

SCHOOL OF ADVANCED SCIENCES DEPARTMENT OF CHEMISTRY

M.Sc Chemistry
(MSH)

Curriculum & Syllabi (2020-2021 Admitted students)



VISION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

Transforming life through excellence in education and research.

MISSION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

- ❖ World class Education: Excellence in education, grounded in ethics and critical thinking, for improvement of life.
- ❖ Cutting edge Research: An innovation ecosystem to extend knowledge and solve critical problems.
- **❖ Impactful People**: Happy, accountable, caring and effective workforce and students.
- * Rewarding Co-creations: Active collaboration with national & international industries & universities for productivity and economic development.
- ❖ Service to Society: Service to the region and world through knowledge and compassion.

VISION STATEMENT OF SCHOOL OF ADVANCED SCIENCES

To be an internationally renowned science school in research and innovation by imparting futuristic education relevant to the society.

MISSION STATEMENT OF SCHOOL OF ADVANCED SCIENCES

- ❖ To nurture students from India and abroad by providing quality education and training to become scientists, technologists, entrepreneurs and global leaders with ethical values for a sustainable future.
- ❖ To enrich knowledge through innovative research in niche areas.
- ❖ To ignite passion for science and provide solutions for national and global challenges.



PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

- 1. Graduates will be practitioners and leaders in their chosen field.
- 2. Graduates will function in their profession with social awareness and responsibility.
- 3. Graduates will interact with their peers in other disciplines in their work place and society and contribute to the economic growth of the country.
- 4. Graduates will be successful in pursuing higher studies in their chosen field.
- 5. Graduates will pursue career paths in teaching or research.



PROGRAMME OUTCOMES (POs)

- PO_01: Having a clear understanding of the subject related concepts and of contemporary issues.
- PO_02: Having problem solving ability to address social issues.
- PO_03: Having a clear understanding of professional and ethical responsibility.
- PO_04: Having cross cultural competency exhibited by working in teams.
- PO_05: Having a good working knowledge of communicating in English.



PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of M.Sc. Chemistry programme, graduates will be able to

PSO1: Apply advanced concepts of organic, analytical, physical and inorganic chemistry to solve complex problems to improve human life.

PSO2: Design experiments, analyze, synthesize and interpret data to provide solutions to different industrial problems by working in the pure, inter and multi-disciplinary areas of chemical sciences.

PSO3: Able to independently carry out research / investigation to solve practical problems and write / present a substantial technical report/document.



CREDIT STRUCTURE

Category-wise Credit distribution

| Category | Credits |
|--------------------------|---------|
| University core (UC) | 29 |
| Programme core (PC) | 23 |
| Programme elective (PE) | 22 |
| University elective (UE) | 06 |
| Bridge course (BC) | - |
| Total credits | 80 |



DETAILED CURRICULUM

University Core

| S. No. | Course Code | Course Title | L | Т | P | J | C |
|-----------|---------------------------------|---|---|---|---|----|----|
| 1. | MAT5001 | Foundations of Mathematics | 2 | 0 | 2 | 0 | 3 |
| 2. | RES5001 | Research Methodology | 2 | 0 | 0 | 0 | 2 |
| 3. | SET5001 | Science, Engineering and Technology Project – I | | 0 | 0 | 0 | 2 |
| 4. | SET5002 | Science, Engineering and Technology Project – II | | 0 | 0 | 0 | 2 |
| 5. | SET5003 | Science, Engineering and Technology Project – III | | 0 | 0 | 0 | 2 |
| 6. | CHY6099 | Master's Thesis | 0 | 0 | 0 | 0 | 14 |
| 7. | ENG5003/ GER5001/ FRE5001 | English for Science and Technology/Foreign Language | 0 | 0 | 4 | 0 | 2 |
| 8. | STS4001 | Soft Skills | 3 | 0 | 0 | 0 | 1 |
| 9. | STS4002 | Soft Skills | 3 | 0 | 0 | 0 | 1 |
| | | | | | | 29 | |



DETAILED CURRICULUM

Programme Core

| S. No. | Course Code | Course Title | L | T | P | J | C |
|-----------|----------------|----------------------------------|---|---|---|---|----|
| 1. | CHY5001 | Physical Chemistry | 3 | 0 | 0 | 0 | 3 |
| 2. | CHY5002 | Organic Chemistry | 4 | 0 | 0 | 0 | 4 |
| 3. | CHY5003 | Physical Chemistry Practical-I | 0 | 0 | 4 | 0 | 2 |
| 4. | CHY5004 | Organic Chemistry Practical-I | | 0 | 4 | 0 | 2 |
| 5. | CHY5005 | Inorganic Chemistry | | 0 | 0 | 0 | 4 |
| 6. | CHY5006 | Analytical Chemistry | 3 | 0 | 0 | 4 | 4 |
| 7. | CHY5007 | Inorganic Chemistry Practical-I | 0 | 0 | 4 | 0 | 2 |
| 8. | CHY5008 | Analytical Chemistry Practical-I | 0 | 0 | 4 | 0 | 2 |
| | Total Credits | | | | | | 23 |



DETAILED CURRICULUM

Programme Elective (Total -22 Credits - Specialization-wise)

| S. No. | Course Code | Course Title | L | T | P | J | C |
|-----------|----------------|--|---|---|---|---|---|
| 1. | CHY6012 | Advanced Organic Chemistry | 3 | 0 | 0 | 4 | 4 |
| 2. | CHY6013 | Chemistry of Heterocyclic Compounds | 3 | 0 | 0 | 4 | 4 |
| 3. | CHY6014 | Organic Synthesis and Methodologies | 3 | 0 | 0 | 0 | 3 |
| 4. | CHY6015 | Photochemistry and Pericyclic Reactions | 4 | 0 | 0 | 0 | 4 |
| 5. | CHY6016 | Organic Chemistry Practical II | 0 | 0 | 4 | 0 | 2 |
| 6. | CHY6017 | Organic Chemistry Practical III | 0 | 0 | 4 | 0 | 2 |
| 7. | CHY6018 | Electroanalytical and Separation Techniques | 3 | 0 | 0 | 4 | 4 |
| 8. | CHY6019 | Environmental and Industrial Analytical Chemistry | 3 | 0 | 0 | 4 | 4 |
| 9. | CHY6020 | Bioanalytical and Forensic Analysis | 4 | 0 | 0 | 0 | 4 |
| 10. | CHY6021 | Analytical Quality Assurance for Process Industry | | 0 | 0 | 0 | 3 |
| 11. | CHY6022 | General Organic and Inorganic Chemistry Practical I | 0 | 0 | 4 | 0 | 2 |
| 12. | CHY6023 | Analytical Chemistry Practical III | 0 | 0 | 4 | 0 | 2 |
| 13. | CHY6024 | Advanced Inorganic Chemistry | 3 | 0 | 0 | 4 | 4 |
| 14. | CHY6025 | Materials Chemistry | 3 | 0 | 0 | 0 | 3 |
| 15. | CHY6026 | Nanomaterials and Characterization Techniques | 3 | 0 | 0 | 4 | 4 |
| 16. | CHY6027 | Inorganic Photochemistry | 4 | 0 | 0 | 0 | 4 |
| 17. | CHY6028 | Inorganic Chemistry Practical II | 0 | 0 | 4 | 0 | 2 |
| 18. | CHY6029 | Inorganic Chemistry Practical III | 0 | 0 | 4 | 0 | 2 |
| 19. | CHY6030 | Pharmaceutical Quality control and Quality Assurance | | 0 | 0 | 0 | 4 |
| 20. | CHY6031 | Process Chemistry in Pharmaceutical Industry | 3 | 0 | 0 | 4 | 4 |



| 21. | CHY6032 | Pharmacognosy and Phytochemistry | 3 | 0 | 0 | 4 | 4 |
|-----|---------|--|---|---|---|---|---|
| 22. | CHY6033 | Medicinal Chemistry | 3 | 0 | 0 | 0 | 3 |
| 23. | CHY6034 | Medicinal Chemistry Practical | 0 | 0 | 4 | 0 | 2 |
| 24. | CHY6035 | Pharmacognosy and Phytochemistry Practical | 0 | 0 | 4 | 0 | 2 |
| 25. | CHY6036 | Advanced Physical Chemistry | 4 | 0 | 0 | 0 | 4 |
| 26. | CHY6039 | Analytical and Physical Chemistry Practical II | | 0 | 4 | 0 | 2 |
| 27. | CHY6040 | Group Theory and Molecular Spectroscopy | | 0 | 0 | 0 | 3 |

University Elective Baskets (Total Credits-6)

| S.No | Code | Title | L | T | P | J | C |
|------|---------|---|---|---|---|---|---|
| 1 | CHY6001 | NMR, EPR and Mass spectrometry | 3 | 0 | 0 | 0 | 3 |
| 2 | CHY6002 | Bioorganic Chemistry | 3 | 0 | 0 | 0 | 3 |
| 3 | CHY6003 | Chemistry of Natural Products | 3 | 0 | 0 | 0 | 3 |
| 4 | CHY6004 | Green Chemistry | 3 | 0 | 0 | 0 | 3 |
| 5 | CHY6005 | Polymer Chemistry | 3 | 0 | 0 | 0 | 3 |
| 6 | CHY6006 | Intellectual Property Rights | | 0 | 0 | 0 | 3 |
| 7 | CHY6007 | Drug Design | 3 | 0 | 0 | 0 | 3 |
| 8 | CHY6008 | Biophysical Chemistry | 3 | 0 | 0 | 0 | 3 |
| 9 | CHY6009 | Organometallics and Industrial Applications | | 0 | 0 | 0 | 3 |
| 10 | CHY6010 | Nanomaterials | 3 | 0 | 0 | 0 | 3 |
| 11 | CHY6011 | Computational Chemistry | 3 | 0 | 0 | 0 | 3 |



University Core



| Course code | Foundations of Mathematics | L | T | P | J | С |
|---------------|----------------------------|----|------------------|---|---|-----|
| MAT5001 | | 2 | 0 | 2 | 0 | 3 |
| Pre-requisite | | Sy | Syllabus version | | | |
| None | | | | | | 1.0 |

- 1. Enhancing the basic understanding of the concepts of matrices, and trigonometry
- 2. Understanding of the subject related concepts of engineering and its applications.
- 3. Comprehending the context of a stated problem and describing the mathematical characteristics of a problem.
- 4. Demonstrating the computation-based strategies using numeric or symbolic processing.

Expected Course Outcome: student will be able to

- 1. Formulate and solve practical problems by matrices, solve a system of linear equations and apply it in application problems.
- 2. Describe the importance of Trigonometry, Complex numbers and its applications.
- 3. Application of derivatives as rates of change, max-min problems, integration techniques and its applications to areas and volumes.
- 4. Evaluation of Linear Ordinary Differential Equations.
- 5. Analyse the computational skills in Algebraic and Transcendental Equations and Solutions of a linear system.
- 6. demonstrate MATLAB programming for scientific problems

Module:1 Matrices 4 hours

Matrices - types of matrices - operations on matrices -determinants - Adjoint matrix- inverse of a matrix-solution of a system of linear equations by inversion method—elementary transformations—rank of a matrix-consistency and inconsistency of system of linear equations

Module:2 Trigonometry 4 hours

Review of complex numbers. De-Moiver's theorem and its applications. Expansion of $Sin \, \theta$, $Cos \, n\theta$, in terms of $sin\theta$ and $cos\theta$, Expansion of $tan \, \theta$ in terms of $tan\theta$. Expansion of $tan\theta$ in terms of $tan\theta$ cosines of multiples of $tan\theta$. Hyperbolic functions and inverse hyperbolic functions.

Module:3 Differential Calculus 5 hours

Differentiation of functions of single variable – differentiation techniques-physical interpretations – differentiation of implicit functions – higher order derivatives – Taylor's series -maxima and minima of functions of a single variable.

Module:4 Integral Calculus: 5 hours

Partial fractions – Integration-integration techniques - integration by parts – definite integrals – properties- evaluation of area and volume by integration.

Module:5 Linear Ordinary Differential Equations: 4 hours

Differential equations -definition and examples - format ion of differential equation- solving differential equations of first order - solving second order homogenous differential equations with constant coefficients.



| | Emples auto Aprè | (Deemed | to be University under section | on 3 of UGC Act, 1 | 956) | |
|---------|-----------------------------------|-----------------|--------------------------------|-------------------------|-----------------------------|-----------------------------------|
| Module | | nscen | dental | | | 3 hour |
| | Equations | | | | | |
| General | iterative method- Secant method- | <u> 10d - N</u> | Newton – Raph | nson meth | od. | |
| | | | | | 1 | |
| Module | | | | | | 4 hour |
| | n elimination- Inverse of a ma | itrix by | y Gauss – Elim | nination, (| Gauss – Seid | el methods-Solutions to |
| system | of linear equations. | | | | | |
| Module | :8 Expert Lecture | | | | | 1 hou |
| | s and its application to physica | al prob | olems in scienc | e. | | |
| | 11 1 7 | | | | | |
| | Total Lecture hours | s: | | | | 30 hour |
| Text Bo | ok(s) | | | | • | |
| 1. | Engineering Mathematics, I | K.A. S | troud and Dex | ter J. Boo | th, 7 th Edition | on, Palgrave Macmillan |
| | (2013) | | | ~ ~ | | , eth man |
| 2. | Introductory Methods of Nu | ımeric | al Analysis, S. | . S. Sastry | , PHI Pvt. I | Ltd, 5 th Edition, New |
| D C | Delhi (2015). | | | | | |
| | ce Books | - 41 | dia D.C. | 1 40 | 1 - 197 TZ | 1 D1.1' 4' |
| 1. | Elementary Engineering Ma (2012). | amema | aucs, B.S. Gre | wai, 42n | a eamon, K | nanna Publications |
| 2. | Higher Engineering Mather | natice | R S Grewal | 43 rd editio | n Khanna I | Publishers (2015) |
| | Evaluation: CAT / Assignment | | | | | uonsners, (2013). |
| | Challenging Experiments (In | | | | | |
| List of | a) Introduction to MATLAI | | | | | 3 hours |
| 1. | b) Plotting and visualizing g | | | es of chai | nge of | 3 hours |
| 1. | functions/ tangent line. | Schora | ranenons, rai | es of chai | 150 01 | 3 Hours |
| 2. | Understanding integration a | s Area | under the cur | ve | | 2 hours |
| 2. | Solving Homogeneous diffe | | | | | 2 110 615 |
| 3. | Solving non-homogeneous | | - | S | | 2 hours |
| | Evaluate integrals | | 1 | | | |
| 4. | Evaluating line integrals | | | | | 2 hours |
| | Numerical solution to algeb | raic eq | quations | | | |
| 5. | Application of the concepts | _ | | engineerir | g problems | 3 hours |
| | from a common pool of pro | | | - | _ | |
| | • | | То | tal Labora | ntory Hours | 15 hours |
| Mode o | f Evaluation: weekly Assignr | ment/ I | FAT | | | |
| | nended by Board of studies | 2: | 5-02-2017 | | | |
| Approv | ed by Academic Council | 4 | 4 | Date | 16-03-2017 | 1 |



| Course Code | Research Methodology | L | T | P | J | C |
|---------------|----------------------|----------------|---|---|-----|-----|
| RES5001 | | 2 | 0 | 0 | 0 | 2 |
| Pre-requisite | | Syllabus versi | | | ion | |
| None | | | | | v. | 1.0 |

- 1. Impart skills to develop a research topic and design
- 2. Define a purpose statement, a research question or hypothesis and a research objective
- 3. Analyze the data and arrive at a valid conclusion
- 4. Compile and present research findings

Expected Course Outcome: student will be able to

- 1. Explain the basic aspects of research and its ethics
- 2. Outline research problems, their types and objectives
- 3. Formulate good research designs and carry out statistically relevant sampling
- 4. Collect, collate, analyze and interpret data systematically
- 5. Experiment with animals ethically
- 6. Make use of literature and other search engines judiciously for research purposes

| Module:1 | Introduction | and | Foundation | of | 2 hours |
|----------|--------------|-----|------------|----|---------|
| | Research | | | | |

Meaning, Objectives, Motivation, Utility for research. Concept of theory, empiricism, deductive and inductive theory. Characteristics of scientific method –Understanding the language of research.

Module:2 Problem identification and formulation

4 hours

Scientific Research: Problem, Definition, Objectives, Types, Purposes and components of Research problem

Module:3 Research Design

4 hours

Concept and Importance in Research: Features of a good research design, Exploratory Research Design and Descriptive Research Designs

Module:4 Sampling

6 hours

Sampling methods, Merits and Demerits. Observation methods, Sampling Errors (Type I and Type II). Determining size of the sample. Experimental Design: Concept of Independent & Dependent variables.

Module:5 Data analysis and Reporting

6 hours

Fundamentals of Statistical Analysis and Inference, Multivariate methods, Concepts of Correlation and Regression; Research Reports: Structure, Components, Types and Layout of Research report and articles, Writing and interpreting research results, Figures and Graphs

Module:6 Animal handling

2 hours

Guidelines-animal ethical committee, animal models, various routes of drug administrations, LD_{50} , ED_{50}



| Mod | ule:7 | Use of encyclope | dias and tools | in research | | 4 hours |
|-------|-----------------------------|-------------------------|----------------|------------------|----------------|----------------------|
| Rese | arch Guides, l | Handbook, Acade | mic Database | es for Biologic | cal Science Di | scipline. Methods to |
| searc | h required info | ormation effective | ly. | | | |
| | | | | | | |
| Mod | ule:8 | Contemporary | issues: | | | 2 hours |
| | | | | | • | |
| | | | Total Le | ecture hours: | 30 hours | |
| | | | | | | |
| Text | Book(s) | <u>L</u> | | | <u> </u> | 1 |
| 1. | Catherine Da | wson, Introduction | on to resear | ch methods: | a practical g | guide for anyone |
| | | research project, | | | | • |
| 2. | Julius S. Ben | dat, Allan G. Pier | rsol, Random | Data: Analysi | is and Measure | ement Procedures, |
| | 4 th Edition, IS | BN: 978-1-118-2 | 1082-6, 640 p | ages, Septemb | er 2011 | |
| 3. | Research in I | Medical and Biolo | ogical Science | es, 1st Edition, | From Plannir | ng and Preparation |
| | to Grant App | lication and Publi | cation, Editos | s: Petter Laake | Haakon Benes | stad Bjorn Olsen, |
| | | 28001547, Acade | mic Press, M | arch 2015 | | |
| Refe | rence Books | | | | | |
| 1. | John Creswel | ll, Research Desig | n: Qualitative | e, Quantitative | , and Mixed M | lethods |
| | 1 1 | Fourth Edition (M | | | | |
| Mod | e of Evaluation | n: CAT / Assignm | ent / Quiz / F | AT / Project / | Seminar | |
| Reco | mmended by | Board of Studies | <u></u> | 03-08-2017 | | |
| App | roved by Acad | lemic Council | No. 46 | Date | 24-08-20 | 17 |



| Course code | SCIENCE, ENGINEERING AND TECHNOLOGY PROJECT– I | L | T | P | J | C |
|----------------|---|------------------|---|---|---|-----|
| SET 5001 | | 0 | 0 | 0 | 0 | 2 |
| Pre-requisite | | Syllabus Version | | | | n |
| Anti-requisite | | | | | 1 | .10 |

- To provide opportunity to involve in research related to science / engineering
- To inculcate research culture
- To enhance the rational and innovative thinking capabilities

Expected Course Outcome:

On completion of this course, the student should be able to:

- 1. Identify a research problem and carry out literature survey
- 2. Analyse the research gap and formulate the problem
- 3. Interpret the data and synthesize research findings

Modalities / Requirements

- 1. Individual or group projects can be taken up
- 2. Involve in literature survey in the chosen field
- 3. Use Science/Engineering principles to solve identified issues
- 4. Adopt relevant and well-defined / innovative methodologies to fulfill the specified objective
- 5. Submission of scientific report in a specified format (after plagiarism check)

Student Assessment: Periodical reviews, oral/poster presentation

| Recommended by Board of Studi | es | 17-08-2017 | | | |
|-------------------------------------|--------|------------|------------|--|--|
| Approved by Academic Council | No. 47 | Date | 05-10-2017 | | |



| Course code | SCIENCE, ENGINEERING AND TECHNOLOGY PROJECT– II | L | T | P | J | C |
|----------------|--|------------------|---|-----|---|------|
| SET 5002 | | | | | | 2 |
| Pre-requisite | | Syllabus Version | | ion | | |
| Anti-requisite | | | | | | 1.10 |

- To provide opportunity to involve in research related to science / engineering
- To inculcate research culture
- To enhance the rational and innovative thinking capabilities

Expected Course Outcome:

On completion of this course, the student should be able to:

- 1. Identify a research problem and carry out literature survey
- 2. Analyse the research gap and formulate the problem
- 3. Interpret the data and synthesize research findings

Modalities / Requirements

- 1. Individual or group projects can be taken up
- 2. Involve in literature survey in the chosen field
- 3. Use Science/Engineering principles to solve identified issues
- 4. Adopt relevant and well-defined / innovative methodologies to fulfill the specified objective
- 5. Submission of scientific report in a specified format (after plagiarism check)

| Student Assessment: Periodical reviews, oral/poster presentation | | | | | | |
|--|-----------------|------|------------|--|--|--|
| Recommended by Board of Studies | lies 17-08-2017 | | | | | |
| Approved by Academic Council | No. 47 | Date | 05-10-2017 | | | |



| Course code | SCIENCE, ENGINEERING AND TECHNOLOGY | L | T | P | J | C |
|----------------|-------------------------------------|------------------|---|----|------|---|
| | PROJECT- III | | | | | |
| SET 5003 | | | | | | 2 |
| Pre-requisite | | Syllabus Version | | on | | |
| Anti-requisite | | 1.1 | | | 1.10 | |

- To provide opportunity to involve in research related to science / engineering
- To inculcate research culture
- To enhance the rational and innovative thinking capabilities

Expected Course Outcome:

On completion of this course, the student should be able to:

- 1. Identify a research problem and carry out literature survey
- 2. Analyse the research gap and formulate the problem
- 3. Interpret the data and synthesize research findings

Modalities / Requirements

- 1. Individual or group projects can be taken up
- 2. Involve in literature survey in the chosen field
- 3. Use Science/Engineering principles to solve identified issues
- 4. Adopt relevant and well-defined / innovative methodologies to fulfill the specified objective
- 5. Submission of scientific report in a specified format (after plagiarism check)

| Student Assessment: Periodical reviews, oral/poster presentation | | | | | |
|--|--------|------|------------|--|--|
| Recommended by Board of Studies 17-08-2017 | | | | | |
| Approved by Academic Council | No. 47 | Date | 05-10-2017 | | |



| Course Code | Masters Thesis | L | T | P | J | C |
|---------------|----------------|------------------|---|---|-------|----|
| CHY6099 | | 0 | 0 | 0 | 0 | 14 |
| Pre-requisite | | Syllabus version | | | rsion | |
| None | | 1.0 | | | | |

To provide sufficient hands-on learning experience related to the area of specialization with a focus on research orientation

Expected Course Outcome:

At the end of the course the student will be able to

- 1. Formulate specific problem statements for ill-defined real life problems with reasonable assumptions and constraints
- 2. Perform literature search and / or patent search in the area of interest
- 3. Develop a suitable solution methodology for the problem
- 4. Conduct experiments / Design & Analysis / solution iterations and document the results
- 5. Perform error analysis / benchmarking / costing
- 6. Synthesise the results and arrive at scientific conclusions / products / solution
- 7. Document the results in the form of technical report / presentation

Contents

- 1. Can be a theoretical analysis, modeling & simulation, experimentation & analysis, prototype design, correlation and analysis of data, software development, applied research and any other related activities.
- 2. Project can be for one or two semesters based on the completion of required number of credits as per the academic regulations.
- 3. Should be individual work.
- 4. Carried out inside or outside the university, in any relevant industry or research institution.
- 5. Publications in the peer reviewed journals / International Conferences will be an added advantage

| M-1 | | | | | | | |
|---|------------|--|--|--|--|--|--|
| Mode of Evaluation: Periodic reviews, Presentation, Final oral viva, Poster submission | | | | | | | |
| Recommended by Board of Studies | 04.03.2016 | | | | | | |
| Approved by Academic Council40th ACDate18.03.2016 | | | | | | | |



| Course code | English for Science and Technology (for MCA & M.Sc., programmes) | L | Т | P | J | С |
|---------------|--|------------------|---|---|------|--------|
| ENG5003 | | 0 | 0 | 4 | 0 | 2 |
| Pre-requisite | Cleared EPT | Syllabus version | | | sion | |
| | | v. 1.1 | | | | 7. 1.1 |

- 1. To enable students communicate effectively in social, academic and professional contexts thereby enhancing their interpersonal, managerial, problem-solving, and presentation skills.
- 2. To facilitate students develop their listening competency and critically evaluate and review documentaries, talks and speeches.
- 3. To Assist students read and comprehend News Articles and Scientific Texts; effectively interpret tables and graphs; write and proof-read official correspondences.

Expected Course Outcome: student will be able to

- 1. Make effective presentations and display their interpersonal skills in academic and professional contexts.
- 2. Emerge as good listeners and critically evaluate oral communication.
- 3. Excel in reading, comprehending and interpreting technical reports, texts and data.
- 4. Able to write effectively in English and also display their proof-reading abilities.
- 5. Face real interviews and handle personal and professional conflicts effectively.

| Module:1 | Career Goals | 4hours |
|--------------|---|------------------------------|
| Short term | and long term career goals | |
| | WOT Analysis/ Comprehending speeches | |
| , | | |
| Module:2 | Interpersonal Skills | 4 hours |
| Interpersona | al Communication in/with Groups (Corporate Etique | ette: Journey from Campus to |
| corporate) | | |
| Activity: Ro | ole Plays/Mime/Skit | |
| | | |
| Module:3 | Listening Skills | 4 hours |
| Listening to | Documentary | |
| Activity: C1 | ritically evaluate/Review a documentary/TED Talk | |
| | | |
| Module:4 | Reading Skills | 4hours |
| Skimming, | Scanning, Intensive & Extensive reading | |
| Activity: Re | eading News Papers/Magazines/Scientific Texts | |
| | | |
| Module:5 | Report Writing | 4hours |
| Language a | nd mechanics of writing report | |
| Activity: W | riting a Report/Mini Project | |
| | | |
| Module:6 | Study Skills | 4hours |
| Summarizin | ng the report | |
| Activity: A | ostract, Executive Summary, Digital Synopsis | |



| | | 15-07 Mr. 181 | - |
|--------|--------------|--|-----------------------------------|
| Mod | lule:7 | Interpreting skills | 4hours |
| | | a in tables and graphs Activity: Transcoding | 41100115 |
| mici | pret dat | a in thoics and graphs receivity. Transcouning | |
| | | | |
| Mod | lule:8 | Editing Skills | 4hours |
| Proof | f Readii | ng | |
| Sequ | encing | | |
| Activ | vity: Ed | iting any given text | |
| | | The state of the s | |
| | | Presentation Skills | 4 hours |
| | | ation using digital tools | 1 1 |
| Activ | vity: Or | al presentation on the given topic using appropriate | non-verbal cues |
| Mod | lule:10 | Group Discussion | 4 hours |
| | | nteraction (avoid, accommodate, compete, compro | |
| | | oup discussion on a given topic | mise, conaborate) |
| 7 1011 | vity. Gr | oup discussion on a given topic | |
| Mod | lule:11 | Professional Skills | 4 hours |
| Résu | ımé Wri | | |
| | | epare an Electronic Résumé | |
| | | - | |
| Mod | lule:12 | Skill-Gap Analysis | 4 hours |
| | • | skills to suit the Job needs | |
| Activ | vity: Wı | rite a SoP for higher Studies/Purpose Statement for | job |
| | | | |
| | | Interview Skills | 4 hours |
| | | b Interview | |
| Activ | vity: Mc | ock Interview | |
| Mod | dule:14 | Managarial Chille | 4 hours |
| | | 8 | 4 nours |
| | | eting to organize events riting Agenda, Minutes of Meeting (video conference | cing) and Organizing an event |
| 71011 | vity. vvi | iting rigeriou, windies of wiceting (video conference | enig) and Organizing an event |
| Mod | lule:15 | Problem Solving Skills | 4 hours |
| | | nagement & Decision Making | |
| | | se analysis of a challenging Scenario | |
| | - | | |
| | | Total Lecture hours | 60 hours |
| | Book(s | · | |
| | | , E.Communication Essentials For Dummies.(2015 | |
| | | s, M. Advanced Grammar in Use Book with Answ | |
| | | ce and Practice Book for Advanced Learners of | f English. (2013). Third Edition. |
| (| Cambrio | dge University Press. UK. | |
| | | | |



Reference Books

- 1. Churches, R. Effective Classroom Communication Pocketbook. Management Pocketbooks. (2015). First Edition. USA.
- 2. Wallwork, A. English for Writing Research Papers. (2016). Second Edition. Springer.
- 3. Wood, J. T. Communication in Our Lives. (2016). Cengage Learning. Boston. USA.
- 4. Anderson, C. TED Talks: The Official TED Guide to Public Speaking. (2016). First Edition.Boston. Houghton Mifflin. New. York.
- 5. Zinsser, William. On writing well. HarperCollins Publishers. 2016. Thirtieth Edition. New York. Tebeaux, Elizabeth, and Sam Dragga. The essentials of Technical Communication. 2015. First

6. Edition Oxford University Press. USA.

Mode of Evaluation: Mini Project, Flipped Class Room, Lecture, PPT's, Role play, Assignments Class/Virtual Presentations, Report and beyond the classroom activities

| List | List of Challenging Experiments (Indicative) | | | | | | | |
|--|---|----------------------|-------------|-------------------------|----------|--|--|--|
| 1. | Setting short term and long term | goals | | | 2 hours | | | |
| 2. | Mime/Skit/ Activities through VI | T Community Rac | dio | | 6 hours | | | |
| 3. | Critically evaluate / review a doc | umentary/ Activiti | es through | VIT Community | 4 hours | | | |
| Radio | | | | | | | | |
| 4. Mini Project | | | | | | | | |
| 5. Digital Synopsis | | | | | 4 hours | | | |
| 6. Case analysis of a challenging Scenario | | | | | 4 hours | | | |
| 7. Intensive & Extensive reading of Scientific Texts | | | | | 4 hours | | | |
| 8. | 8. Editing any given text | | | | | | | |
| 9. | Group discussion on a given topi | c / Activities throu | igh VIT Co | ommunity Radio | 8 hours | | | |
| 10. | Prepare a video résumé along wit | | | | 10 hours | | | |
| | website (in Google Sites/Webly/V | Wix) showcasing s | kills and a | chievements. | | | | |
| | | | Total | Laboratory Hours | 60 hours | | | |
| | le of evaluation: Mini Project, Flip | | | | nments | | | |
| Clas | Class/Virtual Presentations, Report and beyond the classroom activities | | | | | | | |
| Rec | ommended by Board of Studies | 22-07-2017 | | | | | | |
| App | roved by Academic Council | No. 47 | Date | 24.08.2017 | | | | |

M.Co. Chemistry Page 21





| Course code | Deutsch für Anfänger | L | T | P | J | С |
|---------------|----------------------|----------------|---|---|-------|-----|
| GER5001 | | 2 | 0 | 0 | 0 | 2 |
| Pre-requisite | | Syllabus versi | | | rsion | |
| None | | | | | | v.1 |

The course gives students the necessary background to:

- 1. enable students to read and communicate in German in their day to day life
- 2. become industry-ready
- 3. make them understand the usage of grammar in the German Language.

Expected Course Outcome: Students will be able to

- 1. Create the basics of German language in their day to day life.
- 2. Understand the conjugation of different forms of regular/irregular verbs.
- 3. Understand the rule to identify the gender of the Nouns and apply articles appropriately.
- 4. Apply the German language skill in writing corresponding letters, E-Mails etc.
- 5. Create the talent of translating passages from English-German and vice versa and to frame simple dialogues based on given situations.

Module:1 3 hours

Einleitung, Begrüssungsformen, Landeskunde, Alphabet, Personalpronomen, Verb Konjugation, Zahlen (1-100), W-fragen, Aussagesätze, Nomen – Singular und Plural

Lernziel:

Elementares Verständnis von Deutsch, Genus- Artikelwörter

Module:2 3 hours

Konjugation der Verben (regelmässig /unregelmässig) die Monate, die Wochentage, Hobbys, Berufe, Jahreszeiten, Artikel, Zahlen (Hundert bis eine Million), Ja-/Nein- Frage, Imperativ mit Sie

Lernziel:

Sätze schreiben, über Hobbys erzählen, über Berufe sprechen usw.

