statements for well-defined real life problems with reasonable assumptions and constraints.
2. Perform literature search and / or patent search in the area of interest.
3. Conduct experiments / Design and Analysis / solution iterations and document the results.
4. Perform error analysis / benchmarking / costing.
5. Synthesize the results and arrive at scientific conclusions / products / solution. Document the results in the form of technical report / presentation.

Module Content

1. Project may be a theoretical analysis, modeling & simulation, experimentation & analysis, prototype design, fabrication of new equipment, correlation and analysis of data, software development, applied research and any other related activities.
2. Project can be for one or two semesters based on the completion of required number of credits as per the academic regulations.
3. Can be individual work or a group project, with a maximum of 3 students.
4. In case of group projects, the individual project report of each student should specify the individual's contribution to the group project.
5. Carried out inside or outside the university, in any relevant industry or research institution.
6. Publications in the peer reviewed journals / International Conferences will be an added advantage.

Mode of Evaluation: Assessment on the project - project report to be submitted, presentation and project reviews.

Recommended by Board of Studies	09-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

OPEN ELECTIVE

(2022-2023)

B.Tech. Computer Science and Engineering (Bioinformatics)

sl.no	Course Code	Course Title
1	BBIT100L	Biology
2	BBIT311L	Biobusiness
3	BCHE202L	Chemical Engineering Thermodynamics
4	BCLE201L	Construction Materials
5	BCSE355L	AWS Solutions Architect
6	BCSE391J	Technical Answers to Real Problems Project
7	BCSE392J	Design Project
8	BCSE393J	Laboratory Project
9	BCSE394J	Product Development Project
10	BCSE396J	Reading Course
11	BCSE397J	Special Project
12	BCSE398J	Simulation Project
13	BECE201L	Electronic Materials and Devices
14	BECE203L	Circuit Theory
15	BEEE201L	Electronic Materials
16	BEEE202L	Electromagnetic Theory
17	BHUM201L	Mass Communication
18	BHUM202L	Rural Development
19	BHUM203L	Introduction to Psychology
20	BHUM204L	Industrial Psychology
21	BHUM205L	Development Economics
22	BHUM206L	International Economics
23	BHUM207L	Engineering Economics
24	BHUM208L	Economics of Strategy
25	BHUM209L	Game Theory
26	BHUM210E	Econometrics
27	BHUM211L	Behavioral Economics
28	BHUM212L	Mathematics for Economic Analysis
29	BHUM213L	Corporate Social Responsibility
30	BHUM214L	Political Science
31	BHUM215L	International Relations
32	BHUM216L	Indian Culture and Heritage
33	BHUM217L	Contemporary India
34	BHUM218L	Financial Management
35	BHUM219L	Principles of Accounting
36	BHUM220L	Financial Markets and Institutions
37	BHUM221L	Economics of Money, Banking and Financial Markets
38	BHUM222L	Security Analysis and Portfolio Management
39	BHUM223L	Options , Futures and other Derivatives
40	BHUM224L	Fixed Income Securities
41	BHUM225L	Personal Finance
42	BHUM226L	Corporate Finance

43	BHUM227L	Financial Statement Analysis
44	BHUM228L	Cost and Management Accounting
45	BHUM229L	Mind, Embodiment and Technology
46	BHUM230L	Health Humanities in Biotechnological Era
47	BHUM231L	Reproductive Choices for a Sustainable Society
48	BHUM232L	Introduction to Sustainable Aging
49	BHUM233L	Environmental Psychology
50	BHUM234L	Indian Psychology
51	BHUM235E	Psychology of Wellness
52	BHUM236L	Taxation
53	BITE202L	Digital Logic and Microprocessors
54	BITE202P	Digital Logic and Microprocessors Lab
55	BMAT100L	Mathematics
56	BMEE102P	Engineering Design Visualisation Lab
57	BMEE201L	Engineering Mechanics
58	BMGT108L	Entrepreneurship
59	BMGT109L	Introduction to Intellectual Property
60	BPHY201L	Optics
61	BPHY202L	Classical Mechanics
62	BPHY203L	Quantum Mechanics

