



**First International Conference on
Latest Trends in Foreign Language Teaching-
Learning & Curriculum Designing**

1ST March, 2019

**Organised by
Department of Languages,
School of Social Sciences and Languages,
VIT, Vellore**



ABOUT VELLORE INSTITUTE OF TECHNOLOGY (VIT)

Vellore Institute of Technology (VIT) was founded in 1984 as Vellore Engineering College by the Chancellor Dr. G. Viswanathan. VIT attracts students from all the states of India and more than 51 different countries because of its academic excellence.

<p>nirf (National Institutional Ranking Frame work)</p> <ul style="list-style-type: none"> • No. 16 in Engineering Institution - 2018 • No. 16 in University Category - 2018 • No. 29 in Management Institution - 2018 	<p>STARS (SUPERIOR TALENTS ACADEMIC EXCELLENCE)</p> <ul style="list-style-type: none"> • 4 STAR overall Rating in 2016 • Got 5 STAR Rating for 5 Sub Categories (Teaching, Employability, Facilities, Innovation and Inclusiveness) • First University in India to get QS 4 Star Rating
<p>NAAC (National Assessment and Accreditation Council)</p> <ul style="list-style-type: none"> • Accredited in 2015 - A grade • Completed 3 Cycles of Accreditation 	<p>THE RANKING</p> <ul style="list-style-type: none"> • Ranked in the Top 251-300 in 2018 (Asia Ranking)
<p>ABET (Accreditation Board for Engineering and Technology), USA</p> <ul style="list-style-type: none"> • 3 Times Accredited • 10 B.Tech Programs - Vellore Campus • 4 B.Tech Programs - Chennai Campus 	<p>QS BRICS UNIVERSITY RANKING</p> <ul style="list-style-type: none"> • Ranked in the Top 201 - 250
<p>FICCI (Federation of Indian Chambers of Commerce & Industry)</p> <ul style="list-style-type: none"> • "Excellence in Faculty" - 2017 • "University of the Year" - 2016 	<p>QS I GAUGE</p> <ul style="list-style-type: none"> • Got DIAMOND University Rating in 2018
<p>MHRD (Govt. of India)</p> <ul style="list-style-type: none"> • UGC graded autonomy in 2018 • Government endorsed recognition for VIT 	<p>ACBSP (The Accreditation Council for Business Schools and Programs), USA</p> <ul style="list-style-type: none"> • VITBS is fully Accredited for 10 years from 2017

VIT has introduced many innovations in academic processes which adds value to every student. FCFS (Fully Flexible Credit System), PBL (Project Based Learning) for better learning, fully digitized academic portals that assists students in equipping themselves for 2020 market place, Hackathons / Makeathons as part of curriculum exercise which kindles the interest and the curiosity of students, which moulds them to be better problem solvers, 8th module in every subject being handled by industry experts, making the students contextualize the concepts they study in the classroom, are a few of the innovations that VIT has introduced.

ABOUT SCHOOL OF SOCIAL SCIENCES AND LANGUAGES

The School of Social Sciences and Languages (SSL) was established for enabling the learning of languages and to enrich the Commerce programme. The School has four departments- Commerce, Social Sciences, English and Languages. The School has 106 committed faculty members employed in the University as a whole to make every student of VIT employable.

DEPARTMENT OF LANGUAGES

Department of Languages was established at VIT in the year 2007 under School of Social Sciences and Languages, keeping in mind the importance of having a working knowledge of different languages for learners to equip them well in the globalised world. Knowledge of foreign languages enhances the scientific-technical co-operation and cultural integration with the targeted societies which, in turn, promotes our growth and development in the modern era. Moreover, it gives a necessary edge and paves the way for career prospects.

With these objectives, the department offers different levels of courses in the following languages: French, German, Spanish, Chinese, Italian, Arabic, Russian, Hindi and Tamil. Currently, the department has 12 dedicated members of the faculty with excellent academic, research and corporate background. Many of them have international exposure. Apart from that, several foreign members of the faculty from countries such as France,

Germany, Spain, Peru, and Italy have been associated with our department. The department offers language courses at basic and intermediate levels for UG and PG programmes of both engineering and non-engineering disciplines to enable all learners to avail of opportunities across the globe.

CONCEPT NOTE OF THE CONFERENCE

During recent years, the concept of andragogy has gained more attention than ever before in language teaching and learning process. The reasons are manifold. On the one hand, there are reasons attributed to the establishment of a scientific base for teaching, and on the other hand, the necessities that have arisen in professionalizing the pedagogic strategies to be employed in making foreign language teaching-learning as effective as possible. The pedagogical thought and framework in the field of foreign language teaching and its historical context highlight the characteristics quite typical in terms of multiculturalism, modernity, urbanism, migration of language learners from rural areas. This, in turn, defines its new borders and limitations compared to the deep-rooted traditional models of education. There is a need for the creation of a broader epistemological structure of pedagogy and therefore, it is essential that new and innovative teaching/didactic methods be appropriately identified.

This conference intends to invite discussions and deliberations on this unique and need-based pedagogical concept. It aims at examining the closeness between the academic problems and the general issues of cultural milieu. It looks into the pivotal role played by academics in the realm of social development, existence of unique and innovative methods and approaches in language teaching and learning based on the harmonic processes of the nature and concept of the unity of knowledge and professional commitment to the field of education for building up better understanding among teaching fraternity.