Module:3 4 hours

Possessivpronomen, Negation, Kasus- AkkusatitvundDativ (bestimmter, unbestimmterArtikel), trennnbare verben, Modalverben, Adjektive, Uhrzeit, Präpositionen, Mahlzeiten, Lebensmittel, Getränke

Lernziel:

Sätze mit Modalverben, Verwendung von Artikel, über Länder und Sprachen sprechen, über eine Wohnung beschreiben.

Module:4 6 hours

Übersetzungen: (Deutsch – Englisch / Englisch – Deutsch)

Lernziel:

Grammatik – Wortschatz – Übung

Module:5 5 hours



Leseverständnis, Mindmap machen, Korrespondenz- Briefe, Postkarten, E-Mail **Lernziel:** Wortschatzbildung und aktiver Sprach gebrauch $\overline{3}$ hours Module:6 Aufsätze: Meine Universität, Das Essen, mein Freund oder meine Freundin, meine Familie, ein Fest in Deutschland usw Module:7 4 hours Dialoge: e) Gespräche mit Familienmitgliedern, Am Bahnhof, f) Gespräche beim Einkaufen; in einem Supermarkt; in einer Buchhandlung; g) in einem Hotel - an der Rezeption ;ein Termin beim Arzt. Treffen im Café Module:8 2 hours Guest Lectures/Native Speakers / Feinheiten der deutschen Sprache, Basisinformation über die deutschsprachigen Länder Total Lecture hours: 30 hours Text Book(s) Studio d A1 Deutsch als Fremdsprache, Hermann Funk, Christina Kuhn, Silke **Demme: 2012 Reference Books** Netzwerk Deutsch als Fremdsprache A1, Stefanie Dengler, Paul Rusch, Helen Schmtiz, Tanja Sieber, 2013 Lagune , Hartmut Aufderstrasse, Jutta Müller, Thomas Storz, 2012. Deutsche Sprachlehrefür AUsländer, Heinz Griesbach, Dora Schulz, 2011 ThemenAktuell 1, HartmurtAufderstrasse, Heiko Bock, MechthildGerdes, Jutta Müller und Helmut Müller, 2010 www.goethe.de wirtschaftsdeutsch.de hueber.de, klett-sprachen.de www.deutschtraning.org Mode of Evaluation: CAT / Assignment / Quiz / FAT **Recommended by Board of Studies** 04-03-2016 Approved by Academic Council No. 41 **Date** 17-06-2016



| Course code | Francais Fonctionnel | L | T | P | J | С |
|---------------|----------------------|---|-------|------|---------|-----|
| FRE5001 | | 2 | 0 | 0 | 0 | 2 |
| Pre-requisite | | | Sylla | abus | s versi | on |
| Nil | | | | | | v.1 |

The course gives students the necessary background to:

- 1. demonstrate competence in reading, writing, and speaking basic French, including knowledge of vocabulary (related to profession, emotions, food, workplace, sports/hobbies, classroom and family).
- 2. achieve proficiency in French culture oriented view point.

Expected Course Outcome: Students will be able to

- 1. Remember the daily life communicative situations via personal pronouns, emphatic pronouns, salutations, negations, interrogations etc.
- 2. Create communicative skill effectively in French language via regular / irregular verbs.
- 3. Demonstrate comprehension of the spoken / written language in translating simple sentences.
- 4. Understand and demonstrate the comprehension of some particular new range of unseen written materials.
- 5. Demonstrate a clear understanding of the French culture through the language studied.

Module:1 Saluer, Se présenter, Etablir des contacts 3 hours

Les Salutations, Les nombres (1-100), Les jours de la semaine, Les mois de l'année, Les Pronoms Sujets, Les Pronoms Toniques, La conjugaison des verbes réguliers, La conjugaison des verbes irréguliers- avoir / être / aller / venir / faire etc.

| Module:2 | Présenter quelqu'un, Chercher un(e) correspondant(e), Demander des nouvelles d'une personne. | 3 hours |
|----------|--|---------|
| | | |

La conjugaison des verbes Pronominaux, La Négation, L'interrogation avec 'Est-ce que ou sans Est-ce que'.

Module:3 Situer un objet ou un lieu, Poser des questions 4 hours

L'article (défini/ indéfini), Les prépositions (à/en/au/aux/sur/dans/avec etc.), L'article contracté, Les heures en français, La Nationalité du Pays, L'adjectif (La Couleur, l'adjectif possessif, l'adjectif démonstratif/ l'adjectif interrogatif (quel/quelles/quelle/quelles), L'accord des adjectifs avec le nom, L'interrogation avec Comment/ Combien / Où etc.,

| Module:4 | Faire des achats, Comprendre un texte court, | 6 hours |
|---------------|--|---------|
| | Demander et indiquer le chemin | |
| La traduction | simple :(français-anglais / anglais –français) | |
| Module:5 | Trouver les questions, Répondre aux questions générales en français. | 5 hours |

L'article Partitif, Mettez les phrases aux pluriels, Faites une phrase avec les mots donnés, Exprimez les phrases données au Masculin ou Féminin, Associez les phrases



| Module:6 | Comment ecrire un p | assage | | 3 hour |
|---------------|---|------------------|--------------------|--------------------------------|
| Décrivez : | | | | |
| La Famille /L | La Maison, /L'université / | Les Loisirs/ | La Vie quotidienr | ne etc. |
| | | | | |
| Module:7 | Comment ecrire un d | lialogue | | 4 hour |
| Dialogue: | | | | |
| a) Réser | ver un billet de train | | | |
| , | deux amis qui se rencont | | | |
| , | les membres de la famil | le | | |
| d) Entre | le client et le medecin | | | |
| 77.11.0 | | | | |
| Module:8 | Invited Talk: Native | e speakers | | 2 hour |
| | | | | |
| | To | tal Lecture h | ours: | 30 hours |
| Text Book(s) |) | | | |
| 1. Echo-1 | , Méthode de français, J. | Girardet, J. P | Pécheur, Publisher | CLE International, Paris 2010. |
| 2 Echo-1 | , Cahier d'exercices, J. C | Girardet, J. Pé | cheur, Publisher C | CLE International, Paris 2010. |
| Reference Be | ooks | | | |
| 1. CONN | EXIONS 1. Méthode de | français, Rég | ine Mérieux. Yve | s Loiseau,Les Éditions Didier, |
| 2004. | 2, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, | , , 0 | ···· -··, - · · · | , 1010-111,200 21 |
| | NEXIONS 1, Le cahier d' | exercices, Ré | gine Mérieux, Yv | ves Loiseau, Les Éditions |
| Didier, | | , | | • |
| 3 ALTE | R EGO 1, Méthode de fra | ançais, Annie | Berthet, Catherin | ne Hugo, Véronique M. |
| Kiziria | n, Béatrix Sampsonis, M | onique Waen | dendries, Hachet | te livre 2006. |
| Mode of Eva | luation: CAT / Assignme | ent / Quiz / FA | AT | |
| | | | 26.2.2016 | |
| Recommend | ed by Board of Studies | | 26-2-2016 | |



| Course cod | le | Essentials of Business etiquettes | | L | T | P | J | С |
|----------------------------|---------------------------------|---|----------------------------------|-------------|----------------|------------|--------------|--------------|
| STS4001 | | | | 3 | 0 | 0 | 0 | 1 |
| Pre-requisi | ite | | | S | yllab | ous | vers | ion |
| | | | | | | | | 2 |
| Course Ob | | | | | | | | |
| • Hav | ing prob | lem solving ability- solving social issues an | ıd engineering pr | oble | ems | | | |
| • Hav | ing Con | nputational thinking | _ | | | | | |
| Expected C | Course (| Outcome: | | | | | | |
| | | g students to use relevant aptitude and appro | opriate language | to e | xpre | ess | | |
| t | hemselv | ves | | | - | | | |
| 2. 7 | Γo comr | nunicate the message to the target audience | clearly | | | | | |
| Module:1 | Busine | ess Etiquette: Social and Cultural | | | | 9 | 9 ho | urs |
| | | ette and Writing Company Blogs and | | | | | | |
| | _ | al Communications and Planning and | | | | | | |
| | | ng press release and meeting notes | | | | | | |
| | | | | | | | | |
| –summarize | your su | gress check, Types of planning, Write a shor abject in the first paragraph., Body – Make i | | | | ce, | | |
| Module:2 | Study | skills – Time management skills | | | | • | 3 ho | urs |
| Prioritizatio adhering to | | astination, Scheduling, Multitasking, Monites | toring, Working | und | er pr | ressi | ure a | and |
| Module:3 | Preser | ntation skills – Preparing presentation | | | | , | 7 ho | urs |
| 1.10 (1.01) | | rganizing materials and Maintaining | | | | | | |
| | | reparing visual aids and Dealing with | | | | | | |
| | questi | | | | | | | |
| | questi | VALU | | | | | | |
| sky thinking Importance | g, Introd and typ the gro | PowerPoint presentation, Outlining the contuction, body and conclusion, Use of Font, Uses of visual aids, Animation to captivate ound rules, Dealing with interruptions, Stuestions | Use of Color, Strayour audience, | ateg Des | gic pi sign | rese of | ntat post | ion, ers, |
| | T | | | | | | | |
| Module:4 | Quant and A | itative Ability -L1 – Number properties | | | | 1 | 1 ho | urs |



Number of factors, Factorials, Remainder Theorem, Unit digit position, Tens digit position, Averages, Weighted Average, Arithmetic Progression, Geometric Progression, Harmonic Progression, Increase & Decrease or successive increase, Types of ratios and proportions

| Pro | gression | , Increase & Decrease or su | ccessive increase, | Types of 1 | ratios and proportions |
|-----|-----------|---|-------------------------|-------------|----------------------------|
| Mo | dule:5 | Reasoning Ability-L1 – A | Analytical Reason | ing | 8 hours |
| | , | gement(Linear and circular anking/grouping, Puzzle test | | | ip), Blood Relations, |
| Mo | dule:6 | Verbal Ability-L1 – Voca | abulary Building | | 7 hours |
| | | Antonyms, One word sub Analogies | stitutes, Word Pair | s, Spelling | gs, Idioms, Sentence |
| | | | Total Lecture ho | ours: | 45 hours |
| Re | ference l | Books | | | |
| 1. | Tools f | For Talking When Stakes are | e High. Bangalore. | McGraw- | |
| 2. | | | | - | e. New York. Gallery Books |
| 3. | | eck. M(1978) Road Less Ti | | | |
| 4. | FACE(| 2016) Aptipedia Aptitude F | Encyclopedia. Delh | i. Wiley p | publications |
| 5. | | US(2013) Aptimithra. Bang | alore. McGraw-Hi | ll Educati | on Pvt. Ltd. |
| | ebsites: | | | | |
| 1. | www.c | halkstreet.com | | | |
| 2. | www.s | killsyouneed.com | | | |
| 3. | www.n | nindtools.com | | | |
| 4. | www.t | hebalance.com | | | |
| 5. | www.e | guru.ooo | | | |
| 3 A | ssessme | aluation: FAT, Assignment nts with Term End FAT (Co | | | le plays, |
| | | ded by Board of Studies | N. 45th A.C. | D. | 15/06/0017 |
| Ap | proved b | y Academic Council | No. 45 th AC | Date | 15/06/2017 |



| Course cod | le | Preparing for Industry | L | T | P | J | $\overline{\mathbf{C}}$ |
|--|--|--|------------|--------------|----------------------------|----------------|-------------------------|
| STS4002 | | 1 0 | 3 | 0 | 0 | 0 | 1 |
| Pre-requisi | Pre-requisite Sy | | | | | | ion |
| Vone | | | | | | | 2 |
| Course Ob | | | | | | | |
| 1. Hav | ing prob | olem solving ability- solving social issues and engineering pro | oble | ms | | | |
| 2. Hav | ing a clo | ear understanding of professional and ethical responsibility | | | | | |
| Expected C | | | | | | | |
| | | ents to simplify, evaluate, analyze and use functions and expreal situations to be industry ready. | ress | ions | to . | | |
| Module:1 | | iew skills – Types of interview and Techniques to face | | | 3 | 3 ho | urs |
| Recorded for interview, F | eedback | ective, Questions to ask/not ask during an interview, Video in Phone interview preparation, Tips to customize preparation rounds | | | | 1 | |
| | Practice Resur | Phone interview preparation, Tips to customize preparation rounds ne skills – Resume Template and Use of power verbs and | | | sona | l 2 ho | urs |
| Module:2 Structure of on types of | Resun Types | Phone interview preparation, Tips to customize preparation rounds | for j | pers Writ | 2 te up | 2 ho | uiz |
| Module:2 Structure of on types of | Resun Types a standaresume requiren Emoti | Phone interview preparation, Tips to customize preparation rounds ne skills – Resume Template and Use of power verbs and of resume and Customizing resume ard resume, Content, color, font, Introduction to Power verbs and, Frequent mistakes in customizing resume, Layout - Under nent, Digitizing career portfolio onal Intelligence - L1 – Transactional Analysis and Brain | and 'rstar | pers Writ | te up | 2 ho | uiz ent |
| Module:2 Structure of on types of company's to | Resun Types a standaresume requiren Emoti storm | Phone interview preparation, Tips to customize preparation rounds ne skills – Resume Template and Use of power verbs and of resume and Customizing resume ard resume, Content, color, font, Introduction to Power verbs and, Frequent mistakes in customizing resume, Layout - Under nent, Digitizing career portfolio | and 'rstar | pers Writ | te up | ho o, Q | uiz ent |
| Module:2 Structure of on types of company's a Module:3 Introduction Brainstormi brainstormi | Resuntante Types a standaresume requirem Emoti storm Puzzle n, Coning, Steing, Star | Phone interview preparation, Tips to customize preparation rounds ne skills – Resume Template and Use of power verbs and of resume and Customizing resume ard resume, Content, color, font, Introduction to Power verbs at, Frequent mistakes in customizing resume, Layout - Under nent, Digitizing career portfolio onal Intelligence - L1 – Transactional Analysis and Braining and Psychometric Analysis and Rebus | and 'rstar | Write | te up g di | 2 ho | uiz ent urs |
| Module:2 Structure of on types of company's a Module:3 Introduction Brainstormi brainstormi | Resuntante Processing Sterm Resuments Resument | Phone interview preparation, Tips to customize preparation rounds ne skills – Resume Template and Use of power verbs and of resume and Customizing resume ard resume, Content, color, font, Introduction to Power verbs and, Frequent mistakes in customizing resume, Layout - Under the color, Digitizing career portfolio onal Intelligence - L1 – Transactional Analysis and Brain and Psychometric Analysis and Rebus es/Problem Solving tracting, ego states, Life positions, Individual Brain coladder Technique, Brain writing, Crawford's Slip writing a bursting, Charlette procedure, Round robin brainstorming, Silpusting, States and States and States are considered as a superscript of the color | and 'rstar | Write | te up g di 12 12 12 12 | 2 ho | uiz ent urs |
| Module:2 Structure of on types of company's to Module:3 Introduction Brainstormi brainstormi Personality | Resuntante Procession Resume requirement requireme | Phone interview preparation, Tips to customize preparation rounds The skills – Resume Template and Use of power verbs and of resume and Customizing resume The resume, Content, color, font, Introduction to Power verbs and preparation, Frequent mistakes in customizing resume, Layout - Under the rent, Digitizing career portfolio The resume of the res | and 'rstar | Write | te up g di 12 12 12 12 | 2 ho | uiz ent urs |

Counting, Grouping, Linear Arrangement, Circular Arrangements, Conditional Probability, Independent and Dependent Events, Properties of Polygon, 2D & 3D Figures, Area & Volumes, Heights and distances, Simple trigonometric functions, Introduction to logarithms, Basic rules of logarithms, Introduction to functions, Basic rules of functions, Understanding Quadratic Equations, Rules & probabilities of Quadratic Equations, Basic concepts of Venn Diagram

Theory



| | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | 200 | |
|----|--------------------|--|---|---------------|-------------------------|------------|
| Mo | dule:5 | Reasoning ability-L3 – Interpretation | Logical reason | ing and Da | ta Analysis and | 7 hours |
| • | | Binary logic, Sequential on-Advanced, Interpretation | 1 0 | V 1 | • | y, Data |
| Mo | dule:6 | Verbal Ability-L3 – Co | omprehension a | and Logic | | 7 hours |
| | | mprehension, Para Jumble & Inference, (c) Strength | | | | ı, (b) |
| | | | Total Lectur | re hours: | | 45 hours |
| Re | ference 1 | Books | | | | |
| 1. | Michae | el Farra and JIST Editors(| 2011) Quick Re | sume & Cov | er Letter Book: Write | e and Use |
| | an Effe | ective Resume in Just One | Day. Saint Pau | l, Minnesota | . Jist Works | |
| 2. | Daniel | Flage Ph.D(2003) The A | rt of Questioning | g: An Introd | uction to Critical Thir | nking. |
| | Londo | n. Pearson | | | | |
| 3. | | Allen(2002) Getting Thirenguin Books. | ngs done : The A | art of Stress | -Free productivity. No | ew York |
| 4. | FACE(| (2016) Aptipedia Aptitude | e Encyclopedia.l | Delhi. Wiley | publications | |
| 5. | ETHN | US(2013) Aptimithra. Ba | ngalore. McGrav | w-Hill Educa | ation Pvt. Ltd. | |
| We | ebsites: | | | | | |
| 1. | www.c | halkstreet.com | | | | |
| 2. | www.s | killsyouneed.com | | | | |
| 3. | www.mindtools.com | | | | | |
| 4. | www.thebalance.com | | | | | |
| 5. | www.e | eguru.ooo | | | | |
| | de of Ev | valuation: FAT, Assignm FAT (Computer Based Te | | Case studies, | Role plays, 3 Assessi | nents with |
| Re | commen | ded by Board of Studies | 3 | | _ | |
| Ap | proved | by Academic Council | No. 45 th AC | Date | 15/06/2017 | |



Programme Core



| Course code | Physical Chemistry | L | T | P | J | C |
|---------------|--------------------|------------------|---|---|---|-----|
| CHY5001 | | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | | Syllabus version | | | | |
| None | | | | | | 1.0 |

The course is aimed at

- [1] Enriching the understanding of the significance of laws of thermodynamics and understand the calculations of absolute entropy and fugacity.
- [2] Appreciating the significance of the kinetics of complex reactions, theories of unimolecular gaseous reactions, homogeneous and heterogeneous catalysis and enzyme catalysis.
- [3] Understand mathematical aspects of quantum chemistry and their applications.
- [4] Recall Nernst equation and understand Debye-Huckel theory of electrolytic conductance, Kohlrausch's lawand understand the theory of conductometric and potentiometric titrations.

Course Outcomes:

At the end of the course the student should be able to

- [1] Recall the knowledge about the concepts of a Carnot theorem for the heat engines. In addition, they shouldbe able to calculate the thermodynamic properties of ideal and real gases and also the absolute entropy of a system.
- [2] Analyze kinetics of complex, unimolecular and chain reactions using different theories of reaction ratesapplying steady state approximation and evaluate the kinetics of homogeneous, heterogeneous and enzymecatalyzed reactions.
- [3] Realize the requirements of quantum mechanics for chemical systems and Create a platform for solvingproblems in quantum chemistry.
- [4] Understand the quantum mechanical aspects of particle in box, harmonic oscillator, rigid rotator and workout solutions for hydrogen like atoms
- [5] Deduce Nernst equation and apply Debye-Huckel theory of electrolytic conductance, Kohlrausch's law andbe able to perform conductometric and potentiometric titrations
- [6] Solve problems related to electronically excited state dynamics and derive equations and functions representing kinetic behavior of chemical systems in ground and electronically excited states.
- [7] Recall the concepts on adsorption isotherms, kinetics of surface reactions and thermodynamics of surfaces.
- [8] Explain the properties of surface active agents and their thermodynamics of micellazation.

Module:1 Classical Thermodynamics-I 5 hours

Review of laws of thermodynamics- Carnot cycle, Efficiency of heat engine, Entropy, entropy calculations –Free energy, criteria for spontaneity, Free energy as function of Temperature and Pressure. Chemical potential – Fugacity - Activity coefficient – Applications of free energy.3rd law of thermodynamics – Absolute entropy.



Module:2 Chemical Kinetics I 7 hours

Empirical Rate Laws and temperature dependence; complex reactions; steady state approximation; determination of reaction mechanisms; collision and transition state theories of rate constants - Lindemann and Rice-Ramsperger- Kassel (RRK); unimolecular reactions; Kinetics of parallel – opposing reactions - chain reactions (hydrogen-halogen reactions).

Catalysis-Homogeneous catalysis-heterogeneous catalysis-enzyme catalysis-Michaelis-Menton kinetics, salt effects – Inhibition effects - Autocatalysis.

Module:3 Quantum Chemistry I

6 hours

Wave-particle dualism, Uncertainty principle. Operators for dynamic variables – Eigen values and Eigen functions; Postulatory basis of quantum mechanics; Schrödinger wave equation.

Module:4 Quantum Chemistry II

7 hours

Particle in a box, one and three-dimensional, quantum numbers, zero point energy, orthogonalisation and normality, finite potential barrier – tunneling. The Rigid Rotator, One Dimensional Harmonic Oscillator, Solutions to hydrogen atom. Variation theorem – Time dependent wave function.

Module:5 Electrochemistry I

5 hours

Nernst equation, redox systems, electrochemical cells; Debye-Huckel theory; electrolytic conductance – Kohlrausch's law and its applications; ionic equilibria; conductometric and potentiometric titrations

Module:6 Photophysical Chemistry I

7 hours

Review of concepts and laws of photochemistry- Brief review of electronic transition, Frank-Condon principle, selection rules, construction of Jablonski diagram, electronic transitions and intensity of absorption bands; Excited state kinetics, quantum yield expressions, excimer and exciplex, kinetics of luminescence quenching: Phosphorescence, fluorescence quenching: concentration quenching, static and dynamic, deviation from Stern-Volmer kinetics.

Module:7 Surface Chemistry and Colloids

6 hours

Surface tension, adsorption on solids, Thermodynamics of surfaces, Gibbs Adsorption Isotherm, Heat and Entropy of adsorption. Study of surfaces – Freundlich, Langmuir and BET adsorption isotherms - study of kinetics of surface reactions.

Properties and stability of colloids, surface active agents, reverse micelles, critical micellar concentration (CMC), factors affecting CMC of surfactants, thermodynamics of micellazation, microemulsions.

Module:8 Contemporary issues

2 hours

Industry Expert Lecture

Text Book(s)

Total Lecture hours: 45 hours

- 1. P. W. Atkins and Julio de Paula, *Atkins' Physical Chemistry*, 2018, International 11th Edition, Oxford University Press, United Kingdom.
- 2. Ira N. Levine, *Quantum Chemistry*, 7th Edition, 2014, Pearson Prentice Hall, London.

Reference Books

- 1. K. J. Laidler, Chemical Kinetics, 1987, 3rd Edition, Harper & Row, New York.
- 2. R. J. Silbey, R. A. Alberty, and M. G. Bawendi, Physical Chemistry, 2015, 4th Edition, Wiley, India.
- 3. R. S. Berry, S. A. Rice and J Ross, Physical Chemistry, 2001, 3rd Edition, Wiley, New York.



| | 4. A.K. Chandra, Quantum Chemistry, 4 th edition, McGraw Hill Education, 2017, India. | | | | | | | | |
|-------|--|--------|------------|------------|--|--|--|--|--|
| Mode | Mode of evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar | | | | | | | | |
| Recon | nmended by Board of Studies | | 24.06.2020 | | | | | | |
| Appro | oved by Academic Council | No. 59 | Date: | 24.09.2020 | | | | | |



| Course code | Organic Chemistry | L | T | P | J | C |
|---------------|-------------------|------------------|---|-----|----|---|
| CHY 5002 | | 4 | 0 | 0 | 0 | 4 |
| Pre-requisite | | Syllabus version | | | | |
| None | | | | 1.1 | Į. | |

The course is aimed at

- [1] Understanding the basic concepts about how the organic reactions are carried out and also to make the students understand the mechanisms of different organic reactions including various stereochemical, mechanistic and conformational aspects
- [2] Imparting knowledge in the theory and applications of various spectroscopic techniques which are very important characterization techniques for different fields of science.

Course Outcomes:

At the end of the course, the student should be able to

- [1] Recall the fundamental principles of organic reactions.
- [2] Understand the concepts related to nomenclature, isomerism and stereochemistry.
- [3] Apply their understanding about the organic reactions of industrial significance with respect to the chemoselectivity, regioselectivity and enantioselectivity.
- [4] Analyze the product distribution and the stereochemistry of various organic products.
- [5] Evaluate the organic reactions based on the influence of the substituents on substrate molecules and nature of solvent and the NMR spectral analysis.
- [6] Design new organic reactions in order to achieve the required product(s).

Art of arrow pushing and reactive intermediates Module:1

10 hours

12 hours

Flow of electrons – electron source (nucleophile) and electron sink (electrophile), bond making and bond breaking. Common mistakes in arrow pushing – Backward arrow, not enough arrow, hypervalency, mixed media error, conservation of charge, oxidation state and delocalization General aspects, structure, stability and fate of the intermediates and chemical reactions involving classical and non-classical carbocations, carbanions, free radicals, carbenes, nitrenes and arynes.

Introduction to Stereochemistry and Module:2 conformational analysis

Assigning R & S configuration at chiral centers – one & two chiral center, meso compounds. Illustrations of erythro and threo nomenclature.

Atropisomersm in Sp² and Sp³ carbons with specific example. Racemic mixture, optical purity enantiomeric excess, Cis-Trans geometrical isomerism and E, Z notations. Introduction to akamptisomerism. Conformational analysis of acylic, mon cyclic and bicylic system: simple 1,2 disubstituted ethane derivatives, cyclohexane, mono, di and tri-substituted cyclohexane, cis and trans decalins. S-cis and s-trans conformations in butadiene

Module:3 | Substitution and elimination reactions

9 hours

Mechanism - Effect of substrate, nucleophile and solvents on - S_N1, S_N2, S_Ni, S_N1', S_N2', S_Ni' reactions with specific examples. Aromatic Nucleophilic Substitution - Vicarious mechanism -Nucleophilic substitution involving diazonium ions – Balz Schimann reaction-Von-Richter rearrangement.

Elimination reactions -1,2; 1,3, 1,4 and pyrolytic-eliminations- E1, E1cB, E2 mechanism, stereoselectivity in E2 reaction, Saytzeff vs. Hoffmann elimination.

| Module:4 | Electrophilic and nucleophilic addition reaction to | 6 hours |
|--------------|---|---------|
| | | |
| | -C-C double bond | |
| | C C double bolla | |
| | | |
| W SC I nemis | rrv | Page 35 |



Syn and anti-additions. Reaction mechanisms in hydroboration, addition of alcohols, dienes, thiols, hydrogen cyanide, bisulphite anions and hydride ions. Conversion of alkenes to diols (Manganese, Osmium based), Prevost reaction and Woodward modification.

Module 5 | Aromatic Electrophilic substitution

6 hours

Electrophilic substitution in mono and disubstituted aromatic systems : Nitration, bromination and Friedel Craft reaction

Module:6 Addition to carbon-hetero atom multiple bond

6 hours

Aldol and Knoevenagel reactions and its stereoselectivity (syn- & anti-), reactions of enamine, Mannich reaction, Perkin reaction, Addition of Grignard reagent, and Stobbe reactions, Claisen ester condensation, Benzoin condensation, Darzens glycidic ester condensation, Reformatsky reaction, McMurry coupling, Michael addition and Robinson annulation.

Module:7 Structural elucidation using spectroscopic techniques

9 hours

Fundamental principles of the following spectroscopic techniques can be discussed: UV- Vis, IR, NMR and Mass spectrometer. Application of these spectroscopic techniques in problem solving for organic molecules.

| Module:8 | Contemporary issues | |
|----------|-------------------------|----------|
| | Industry Expert Lecture | 2 hours |
| | Total Lecture hours: | 60 hours |

Text Books

- 1. Ernest L.Eliel, Stereochemistry of carbon compounds, Tata McGrawhill Edition, 2001.
- 2. J. March and M. B. Smith, March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure, 6th Edition, Wiley, 2013.
- 3. Peter Sykes, A Guidebook to Mechanism in Organic Chemistry, 6th Edition, Pearson Education Ltd., England, 2013.

Reference Books

- 1. I. L. Finar, Organic Chemistry Vol. I & Vol. II, Longman (Cambridge), 2011.
- 2. W. Carruthares, Iain coldham, Modern Methods of Organic Synthesis South Asia Edition, Cambridge University Press, Fourth Edition, 2015.
- 3. F. A. Carey and R. J. Sundberg, Advanced Organic Chemistry Part B: Reaction and Synthesis, Springer, 5th Edition, 2010.
- 4. R. M. Silverstein, G. C. Bassler, T. C. Morril, Spectrometric identification of Organic Compounds, John Wiley & Sons, Inc, 2010.

Mode of Evaluation: Written Examinations, Quiz and Assignments

| Mode of Evaluation : Witten Examinations, Quiz and Assignments | | | | |
|--|------------|------|------------|--|
| Recommended by Board of Studies | 24-06-2020 | | | |
| Approved by Academic Council | No. 59 | Date | 24-09-2020 | |



| Course co | ode | Phys | ical Chemistry Pi | ractical | | L T P J C | | |
|--------------------|--|---|--|-------------|---------------|------------------|--|--|
| CHY 500 | 3 | v | <u> </u> | | | 0 0 4 0 2 | | |
| Pre-requ | isite | | | | | Syllabus version | | |
| None | | | | | | 1.1 | | |
| Course O | bjectives: | | | | | | | |
| 1. Impart constitu | | perating different instru | ments used in the | analysis o | f various che | mical | | |
| Expected | Course Out | tcome: student will be | able to | | | | | |
| conduc | tometry, fluc | in Physical Chemistry orimetry, colorimetry, k Physical Chemistry and | cinetics and chrom | atography | | • | | |
| Experime | ents | | | | | | | |
| 1. | | of Ferrous ion by Pote | ntiometry | | | 4 hours | | |
| 2. | Construction | on of phase diagram of | three component s | system | | 4 hours | | |
| 3. | Conducton | netric titration of mixtu | re of acids against | a strong | base | 4 hours | | |
| | Adsorption | of acetic acid on chard | rcoal - Verification of Freundlich | | | 4 hours | | |
| 4. | adsorption | isotherm | | | | | | |
| 5. | Decompos | ition of Diacetone alco | hol - Dilatometry | method | | 4 hours | | |
| 6. | | tion of specific rotation normal sugar and refine | | Kinetics of | inversion of | 4 hours | | |
| _ | Evaluation | of Arrhenius paramete | eters: Activation Energy and Frequency | | | 4 hours | | |
| 7. | Factor | | | | | | | |
| 8. | Kinetics of | oxidation of Iodide by | Persulphate | | | 4 hours | | |
| | Determinat | tion of solubility produ | on of solubility product by potentiometry – concentration cell | | | 4 hours | | |
| 9. | 9. Method | | | | | | | |
| | Determination of the distribution coefficient for iodine between different | | | 4 hours | | | | |
| 10. | 10. immiscible solvents | | | | | | | |
| | Total Laboratory Hours 40 hours | | | | | rs 40 hours | | |
| Mode of I | Evaluation: C | Continuous Assessment | | | <u> </u> | I | | |
| Recomm | ended by Bo | ard of Studies | 31.05.2019 | | | | | |
| Approve | d by Acaden | nic Council | No. 55 | Date | 13.6.2019 | | | |



| Course code | Organic Chemistry Practical I | L | T | P | J | С |
|---------------|-------------------------------|----|------|------|-----|-----|
| CHY5004 | | 0 | 0 | 4 | 0 | 2 |
| Pre-requisite | | Sy | llab | us v | ers | ion |
| None | | | | | | 1.1 |

- 1. Impart training in synthesis of organic molecules and in analysis of chemical and instrumental methods.
- 2. Understand importance of different instrumental methods in chemical analysis of materials.