63	BPHY301E	Computational Physics
64	BPHY302P	Physics Lab
65	BPHY401L	Solid State Physics
66	BPHY402L	Electromagnetic Theory
67	BPHY403L	Atomic and Nuclear Physics
68	BPHY404L	Statistical Mechanics
69	BSTS301P	Advanced Competitive Coding - I
70	BSTS302P	Advanced Competitive Coding - II
71	CFOC102M	Introduction to Cognitive Psychology
72	CFOC103M	Introduction to Political Theory
73	CFOC104M	Six Sigma
74	CFOC105M	Emotional Intelligence
75	CFOC109M	Design Thinking - A Primer
76	CFOC112M	Sociology of Science
77	CFOC118M	Practical Machine Learning with Tensorflow
78	CFOC119M	Training of Trainers
79	CFOC120M	Knowledge Management
80	CFOC121M	Leadership
81	CFOC122M	Educational Leadership
82	CFOC125M	Decision-Making Under Uncertainty
83	CFOC132M	Corporate Social Responsibility
84	CFOC133M	E-Business
85	CFOC134M	Innovation, Business Models and Entrepreneurship
86	CFOC137M	Intellectual Property Rights and Competition Law
87	CFOC138M	Patent Search for Engineers and Lawyers
88	CFOC150M	Microelectronics: Devices To Circuits
89	CFOC152M	Pattern Recognition and Application
90	CFOC165M	Software testing
91	CFOC171M	Introduction to Haskell Programming
92	CFOC174M	Introduction to Biostatistics
93	CFOC176M	Computer Aided Drug Design
94	CFOC177M	Drug Delivery: Principles and Engineering
95	CFOC178M	Functional Genomics
96	CFOC181M	WildLife Conservation
97	CFOC182M	Organic Chemistry in Biology and Drug Development
98	CFOC188M	Ethical Hacking
99	CFOC190M	Positive Psychology
100	CFOC191M	Forests and their Management
101	CFOC193M	Bioengineering: An Interface with Biology and Medicine
102	CFOC196M	Computational Systems Biology
103	CFOC197M	Bio-Informatics: Algorithms and Applications
104	CFOC203M	Natural Hazards

105	CFOC207M	Electronic Waste Management - Issues And Challenges
106	CFOC227M	GPU Architectures and Programming
107	CFOC232M	Consumer Behaviour
108	CFOC234M	Introduction to Airplane Performance
109	CFOC235M	Rocket Propulsion
110	CFOC236M	Aircraft Maintenance
111	CFOC237M	Sustainable Architecture
112	CFOC253M	Plastic Waste Management
113	CFOC258M	Introduction to Geographic Information Systems
114	CFOC264M	Thermodynamics
115	CFOC273M	Transport phenomena
116	CFOC282M	Waste to Energy Conversion
117	CFOC323M	Advanced Chemical Thermodynamics and Kinetics
118	CFOC329M	Design, Technology and Innovation
119	CFOC330M	Geographic Information System
120	CFOC332M	Fundamentals of Automotive Systems
121	CFOC335M	Fuzzy Sets, Logic and Systems and Applications
122	CFOC356M	Analog Circuits
123	CFOC365M	Evolution of Air Interface towards 5G
124	CFOC381M	Introduction to Research
125	CFOC384M	Entrepreneurship Essentials
126	CFOC387M	Introduction to Environmental Economics
127	CFOC388M	Energy Resources, Economics and Environment
128	CFOC391M	Effective Writing
129	CFOC395M	Speaking Effectively
130	CFOC397M	Intellectual Property
131	CFOC400M	Language and Mind
132	CFOC401M	The Nineteenth - Century English Novel
133	CFOC402M	Introduction to World Literature
134	CFOC404M	Patent Law for Engineers and Scientists
135	CFOC405M	Economic Growth & Development
136	CFOC407M	Introduction to Modern Indian Political Thought
137	CFOC408M	English Literature of the Romantic Period, 1798 - 1832
138	CFOC416M	Feminism : Concepts and Theories
139	CFOC418M	Measure Theory
140	CFOC419M	Basic Real Analysis
141	CFOC442M	Robotics and Control : Theory and Practice
142	CFOC469M	Financial Mathematics
143	CFOC475M	IC Engines and Gas Turbines
144	CFOC488M	Business Analytics For Management Decision
145	CFOC490M	Sales and Distribution Management
146	CFOC493M	Management of Inventory Systems