Further, this Conference, in response to the growing demand for foreign language teaching, opens gates, through fruitful interactions, for a progressive expansion and exploration, aiming at a better didactical framework for the teaching of foreign languages. The future perspectives of teaching foreign language seem to be splendid in view of the rapid demand for learning foreign languages and career prospects across the globe. The particular limitations posed by the multilingual socio-cultural composition of India and other countries should be evaluated and tended successfully with a specific end goal to decipher the possibilities offered by the changes in global political scenarios for practical and realistic benefits. In this situation, it is imperative that the scope and content of the concept of didactics be defined. The specialised didactics of Spanish or romance languages is being hitherto socially and institutionally defined by the educational establishments. This International Conference aims to bring together the views and beliefs widely held among the educators and practitioners about the current situation and position of foreign languages for a conception of didactics. This base is called the rationale of the content and form of teaching and is the object of didactics as a field of educational research.

This proposed International Conference on Didactics/FLT has its need-based objectives of inviting various field experts to get engaged in discussions, dialogues and transformation of views and ideas via lectures, interactions, presentations, talks and Qs & As about the area.

THRUST AREAS FOR CALL FOR PAPERS

The Conference is sure to offer the right platform for participants to engage and enlighten themselves and others in the respective fields.

Current issues in theory and practice of teaching foreign languages at universities (undergraduate and post-graduate levels of various programmes) are placed on open tables for discussion.

MAIN TOPICS FOR DISCUSSION BUT NOT LIMITED TO FOLLOWING AREAS

- Modern views on cross-cultural communication and its role in training specialists with mastery over foreign language skills
- Information and communication technology in Foreign language teaching-learning
- Curricular Planning in Foreign Language Teaching
- Methodology to be adopted for Foreign Language Teaching
- Content and Language Integrated Learning
- Theories in Foreign Language Teaching (FLT)
- Classroom Research and Testing
- Tackling Linguistic Challenges (phonology/syntax)
- Technology for Teaching/Learning

GUIDELINES FOR SUBMISSION OF ABSTRACTS

- Abstracts in English are accepted
- Should not exceed 300 words.
- Abstracts should be submitted as MS-Word Documents, the font should be Times New Roman (12 size), single space.
- Please add your brief bio note in 3 to 4 lines at the bottom of the abstract.
- Accepted abstracts will be given 10 minutes time for presentation and 5 minutes time for questions and answers.
- Send your abstracts to hod.languages@vit.ac.in

PUBLICATION

Selected papers are also invited for publication in a peer reviewed journal or an edited book. Further details will be provided during the conference.

REGISTRATION FEE

Full Registration (Indian)	Research Scholar (Indian)	Foreign Participants	Virtual Presentation
Rs 1200	Rs 600	US \$ 60	US \$ 60

Registration fee includes Certificate of Presentation, Conference Kit, Lunch and High Tea.

ACCOMODATION

Few rooms in the University guest house are available on payment. Anyone interested in residing on campus should let us know in advance. We will help you in finding accommodation outside the university campus also.

DEADLINES

Abstract Submission: 25 January 2019 (Extended)
Notification of Abstract acceptance: 30 January 2019
Registration Opens: 21 January 2019
Registration Ends: 15 February 2019
Virtual Presentation Registration: 15 February 2019
On Spot registration*: Mode of payment - Credit or Debit Card only.

*On the spot registration is only for attending the conference.

Online registration along with payment mode will be shared with you in due course of time.

Further details please click on the below link:

http://info.vit.ac.in/Trends_in_Foreign_Language/index.html

Address for Correspondence

Dr. Gaurav Sushant
Head

Department of Languages
School of Social Sciences and Languages
Vellore Institute of Technology (VIT),
Vellore - 632 014, Tamil Nadu
Mobile: +91-9787083763

Email: hod.languages@vit.ac.in

www.vit.ac.in

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Conveners
Dr Gaurav Sushant and all faculties,
Department of Languages,
School of Social Sciences and Languages,
VIT, Vellore

Important Information

Registration Fees:

Full Registration (Indian): Rs 1200
Research Scholar (Indian) Rs 600
Foreign Participants US \$ 60
Virtual Presentation US \$ 60

Abstract Submission: 25-01-2019 (Extended)

Last Date for Registration: 15-02-2019

Conference date: 1st March 2019

Send your abstracts to hod.languages@vit.ac.in

How to reach VIT, Vellore?

Location: The VIT campus is located on a 370-acre site on the Ranipet – Katpadi Road. It is 2.5-hour drive from Chennai (Formerly Madras) by Road and 4 hours from Bangalore (considered the Silicon Valley of India). Both the cities are well connected by road, rail and air routes with all parts of the country and also have international airports. The airport nearest to Vellore is in Chennai. From the airport, you can go to the bus stand at Koyambedu or to the Central Railway Station to take a bus or train to Vellore. Train and bus services to Vellore are frequent, cheap and quite satisfactory. Either journey takes about 2½ hours. If you choose to travel by train, you should buy your ticket to Katpadi Railway Station which is just 3 km away from VIT. Buses from Chennai will bring you right to the centre of the town of Vellore from where you can reach VIT which is about 5 km from the bus stand.

Transportation in Vellore: Auto Rickshaws (on share basis) are easily available from both railway station and bus stand to Chittoor bus stop. Government buses will fly between Chittoor bus stop to VIT. You can also hire exclusive auto rickshaws to reach VIT.