Expected Course Outcome: student will be able to

- 1. Recall the importance of the analysis of organic molecules.
- 2. Understand the qualitative analysis of mixtures, the functions of various reagents and reaction mechanisms.
- 3. Analyze the product distribution and the dependence of reaction conditions. Evaluate the properties of synthesized organic products and their derivatives through spectroscopic and analytical data.

| Experi | iments | |
|--------|--|----------|
| 1. | Separation and qualitative Organic analysis of binary mixture I | 4 hours |
| 2. | Separation and qualitative Organic analysis of binary mixture II | 4 hours |
| 3. | Separation and qualitative Organic analysis of binary mixture III | 4 hours |
| 4. | Separation and qualitative Organic analysis of binary mixture IV | 4 hours |
| 5. | Separation and qualitative Organic analysis of binary mixture V | 4 hours |
| 6. | Training on Separation/purification techniques (TLC, column and distillation) | 4 hours |
| 7. | Training on Separation/purification techniques (recrystallization, extraction, Soxhlet extraction, etc.) | 4 hours |
| 8. | Synthesis, Characterization of Endo-cis-1,4- endoxo -2,3-dicarboxylic acid (IR, UV, GCMS, NMR) | 4 hours |
| 9. | Synthesis, Characterization of 3-Pyridyl-4(3H)quinazolone (IR, UV, GCMS, NMR) | 4 hours |
| 10. | Synthesis, Characterization of Flavone using Baker-Venkatraman Synthesis (IR, UV, GCMS, NMR) | 4 hours |
| 11. | Synthesis and Characterization of Anthracene-Maleic anhydride adduct (IR, UV, GCMS, NMR) | 4 hours |
| | Total Laboratory Hours | 44 Hours |



Text/ Reference Books:

- 1. Vogel A. I. Practical Organic Chemistry, Longman Group Ltd.
- 2. Bansal R. K. Laboratory Manual of Organic Chemistry, Wiley-Eastern.
- 3. Ahluwalia V. K. and Aggarwal R. Comprehensive practical organic chemistry, University press.
- 4. Nad A. K.; Mahapatra B. and Ghoshal A. An advanced course in practical chemistry, New Central Book Agency (P) Ltd.
- 5. Techniques and Experiments for Organic Chemistry, by Addison Ault, University Science Book, 6th Edition.
- 6. Instrumental techniques for Analytical Chemistry by Frank Settle, Printice
- 7. G. Mann and B. C. Saunders: Practical Organic Chemistry
- 8. J. Leonard, B. Lygo and G. Proctor: Advanced Practical Organic Chemistry.
- 9. Addison Ault: Techniques and Experiments for Organic Chemistry, University Science Book
- 10. R. L. Shriner and D. Y. Curtin: The Systematic Identification of Organic Compounds

| Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | | | |
|---|--------|------|-----------|--|
| Recommended by Board of Studies 31.05.2019 | | | | |
| Approved by Academic Council | No. 55 | Date | 13.6.2019 | |



| Course code | Inorganic Chemistry | L T P J C |
|---------------|---------------------|------------------|
| CHY5005 | | 4 0 0 0 4 |
| Pre-requisite | | Syllabus version |
| None | | 1.1 |

The course is aimed at

- [1] Understanding structure, bonding and reaction mechanism involved in inorganic solids and metal complexes.
- [2] Applying practical aspects of inorganic chemistry in research and development.

Course Outcomes:

At the end of the course the student should be able to

- [1] Compare the trends in the properties of main group elements and discuss the chemistry of Si, B, C- based compounds.
- [2] Examine and apply the structural arrangement in metals, ionic, covalent compounds and inorganic solids
- [3] Understand and differentiate different theories of coordination chemistry
- [4] Explain the reaction mechanism of different metal complex reactions
- [5] Discuss the concepts of organometallic and nuclear chemistry
- [6] Justify the implication of nuclear chemistry in energy generation

Module:1 | Chemistry of p-block elements

8 hours

Introduction-Periodic trends- Silicones, silicates, silanes, phosphazenes. Boranes: Synthesis, bonding and structure. Carboranes and borazines. Sulfur Nitride (SN)x, Carbon Nitride $(CN)_x$, Boron Carbon Nitride (BCN)x, HSAB Theory.

Module:2 | Structure and bonding

8 hours

Close packing: Types of close packing in metals, packing in ionic crystals. Ionic solids: Pauling's rules for ionic crystals - ionic radii and covalent radii. Metal Clusters. Metallic bonding and Hydrogen bonding.

Module:3 | **Inorganic solids**

6 hours

Ionic solids - NaCl, CsCl, TiO_2 , CaF_2 and ZnS - 3D structure -polyhedral approach. Defects in Crystal: Frenkel, Schottky and other defects.

Covalently bonded compounds - CdI₂, NiAs, MoS₂.

Module:4 | Coordination chemistry-I

12 hours

Introduction-CFT: splitting of d orbitals under various geometries, factors affecting splitting-spectrochemical series – Jahn-Teller distortion - application to spinels - limitations of CFT. Ligand Field Theory and MO theory: types of complexes - sigma - pi bonding of complexes, back bonding (carbonyls) - Nephelauxetic effects.

Module:5 | Coordination chemistry-II

8 hours

Reaction mechanisms: Labile and inert complexes - ligand displacement reactions in octahedral and square planar complexes. Trans effect: theory and applications. Electron transfer reactions: Inner sphere and outer sphere process.



| | (Deemed to be University under section 3 of UGC Act, 1956) | | | | |
|---|--|----------------------|-------------|--------------------------------|--|
| | | | | | |
| Module:6 | Organometallic Chemist | | | 8 hours | |
| | | | n Electron | rule, alkyl compounds, metal | |
| carbonyls, | carbonyls, isolobal concepts. Metallocenes: Ferrocene. | | | | |
| Module:7 | Nuclear chemistry | | | 8 hours | |
| Stability of | Stability of nuclides, Nuclear energy, isotope separation (specific to U), Types of decay, | | | | |
| radioactive | equilibrium, different types | of nuclear reaction | ns, q valu | e and nuclear reaction cross | |
| section, neu | tron activation analysis | | | | |
| Module:8 | Contemporary issues | | | | |
| | Industry Expert Lecture | | | 2 hours | |
| | Total Lecture hours: | | | 60 hours | |
| T (D) | | | | | |
| Text Book(| , | | | | |
| | ver and P.W. Atkins, Inorga | anic Chemistry, O | xford Univ | versity Press, 5th Edition, | |
| 2010. | | | | | |
| | , Concise Inorganic Chemis | | | | |
| | on and G. Wilkinson Advar | nced inorganic Ch | emistry, Jo | ohn Wiley & Sons, 6th Edition, | |
| 1999. | | | | | |
| Reference 1 | | | | | |
| 1. J.E. Huhe | eey, E.A. Kelter and R.L. Ke | elter, Principles of | fstructure | and reactivity, Inorganic | |
| Chemistr | y, Harper Collins College P | ublishers, 4th Edi | tion, 2011 | | |
| 2. C.N.R. R | ao, Muller and A. K. Cheet | ham, Chemistry o | f Nanomat | terials, Vol. I & II, Wiley | |
| VCH Vei | rlag GmbH KGaA, 2014. | | | | |
| 3. Lesley E | 3. Lesley E. Smart, Elaine A. Moore, Solid State Chemistry: An Introduction, CRC | | | | |
| Press, 4th Edition, 2012. | | | | | |
| 4. Walter D. Loveland, David J. Morrissey, Glenn T. Seaborg, Modern Nuclear | | | | | |
| Chemistry, Wiley-Interscience, 1st edition, 2001. | | | | | |
| Mode of Evaluation : Written Examinations, Quiz and Assignments | | | | | |
| | Recommended by Board of Studies 24-06-2020 | | | | |
| | by Academic Council | No. 59 | Date | 24-09-2020 | |
| | - | | 1 | 1 | |



| Course code | se code Analytical Chemistry | | T | P | J | C |
|---------------|------------------------------|------|-----|-----|-----|-----|
| CHY5006 | | 3 | 0 | 0 | 4 | 4 |
| Pre-requisite | | Syll | abu | s V | ers | ion |
| None | | | | | | 1.1 |

The course is aimed at

- [1] Making students understand the insights of statistical methods in qualitative and quantitative analysis and usage of different analytical instruments for chemical analysis.
- [2] Learning the importance of thermal analysis as well as absorption and emission spectroscopic analysis.
- [3] Understand the principles and applications of surface analytical techniques.
- [3] Learn the principles and usage of Electroanalytical techniques.
- [4] Get insight into basics of different chromatographic techniques.

Course Outcomes:

At the end of the course, the student should be able to

- [1] Analyze different errors using statistical methods in Chemical analysis.
- [2] Evaluate errors in chemical analysis through statistical treatment of data through F-test, T-test and Q-test.
- [3] Analyze thermal behavior of different organic and inorganic materials using TGA, DTA and DSC
- [4] Apply absorption and emission techniques for trace element analysis from different matrices.
- [5] Visualize characteristics of nanomaterials using different diffraction and microscopic techniques.
- [6] Analyze electroactive species using different voltammetric techniques.
- [7] Adopt TLC and Paper chromatographic techniques for monitoring and detection of important organic and inorganic materials.
- [8] Identify and Separate different fragment from organic compounds using GC and HPLC techniques.

Module:1 | Errors and Statistical treatment

8 hours

Errors in chemical analysis. Classification of errors- systematic and random, additive and proportional, absolute and relative. Accuracy and precision. Mean, median, average deviation and standard deviation. Significant figures and rules to determine significant figures. Calculations involving significant figures. Confidence limit, correlation coefficient and regression analysis. Comparison of methods: F-test and T-test. Rejection of data based on Q-test. Least squares method for deriving calibration graph. Fitting of data to hypothesis.

Module:2 Thermoanalytical methods

6 hours

Types – Thermogravimetric Analysis (TGA) – Factors influencing TGA – Instrumentation of TGA – Applications of TGA for analysis of inorganic compounds and polymers.

Differential thermal analysis (DTA) – Theory - instrumentation and applications in food and pharmaceutical industry.

Differential Scanning Calorimetry (DSC) –Theory – instrumentation and applications in polymer and pharmaceutical industries.

| Module:3 | Atomic Absorption, Flame Emission and | 5 hours |
|----------|---------------------------------------|---------|
| | Inductively coupled plasma Analysis | |



Atomic Absorption spectroscopy and Flame Emission Spectroscopy - Basic principles—Instrumentation – analytical applications.

ICP-MS/OES - Basic principles- sources of radiation – instrumentation – analytical applications.

Module:4 | Material Characterization Techniques

6 hours

XRD, SEM, TEM, EDAX, AFM - Basic Principles, instrumentation and their utility in characterization of nanomaterials

Module:5 | Electroanalytical Techniques

6 hours

Polarography - Introduction, Dropping mercury electrode (DME), Instrumentation, Ilkovic equation and its verification, Determination of half wave potential, applications.

Voltammetry –A three electrode system concept – diffusion-controlled and adsorption-controlled electron-transfer reactions; Single sweep voltammetry, cyclic voltammetry – Randles-Sevcik equation, Criteria for reversible and irreversible processes - applications.

Module:6 Basics of TLC and Paper Chromatography

6 hours

Thin-layer chromatography (**TLC**): Principle, methodology selection of stationary and mobile phases-preparation of plates, spotting, development, identification and detection, measurement of RF values, Qualitative and quantitative applications.

Paper chromatography (PC): Theory and principle; techniques: one, two-dimensional and circular PC, mechanism of separation, structure of cellulose and types of paper, methodology, sample preparation, choice of solvents, location of spots and measurement of RF value, factors affecting RF values, advantages and applications

Module 7 Introduction to HPLC and GC

6 hours

Gas chromatography (GC): Principle, instrumentation columns - packed and tubular, factors affecting separation, applications.

High pressure liquid chromatography (HPLC): Apparatus, pumps, column packing, detectors-UV, IR and fluorescence detectors, advantages and applications.

| Module:8 | Contemporary issues | 2 hours |
|----------|-------------------------|----------|
| | Industry Expert Lecture | |
| | Total Lecture hours: | 45 hours |

Text Book(s)

- 1. Gary D. Christian, Purnendu (Sandy) Dasgupta, Kevin Schug, Analytical Chemistry, Wiley & sons, 7th Edition, 2013.
- 2. Douglas A Skoog, Donald M West, F James Holler, Stanley R. Crouch, Fundamentals of Analytical Chemistry, Wadsworth Publishing Co Inc., 9th Edition, 2014.
- 3. H.A. Willard, L.L.Merrit, J.A. Dean, Von Nostrand, Instrumental Methods of Analysis, 7th Edition, CBS Publishers, 1986.

Reference Books

1. S.M. Khopkar, Analytical Chemistry: Problems and Solutions, New Age International Pvt. Ltd., 2nd Edition, 2010.



| 2. J. Basset, R.C. Denny, C.H. Jaffery and J. Mendhan, Vogel's Text Book of Quantitative Chemical | | | | | |
|---|-------|------|------------|--|--|
| Analysis, ELBS, Longman Group Publishers, 6 ^h Edition, 2009. | | | | | |
| Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar | | | | | |
| Recommended by Board of Studies Yes, 24-06-2020 | | | | | |
| Approved by Academic Council | No.59 | Date | 24-09-2020 | | |



| Pre-requisite None 1.0 | Cor | urse code | Inor | ganic Chemistry | Practical | Ι | L T P J C |
|---|-----|--|------------------------|----------------------|----------------|-----------------------|-------------------|
| None 1.0 | СН | Y5007 | | V | | | 0 0 4 0 2 |
| Course Objectives: 1. Apply the concepts of qualitative and quantitative analyses of inorganic samples and acquire the skill of synthesis and characterization of nanomaterials Expected Course Outcome: student will be able to 1. Understand and apply the principle of analysis of salt mixture 2. Estimate the metal content in alloy specimens 3. Develop the skill of nanomaterial synthesis 4. Design a methodology for real time sample analysis Experiments 1. Qualitative analysis of inorganic cations Semi-micro qualitative analysis of a mixture of salts containing two common cations (Pb, Bi, Ca, Cd, Fe, Cr, Al, Co, Ni, Mn, Zn, Ba, Sr, Mg) and less common cations (W, Se, Mo, Ce, Th, Zr, V, Li): simple salt mixtures 2. Quantitative Analysis of Inorganic Materials 1. Determination of copper and nickel in an alloy 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | Pre | -requisite | | | | | Syllabus version |
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| Skill of synthesis and characterization of nanomaterials | Cou | urse Objectives | 5: | | | | |
| Expected Course Outcome: student will be able to 1. Understand and apply the principle of analysis of salt mixture 2. Estimate the metal content in alloy specimens 3. Develop the skill of nanomaterial synthesis 4. Design a methodology for real time sample analysis Experiments 1. Qualitative analysis of inorganic cations Semi-micro qualitative analysis of a mixture of salts containing two common cations (Pb, Bi, Ca, Cd, Fe, Cr, Al, Co, Ni, Mn, Zn, Ba, Sr, Mg) and less common cations (W, Se, Mo, Ce, Th, Zr, V, Li): simple salt mixtures 2. Quantitative Analysis of Inorganic Materials 1. Determination of copper and nickel in an alloy 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 4 hours 4 hours (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours 48 hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | | | | | organic sample | s and acquire the |
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| 3. Develop the skill of nanomaterial synthesis 4. Design a methodology for real time sample analysis Experiments 1. Qualitative analysis of inorganic cations Semi-micro qualitative analysis of a mixture of salts containing two common cations (Pb, Bi, Ca, Cd, Fe, Cr, Al, Co, Ni, Mn, Zn, Ba, Sr, Mg) and less common cations (W, Se, Mo, Ce, Th, Zr, V, Li): simple salt mixtures 2. Quantitative Analysis of Inorganic Materials 1. Determination of copper and nickel in an alloy 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 4 hours (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | | | | nixture | | |
| 4 hours 1. Qualitative analysis of inorganic cations Semi-micro qualitative analysis of a mixture of salts containing two common cations (Pb, Bi, Ca, Cd, Fe, Cr, Al, Co, Ni, Mn, Zn, Ba, Sr, Mg) and less common cations (W, Se, Mo, Ce, Th, Zr, V, Li): simple salt mixtures 2. Quantitative Analysis of Inorganic Materials 1. Determination of copper and nickel in an alloy 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours 48 hours | | | | | | | |
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| 1. Qualitative analysis of inorganic cations Semi-micro qualitative analysis of a mixture of salts containing two common cations (Pb, Bi, Ca, Cd, Fe, Cr, Al, Co, Ni, Mn, Zn, Ba, Sr, Mg) and less common cations (W, Se, Mo, Ce, Th, Zr, V, Li): simple salt mixtures 2. Quantitative Analysis of Inorganic Materials 1. Determination of copper and nickel in an alloy 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | | lology for real time s | ample analysis | | | |
| Semi-micro qualitative analysis of a mixture of salts containing two common cations (Pb, Bi, Ca, Cd, Fe, Cr, Al, Co, Ni, Mn, Zn, Ba, Sr, Mg) and less common cations (W, Se, Mo, Ce, Th, Zr, V, Li): simple salt mixtures 2. Quantitative Analysis of Inorganic Materials 1. Determination of copper and nickel in an alloy 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | • | | | | | |
| Semi-micro qualitative analysis of a mixture of salts containing two common cations (Pb, Bi, Ca, Cd, Fe, Cr, Al, Co, Ni, Mn, Zn, Ba, Sr, Mg) and less common cations (W, Se, Mo, Ce, Th, Zr, V, Li): simple salt mixtures 2. Quantitative Analysis of Inorganic Materials 1. Determination of copper and nickel in an alloy 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | 1. | Qualitative ar | nalysis of inorganic | cations | | | 20.1 |
| cations (Pb, Bi, Ca, Cd, Fe, Cr, Al, Co, Ni, Mn, Zn, Ba, Sr, Mg) and less common cations (W, Se, Mo, Ce, Th, Zr, V, Li): simple salt mixtures 2. Quantitative Analysis of Inorganic Materials 1. Determination of copper and nickel in an alloy 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | Semi-micro ar | ualitative analysis of | a mixture of salts | containin | g two common | 28 hours |
| 2. Quantitative Analysis of Inorganic Materials 1. Determination of copper and nickel in an alloy 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4. Challenging Experiment Synthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | - | • | | | _ | |
| 2. Quantitative Analysis of Inorganic Materials 1. Determination of copper and nickel in an alloy 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | , , | | | | <i>U</i> ⁷ | |
| 1. Determination of copper and nickel in an alloy 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | | , 20, 1.10, 20, 1 | 11, 21, 1, 21,1 5111 | .p. 0 0010 111 | | |
| 1. Determination of copper and nickel in an alloy 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | _ | | | | | | |
| 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | 2. | Quantitative A | Analysis of Inorgan | ic Materials | | | |
| 2. Simultaneous spectrometric determination of chromium and manganese in an alloy steel 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | 1. Determinati | ion of copper and nic | ckel in an alloy | | | 1 h 0 1 mg |
| 3. Synthesis and Characterization of 1. Prussian blue 2. Silver nanoparticles 4. Challenging Experiment Synthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | 2. Simultaneo | us spectrometric dete | ermination of chro | omium and | l manganese | |
| 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | in an alloy s | steel | | | | 4 Hours |
| 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | | | | | | |
| 1. Prussian blue 2. Silver nanoparticles 4 hours 4 hours 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | 3. | Synthesis and | Characterization of | of | | | |
| 2. Silver nanoparticles 4 hours 4 hours 4 hours 4 hours 5 ynthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | 1. Prussian blu | ue | | | | |
| 4. Challenging Experiment Synthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | 2. Silver nano | particles | | | | 4 hours |
| Synthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | | - | | | | |
| Synthesize a chalcogenide or oxide based phosphor material used in displays. (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | 4. | Challenging F | Experiment | | | | |
| (i) Confirm the composition by appropriate techniques (ii) Prove the phosphorescence of the material. Total Laboratory Hours 48 hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | 0 0 | • | 1 1 1 1 | , • • | 1 ' 1' 1 | 4 hours |
| (ii) Prove the phosphorescence of the material. Total Laboratory Hours 48 hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | | | | | | • |
| Total Laboratory Hours 48 hours Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | | | | | | |
| Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | (ii) I love the phosphorescence of the material. | | | | | |
| Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | | | | | | |
| Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | Total Laboratory Hours | | | | | 48 hours |
| , | Mo | • | | | | | |
| Recommended by Board of Studies 31-05-2019 | | | | | | | |
| Approved by Academic Council No. 55 Date 13-06-2019 | | | | No. 55 | Date | 13-06-2019 | |

M.Sc. Chemistry Page 45



| Course | | Analytical Chemistry Practical I | L T P J C |
|----------|--|---|------------------|
| CHY50 | 08 | | 0 0 4 0 2 |
| Pre-req | uisite | | Syllabus version |
| None | | | 1.1 |
| | Objectives: | | |
| - | | erating different instruments used in the analysis of various ch | emical |
| | ituents. | C(1 / '111 11 / | |
| | | come: Student will be able to | |
| | | phic and titrimetric methods for identification of species | |
| - | | astituents through instrumental methods of analysis | |
| 3. Evalu | iate different coi | ntaminants in materials using turbidimetry and conductivity m | easurements |
| | | | |
| Experi | | | |
| 1. | Separation of Paper chroma | (a) mixture of Azo dyes by TLC (b) mixture of metal ions by tography | 4 hours |
| 2. | 2. Determination of concentrations of Potassium and calcium in real samples using Flame Photometry 4 hours | | |
| 3. | Estimation of | chlorophyll in leaves by colorimetry | 4 hours |
| 4. | Determination | n of chloride by precipitation titration using conductometry | 4 hours |
| 5. | Determination quantum effic | n of quinine and riboflavin by Fluorimetry and comparison of ciencies | 4 hours |
| 6. | Estimation of | Fe(II) by 1,10 phenonthroline using spectrophotometry | 4 hours |
| | CO-01 | | |
| 7. | Determination | n of Sulphate Ion by Turbidimetry | 4 hours |
| 8. | Estimation of | phosphate in waste water using colorimetry. | 4 hours |
| 9. | Extraction and | d iodometric estimation of copper in different alloys | 4 hours |
| 10. | | n of stoichiometry of metal complexes using metry (Job's method) | 4 hours |
| | _1 | Total Laboratory Hour | s 40 hours |

Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FATRecommended by Board of Studies31.05.2019Approved by Academic CouncilNo. 55Date13.6.2019



Programme Elective



| Course code | Advanced Organic Chemistry | L | T | P | J | С |
|---------------|----------------------------|----|------|------|------|------|
| CHY6012 | | 3 | 0 | 0 | 4 | 4 |
| Pre-requisite | | Sy | llab | us v | vers | sion |
| None | | | | 1.1 | | |

The course is aimed at:

- [1] Understanding basic concepts about synthesis and reaction mechanisms of various organic reactions with respect to their the configuration, asymmetry and various stereo-chemical, mechanistic and conformational aspects
- [2] Imparting knowledge in the theory and applications of various spectroscopic techniques which are very important characterization techniques for different fields of science

Course Outcomes:

At the end of the course, students should be able to

- [1] Recall the fundamental principles of organic reactions.
- [2] Understand the concepts related to synthesis, mechanisms and the functions of various reagents or catalysts.
- [3] Apply their understanding about the organic reactions of industrial significance.
- [4] Analyze the product distribution and the stereochemistry of various organic products through spectroscopic data.
- [5] Evaluate the organic reactions based on the influence of the substituents on substrate molecules and nature of solvent and the parametric conditions.
- [6] Design new organic reactions in order to achieve the required product(s).

Module:1 | Classical to modern oxidation methods

7 hours

Oxidation of alcohols - Chromium, Manganese, Aluminum, Silver, Ruthenium. Swern, Dess-Martin periodinane and TEMPO based reagents, N-hydroxypthalimide reagent

Alkene to epoxides - Sharpless, Jacobsen and Shi epoxidation (chiral). Ketones to ester and lactones.

Module:2 Oxidative cleavage and addition

6 hours

Oxidative cleavage of alkenes - Manganese, Osmium, Ruthenium, Lead, Ozone

Oxidative addition of alkenes - hydroboration, Wacker oxidation, Selenium, Chromium based allylic oxidation

Module: 3 | **Reduction by metals**

8 hours

Heterogeneous - Palladium/Platinum/Rhodium/Nickel

Homogeneous: Wilkinson; Noyori asymmetric hydrogenation.

Reduction by alkali metals – Li / Na in liquid ammonia – Birch reduction

Reduction by transition metals: Zinc and Titanium reagents, SmI₂ (Acyloin formation, dehalogenation and deoxygenations)

Reduction by metal catalyst - Meerwein-Pondorff-Verley reduction

Enantioselective reductions - Chiral Boranes, Corey-Bakshi-Shibata reduction

Module:4 | Reduction by metal hydrides

6 hours

Reduction by metal hydrides - NaBH₄, triacetoxyborohydride, LiAlH₄, L-selectride, K-selectride, Luche reduction; DIBAL-H, and Red-Al, Trialkylsilanes and Trialkylstannane,

Module:5 | Rearrangement reactions

5 hours



Carbocation - Pinacol-pinacalone, Wagner Meerwin, Demjanov Carbanion - Favorskii (5-9 membered ring systems), Stevens, Neber Carbene - Wolff rearrangement; Nitrene - Hoffman, Curtius, Schmidt. N-Heterocyclic Carbenesin Metal Catalysis and organo catalysis.

| Module:6 | Carbohydrates and peptides in organic synthesis | 8 hours |
|----------|---|---------|
| | | |

Reactivity at carbon center - reactions at anomeric carbon and epimeric carbons, ring expansions and contractions. Protection and deprotection methods in carbohydrate.

Chemical and enzymatic glycosylations to oligosaccharides - Modification of sugars into carbocycles and heterocycles and their applications in medicinal chemistry (one example each). Peptides: Synthesis of peptides, protection and deprotection methods in peptide synthesis.

| Module:7 | Modern Synthetic Methods | | 4 hours | | | |
|--------------|--|--|----------|--|--|--|
| Baylis-Hillr | Baylis-Hillman reaction, Henry reaction, Sakurai reaction, Tishchenko reaction and Ugi reaction. | | | | | |
| Tebbe olefin | Tebbe olefination. Metal mediated C-C and C-X coupling reactions: Heck, Suzuki, Negishi | | | | | |
| Module:8 | Contemporary issues: | | | | | |
| | Industry Expert Lecture | | 2 hours | | | |
| | Total Lecture hours: | | 45 hours | | | |

Text Book(s)

- 1. F. A. Carey and R. J. Sundberg, Advanced Organic Chemistry Part B: Reaction and Synthesis, Springer, 5th Edition, 2010.
- 2. J. March and M. B. Smith, March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure, 6th Edition, Wiley, 2013.
- 3. L. Kuerti and B. Czako, Strategic Applications of named Reactions in Organic Synthesis, Elsevier Academic Press, 2005.

Reference Books

- 1. I. L. Finar, Organic Chemistry Vol. I & Vol. II, Longman (Cambridge), 2011.
- 2. W. Carruthares, Iain coldham, Modern Methods of Organic Synthesis South Asia Edition, Cambridge University Press, Fourth Edition, 2015.
- 3. F. A. Carey and R. J. Sundberg, Advanced Organic Chemistry Part B: Reaction and Synthesis, Springer, 5th Edition, 2010.
- 4. R.M. Silverstein, G. C. Bassler, T. C. Morril, Spectrometric identification of Organic Compounds, John Wiley & Sons, Inc, 2010.
- 5. a) Nolan, S. P. N-Heterocyclic Carbenes in Synthesis; Wiley-VCH; Weinheim, 2006, pp 1-304 (b) Glorius, F. N-Heterocyclic Carbenes in Transition Metal Catalysis; Topics in Organometallic Chemistry; Springer-Verlag: Berlin Heidelberg, 2006, Vol. 21, pp 1-218

N-Heterocyclic Carbene Complexes in C-H Activation Reactions. Qun Zhao, Guangrong Meng, Steven P. Nolan, and Michal Szostak. Chemical Reviews 2020 120 (4), 1981-2048

DOI: 10.1021/acs.chemrev.9b00634

Mode of Evaluation: Written Examinations, Quiz and Assignments

| Recommended by Board of Studies | 24.06.2020 | | | |
|---------------------------------|------------|------|------------|--|
| Approved by Academic Council | No. 59 | Date | 24-09-2020 | |



| Course code | Chemistry of Heterocyclic Compounds | L T P J C |
|---------------|-------------------------------------|------------------|
| CHY6013 | | 3 0 0 4 4 |
| Pre-requisite | | Syllabus version |
| None | | 1.1 |

The course is aimed at

- [1] Imparting knowledge in the theory and applications of various heterocyclic compounds and their physical and chemical behavior in order to synthesize them, this can be further put to medicinal use.
- [2] Learning and understanding the principles behind physical and chemical nature of heterocyclic compounds and their reaction mechanisms

Expected Course Outcomes:

At the end of the course, students should be able to

- [1] Recall the significance of fundamental aspects of heterocyclic compounds.
- [2] Understand the concepts related to the nomenclature, structural aspects, synthesis, reaction mechanisms and the functions of various reagents or catalysts.
- [3] Apply their understanding about the organic and heterocyclic reactions of industrial significance.
- [4] Analyze the product distribution and the stereochemistry of various heterocyclic products through spectroscopic data.
- [5] Evaluate the heterocyclic reactions based on the influence of the substituents on substrate molecules and nature of solvent and the parametric conditions.
- [6] Create new heterocyclic reactions in order to achieve the required product(s).

| Module:1 | Systematic nomenclature of heterocycles | 3 hours | | | |
|------------|---|---------|--|--|--|
| Hantzsch-W | Hantzsch-Widman system for monocyclic, fused and bridged heterocycles | | | | |
| Module:2 | Aliphatic and carbocylic aromatic | 8 hours | | | |
| | heterocyclic compounds | | | | |

Carbocyclic aromatic system-six members and fused, tautomerism in heterocycles-spectroscopic properties of heterocyclic systems (any two)

Three-membered and four-membered heterocycles-synthesis and reactions of aziridines, oxiranes, oxetanes, thietanes. Corey-Chaykovsky epoxidation. Darzen, Aza Darzen condensation, De Kimpe - thiranes, azetidines

Module:3 Five membered Heterocyles

Synthesis and reactions of Furans: Fiest Benary furan synthesis, Knorr and Paal-Knorr pyrrole synthesis, Pyrroles and pyrrolidines-Barton. Zard reaction. Hofmann-Loffler-Freytag reaction. Thiophenes-Hinsberg synthesis of thiophene derivatives. Oxazoles and isoxazoles- Robinson-Gabrial ring closure. Cornforth rearrangement. Larock synthesis.