147	CFOC494M	Quality Design And Control
148	CFOC495M	Foundation Course in Managerial Economics
149	CFOC496M	Engineering Econometrics
150	CFOC497M	Financial Statement Analysis and Reporting
151	CFOC498M	Business Statistics
152	CFOC499M	Global Marketing Management
153	CFOC500M	Marketing Research and Analysis - II
154	CFOC503M	Marketing Analytics
155	CFOC505M	Management of Commercial Banking
156	CFOC508M	Entrepreneurship
157	CFOC549M	Introduction to Quantum Computing: Quantum Algorithms and Qiskit
158	CFOC550M	Numerical Analysis
159	CFOC565M	Technologies for Clean and Renewable Energy Production
160	CFOC570M	Public Speaking
161	CFOC572M	Dairy And Food Process And Products Technology
162	CFOC575M	Wildlife Ecology
163	CFOC576M	Integrated Waste Management For A Smart City
164	CFOC584M	Accreditation And Outcome Based Learning
165	CFOC588M	Concepts Of Thermodynamics
166	CFOC590M	Management Information System
167	CFOC591M	Principles Of Management
168	CFOC592M	Stress Management
169	CFOC594M	Customer Relationship Management
170	CFOC597M	Globalization And Culture
171	CFOC599M	Leadership and Team Effectiveness
172	CFOC642M	Conservation Economics
173	CFOC647M	Air pollution and Control
174	CFOC648M	Centre-State Relations in India
175	CFOC649M	Energy Resources, Economics, and Sustainability
176	CFOC650M	Human Physiology
177	CFOC651M	Psychology of Stress, Health and Well-being
178	CFOC652M	Signal Processing Techniques and its Applications
179	CFOC653M	Strength & Conditioning for the Indian Population
180	CFOC654M	The Evolution of the Earth and Life
181	CFOC655M	United Nations Sustainable Development Goals (UN SDGs)

BRIDGE COURSE

(2022-2023)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title
1.	BBIT100N	Biology
2.	BENG101N	Effective English Communication
3.	BMAT100N	Mathematics

Course Code	Course Title	L	T	P	C
BBIT100N	Biology	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To build a basic understanding of origin and evolution of biological beings
2. To inculcate fundamental concepts of organization and principles of living systems
3. To demonstrate applications of biology in engineering disciplines

Course Outcomes

1. Conceive the basic concepts of biology including diversity, evolution, and ecology
2. Outline the design principles of cell, its biochemistry, and biophysics
3. Interpret and analyze biological flow of information at molecular and hereditary level
4. Describe the organismal complexities in animals and plants
5. Identify the importance of biology in different engineering disciplines

Module:1	**Introduction to biology and evolution**	**7 hours**

Bioscience fundamentals; diversification of life including viruses; Chemical basis of life, early origin of life experiments; Concept of evolution and natural selection; Levels of ecological study; Biotic and abiotic factors in ecosystem.

Module:2	**Cell structure and functions**	**5 hours**

Cell as fundamental unit of life; prokaryotic cell structures; Eukaryotic cell structures; Nuclear transport; Endomembrane system; Dynamic cytoskeleton.

Module:3	**Chemistry and complexity of life**	**6 hours**

Structure and functions of bio macromolecules - carbohydrates, proteins, lipids, and nucleic acids

Module:4	**Metabolism and energy transformation**	**5 hours**

Driving force for metabolic reactions, ATP energy-coupling; Electrochemical processes-ATP-synthesis and electron transport chain.

Module:5	**Molecular information**	**6 hours**

DNA and gene; DNA synthesis; Cell division- mitosis and meiosis; Central dogma of molecular biology; Transcription, RNA processing, and translation; Post-translational modifications.

Module:6	**Overview of animal and plant systems**	**6 hours**

Plant forms and functions; Plant cells and tissue systems; Animal tissues, organs, and systems; Animal forms and functions; Animal homeostasis.

Module:7	**Genetics and genomics**	**5 hours**

Mendel's experiment-monohybrid cross and dihybrid cross; Linkage and crossing-over; Mendel's rules and human diseases; Gene sequencing and genomics.

Module:8	**Engineering in biology**	**5 hours**

Biology and engineering needs; Bio-inspired design and bio-robotics; Biology and wellness e.g.

retinal prosthetics and biosensor, bio-chips, bio-pesticides, nanoparticles.			
		Total Lecture hours:	**45 hours**
Text Book(s)			
1.	Biological Science. By Scott Freeman, Kim Quillin, Lizabeth Allison, Michael Black, Emily Taylor, 6th edition 2017, Prentice Hall, NJ, USA.		
2.	Biology for Engineers, by G. K. Suraishkumar, 1st Edition, 2019, Oxford University Press, India.		
Reference Books			
1.	Campbell Biology. By Lisa A. Urry, Michael L. Cain, Steven A. Wasserman, Peter V. Minorsky, Rebecca Orr. 12th edition, 2021. Pearson publisher, USA		
2.	Concepts in Biology. By Eldon D. Enger, Frederick C. Ross, David B. Bailey, Edition, 14th, 2017 (Indian Edition). Tata McGraw-Hill publication, India		
Mode of Evaluation: CAT, Application oriented assignment, Quiz, and FAT			
Recommended by Board of Studies		**28-06-2021**	
Approved by Academic Council		**No. 63**	**Date**	**23-09-2021**

Course Code	Course Title	L	T	P	C
BENG101N	Effective English Communication	0	0	4	2
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To hone LSRW skills for effective communication
2. To enhance communication skills for future career aspirations
3. To gain critical communication skills in writing and public speaking

Course Outcomes

1. Write effective sentences using appropriate grammar and vocabulary
2. Express clearly in everyday conversations with lucid pronunciation
3. Analyse the given listening inputs for effective comprehension
4. Apply different reading strategies to various texts and use them appropriately

Indicative Experiments

1.	**Fundamentals of Grammar:** Parts of Speech, Articles, Tenses, Sentence Structure, Types of Sentences, Subject-Verb Agreement. **Activity:** Exercises and worksheets
2.	**Speaking for Self-Expression:** Formal Self-Introduction, Expressing Oneself. **Activity:** Self-Introduction, Just a Minute (JAM)
3.	**Basic Listening:** Listening to Simple Conversations, Short Speeches/Stories. **Activity:** Gap fill exercises
4.	**Reading Skills:** Reading Strategies, Skimming and Scanning. **Activity:** Glaze reading, Reading comprehension, Reading newspaper articles
5.	**Drafting Paragraphs:** Keywords Development, Writing Paragraphs using Connectives **Activity:** Picture and poster interpretation
6	**Vocabulary Enrichment:** Synonyms and Antonyms, Prefixes and Suffixes, Word Formation, One Word Substitution, Frequently used Idioms and Phrases, Homophones and Homonyms. **Activity:** Crossword puzzles and worksheets
7	**Listening for Pronunciation:** Introduction to Phonemes, Listening to Native Speakers, Listening to Various Accents. **Activity:** Listening and imitating, Spell Bee
8	**Interactive Speaking:** Everyday Conversations, Team Interactions, Simulations. **Activity:** Situational role plays
9	**Email and Letter Writing:** Types and Format of Emails and Letters. **Activity:** Official e-mails and letters, personal letters
10	**Reading for Comprehension:** Short Stories by Indian Writers. **Activity:** Summarising, loud reading

Total Laboratory hours: 30 hours

Mode of assessment: Continuous assessment/ FAT/ Written assignments/ Quiz/ Oral examination / Group activity

Recommended by Board of Studies	**28-06-2021**		
Approved by Academic Council	**No. 63**	**Date**	**23-09-2021**

Course Code	Course Title	L	T	P	C
BMAT100N	Mathematics	3	1	0	4
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

The course is aimed at providing

1. Necessary and relevant background to understand the other important engineering mathematics courses.
2. Basic knowledge for the non-mathematics students to learn further topics and apply it in solving real-world engineering problems.

Course Outcomes

At the end of the course the student should be able to

1. Solve a system of linear equations by matrix method.
2. Apply the techniques of differentiation to find maxima and minima, and techniques of integration to evaluate areas and volumes of revolution.
3. Understand the concept of ordinary differential equations, and first and second order linear differential equations.
4. Have a clear understanding of analytic geometry and vector algebra.
5. Apply concepts of mathematical logic and elementary probability to real life problems.

Module:1	**Matrices**	**5 hours + 3 hours**

Matrices - types of matrices - operations on matrices - determinants - adjoint matrix - inverse of a matrix - solution of a system of linear equations by inversion method - elementary transformations - rank of a matrix - consistency and inconsistency of system of equations.

Module:2	**Differential Calculus**	**6 hours + 2 hours**

Differentiation of functions of single variable - differentiation techniques physical interpretations - differentiation of implicit functions - higher order derivatives - Taylor's, Maclaurin's series - maxima and minima of functions of a single variable.