Module:4 Six and Large Membered Heterocycles 8 hours

Pyridines- Hantzsch (Dihydro)-pyridine synthesis, Doebner von Miller reaction, pyrimidines-Biginelli reaction, Chichibabin (Tschitschibabin) pyridine synthesis. Synthesis and reactions of



| (Deemed to be University under section 3 of UGC Act, 1956) | | | | | |
|--|---|--------------------|-------------|--------------|----------------------------------|
| azepines, oz | azepines, oxepines, thiepines, diazepines (1,2 and 1,4), thiazepines, azocines.(any four) | | | | |
| | Heterocycles with fused 5 | | | | 6 hours |
| | and reactions of heterocycles | | | | rroles, benzofurans |
| | hiophenes, Indoles: Fischer, | | | theses. | |
| | Heterocycles with fused 6 | | | | 7 hours |
| | les with fused 6 membered r | | | | |
| | riedlander synthesis. Meth-C | | | fitzinger qı | uinoline synthesis., |
| | thesis, Coumarins, chromon | | ions | | |
| Module:7 | Industrial and Medicinal | | | | 6 hours |
| | Heterocyclic Compounds | | | | |
| | l polypyrroles as conducting | * • | | | |
| 1.0 | n dye sensitized solar cells (| | | | |
| | eid (Lipid modulating drug), | | ione (anti- | -inflammat | ory drug), Captopril |
| , , | ensive agent) and Ciproflox | acin (antibiotic). | <u> </u> | | |
| Module:8 | Contemporary issues: | | | | |
| | Industry Expert Lecture | | | | 2 hours |
| | | Total Lecture ho | urs: | | 45 hours |
| Text Book | | | | | |
| | oule (Author), Keith Mills, l | Heterocyclic Cher | nistry At A | A Glance, ` | Wiley-Blackwell; |
| | d edition, 2012. | | | | |
| · | .; and Hauptmann, S.; The C | Chemistry of Heter | ocycles, \ | Wiley-VCF | H, Weinheim, 3 rd Ed, |
| 2012. | | CI CI | . 11 | | 1 0 151 771 |
| | R. M. An Introduction to th | e Chemistry of Ho | eterocycli | c Compour | nds, 3rd Ed, Wiley |
| India Pvt Lt | · | D 2 II II | ord E | 2005 | |
| 4. Gilchrist, T. L., Heterocyclic Chemistry, Prentice Hall, 3 rd Edition, 2005. | | | | | |
| Reference | | ~ ~~~ | | | |
| | Clayden, Nick Greeves, and | Stuart Warren. "C | Organic C | hemistry," | Oxford University |
| Press, 2014. | | | | | |
| 2. The Essence Of Heterocyclic Chemistry, Parikh, Arun, New Age International, 1 st Edition, 2013 | | | | | |
| 3. Heterocyclic Chemistry, V. K. Ahluwalia, Alpha Science International, 2012 | | | | | |
| 4. Advanced Organic Chemistry: Structure and Mechanisms (Part A &B). Frances A Carey and | | | | | |
| | undberg, Springer, 2015 | | | | . =121 |
| 5. Heterocyclic chemistry, R. K. Bansal, New Age International Private Limited; Fifth edition, | | | | | |
| 2017. | | | | | |
| 6. Name reactions in heterocyclic chemistry-By Jie Jack Li, Wiley India Pvt Ltd, 2012. | | | | | |
| Mode of Evaluation: Written Examinations, Quiz and Assignments | | | | | |
| Recommended by Board of Studies 24-06-2020 | | | | | |
| Approved | by Academic Council | No. 59 | Date | 24-09-20 | 20 |

M.Sc. Chemistry Page 51



| Course code | Organic Synthesis and Methodologies | L | T | P | J | C |
|---------------|-------------------------------------|----|------|------|------|----|
| CHY6014 | | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | | Sy | llab | us v | ersi | on |
| None | | | | 1.1 | | |

The course is aimed at

- [1] Providing various methodologies used in organic synthesis, which enable the student to think different possible ways to synthesis an organic compound including retrosynthetic analysis and understanding about the disconnection approach for the organic synthesis and asymmetric synthesis
- [2] Knowing the synthetic various metallic reagents used in chemical transformations in the production various natural and synthetic drugs, materials.

Course Outcomes:

At the end of the course, students should be able to

- [1] Recollect the fundamental principles of organic reactions.
- [2] Understand the concepts related to synthesis, mechanisms and the functions of various reagents.
- [3] Apply their understanding about the retrosynthetic approaches involved in organic reactions of industrial significance.
- [4] Analyze the product distribution and the stereochemistry of various organic products through spectroscopic data.
- [5] Evaluate the organic reactions and methodologies based on the influence of the substituents on substrate molecules and nature of solvent and the parametric conditions.
- [6] Design new organic reactions in order to achieve the required retro-synthesis product(s).

Module:1 C-C & C-X Disconnection approach 8 hours

An introduction to synthons and synthetic equivalents, disconnection approach, functional group inter conversions. One group and two group C-X disconnections in 1,2-, 1,3-, 1,4- and 1,5-difunctional compounds. One group and two group C-C Disconnections; Alcohols and carbonyl compoundsregioselectivity, Diels-alder reaction, 1,3-di functional compounds.

| Module:2 | Planning and execution of retrosynthesis | 5 hours | | |
|--|--|---------------------------------|--|--|
| | esis of alkenes, acetylenes, nitro and amine com | pounds with specific example to | | |
| synthesis of | simple molecule for each functional group | | | |
| Module:3 | Strategies of alcohols and carbonyl | 4 hours | | |
| | disconnections | | | |
| Alachala and companyl compounds with analisis avample to symthesis of simple malacula for acal | | | | |

Alcohols and carbonyl compounds with specific example to synthesis of simple molecule for each functional group

| Module:4 | Retro-synthesis of carbonyl and heterocyclic | 5 hours |
|----------|--|---------|
| | compounds | |
| | | |

Unsaturated carbonyl compounds, control in carbonyl condensations, Michael addition and Robinson annulation. Retro synthesis of aromatic heterocycles of 5 and 6 membered rings.

| Module:5 | Types of Asymmetric synthesis | 4 hours |
|----------|--|--------------------|
| Asymmetr | ic synthesis – Substrate, auxiliary, reagent, catalyst | controlled methods |
| Module:6 | Reagents in Organic Synthesis & | 7 hours |
| | Synthetically important name reactions | |



Dicyclohexylcarbodiimide (DCC), EDCI, DDQ organozinc (Reformatsky reaction), Organo lithium (Shapiro reaction, LDA), Organocopper(Gillman reagent, Ullmann), Organopalladium (Sonogashira and Stille), Organosilicon (Peterson synthesis), Organotin (AIBN)

| Module:7 | Protection, deprotection and total synthesis | 10 hours |
|--|--|----------|
| Alcohol, acid, amine, ketone and aldehyde. Total synthesis of Camptothecins, Longifolene and | | |
| Cubane | | |

| Module:8 | Contemporary issues | |
|----------|-------------------------|----------|
| | Industry Expert Lecture | 2 hours |
| | Total Lecture hours: | 45 hours |

Text Book(s)

- 1. Stuart Warren and Paul Wyatt, Organic synthesis, the disconnection approach, 2nd edition, Wiley, 2012.
- 2. Jie Jack Li, E. J. Corey, Total Synthesis of Natural Products: At the Frontiers of Organic Chemistry, First Edition, 2012. ISBN: 978-3-642-34065-9. Springer.
- 3. Rainer Mahrwald, Enantioselective Organocatalyzed Reactions, 322 & 386 Pages, 1st Edition, 2011

ISBN: 978-90-481-3864-7 & 978-90-481-3866-1, Springer.

- 4. K. C. Nicolaou, E. J. Sorensen-Classics in total synthesis- 4th edition, Wiley-VCH (1996)
- 5. Michael B Smith, Organic synthesis, 4th Edition, Academic Press (2016)

Reference Books

- 1. I. L. Finar, Organic Chemistry Vol. I & Vol. II, Longman (Cambridge), 2011.
- 2. W. Carruthares, Iain coldham, Modern Methods of Organic Synthesis South Asia Edition, Cambridge University Press, Fourth Edition, 2015.
- 3. Michael B. Smith, March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure.7th Edition, 2017. Wiley publications.
- 4. L. S. Starkey, Introduction to Strategies for Organic synthesis. Wiley & Sons, Inc., Hoboken, New Jersey and Canada. 2012

Mode of Evaluation : Written Examinations, Quiz and Assignments

Recommended by Board of Studies 24.06.2020

Approved by Academic Council No. 59 Date 24-09-2020



| Course code | Photochemistry and Pericyclic Reactions | L T P J C |
|---------------|---|------------------|
| CHY6015 | | 4 0 0 0 4 |
| Pre-requisite | | Syllabus version |
| None | | 1.2 |

The course is aimed at

- [1] Imparting knowledge in the theory and applications of various aspects of photochemistry and pericyclic reactions.
- [2] Understanding the synthesis and mechanisms of various reactions related to the synthesis by cycloaddition, photochemistry.

Course Outcomes:

At the end of the course, students should be able to

- [1] Recall the fundamental principles of photochemical reactions.
- [2] Understand the concepts related to light induced organic synthesis, mechanisms and the functions of various reagents.
- [3] Apply their understanding about the photochemical reactions of industrial significance.
- [4] Analyze the product distribution and the stereochemistry of various organic products derived from photochemistry.
- [5] Evaluate the photochemical reactions based on the influence of the substituents on substrate molecules.
- [6] Design new photochemical reactions in order to achieve the required product(s).

Module:1 | Principles of photochemical reactions:

11 hours

Molecular energies and Jablonski diagram. Photochemical reactions and their applications in organic synthesis; Hund's and Frank Condon principle, Photochemistry of carbonyl compounds, Paterno-Buchi reaction, Norrish type I and II reaction, Photoreduction, Photochemistry of α,β unsaturated compounds, olefins and isomerization,

Module:2 Photo rearrangements

5 hours

Di- π -methane, oxa di- π - and aza di- π -methane, aromatic hydrocarbons, Wolf and Fries rearrangements.

Module:3 | **Significant Photoreactions**

11 hours

Photocycloaddition, Photochemical aromatic substitution reaction; Reactions with singlet oxygen, ene reactions (ene with oxygen, alkenes, carbonyl, alkynes, amines etc.); Photochemical methods for protection and deprotection.-Barton reaction and Hoffman-Loffler-Freytag reactions, The mechanisms of reactions involving free radicals- Sandmayer, Gomberg- Bachmann, Pschorr and Hunsdiecker reactions. Photo-elimination reactions

Module:4 Aromaticity and cross-conjugated Systems

6 hours

Aromaticity in benzenoid and non-benzenoid compounds. Huckel's (4n+2) and 4n rules, annulenes, anti-aromaticity and homo-aromaticity. Annulenones, Annulenequinones, Fulvenes. Polycyclic Systems-Cyclopropenyl Aromatic Systems-Pentalenes, Heptalenes, Azulenes, Other Systems-Cyclobutadiene and cyclooctateraene.

| Module:5 | Molecular Orbital Symmetry | 7 hours |
|----------|----------------------------|---------|
| | | |



Frontier orbital of ethylene, 1,3-butadiene, 1,3,5-hexatriene and allyl system, Wood-ward Hoffman correlation diagrams, FMO and PMO approach, electrocyclic reactions, - conrotatory and dis rotatory motions, 4n, 4n+2 and allyl systems

Module:6 Sigma-tropic rearrangement

7 hours

Supra and antarafacial shifts of H Sigmatropic shifts involving carbon moieties,3,3 and 5,5 sigmatropic rearrangement and Claisen and Cope, Oxa and Aza Cope rearrangement-HOMO-LUMO orbital symmetry analysis. Cheletropic Reactions

Module:7 | Cycloaddition

11 hours

Supra and antra facial additions, 4n and 4n+2 systems, 2+2 additions of ketenes, 1,3-dipolar cycloaddition and chelotropic reactions. Ene reaction.

Diels-Alder reactions: retro Diels-Alder reaction- FMO mechanism for *endo*- and *exo*-selectivity, stereochemistry, inter- and intramolecular reactions. Correlation diagrams and FMO method, Allowed and forbidden reactions. Nazarov and Iso Nazarov reactions

| Module:8 | Contemporary issues | |
|----------|-------------------------|----------|
| | Industry Expert Lecture | 2 hours |
| | Total Lecture hours: | 60 hours |

Text Book(s)

- 1. Orbital interactions in chemistry, Thomas A Albright, Jeremy Burdett, Myung HwanWhangbo, Wiley, Second edition
- 2. Pericyclic reactions-A Textbook: Reactions Applications and Theory. S Sankararaman, ilev-VCH 2015.
- 3. Organic Photochemistry and Peri Cyclic Reactions, S. Kalaivanai, MJP Publishers, 2011.

Reference Books

1. Pericyclic reactions, Sunil Kumar, Vinod Kumar, S.P. Singh, Elsevier, 2016.

Mode of Evaluation: Written Examinations, Quiz and Assignments

Recommended by Board of Studies 24.06.2020

Approved by Academic Council No. 59 **Date** 24-09-2020



| Course code | Organic Chemistry Lab-II | L T P J C |
|---------------|--------------------------|------------------|
| CHY6016 | | 0 0 4 0 2 |
| Pre-requisite | | Syllabus version |
| None | | 1.1 |

- 1. Imparting training in analysis of chemical and instrumental methods.
- 2. Understanding importance of different instrumental methods in chemical analysis of materials.

Expected Course Outcome: students will be able to

- 1. Recall the importance of various organic molecules and their synthetic utility.
- 2. Understand the preparation methods of various organic molecules and reaction mechanisms.
- 3. Analyze the laboratory procedures about the formation of products and the reaction conditions.
- 4. Evaluate the properties of synthesized organic products and their derivatives through spectroscopic and analytical data.

| Expe | riments | |
|---------|---|------|
| 1. | Estimation of Phenol | 4 h |
| 2. | Estimation of Aniline | 4 h |
| 3. | Estimation of Glucose | 4 h |
| 4. | Estimation of Methyl Ketone | 4 h |
| 5. | Estimation of carbonyl group (percentage purity of carbonyl compound) | 4 h |
| 6. | Synthesis, characterization of phenytoin from benzoin- two step reactions (IR, UV, GCMS, NMR) | 6 h |
| 7. | Synthesis, characterization of 2,3-diphenyl quinoxaline (from benzil) (IR, UV, GCMS, NMR) | 4 h |
| 8. | Synthesis characterization of 2-phenylindole from acetophenone –two step reactions (IR, UV, GCMS, NMR) | 6 h |
| 9. | Synthesis, characterization of tetrahydrocarbazole from cyclohexanone- (Fischer Indolization) (IR, UV, GCMS, NMR) | 4 h |
| 10. | Synthesis, characterization of methyl cinnamate from malonic acid through cinnamic acid two step reactions(IR, UV, GCMS, NMR) | 4 h |
| | Total Laboratory Hours | 44 h |
| Γext/ I | Reference Books: | |
| 1. | | |
| 2. | <i>y y</i> , | |
| 3. | | |
| | chemistry, University press. | |
| 4. | Nad A. K.; Mahapatra B. and Ghoshal A. An advanced course in practical chemistry, New Central Book Agency (P) Ltd. | |



- 5. Techniques and Experiments for Organic Chemistry, by Addison Ault, University Science Book, 6th Edition.
- 6. Instrumental techniques for Analytical Chemistry by Frank Settle, Printice
- 7. G. Mann and B. C. Saunders: Practical Organic Chemistry
- 8. J. Leonard, B. Lygo and G. Proctor: Advanced Practical Organic Chemistry.
- 9. Addison Ault: Techniques and Experiments for Organic Chemistry, University Science Book
- 10. R. L. Shriner and D. Y. Curtin: The Systematic Identification of Organic Compounds

Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT

| | , | | |
|---------------------------------|------------|------|------------|
| Recommended by Board of Studies | 31.05.2019 | | |
| Approved by Academic Council | No.55 | Date | 13.06.2019 |



| Course code | Organic Chemistry Lab-III | L T P J C |
|---------------|---------------------------|------------------|
| CHY6017 | | 0 0 4 0 2 |
| Pre-requisite | | Syllabus version |
| None | | 1.1 |

- 1. Imparting training in analysis of chemical and instrumental methods.
- 2. Understand importance of different instrumental methods in chemical analysis of materials.

Expected Course Outcome: students will be able to

- 1. Recall the importance of synthetic organic chemistry and the applications in chemical industries.
- 2. Understand the preparation methods, the functions of various reagents and the reaction mechanisms.
- 3. Analyze the selectivity in product distribution and the influence of reaction conditions in terms of yields.
- 4. Evaluate the properties of synthesized organic products and their derivatives through spectroscopic and analytical data.

| Exp | eriments | |
|-----|--|----------|
| 1. | Synthesis, characterization of methyl salicylate from salicylic acid: one-step (IR, UV, GCMS, NMR) | 4 h |
| 2. | Synthesis, characterization of methyl red from anthranillic acid: two-step process (IR, UV, GCMS, NMR) | 4 h |
| 3. | Synthesis, characterization of α , β -Unsaturated acid from anisaldehyde – two step Knoevenagel condensation/hydrolysis (IR, UV, GCMS, NMR) | 4 h |
| 4. | Synthesis, characterization of Poly Halo-arene (1-iodo-2,4,6-tribromo benzene from aniline) – two step (IR, UV, GCMS, NMR) | 4 h |
| 5. | Synthesis, characterization of trimethylquinoline from p-toluidene- two step (IR, UV, GCMS, NMR) | 4 h |
| 6. | Multi step synthesis: 2-aminobenzophenone- 2-methyl-3-aceylquinoline- 2-methylquinoline chalcone | 4 h |
| 7. | Multi step synthesis: Cinnamaldehyde- cinnmamyl alcohol- cinnamylbromide – allyl aryl ether | 4 h |
| 8. | Extraction and characterization of Lactose from Milk | 4 h |
| 9. | Extraction and characterization of Lycopene from Tomatoes | 4 h |
| 10. | Separation of binary mixture by column chromatography - non-polar and polar compounds | 8 h |
| | Total Laboratory Hours | 44 hours |



Text/ Reference Books:

- 1. Vogel A. I. Practical Organic Chemistry, Longman Group Ltd.
- 2. Bansal R. K. Laboratory Manual of Organic Chemistry, Wiley-Eastern.
- 3. Ahluwalia V. K. and Aggarwal R. *Comprehensive practical organic chemistry*, University press.
- 4. Nad A. K.; Mahapatra B. and Ghoshal A. *An advanced course in practical chemistry*, New Central Book Agency (P) Ltd.
- 5. Techniques and Experiments for Organic Chemistry, by Addison Ault, University Science Book, 6th Edition.
- 6. Instrumental techniques for Analytical Chemistry by Frank Settle, Printice
- 7. G. Mann and B. C. Saunders: Practical Organic Chemistry
- 8. J. Leonard, B. Lygo and G. Proctor: Advanced Practical Organic Chemistry.
- 9. Addison Ault: Techniques and Experiments for Organic Chemistry, University Science Book
- 10. R. L. Shriner and D. Y. Curtin: The Systematic Identification of Organic Compounds

| Compounds | | | | |
|---|--------|------|------------|--|
| Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | | | |
| Recommended by Board of Studies 31.05.2019 | | | | |
| Approved by Academic Council | No. 55 | Date | 13.06.2019 | |



| Course code | Electroanalytical and Chromatographic Techniques | L | T | P | J | C |
|---------------|--|-------|-----|-----|-----|---|
| CHY6018 | | 3 | 0 | 0 | 4 | 4 |
| Pre-requisite | S | yllal | ous | ver | sio | n |
| None | | | | 1. | 1 | |

The course is aimed at

- [1] Get insight into advanced voltammetric and amperometric technique in analysis of electroactive species.
- [2] Monitor the theoretical aspects of different types of ion-selective electrodes.
- [3] Understand the theoretical principles and practical applications of different chromatographic techniques.

Expected Course Outcomes:

At the end of the course the student should be able to

- [1] Apply different advanced voltammetric techniques for understanding the electrode processes.
- [2] Utilize the working principles of ion selective electrodes for evaluating toxic metal ions and anions.
- [3] Apply GC and GC-MS techniques for the analysis of volatile organic compounds in predicting the fragments and structures of compounds.
- [4] Evaluate different chiral and bio molecules by separating them using HPLC, UPLC and hyphenated techniques like LC-MS.
- [5] Apply the principles and working of super critical fluid chromatography for extraction of super critical fluids.
- [6] Purify biological molecules using affinity chromatography.
- [7] Apply the principles of capillary electrophoresis for evaluating biological applications.

Module:1 Advanced Voltammetric Techniques

6 hours

Normal pulse voltammetry, Differential pulse voltammetry, Square wave voltammetry & Stair case voltammetry – Principle, procedure and applications.

Stripping voltammetry – Anodic & Cathodic stripping – Applications.

Amperometry: Basic principles, instrumentation, nature of titration curves, and analytical applications.

Module:2 Ion Selective Electrodes

6 hours

Working principles and applications—theoretical considerations - types of ion-selective electrodes — properties of ion-selective electrodes — sources of errors — construction and working of cation specific electrodes for analysis of cadmium, lead, arsenic and anion specific electrodes for fluoride, chloride and sulphide ions.

Module: 3 | Gas Chromatography

7 hours

Instrumentation - Carrier Gas - Packed and Capillary Column, Types of Stationary Phases and Column Selection). Injection Methods (On-column, Split/Split-less and Programmed Temperature Vaporizer) Temperature Control - Common detector systems.

Sampling Methods - Sample Selection & Preparation and Injection -. GC Method Development - Troubleshooting - Quantitative and Qualitative Applications – Hyphenated Systems (GC/MS).



Module:4 Liquid Chromatography

8 hours

HPLC Columns - Types, Packing Characteristics and Modern Column Trends of HPLC Columns - Specialty Columns (Chiral and Bio-Separation). Stationary Phases (Normal and Reverse-phase) - Mobile Phases (Selection of Mobile Phase, Isocratic and Gradient Elution) - Sample Preparation and Introduction- HPLC Method Development - Preparative HPLC - Troubleshooting - Quantitative and Qualitative Applications - Hyphenated Systems (LC/MS).

Module:5 UPLC and Super critical fluid chromatography

7 hours

UPLC: Ultra performance liquid chromatography, stationary phases for UPLC, specific applications. Supercritical Fluid chromatography: Principle - super critical fluids, properties of supercritical fluids-Instrumentation, detectors, injection techniques, pressure restrictors, specific applications.

Ion Chromatography: principle, applications in qualitative and quantitative analysis.

Module:6 Affinity Chromatography

4 hours

Definitions, separation mechanism-matrices, matrix activation, role of spacer arms and applications in purification of biological molecules.

Module 7 | Capillary Electrophoresis

5 hours

Overview, types, the basis for electrophoretic separations, migration rates and plate heights, electroosmotic flow, instrumentation, capillary zone electrophoresis, capillary gel electrophoresis, capillary isoelectrophoresis, capillary isoelectric focusing, applications.

| Module:8 | Contemporary issues: | 2 hours |
|----------|-------------------------|----------|
| | Industry Expert Lecture | |
| | Total Lecture hours: | 45 hours |

Text Book(s)

- 1.Richard G. Compton and Craig E. Banks, Understanding Voltammetry, 2nd Revised Edn., World Scientific Publishers, 2011.
- 2. Konstantin N. Mikhelson, Ion-Selective Electrodes, Springer-Verlag, 2013.
- 3. Gary D. Christian, Purnendu K. Dasgupta and Kevin A. Schug, Analytical Chemistry, 7th Edn., John Wiley & Sons, Inc., 2014.
- 4. Daniel C. Harris and Chucky Lucy, Quantitative Chemical Analysis, 9th Edn., W.H. Freeman, 2015.
- 5. Mark F. Vitha, Chromatoraphy: Principles and Instrumentation, John Wiley & Sons, Inc., 2017.
- 6. A. Braithwaite and F.J. Smith, Chromatographic Methods, 5th Edition, Blackie Academic & Professional (Chapman & Hall), 2009.

Reference Books

- 1. Danilo Corradini, Handbook of HPLC, CRC Press Taylor and Francis, 2011.
- 2. C.F. Poole, Gas Chromatography, Elsevier Inc., 2012.
- 3. Yuki Saito and Takumi Kikuchi, Voltammetry Theory, Types and Applications, Nova Science Publishers, Inc. 2014.
- 4. M. Anderson, A. Fitch and J. Stickney, Chemically Modified Electrodes, Electrochemical Society, 2015
- 5. Douglas A. Skoog, F. James Holler and Stanley R. Crouch, Principles of Instrumental Analysis, 7th Edn., Cengage Learning Publishers, 2018.
- 6. C.F. Poole S.K. Poole, Chromatography Today, 5th Edition, Elsevier Science, 1991.
- 7. Hans-Joachim Hubschmann, Hand Book of GC-MS, Fundamentals and Applications, Wiley-VCH, 2009.
- 8. Robert E. Ardrey, Liquid Chromatography-Mass Spectrometry-An Introduction, Wiley, 2003.

Mode of evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar

| Recommended by Board of Studies | Yes, 24-06-2020 | | |
|---------------------------------|-----------------|------|------------|
| Approved by Academic Council | No. 59 | Date | 24-09-2020 |



| Course code | Environmental & Industrial Analytical Chemistry | L T P J C |
|--------------------------|---|-----------|
| CHY6019 | | 3 0 0 4 4 |
| Pre-requisite | | Syllabus |
| | | version |
| None | | 1.0 |
| Course Objectives | • | |

- 1. Understanding the insights of soil analysis, soil based waste management.
- 2. Learning the different aspects of pollutants in water, air and food and their analysis.
- 3. Identifying the different industrial pollutants and their prevention methods.

Expected Course Outcome: student will be able to

- 1. Analyze different trace elements in soil by Chemical analysis.
- 2. Evaluate parameters to be controlled in solid waste and adopt methods for reduction and recycling of solid waste.
- 3. Analyze water quality through different analytical methods.
- 4. Apply absorption and emission and chemical analysis analyzing water pollutants and understand their impact.
- 5. Analyze different parameters in Air quality monitoring and adopt methods for their reduction.
- 6. Evaluate the industrial pollutants, understand their effects and adopt methods to reduce them.
- 7. Demonstrate their knowledge in evaluating different contaminants in food through water, pesticides and additives.

Module:1 | Chemical analysis of soil

5 hours

Soil/Sediment analysis: a brief idea of chemistry of soil. Trace element analysis in soil - B, Cd, Cu, Fe, Mn, Mo, Zn, Pb. Standard specifications for soil

Module:2 | Soil based Waste Management

5 hours

Waste Management: waste management approaches - waste reduction, recycling, disposal. Management of hazardous wastes, household waste, municipal and industrial wastes-collection, transportation and disposal options.

Module:3 Water quality assessment

6 hours

Determination of pH, EC,TDS, DO, colour, turbidity, total solids, conductivity, acidity, alkalinity hardness, chloride, fluoride, sulphate, nitrite, nitrate, phosphorous (total inorganic and organic), BOD, COD, TOC, pesticides.

Module:4 | Water pollutants & their Impact

6 hours

Sources of water pollution - domestic, industrial, agricultural, soil and radioactive wastes as sources of pollution. Contamination by inorganic and organic materials - parameters for analysis. Impact of heavy metal pollution- Assessment of toxic metal ions in water; Impact of organic pollutants - Assessment of dyes and other organic pollutants in water.



Module:5 | Air quality monitoring

6 hours

Air quality; Air Analysis: atmospheric pollution, classification of air pollutants, sources of air pollution and methods of control, sampling of aerosols, sampling of gaseous pollutants, analysis of SO₂, NO₂, CO-CO₂, hydrocarbons, particulates, effects of air pollutants on animals, ozone layer, chlorofluorocarbons, acid rain and greenhouse effect.

Module:6 Industrial pollutants and prevention

7 hours

Pollutants from Pigment and paint, textile industries, tannery, cosmetics, ceramics and glass, chemical and pharmaceutical, explosives, electroplating industries, food processing industries. Pollution prevention strategies in industrial processes.

Module:7 | Food ingredients, additives and contaminants

8 hours

Water in food, crude protein and amino acids - functional properties; lipids - classification and use of lipids in food - physical and chemical properties, nutritive value; carbohydrates-functional properties in food; minerals, vitamins, ash content. Pesticide analysis in food products.

Food additives; chemistry, role and application of preservatives; emulsifying, stabilizing, buffering, bleaching, maturing agents and starch modifiers, food color, flavors, anti-caking agents. Common adulterants in food, contamination of food stuffs.

| Module:8 | Contemporary issues: | | 2 hours |
|----------|-------------------------|----------|---------|
| | Industry Expert Lecture | | |
| | Total Lecture hours: | 45 hours | |

Text Book(s)

- 1. Pradyot Patnaik, Handbook of Environmental Analysis: Chemical Pollutants in Air, Water, Soil and Solid Wastes, 3rd Edition, CRC Press, Taylor & Francis Group, Boca Raton, FL, 2018.
- 2. Timothy J. Sullivan, Alan T. Herlihy and James R. Webb, *Air Pollution and Freshwater Ecosystems: Sampling, Analysis, and Quality Assurance*, CRC Press, Boca Raton, FL, Taylor & Francis Group, LLC, 2015.

Reference Books

- 1. Eugene W. Rice, Rodger B. Baird, Andrew D. Eaton, Lenore S. Clesceri, *Standard Methods for Examination of Water and Wastewater*, 22nd Edition, American Public Health Association, 2012.
- 2. Leo M.L. Nollet, Leen S. P. De Gelder, *Handbook of Water Analysis*, 3rd Edition CRC Press, Taylor & Francis Group, Boca Raton, FL, 2013.
- Leo M.L. Nollet and Fidel Toldra, *Handbook of Analysis of Active Compounds in Functional Foods*, CRC Press, Boca Raton, FL, Taylor & Francis Group, 2012.
- 4. Sadhana Chaurasia, Anand Dev Gupta, Hand Book of Water, Air and Soil Analysis, International E- Publication, 2014.
- 5. Bernie Goldman, Air Pollution and Environmental Analysis, Callisto Reference, 2017.
- 6. Paul Mac Berthouex, Linfield C. Brown, *Chemical Processes for Pollution Prevention and Control*, 1st Edition, CRC Press, Taylor & Francis Group, Boca Raton, FL, 2018.

Mode of Evaluation: Written Examinations, Ouiz and Assignments

| Recommended by Board of Studies | 08-03-2016 | | |
|---------------------------------|------------|------|------------|
| Approved by Academic Council | No. 40 | Date | 18-03-2016 |



| Course code | Bioanalytical and Forensic Analysis | L | T | P | J | C |
|---------------|-------------------------------------|------------------|---|----|---|---|
| CHY6020 | | 4 | 0 | 0 | 0 | 4 |
| Pre-requisite | | Syllabus version | | on | | |
| None | | 1.0 | | | | |

The course is aimed at

- [1] Understanding the principles of antigen-antibody interactions, immunoanalytical techniques, Immunodiffusion and immunofluorescent assays.
- [2] Getting insight into forensic toxicology and biochemical, physical and chemical methods offorensic analysis.

Course Outcomes:

At the end of the course, the student should be able to

- [1] Demonstrate Knowledge of Antigen-Antibody interactions and Apply them in biological analysis.
- [2] Analyze samples using immunodiffusion and electrophoresis techniques in biochemical analysis.
- [3] Apply radioisotope dilution techniques in Tracer analysis.
- [4] Evaluate biological samples through ELISA, ELISPOT and Western Blotting techniques.
- [5] Analyze biological samples using fluorescent immunoassays using DELFIA, SLFIA, FACS and PACIA techniques.
- [6] Demonstrate Knowledge about fundamental aspects of forensic toxicology.
- [7] Analyze narcotics, stimulants, depressants, hallucinogens, alcohol, metabolites in blood andother matrices
- [8] Apply destructive and non-destructive physical and chemical methods of analysis of forensic materials.

| Module:1 | Antigen-Antibody/Protein-ligand | 10 hours |
|----------|---|----------|
| | Interactions: Principles and Applications | |

Introduction, Antigens, Antibodies, Structure and characteristics of antibodies, polyclonal and monoclonal antibodies, Concepts and applications of Antigen-Antibody Interactions, Strength and Characteristics of Antigen - Antibody Interaction; Zone of Equivalence and its significance in Analysis- Antibodies and Enzymes as analytical reagents. Cross-Reactivity - quantitative and

qualitative analysis of antigens.

Module:2 | Immunoanalytical Techniques

8 hours

Immunodiffusion – The principle of single and double immunodiffusion. Electrophoresis - Gel,SDS-PAGE, Immuno and Capillary. Isotope dilution techniques - Principles and applications-

radioisotope dilution techniques - Use of radioisotope tracer techniques in biochemical experiments and their detection.

Module:3 Immunodiffusion and Immunoassays

Principles of Enzyme-linked immunoassays – Types - Direct, Indirect, Sandwich and Competitive ELISA Techniques - Use of Chemiluminescence in ELISA - ELISPOT Assay; Western blotting – Principles, procedures and applications.

Module:4 | Fluorescence immunoassays

6 hours

6 hours

Principles of Fluorescence immunoassays- Substrate labelled fluorescent immunoassay (SLFIA)-Delayed enhanced lanthanide fluorescence immunoassay (DELFIA)- Flow cytofluorimetry and fluorescence-activated cell sorting (FACS)- Particle counting immunoassays (PACIA).



| Module:5 | Introduction to forensic analysis and Forensic | 10 hours |
|----------|--|----------|
| | toxicology | |

Introduction to forensic science, Role of a forensic scientist, Theory of forensic analysis: Comparative analysis, Classification of poisons based on physical states; Study of common poison; Mode of action, chemical properties; Methods of administration and their action in the body. Analysis of drug of abuse: opiates, Hallucinogens, depressants, stimulants and club drugs; Breath testing of alcohol, Collection and preservation of drug evidence, Qualitative and quantitative

analysis by colour tests, microcrystalline tests. Simultaneous analysis of multianalytes.

Module:6 Forensic Analysis of Biological Samples 8 hours

Analysis of biological samples (Qualitative and Quantitative): Blood, Semen, Urine and Saliva.

Blood spatter analysis, DNA analysis. Hairs and Fiber analysis, Fingerprint analysis; Isolation, sample preparation.