Module:3	**Integral Calculus**	**6 hours + 2 hours**

Techniques of integration - integration by parts- Partial fractions - definite integrals - properties- evaluation of area and volume by integration.

Module:4	**Linear Ordinary Differential Equations**	**6 hours + 2 hours**

Differential equations-definition and examples- formation of differential equation- solving differential equations of first order - solving second order homogenous differential equations with constant coefficients.

Module:5	**Analytic Geometry**	**5 hours + 2 hours**

Analytic geometry of three dimensions - direction cosines and direction ratios - plane, .straight line and sphere, distance between points, distance to a plane.

Module:6	**Vector Algebra**	**7 hours + 2 hours**

Vectors-operations on vectors-angle between two vectors-projection of one vector on another vector -equations of plane, straight line and sphere in vector forms-shortest distance between two skew lines - equation of a tangent plane to a sphere.

Module:7	**Logic and Probability**	**8 hours + 2 hours**
Mathematical logic - propositions - truth table - connectives- tautology- contradiction. Permutations and combinations - probability - classical approach - addition law - conditional probability - multiplicative law - Bayes' theorem and applications.		
Module:8	**Contemporary Issues**	**2 hours**
Industry Expert Lecture and R& D lecture		
	Total Lecture hours:	**45 hours**
	Total Tutorial hours:	**15 hours**

Text Book(s)

1.	Engineering Mathematics, K. A. Stroud and Dexter J. Booth, ih Edition, Palgrave Macmillan (2013).

Reference Books

1.	1. B.S. Grewal, Higher Engineering Mathematics, 2020, 44th Edition, Khanna Publishers
2.	S. Lipschutz and M. Lipson, Discrete Mathematics, 6th Edition, Tata McGraw -Hill (2017).
3.	S. Lipschutz and J. Schiller Introduction to Probability and Statistics, , 3rd Indian Edition, Tata McGraw -Hill (2017).

Mode of Evaluation: Digital Assignments (Solutions by using soft skill), Quiz, CAT, FAT			
Recommended by Board of Studies	**24-06-2021**		
Approved by Academic Council	**No. 63**	**Date**	**23-09-2021**

NON-GRADED CORE REQUIREMENT

(2022-2023)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title
1.	BCHY102N	Environmental Sciences
2.	BCSE101N	Introduction to Engineering
3.	BHUM101N	Ethics and Values
4.	BSSC101N	Essence of Traditional Knowledge
5.	BSSC102N	Indian Constitution
6.	BEXC100N	Extracurricular Activities / Co-Curricular Activities - B.Tech. Programmes

BCHY102N	Environmental Sciences	L	T	P	C
		0	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives:

The course is aimed at students to

1. Understand and appreciate the unity of life in all its forms and their implications of life style on the environment.
2. Identify the different causes for environmental degradation.
3. Analyze individual's contribution to environmental pollution.
4. Evaluate the impact of pollution at the global/local level and find solutions for remediation.

Course Outcomes

At the end of the course, the students will be able to:

1. Recognize the environmental issues in a problem-oriented, interdisciplinary perspective.
2. Classify the key environmental issues, the science behind those problems and potential solutions.
3. Demonstrate the significance of biodiversity and its preservation.
4. Identify various environmental hazards.
5. Design various methods for the conservation of resources.
6. Formulate action plans for sustainable alternatives that incorporate science, humanity, and social aspects.

Module: 1	Environment and Ecosystem	5 hours

Environment: definition; Earth-life support system. Ecosystem definition, components and types. Key environmental problems, their basic causes and sustainable solutions. Food chain, food web and their significance, Energy flow in ecosystem; Ecological succession-stages involved, primary and secondary succession - hydrarch, mesarch, xerarch.

Module: 2	Biodiversity	4 hours

Biodiversity-definition, levels and importance. Species: roles: types: extinct, endemic, endangered and rare species. Hot-spots -Significance, Mega-biodiversity. Threats to biodiversity due to natural and anthropogenic activities, Conservation methods. GM crops-advantages and disadvantages.

Module: 3	Sustaining Environmental Quality	4 hours

Environmental hazards: definition, types, causes and solutions: Biological (Malaria, COVID-19), Chemical (BPA, heavy metals), and Nuclear (Chernobyl); Air, water and soil quality management and conservation; Solid waste management methods.

Module: 4	Clean and Green Energy	5 hours

Renewable energy resources: Solar energy-thermal and photovoltaic; Hydroelectric energy. Wind energy, Ocean thermal energy; Geothermal energy; Energy from biomass; Hydrogen energy; Solar-hydrogen revolution. Electric and CNG vehicles.

Module: 5	Environmental Protection Policies	4 hours

Environmental Protection (EPA) objectives; Air Act, water Act, Forest conservation Act and Wild life protection Act. Environmental Impact Analysis: guidelines, core values. Impact assessment methodologies.

Module: 6	Sustainable development	4 hours

Effect of population-urban environmental problems; Population age structure; Sustainable human societies: tools in economics, sustainable development goals SDGs and promoting
awareness. Women and child welfare, Women empowerment.

Module: 7	**Global Climate Change**	**4 hours**
Global climate change and green-house effect. Kyoto Protocol-carbon credits, The Paris Agreement, carbon sequestration: definition, types and methodologies. Ozone layer depletion: causes and impacts. Mitigation of ozone layer depletion- Montreal Protocol. Role of Information Technology in environment.		
Total Lecture hours:		**30 hours**
Assessment: Seminars, Quiz, Case Studies, Final Assessment Test.		
Text Books		
1. G. Tyler Miller and Scott E. Spoolman (2016), Environmental Science, 15th Edition, Cengagelearning. 2. Benny Joseph, (2012), Environmental Science and Engineering, 5th Edition, Tata McGraw Hill Education Private Limited, New Delhi, India.		
Reference Book(s)		
1. David M. Hassenzahl, Mary Catherine Hager, Linda. R. Berg (2011), Visualizing Environmental Science, 4th Edition, John Wiley & Sons, USA. 2. Raj Kumar Singh, (2012), Environmental Studies, Tata McGraw Hill Education Private Limited, New Delhi, India. 3. George Tyler Miller, Jr. and Scott Spoolman (2012), Living in the Environment - Principles, Connections and Solutions, 17th Edition, Brooks/Cole, USA.		

Recommended by Board of Studies	14-02-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BCSE101N	Introduction to Engineering	0	0	0	1
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To make the student comfortable and get familiarized with the facilities available on campus.
2. To make the student aware of the exciting opportunities and usefulness of engineering to society.
3. To make the student understand the philosophy of engineering.

Course Outcomes

1. To know the infrastructure facilities available on campus
2. To rationally utilize the facilities during their term for their professional growth
3. To appreciate the engineering principles, involve in life-long learning and take up engineering practice as a service to society

General Guidelines

1. Student should observe and involve in the activities during the induction programme. Both general activities and those which are discipline-specific should be included here.
2. Student should get familiarized with the infrastructure facilities available on campus during the general induction, school induction programme and also from the institutional website.
3. Student should attend the lecture by industries, including those on career opportunities, organized by the School and probably involve in 'Do-it-yourself' projects or projects involving reverse-engineering.
4. Activities under 'Do-it-Yourself' will be detailed by the School.
5. Student should prepare a report on the activities and observations, as per the specified format, and submit the same in institutional LMS, VTOP for further evaluation

General instruction on formatting: Document to be prepared with the titles given in the template; Arial type with font size of 12 to be used; photographs can be included in the document as per the requirement; 1.5 line spacing to be used.

Mode of Evaluation: Evaluation of the submitted report and interaction with the students

Recommended by Board of Studies	02.07.2021		
Approved by Academic Council	No. 63	Date	23.09.2021

Course Code	Course Title	L	T	P	C
BHUM101N	Ethics and Values	0	0	0	2
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

1. To understand and appreciate the ethical issues faced by an individual in profession, society and polity.
2. To understand the negative health impacts of certain unhealthy behavior.
3. To appreciate the need and importance of physical, emotional health and social health.

Course Outcomes

Students will be able to:

1. Follow sound morals and ethical values scrupulously to prove as good citizens.
2. Understand various social problems and learn to act ethically.
3. Understand the concept of addiction and how it will affect the physical and mental health.
4. Identify ethical concerns in research and intellectual contexts, including academic integrity, use and citation of sources, the objective presentation of data, and the treatment of human subjects.
5. Identify the main typologies, characteristics, activities, actors and forms of cybercrime.

Module:1	Being Good and Responsible	

Gandhian values such as truth and non-violence - Comparative analysis on leaders of past and present - Society's interests versus self-interests - Personal Social Responsibility: Helping the needy, charity and serving the society.

Module:2	Social Issues 1	

Harassment - Types - Prevention of harassment, Violence and Terrorism.