Module:7 Physical and chemical methods of analysis in Forensic Science 10 hours

Forensic Analysis of explosives and gunshot residues, paints, Arsons, and questioned documents. Lie detection – introduction, process, merits and demerits. Application of mass, GC-MS, FT-IR, SEM in forensic analysis. Applications Non-destructive testing probes including radiography, Xera–radiography Surface penetrations methods (SEM and Laser Probes), application of spectroscopic, chromatographic techniques such as GC-MS, FT-IR, UV-Visible spectroscopy,

Atomic absorption spectroscopy for forensic sample analysis.

| Module:8 | Contemporary issues | 2 hours |
|-------------|----------------------|----------|
| Industry Ex | pert Lecture | |
| | Total Lecture hours: | 60 hours |

Text Books

- 1. Introduction to forensic science and criminalistics, Howard Harris, Henry C Lee, Publisher: CRC Publishers, 2019, Second edition, ISBN-13: 978-1498757966.
- 2. Immunology: An Introductory Textbook, Anil K Sharma, Publisher: Pan Stanford Publishing Ltd, 2019, ISBN- 978-981- 4774-51-2

Reference Books

- 1. Forensic Chemistry by A Lucas, Publisher: Forgotten Books (5 May 2017),ISBN-13: 978 1330672037
- 2. Forensic Chemistry (Advanced Forensic Science Series) by Max M. Houck, Publisher: Academic Press (12 January 2015), ISBN-13: 978-0128006061
- 3. Criminalistics: An Introduction to Forensic Sciences, Richard Saferstein, Publisher: Pearson Education, 2015, ISBN: 13:978-0-13-345882-4
- Kuby Immunology by Judith A. Owen, Jenni Punt, Sharon A. Stranford, Patricia P. Jones, Publisher: W H Freeman & Co (Sd); 7 edition (25 January 2013), ISBN-13:978-1429219198
- 5. Roitt's Essential Immunology (Essentials) by Peter J. Delves and Seamus J. Martin, Publisher: Wiley-Blackwell; 13 edition, 2017, ISBN-13: 978-1118415771

Mode of evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar

| vioue of evaluation. C117 Assignment / Quiz/1711 / Hoject/ Schman | | | | | |
|---|-----------------|------|------------|--|--|
| Recommended by Board of Studies | Yes, 24.06.2020 | | | | |
| Approved by Academic Council | No. 59 | Date | 24-09-2020 | | |



| Course code | Analytical Quality Assurance for Process Industry | L | T | P | J | C |
|---------------|---|----------------|---|----|---|---|
| CHY6021 | | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | | Syllabus versi | | on | | |
| | | 1. | | .1 | | |

The course is aimed at

- [1] Understanding the importance of different methods that are used for assuring quality in different process
- [2] Getting inputs on existing Quality Assurance methods used in different process industries including Good manufacturing practices.
- [3] Knowing the significance of Quality assurance in automated process industries.

Course Outcomes:

unit operation.

Students will be able to

- [1] Evaluate the parameters to be maintained to achieve consistent quality in process industry
- [2] Apply the principles of ISO 9000 for management of quality in industry
- [3] Establish SOPs and GLPs in setting up Quality Management System
- [4] Derive appropriate sampling methods for chemical analysis
- [5] Apply Statistical Quality control methods to solve quality issues in industry
- [6] Create flow sheets for automated processes and quality assurance

| Module:1 | Basic concepts of Quality Assurance | 5 hours | | | |
|---|---|---|--|--|--|
| Basic concepts, Principles or prescription; Needs, requirements and expectations; The characteristics of quality; | | | | | |
| Achieving, s | sustaining and improving quality; Quality dimensions and | l costs of quality. | | | |
| Module:2 | Quality Assurance | 6 hours | | | |
| Elements of | quality Assurance, Quality Management System Quality | management concepts and principles: | | | |
| ISO 9001:20 | 000 | | | | |
| QMS Case s | tudies on ISO 9001: 2000 in chemical industries. ISO 14 | 000 Series of Standards | | | |
| Module:3 | TQM and Six sigma | 8 hours | | | |
| TQM in Che | emical Industry. Six Sigma Approach to Quality: Applyin | g Six Sigma to chemical Industries Good | | | |
| Laboratory 1 | Practices: Principles of GLP, GMP in Drugs and Pharm | naceutical Industries - Standard operating | | | |
| procedure (S | SOP) Accreditation of QC laboratories: | | | | |
| Requirements of QMS; Establishing a QMS; Validation of methods and related case studies. | | | | | |
| Tools and M | Iechanisms ICH Guidelines on Drug substances and Prod | lucts | | | |
| Module:4 | Sampling | 5 hours | | | |
| Measurement, analysis and methods of improvement; Basics of sampling; Sampling procedures; Sampling based | | | | | |
| on physical | state and hazards in sampling pre-concentration methods | | | | |
| Module:5 Statistical Quality Control 6 hours | | | | | |
| Statistical Quality Control Techniques: Statistical treatment of data. Control charts, Performance Evaluation | | | | | |
| uncertainties in measurement. Validation of analytical methods- Role of SQC in QCQA of process industry. | | | | | |
| Module:6 Industrial QA 6 hou | | | | | |
| Outlines of QA in chemical industries; Flow sheet preparations; Principles of process selection and unit | | | | | |
| operation. O | Outlines of OA in chemical industries; Flow sheet prepara | ations: Principles of process selection and | | | |



| Module:7 | Quality Assurance and Automation | 7 hours | | | | |
|------------------------------|--|-----------|--|--|--|--|
| Automated a | Automated and Automatic Process control; Automation in chemical process industry; Methods of automation: | | | | | |
| Flow injection | on and Sequential Injection; Quality assurance through au | tomation. | | | | |
| Module:8 | e:8 Contemporary issues 2 hours | | | | | |
| | Industry Expert Lecture | | | | | |
| Total Lecture hours: 45 hour | | | | | | |
| · | | | | | | |

Text Book(s)

- 1. R. Pannerselvam, Production and Operations Management, Prentice Hall India Learning Pvt. Ltd 3rd Edition, 2012.
- 2. Mehmet Savsar, Quality Assurance and management, InTech-Croatia, 2012, ISBN 978-953-51-0378-3
- 3. D.C. Montgomery, Statistical Quality Control, John Wiley & Sons, 5th edition, 2005.
- 4. M. K. Starr, Production and Operations Management, Biztantra, Delhi, 2004.
- 5. D.H. Shah, OA Manual, Business Horizons, 2000
- 6. D.H. Besterfield, C. Besterfield-Michna, G.H. Besterfield, M. Besterfield -Sacre, Total Quality Management, Pearson Education, Inc., 3rd Edition, 2003.

Reference Books

- 1.Piotr Konieczka and Jack Namiesnik Quality Assurance and Quality Control in the Analytical Chemical Laboratory: A Practical Approach, Ist Edition, CRC press 2009.
- 2. David Hoyle, ISO 9000 Quality Systems Handbook, Fifth Edition, Butterworth-Heinemann-Elsevier, New York, 2006.
- 3. Elizabeth Prichard and Victoria Barwick, Quality Assurance in Analytical Chemistry, John Wiley & Sons, 2007.
- 4. Y. Anjaneyulu and R. Marayya, Quality Assurance and Quality Management in Pharmaceutical Industry, Pharma Book Syndicate, 2005.
- 3.A. K. Chakraborty, P. K. Basu, S.C. Chakravarty, Guide to ISO 9001: 2000, Asian Books Pvt. Ltd., 2005.
- 4. B.W. Wenclawiak, M.Koch and E. Hadjicostas (Eds.), Quality Assurance in Analytical Chemistry, Springer, 2004.

| Springer, 2001. | | | | | | |
|---|-----------------|------|------------|--|--|--|
| Mode of evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar | | | | | | |
| Recommended by Board of Studies | Yes, 24-06-2020 | | | | | |
| Approved by Academic Council | No. 59 | Date | 24-09-2020 | | | |

| <u> </u> | | 0 10 10 | T | · | Т. | T OF | n | т | |
|---------------|--|---------------------------------|--------------------|-------------------------|--------|---------|----------|-----|-----|
| Co | Course code General Organic & Inorganic Chemistry Practical I | | L | T | P | J | C | | |
| CI | Synthesis and Characterization CHY6022 | | | | 0 | 0 | 4 | 0 | 2 |
| | | | | | | yllab | _ | • | |
| | one | | | | | , IIu | 1.0 | | 011 |
| | ourse Objectives | <u> </u> | | | | | 1.0 | | |
| | | in synthesis of inorganic | material, characte | rization and chemica | al ana | lvsis | 3 | | |
| | | importance of different in | | | | | | ls. | |
| | | - | | | | | | | |
| Ex | pected Course | Outcome: Student will b | e able to | | | | | | |
| | | synthetic methodologies a | - | • - | ds. | | | | |
| | | principle of complex and | | | | | | | |
| | | ent methods of material s | | preparation | | | | | |
| | | ure of products through c | haracterization | | | 1 | | | |
| | periments | | | | | | | | |
| 1 | | the following: | | | | | 0 1 | | |
| | a) Estimation of | | | | | | 8 ho | urs | |
| | b) Estimation | of Methyl Ketone | | | | | | | |
| 2 | 2 Synthesis of the following drug molecules: | | | | | | | | |
| | | Synthesis of phenytoin 12 hours | | | | | ; | | |
| | | f 2,3-diphenyl quinoxalin | e | | | | | | |
| | c) Synthesis of 2-phenylindole | | | | | | | | |
| 3 | 01 | | | | | | | | |
| | a) Carreine from Tea leaves | | | | | | | | |
| | b) Piperine from Black pepper | | | | | | | | |
| 4 | 4 Coordination Complexes: a) Preparation of Chloropentaammine cobalt(III) chloride, [Co(NH ₃) ₅ Cl]Cl ₂ 8 hours | | | | | | | | |
| | _ | _ | | | | 8 hours | | | |
| | 2H ₂ O | of Potassium bisoxalatoc | uprate(11)ainyarat | $e, K_2[Cu(C_2O_4)_2].$ | | | | | |
| | _ | | | | | | | | |
| 5 | Synthesis of o | | | | | | | | |
| | | by ceramic method | | | | | 12 hours | | |
| | b) SnO ₂ by precipitation method c) Ruby by combustion method | | | | | | | | |
| | c) Ruby by coi | mbustion method | | | | | | | |
| | Total Laboratory Hours 48 hours | | | | | | | | |
| Mo | Mode of Evaluation: Continuous Assessment in lab, Viva-Voce & FAT | | | | | | | | |
| Re | commended by | Board of Studies | 31.05.2019 | | | | | | |
| | Approved by Academic Council No. 55 Date 13.06 | | | | | 06.20 |)19 | | |
| 1 | | | | | | | | | |
| C | ourse code | Analytical Chemis | try Practical III | I | I | T | Ρ. | J (| C |
| | HY6023 | J | J | | 0 | | | | |
| Pre-requisite | | | | Syllabus version | | | | | |
| L I | rre-requisite Sy | | | | Sy. | 1 1 | | | |

M.Sc. Chemistry Page 68

None

1.1

The course is aimed at

- [1] Understanding the procedures of analysis of different organic, inorganic materials in real samples by instrumental methods of analysis
- [2] Knowing the procedures for analysis of different contaminants in water and other matrices

Course Outcomes:

Students should be able to

- [1] Design experiments for determination of metals in different matrices using instrumental methods
- [2] Analyze real samples and effluent samples for knowing the levels of different contaminants
- [3] Evaluate drugs, soft drinks using different titrimetric and instrumental methods of analysis

| | Experiments CO - 1 | | | | |
|------|---|----------------------|------------|---|---------|
| 1. | 1. Isolation and estimation of chromium from waste water by spectrophotometry | | | | |
| 2. | Analysis of oils and fats - Saponit | fication and acid v | alue | | 4 hours |
| 3. | Determination of nitrate in different spectrophotometry | ent soil and water s | samples by | 7 | 4 hours |
| 4. | Extraction and estimation of benz | oic acid in fruit ju | ices | | 4 hours |
| 5. | Heavy metal analysis in textiles | and textile dyes by | AAS | | 4 hours |
| 6. | | | | | 4 hours |
| 7. | 7. Determination of caffeine in soft drinks by HPLC | | | | 4 hours |
| 8. | 8. Extraction of copper by diethyl dithiocarbomate and it spectrophotometric 4 ho determination | | | | 4 hours |
| 9. | 9. Analysis of water quality through COD, DO, BOD measurements 4 hou | | | | 4 hours |
| 10. | 10. Assay of Riboflavin and Iron in tablet formulations by spectrophotometry 4 hours | | | | |
| | Total Laboratory Hours 40 | | | | |
| Mod | Mode of evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar | | | | |
| Reco | Recommended by Board of Studies Yes, 24.06.2020 | | | | |
| App | Approved by Academic Council No. 59 Date 24-09-2020 | | | | |



| Course code | Advanced Inorganic Chemistry | L | T | P | J | C |
|---------------|------------------------------|----|------|------|------|-----|
| CHY6024 | | 3 | 0 | 0 | 4 | 4 |
| Pre-requisite | | Sy | llab | us v | ersi | ion |
| None | | | | | | 1.0 |

The course is aimed at

- [1] Applying the knowledge of structure, bonding and reactivity of transition metals, rare metals, organometallics, bio-inorganic and inorganic photochemistry
- [2] Analyzing real time problems and provide solutions

Expected Course Outcomes:

At the end of the course the student should be able to

- [1] Recollect the principles of electronic structure, bonding, and reactivity of coordination complexes
- [2] Understand the concept of synthesis and stability of transition metal organometallic complexes
- [3] Develop the possible catalytic pathways leading to desired products
- [4] Apply the principles of transition metal coordination complexes in understanding functions of biological systems
- [5] To feel the sense of inorganic compounds which exhibit various applications.
- [6] Unravel and interpret the photochemical and electronic properties of coordination complexes

| Module:1 | Descriptive chemistry of transition metals and | 6 hours |
|----------|--|---------|
| | rare earths | |

Periodic trends – comparison of periodic properties by electronic configuration. Oxidation states – chemistry of various oxidation states, stabilization of unusual oxidation states. Heavier transition elements. Chemistry of uranium-compounds of uranium and their chemical properties.

Module:2 | Inorganic – Clusters and polyacids

5 hours

Isopoly and heteropoly acids. Clusters - Polynuclear carbonyls- synthesis, reactivity, molecular Structure, stereochemical non-rigidity and Polyhedral Skeletal Electron-Pair Theory (PSPET).

Module:3 | Organometallic Catalysis

6 hours

Catalytic cycles-oxidative addition and reductive elimination. Hydrogenation of olefins - hydroformylation of olefins - Fischer - Tropsch process - polymerisation of alkenes - Ziegler—Natta Catalyst - mechanistic Studies - Single-Site Catalysts - Metallocenes - Nonmetallocene Catalysts - olefin metathesis

Module:4 | Bioinorganic systems

7 hours

Porphyrin systems: Dioxygen Transport - Hemoglobin, Hemerythrin and Hemocyanin. Cooperativity in O₂ binding, O₂ and CO discrimination. Inorganic model compounds. Oxygen Metabolism - Oxygen atom transfer by cytochromes-P450 - Nitrogenases - Carbonic anhydrase - Carboxypeptidase - Alcohol dehydrogenase - Photosystem

Module:5 Medicinal applications of bioinorganic Compounds

5 hours

Metal complexes in medicine- Cisplatin and its mode of action. Gold and Lithium compounds as drugs - Metal complexes as probes of nucleic acid, metal ions in genetic regulations, metal DNA and RNA interaction – Potential binding sites.



Module:6 Advanced and emerging materials

8 hours

2D Layered advanced Materials - Graphene, Graphene Oxide, MXenes, MoS₂, BN, BCN – synthesis, structural features, characterization, selected applications – electronic devices, water splitting - photocatalysis - energy storage.

Perovskite – Structure - Oxide to Halide Perovskites – Types of inorganic – organic perovskite solar cells – Stability; Manganese-doped cadmium selenide / cadmium sulphide quantum dots/nanocrystals - Photomagnetic effects.

Module:7 Inorganic Photochemistry

6 hours

Photochemistry of Ru(II) and Cr(III) complexes – Porphyrin-based photosensitizers for photodynamic therapy - Photoactivation of small molecules like CO_2 and H_2O by transition metal complexes

Module:8 | Contemporary issues:

2 hours

Industry Expert Lectures

Total Lecture hours:

45 hours

Text Book(s)

- 1. D. F. Shriver and P.W. Atkins, Inorganic Chemistry, Oxford University Press, 5th Edition, **2010**.
- 2. J. D. Lee, Concise Inorganic Chemistry, Oxford University Press, 5th Edition, 2014.
- 3. Dieter Rehder. Bioinorganic Chemistry: An Introduction, Oxford University Press; 1st Edition, **2014**.
- 4. S. Bhaduri, D. Mukesh-Homogeneous Catalysis Mechanisms and Industrial Applications-Wiley, 2nd Edition, **2014**.
- 5. K. Sridharan, Spectral Methods in Transition Metal Complexes, Elsevier, 1st Edition, **2016**.
- 6. Paul van der Heide, X-ray photoelectron spectroscopy: An Introduction to Principles and Practices, Wiley-Blackwell, 1st Edition, **2012**.

Reference Books

- 1. J.E. Huheey, E. A. Kelter and R.L. Kelter, Principles of structure and reactivity, Inorganic Chemistry, Harper Collins College Publishers, 4th Edition, **2011**.
- 2.C.N.R. Rao, Muller and A. K. Cheetham, Chemistry of Nanomaterials, Vol. I & II, Wiley VCH Verlag GmbH KGaA, **2014**.
- 3. D. Rehder, E. Nordlander, Bioinorganic chemistry, Oxford University Press India, 2014.
- 4. Van Eldik, Grazyna Stochel, Inorganic Photochemistry, Academic Press, 2011.
- 5. 2D Inorganic materials beyond Graphene, Editors: C. N. R. Rao & U.V. Waghmare, World Scientific Publishing Company, **2017**.
- 6.2D Metal Carbides and Nitrides (MXenes) Structure, Properties and Applications, Editors: Babak Anasori & Yury Gogotsi, Springer, Cham, **2019**.
- R. Beaulac, L. Schneider, P. I. Archer, G. Bacher, D. R. Gamelin, Light-Induced Spontaneous Magnetization in Doped Colloidal Quantum Dots, Science, 2009, 325, 973-9
- 8. G. Niu, X. Guo, L. Wang, J. Mater. Chem. A, **2015**, 3, 8970-8980

| Recommended by Board of Studies | 24-6-2020 | | |
|---------------------------------|-----------|------|------------|
| Approved by Academic Council | No. 59 | Date | 24-09-2020 |



| Course code | Materials Chemistry | L | T | P | J | C |
|---------------|---------------------|------------------|---|-----|---|------|
| CHY6025 | | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | | Syllabus version | | | | sion |
| None | | | | 1.0 |) | |

- 1. Understanding the basic aspects of various structure types, polymeric, composite materials and materials synthesis.
- 2. Correlating the structure and property of materials for transport, optical and dielectric properties.

Expected Course Outcome: Student should be able

- 1. Recognize and categorize any new compound into a structure type
- 2. Compare the different methods of materials synthesis on the pure phase formation of agiven compound
- 3. Apply the concept of composite materials for various properties
- 4. Unravel and interpret the reason behind the functioning of a given material
- 5. Identify appropriate material for a given application in conducting, magnetic, optical and dielectric applications
- 6. Fabricate a device using suitable material for practical application

Module:1 Symmetry and structural aspects of solids 9 hours

Symmetry elements - point groups, space groups. Fundamentals and applications of X-ray diffraction, indexing of cubic system. AB_2 -pyrite, cuprite - A_2B_3 - Al_2O_3 (Corundum type) and rareearth oxides, AB_3 - ReO_3 , pervoskites, K_2NiF_4 , $A_2B_2O_7$ (pyrochlores), AB_2O_4 (Spinels), Zeolites. Alloys-Cu-Ni, Cu-Zn, amorphous and glass materials.

Module:2 Preparative Strategies Basics 6 hours

Chemistry behind solid state synthesis – thermodynamic and kinetic aspects, phase transitions in solids. Techniques high temperature solid state synthesis- Co-precipitation, precursor, sol-gel, combustion, intercalation, chimie douce, ion- exchange, microwave, electrochemical, sonochemical, hydrothermal -High temperature and high pressure synthesis.

Module:3 Polymers and Composite Materials 6 hours

Polymer structure – chain structure – micro structure – crystal structure crystallinity – determination of crystallinity, size and orientation of crystallites using X-Rays-conformation and configuration. Composite materials - metal matrix, ceramic -matrix, polymers matrix – properties and applications

Module:4 Transport Properties 8 hours

Non- stoichiometry: Preliminary aspects, Defects in solids: Stoichiometric and non-stoichiometric defects - point defects - Schottky and Frenkel defects and properties- color centers.

Electronic conductors – metals, semiconductors, superconductors - Ionic conductors – fast ion conductors, solid electrolytes, mixed conductors- measurements - two and four probe measurements, impedance measurements.



| Mod | ule:5 | Magnetic Properties | | | 4 hours | | |
|-------|--|---|--------------------------------|-------------|---|--|--|
| | | operties- Dia, para, ferro, ar | | | - spinels and garnets- | | |
| meas | suremer | nts- magnetic moment and n | nagnetic susceptib | ility. | | | |
| | | | | | | | |
| Mod | ule:6 | Optical and Dielectric Pr | roperties | | 6 hours | | |
| | | perties- Optical absorption a | | | | | |
| | | cs and materials, Dielectric | | anti-ferro, | piezo and pyro electric | | |
| prope | erties- r | elationship and applications | S | | | | |
| Mad | 17 | Th | | | 41 | | |
| | | Thermoelectric and Batt tric materials- intermetallics | | | 4 hours | | |
| | | tric materials- intermetallics naterials. Solid Oxide Fuel | | - | materials – electrode and | | |
| Ciccu | 101ytc 1 | materials. Solid Oxide Puer | cens- material asp | iccis | | | |
| Mod | ule:8 | ContemporaryIssues | | | 2 hours | | |
| Indus | try Fyr | ert Lectures | | | | | |
| maas | uy Lxp | Lectures | Total Lecture ho | ours: | 45 hours | | |
| Text | Book(| s) | | | | | |
| 1. | Antho | ony R. West, Solid State Ch | emistry and its Ap | plications, | 2 nd Ed., John Wiley & Sons, | | |
| | 2014. | • | , | | • | | |
| 2. | Bradle | ey D. Fahlman, Materials C | hemistry, 2 nd Ed., | Springer, | 2011. | | |
| Refe | rence I | <u> </u> | • | | | | |
| 1. | Lesley | y E. Smart and Elaine A. M | oore, Solid State C | Chemistry- | An Introduction , 4 th Ed., | | |
| | | Press, Taylor and Francis G | | - | | | |
| 2. | $\mathcal{L}_{\mathcal{L}}}}}}}}}}$ | | | | | | |
| | Chawla K Krishnan, Composite Materials –Science and Engineering, Springer, 2012. Robert J. Young and Peter A. Lovell, Introduction to Polymers, 3rd Ed., CRC Press, 2011. | | | | | | |
| 4. | | | | | | | |
| | | aluation : Written Examinat | | signments | | | |
| | Recommended by Board of Studies08.03.2016Approved by Academic CouncilNo. 40Date18.03.2016 | | | | | | |
| Appi | rovea t | by Academic Council | No. 40 | Date | 18.03.2016 | | |



| Course code | Nanomaterials and Characterization T | 'echniques | L | T | PJ | C | |
|---------------------|--|----------------|----------|--------|-------------------|------|--|
| CHY6026 | | | 3 | 0 | 0 4 | 4 | |
| Pre-requisite | | Sy | llab | us ver | sion | | |
| None | | | | | | 1.0 | |
| Course Objective | s: | | | | | | |
| 1. Understanding | different types of nanomaterials, syntheses and c | haracteriza | ation | | | | |
| 2. Applying the k | nowledge of nanomaterials in science and techno | ology | | | | | |
| 7 | | | | | | | |
| | Outcome: student will be able to | | | | | | |
| | t types of nanomaterials based on dimensionality | y and struct | ure | | | | |
| | ation methods for different nanomaterials | | | | | | |
| | naterials using characterization techniques | , . | | | | | |
| | actural and chemical properties of carbon based i | | | | | | |
| | aterials for specific optical, electronic and energ | y storage a | pplicati | ons | | | |
| | e of nanomaterials with their property | | | | | | |
| Module:1 | Zero-Dimensional Nanostructures | | | | | ours | |
| | hollow spheres: uniform and heterogeneous par | | | | | ım | |
| dots and hollow sp | pheres - synthesis and characteristics. LED, solar | cell and la | ser app | licat | ions. | | |
| N. 1.1.2 | | | | | (1 | | |
| Module:2 | One-Dimensional Nanostructures | .1 • | | 1 | | ours | |
| | | synthesis | | chara | acterist | ics, | |
| Tunctionalization | of CNTs, role of 1D nanostructure as inter-conne | cts in elect | romes. | | | | |
| Module:3 | Two-Dimensional Nanostructures | | | | <i>(</i> h | ours | |
| | | ina Dala a | f a amin | | | ours | |
| | neets and nanodisks: preparation and characterist | ics, Roie o | ı a spin | coa | ter in | | |
| nanoscale min for | mation, 2D nanostructures as templates. | | | | | | |
| 2 H | | l - C 4 | | • | | | |
| _ | understanding of the subject related concepts and | | | issu | es | | |
| 0 1 | n solving ability- solving social issues and engine | ering prob | iems | | | | |
| | thinking and innovating skills | | | | (1 | | |
| Module:1 | Zero-Dimensional Nanostructures | | | 1 11 | | ours | |
| | hollow spheres: uniform and heterogeneous par | | | | | ım | |
| dots and nonlow sp | pheres - synthesis and characteristics. LED, solar | cen and ia | ser app | ncai | ions. | | |
| Module:3 | Two-Dimensional Nanostructures | | | | 6 h | ours | |
| | | ' D-1 | C:- | | | ours | |
| | neets and nanodisks: preparation and characterist | ics, Roie o | ı a spin | coa | ter in | | |
| nanoscale illin for | mation, 2D nanostructures as templates. | | | | | | |
| Madada 4 | Three-Dimensional Nanostructures | | | | (1. | | |
| Module:4 | | 1 | | 41 | | ours | |
| · · · | villers, nanoflowers and Core-shell materia | | ation | meti | noas | and | |
| characteristics, ap | plications as catalysts and electrode material in b | atteries. | | | | | |
| Module:5 | Enougy Conversion and Stayons Materials | | | | ∠ L . | | |
| Module:5 | Energy Conversion and Storage Materials | a and ward | ring ma | oho: | | ours | |
| | Fuel cells: Hydrogen storage cells, Piezoelectric materials: principle and working mechanism. Fabrication of a piezoelectric sensor using electrospun nanofiber web. | | | | | | |
| 1 aoricadon or a pr | ezociecuie sensor using electrospun nanomet w | | | | | | |
| Module:6 N | anomaterials Characterization – 1 | | | | 6 h | ours | |
| 1.10uuiciu 1 | WALCHIMEO THE COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN THE | | | | UII | | |



Powder X-Ray diffraction- peak broadening and particle size analysis, N₂ adsorption -surface area, pore size analysis, thermal analysis using TGA and DTA.

| Module:7 | Nanomaterials Characterization – 2 | 7 hours | | | | | | |
|----------------|--|---------|--|--|--|--|--|--|
| UV-Vis spectro | UV-Vis spectroscopy- surface plasmon resonance, morphology and particle size analysis - SEM, | | | | | | | |
| AFM and HR- | AFM and HR-TEM, Raman spectroscopy – application for carbon nanomaterials. | | | | | | | |
| Module:8 | Contemporary issues: | 2 hours | | | | | | |

Industry Expert Lectures

Total Lecture hours: 45 hours

Text Book(s)

- 1. G. Cao and Y. Wang (Ed), Nanostructures and Nanomaterials: Synthesis, Properties, and Applications, 2nd Ed., World Scientific Publishers, 2011.
- D. Vollath (Ed), Nanomaterials: An Introduction to Synthesis, Properties and Applications, 2nd Ed, Wiley VCH, 2013.

Reference Books

- 1. J.N. Tiwari et al., 0D, 1D, 2D and 3D nanostructured materials for advanced electrochemical energy devices, Prog. in Mater. Sci., 57, 724, 2012.
- 2. S.J. Lee et al., Piezoelectric polymer and piezocapacitive nanoweb based sensors for monitoring vital signals and energy expenditure in smart textiles, J. Fiber Bioeng. Inform. 6, 369, 2013.
- 3. Q. Zhang et al., Nanomaterials for energy conversion and storage, Chem. Soc. Rev., 42, 3127, 2013.
- 4. L. Persano et al., High performance piezoelectric devices based on aligned arrays of nanofibers of P(VDF- co-TrFE), Nature Commun., 4, 1633, 2013.
- 5. S.J. Lee et al., Piezoelectric properties of electrospun poly(L-lactic acid) nanofiber web, Mater. Lett., 148 58, 2015.

| Recommended by Board of Studies | 08-03-2016 | | | | |
|--|------------|------------|--|--|--|
| Approved by Academic Council No. 59 | Date | 18-03-2016 | | | |



| Course Code | Inorganic Photochemistry | L T P J C |
|---------------|--------------------------|------------------|
| CHY6027 | | 4 0 0 0 4 |
| Pre-requisite | | Syllabus version |
| None | | 1.1 |

The course is aimed at

- [1] Applying the principles of photochemistry such as photosynthesis, solar energy conversion and medical photochemistry.
- [2] Development of devices based on photochemistry for solar energy conversion and medical applications.

Course Outcomes:

At the end of the course the student should be able to

- [1] Understand the mechanism of photochemical and photophysical processes.
- [2] Apply photophysical processes for versatile applications.
- [3] Analyze and interpret photoredox reactions.
- [4] Examine and classify photochemical reactions in coordination complexes.
- [5] Fabricate solar energy conversion devices.
- [6] Design therapeutic techniques based on photochemical principles.

Module:1 | Photochemistry

5 hours

Photochemical *Vs* Thermal reactions, Laws of photochemistry, Photophysical mechanism of excited states, Electronic Structure - Types of Excited States and Electronic Transitions - Absorption and Emission Bands - Jablonski Diagram, fluorescence, phosphorescence and delayed fluorescence, photosensitizers, chemiluminecence, bioluminescence internal conversion, intersystem crossing, Types of transitions in inorganic complexes.

| Module:2 | Binuclear Photophysical Process | 9 hours |
|----------|---|---------|
| | ields and experimental determination, numerical | 1 |
| | of avoited states fluorescence life time Starn | |

Quenching of excited states, fluorescence life time, Stern–Volmer Equation, mechanism of quenching - heavy atom quenching, excimer and exciplex.

Module:3 Applications of Photophysical and Photochemical Process 7 hours

Characteristics and inorganic practical applications of fluorescence and phosphorescence, Photochemical Reactivity - Electrochemical Behavior - Polynuclear Metal Complexes, Explanation of incidents - Photosynthesis in plants, Photochemical smog, atmospheric ozone layer, vision by rhodopsin, formation of vitamin D in sunlight, photodegradation of plastics and organic pollutants.

Module:4 | Inorganic Photochemistry

8 hours

otoredox reactions of Cobalt(III), models of photoredox systems—radical pair model, photoredox reactions of Iron(III) complexes, photochemistry of metal-carbonyl complexes.

Module:5 | Ligand Field Photochemistry

9 hours

Photosubstitution – photoisomerisation, photoracemization, photoaquation, rearrangement reactions Photochemistry of Chromium – photolysis rules – stereochemistry photoisomerisation photoracemization, Photoactive excited states, Cobalt(III) complex in photosensitization.

Module:6 | Solar Energy Conversion

10 hours



Solar energy conversion – Introduction to three generations of solar cells - photovoltaic p-n junction solar cell - importance of silicon - single crystal, polycrystal and amorphous - Si wafer preparation; Heterojunction – photoelectrochemical- liquid junction solar cell, multiple junction solar cell, dyesensitized solar cell; Perovskite solar cells.

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|---|--|--------------------|------------|-------------------------|--|--|--|--|--|
| Module:7 | Medical Photochemistry | | | 10 hours | | | | | |
| Introduction, Cells, Tissues and Light, Historical aspects, importance and applications Photosensitization, photophysics and photochemistry of PDT, Type I and Type II Mechanism, Single oxygen, Generations of PDT, Cancer photodetection, Porphyrin photosensitizers for PDT. | | | | | | | | | |
| Module:8 | Contemporary Issues | | | 2 hours | | | | | |
| | Industry Expert Lecture | | | | | | | | |
| | | | | 60.1 | | | | | |
| | | Total Lecture ho | urs: | 60 hours | | | | | |
| Text Book(| (\mathbf{s}) | | | | | | | | |
| 1.Julia A W | ienstein, Inorganic photoch | emistry, Springer, | 2013 | | | | | | |
| 2. Torn Bitte | erley, Photochemistry of Tra | ansition Metal Con | nplexes, E | dlsevier, 2011 | | | | | |
| Reference l | Books | | | | | | | | |
| 1.Rachel C | Evans, Peter Douglas, Hugh | n D Buren, Applie | d photoch | emistry, Springer, 2013 | | | | | |
| 2.B.J. Palmo | 2.B.J. Palmer, Photochemistry of Inorganic and Organometallic complexes Elsevier, 2012 | | | | | | | | |
| Mode of Ev | aluation: Written Examina | tions, Quiz and As | signments | <u> </u> | | | | | |
| Recommen | Recommended by Board of Studies 24.06.2020 | | | | | | | | |
| Approved by Academic Council No.59 Date 24-09-2020 | | | | | | | | | |



| Course code | Synthe | sis of Inorganic Ma Practical II | terials | L | T | P | J | C | | |
|---|---|--|-------------------------------|-----|-------|------|---|-----|--|--|
| CHY6028 | CHY6028 | | | | | | | 2 | | |
| Pre-requisite | requisite Sylla | | | | | | | ion | | |
| None | None 1.1 | | | | | | | | | |
| Course Objectives | S: | | | | | | | | | |
| | n synthesis and chem | | | | | | | | | |
| 1 | different instrumenta | | al analysis of materi | als | | | | | | |
| Expected Course | Outcome: Student w | rill be able to | | | | | | | | |
| 2. Apply the difference 3. Evaluate the prince 3. | Understand the principle of complex synthesis Apply the different methods of material synthesis for oxide preparation Evaluate the principle of redox chemistry in intercalation reactions Design a methodology for real time materials preparation and characterization | | | | | | | | | |
| Experiments | | | | | | | | | | |
| I. Preparation and Analysis: | d Analysis of Compl | exes (UV-Visible, F | TIR, λ _{max}) Metal | | | | | | | |
| 1. Chloropentaamn | ninecobalt (III) chlor | ide, [Co(NH ₃) ₅ Cl]Cl | 2 | 10 | 5 hou | rs | | | | |
| 2. Tristhioureazinc | (II)sulphate, Zn(SC(I | NH ₃) ₂) ₃ OSO ₃ | | | | | | | | |
| 3. Potassium bisox | alatocuprate(II)dihyd | rate, $K_2[Cu(C_2O_4)_2]$ | . 2H ₂ O | | | | | | | |
| 4. Molar Conducta | nces of [Co(NH ₃) ₆]C | l ₃ and [Co(NH ₃) ₅ Cl] | Cl ₂ | | | | | | | |
| II. Synthesis of Ox | xides (Phase purity | check by powder X | RD): | | | | | | | |
| 5. CaMnO ₃ by cera | mic method | | | 16 | 5 hou | rs | | | | |
| 6. BaTiO ₃ by sol-go | el method | | | | | | | | | |
| 7. SnO ₂ by precipit | ation method | | | | | | | | | |
| 8. Ruby by combus | stion method | | | | | | | | | |
| III. Simple Redox | Reactions | | | | | | | | | |
| 9. Hydrogen interc | alation in tungsten tr | | | | hours | | | | | |
| | | | Laboratory Hours | 30 | 6 hou | ırs | | | | |
| | n: Continuous Assess | - | oce & FAT | | | | | | | |
| Recommended by | | 31-05-2019 | | | | | | | | |
| Approved by Aca | demic Council | No.55 | Date | 13 | 3-06- | 2019 |) | | | |



| Cou | rse code | | | operties Measureme rials Practical III | nts of | L | T | P | J | C |
|------|--|--|-----------|---|------------|---------|-------|-----|------|-----|
| CH | Y6029 | | | | | 0 | 0 | 4 | 0 | 2 |
| Pre- | requisite | | | | | S | yllal | ous | vers | ion |
| Non | | | | | | | | 1.0 |) | |
| | rse Objectives: | | | | | | | | | |
| | | thesis of inorganic ma | | | | | | | | |
| | | ce of different instrume | | | lysis of m | nateria | ıls. | | | |
| | | ome: Student should b | | | | | | | | |
| | | ple of powder X-ray d | | | | | | | | |
| | | ncepts of various physidiffraction technique for | | | | | | | | |
| | | operty relationship of n | | | | | | | | |
| | riments | perty relationship of h | materials | | | | | | | |
| Ι | Applications of p | owder X-ray diffracti | tion | | | | | | | |
| 1. | Analysis of XRD | data of inorganic mater | rial | | 10 |) hou | :S | | | |
| i) | Phase identificatio | | | | | | | | | |
| ii) | Latitce parameters | calculation and index | ing | | | | | | | |
| iii) | Theoretical Densit | y calculation from XR | RD | | " | | | | | |
| 2. | Vegard's law verif | ication and crystallite | size cal | culation | 10 |) hou | 'S | | | |
| i) | Verification of Ve | gard's law | | | | | | | | |
| a | Ba _{1-x} Sr _x TiO ₃ | | | | | | | | | |
| b | $Ca_{1-x}Sr_xTiO_3$ | | | | | | | | | |
| ii) | | culation using Scherre | er formul | a | | | | | | |
| II | Physical property | | | | | | | | | |
| 3. | | ement – Four probe m | | | 28 | 3 hou | 'S | | | |
| 4. | | nagnetic parameters us | sing Hys | teresis Loop | | | | | | |
| 5. | Photocatalysis (d | , | | | | | | | | |
| 6. | Measurement of dielectric constant | | | | | | | | | |
| 7. | Oxide Semiconduc | ctor band gap – DRS – | - Tauc's | plot | | | | | | |
| | | | | Total Laboratory H | ours 48 | 3 hou | rs | | | |
| Mod | le of Evaluation: Co | ntinuous Assessment i | in lab, V | iva-Voce & FAT | | | | | | |
| Rec | ommended by Boa | rd of Studies 31.0: | 5.2019 | | | | | | | |

No. 55

Date

13.06.2019

Approved by Academic Council



| Course code | L | T | P | J | C | |
|---------------|---|------------------|---|---|---|-----|
| CHY6030 | | 4 | 0 | 0 | 0 | 4 |
| Pre-requisite | | Syllabus version | | | | |
| None | | | | | | 1.1 |

- To ascertain the quality of the finished product and finally its validation to facilitate its market launch.
- To gain knowledge about ICH guidelines, i.e., the organization that sets and governs the laws and rules for all the quality tests
- To keep a direct control on the quality of the formulation and assuring the compliance of standards.

Expected Course Outcome:

- Recall the importance and methods of quality assurance in a pharmaceutical industry
- Understand the concept of auditing, quality of auditing, and personal responsibilities involved in quality control of an organization.
- Analyze the documentations associated with manufacturing, master formula, distribution, returned goods and recovered materials.
- Apply the knowledge of the validation process at different levels, including personal, equipment, and regulatory aspects.
- Evaluate the quality of various process and factors influencing the stability of products, and quality of packaging materials.
- Design to give a quality assurance and control process involving documentation, regulatory and other aspects in a pharmaceutical industry

Module:1 | Concept and Philosophy

9 hours

Total Quality Management (TQM), Good Laboratory Practice (GLP), Good Manufacturing Practice (GMP)

Module:2 | Quality Audit

9 hours

Quality audit, Standard Operating Procedure (SOP), International Conference Harmonization (ICH), ISO-9000, ISO14000, WHO specifications, USFDA guidelines and ICMR.

Module:3 Organization and personnel responsibilities

9 hours

Training, Hygiene, Premises: Location, Design, Plant layout, Construction, Maintenance and Sanitations. Environmental control, Sterile areas, control of contamination.

Module:4 Documentation & Handling

6 hours

Manufacturing documents, Master Formula, batch formula Record, Distribution of records, Handling of returned goods, Recovered materials and Reprocessing.

Module:5 | Regulatory aspects of Pharmaceuticals

9 hours

Validation of Personnel, Equipment and Cleaning methods, Regulatory aspects of pharmaceutics New Drug Approval Process: Investigational New Drug (IND), New Drug Applications (NDA) and its approval, Drugs and Cosmetic Act, Patent Regime..

Module:6 | Quality process

9 hours



In-process quality control on various dosage forms, Sterile and non- sterile operations. Factors affecting stability of formulations and shelf - life prediction, techniques to determine and improve shelf life.

| SHC | 11 1116. | | | | | | | | |
|--|---|--|---------------------|------------|---------------------------|--|--|--|--|
| Mo | dule:7 | Quality control of packa | ging materials: | | 7 hours | | | | |
| Typ | Types of plastics, primary and secondary packaging materials (glass, closures, cartons, blister an | | | | | | | | |
| thei | ir contro | 1) | | | | | | | |
| Mo | dule:8 | Contemporary issues: | | | 2 hours | | | | |
| Ind | ustry Ex | pert Lecture | | | | | | | |
| | | | | | | | | | |
| | | | Total Lecture ho | ours: | 60 hours | | | | |
| Tex | kt Book(| (\mathbf{s}) | | | | | | | |
| 2. | Manging for quanty and performance excenence minin edition James R.Every, witham | | | | | | | | |
| Ref | ference 1 | lsay South-western Cengago Books | c rearring 2014. | | | | | | |
| 1. | | iazhaider. (2011).Pharmace | utical Master Valid | dation Pla | nn: The Ultimate Guide to | | | | |
| 2. | 2. Ira R. Berry, Robert A Nash (2013), Pharmaceutical process validation, 3rd Rev Edition.Marcel Dekker | | | | | | | | |
| Mo | de of ev | aluation: By assignments, q | uiz, CAT-1, CAT- | 2 and FA | T | | | | |
| Recommended by Board of Studies 24.06.2020 | | | | | | | | | |
| Approved by Academic CouncilNo. 59Date24-09-2020 | | | | | | | | | |
| | | | | | | | | | |



| Course code | Introduction to Process Chemistry in Pharmaceutical Industry | L | Т | P | J | C |
|---------------|--|---|-------|-------|------|------|
| CHY6031 | | 3 | 0 | 0 | 4 | 4 |
| Pre-requisite | | S | yllal | ous v | vers | sion |
| None | | | | | | 1.0 |

- To gain the knowledge of process chemistry and importance in pharmaceutical industry
- To gain the knowledge of need to have scale up of process in pharmaceutical industry.
- To develop skills to improve the existing methods into cost effective green methods

Expected Course Outcome:

- Recall the importance of process chemistry.
- Understand the role of various solvents and solvent free reactions and its importance in process industry
- Analyze the reaction conditions in the laboratory and its scale up conditions
- Apply their knowledge in industrial safety and In process, including catalyst selection and impurity minimization
- Evaluate the validation of scale up process and finished products
- Design a process scale up process and selection of reactions and tools involved in the purification of finished product.

Module:1 Introductory level of Process Chemistry

6 hours

Introduction to process chemistry approaches to process development, Principle of process development, Route Selection, expedient and cost effective routes, Reagent selection, solvent selection, alternatives to solvents, Water as as a solvent. Various examples of reactions regularly performed in process chemistry lab.

Module:2 Selection of Solvents and solvent free reactions 6 hours

Running the reaction, assessing operating conditions for the laboratory, reaction scale selection, selection of reaction conditions, Example of various name reaction and their selection is process chemistry lab.

Module:3 Selection of Reactions

6 hours

Running the reaction, assessing operating conditions for the laboratory, reaction scale selection, selection of reaction conditions

Module:4 Industrial Safety Studies

6 hours

Purification of products; tools and techniques - crystallization and reslurrying, final product form, polymorphs.

Validation of finished products, Various purification techniques – Solvent washing, HPLC (use of chiral column), Column Chromatography, Plate layer Column chromatography

Module:5 In Process Control (IPC)

6 hours

In process control (IPC) - importance, selection of IPC, Reproducible IPC, optimization by minimizing impurities, optimization of catalytic reaction, work up of reaction.

| Module:6 | Purification Tools and Identification | 6 hours |
|----------|---------------------------------------|---------|
| | Techniques | |
| | | |



Purification of products; tools and techniques – crystallization, chromatographic separation, reslurrying, final product form, polymorphs, Identification of Finished product by instrumental techniques.

| techniques | • | | | 1 2 |
|------------------|--|--------------------|------------|--|
| Module:7 | Scale Up Process and v | validation of Fini | shed | 7 hours |
| process- S | | ors, microwave rea | | nuous reactors to scale up of the ochemical reactors. Validation |
| Module:8 | 1 0 | | | 2 hours |
| Industry E | expert Lectures/ Industrial vis | it | | |
| | | Total Lecture ho | ours: | 45 hours |
| Acad | G. Anderson (2012), Practica emic Press Douglas A Skoo amentals of Analytical Chem | g, Donald M Wes | t, F James | s Holler, Stanley R.Crouch, |
| Reference | | 012) The Aut of D | C | asia John Wiley and Cons |
| 2 Peter Pharr | las S. Johnson, Jie Jack Li (2 J. Dunn, Andrew Wells, M naceutical Industry Wiley & Sons. | | | esis, John Wiley and Sons. O), Green Chemistry in the |
| Recomme | ended by Board of Studies | 24.06.2020 | | |
| Approved | l by Academic Council | No. 59 | Date | 24-09-2020 |



| Course code | Pharmacognosy and Phytochemistry | L T P J C |
|---------------|----------------------------------|------------------|
| CHY6032 | | 3 0 0 4 4 |
| Pre-requisite | | Syllabus version |
| None | | 1.0 |

- To develop thorough knowledge of natural products with its biological functions and pharmacological uses.
- To develop knowledge on primary and secondary metabolites and their sources
- To understand the concepts of isolation methods and separation of bioactive compounds.
- To provide the knowledge of pharmacognostical analysis of the bioactive compounds

Course Outcomes (CO):

- 1. Recall the sources of natural medicines and analysis of crude drugs.
- 2. Understand the methods of evaluation based on various parameters.
- 3. Analyze the isolated drugs as per ICH guidelines.
- 4. Apply various techniques to discover new alternative medicines.
- 5. Evaluate the isolated drugs for various pharmacological activities.
- 6. Design and synthesize new drugs based on the knowledge acquired on the natural/isolated drugs.

Module:1 | Pharmacognosy

6 hours

Introduction, definition, history, scope, development and classification; Source of Drugs: Biological, marine, mineral and plant tissue cultures as source of drug. Scheme of pharmacognostic studies of a crude drug. Biosynthesis: Shikimic acid pathway and acetate pathway. Systematic analysis of Crude drugs.

Module:2 | Standardization of Herbal drugs

6 hours

WHO guidelines, Sampling of crude drug, Methods of drug evaluation. Determination of foreign matter, moisture, LOD, Ash value. Extractable values, Determination of swelling index, foaming index and their significance. Phytochemical investigations: General chemical tests

Module:3 | Extraction Techniques

6 hours

General methods of extraction, types – maceration, Decoction, percolation, Immersion and soxhlet extraction. Advanced techniques- counter current, steam distillation, supercritical gases, sonication, microwaves assisted extraction. Factors affecting the choice of extraction process

Module:4 | Drugs containing Terpenoids and volatile oils

6 hours

Terpenoids: Classification, Isoprene rule, Isolation and separation techniques, General properties Camphor, Menthol, Eucalyptol. Volatile Oils or Essential Oils: Method of Preparations, Classifications of Volatile oils, Camphor oil, Geranium oil, Citral- Structure, uses. Pentacyclic triterpenoids: amyrines; taraxasterol: Structure and pharmacological applications.

Module:5 Drugs containing alkaloids

5 hours

Occurrence, function of alkaloids in plants, Pharmaceutical applications. Isolation Qualitative tests and general properties .General methods of structural elucidation. Morphine, Reserpine, Papaverine- structure, chemical properties and uses.

Module:6 | Plant glycosides

9 hours

Glycosides: Basic ring system, classification, isolation, properties, qualitative analysis.



Pharmacological activity of Senna glycosides, Cardiac glycosides-Digoxin, digitoxin, strophanthidi Steroidal saponins glycosides- Diosgenin, hecogenin. **Plant pigments:** Occurrence, nomenclature, and general methods of structure determination, isolation and synthesis of quercetin and cyanidin

| | methods of structure determination, isolation and sy | , | | | | |
|---------------------------------------|--|---|--|--|--|--|
| | | | | | | |
| Module:7 | Marine drugs | 5 hours | | | | |
| Selected Dr | Selected Drug Molecules: Cardiovascular active substances, Cytotoxic compounds, Antimicrobial | | | | | |
| compounds | , Antibiotic compounds, Anti-inflammatory agents. | Marine toxins. | | | | |
| | | | | | | |
| Module:8 | Contemporary issues | 2 hours | | | | |
| Industry Ex | pert Lectures | | | | | |
| | Total Lecture hours: | 45 hours | | | | |
| Text Book(| s) | | | | | |
| 1. Gurd | leep R Chatwal (2016), Organic chemistry of Natura | al products, Volume I&II, 5 th | | | | |
| edition | , Himalaya publishing House. | | | | | |
| 2. S.V. | .Bhat, B.A. Nagasampagi, M.Sivakumar (2014), G | Chemistry of Natural Products, | | | | |
| Revise | d edition, Narosa Publishers. | | | | | |
| Reference l | Books | | | | | |
| | ey B. Harborne (2012), Phytochemical methods: A | Guide to Modern Techniques of | | | | |
| | Plant Analysis, 4 th edition, Indian reprint, Springer. | | | | | |
| 2. Ash | 2. Ashutoshkar (2007), Pharmacognosy and Pharmacobiotechnology, 2 nd edition, New age | | | | | |
| international (P) limited, New Delhi. | | | | | | |
| Mode of eva | aluation: Assignment, CAT 1, CAT 2 and FAT | | | | | |

Approved by Academic CouncilNo. 59Date24-09-2020

24-06-2020

Recommended by Board of Studies



| Course cod | le Medicinal Chemistry | $oldsymbol{L} oldsymbol{L} oldsymbol{T} oldsymbol{P} oldsymbol{J} oldsymbol{J}$ | (| |
|-------------------------------|--|--|-----|--|
| CHY6033 | | 3 0 0 0 | 3 | |
| Pre-requis | ite | Syllabus vers | ior | |
| None | | | | |
| Course Ob | jectives: | | | |
| 1. To show | the chemistry behind the development and acti | tivity of pharmaceutical materials. | | |
| 2. Students | should gain the knowledge of mechanism of ac | action and adverse effects of drugs | | |
| 3. To under | rstand the need of proper usage of antibiotics an | and adverse effects of erratic usage | | |
| | | | | |
| Expected (| Course Outcome: Students should be able | le to | | |
| Predict a | drugs properties based on its structure | | | |
| 2. Describe | the factors that affect its absorption, distribut | ctors that affect its absorption, distribution, metabolism, and excretion, and hence the | | |
| consider | ations to be made in drug design. | | | |
| 3. Explain | the relationship between drug's chemical structu | cture and its therapeutic properties | | |
| 4. Designed | d to give the knowledge of different theories of | f drug actions at molecular level and also to | | |
| identify | different targets for the development of new dru | rugs for the treatment of infectious and GIT | | |
| | | | | |
| Module:1 | - | 6 ho | | |
| | , targets, Agonist, antagonist, partial agonist.Re | | | |
| receptor inte | eraction, Drug synergism, Drug resistance, phys | ysicochemical factors influencing drug action. | | |
| _ | 1d bioisosterism | | | |
| Isosterism a | | | | |
| _ | Antibiotics | 9 ho | | |

inhibitors, tetracyclines, Current trends in antibiotic therapy.

Module:3 Antihypertensive agents and diuretics 6 hours

Classification of cardiovascular agents, introduction to hypertension, etiology, types, classification of antihypertensive agents, classification and mechanism of action of diuretics, Furosemide, Hydrochlorothiazide, Amiloride.

Module:4 Drugs for Tuberculosis 5 hours

Classification, mechanism of action of drugs employed for the treatment of Tuberculosis Current treatment strategy for tuberculosis.

| Module:5 | Analgesics, Antipyretics and Anti-inflammatory | 6 hours |
|----------|--|---------|
| | Drugs | |

Introduction, Mechanism of inflammation, classification and mechanism of action of NSAIDs and SAR of paracetamol, Ibuprofen, Diclofenac, naproxen, indomethacin, phenylbutazone and meperidine

| Module:6 Medicinal Chemistry of Antidiabetic Agents 6 hours |
|---|
|---|



Introduction, Types of diabetics, Drugs used for the treatment, chemical classification, SAR, Mechanism of action, Study the treatment strategy of diabetic mellitus. Chemistry of insulin, sulfonyl ureas Module:7 Drugs for malaria 5 hours Classification, mechanism of action of drugs employed for the treatment of malaria.. Current treatment strategy for malaria. Module:8 **Contemporary issues:** 2 hours **Industry Expert Lectures Total Lecture hours:** 45 hours Text Book(s) Wilson and Gisvold's textbook of organic medicinal and pharmaceutical chemistry, Wilson, Charles Owens,;Beale, John Marlowe;Block, John H, Lipincott William, 12th edition, 2011. An Introduction to Medicinal Chemistry - Graham L. Patrick, 5th edition, Oxford University Press, 2013. Reference Books Foye's Princles of Medicinal Chemistry, Lipincott Williams, Seventh Edition, 2012 Burger's Medicinal Chemistry, Drug Discovery and Development, Donald J. Abraham, David P. Rotella, Alfred Burger, Academic press, 2010. Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar Recommended by Board of Studies 24-06-2020 **Approved by Academic Council** No.59 24-09-2020 **Date**



| Course code | Medicinal Chemistry Practical | L | T | P | J | С |
|-------------|-------------------------------|----------------|---|---|------|---|
| CHY6034 | | 0 | 0 | 4 | 0 | 2 |
| | | Syllabus versi | | | sion | |
| | | 1 | | | 1.0 | |

The course is aimed at

[1] Acquiring hands on training in synthesis of some drug molecules and estimation of certain parameters related to drug designing.

Course Outcomes:

At the end of the course, the student should be able to

- [1] Understand the practical aspects of drug synthesis.
- [2] Learn the skill to synthesize and purify the drug molecules.
- [3] Assess the quality of the commercial product as per standard procedures like ICH guidelines.
- [4] Learn the analytical techniques to estimate various parameters related to drug designing

| List of | Experiments (Indicative) | | | | |
|---------|--|-------------------------|----------------------|---------|----------|
| 1. | Synthesis of medicinally active Benzocaine, Barbituric acid a | g given co | ompounds- Phenytoin, | | |
| 2. | Synthesis of medicinally active compound; Phenytoin from benzoin- Step One Benzoin to Benzil | | | | 4 hours |
| 3. | Synthesis of medicinally active compound: Phenytoin Step Two: Benzil to Phenytoin Purification by column, crystallization, Characterization by spectroscopic methods | | | | 4 hours |
| 4. | Synthesis of medicinally active compounds – Benzocaine Step One: p-nitro benzoic acid to p-amino benzoic acid | | | | 4 hours |
| 5. | Synthesis of medicinally active compounds – Benzocaine Step Two: p-amino benzoic acid to Benzocaine Purification by column, crystallization, Characterization by spectroscopic methods | | | | 4 hours |
| 6. | Quantification of active substance in commercial products: Assay of Isoniazid Tablets IP | | | oniazid | 4 hours |
| 7. | Quantification of active substance in commercial products: Assay of Paracetamol Tablets IP | | | | 4 hours |
| 8. | 8. Quantification of active substance in commercial products: Assay of Aspirin Tablets IP | | | pirin | 4 hours |
| 9. | Quantification of active subst Sulphanilamide Tablets IP | ance in commercial pro | ducts- Assay of | | 4 hours |
| 10. | Quantification of active subst Chloramphenichol Capsule | • | ducts- Assay of | | 4 hours |
| 11. | Substituent effects of groups i | in medicinally active m | olecules | | 4 hours |
| 12. | U A V | | | | 4 hours |
| | | | Total Laborator | y Hours | 44 hours |
| | f evaluation : By continuous | | | | |
| | mended by Board of Studie | es | Yes / 24-06-202 | 20 | |
| Approv | ved by Academic Council | No. 59 | Date | 24-09-2 | 020 |



| Course code | Pharmacognosy and Phytochemistry Practical | L | T | P | J | C |
|---------------|--|---|----|-------|-------|--------|
| CHY6035 | | 0 | 0 | 4 | 0 | 2 |
| Pre-Requisite | | | Sy | llabı | ıs ve | ersion |
| None | | | | | | 1.0 |

Course Outcomes:

- 1. Understand the composition and importance of phytoconstituents.
- 2. Learn the skill of extraction and isolation of phytoconstituents
- 3. Assess the purity of the extracted or isolated phytoconstituents.
- 4. Learn the analytical techniques to estimate various parameters of isolated drugs and check the standards as per ICH guidelines.

| Stand | datus as per terr guidennes. | | | | |
|---------|--|-------------------|-----------|---------|--|
| List of | Experiments (Indicative) | | | | |
| | Extraction, Isolation and Characterization (UV/IR | R/NMR/MS) of the | ne follow | ing the | |
| | phytoconstituents from the Natural products | | | | |
| 1. | Starch from Potatoes | | | 4 hours | |
| 2. | Caffeine from Tea Leaves/Tea Dust Powder | | | 4 hours | |
| 3. | Lycopene from Tomato | | | 4 hours | |
| 4. | Calcium Citrate and Citric acid from Lemon | | | 4 hours | |
| 5. | Lawsone from Henna Powder/Leaves | | | 4 hours | |
| 6. | Curcumin from Turmeric Powder | | | 4 hours | |
| 7. | Extraction and detection of volatile oils by Clevenger distillation method). | 's Method (Hydro- | | 4 hours | |
| 8. | Determination of Extractive Values of some crude Drugs. | | | 4 hours | |
| 9. | Estimation of Caffeine from Tea by Spectrophoto | metric/HPTLC N | Method | 4 hours | |
| 10. | Determination of Saponification and Acid value of the Fat and Oils by taking any real sample | | | 4 hours | |
| 11. | Estimation of Ascorbic acid from Citrus Fruits (V | itamin C) | | 4 hours | |
| | Total Laboratory Hours | | | | |
| Mode o | f evaluation: By continuous assessment and FAT | | | | |
| Recom | Recommended by Board of Studies Yes / 24-06-2020 | | | | |
| Approv | Approved by Academic Council No. 59 Date 24-09-2020 | | | | |



| Course code | Advanced Physical Chemistry | L | T | P | J | C |
|---------------|-----------------------------|----|---|--------|-------|--------|
| CHY 6036 | | 4 | 0 | 0 | 0 | 4 |
| Pre-requisite | | | , | Syllab | us ve | ersion |
| None | | 1. | | | 1.1 | |

The course is aimed at

- [1] Enhancing the understanding thermodynamics of chemical Equilibrium and monitoring of kinetics of fast reactions and follow electrode kinetics.
- [2] Enriching the understanding of photoinduced electron transfer and photocatalytic reactions.
- [3] Understanding the principles and applications statistical thermodynamics
- [4] Getting insight into electric properties of molecules and interaction between molecules.

Course Outcomes:

At the end of the course the student should be able to

- [1] Evaluate the thermodynamics of equilibrium and relation between equilibrium and temperature and pressure.
- [2] Analyze the kinetics of fast reactions using various instrumentation techniques.
- [3] Apply theories in electrochemistry to analyze electrode kinetics through Butler-Volmer and Tafel equations.
- [4] Evaluate photoinduced electron transfer and analyze photocatalytic reactions including hydrogen generation reactions.
- [5] Derive the most probable distributions of a system among the energy levels using the principles of statistical thermodynamics for the most probable distribution of particles.
- [6] Understand Boltzmann, Bose-Einstein and Fermi-Dirac statistics and evaluate different Partition functions for diatomic molecules.
- [7] Analyze the electric properties of molecules and evaluate different types of interactions Between Molecules.

Module:1 Chemical Equilibrium 10 hours
Spontaneous chemical reactions: The Gibb's energy minimum – a) reaction Gibbs energy, b)
Exergonicand endergonic reactions; Description of equilibrium – a) Perfect gas equilibria, b) The general case of a reaction, c) calculation of equilibrium constant, d) The relation between equilibrium constants, e) Molecular interpretation of the equilibrium constant, f) Equilibria in biological systems;

Response of equilibria to conditions: Change in equilibria with changes in pressure, temperature; Value of equilibrium constant at different temperatures.

| Module:2 | Chemical Kinetics-II | 6 hours | | | |
|-------------------------------------|-------------------------------------|----------------------------------|--|--|--|
| Study of kinetics of fast reactions | -stopped flow technique, relaxation | method, process instrumentation. | | | |

methodologies and applications;

Module:3 Electrochemistry-II

6 hours

Electrical Double layer: Theories of Double-Layer structure, diffuse-double-layer theory of Gouy and Chapman, the Stern Model; electrode kinetics-derivation of the fundamental equation of electrode kinetics. Butler-Volmer equation-low field and high field approximations-Tafel equation.

| Module:4 | Photophysical Chemistry II | 10 hours |
|----------|----------------------------|----------|



Photoinduced electron transfer: Reaction rates, free energy dependence of electron transfer on rate, Photoinduced energy transfer - FRET, rate and efficiency calculation of FRET - Absorption of light and nature of electronic spectra.

Semiconductor as photo catalysts in photolysis reactions: Generation of hydrogen by photo catalysts - photo catalytic break down of water and harnessing solar energy - photocatalytic degradation of dyes - environmental applications.

| Module:5 | Statistica | l Thermodynam | ics I | | | | | 8 hours |
|------------------|-------------|------------------|---------------|-------|---------|------------|---------------|----------|
| Concepts of dis | stribution, | thermodynamic | probability | and | most | probable | distribution. | Ensemble |
| averaging, postu | lates of en | semble averaging | . Canonical a | and m | nicroca | nonical en | sembles. | |

Module:6 Statistical Thermodynamics II 8 hours

Thermodynamics and entropy, Maxwell – Boltzmann, Bose – Einstein and Fermi – Dirac statistics, partition function - rotational, translational, vibrational and electronic partition functions for diatomic molecules. Heat capacity of solids.

Module:7 Molecular Interactions 10 hours

Electric Properties of molecules - Electric dipole moments, Polarizabilities, Polarization, Relative permittivities;

Interactions between molecules: Interactions between dipoles – a) Potential energy interaction, b)Dipole-dipole interaction, c) Dipole-induced-dipole interactions, d) Induced-dipole-induced-dipole interactions, e)hydrogen bonding, f) hydrophobic interaction g) Repulsive and total interactions.

| Module:8 | Contemporary issues: | 2 hours |
|-------------------|----------------------|----------|
| Industry Expert 1 | Lecture | |
| | Total Lecture hours: | 60 hours |

Text Book(s)

- 1.P. W. Atkins and Julio de Paula, Atkins' Physical Chemistry, 2018, International 11th Edition, Oxford University Press, United Kingdom.
- 2. B. R. Puri, L. R. Sharma, M. S. Pathania, principles of physical chemistry, 47th Edition, Vishal Publishing Co., 2017.
- 3. Allen J. Bard and Larry R. Faulkner, Electrochemical Methods: Fundamentals and Applications, John Wiley and Sons Inc. 2001.

Reference Books

- 1. N. Levine, Physical Chemistry, 6th Edition, McGraw Hill, New York, 2011.
- 2. K. J. Laidler, Chemical Kinetics, 3rd Edition, Harper & Row, New York, 2013.