Module:3	Social Issues 2	

Corruption: Ethical values, causes, impact, laws, prevention - Electoral malpractices; White collar crimes - Tax evasions - Unfair trade practices.

Module:4	Addiction and Health	

Peer pressure - Alcoholism: Ethical values, causes, impact, laws, prevention - Ill effects of smoking - Prevention of Suicides; Sexual Health: Prevention and impact of pre-marital pregnancy and Sexually Transmitted Diseases.

Module:5	Drug Abuse	

Abuse of different types of legal and illegal drugs: Ethical values, causes, impact, laws and prevention.

Module:6	Personal and Professional Ethics	

Dishonesty - Stealing - Malpractices in Examinations - Plagiarism.

Module:7	Abuse of Technologies	

Hacking and other cyber crimes, Addiction to mobile phone usage, Video games and Social networking websites.

			Total Lecture hours:	**60 hours**
Text Book(s)				
1.	R R Gaur, R Asthana, G P Bagaria, "A Foundation Course in Human Values and Professional Ethics", 2019, 2nd Revised Edition, Excel Books, New Delhi.			
2.	Hartmann, N., "Moral Values", 2017, United Kingdom: Taylor & Francis.			
Reference Books				
1.	Rachels, James & Stuart Rachels, "The Elements of Moral Philosophy", 9th edition, 2019, New York: McGraw-Hill Education.			
2.	Blackburn, S. "Ethics: A Very Short Introduction", 2001, Oxford University Press.			
3.	Dhaliwal, K.K, "Gandhian Philosophy of Ethics: A Study of Relationship between his Presupposition and Precepts", 2016, Writers Choice, New Delhi, India.			
4.	Ministry of Social Justice and Empowerment, "Magnitude of Substance Use in India", 2019, Government of India.			
5.	Ministry of Home Affairs, "Accidental Deaths and Suicides in India", 2019, Government of India.			
6.	Ministry of Home Affairs, "A Handbook for Adolescents/ Students on Cyber Safety", 2018, Government of India.			
Mode of Evaluation: Poster making, Quiz and Term End - Quiz				
Recommended by Board of Studies		**27-10-2021**		
Approved by Academic Council		**No. 64**	**Date**	**16-12-2021**

BSSC101N	Essence of Traditional Knowledge	L	T	P	C
		0	0	0	2
Pre-requisite	**Nil**	**Syllabus version**			
		1.0			

Course Objectives:

1. To impart the knowledge on Indian tradition and Culture.
2. To enable the students to acquire the traditional knowledge in different sectors.
3. To analyze and understand the Science, Management and Indian Knowledge System.

Course Outcomes:

1. Familiarize the concept of Traditional Indian Culture and Knowledge.
2. Explore the Indian religion, philosophy and practices.
3. Analyze and understand the Indian Languages, Culture, Literature and Arts.
4. Gives a clear understanding on the Indian perspective of modern scientific world and basic principles of Yoga and holistic health care system of India.
5. Enable knowledge on Legal framework and traditional knowledge.

Module:1	**Introduction to Traditional Knowledge**	
Traditional knowledge: Definition, nature and characteristics, scope and importance, kinds of traditional knowledge, Indigenous Knowledge, characteristics, Traditional knowledge vis-a-vis Indigenous knowledge, Traditional knowledge Vs Western Knowledge.		
Module:2	**Culture and Civilization**	
Introduction to Culture and Civilization, Culture and Heritage, Characteristics features of Indian Culture, Importance of Culture, Cultural practices in Ancient India, Medieval India and Modern India.		
Module:3	**Languages and Literature**	
Indian Languages and Literature: the role of Sanskrit, significance of scriptures to current society, Indian philosophies, other Sanskrit literature and literatures of South India.		
Module:4	**Religion and Philosophy**	
Religion and Philosophy: Religion and Philosophy in ancient India, Religion and Philosophy in Medieval India, Religious Reform Movements in Modern India (selected movements only).		
Module:5	**Fine Arts in India**	
Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama. Science and Technology in India, Development of science in ancient, medieval and modern India. Traditional Medicine – Herbal Healing - Yoga and Pranayama practices.		
Module:6	**Traditional Knowledge in different sectors**	
Traditional knowledge and engineering, Traditional medicine system, Traditional knowledge in agriculture, Dependence of Traditional Societies on food and healthcare needs; Importance of conservation and sustainable development of environment, Management of biodiversity and Protection of Traditional knowledge.		
Module:7	**Legal framework and Traditional Knowledge**	
Introduction on Legal framework and Traditional Knowledge: The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006, Plant Varieties Protection and Farmer's Rights Act, 2001 (PPVFR Act); The Biological Diversity Act 2002 and Rules 2004, The protection of traditional knowledge bill, 2016.		
Total Lecture Hours:		**60 hours**