Mode of evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar

Recommended by Roard of Studies Yes 24-06-2020

| Treesimmenaed by Board of Studie | 165, 21 00 2020 | | | |
|----------------------------------|-----------------|------|------------|--|
| Approved by Academic Council | No. 59 | Date | 24-09-2020 | |



| Cou | Course code Analytical and Physical Chemistry Practical II L T P J | | | | | | | | J | C |
|------|---|---------------------|-----------------|-------------------------|-----------|----------|------|----------|---|-----|
| CH | Y6039 | | | | | 0 | 0 | 4 | 0 | 2 |
| Pre | Pre-requisite Syllabus version | | | | | | | | | ion |
| Non | | | | | | | | 1.2 | | |
| Cou | ırse Objectives | 5: | | | | | | | | |
| Ana | alyze various cl | hemical constitue | nts using diff | Ferent instruments | | | | | | |
| Exp | ected Course | Outcome: Studer | nts will be ab | le | | | | | | |
| 1. A | pply standard a | addition method i | n titrimetric a | nalysis | | | | | | |
| 2. D | esign experime | ents for analysis o | f inorganic a | nd organic material | ls | | | | | |
| 3. A | nalyze constitu | ents in materials | using emission | on and absorption t | echniques | | | | | |
| 4. A | pply electroche | emical methods for | or Analysis o | f electroactive spec | eies | | | | | |
| | | | | | | | | | | |
| | eriments | | | | | | | | | |
| 1. | Standard addi | ition method for e | estimation of | Ascorbic acid in fr | uit juice | 4 h | ours | 1 | | |
| 2. | Estimation of | chromium in stee | el sample by | spectrophotometry | | 4 h | ours | } | | |
| 3. | 3. Determination of sodium carbonate in washing soda by pH titration 4 hours | | | | | | | | | |
| 4. | Determination | n of Indicator con | stant by spec | trophotometry | | 4 h | ours | , | | |
| 5. | Determination | n of dissociation | constant (Ka) | of weak electrolyte | e | 4 h | ours | | | |
| | and verification | on of Debye-Huc | kel Onsager o | equation using stro | ng | | | | | |
| 6. | Estimation of | sulphide in efflu | ent using pote | entiometric titration | n | 4 h | ours | | | |
| 7. | Determination Fluorimetry | n of Stern-Volme | r constant of | Iodine quenching b | ру | 4 h | ours | | | |
| 8. | Cyclic Voltar | nmetry | | | | 4 h | ours | | | |
| 9. | . Determination of ascorbic acid in real samples using Differential Pulse Voltammetry and comparing with specifications 4 hours | | | | | | | | | |
| 10. | | | | | | | | | | |
| | <u> </u> | | | Total Laborato | ory Hours | 40 | hou | rs | | |
| Mod | de of Evaluation | n: Continuous As | sessment in 1 | ab, Viva-Voce & F | AT | <u> </u> | | | | |
| Rec | ommended by | Board of Studie | es | 31.05.2019 | | | | | | |
| App | proved by Acad | demic Council | No. 55 | 5 Date 13.6.2019 | | | | | | |
| | | | | i | Ī | | | | | |



| Course Code | Group Theory and Molecular Spectroscopy | L | T | P | J | C |
|--------------|---|--------|--------|--------|---|-----|
| Course Code | | 3 | 0 | 0 | 0 | 3 |
| CHY6040 | | Syllab | ous Ve | ersion | 1 | |
| Prerequisite | | | | | | 1.1 |
| None | | | | | | |

The course is aimed at

- [1] Applying practical aspects of quantum chemistry, spectroscopy, symmetry and group theory in different research problems.
- [2] Understanding the theories behind the interpretation of rotational, vibrational and electronic spectra of molecules.
- [3] Get insight into physical aspects of NMR spectroscopy.

Course Outcomes:

At the end of the course the students will be able to

- [1] Remember the concepts of symmetry and symmetry operations in molecules.
- [2] Explore the applications of group theory in molecular spectroscopy.
- [3] Understand the practical implementation of quantum chemistry in spectroscopy.
- [4] Apply the quantum chemistry, group theory and molecular spectroscopy to solve real world problems.
- [5] Understand the basic physical aspects of NMR spectroscopy.

Module 1 Fundamentals of Group Theory 6 hours

Symmetry elements and symmetry operations-group multiplication table-subgroups, similarity transformations and classes- identifications of symmetry operations and determination of point groups-reducible and irreducible representations-Mullikan symbols.

Module 2 | Applications of Group Theory

7 hours

Orthogonality theorem and its consequences - construction of character table for linear (CO_2 , HCl, N_2) and non-linear molecules (H_2O , CH_4 , XeF_4 , BF_3 , SF_6 and NH_3). Determination of representations of vibrational modes in linear and non-linear molecules.

Symmetry adapted linear combinations, symmetry aspects of MO theory, sigma- and pi-bonding in AB4 (tetrahedral) molecule.

Symmetry selection rules of infra-red and Raman spectra - application of group theory for the electronic spectra of ethylene and formaldehyde.

Module 3 Fundamentals of molecular spectroscopy 6 hours

The basis of absorption and emission of radiation by molecular species, the wave properties of the light, the quantumtheory of light, quantum theory of matter, molecular energies and the Born Oppenheimer approximation, the types of molecular motion and spectroscopy associated with each.

Module 4 | **Rotational Spectroscopy**

6 hours

Classical description of molecular rotation, quantum mechanics of molecular motion, rotational spectra, determination of the bond length from rotational constants, vibrational stretching and vibrational satellites, no-rigid rotor, centrifugal distortion, degeneracies and intensities, Stark effect, selection rules, rotational spectra of polyatomic molecules.

Module 5 Vibrational Spectroscopy 6 hours



Interaction of Electromagnetic radiation with matter - The Vibrating Diatomic Molecule - harmonic and anharmonic oscillators- Diatomic Vibrating Rotator - Vibrations of polyatomic molecules-Molecular vibrations, types of molecular vibrations. Fundamentals, overtones, combination bands and fermi resonance. Application of IR in organic chemistry - characteristic group frequencies – CO stretching frequencies in metal carbonyls. Finger print region.

| Module 6 | Electronic Spectra of M | Molaculas | | | 6 hours | |
|---|---|-------------------------------|----------------------------------|---------------------------------------|--------------------------------|--|
| | penheimer Approximation, | | tructura: Drog | reccione In | | |
| | pectra: Franck-Condon | | | | | |
| Predissociatio | | Timelpie, Dissocia | uton Energy | , Dissocia | ation Froducts and | |
| | Fisher rules – calculation | of λmax for dienes er | nones and nolv | renes – Use | of HV spectroscopy in | |
| | eometrical isomers. Effect o | | 1 - | | 1 10 | |
| Module 7 | Magnetic resonance spo | | | , , , , , , , , , , , , , , , , , , , | 6 hours | |
| Nuclear Spin | Origins, Spin and Magn | etic Properties, Nuc | lear Spin An | gular Mom | nentum and Quantum | |
| Numbers, | Magnetic Magnetic | Moment | of | a | | |
| | y Levels in a Magnetic Fig | | | | | |
| | Verification of Quantized | - | | - | | |
| spectroscopy, a | | 8 | 01 11 0 5 | | waren, Types errang | |
| Module 8 | Contemporary Issues: | | | | 2 hours | |
| Industry Exper | rt Lecture | | | | | |
| 7 1 | | Total le | cture hours | 45 hours | | |
| Text books | 1.Colin N Banwell, Elair | ne M. McCash. Funda | amentals of M | olecular Sp | pectroscopy. | |
| | Tata McGraw – Hill P | , | v | | <i>Y</i> , | |
| | | <i>B</i> | , , , | | | |
| | 2. P. W. Atkins and Julio | o de Paula, <i>Atkins' Ph</i> | vsical Chemis | strv, 2018, I | International 11 th | |
| | Edition, Oxford Unive | | | | | |
| | 3. Understanding NMR S | • | • | India Pvt I | Ltd; Second edition, | |
| | 2013. | 1 177 | , , | | , | |
| | | | | | | |
| | 4. F.A. Cotton, Chemica | l Applications of Gro | ир Theory, З ^{га} | Edition, W | iley India Edition, | |
| | 2009. | | | | | |
| Reference | 1. D. A. McQuarrie, Qua | antum Chemistry 2nd | Edition Unive | ersity Scien | ice Books, 2008 | |
| books | | • | | <u>-</u> | | |
| DOOKS | 1. Hollas J. Michael Ho | ollas, <i>Modern Spectr</i> e | oscopy, John | Wiley & So | ons Inc. 4th Edition, | |
| | 2003. | | | | | |
| | 2. A.K. Chandra, <i>Introd</i> | | <i>hemistr</i> y, Tata | a Mc Graw | Hill Publishing | |
| | Company, New Delhi, 4 th Edition, 2009. | | | | | |
| | 3. P. S. Kalsi, <i>Spectroscopy of Organic Compounds</i> , 6th Edition. New Age International | | | | | |
| Publishers, 6th Edition, 2006. | | | | | | |
| | 4. F. Hammer, <i>Inorganic Spectroscopy and Related Topics</i> , Sarup & Sons, 1 st Edition, | | | | | |
| 2008. | | | | | | |
| 5. P. K Bhattacharya, <i>Group theory and its applications</i> , 3 rd Edition, Himalaya Publishing | | | | | | |
| House, 2007. | | | | | | |
| Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar | | | | | | |
| | ed by Board of Studies | it / QuiZ / I'AI / I loje | Yes, 24-06-2 | 2020 | | |
| | • | ı | , | | | |
| Approved by | Academic Council | No. 59 | Date | 24-09-202 | 20 | |



University Elective



| Course code | NMR, EPR and Mass Spectrometry | L | T | P | J | C |
|---------------|--------------------------------|---|------|-----|-------|--------|
| CHY6001 | | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | | | Syll | abı | ıs ve | ersion |
| None | | | | 1.0 |) | |

- 1. To understand and familiarize with the basic principles, theory and instrumentation of ¹H NMR, ¹³C NMR, 2D NMR, solid state, EPR and Mass spectrometry.
- 2. To impart knowledge in the theory and applications of these spectroscopic techniques which are very important characterization techniques to understand the structure of the molecules in chemistry.

Expected Course Outcome: student will be able to

- 1. Students will be skilled in the interpreting the one, two-dimensional NMR spectroscopy, EPR and Mass spectroscopy to derive the information regarding the structure, stereochemistry of the molecules.
- 2. Students will apply the learned fundamental instrumental techniques in the physical characterization of organic molecules

Module:1 | Proton NMR

6 hours

Introduction, Instrumentation: Continuous wave method, Frequency sweep method, pulse technique- Rotating frame of reference-FT NMR-Chemically equivalent and non-equivalent protons- variable temperature spectra-first order spectra, second order spectra-simplification of complex spectra- NOE effects-shift reagents. chemical shift-relaxation processes-spin-spin coupling-coupling constant-the effect of proton exchange reactions- variable temperature spectra-first order spectra, second order spectra-simplification of complex spectra- NOE effects-shift reagents.

Module:2 | 13C NMR | 5 hours

History-and Problem areas-theory and experiment-sensitivity-Instrumentation – FT-NMR- Pulse technique-Behavior of magnetization subjected to RF pulse-

Module:3 | ¹³C NMR applications

9 hours

Relaxations: spin-lattice and dipole-dipole relaxation and other relaxations - coupling constants-theoretical aspects of nuclear shielding such as local diamagnetic shielding, neighbour anisotropy shielding, local paramagnetic shielding, the factors affecting the Chemical shift-Coupling constants: ¹H & ¹³C, ¹³C & ¹³C and coupling with other nuclei-¹H decoupling and decoupling methods-empirical relationships and empirical additivity rules- chemical shift reagents, solvent effect-chemical shift and structure elucidations. DEPT methods.

Module:4 | Applications of two dimensional NMR

6 hours

Introduction and applications of 2D NMR techniques such as H, H-COSY, C, H-COSY, DQF-COSY, MQF-COSY, TOCSY, NOESY, ROESY, HSQC to small molecules.

Module:5 | Solid state NMR

5 hours

Introduction-Origin-Basic principles and methods of high-resolution NMR of solids- Magic angle spinning- Interactions in the solid state-MAS-CP method and its advantages.



| Module:6 | Mass spectrometry | 8 hours |
|----------|-------------------|---------|
|----------|-------------------|---------|

Introduction- Instrumentation-Advanced Ionization techniques such as, ESI, FAB, MALDI, Field desorption-mass analyzers such as Quadrupole Analyzer, ion trap, Time-of -flight Analyzer- Applications of mass spectra to elucidate molecular formula and structure.

Module:7 | ESR Basic Principles and Applications

4 hours

Electronic zeeman effect – ESR spectrum of hydrogen atom (first order treatment) - g factors – Hyperfine constants – interactions affecting the energies of unpaired electrons in the transition metal ion complexes – zero field splitting – Kramer's degeneracy – anisotropy in the hyperfine coupling constant – nuclear quadrupole interactions - ESR of organic radicals in solution – McConnell's relation – ESR instrumentation.

| Module:8 | Contemporary issues: | 2 hours |
|--------------|----------------------|----------|
| Industry Exp | pert Lecture | |
| | Total Lecture hours: | 45 hours |

Text Book(s)

- 1. Understanding NMR Spectroscopy, James Keeler, Wiley India Pvt Ltd; Second edition, 2013.
- 2. Organic Spectroscopy through Solved Problems, Kali Shankar Mukherjee Bodhisattwa Mukhopadhyay, First Edition, 2013.
- 3. Organic Spectroscopy Principles, Problems and Their Solutions, Jaggdamba Singh and Jaya Singh, A Pragadhi Edition, 2016
- 4. Elementary Organic Spectroscopy, Principles and Chemical Applications, S.Chand and Company, Fifth Revised Edition, 2013
- 5. Introduction to Magnetic Resonance Spectroscopy Esr, NMR, Nqr, D. N. Sathyanarayana, I K International Publishing House Pvt. Ltd; 2nd edition, 2013.

Reference Books

- 1. Spectroscopy of Organic Compounds by P. S. Kalsi, New Age international Publishers,17th edition, 2016.
- 2. Spectrometric Identification of Organic Compounds, Robert M. Silverstein, Francis X. Webster, David J. Kiemle, David L. Bryce, Wiley, 8th Edition, 2015.
- 3. Principles of NMR Spectroscopy, David Goldenberg, University Science Books; 4 edition, 2016

Mode of Evaluation : Written Examinations, Quiz and Assignments

Recommended by Board of Studies 08-03-2016

Approved by Academic Council No. 40 Date 18-03-2016



| Course code | Bioorganic Chemistry | L | T | P | J | C |
|---------------|----------------------|------------------|---|---|---|-----|
| CHY6002 | | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | | Syllabus version | | | | on |
| None | | | | | | 1.0 |

- 1. Students should be able to understand concepts of classifications of enzymes and its functions
- 2. Students will be aware of synthesis and structure of nucleic acids, protein and enzymes
- 3. Students will be familiarized with basic concepts of bioorganic chemistry and bio chemical models and its applications in organic synthesis and industry applications.
- 4. To fill the bridges the gap between academia and industry

Expected Course Outcome: student will be able to

1. Aware different aspects of drug design, drug action and understand the basics of bioorganic chemistry and medicinal chemistry.

Module:1 Biocatalysts in organic synthesis

6 hours

Enzyme, Properties and Nomenclature, Classification of enzymes, pros and cons of biocatalyst, Mechanistic Aspects, Coenzymes, Enzyme Sources, Immobilized enzymes, comparisons between the homo and heterogeneous biocatalysts

Module:2 Organic transformations using biocatalysts-I

6 hours

Organic transformations using biocatalysts: Hydrolysis of esters, amides, phosphates epoxides, nitriles- Oxidations of alcohols, aldehydes, Sulfoxidation, Baeyer-Villiger oxidation, Dihydroxylation of Aromatic Compounds

Module:3 Organic transformations using biocatalysts-II

6 hours

Reduction of C=C, aldehydes, ketones- Formation of C-C bond (eg. Aldol, Acyloin, Benzoin, Machael)-Addition and Elimination Reactions by biocatalysts: Cyanohydrin Formation, Addition of Water and Ammonia - Group Transfer Reactions (eg. glycosyl and amino transfer) - Halogenation and De-halogenation reactions,

Module:4 Enzymes in Organic synthesis

5 hours

Synthesis of esters, Lactones, amides, peptides, peracid, Medium engineering

Module:5 Basics of concepts in Bioorganic Chemistry

5 hours

Basic considerations, proximity effects in organic chemistry, molecular adaptation- Bio-isosterism, molecular recognition at the supra molecular level.

Module:6 Developments in crown ether chemistry-I

8 hours

Developments in crown ether chemistry- Aza crown ethers-Lariat , Lariat pivot, Bi cyclic, tri cyclic(monoaza, bi-aza, tri-aza), pH regulation and ion-selectivity. Host-Guest complexation chemistry, membrane chemistry-micelles. Bis and Photo responsive crown ethers. Regulation of membrane transport phenomenon.

Module:7 Developments in crown ether chemistry-II

7 hours

Cyclodextrines, enzyme design using steroid template, Remote functionalization, biomemetic polyene



cyclisation. Chemical mutations and site directed mutagenesis. Chemical mutations and semi synthetic enzymes- Molecular recognition and drug design.

| Module:8 | Contemporary issues: | | | 2 hours |
|----------------|----------------------|-----------------------------|----------|---------|
| Lecture by Ind | ustry Experts | | | |
| | | | | |
| | | Total Lecture hours: | 45 hours | |

Text Book(s)

- 1. Kurt Faber, Bio-transformations in Organic Chemistry, 7th Edition, Springer
- 2. An Introduction to Medicinal Chemistry- Vth Edition Graham L Patrick (Qxford 2013)
- 3. Burger's Medicinal Chemistry & Drug discovery, Vol 1-3, 15th Ed, 2014.
- 4. P. S. Kasi and J. P. Kalsi, Bioorganic, Bioinorganic and Supramolecular Chemistry, New Age Publications 3rdEdition 2017

Reference Books

- 1. John E. McMurry and Tadhg P. Begley, The Organic Chemistry of Biological Pathways, 2nd Editions, ISBN-10: 193622156X: ISBN-13: 978-1936221561).
- 2. Bio-organic Chemistry, Harish Kumar and Parmjit S. Panesar, published by Narosa Publishing House Pvt. Ltd., New Delhi, [2012].
- 3. Foye's Principles of Medicinal Chemistry, by David A. Williams PhD, 7th Edition, 2012
- 4. Biocatalysts: An Industrial Perspective, Print ISBN:978-1-78262-619-0, 2017, RSC Publishers.

| Recommended by Board of Studies | 08-03-16 | | |
|---------------------------------|----------|------|----------|
| Approved by Academic Council | No. 40 | Date | 18-03-16 |



| Course code | Chemistry of Natural Produc | ets LTPJC |
|---|---|--|
| CHY6003 | • | 3 0 0 0 3 |
| Pre-requisite | | Syllabus version |
| None | | 1.0 |
| Course Objectives: | | |
| applications and their its functions with specific and the control isolation and separate of sesquiterpenoids - | h knowledge of natural products relating with ir metabolic activities and biological functions. ecial reference to its biological functions. chemistry aspects of alkaloids and their source ion of bioactive compounds, synthesis and class their importance. ome: Students will be able to | Become familiar with steroids and es and also related to methods of |
| | stry, degradation, synthesis and biosynthesis of | natural products like |
| | penoids, flavonoids and pigments. | r |
| | | |
| Module:1 | Steroids | 5 hours |
| | tructural elucidation and identification tests- Synformational aspects of cholesterol. | nthesis, structural elucidation, |
| Module:2 | Synthesis of Steroids | 5 hours |
| Synthesis and structural e progesterone and bile ac | elucidation of oestrone. Conversion of cholesteroids. | ol into androsterone, testosterone, |
| Module:3 | Alkaloids | 9 hours |
| | tructural elucidation and identification tests-Struds: quinine, morphine, reserpine, mosembrine. | actural elucidation and chemistry |
| Module:4 | Terpenoids | 5 hours |
| Classification, mevalonicaryophyllene. | c lactose, structural elucidation and synthesis of | bisabolene, longifolene and |
| Module:5 | Flavanoids and Pigments | 9 hours |
| Anthocyanins and antho- | cyanidines, general methods of synthesis. Synth | nesis and structure of flavonols, |
| 1 0 | s, classification, isolation and synthesis of apige | nin, quercetin, diadzein, |
| , and the second se | | nin, quercetin, diadzein, 5 hours |
| Introduction to pigments cyanidin and cyanin Module:6 | s, classification, isolation and synthesis of apige | 5 hours |
| Introduction to pigments cyanidin and cyanin Module:6 | s, classification, isolation and synthesis of apige Vitamins | 5 hours |
| Introduction to pigments cyanidin and cyanin Module:6 Chemistry and synthesis Module:7 | Vitamins of Vitamin B complexes, Vitamin C and Vitamin | in D 5 hours |
| Introduction to pigments cyanidin and cyanin Module:6 Chemistry and synthesis Module:7 Pyranose and furanose for size - conformation of all | Vitamins of Vitamin B complexes, Vitamin C and Vitam Carbohydrates | in D 5 hours 5 hours sused for the determination of ring |

Total Lecture hours:

45 hours

Industry Expert Lectures



Text Book(s)

- 1. Natural Products in the Chemical Industry. By Bernd Schaefer. Springer: New York, 2014, 2nd ed., p. 1-831, ISBN 978-3-642-54461-3.
- I. L. Finar, Organic Chemistry, Vol II, Stereochemistry and the Chemistry of Natural Products Fifth Edition, Pearson 2009.

Reference Books

- 1. F. A. Carey and R. J. Sundberg, Advanced Organic Chemistry, Part-A and B, Fifth Edition, Springer, Revised 2008.
- 2. Michael Harmate, Strategies and Tactics in Organic Synthesis, First Edition, Elsevier, 2013.
- 3. O. P. Aggarwal, Organic Chemistry Natural Products, Volume II, Thirty Eight Edition, Krishna Prakashan Media (P) Ltd, 2014.
- 4. Medicinal Natural Products by P. M. Dewick, Third Edition, John Wiley, 2011.
- 5. Chemistry of Natural Products, Sujata V. Bhat, Bhimsen A. Nagasampagi, Meenakshi Sivakumar, Narosa Publishing House, 2013.

| Recommended by Board of Studies | | 08-03-2016 | |
|---------------------------------|--------|------------|------------|
| Approved by Academic Council | No. 40 | Date | 18-03-2016 |



| Course code | Green Chemistry | L | T | P | J | C |
|---------------|-----------------|------------------|---|---|---|------|
| CHY6004 | | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | | Syllabus version | | | | sion |
| None | | | | | | 1.0 |

- 1. To provide various methodologies used in organic synthesis, which enable the student to think different possible ways to synthesis an organic compound in an ecofriendly way.
- 2. To get an idea of greener methodologies using ultrasound and microwave methodologies.
- 3. To know the solvent less and aquatic phase reactions.
- 4. Students shall able to understand the application of biocatalysts in organic synthesis
- 5. To understand the design of chemical products and processes that reduce or eliminate the use and generation of hazardous substances.

Expected Course Outcome: Students are able to

1. Design and execute organic synthesis using various green synthetic methods to reduce waste and hazardous material for a greener environment.

Module:1 Green Chemistry Principles

5 hours

Evaluating the effects of chemistry. Definition, tools and principles of green chemistry. Waste minimization, solvent-free and aqueous phase reactions.

Module:2 Green Chemical Approach in Conventional Synthesis

6 hours

Introduction-Diels alder-Aldol condensation-Heck, oxidation and reduction-photochemical reactions. Alternative solvents- designing a green synthesis. Industrial applications- synthesis of Ibuprofen, Sertraline and Adipic acid.

Module:3 Green Chemical Approach Under sonication

5 hours

Sonochemistry - Introduction, types of sonochemical reactions, a few synthetic applications - substitution, addition, elimination, hydrolysis, esterification, oxidation, reduction.

Module:4 Phase Transfer Catalysts

3 hours

Definition, mechanisms, reaction, preparation, advantages and types of PTC.

Module:5 7 hours

Green Chemical Approach in Conventional Synthesis with PTC

Synthesis of nitriles, alkyl halides, elimination reactions, C-alkylation, N-alkylation, oxidation using hydrogen peroxide, dihalocarbenes, heterocyclic synthesis, β -lactams synthesis, crown ethers.

Module:6 Green Approach in Solid Phase

11 hours

Introduction—solid phase organic synthesis without using any solvent-halogenation, Micheal addition, aldol condensation, Grignard reagent, Reformatsky reaction, Witting reaction, aromatic substitution reactions-nuclear bromination and nitration by Green synthetic methods.

Biochemical oxidations-biochemical reduction-enzyme catalyzed reactions in organic synthesis

Module:7 Green Approach in Extraction Process

6 hours

Extraction and separation of phyto-constituents: hydro extraction, wet steam and dry extraction, head space extraction, super critical fluid extraction, pressurized liquid extraction, Microwave assisted methods, Ultrasonication assisted extraction and simulated moving bed technology.



| Module:8 | Contemporary issues: | 2 ho | ours |
|-------------------|----------------------|---------------------|-------------|
| Lecture by Indust | try Experts | | |
| | | Total Lecture hours | s: 45 hours |
| Toxt Rook(c) | | | |

Text Book(s)

- 1. V. K. Ahluwalia and M. Kidwai, New Trends in Green Chemistry, Anamaya Publishers, New Delhi, 2012.
- 2. Mike Lancaster, Green Chemistry: An Introductory Text: Edition 3, RSC, ISBN: 978-1-78262-294-9, 2016
- 3. Albert S. Matlack, "Introduction to Green Chemistry" CRC press, 2010.

Mode of Evaluation: Internal Assessment (CAT, Quizzes, Digital Assignments) & FAT

Reference Books

- 1. Introduction to Renewable Energy, Solar Energy International, 2012
- 2. Alternative Energy Sources, Michaelides, Efstathios E. (Stathis), Springer, Germany, 2012
- 3. **Chemat,** Farid, **Vian,** MarylineAbert (Eds.), Alternative Solvents for Natural Products Extraction, 2014.
- 4. Sunita Dhingra & VK Ahluwalia, Green Chemistry in 21st Century and Beyond, Manakin Press, ISBN-13: 978-9384370480, 2017.

| Recommended by Board of Studies | | 08-03-16 | |
|--|--------|----------|----------|
| Approved by Academic Council | No. 40 | Date | 18-03-16 |



| Course code | | Poly | mer Chemist | try | | L | T | P | J | C |
|---------------------|----------------|-------------------------------------|-----------------|---------------|-----------------|---------|-----------|--------|----------|---------|
| CHY6005 | | | | | | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | | | | | | S | yllab | 115 1 | <u> </u> | ion |
| None | | | | | | | , III | ub v | CIBI | 1.0 |
| Course Objec | etives: | | | | | | | | | |
| | | concepts about p | olymers/mac | romolecule | s and the poly | meri | zatio | n | | |
| techniques | | 1 1 | J | | 1 3 | | | | | |
| - | to get familia | rized with almos | t all the basic | polymer co | oncepts | | | | | |
| | - | different aspects | | | _ | | | | | |
| 4. To impart l | knowledge in | the theory and ap | pplications of | various ins | strumental tec | hniqu | ies w | hicl | h are | • |
| very impor | tant character | rization technique | es for differen | t industrial | polymers | | | | | |
| Expected Cou | rse Outcom | e: Students will | be able to | | | | | | | |
| | | nce of macromole | | ers in day to | day life and | apply | thei | r | | |
| | | e development of | | 3 | • | 11. | | | | |
| | | mental instrumer | | s in the pol | ymer characte | erizat | ion. | | | |
| | | nolecules as per th | | | - | | | | | |
| Module:1 | Concept | of Polymer | | | | | | | 7 h | our |
| | | Iolecular weight | | | | izatio | n Te | chni | ique | s: |
| Bulk, Suspensi | ion, Emulsior | n Polymerization | and Interfacia | al Polycond | lensation | | | | | |
| | | | | | T | | | | | |
| Module:2 | | olymerization | | | | | | | 8 h | our |
| | | nd coordination p | | | | | | | | |
| | | ssing kinetics – te | | ving / conti | rolled), Metat | thesis | | | | |
| 1 . | | e and Non-metall | | of true (V | V . VV) VV | | | | | |
| | | ionality monomer YY), examples) | rs (monomers | of type (A. | X + YY), XY | type | mon | IOIII | ers, | |
| monomers or t | ypc (222 + 1 | 11), examples) | | | | | | | | |
| Module:3 | Characte | rization | | | | | | | 6 h | our |
| M-41- 1- C- 41- | | | M -11 | : -1-4 (M.:- | M> 1 | | | | | |
| | | ation of Polymers By size exclusion | | _ | | ن ایرون | a Th | | 1 | |
| | , , | C, TGA, TGDTA. | · · | | | iaiysi | 5, 111 | ICI II | ıaı | |
| Module:4 | | ectivity in polym | | m or orance | | | | | 5 h | our |
| | | | | · · · | . 1 | 1 4 | | | | - Our |
| Stereospecific | polymerization | on: Stereoselectiv | /e polymeriza | tion using s | single-site cat | alysts | · | | | |
| | | | | | | | | | | |
| Module:5 | Evolutio | on in polymer ch | emistry | | | | | | 5 h | ours |

Controlled/Living polymerization

7 hours

polymerization).

Module:6



polymerization techniques such as NMP (nitroxy mediated polymerization), GTP (group transfer polymerization), ATRP (atom transfer radical polymerization), RAFT (reversible addition fragmentation and chain transfer polymerization), metallocene and non-metallocene polymerization techniques

| Module:7 | Copolymers | | 5 hour |
|----------------------|---|----------------------------------|----------|
| Block copolymers, | alternative and random block copolymers. Read | ctivity ratios. Synthesis – Appl | ications |
| | | | |
| Module:8 | Contemporary Issues | 2 hours | |
| Industry Expert Lect | tures | 1 | |
| | | | |
| | Total Lecture hours: | 45 hours | |
| Text Book(s) | Total Lecture hours: | 45 hours | |
| | Total Lecture hours: ymerization by George Odian, 4th Edition, Wie | | |

Reference Books

- 1. "High Performance Polymers", By Johannes Karl Fink, Elsevier, 2nd Edition, **2014**.
- 2. "Handbook of Polymer Synthesis, Characterization, and Processing" by Enrique Saldivar-Guerra and Eduardo Vivaldo-Lima., Wiley-Blackwell, 2013
- 3. "Applications of Ionic Liquids in Polymer Science and Technology" by David Mecerreyes (Ed). Springer, **2015**.
- 4. "Introduction to Polymer Science and Chemistry: A Problem-Solving Approach, Second Edition", by Manas Chanda, CRC Press; 2 edition, 2013.
- 5. "Chemical and physical chemistry of polymers" by M. Fontanille and Y. Gnanou, Wiely-2008

| Recommended by Board of Studies | | 08-03-16 | | |
|---------------------------------|--------|----------|----------|--|
| Approved by Academic Council | No. 40 | Date | 18-03-16 | |



| Course code | Intellectual P | roperty Rights | L | TI | J | C |
|-------------------------|---------------------------------|---|----------------------|-------------------------|-------------|------|
| CHY6006 | | 1 0 | 3 | 0 (| 0 | 3 |
| Pre-requisite | | | Syl | labus | versi | on |
| None | | | | | | 1.0 |
| Course Objective | S: | | | | | |
| 1. To understand the | e rural relevance of various I | PR tools | | | | |
| | | | | | | |
| Expected Course | | | | | | |
| | e implication of patent, copy | rights, trade mark to an i | nventor an | d busi | ness | |
| Organizations | | | | | | |
| N/ 11 4 T 1 | D I TENIN AL I | | | | <i>-</i> 1 | |
| | ing Back: TRIPs Ahead | 1 7 11 1 1 4 | 1 1 | 11 | 5 ho | |
| | ast, Unfolding future, Techno | | s and value | realiz | ation | , |
| the knowledge can | opy, Balancing act Internation | nai Technology Trade | | | | |
| Module:2 Trad | e Marks | | | | 6 ho | llre |
| | opy Rights; Essentials of Trac | le mark- Reasons for ille | pal pr otecti | on- Pr | | |
| | ringement of Registered Trad | | | | occa | ui C |
| <u> </u> | | , , | - | | | |
| Module:3 Copy | rights | | | | 5 ho | urs |
| Introduction, -Cha | acteristics- Items covered un | der copyright- Rights cop | yright ow | ner- | | |
| Infringement- Ren | edies for infringement, CDA | and TTA, IP Laws | | | | |
| | | | | | | |
| | Tool Kit | | | | 6 ho | |
| | ninology, International and re | _ | es in IPR, | The C | urren | t |
| Global IPR Snapsh | ot, Global patent ownership, | The patenting process | | | | |
| M - J-1 - 5 | | | | | <i>(</i> 1, | |
| Module:5 | ork prior to Discussion with p | atant Attornay Datanting | evetome | COLLOG | 6 ho | |
| to turmeric, basma | ti, Neem –Inventions not pate | atent Attorney, ratenting intable –Rights of patente | ee- current | ssucs develo | nmei | nts |
| | tents. Article related to IPR | ntuote ragins of patente | | 40 / 61 6 | Pille | .100 |
| | | | | | | |
| Module:6 Trad | tional Knowledge and pater | nts in pharmaceutical | | | 6 ho | urs |
| Indus | | | | | | |
| | tual property protection of liv | | | | rior | |
| | of patents in pharmaceutical | • | s in IPR L | aws, | | |
| impacting pharmac | eutical industry, chemical ind | lustry. | | | | |
| Module:7 Chall | enges Ahead | | | | 9 ho | |
| | -A case study Intellectual cod | paration in the phermace | utical indu | otesz / (| | |
| • | ilestone payments in Drug inc | | | • | | |
| • | a trade secret Controlling over | • | | | | |
| • | Emerging IPR Management i | | | | P | J. t |
| <u> </u> | | | <u>~</u> | | | |
| Module:8 | Contemporary Issues | 2 | hours | | | |
| Industry Expert Le | ctures | | | | | |
| J -F 20 | Total Lecture hours: | 45 hours | | | | |
| | Total Lecture Hours: | 43 HUUIS | | | | |



Text Book(s)

- 1. Prabuddha Ganguli- Intellectual Property Rights, Unleashing the knowledge economy, Tata McGraw-Hill, 2003.
- 2. Srinivasalu Intellectual Property Rights, Regal publication: 2001

Reference Books

- 1. A.K.Ahuja Law related Intellectual Property Rights Lexis Nexis 3rd Edition 2016
- 2. K.C.Kailasam and Ramu Vedaraman Law of Trademarks-Including International Registration under Madrid protocol and Geographical Indication, Lexis Nexis 4th Edition 2016
- 3. Fink carsten and meskus keithe, Intellectual Property and development lesson from recent economic research Washington D.C 2005.
- 4. Richard stim; Intellectual property Rights; Trade mark and patent Canada Delmar cengag learning 2001.
- 5. V.K.Ahuja Intellectual Property Rights in India Lexis Nexis 2nd edition,2015

| Recommended by Board of Stud | ies | 08-03-16 | |
|-------------------------------------|--------|----------|----------|
| Approved by Academic Council | No. 40 | Date | 18-03-16 |



| Course Code | Drug Design | L | T | P | J | C |
|--------------------|-------------|-------|-------|-------|---|---|
| CHY6007 | | 3 | 0 | 0 | 0 | 3 |
| Prerequisites | | Sylla | bus V | ersio | n | |
| None | | 1.0 | | | | |

The course is aimed at

- [1] Imparting knowledge on the principles and applications of various levels of drug design and development
- [2] Understanding and performing computational skill for understanding the mechanism, interaction forces in drug actions, quantitative measurement of biological responses.