Text Books :

1. Shikha Jain, Parul G Munjal And Somya Joshi,(2020) Traditional Knowledge Systems And Cultural Heritage, Aryan Books International, India.
2. Anindya Bhukta(2020), Legal Protection for Traditional Knowledge: Towards A New

	Law for Indigenous Intellectual Property, Emerald Publishing Limited, United Kingdom.			
Reference Books :				
1.	Traditional Knowledge System in India, by Amit Jha, 2009.			
2.	Basant Kumar Mohanta & Vipin Kumar Singh (2012), "Traditional Knowledge System & Technology in India", Pratibha Prakashan, India.			
3.	S. Baliyan, Indian Art and Culture, Oxford University Press, India.			
4	http://indiafacts.org/author/michel-danino/			
5.	GN Jha (Eng. Trans.) Ed. R N Jha, Yoga-darshanam with Vyasa Bhashya, Vidyanidhi Prakasham, Delhi,2016.			
Mode of Evaluation: Quiz and Term End – Quiz				
Recommended by Board of Studies		16-11-2021		
Approved by Academic Council		No. 64	Date	16-12-2021

Course Code	Course Title	L	T	P	C
BSSC102N	Indian Constitution	0	0	0	2
Pre-requisite	Nil	Syllabus version			
		1.0			

Course Objectives

This Course is an introduction of Indian Constitution and basic concepts highlighted in this course for understanding the Constitution of India.

Course Outcomes

At the end of the course, the student will acquire:

1. A basic understanding of Constitution of India.
2. The ability to understand the contemporary challenges and apply the knowledge gained from the course to current social contemporary legal issues.
3. The understanding of constitutional remedies.

Module:1	Introduction to Indian Constitution	5 hours

Introduction to the constitution of India and the Preamble - Sources of Indian Constitution - Features of Indian Constitution - Citizenship - Fundamental Rights and Duties - Directive Principles of state policy.

Module:2	Union Government and its Administration Structure of the Indian Union	8 hours

Federalism, Centre- State relationship - President: Role, Power and Position – Prime Minister and Council of ministers - Cabinet and Central Secretariat - Lok Sabha - Rajya Sabha- The Supreme Court and High Court: Powers and Functions.

Module:3	State Government and its Administration	4 hours

Governor- Role and Position - Chief Minister and Council of Ministers - State Legislative Assembly - State secretariat: Organization, Structure and Functions.

Module:4	Local Administration	7 hours

District's Administration Head- Role and Importance - Municipalities: Introduction, Mayor and role of Elected Representative - Panchayati Raj: Composition and Functions Evolution and 73rd and 74th Amendments - Zila Parishad and district administration: Composition and Functions Elected officials and their roles, CEO Zila Panchayat: Position and role- Panchayat Samiti: Composition and Functions - Gram Panchayat: Composition and Functions Importance of grass root democracy.

Module:5	Election Commission	6 hours

Role of Chief Election Commissioner - State Election Commission - Functions of Commissions for the welfare of SC/ST/OBC and women.

Total Lecture hours:	30 hours

Reference Books

1.	Durga Das Basu, Introduction to the Constitution of India, Gurgaon; LexisNexis, 2018 (23rd edn.).
2.	M.V.Pylee, India's Constitution, New Delhi; S. Chand Pub., 2017 (16th edn.)
3.	J.C Johari, Indian Government and Politics, Shaban Lal & Co., 2012
4.	Noorani, A.G , Challenges to Civil Rights Guarantees in India, Oxford University Press 2012.
5.	R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press.
6.	Bidyut Chakrabarty & Rajendra Kumar Pandey, Indian Government and Politics, SAGE, New Delhi, 2008
7.	G. Austin, The Indian Constitution: Cornerstone of a Nation, Oxford, Oxford University Press, 1966

Mode of Evaluation: CAT, Written assignment, Quiz and FAT			
Recommended by Board of Studies	**27-10-2021**		
Approved by Academic Council	**No. 68**	**Date**	**19-08-2022**