Course Outcome:

At the end of the course, the student should be able to

- [1] Demonstrate the steps involved in the drug discovery and design process
- [2] Identify the screening methods in the design of drugs
- [3] Predict the functional groups involved in drug action and modifications required for a better biological response
- [4] Choose ideal targets in drug design.
- [5] Differentiate the pharmacophore and perform conformational searching.
- [6] Evaluate and formulate various QSAR models

Module 1Fundamentals of drug design6 hoursIntroduction, Drugs, agonist, antagonist, inhibitors-different types, lead molecule, lead discovery, random screening, non-random screening, Drug metabolism studies, clinical observations, drug targeting without lead, natural products as lead molecules, existing drugs as lead. Drug-Likeness and other compound filter MechanismModule 2Lead Modification6 hoursIdentification of the active site, pharmacophore, functional group modification, SAR, Scaffolds, Drug like

bioisosterims, Fragmentation of structures, Stereochemistry and Drug Action

Module 3 Targets in drug Design 6 hours

molecules, Modifications- Homologation, chain elongation/branching, ring chain transformation,

Targets in drug design: various targets in drug action, Species-specific genes as drug targets, membrane drug targets, RNA, DNA, Proteins validation of the targets, Evaluating a structure for structure based drug design.

Module 4 Pharmacophore and pharmacophore mapping 6 hours

Pharmacophore, 2D pharmacophore, 3D pharmacophore, Data bases (Cambridge, PDB) searching, conformational search, random conformational search, methods to derive pharmacophore, Pharmacophore Mapping.

Module 5 Molecular interaction 6 hours

Concept of Virtual screening, Structure-Based Virtual Screening (*in silico*), Protein–Ligand Docking, Scoring Functions for Protein–Ligand Docking, Practical Aspects of Structure-Based Virtual Screening, The Prediction of ADMET, Properties, Toxicity Prediction.

Module 6 Molecular descriptors 6 hours

Lipophilicity parameters, Measurement of partition coefficient and related parameters, Calculation of partition coefficient, Electronic parameters, Steric parameters, Polarizability, parameters, Indicator variables, Other parameters involved topological features



| Module 7 | Basics of Quantitative Models in QSAR Approaches | 6 hours | | | | | | |
|---|---|---------------|--|--|--|--|--|--|
| | | o nours | | | | | | |
| Hansch Analysis, Free Wilson analysis, The Relationships between Hansch and Free Wilson Analysi | | | | | | | | |
| Nonlinear rela | ationship, Dissociation and Ionization of Acids and Bases, Other QSA | R Approaches, | | | | | | |
| Applications of | of Hansch analysis, Free Wilson analysis. | | | | | | | |
| Module 8 | Industrial invited lectures on Molecular modelling, Tools involved in | | | | | | | |
| | molecular modelling and bioinformatics. Methods involved in drug | 2 hours | | | | | | |
| | Design. | | | | | | | |
| | Total lecture hours | 45 hours | | | | | | |
| FR . 1 1 | | | | | | | | |

Text books

- 1. Kristian Stromgaard, Povl Krogsgaard-Larsen, Textbook of Drug Design and Discovery: Fourth Edition, CRC Press, 2010.
- 2. Richard B Silverman, The organic chemistry of drug design and drug action:, third edition, Elsevier publishers, 2014.
- 3. Hugo Kubinyi, QSAR: Hansch Analysis and Related Approaches, , Vol.1, VCH Publishers, 2006.

Reference Books

- 1. Kenneth M. Merz, Jr, Dagmar Ringe, Charles H. Reynolds, Drug Design: Structure- and Ligand- Based Approaches, Cambridge University Press, 2010.
- 2. Tommy Liljefors, Povl Krogsgaard-Larsen, Ulf Madsen, Textbook of Drug Design and Discovery, Third Edition, CRC Press, 2006.
- 3. Tomasz Puzyn, Jerzy Leszczynski, Mark T. Cronin, Recent Advances in QSAR Studies: Methods and Applications, Springer, 2010.
- 4. Donald J. Abraham, David P. Rotella, Alfred Burger, Burger's Medicinal Chemistry, Drug Discovery and Development Academic press, 2010

| Mode of evaluation: Assignments, qu | iz, CAT1 and CA | T 2 and FAT | |
|-------------------------------------|-----------------|---------------|------------|
| Recommended by Board of Studies | 5 | Yes / 24.06.2 | .020 |
| Approved by Academic Council | No. 59 | Date | 24-09-2020 |



| Course code | Biophysical Chemistry | L | T | P | J | C |
|--------------------|---|--------------|------|-----|-----|------|
| CHY6008 | | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | | Sy | llat | ous | ver | sion |
| None | | | | | | 1.0 |
| Course Objectives: | | <u> </u> | | | | |
| • | l understanding of the fundamental principles under | lysina tha i | ntor | 1ar | | |

- 1. Demonstrate knowledge and understanding of the fundamental principles underlying the interplay between various physical phenomena and the physical properties of biomolecules.
- 2. To impart knowledge on the principles and practical applications of various biophysical techniques and macromolecular analysis.
- 3. Students will understand and perform biochemical assays using various biophysical methods.

Expected Course Outcome:

- 1. Understand the characteristics and classifications of amino acids.
- 2. Know the methods of quantitative and qualitative analysis of biological molecules.
- 3. Understand the basic principles of protein-protein and protein-nucleic acid interactions

Module:1 Intermolecular interactions:

7 hours

Hydrogen bonding, hydrophobic interactions and water as universal solvent in biological systems; Disruption of hydrophobic interactions by urea and other denaturants; Ionic interactions, hydrophobic versus ionic interactions; Disulfide bond, formation of specific disulfide link.

Module:2 | Structure of biomolecules:

8 hours

Conformational properties of amino acids and peptides; Primary, secondary, tertiary and quaternary structures; Structural features and prediction of protein structures; Structural features of nucleic acids- Ramachandran plot, Central Dogma (DNA \rightarrow RNA \rightarrow Protein).

Module:3 Thermodynamics of biomolecules:

5 hours

Two state model of protein stability, chemical denaturation and stabilization, surface denaturation; Principles of ionization equilibrium ionization of side chain, equilibria in proteins.

Module:4 | Properties of Amino Acids:

7 hours

Predicting properties from amino acid composition, unusual amino acids; Primary structure, Secondary structure, Tertiary structure, Quaternary structure; Homologies in proteins.

Module:5 Biophysical Analysis: Optical and Spectroscopic techniques:

5 hours

Optical and Spectroscopic techniques for nucleic acid and protein quantification, protein secondary structure determination, biomolecular modifications, etc, by UV-Visible spectroscopy, Fluorescence spectroscopy, IR, NMR and Mass spectroscopy, MALDI, ORD and CD.

Module:6 | Biophysical Analysis: Microscopic Techniques:

6 hours

5 hours

Macromolecular size determination, Microscopic techniques, Protein aggregation, Selfassembly, Surface Morphology, etc, by Light Microscopy; Fluorescence Microscopy, Atomic Force Microscope, Electron Microscope, Scanning Electron Microscopy, Transmission Electron Microscope.

Module:7 Biophysical Analysis: Chromatographic Techniques & Ultracentrifugation:

Protein purification by size exclusion, GPC and ion exchange chromatographic techniques. Ultracentrifugation - Sedimentation velocity and equilibrium- determination of molecular weights.



| Module:8 | Contempo | rary issues: | 2 h | ours | |
|---|-----------------|-----------------------------|------|-----------------|----------------|
| Industry Expert Lectures | | | | | |
| | | | | | |
| | Total Lect | ure hours: | | 45 hours | |
| Text Book(s) | | | | | |
| 1. Alan Cooper, Biophysical ch | emistry, (2011 |) 2 nd Edition I | RSC | publishing, UK | ζ. |
| Reference Books | | | | | |
| 1. Cantor and Schimmel, Biophysical C | Chemistry, Vols | . I - III, (2008) | W. H | . Freeman & Co | o., USA. |
| 2. J. L. Gurth and A. Gurth, Biophysica | | | | | |
| 3. P Narayanan, Essentials of Bioph | ysics, (2016) 2 | 2 nd Edition, N | ew A | ge Internationa | al, New Delhi, |
| India. | | | | | |
| Recommended by Board of Stud | ies | 08-03-2016 | | | |
| Approved by Academic Council | No.40 | Date | | 18-03-2016 | |



| Course code | Organometallics and Industrial Applications | L | T | P | J | C |
|------------------|---|---|------|-----|------|------|
| CHY6009 | | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | | S | ylla | bus | vers | sion |
| None | | | | | | 1.0 |
| Course Objective | ng e | • | | | | |

- 1. To understand the basic concepts about how the metal mediated reactions are carried out and also to make the students understand the mechanisms of different organometallic reactions
- 2. To be able to get familiarized with almost all the basic organometallic concepts
- 3. To learn and understand the synthetic and mechanistic aspects
- 4. To impart knowledge in the theory and applications of various organometallic reagents.

Expected Course Outcome: Students are able to

- 1. Know the synthesis, mechanisms and the functions of various organometallic reagents or catalysts.
- 2. Learn the requirement of new organometallic compounds.
- 3. Analyze the spectral data of organometallic complexes.

Module:1 Introduction 5 hours

Energy, Polarity, Lability & Reactivity aspects of main group organometallic chemistry; Transition metal compounds – The 18 valence electron rule, Nomenclature of organometallic compounds, Significance of metal-carbon bonds in catalysis

Module:2 Preparation methods, stability 5 hours

Bonding theory, synthesis and reactivity of sigma-bonded alkyls and aryls, metal carbonyls and pibonded organic ligands such as alkenes, alkynes, allyls, and arenes, applications.

| ĺ | Module:3 | Metal carbonyls, metallocenes, carbenes and | 5 hours |
|---|----------|---|---------|
| | | carbynes | |

Metal Carbonyls – Preparation methods, Properties, important reaction types – Nature of carbonyl metal hydrides; Metallocenes and other sandwich, inverted sandwich, and half-sandwich compounds; Metal carbenes and carbynes (alkylidenes, alkylidynes). Nucleophilic and electrophilic carbene complexes.

Module:4 Olefin complexes, homoalkene and heteroalkene complexes 5 hours

C₃R₃⁺, C₄H₄ and C₅H₅– ligands – Cyclopentadienyl metal carbonyls, halides and their special applications; Multi metal clusters – Formation and criteria for M-M bonds; The isolobal analogy.

Module:5 Important synthetic routes and properties 9 hours

Organosilanes, organoboranes and organometallic complexes of platinum group metals (Ru, Rh,Pd, Os, Ir and Pt), β-Hydride elimination, Reductive elimination, Oxidative addition, Agostic interactions in organometallic complexes; Organometallic polymers – synthesis, important properties and applications



| Module:6 | | Coupling | | ons | | 9 hours |
|---|-----------------------------------|------------|----------|--------------|-----------------------|-----------------------|
| Pd catalyzed cross-coup Lithium & Magnesium: reaction; Copper: The So molecules: CO, CO ₂ & O | The Kumada co onogashira react | upling; Z | inc: Th | ne Negishi i | reaction | ; Silicon: The Hiyama |
| , | | | | | | |
| Module:7 | Struc | ture | | | | 5 hours |
| Structural elucidation of | organometallic | complexe | es – flu | xional mol | ecules. | |
| | | | | | | |
| Module:8 | Contempora | ry issues | 2 hou | ırs | | |
| Industry Expert Lectures | } | | | | | |
| | | | | | | |
| | Total Lecture | hours: | 45 ho | urs | | |
| Text Book(s) | l | | | | | |
| Basic Organometalli Dr. B.D. Gupta, Dr. | Anil J. Elias, U | niversitie | s Press | ; 2 edition, | 2013. | • |
| 2. Applied Homogeneou Handbook in Four Vo | | | | | | |
| A. Herrmann, Matthia | | | | | у воу с | orinis, worigang |
| 3. The Organometallic O ISBN: 978-1-118-138 | Chemistry of the | | | | tree, 6 th | edition, 2014, |
| Reference Book(s) | | | | | | |
| 1. Organic Synthesis Us 2. A Text Book on 'Org VCH, Germany, 2006 | anometallics' (C | | | | | |
| Recommended by Boa | | | | 08-03-20 | 16 | |
| Approved by Academic | c Council | No. | 40 | Date | | 18-03-2016 |



| | | | - | _ | | ~ |
|--|--|-------------------------|-----------|-------------|------------------------------|-------------------|
| Course code | Nanomaterials | L | T | P | J | <u>C</u> |
| CHY6010 | | 3 | 0 | 0 | 0 | 3 |
| Pre-requisite | | 8 | ylla | bus | vers | |
| None | | | | | | 1.0 |
| Course Objecti | | | | | | |
| | ng the synthesis, characterization, properties and applications | of | | | | |
| nanomateria | | | | | | |
| 2. Applying the | e knowledge of nanomaterials in science and technology | | | | | |
| | se Outcome: Students will be able to | | | | | |
| 1. Propose synth | etic techniques for nanomaterials preparation | | | | | |
| 2. Understand th | e various techniques for nanomaterial characterization | | | | | |
| 3. Explain the cl | nemistry of carbon nanomaterials | | | | | |
| 4. Give example | s of nanocomposite for appropriate applications | | | | | |
| 5.Assess nanom | aterials for thermal, magnetic, optical and mechanical propert | ies | | | | |
| 6.Fabricate nano | odevices for various applications | | | | | |
| Module:1 Syr | nthesis of nanomaterials | | | | 6 ho | urs |
| Synthesis: Top- | down processes: physical processes- milling, lithograp | hic p | roce | sses | , | |
| machining, vapo | our phase condensation, plasma assisted deposition; Bottom- | – up | proc | esse | s; | |
| micro emulsion | technique. | | | | | |
| | | | | | | |
| | aracterization of nanomaterials | | | | 6 ho | |
| | pectroscopy- particle size calculation, particle size analyz | | | | | les |
| - application to | selected nanomaterials; Powder XRD – peak broadening, Sch | arar' | | . • | | |
| | pour erouseuring, ser | ierer | s eq | uatic | n. | |
| | 1 | ierer | s eq | | | |
| Module:3 Ca | rbon materials | | | | 6 ho | |
| Module:3 Ca Graphene, Fulle | 1 | | | | 6 ho | |
| Module:3 Ca | rbon materials | | | | 6 ho | |
| Module:3 Ca Graphene, Fulle applications. | rbon materials erene, SWNT, MWNT, Functionalised CNT – preparat | | | perti | 6 ho es a | nd |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na | rbon materials erene, SWNT, MWNT, Functionalised CNT – preparat nocomposites | ion, | pro | perti | 6 ho 6 ho | nd |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites | rbon materials erene, SWNT, MWNT, Functionalised CNT – preparat nocomposites s – Metal Matrix nanocomposites, Ceramics matrix nanocomposites | ion, | proj | pertie | 6 ho 6 ho | nd |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites | rbon materials erene, SWNT, MWNT, Functionalised CNT – preparat nocomposites | ion, | proj | pertie | 6 ho 6 ho | nd |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom | rbon materials erene, SWNT, MWNT, Functionalised CNT – preparat nocomposites s – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and ap | ion, | proj | es, P | 6 ho es a 6 ho olym | urs ner |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom Module:5 Pro | rbon materials erene, SWNT, MWNT, Functionalised CNT – preparat nocomposites s – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and approperties of Nanomaterials | ion, | proposite | pertions | 6 ho 6 ho | urs ner |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom Module:5 Pro Band diagrams. | rbon materials erene, SWNT, MWNT, Functionalised CNT – preparate nocomposites s – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and ap operties of Nanomaterials Electrical transport properties, Thermal transport properties, I | ion, | proposite | pertions | 6 ho es a 6 ho olym | urs ner |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom Module:5 Pro Band diagrams. | rbon materials erene, SWNT, MWNT, Functionalised CNT – preparat nocomposites s – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and approperties of Nanomaterials | ion, | proposite | pertions | 6 ho es a 6 ho olym | urs ner |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom Module:5 Pro Band diagrams. Properties, Option | rbon materials erene, SWNT, MWNT, Functionalised CNT – preparate nocomposites s – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and appoperties of Nanomaterials Electrical transport properties, Thermal transport properties, I cal Properties, Mechanical properties. | ion, | proposite | es, P | 6 ho es a 6 ho olym | urs ner urs |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom Module:5 Pro Band diagrams. Properties, Option | rbon materials erene, SWNT, MWNT, Functionalised CNT – preparate nocomposites s – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and ap operties of Nanomaterials Electrical transport properties, Thermal transport properties, I cal Properties, Mechanical properties. | ion, compo plicat | proposite | es, Ps. | 6 ho es a 6 ho olym | urs ner urs |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom Module:5 Pro Band diagrams. Properties, Option Module:6 Na Nanodevices - in | rbon materials Perene, SWNT, MWNT, Functionalised CNT – preparate nocomposites S – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and appoperties of Nanomaterials Electrical transport properties, Thermal transport properties, I cal Properties, Mechanical properties. nodevice fabrication ntroduction- template fabrication, polycarbonate etched track | ion, compo | proposite | es, Ps. | 6 ho es a 6 ho olym | urs ner urs |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom Module:5 Pro Band diagrams. Properties, Option Module:6 Na Nanodevices - in fabrication of an | rbon materials rene, SWNT, MWNT, Functionalised CNT – preparate nocomposites s – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and apposites of Nanomaterials Electrical transport properties, Thermal transport properties, I cal Properties, Mechanical properties. nodevice fabrication ntroduction- template fabrication, polycarbonate etched track odized alumina membrane - Fabrication of nanostructures in | ion, compo | proposite | es, Ps. | 6 ho es a 6 ho olym | urs ner urs |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom Module:5 Pro Band diagrams. Properties, Option Module:6 Na Nanodevices - in fabrication of an | rbon materials Perene, SWNT, MWNT, Functionalised CNT – preparate nocomposites S – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and appoperties of Nanomaterials Electrical transport properties, Thermal transport properties, I cal Properties, Mechanical properties. nodevice fabrication ntroduction- template fabrication, polycarbonate etched track | ion, compo | proposite | es, Ps. | 6 ho es a 6 ho olym | urs ner urs |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom Module:5 Pro Band diagrams. Properties, Option Module:6 Na Nanodevices - ir fabrication of an electrodeposition | rbon materials Perene, SWNT, MWNT, Functionalised CNT – preparate mocomposites S – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and apposites of Nanomaterials Electrical transport properties, Thermal transport properties, I cal Properties, Mechanical properties. modevice fabrication httroduction- template fabrication, polycarbonate etched track odized alumina membrane - Fabrication of nanostructures in the properties of the properties of nanostructures in the properties of the properties of nanostructures in the properties of the pr | ion, compo | proposite | es, Polates | 6 ho es a 6 ho olym 7 ho | urs urs urs |
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| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom Module:5 Pro Band diagrams. Properties, Option Module:6 Na Nanodevices - in fabrication of an electrodeposition Module:7 Ap | rbon materials Perene, SWNT, MWNT, Functionalised CNT – preparate mocomposites S – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and apposites of Nanomaterials Electrical transport properties, Thermal transport properties, I cal Properties, Mechanical properties. modevice fabrication httroduction- template fabrication, polycarbonate etched track odized alumina membrane - Fabrication of nanostructures in the properties of the properties of nanostructures in the properties of the properties of nanostructures in the properties of the pr | ompoplicate Magn | proposite | es, Ps. | 6 ho es a 6 ho olyn 6 ho 5; | urs urs urs |
| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom Module:5 Pro Band diagrams. Properties, Option Module:6 Na Nanodevices - in fabrication of an electrodeposition Module:7 Ap Electronic, magn | rbon materials rene, SWNT, MWNT, Functionalised CNT – preparate mocomposites s – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and appoperties of Nanomaterials Electrical transport properties, Thermal transport properties, and Properties, Mechanical properties. modevice fabrication ntroduction- template fabrication, polycarbonate etched track and and an example odized alumina membrane - Fabrication of nanostructures in the plications of Nanomaterials etic, thermal and biological – application with and an example | ompoplicate Magn | proposite | es, Ps. | 6 ho es a 6 ho olym 6 ho es; | urs urs urs |
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| Module:3 Ca Graphene, Fulle applications. Module:4 Na Nanocomposites matrix nanocom Module:5 Pro Band diagrams. Properties, Option Module:6 Na Nanodevices - ir fabrication of an electrodeposition Module:7 Ap Electronic, magn | rbon materials rene, SWNT, MWNT, Functionalised CNT – preparate nocomposites s – Metal Matrix nanocomposites, Ceramics matrix nanocomposites, metal chalcogenides – Preparation, Properties and ap operties of Nanomaterials Electrical transport properties, Thermal transport properties, and Properties, Mechanical properties. nodevice fabrication ntroduction- template fabrication, polycarbonate etched track odized alumina membrane - Fabrication of nanostructures in a sol-gel, CVD methods. plications of Nanomaterials etic, thermal and biological – application with and an example ontemporary issues | ompoplicate Magn | proposite | es, Ps. | 6 ho es a 6 ho olym 6 ho es; | urs urs urs |



1. G. Balasubramanian (Ed.), Advances in Nanomaterials: Fundamentals, Properties and Applications, Springer, 2017. ISBN 978-3319647159.

Reference Books

- 1. M. Raj Shankar (Ed.), Textbook of Nanoscience and Nanotechnology, Orient Black swan Publishers, New Delhi, 2012. ISBN: 978-8173717383.
- 2. D. Vollath (Ed.), Nanomaterials: An Introduction to Synthesis, Properties and Applications, Wiley, 2013. ISBN: 978-3-527-33379-0.
- 3. S. Singh and M.S. Ramachandra Rao (Ed.), Nanoscience and Nanotechnology: Fundamentals of Frontiers, Wiley Publishers, 2013. ISBN 978-8126542017.
- 4. T. Pradeep (Ed.), NANO: The Essentials: Understanding Nanoscience and Nanotechnology, McGraw Hill Education, 2017. ISBN-13: 978-0070617889.

| Recommended by Board of Studies | 31.05.2019 | | |
|---------------------------------|------------|------|----------|
| Approved by Academic Council | No. 55 | Date | 13-06-19 |



| Course cod | e Computational Chemistry | L | T | P | J | • |
|---|---|------------|---------------|---------------------------|---------------------------|----|
| CHY6011 | | 3 | 0 | 0 | 0 | |
| Pre-requisi | te | Sy | llabı | ıs v | | |
| None | | | | | | 1. |
| Course Ob | jectives: | | | | | |
| 1. Provides | s essential theoretical background of computation | onal ch | emis | try | a | n |
| practical | /programming skills to perform scientific computations to solv | e chemica | ıl pro | ble | ems. | |
| _ | s will have exposure on a variety of computational tools in che | | _ | | | |
| | o research | | | 1 | | |
| | | | | | | |
| Expected C | Course Outcome: students will be able to | | | | | |
| | y assess the applicability of computational methods to specific | | | | | |
| and succ | cessfully apply appropriate computational techniques in their | academic | and | sc | ienti | fi |
| careers. | | | | | | |
| | n training in the context of currently available computational cl | hemistry s | oftw | /are | anc | l |
| high-per | formance computer hardware. | | | | | |
| Module:1 | Introduction to Computational Chemistry | | | | hou | _ |
| | e of computational chemistry, Potential Energy Surfaces, Co | omputatio | nal (| | | |
| | systems, Geometry optimization, Local and Global minima, C | | | | | |
| | State Optimization, saddle point, vibrational frequencies, and | | | | • | |
| | action Coordinate (IRC) analysis. | | | | J | |
| mumsic Ke | • | | | | | |
| munisic Ke | | | | | hou | ır |
| Module:2 | Computational Chemistry methods-I | | | | , 1100 | |
| Module:2 Molecular N | Mechanics-Force field methods, Semi-empirical methods, Varia | | | d, | | |
| Module:2 Molecular M Roothaan-H | Mechanics-Force field methods, Semi-empirical methods, Variable equations, self-consistent field approach, electron spin ar | | | d, | | |
| Module:2 Molecular M | Mechanics-Force field methods, Semi-empirical methods, Varia | | | d, | | |
| Module:2 Molecular M Roothaan-H antisymmet | Mechanics-Force field methods, Semi-empirical methods, Variable equations, self-consistent field approach, electron spin arric wave functions and Slater determinants. | | | d, iple | е, | |
| Module:2 Molecular M Roothaan-H antisymmet | Mechanics-Force field methods, Semi-empirical methods, Variable equations, self-consistent field approach, electron spin arric wave functions and Slater determinants. Computational Chemistry methods-II | nd Pauli p | orinc | d, iple | e, ó hou | |
| Module:2 Molecular M Roothaan-H antisymmet Module:3 Ab initio m | Mechanics-Force field methods, Semi-empirical methods, Variable equations, self-consistent field approach, electron spin arric wave functions and Slater determinants. Computational Chemistry methods-II ethods- Basis sets, Slater and Gaussian functions, polarization | nd Pauli p | use | d, riple | e, hou | |
| Module:2 Molecular M Roothaan-H antisymmet Module:3 Ab initio m split-valence theory, elec | Mechanics-Force field methods, Semi-empirical methods, Variable equations, self-consistent field approach, electron spin arric wave functions and Slater determinants. Computational Chemistry methods-II ethods- Basis sets, Slater and Gaussian functions, polarization e sets, correlation-consistent sets, Born-Oppenheimer approxintron correlation problem, Perturbation theory, Koopmans theory | nd Pauli p | use urtree | d, iple 6 fun | e, hou action ock | ns |
| Module:2 Molecular M Roothaan-H antisymmet Module:3 Ab initio m split-valence theory, elec | Mechanics-Force field methods, Semi-empirical methods, Variable equations, self-consistent field approach, electron spin arric wave functions and Slater determinants. Computational Chemistry methods-II ethods- Basis sets, Slater and Gaussian functions, polarization e sets, correlation-consistent sets, Born-Oppenheimer approxin | nd Pauli p | use urtree | d, iple 6 fun | e, hou action ock | ns |
| Module:2 Molecular M Roothaan-H antisymmet Module:3 Ab initio m split-valence theory, elec | Mechanics-Force field methods, Semi-empirical methods, Variable equations, self-consistent field approach, electron spin arric wave functions and Slater determinants. Computational Chemistry methods-II ethods- Basis sets, Slater and Gaussian functions, polarization e sets, correlation-consistent sets, Born-Oppenheimer approxintron correlation problem, Perturbation theory, Koopmans theory | nd Pauli p | use urtree | d, iple fun e-Fo | e, hou action ock | ns |

Basic principles-Equations of motion, force calculations, integration schemes, boundary conditions, phase space and distribution functions, time step and time scale considerations, stability, Practical aspects of simulations, *ab initio* molecular dynamics. Structural and dielectric properties of a polar medium, SCF reaction field (SCRF), implicit and explicit solvation, solvent Models.

Module:5 | Hybrid Methods and Relativistic Methods | 5 hours

Combined methods, like the combination of quantum chemical methods and molecular mechanics (QM/MM) or ONIOM for the description of biochemical problems, for example the interaction of a drug and a receptor, relativistic quantum chemistry, relativistic effective core potential (RECP).

| Module:6 | Introduction to Scientific Computing with | 8 hours |
|----------|---|---------|
| | FORTRAN | |



Basic elements of Modern FORTRAN programming and its applications in solving computational problems. Writing program for involving simple formulae in organic, inorganic and physical chemistry, developing the algorithm for numerical computation of chemical problems of interest.

| Modul | e:7 | Illustrating | the | Computational | | 9 hours | | | |
|-------------------------|---|--------------------|----------------|--------------------------|-----------------|------------------------|--|--|--|
| | | Chemistry Co | ncepts | • | | | | | |
| Geome | trical | Parameters, U | nderstanding | g of electrostatic, v | an der Waa | ls and hydrophobic | | | |
| interac | tions, | Hydrogen bond | ing, Ground | state, Excited States | , Transition S | tates - Exploring the | | | |
| energy | land | scape and its min | ima, charge | density and electron | density; Fron | tier Molecular orbital | | | |
| Analys | is, B | inding energy, sta | ability consta | nt, Wave function an | alysis. Structu | re-Activity | | | |
| Relatio | nship | os, Descriptors of | chemical rea | activity and selectivity | , DFT reactive | ity descriptors. | | | |
| | | | | | | | | | |
| Module:8 | | Contemporary | issues: | | 2 hours | | | | |
| Industry Expert Lecture | | | | | | | | | |
| | | | | | | | | | |
| | | | T | otal Lecture hours: | 45 hours | | | | |
| | | | | | | | | | |
| Text Book(s) | | | | | | | | | |
| 1. | 1. F. Jensen, <i>Introduction to Computational Chemistry</i> , 3 rd Edition, John Wiley & Sons Ltd, | | | | | | | | |
| | UK, | 2017. | | | | | | | |
| | | | | | | | | | |
| 2. | Norman S. Clerman and Walter Spector, Modern Fortran: Style and Usage, Cambridge | | | | | | | | |
| | University Press, New York, USA, 2012. | | | | | | | | |
| Refere | | | | | | | | | |
| 1. | A. Szabo and N. S. Ostlund, Modern Quantum Chemistry: Introduction to Advanced | | | | | | | | |
| | Electronic Structure Theory, Dover Publications, New York, 2012. | | | | | | | | |
| 2. | . Errol G. Lewars, Computational Chemistry: Introduction to the Theory and Applications Molecular and Quantum Mechanics, 2 nd Edition, Springer, 2011. | | | | | | | | |
| | | | | | | | | | |
| 3. | stephon winson, enominary of comparent the every few of the reppirous of con- | | | | | | | | |
| | in C | hemistry, Springe | r, 2011. | | | | | | |

12-8-2017

05-10-2017

Date

No. 47

Recommended by Board of Studies

Approved by Academic Council